



S.V.M.V.V. Society's
S. V. M. ARTS, SCIENCE AND COMMERCE COLLEGE
ILKAL - 587125

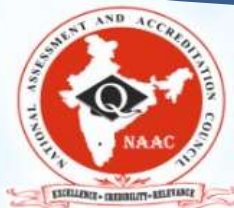
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ANNUAL QUALITY ASSURANCE REPORT
(AQAR)



CRITERIA –II

2.6.2 – Attainment of PO's and CO's



Submitted To
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
BENGALURU

2022-23

SVM Arts, Science and Commerce College, Ilkal-587125

COURSE OUTCOMES

COURSE OUTCOMES FOR B. A.

1. SUBJECT: ENGLISH

B.A. PART I

- To develop an understanding of poetic forms.
- The students would gain a brief understanding of the socio-political issues of the times in which the literary works were written.
- Through the prescribed plays the students would get a glimpse of the social problems prevalent in the twentieth century England and twenty first century India.
- The lucid prose style of the essays enables the students to comprehend, interrogate, and redefine multi-faceted aspects of culture. →

B.A. PART II

- To gain insight into poetic devices employed by the poets who came after nineteenth century.
- The students would get a deeper understanding of the Elizabethan Age.
- To decipher the relevance of Shakespeare in contemporary times.
- To analyze how Shakespeare universalizes human emotions.
- The lucid prose style of the essays enables the students to comprehend, interrogate and redefine multi-faceted aspects of culture.

B.A. PART III

- The students are introduced to the deeper understanding of the genre of the novels, and the reflection of human emotions in the novels.
- Liberal humanistic studies show the minute sketching of characters in novels.
- The students get an insight into the differential sensibilities that emanate from the dramas written by playwrights of different countries.
- Introduce them to the concepts of existentialism, absurd drama, and the meaninglessness of human existence.
- Students would get an understanding of the literatures born in the colonies.
- The local flavor infused in the poetic forms by the writers would also be an area of concern for the students.
- The students should also learn to analyze anonymous pieces of poetry using main ideas, poetic devices, metre and rhythm.




PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL

2. Department of Kannada

DEPARTMENT OF KANNADA

B.A

ಬಿ.ಎ./ಬಿ.ಎಸ್/ಬಿ.ಬಿ.ಎಸ್.ಜಿ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮವು ಕನ್ನಡ ನಾಡು-ನುಡಿ ಪ್ರವೃತ್ತಿ, ಪ್ರಕೃತಿ, ಬಾಲ್ಯ ಮತ್ತು ಸಂಕೀರ್ಣಗಳೆಂಬ ನಾಲ್ಕು ಛೇದಗಳನ್ನು ಧೂಮಿಕೆಯನ್ನಾಗಿಸುತ್ತಿರುವ ವಿನ್ಯಾಸಗೊಳಿಸಲಾಗಿದೆ.

- ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಾಮರ್ಥ್ಯ ಸಂದರ್ಭಗಳಿಗೆ ಅಗತ್ಯವಿರುವ ಭಾಷಿಕ, ಬೌದ್ಧಿಕ, ಶೈಕ್ಷಣಿಕ, ವ್ಯವಹಾರಿಕ, ನೈತಿಕ ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ಕಾರಣಗಳನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ಮಾನವೀಕರಣ ಪ್ರಕ್ರಿಯೆಯ ಉಪಕ್ರಮವಾಗಿ ಚರ್ಚೆಗೆ ಚೌಕಟ್ಟನ್ನು ಕಲ್ಪಿಸಿಕೊಡಲಾಗಿದೆ. ಅಧ್ಯಾಪಕರುಗಳು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿಸಲು ವಿಭಿನ್ನ ಬೋಧನೋಪಕರಣಗಳನ್ನು ಹಾಗೂ ಜ್ಞಾನದ ಇತರ ಸಾಮಗ್ರಿಗಳನ್ನು ಬಳಸಿಕೊಳ್ಳಲು ಔಚಿತ್ಯವಾದ ವಾತಾವರಣವನ್ನು ಸೃಷ್ಟಿಸಲಾಗಿದೆ.
- ಪ್ರಸ್ತುತ ಪತ್ರಿಕೆಯು ಕನ್ನಡದ ಆರಂಭಿಕ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ನೆಲೆಯ ಬಗೆಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮನವರಿಕೆ ಮಾಡಿಕೊಡುವುದು. ಕನ್ನಡದ ಪ್ರಾಚೀನ ಜ್ಞಾನ ಮತ್ತು ಅನನ್ಯತೆಯನ್ನು ಅವರಲ್ಲಿ ತುಂಬುವುದು. ಆರಂಭಿಕ ಕಾಲಘಟ್ಟದ ಶಾಸನ ಹಾಗೂ ಸಾಹಿತ್ಯ ಪ್ರಕಾರ ಮಾತ್ರವಲ್ಲ ಅಂದಿನ ಸಂದರ್ಭದ ಸಾಹಿತ್ಯದ ಈ ಪತ್ರಿಕೆಯು ತುರ್ತು ಅಗತ್ಯಗಳನ್ನು ಚರ್ಚಿಸುವುದು ಮೂಲ ಆಶಯವಾಗಿದೆ. ಈ ಮೂಲಕ ಕನ್ನಡ ಭಾಷೆಯ ಅಭಿವೃದ್ಧಿಸಿದ ಕನ್ನಡಿಗರ ಬದುಕನ್ನು ಹಾಗೂ ಅವರು ರೂಪಿಸಿದ ಜ್ಞಾನವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಿಳಿಸಿ ಸಮಕಾಲೀನ ಅನಿವಾರ್ಯತೆಗಳ ಜೊತೆಗೆ ಜೋಡಿಸುವುದು ಮತ್ತು ಸಮಕಾಲೀನ ಸಮಾಜಗಳಿಗೆ ಪರಿಪಾಠವನ್ನು ಕಂಡುಕೊಳ್ಳುವ ಸಾಧ್ಯತೆಗಳನ್ನು ಮನವರಿಕೆ ಮಾಡಿಕೊಡುವುದು ಪತ್ರಿಕೆಯ ಉದ್ದೇಶವಾಗಿದೆ.
- ಪ್ರಾಚೀನ ಕನ್ನಡ ಪ್ರತಿಭೆಯನ್ನು ಅಂದಿನವರು ಅಭಿವೃದ್ಧಿಸಿದ ಮಾಧ್ಯಮಗಳಲ್ಲಿ ಸೂಕ್ತವಾಗಿ ಪರಿಶೀಲಿಸಿ ಕಾವ್ಯರೀತಿಗಳ ಮೂಲಕ ಸಮಾಜದ ಒಳತನ್ನು ಹಾಗೂ ಸಾಂಸ್ಕೃತಿಕ ಅಸ್ತಿತ್ವವನ್ನು ನಮ್ಮವರು ಕಂಡುಕೊಂಡ ಪರಿಯನ್ನು ಪ್ರಸ್ತುತ ಕಾವ್ಯ ಭಾಗಗಳಲ್ಲಿ ಗುರುತಿಸಿಕೊಳ್ಳುವುದು. ಅಲ್ಲದೇ ಕಾವ್ಯ ಮೌಲ್ಯಗಳನ್ನು ಹಾಗೂ ಸಾಮಾಜಿಕ ಮೌಲ್ಯಗಳನ್ನು ಸಮಕಾಲೀನ ಸಂದರ್ಭಗಳಿಗೆ ಜೋಡಿಸುವುದು.
