



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1. Name of the Institution

S.V.M Arts, Science And Commerce  
College Ilkal

- Name of the Head of the institution **Dr.S.S. Awati**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9731240260**
- Mobile no **9902683548**
- Registered e-mail **svmdegrecollege@gmail.com**
- Alternate e-mail **svmiqacilkal@gmail.com**
- Address **SVM Arts Science and Commerce  
College Ilkal Mahant Gangotri  
Near KSRTC Bus Stand Ilkal-587125  
Karnataka**
- City/Town **Ilkal**
- State/UT **Karnataka**
- Pin Code **587125**

##### 2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Rani Channamma University,  
Belagavi**
- Name of the IQAC Coordinator **Dr.Shridhar A. Huchchannanavar**
- Phone No. **9731240260**
- Alternate phone No. **9742259761**
- Mobile **9742259761**
- IQAC e-mail address **svmiqac@gmail.com**
- Alternate Email address **shridharah@gmail.com**

**3.Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://svmdegreecollege.edu.in>

**4.Whether Academic Calendar prepared  
during the year?**

**Yes**

- if yes, whether it is uploaded in the  
Institutional website Web link:

<https://svmdegreecollege.edu.in/notice/aqar-2020-21/>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>78.75</b>	<b>2003</b>	<b>03/05/2003</b>	<b>05/02/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.52</b>	<b>2010</b>	<b>04/09/2010</b>	<b>02/04/2017</b>
<b>Cycle 3</b>	<b>B++</b>	<b>2.77</b>	<b>2017</b>	<b>02/05/2017</b>	<b>01/05/2022</b>
<b>Cycle 4</b>	<b>A</b>	<b>3.04</b>	<b>2023</b>	<b>10/03/2023</b>	<b>09/03/2028</b>

**6.Date of Establishment of IQAC**

**16/02/2004**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Preparation of Annual Calendar of events and its implementation, Implementation of the NEP. 2. Establishment of Research center of Kannada University Hampi ,Karnataka. 3. Introduced more number of ICT based Classrooms. 4. Installation and utilization of solar energy 5. MOU with CMC for maintaining Clean and Healy campus and organising social awareness programme's 6. Digitalization of the Library

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Establishing of Research center of Kannada University Hampi	Research center of Kannada University Hampi is Established
Proposal is submitted to increase the number of computer to meet the demand of the student for learning process	Availability of the computer is enhanced
MOU with training institute for development of Job oriented skill	MOU is made with unnnati foundation for training and placement of the student
Planned to enhance the placement of the studnets	More number of the students are placed in government and non governments sector
Well mechanism is developed for Experiential learning of the students	Industrial visit/Field Projects/Study tours Conducted for the student
Planed to use solar energy	Solar panels are installed for generation and utilization of the electricity
Celebration of national and international days	Celebrated
Sensitization of students on NEP and its implementation	NEP is implemented effectively as per the guidance of government

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College management board	02/09/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	S.V.M Arts,Science And Commerce College Ilkal
• Name of the Head of the institution	Dr.S.S. Awati
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9731240260
• Mobile no	9902683548
• Registered e-mail	svmdegreecollege@gmail.com
• Alternate e-mail	svmiqacilkal@gmail.com
• Address	SVM Arts Science and Commerce College Ilkal Mahant Gangotri Near KSRTC Bus Stand Ilkal-587125 Karnataka
• City/Town	Ilkal
• State/UT	Karnataka
• Pin Code	587125
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Rani Channamma University,

	<b>Belagavi</b>				
• Name of the IQAC Coordinator	<b>Dr.Shridhar A. Huchchannavar</b>				
• Phone No.	<b>9731240260</b>				
• Alternate phone No.	<b>9742259761</b>				
• Mobile	<b>9742259761</b>				
• IQAC e-mail address	<b>svmiqac@gmail.com</b>				
• Alternate Email address	<b>shridharah@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://svmdegreecollege.edu.in">https://svmdegreecollege.edu.in</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://svmdegreecollege.edu.in/n_notice/aqar-2020-21/">https://svmdegreecollege.edu.in/n_notice/aqar-2020-21/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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<b>6.Date of Establishment of IQAC</b>			<b>16/02/2004</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Preparation of Annual Calendar of events and its implementation, Implementation of the NEP. 2. Establishment of Research center of Kannada University Hampi ,Karnataka. 3. Introduced more number of ICT based Classrooms. 4. Installation and utilization of solar energy 5. MOU with CMC for maintaining Clean and Healy campus and organising social awareness programme's 6. Digitalization of the Library</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

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Celebration of national and international days	Celebrated
Sensitization of students on NEP and its implementation	NEP is implemented effectively as per the guidance of government
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College management board	02/09/2023
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	09/02/2024



**15.Multidisciplinary / interdisciplinary**

Response: The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as per NEP 2020. In this regard, Induction programmes were organized to orient students. Further, the admission process was streamlined with respect to the NEP, 2A model was adopted and implemented. 18 open electives (OE) were offered under various programmes. Students are at liberty to choose any elective course from Arts, Science and Commerce programmes. This gives students a chance to develop their skills in all aspects. Our institute is unique in terms of our understanding of curriculum and holistic learning.

**16.Academic bank of credits (ABC):**

Response: The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

The institution is involved in managing the faculty and checking the credits earned by the students during their learning journey. The college follows the Guidelines of NEP 2020 and offers students the opportunity to open their accounts and make multiple entries and exits during their higher education tenure. This actively works towards decreasing the dropout rate, even though students discontinue during their course, they will get certificate, diploma and degree for consecutive years. The ethos at our institute involves creating the most favorable environment for a student to

thrive and build career.

### 17.Skill development:

Response : Our College with a massive frame, organises events and programmes to foster a sense of teamwork, inventiveness, inquisitiveness, reliability, assertiveness, and sympathy in faculty and students. All of this lays a strong foundation for future

academic and career success. The faculties attend FDPs to upgrade the knowledge and develops the skills necessary to perform effectively. The college has taken the initiative to conduct seminars, workshops, and guest lectures to sensitise the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. Students and teachers alike

are encouraged to upgrade their skills set by engaging in research

programmes and educational guest lectures and seminars. The overall assessment procedure and the evaluation of staff and students to ensure that college is constantly and actively involved

in the process.

There are many extracurricular and co-curricular activities that are

set up with the sole purpose of teaching students directly and indirectly. In addition to professional development, steps have been

taken to set up welfare programmes for both teaching and nonteaching

staff. These programmes help to improve their efficiency, social standing, health, economic and non-economic advancement.

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Response : Language, as a medium of communication, is the driving force of worldly affairs. In other words, language is the bearer of

mundane transactions. Without language one cannot think of the existence without communication. Study of Indian Languages in the present scenario is extremely vital.

The Mahabharata says, "A student learns one fourth from his teacher,

one-fourth from his own intelligence, one-fourth with the passage of

time and one-fourth from his peers". We need to create an education system that is based on this. Our Institutions offers Kannada, Hindi and English languages. Students can choose their language to learn according to their comfort. One of the desirable values incorporated into the teaching/ learning methodology is the integration of Indian/ native/ local knowledge system. While holding the classes the faculty adapt bilingual method to the communicate the concepts. Interactions during the session give ample scope for native language.

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted two language systems for running the programmes of UG and PG. We use English as an international language and kannada as a state / regional language in our curriculum. We specialize in Kannada, Hindi and English literature. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing and more cultural practices. College has developed mechanism to teach comprehension and vocabulary by using Word Bank. Every day new words and its meaning written on the board by the students. Kannada rajyotsava, Hindi diwas, days of national and regional importance and commemorative day's celebrated to inculcate Indian culture and values to the students.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Responce : Our College has adopted the CBCS and NEP pattern of Rani Channamma University Belagavi for PG and UG Course. As per guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with students regarding the course and program outcomes

at the end of the academic year. We verify these outcomes by various attainment methods.

The institution strongly adheres to the motto of outcome based education (OBE).The students are given detailed information in this regard on orientation day. For each activities the faculty chalk out of the details policy framework and decide the outcome. Feedback is taken through care-share forum in the written form to judge the level of outcome. The outcome of a course is given by the University and exam result clearly indicates the achievement level of outcome. This is reflected in the number of distinction holders and high percentage of passed out of students annually. The results of the college reflects the outcome of programme.

**20.Distance education/online education:**

Responce : Every effort has been made by the institution to reach out to the learner through distance education. The institution has IGNO study centre. Through this study centre UG, PG Courses are offered to the students. The Mentors / course faculty have created WhatsApp groups to circulate study materials/guidance and course related information.

**Extended Profile**

**1.Programme**

1.1 35

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 898

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1570

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 323

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 56

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 56

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>35</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>898</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1570</b>
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	<b>323</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>56</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	56
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

<b>4.Institution</b>	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	134.59
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	126
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College makes the course more effective by planning and writing a process based on planning, preparation and practice. Course submissions begin with and focus on postgraduate qualifications, POs, PSOs, and Cos Well planned course schedule, content, introductory lessons, ice lessons and more to complete the course well. As our faculty is affiliated with Rani Channamma University, Belagavi, and Bagalkot University Jamakhandi follows the information provided by the university. By adopting following strategies

1. Postgraduate qualifications, PO, PSO and CO.
2. Teachers plan to use the library's resources adequately.
3. Teachers use online resources on GOI websites
4. Teachers ICT based teaching methods
5. Bridge courses are taken at the beginning of the academic year.

6. Identify slow learners and advanced learners.
7. Lessons are for slow learners.
8. Presentation seminar for university students.
9. Participation, experiential learning, methods followed
10. Test and do homework against the test.
11. The library rich source of books, periodicals, newspapers and magazines.
12. INFLIBNET, and other online resources
13. Certificate courses and additional value courses to develop the professional skills.
14. Teachers keep a work record of their work, curriculum and other work assignments
15. Mentor-mentee system.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://svmdegreecollege.edu.in/notice/1-1-1-curriculum-delivery-system-of-the-institution/">https://svmdegreecollege.edu.in/notice/1-1-1-curriculum-delivery-system-of-the-institution/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the academic calendar and ensures that all academic, extra-curricular, sports and other related activities are properly scheduled in the calendar to avoid overlapping events. The calendar clearly displays information about admission, NCC admission, NSS admission, sports, culture based on scouts and tips, fraternity formation, next exam, study, monitoring and. sharing forum, parent meeting, alumni association etc.

The continuous evaluation system forms a part of the academic calendar. The schedule of CIE is decided by the Examination Committee. It is displayed on the student's notice board so that the students are aware of their assessment dates well in advance. The syllabus for the assessment is also displayed on the notice boards

in advance for the convenience of the students. The assessment is carried out immediately after the completion of the tests and results are communicated. The guidelines of the university are followed for the CIE process.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://svmdegreecollege.edu.in/notice/1-1-2-academic-calendar-including-for-the-conduct-of-continuous-internal-evaluation/">https://svmdegreecollege.edu.in/notice/1-1-2-academic-calendar-including-for-the-conduct-of-continuous-internal-evaluation/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

College have developed following mechanism to imbibe issues relevant to Professional Ethics, Gender, Human Values, and Environment.

**1. Gender sensitization:**

In order to inculcate values of gender sensitivity the college encourages the students by organising programs on gender sensitization through Union Forums and women Empowerment Cell. Such programs taken forward to another level of awareness leading to social intervention.

**1. Environment and Sustainability:**

The campus is vegetated with rich flora. Volunteers from NSS, NCC, YRC, Scouts helps in build and maintain the green campus. Volunteers are also involved in tree planting and Swatch Bharat Abhiyan. Curriculum affiliated universities have environmental studies as a one on the mandatory subject to the students to bring awareness. Along with this college organise environmental awareness programmes like Celebrated World Environment Day, preparation and plantation of the seed ball. Water harvesting unit is installed in the campus, water collected were utilized for the gardening.

### 3. Human values and Professional Ethics

The principles of the Constitution of India with a special focus on human rights are part of the curriculum. Instilling human values and ethics in students and faculty guest speakers, celebration of constitution day, voters day celebration, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

106

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://svmdegreecollege.edu.in/notice/1-4-1-institution-feedback-on-the-syllabus/">https://svmdegreecollege.edu.in/notice/1-4-1-institution-feedback-on-the-syllabus/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://svmdegreecollege.edu.in/notice/1-4-1-institution-feedback-on-the-syllabus/">https://svmdegreecollege.edu.in/notice/1-4-1-institution-feedback-on-the-syllabus/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
898	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
818	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<b>Guidelines for identifying Advanced Learners: The College has a mechanism for identifying slow and advanced learners. The student diversity and community background are taken into</b>	

account and the following actions are initiated.

1. Admission committee of the college guiding the students seeking admission to various programmes.
2. An Induction Program is done for newly admitted students of all programs. Through this awareness about college, various support systems, facilities, structure of Programme, various scholarships and internal and University examinations is provided.
3. Students having average scores above 70% are considered in to advanced learners and below 70% are considered as slow learners.
4. Calendar of events is displayed in notice board and in website and timely notice to aware students curricular, cocurricular, and extra-curricular activities.
5. Mentoring system is well established to provide support and monitor the overall progress of the students.
6. Personal counseling by mentoring, remedial classes, and question bank is provided for slow learners. For advances learner additional books, seminar on innovation in relevant topic, project works and problem solving technique were taught through enrichment classes.
7. Career counselling and coaching cell involved in conducting coaching classes for competitive examination, by faculties and through MOU with various organisations.