- ಕನ್ನಡಿಗರ ಸೃಜನಶೀಲತೆಯ ಮೂಲಕ ಅಭಿವೃದ್ಧಿಸಿದ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳಲ್ಲಿ ಸ್ವಂತತೆಯ ಮಹತ್ವವಾಗಿದೆ. ಸಮಾಜದ ಪ್ರತಿಬಿಂಬವಾಗಿ ನಿಲ್ಲುವ ಸಾಹಿತ್ಯವು ಕಥೆಗಳ ಮೂಲಕ ಸಮಕಾಲೀನ ಸಮಾಜಗಳನ್ನು ಅರ್ಥೈಸಿಕೊಳ್ಳುವುದು ಹಾಗೂ ಆ ಮೂಲಕ ಸಮಾಜಗಳನ್ನು ಪ್ರತಿರೋಧವನ್ನು ತೋರಿದ ರೀತಿಯನ್ನು ಸೂಕ್ತವಾಗಿ ಅವಲೋಕಿಸುವುದು ಹಾಗೂ ಸೃಜನಶೀಲ ಬದುಕಿನಲ್ಲಿ ಕಲಾತ್ಮಕವಾಗಿ ಬದುಕಿನ ಹೋರಾಟಗಳು ರೂಪಗೊಂಡ ವಿನ್ಯಾಸವನ್ನು ಚರ್ಚಿಸುವುದು.
- ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಅಖಂಡ ಮಧ್ಯಕಾಲೀನ ಸಂದರ್ಭದ ಕನ್ನಡಿಗರ ಬದುಕು ಪ್ರಯೋಗಶೀಲವಾದದ್ದು, ಚರಿತ್ರೆಯಲ್ಲಿ ಪದೇ ಪದೇ ನಡೆದ ಯುದ್ಧಗಳು ರಾಜಕೀಯ ಅನಿಶ್ಚಿತತೆಗಳು ಸಾಮಾಜಿಕ, ಸಾಂಸ್ಕೃತಿಕ ಪಲ್ಲಟಗಳ ಜೊತೆಗೆ ಸಾಹಿತ್ಯವು ಹೇಗೆ ಚಳುವಳಿಗಳನ್ನು-ಬದಲಾವಣೆಗಳನ್ನು ತಂದುಕೊಂಡಿತು ಎನ್ನುವುದನ್ನು ಮುಖ್ಯವಾಗಿ ಚರ್ಚಿಸುವುದು.
- ಮಧ್ಯಕಾಲೀನ ಸಂದರ್ಭದ ಕನ್ನಡಿಗರ ಪ್ರತಿಭೆಯು ಚರಿತ್ರೆಯಲ್ಲಿ ವಿರೋಧಿತ ನೆಲೆಗಳಿಂದ ಹಾಗೂ ಹಲವು ಪ್ರಯೋಗಶೀಲ ಧೂಮಿಕೆಗಳಿಂದ ಅಭಿವೃದ್ಧಿಗೊಂಡಿದೆ. ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಬೌದ್ಧಿಕ ವಲಯ ಹೊಸ ಪ್ರಕಾರಗಳ ಮೂಲಕ ತಮ್ಮ ಚಿಂತನೆಗಳನ್ನು ಹರಿವಿಟ್ಟಿತು. ಮಾನವೀಕರಣದಲ್ಲಿ ಮಹತ್ವದ ತಿರುವುಗಳಿಗೆ ಈ ಸಂದರ್ಭದ ಸಾಹಿತ್ಯವು ಕಾರಣವಾಯಿತು. ಅದರಲ್ಲಿ ಮುಖ್ಯವಾಗಿ ವಚನ, ರಗಳೆ, ಜಟ್ಟಿ, ಸಾಂಗತ್ಯ, ತ್ರಿಪದಿ ಹಾಗೂ ಕೀರ್ತನೆ ಪ್ರಕಾರಗಳು ಇಲ್ಲಿ ಅಭಿವೃದ್ಧಿಯ ಮಾಧ್ಯಮವಾದವು. ಆತ್ಮನೋಷಿತಿಗೆ ಅಗತ್ಯವಿರುವ ಭಕ್ತಿ ಚಳುವಳಿ, ವೀರಕಾವ್ಯಗಳು, ತ್ಯಾಗಭೋಗದ ಸಮನ್ವಯದ ಸಮದೃಷ್ಟಿಕೋನಗಳು ಕಾವ್ಯಗಳು ವಿಶ್ವ ಪ್ರಜ್ಞೆಯ ಸಮಾನತೆಯ ಆಶಯಗಳು ಇಲ್ಲಿ ಅಭಿವೃದ್ಧಿಗೊಂಡಿವೆ.
- ಸಮಕಾಲೀನ ಸಂದರ್ಭದ ಬಿಕ್ಕಟ್ಟುಗಳಿಗೆ ಇಲ್ಲಿನ ಪ್ರಮೇಯಗಳನ್ನು ಜೋಡಿಸಿಕೊಂಡು ಸಮಕಾಲೀನ ಸಮಾಜಗಳನ್ನು ಪರಿಪರಿಸಿಕೊಳ್ಳಲು ಈ ಪಠ್ಯಗಳು ಧೂಮಿಕೆಯನ್ನು ಒದಗಿಸುತ್ತವೆ.
- ಕನ್ನಡ ಕಾದಂಬರಿ ಸಮಕಾಲೀನ ಸಂದರ್ಭದ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಸಶಕ್ತ ಪ್ರಕಾರಗಳಲ್ಲಿ ಕಾದಂಬರಿ ಸಾಹಿತ್ಯವು ಒಂದು ಸೃಜನಶೀಲತೆ ಮತ್ತು ಕಥನ ಕ್ರಮವನ್ನು ರೂಪಿಸುವಲ್ಲಿ ಈ ಪ್ರಕಾರವು ಮಹತ್ವದ ಪಾತ್ರವನ್ನು ವಹಿಸುತ್ತದೆ. ಕನ್ನಡ ಕಾದಂಬರಿಯು ಸೃಜನಶೀಲತೆಯ ಪ್ರತೀಕವಾಗಿ ಹಾಗೂ ಜ್ಞಾನದ ಒಂದು ಭಾಗವಾಗಿ ಅಧ್ಯಯನಿಸುವ ಒಂದು ವಿಶಿಷ್ಟತಮವೆಂದು ಇಲ್ಲಿ ಯೋಜಿಸಿಕೊಳ್ಳಲಾಗಿದೆ.




PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL

DEPARTMENT OF KANNADA
B.COM

* ಬಿ.ಕಾಂ. ಕನ್ನಡ ಪಠ್ಯಕ್ರಮವು ಕನ್ನಡ ನಾಡು-ನುಡಿ ಪ್ರಜ್ಞೆ, ಸಂಸ್ಕೃತಿ, ಜಾಗತೀಕರಣ ಮತ್ತು ಸಂಕೀರ್ಣಗಳೆಂಬ ನಾಲ್ಕು ಛೇದಗಳನ್ನು ಭೂಮಿಕೆಯನ್ನಾಗಿಯು ಒಟ್ಟುಕೊಂಡು ವಿನ್ಯಾಸಗೊಳಿಸಲಾಗಿದೆ. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಾಮರ್ಥ್ಯ ಸಂವರ್ಧನೆಗೆ ಅಗತ್ಯವಿರುವ ಭಾಷಿಕ, ಬೌದ್ಧಿಕ, ಶೈಕ್ಷಣಿಕ, ವ್ಯವಹಾರಿಕ, ನೈತಿಕ ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಗಳನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ಮಾನವೀಕರಣ ಪ್ರಕ್ರಿಯೆಯ ಉಪಕ್ರಮವಾಗಿ ಚರ್ಚೆಗೆ ಚೌಕಟ್ಟನ್ನು ಕಲ್ಪಿಸಿಕೊಡಲಾಗಿದೆ.

* ಅಧ್ಯಾಪಕರುಗಳು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿಸಲು ವಿಭಿನ್ನ ಬೋಧನೋಪಕರಣಗಳನ್ನು ಹಾಗೂ ಜ್ಞಾನದ ಇತರ ಸಾಮಗ್ರಿಗಳನ್ನು ಬಳಸಿಕೊಳ್ಳಲು ವಿಚಿತ್ರವಾದ ವಾತಾವರಣವನ್ನು ಸೃಷ್ಟಿಸಲಾಗಿದೆ.