File Description	Documents
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/2-1-1-teaching-learning-and-evaluation-2021-22/">https://svmdegreecollege.edu.in/notice/2-1-1-teaching-learning-and-evaluation-2021-22/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
898	56

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To meet the challenges in the change in the technology advancement in curriculum and delivery modes, our college designed mechanism of Synchronous and Asynchronous In the synchronous method, we have Participative, Experiential and Problem-solving methods to enrich the teaching and learning process. 1. Experiential methods: Here, students learn through hands-on activities and learn about the planning, organizing, decision-making, and execution process. All the departments organize Industries, field visit. These initiatives were taken to provide an opportunity for experiential learning. Communication skills of the students were enhance by the language departments. English language lab is established which helps students to develop communication skills. Various programmes related to experimental learning were organized Viz., Business mela' social awareness programs, by the Institution timely.

2. Participative methods Students will be provided with a platform to participate in learning, interacting, express, and explore essential concepts of different subjects. Students learn through listening, writing, observing, presenting, acting, discussing processes. Here lectures and tutorials, ICT enabled seminars and presentations and text based movies, guest lectures, group discussions are involved in satisfying Aural, Visual and Verbal thrust learners. Apart from this supporting systems organize social awareness programmes, blood donation camp, Swatcha Bharat Abhiyana, Health checkup camps, Road safety awarennessare organized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://svmdegreecollege.edu.in/notice/2-3-1-student-centric-methods-adopted-by-institution/">https://svmdegreecollege.edu.in/notice/2-3-1-student-centric-methods-adopted-by-institution/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college have practice of usage of ICT tools in the institution has shifted from classroom teaching to digital

platforms to widen education boundaries in addition to the traditional classroom teaching for effective teaching and learning process. ICT tools have satisfied the Place and time utility.

- In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning.
- 12 classrooms, 5 laboratories and language lab are fully furnished with ICT facilities. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.
- College provides online library facility for faculties as well as student for enhancing their skills through e-journals, Nlist etc.,
- Study materials such as ppts, videos, pdf files etc., are provided through student's WhatsApp groups.
- Zoology and Botany departments extensively use virtual lab for

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

00



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

56

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college, affiliated with RCU Belagavi, adheres to the academic calendar of the parent university for internal exams. An examination committee, dedicated to transparency and fair practices, oversees the examination process. Committed to upholding integrity, the committee ensures timely scheduling, appropriate seating arrangements, error-free question papers, and other crucial aspects. Internal tests, integral to both PG and UG programs, are conducted in a decentralized manner by respective departments as per the committee's schedule for awarding IA marks. The II internal test, however, follows a centralized approach for all UG and PG programs, coordinated by the examination committee.

Beyond tests, the college engages students in various activities like seminars, presentations, and group discussions, all contributing to internal marks assessment. These activities are conducted across UG and PG departments, adhering to the parameters set by the University.

Through this structured approach, the college ensures not only compliance with the university's guidelines but also a comprehensive evaluation of students' academic progress. By maintaining transparency, adhering to schedules, and embracing diverse assessment methods, the examination committee fosters an environment conducive to holistic learning and fair evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://svmdegreecollege.edu.in/notice/2-5-1-internal-assessment-mechanism-of-the-institution/">https://svmdegreecollege.edu.in/notice/2-5-1-internal-assessment-mechanism-of-the-institution/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution ensures complete transparency in handling internal examination grievances through its Examination Grievances Committee. This committee is tasked with addressing matters concerning both university and internal examinations. It maintains vigilance over the University portal and promptly communicates any relevant updates to students via messages, classroom announcements, and notice board displays.

Typically, the institution receives two types of grievances, broadly categorized as follows:

- i. Grievances pertaining to semester-end exams.
- ii. Grievances related to internal tests.

At the commencement of each academic year, the institute prepares a tentative schedule of internal examinations, which is displayed and communicated to the students.

For university examinations, student grievances such as online examination form issues, incorrect entry of marks, queries regarding subject codes/programs, discrepancies in names or hall tickets, and absenteeism are promptly addressed within the stipulated time to the university.

Students are encouraged to raise any grievances concerning internal examinations. Initially, grievances are addressed at the departmental level, and if unresolved, they are escalated to the Examination Grievances Committee.

The committee convenes to discuss and resolve all grievances, communicating with the respective students involved. All grievances are resolved within the allotted time frame, ensuring

fair and timely resolution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://svmdegreecollege.edu.in/notice/2-5-2-mechanism-to-deal-with-internal-examination-related-grievances-by-the-institution/">https://svmdegreecollege.edu.in/notice/2-5-2-mechanism-to-deal-with-internal-examination-related-grievances-by-the-institution/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute currently offers several undergraduate programs, including B.A., B.Com., B.Sc., B.Sc. (Computer Science), and B.Sc. (Electronics and Communication), alongside postgraduate programs such as M.A. in Kannada, M.Com, and M.Sc. in Mathematics. These programs adhere to the curricula set by Rani Channamma University Belagavi.

The university's board of studies is responsible for crafting the course outcomes (COs) and program outcomes (POs) when formulating syllabi. Circulars regarding these outcomes are disseminated among faculty members and students at the institute level. Both the university and the institute display the COs, POs, and learning outcomes on their respective websites. These outcomes are intricately linked with the institute's vision and mission statements.

The learning outcomes are aligned with the aims and objectives of the college, ensuring that the programs cater to a wide range of student interests and preferences. By doing so, the institution aims to produce high-quality human resources that meet the demands of the industry, society, and the nation as a whole. To define these outcomes, each department has formulated Program Outcomes (POs) and Program Specific Outcomes (PSOs) based on the learning outcomes. All departments have clearly defined COs, POs, and PSOs according to the Choice Based Credit System (CBCS) and the National Education Policy (NEP) syllabi prescribed by the University for the academic year 2022-23.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://svmdegreecollege.edu.in/notice/2-6-1-programme-and-course-outcomes-for-all-programmes-offered-by-the-institution/">https://svmdegreecollege.edu.in/notice/2-6-1-programme-and-course-outcomes-for-all-programmes-offered-by-the-institution/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Program Outcomes (POs) and Course Outcomes (COs) through various dimensions: Cognitive, Affirmative, and Psychomotor. Cognitive outcomes, such as critical thinking and knowledge application, are assessed through activities like Group Discussions, Seminars, and Quizzes. Affirmative outcomes, focusing on understanding and comprehension, are evaluated through written examinations. Psychomotor outcomes, which emphasize practical skills and applications, are measured using methods like practical exams, projects, field studies, and case studies.

Following internal examinations, faculty members convene to discuss the question papers and provide model answers to enhance clarity and understanding. The institute enriches student learning experiences by offering subject-specific Add-on, Value-added, and Skilled Courses. Utilizing various online teaching tools like Google Forms and Multiple Choice Questions (MCQs), the institution gathers feedback to evaluate the attainment of outcomes effectively.

Course outcomes are gauged based on student performance in class tests, practical assessments, internal evaluations, and external examinations. The direct achievement of program and course outcomes is assessed by the level of attainment reached by students. Indirect attainment is evaluated through factors such as course quality, alumni achievements, placement records, and success rates in competitive exams like MPSC, UPSC, NET/SET, and GATE exams.

Continuous feedback from students is collected and analyzed to identify areas for improvement in the overall program. This

process enables the institution to propose and implement corrective measures, ensuring ongoing enhancement of educational quality and outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://svmdegreecollege.edu.in/notice/2-6-2-attainment-of-programme-outcomes-and-course-outcomes-are-evaluated-by-the-institution/">https://svmdegreecollege.edu.in/notice/2-6-2-attainment-of-programme-outcomes-and-course-outcomes-are-evaluated-by-the-institution/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

189

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://svmdegreecollege.edu.in/notice/2-6-3-result-data-of-the-institution/">https://svmdegreecollege.edu.in/notice/2-6-3-result-data-of-the-institution/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://svmdegreecollege.edu.in/notice/2-7-1-student-satisfaction-survey-sss-2022-23/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research

<b>projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>.40</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
<b>01</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
<b>01</b>	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://svmdegreecollege.edu.in/notice/3-1-3-1-number-of-departments-having-research-projects-funded-by-government-and-non-government-agencies/">https://svmdegreecollege.edu.in/notice/3-1-3-1-number-of-departments-having-research-projects-funded-by-government-and-non-government-agencies/</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides adequate facilities and guidance to undertake research activities. faculties are having research collaboration with national and international research scientist. Dr.Prshant S.A visited Manchester Metropoiliten University as a a part research collbration under visiting scientist programme.The institution is having ResearchCell which monitors research related activities . Research laboratories are well established to perform research activities. both facuties and students areencourages under take projects and research activities. The College always has a quest for constant innovation: ecological and historical conservation, participation, empowering students and teachers to attain excellence. All these vitally connect the college with the community, the nation, and the world through multiple linkages in the form of small activities by student fraternity. Such programs are conducted to induce practical knowledge among students and preparing them need-oriented. Faculty members serve as catalysts in the process of enabling them to grow in this important aspect. Most importantly, students are encouraged to stay focused on growing through learning. Being an institution with undergraduate and postgraduate, the College appreciates and plays an encouraging role in promoting an ecosystem for innovation. Students from both the undergraduate and postgraduate programs are motivated to contribute innovative strategies, products, and program design. Faculties involved in the research activity and visited research institution under research exchange Programme and published good number of research publications in refuted national and international journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/3-2-1-institution-innovations-and-ecosystem/">https://svmdegreecollege.edu.in/notice/3-2-1-institution-innovations-and-ecosystem/</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**



**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

01

File Description	Documents
URL to the research page on HEI website	<a href="https://svmdegreecollege.edu.in/notice/3-3-1-2-number-of-teachers-recognized-as-guides-and-registered-for-ph-d/">https://svmdegreecollege.edu.in/notice/3-3-1-2-number-of-teachers-recognized-as-guides-and-registered-for-ph-d/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities.

The college has local issues like managing solid and liquid waste. The college has solid waste management pits. The deposited solid waste is used for vermin compost using appropriate vermin composting technology.

All the significant days such as Environment Day, Yoga Day, Teachers Day, Hindi Day, etc are celebrated periodically to familiarize students with the value of our ancestors and traditions.

The College believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student as a responsible citizen of India. NSS, NCC & YRC

Coordinators of the college throw light on the core values and ethos of the College. The College strives to instill civic responsibility in the young minds of students through extension and outreach programmes so that they develop into sensitized, socially responsible citizens. Celebration of de-addiction Day, World AIDS Day, Women's Day, World Environmental day, International Yoga Day, Parakrama Divas, Voters day etc., The Extension activity also inculcates the value of gender equality, humanity and notion of equal rights.

File Description	Documents
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/3-4-1-extension-activities-are-carried-out-by-the-institution/">https://svmdegreecollege.edu.in/notice/3-4-1-extension-activities-are-carried-out-by-the-institution/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

08

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Mahant Gangorti Campus:** The 36 acres of land where the college is situated are serene and lush. Solid waste management and other in-house waste management pits contribute to a more environmentally friendly atmosphere. For safety reasons, firefighting apparatus is fitted.

**Classrooms:** In accordance with topic demand ratios and legislative body standards, the classrooms are adequately furnished, ventilated, and spacious enough to hold the necessary number of pupils. They're prepared.

**Tutorial Classrooms:** On campus, there are designated tutorial rooms for tutorial lectures, question answering, and remedial sessions specifically designed for struggling and needy students. The tutorial classes are intended to accommodate 20-40 students each.

**Library:** There are 6385 square feet in the library. It has abundant resources (58949 titles of books) and is well-ventilated. When it comes to book distribution using bar code readers, it is entirely automated. It offers N-list subscribers access to prestigious publications like Elsevier, Springer Nature and others.

**Laboratory facilities:** As vital as theoretical study, practical experimentation and hands-on training are necessary. For this reason, we give our pupils access to the greatest infrastructure. To ensure appropriate learning, laboratories are well stocked and outfitted with cutting-edge equipment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/in-frastructure-and-physical-facilities-for-teaching-learning-in-the-institution/">https://svmdegreecollege.edu.in/notice/in-frastructure-and-physical-facilities-for-teaching-learning-in-the-institution/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Facilities for Cultural Events:** The college has adequate facilities for conducting programme. Cultural activities are conducted through college union it consist of seven forums for organising various programmes for

- Cultural forum
- Women forum
- Social Science
- Literature forum
- Science forum
- Commerce Planning forum
- Sports forum

College having both indoor and outdoor stadium for sports activity. Outdoor activities such as volleyball, handball, throw ball, basketball, kabaddi, football, and kho-kho, sprints, long distance running and track events etc., are conducted in student in R.Veeramani Stadium which is of 196X152 mtrs in size. The institution features a well-equipped gymnasium that measures 40 by 26 by 13 meters when built up. Indoor sports including carrom, table tennis, and chess are promoted by the sports department. It features a Wooden Shuttle Badminton Court with Synthetic Surface and a Multi-Gym (Lat Pull Down, Rowing, Shoulder Press Compression). T-Bar, Abs-Sit, Parallel Bar & Leg Raise, Leg Curl cum Leg Extension, Preacher Curl Machine, Chest Press, Leg Press, and Wrist Curl Machine.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/4-1-2-the-facilities-for-cultural-activities-sports-gymnasium-yoga-center/">https://svmdegreecollege.edu.in/notice/4-1-2-the-facilities-for-cultural-activities-sports-gymnasium-yoga-center/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/number-of-classrooms-and-seminar-halls-with-ict-enabled-facilities-in-our-institution/">https://svmdegreecollege.edu.in/notice/number-of-classrooms-and-seminar-halls-with-ict-enabled-facilities-in-our-institution/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.84

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is well established and spacious enough with an area of 575 square meters. Separate reading rooms for boy, girl students and for faculties. Consist of a separate stack area, and a digital library. It consist of 58949 books, 10 periodicals and newspapers, 14 journals, and 128 CDs and DVDs in total. These are separated in to new arrivals, reference, and digital reading sections. Library is automated with the Open Access System governs how it functions bar code scanner installed for easy access and issuing the books. Facilities for photocopying, scanning, and the internet are available. With the use of e-Lib Software is useful in cataloguing the books and an Integrated Library Management System (ILMS),

**Circulation:** Two computer terminals are utilized to conduct transactions, issue and return library materials, and get user data when e-Lib is used for circulation.

**Acquisition:** The e-Lib program is used to process the acquisition of books by inputting necessary data, such as budget and approvals. The program allows for the searching of transactions, books, journals, and non-book items. Published book can be tracking a book using keywords, subject, publisher, author and title.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://svmdegreecollege.edu.in/notice/4-2-1-integrated-library-management-system/">https://svmdegreecollege.edu.in/notice/4-2-1-integrated-library-management-system/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.92

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

330

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

n IT cell keeps an eye on the infrastructure. IT-related facilities are upgraded on a regular basis. The college has 126 PCs with the necessary specs that may be used for IT purposes. The use of twelve projectors enhances the teaching-learning process. There's also a transportable LCD projector available.

The college has a 100 mbps leased internet broadband connection. LANs are used to network departments and support systems, providing an endless internet connection. IT-based systems automate the office. Computers are used in the hiring, scholarship, and admissions processes. Every administrative procedure that involves higher authority is done online. The College's website is active and offers all the information and activities of the institutions. IT cell organizes faculties training programs to improve their knowledge of academic, networking, and e-Government themes.

The library has the ability to issue books and register staff and students using E-Lib software. There is an option for teachers and students to access NLIST. Open Public Access Catalog (OPAC) service made available for students and faculty members can access the collection. Students are given access to Google Drive, where previous semester's question papers are stored for convenient access.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/wi-fi-and-it-facilities-in-the-institution/">https://svmdegreecollege.edu.in/notice/wi-fi-and-it-facilities-in-the-institution/</a>

#### 4.3.2 - Number of Computers

126

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

95.77

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a policy for infrastructure maintenance and enhancement, with an Engineering Section overseeing constructions, renovations, and repairs. The college aims to enhance existing infrastructure and add new amenities by providing necessary equipment to labs, such as a gymnasium, swimming pool, and classrooms with LCD projectors. Support staff and caretakers are appointed to maintain these amenities. The college campus has clean and well-maintained environment, with trained support staff checking and repairing equipment regularly. The chemistry lab requires regular purchases of chemicals, glassware, instruments, and LPG gas, and the engineering section manages the maintenance and supply of electricity and water. Hazardous chemicals are disposed to Municipality drainage. The college has three computer labs, one Independent Library, department libraries, computers, and 126 computers. The library is fully automated through an Integrated Library Management System (ILMS) with e-Lib (version 16.2) and library automation software. The college has both indoor and outdoor stadiums, including a gymnasium, swimming pool, and a yoga centre. The playground is used for outdoor games and track events. The college has a well-equipped gymnasium with a built-up area of 1040 sq. meters, this helps the students for active involvement in both outdoor and indoor sports activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/4-4-2-established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities/">https://svmdegreecollege.edu.in/notice/4-4-2-established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1274

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://svmdegreecollege.edu.in/notice/5-1-3-skills-enhancement-initiatives-taken-by-the-institution/">https://svmdegreecollege.edu.in/notice/5-1-3-skills-enhancement-initiatives-taken-by-the-institution/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**41**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**41**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**36**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**175**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

7

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

To encourage students to participate in every activity within the college, enabling them to develop leadership qualities that contribute to their overall development. The college ensures the active participation of student's ineffective administration of the college through the student union, various associations, clubs and forums each forum constitute of faculty as a convener and student representative for the involvement and proper execution of the activities throughout the academic year to ensure the involvement by the formation of

1. Cultural Forum: Mr.Arunkumar Bhattar: Dr.M.S.Merjekar
2. Sports: Students representative: Kum.Pooja Katari B.Com-V Sem, Convenor: Shri .Subhas Hunnalli
3. Students Magazine & Literary Forum: Students representative: Kum.Akhila AmingadB.Sc-VSem, Convenor: Dr.V.S.Kadlimmati
4. Women Forum:Students representative: Kumari.Savitri B.Com V Sem . Convenor: Miss Shankramma Gumma
5. Science Forum: Students representative: Kumari.Manjula Gotur B.Sc V sem ,Convenor. Shri.Samvad Jirli
6. Social Science Forum: Students representative: Arunkumar Bhattar,B.A-IIIrd Sem, Convenor: Dr.Shivanand Kenchaigol
7. Commerce and Planning Forum: Students representative:Kum.CHinmay Gunalkar, B.Com -IVSem Convenor: Shri.Devendrappa Dodamani



File Description	Documents
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/5-3-2-institution-facilitates-students-representation-and-engagement-in-various-administrative-co-curricular-and-extracurricular-activities/">https://svmdegreecollege.edu.in/notice/5-3-2-institution-facilitates-students-representation-and-engagement-in-various-administrative-co-curricular-and-extracurricular-activities/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni was constituted in the year 2002 and registered under cooperative act on 17-02-2002 keeping the following Objectives: To create a bridge between the students and Alumni who are serving society in various fields. Motivating the alumni to contribute to the development of the college Organising year-round awareness programmes and workshops for the students. Igniting our younger minds through sharing experiences and collaborating with successful entrepreneurs, scientists, teachers, industrialists, artists etc., of our past students. Helping needy students for perusing their higher education.

Alumni, when they visit the college, recalled valuable life lessons imbibed by their teachers here. The alumnae hosts many programmes and activities within the college like lectures, invited talks, campus drives, interactions etc., and provides a means for career networking and mentoring by the college alumni to current students in need of guidance. From time to time successful alumna visits various departments of the college to interact with the current students and share their leanings. The alumnae contribution also extended to connecting with the institution to share ideas and information, opening up a platform for new avenues and opportunities for the students, connecting and introducing to the alumni association as members.

File Description	Documents
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/5-4-1-registered-alumni-association-contribution/">https://svmdegreecollege.edu.in/notice/5-4-1-registered-alumni-association-contribution/</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

Impart quality education with human values and social commitment

#### Mission:

Ignite the minds to transform society through commitment, harmony, unity, equality, integrity, and accountability.

#### Objectives

- To provide education opportunities irrespective of caste, creed, and gender.
- To impart discipline-specific knowledge, skills, and values needed in the fast-changing global world.
- To enhance constructive, self-directed learning, critical thinking, creative and collaborative skills.
- To facilitate students' use of languages effectively and imbibe better communication skills
- To instill ethical values, religious tolerance, and gender equity to the attainment of global peace. To build future-ready professionals and socially responsible global citizens.

The governance and leadership objectives in the institution are adhered to promote the Vision, Mission, and Objectives. Decentralization and participative management system are successfully implemented in our institution. The SVMV Sangha reviews the functioning of the institution with quality parameters through its Governing Body. The Principal officially puts into practice the Vision and Mission components of the Institution. The Institution, with the assistance of IQAC, teaching staff, nonteaching staff, and students promote participative management in decision making by constituting various committees for the overall development of all stakeholders. Students are involved in various activities for their holistic development through well-planned extension activities.

File Description	Documents
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/6-1-1-vision-and-mission-of-the-institution/">https://svmdegreecollege.edu.in/notice/6-1-1-vision-and-mission-of-the-institution/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a decentralized and participative system for decision-making in all academic, administrative and financial activities. Decentralization is reflected in the very structure of our management. The Executive Governing Body with 25 Directors headed by Shri M. V. Patil and the College Governing Body with 22 Directors headed by Shri R. R. Sudi monitor

academic, administrative and financial institutional practices. These two bodies were followed by the Principal, IQAC, Heads of the Departments, teachers of the department, office staff, and students.

Participative management is practiced in various academic, administrative, and financial activities such as admission, induction, examination, etc. Various committees are formed to execute the academic work. The principal is the head of the institution and implements decisions of the Executive Governing Body and Governing Body. The IQAC of the college is involved in establishing a quality system that tries to enhance the standard of the academic and administrative efficiency of the institution. A case study: "Establishment of Competitive Examination Coaching Center"

Objectives:

1. To prepare students for competitive exams
2. To organize training programs for competitive exams
3. To create awareness about the competitive exams
4. To provide exclusive books and magazines for competitive exams

File Description	Documents
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/6-1-2-institutional-practices-for-decentralization-and-participative-management/">https://svmdegreecollege.edu.in/notice/6-1-2-institutional-practices-for-decentralization-and-participative-management/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which is the driving force for improving academic quality, policies, and strategies. Affiliating University sends a calendar of events. The college prepares its own calendar of events and asks all the departments, support systems, College union forums, and committees to adhere to it. The events and activities performed

during the year reflect the growth and development at the end of the year.

Institutional Perspective and Strategic Plan have been successfully implemented in that of Teaching, Learning, and Research. This has been achieved through the deployment of an Action Plan for the following initiatives:

1. Faculty Development Programs are organized.
2. Introduction of Certificate Courses and value-added courses.
3. MoUs signed with Industrial sectors for training, development, and placements.
4. Emphasis on using the ICT tools for effective teaching and learning.
5. Conferences and Seminars are organized by various departments to give exposure to both faculty and students about the academics, industry, sciences, and environment.
6. Strengthened support systems by providing Desktops and internet facilities.
7. To strengthen ICT facility 126 computers, 12 LCDs are available.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/6-2-1-the-institutional-strategic-perspective-plan-is-effectively-deployed/">https://svmdegreecollege.edu.in/notice/6-2-1-the-institutional-strategic-perspective-plan-is-effectively-deployed/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College: It consists of the Top Management (SVMV Society), College Governing body, the Principal, IQAC, the teaching staff, the non-teaching staff, and the students. The Top Management of the College constitutes the

Directors. This is followed by the Governing Body of the College.

The Principal plays a central role in the development of the college and is to abide by the rules and regulations as per the statutory principles of the university directories of higher education and the UGC. He is assisted by the Heads of the department, Teachers, non-teaching Staff which comprises the Superintendent, FDC, SDC, and peons and Attenders. IQAC was established on 16/2/2004. It was established to ensure a quality culture at the college through institutionalizing and internalizing all the initiatives taken with internal and external support. The objectives of the IQAC, strategies, and functions are as guided by the NAAC quality manual. The IQAC plays an important role in monitoring the internal quality of the institution.

To ensure decentralization and participative management the college has divided the responsibilities into Academic Committees and Administrative committees like Admission Committee, Exam committee, Time Table committee, College union forums, Placement cell, Women Empowerment cell, etc.

File Description	Documents
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/6-2-2-quality-policy-of-the-institution/">https://svmdegreecollege.edu.in/notice/6-2-2-quality-policy-of-the-institution/</a>
Link to Organogram of the institution webpage	<a href="https://svmdegreecollege.edu.in/notice/6-2-2-organogram-of-the-institution/">https://svmdegreecollege.edu.in/notice/6-2-2-organogram-of-the-institution/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution trusts the mutual inclusive growth of employees and institution. Measures are taken to take care of teaching and non-teaching staff by the management. Apart from the financial and non-financial benefits, care is also taken in an empathetic manner. Leave Benefits as per the government rules.

GPF (General Provident Fund) which allows Pension to employees after superannuation.

ESIC: The ESIC Scheme is administered by a statutory corporate body called the Employees' State Insurance Corporation. It protects its employees against the events of sickness, maternity, disablement, and death as a result of a work-related injury, as well as provides medical care to insured employees and their families.

EPF: In accordance with the government guidelines, the College has offered the option of Contributory Provident Scheme whereby the Management contributes its share equal to the share of the employee every month.

The teaching and non-teaching staff can avail of Loan facilities as per Government rules.

#### Provident Fund Loan Facility

SVM Employees Credit society: The employee's cooperative society has been working since 1985.

Research facilities are available in the institution for the

faculty to pursue their doctoral research (Ph.D.)

Healthcare facility for employees and their families:

File Description	Documents
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/6-3-1-the-institution-has-effective-welfare-measures/">https://svmdegreecollege.edu.in/notice/6-3-1-the-institution-has-effective-welfare-measures/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching faculty performance is reviewed on the basis of behavior, passion for the job, nature, relationship with students and faculty members, examination results, punctuality,

commitment, teaching skills, experience etc.

**Performance Appraisal System for Non-Teaching staff:** The assessment of non-teaching faculty is done by the principal based on their attitude towards the public, efficiency, diligence, relation with co-workers and staff/students.

IQAC and Management have the right to adjudicate the faculty performance not only annually but also regularly. The principal evaluates performance based on the following key parameters: Results, Professional development – Paper Presented and published, Seminars and Workshops, etc. participated or any other research and development activities General behavior and attitude, regularity and punctuality Leave Consumption – CL, EL, and DL Willingness to take up work from time to time.

The principal conducts a personal meeting with the faculty if anyone underperforms in any of the above parameters. The principal helps to empower the faculty with the required skills and expertise by deputing to the faculty training program as needed after the evaluation of SAR. The evaluation process of Self-Appraisal form annually assists faculties to involve in many activities and evolve as competitive teachers in the present world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal Audit:** The institution has a committee consisting of three members to audit accounts of the college.

**External Audit:** Annual Finance Audit by a competent external agency by Mannapur & Chartered Accountants Company, Ilkal.

**University Audit:** Audit by

University Local Inspection Committee deputed from the parent University during the affiliation process. Audit by the Department of Collegiate Education: It undertakes Financial Audit.

Mechanism: Modalities for the settlement of audit objections raised, are settled according to the nature of audit observation. The institute attends to each of the objections. So far, there have been no serious objections raised by any of the audits.

File Description	Documents
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/6-4-1-internal-and-external-financial-audits-of-the-institution/">https://svmdegreecollege.edu.in/notice/6-4-1-internal-and-external-financial-audits-of-the-institution/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilizes funds primarily and strategically through the annual student fee collection. Every year college admits new students and readmits students who passed in the previous university examinations. During the admission, the meritorious

students, sports achievers, children of menial staff, and needy students are given fee concession during admission. The institution developed strategies for the mobilization of funds. The only source of funds was the contribution made by the alumni for the love of their alma mater. This money is deposited in the Bank Of Baroda and Urban Co-operative Bank. During the alumni meet, they expressed their desire to contribute in cash or kind for improving the institution. Their contribution is utilized for providing pure drinking water to the students. Accordingly, worth Rs 2,50,000/- for RO plant capacity of 500 LPH. The total Alumni deposit is around 5 lakh rupees. The interest generated of this amount is utilized to distribute cash prizes to poor and meritorious students. Rs. 10,000/- worth books are donated to the support system of our college, i. e. Competitive Examination Coaching Center. Rent from Commercial Complex mobilized.

File Description	Documents
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/6-4-3-institutional-strategies-for-mobilization-of-funds/">https://svmdegreecollege.edu.in/notice/6-4-3-institutional-strategies-for-mobilization-of-funds/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college functions towards improving and sustaining quality of education in terms of introduction of new courses, teaching-learning evaluation, infrastructure development, strengthening support systems, organizing training programs/seminars/conference/workshops, purchase of new tools for ICT, etc. IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. Following are IQAC initiatives: Strategic planning of key areas and assigning responsibilities - 1. Academic results 2. Implementation of new teaching methods by using ICT 3. Examination-related work 3. Student skill development programs through Career counseling cell, and Competitive examination coaching center 4. Communication skills 5. Placement cell support 5. Language Lab Faculty development programs 6. Research and development 7. Interaction with industry 8. Mentor system 9. Care share forum 10. Organizing college union programs. 11. Academic

Administrative Audit. 12. MoUs 14. Collaboration with Deshpande Foundation 15. Introduction of certificate courses 16. Computers -40 17. Projectors - 6 18. Internet BW of 100 MBPS etc.

File Description	Documents
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice-category/6-5-internal-quality-assurance-system/">https://svmdegreecollege.edu.in/notice-category/6-5-internal-quality-assurance-system/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A periodical review is made by IQAC under three heads such as review of Teaching, review of the learning process, and incremental improvement.

Review of Teaching Process: Review is made through 1) conspectus 2) Diaries 3) Feedback by students on teachers 4) SAR 5) Result analysis 6) HODs feedback, 7) AlumniFeedback 8) Parents Meeting

Review of Learning Process: Review is done through 1) tests, 2) assignments, 3) seminar presentation 4) Field visits, 5) Projects, 6) Mentor system

Incremental Improvement: Teaching: Training programs, FDPS, Orientation/ Refresher course

Learning: Programs organized, Exam papers writing workshops, QP pattern, Model answers etc. We have a well-planned Mentor-mentee system that is functional throughout the year. We conduct two internal assessment tests for every subject in each semester. The IA tests are based on the exam pattern of the Rani Channamma University, Belagavi. We adhere to the academic calendar of events and execute the same. Teachers are also encouraged to introduce "add on and certificate courses" in tune with the latest developments in the area of academic growth. We also have a feedback system for the periodic evaluation of the faculty where the students evaluate the teachers for their effectiveness in teaching.

File Description	Documents
Paste link for additional information	<a href="https://svmdegreecollege.edu.in/notice/6-5-2-institutional-methodologies-of-operations-and-learning-outcomes/">https://svmdegreecollege.edu.in/notice/6-5-2-institutional-methodologies-of-operations-and-learning-outcomes/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://svmdegreecollege.edu.in/notice/6-5-3-accreditation-certificate-agar-2022-23-1/">https://svmdegreecollege.edu.in/notice/6-5-3-accreditation-certificate-agar-2022-23-1/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Safety and Security:** Institute has mechanism to ensure the safety and security in the Campus. Entire campus is made surveillance under CCTV cameras, it provides continuous surveillance, helping to monitor activities and ensuring a safer environment for everyone. Ladies hostel located inside the

campus supervised by full-time warden, and available at all times to provide immediate assistance and whenever needed. Security person on duty round the clock adds an extra layer of protection and helps deter any potential security threats.

**Counseling Cell:** The College has appointed a lady Doctor to attend the health issues of girls. The Anti-sexual harassment Committee, Grievance Redressal Committee and College Discipline Committees monitor and organizes gender equality, gender sensitivity and the social issues. Mentors are allotted to address the issues to solve their academic, social or personal problems whenever they need. The placement & training cell provides career guidance & career counseling. As a result, a greater number of students are getting placements.

**Common Room:** Our Institution has separate common rooms, washrooms for girls and boys. Girl's common room has sanitary napkin dispenser and incinerator.

**Gender Equity Promotion Programmes:** The College Union forums and Support System organizes various programmes on gender sensitivity.

File Description	Documents
Annual gender sensitization action plan	<a href="https://svmdegreecollege.edu.in/notice/7-1-1-a-annual-gender-sensitization-plan/">https://svmdegreecollege.edu.in/notice/7-1-1-a-annual-gender-sensitization-plan/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://svmdegreecollege.edu.in/notice/7-1-1-b-specific-facilities-provided-for-the-womans/">https://svmdegreecollege.edu.in/notice/7-1-1-b-specific-facilities-provided-for-the-womans/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:**The use of plastic bags is prohibited inside the campus. The dry solid waste is disposed of by the departments and hostels in the respective dustbins. A collection pit is made available on campus. CMC of Ilkal further collects and disposes. The library produces huge amounts of paper waste, such as old books, magazines and news papers. For a year, they produce almost 25000 pages of newspapers, and this heap of paperis sold to the scrap collectors.

**Liquid Waste Management:** Waste water from campus and the laboratory is directly connected to the city municipal corporation drainage system through a pipeline. Further, which is sent to the purification unit of the CMC.

**E-Waste Management:** All unused E-waste, such as computers, printers, cables, CD's, mouse keyboards, etc., is collected from all departments and disposed-off through the vendor as per the guidelines for the implementation of E-waste.

**Hazardous Chemical Waste Management:** In Chemistry department hazardous chemicals like Benzene, Toluene etc are distilled to reuse for the experiments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Our College tries to enrich college students with expertise, competencies and variety to serve the society clearly. It enables the students to perform their obligations absolutely. The college additionally offers significance to gender equality**

and the Policy focuses on identical get entry to, opportunities and rights for ladies and men. Celebrates commemorative days to commemorate the values and virtues. College Union forums have interaction in organizing cultural-programmes. Extra-curricular activities are carried out by conducting sports in the college to develop the students. Some of the events organized with the aid of college like Mehendi, Rangoli, Debates, Elocution, Essay writing and so on. Our Institution priority to improve the language capabilities, Department of English has advanced in reaching the students through "Word Bank" also celebrates 'Karnataka Rajotsava' & 'Hindi Divas'. Our Institution presents statistics about authorities scholarship for SC-ST students & charge concession to the backward lessons students through university prospectus. NSS, NCC and Scouts and Guides of our college are always active in social and communal concord activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College tries to sensitize students about values, rights, duties and responsibilities which help in creating a healthy culture in the campus. The students and employees adopt values, rights, duties, and responsibilities which they use for the betterment of society. Value Education is imparted during Mentor- Mentee. Mentor discusses personal, family and social problems and values during counseling sessions. Celebration of constitution day, Republic day, Independence Day, etc., helps to nurture social responsibilities. College Union Forum programs help in developing skills of social responsibilities. Programs arranged to create awareness among the students about laws, values, duties and responsibilities. They help in solving family problems and social problems like unemployment and

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://svmdegreecollege.edu.in/notice/7-1-9-details-of-activities-that-inculcate-values/">https://svmdegreecollege.edu.in/notice/7-1-9-details-of-activities-that-inculcate-values/</a>
Any other relevant information	<a href="https://svmdegreecollege.edu.in/notice/7-1-9-institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens/">https://svmdegreecollege.edu.in/notice/7-1-9-institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens/</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College instills the spirit of social responsibility and citizenship qualities by celebrating various days. At rural and semiurban level our institution plays a vitally important role in strengthening the roots of the nation's culture, educational values, and humanity, patriotism, tradition and community

services through its routine active practices. The college regularly conducts activities and events to keep up these crucial values alive. The staff and students have been engaged in achieving the vision and mission of college to impact generations positively. All national festivals are celebrated with immense zeal to inculcate a sense of patriotism in the pupils. The NSS and NCC units take the lion share in organizing community based programmes through camps at rural level. Women Empowerment Cell, Placement Cell, College Union Forums play a vital role in various curricular and extracurricular activities. The Institution also commemorates the birth anniversaries of great Indian personalities such as Dr. B.R.Ambedkar, Mahatma Gandhi, Swami Vivekanand, Dr. Sarvepalli Radhakrishnan, Valmiki and Rani Channamma etc,. The national and international days are celebrated every year in our college. Kargil Vijay Diwas, Teachers' day, National Flag Day, National Voter's Day, National Science Day, National Librarian's Day, National Sports Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice

**Title of the Practice: Care Share Forum**

**Objectives of the Practice:**

- To identify and solve the students' academic and personal problems
- To monitor students.
- To motivate students to open-up with their teachers.
- To inspire students to realize their goals.

- To help the students to become responsible citizens of our country.

All the faculty members of the department will be available to their students on a prescribed day and time for their assistance on mutually agreed basis. Students of various classes may meet any faculty member for any of their academic concerned problems, discuss with them informally, freely and frankly. Students who are more hesitant in regular classrooms can freely interact with any faculty member either individually or in groups. All the faculty members are easily and readily available to every student.

- Students in the forum use to share the problems relating to the college including library facilities rather than subject specific problems.
- Resources needed for conducting the care-share forum event is classrooms

**Evidences of Success**

- Interaction sessions conducted by teachers and students

File Description	Documents
Best practices in the Institutional website	<a href="https://svmdegreecollege.edu.in/notice/7-2-1-best-practices-of-institution/">https://svmdegreecollege.edu.in/notice/7-2-1-best-practices-of-institution/</a>
Any other relevant information	<a href="https://svmdegreecollege.edu.in/notice/7-2-1-any-other-relevant-information/">https://svmdegreecollege.edu.in/notice/7-2-1-any-other-relevant-information/</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college was established in the year 1964 under the SVMVVSociety. The S.V.M. Society's founders, His holiness Late Guru Mahant Swamiji, Late Shri V. C. Akki, and Shri B. A. Bijjal, were philanthropists and were men with a great vision for providing education to the poor weavers and farmers of the rural and backward area. Projects were undertaken by our students on a host of topics on the lives and culture of the people (in the district and surrounding areas) as these research issues were un-explored and these historical and cultural

aspects had not attracted due importance for research. Our teachers also contributed many research papers and received recognition for their research science teachers have developed small scale experimental kit to demonstrate the practical. Some of the science faculties have actively involved in the research and made collaboration with the reputed research institution and undergone research exchange Programme. Part of the academic students is encouraged to take field, industrial visit, project related to developments and technology. NCC, NSS and Scouts & Guide wings are actively involved in the organizing social awareness Programme. NCC cadets have made many achievements in state and national level camps.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. To obtain a better NIRF ranking.
2. To increase corporate academic involvement through industry academic interaction.
3. To organise various student and faculty development programmes.
4. To improve the ICT infrastructure
5. To develop a platform for the development of new ideas in the humanities
6. To develop an institution-wide lecture-captivating system.
7. To arrange career guidance programmes.
8. The institution aims to create a student training programme for placement of the students.
9. Increase the MOU with educational training institutes.
10. To organise programmes on Universal Values, Cultural Diversity, and other topics.