SVM ARTS SCIENCE AND COMMERCE COLLEGE, ILKAL
COURSE OUTCOMES
DEPARTMENT OF KANNADA
B.SC

* ಬಿ.ಎಸ್ಸಿ. ಕನ್ನಡ ಪಠ್ಯಕ್ರಮವು ಕನ್ನಡ ನಾಡು-ನುಡಿ ಪ್ರಜ್ಞೆ, ಭೂಮಿ, ವೈಜ್ಞಾನಿಕ ಮನೋಧರ್ಮ ಮತ್ತು ಸಂಕೀರ್ಣಗಳೆಂಬ ನಾಲ್ಕು ಛೇದಗಳನ್ನು ಭೂಮಿಕೆಯನ್ನಾಗಿಯು ಒಟ್ಟುಕೊಂಡು ವಿನ್ಯಾಸಗೊಳಿಸಲಾಗಿದೆ. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಾಮರ್ಥ್ಯ ಸಂವರ್ಧನೆಗೆ ಅಗತ್ಯವಿರುವ ಭಾಷಿಕ, ಬೌದ್ಧಿಕ, ಶೈಕ್ಷಣಿಕ, ವ್ಯವಹಾರಿಕ, ನೈತಿಕ ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಗಳನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ಮಾನವೀಕರಣ ಪ್ರಕ್ರಿಯೆಯ ಉಪಕ್ರಮವಾಗಿ ಚರ್ಚೆಗೆ ಚೌಕಟ್ಟನ್ನು ಕಲ್ಪಿಸಿಕೊಡಲಾಗಿದೆ.

* ಅಧ್ಯಾಪಕರುಗಳು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿಸಲು ವಿಭಿನ್ನ ಬೋಧನೋಪಕರಣಗಳನ್ನು ಹಾಗೂ ಜ್ಞಾನದ ಇತರ ಸಾಮಗ್ರಿಗಳನ್ನು ಬಳಸಿಕೊಳ್ಳಲು ವಿಚಿತ್ರವಾದ ವಾತಾವರಣವನ್ನು ಸೃಷ್ಟಿಸಲಾಗಿದೆ.




PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL

3. Department of Hindi

"साहित्य जनसमूह के हृदय का विकास है।"

हिन्दी विषय के अध्ययन के उपरान्त छात्रों को निम्न परिणाम प्राप्त हो सकते हैं -

स्नातक प्रथम वर्ष

1. प्रथम प्रश्नपत्र (आधुनिक हिन्दी कविता)

- मैथिलीशरण गुप्त : आलोचना एवं व्याख्या
- आधुनिक खड़ी बोली कविता
- द्विवेदी युगीन काव्य एवं काव्य प्रवृत्तियाँ
- साकेतनवमसर्ग द्वितीय भाग की व्याख्या एवं आलोचना
- जयशंकर प्रसाद : आलोचना एवं व्याख्या
- छायावादी काव्य की प्रवृत्तियाँ एवं कामायनी
- कामायनी का महाकाव्य
- कामायनी : चिंतासर्ग व्याख्या एवं आलोचना

सूर्यकांत त्रिपाठी निराला : आलोचना एवं व्याख्या

- निराला विद्रोही चेतना
- निराला काव्य में प्रगतिशील चेतना
- 'बादल राग', 'अधिवास', 'वह तोड़ती पत्थर' कविता : व्याख्या एवं आलोचना

सुमित्रानन्दन पंत : व्याख्या और आलोचना

- पंत की काव्य संवेदना
- पंत की सौंदर्य दृष्टि तथा प्रकृति चित्रण
- भारत सत्ता, नीका विहार, राज कविताओं की व्याख्या एवं आलोचना

रघुवीर सहाय : आलोचना एवं व्याख्या

- रघुवीर सहाय काव्य संवेदना, काव्य भाषा एवं शिल्प
- पंडित गीता, अभिनायक, अकाल तथा आत्महत्या के विरुद्ध कविताओं की व्याख्या तथा आलोचना

सच्चिदानंद हीरानंद वाल्हायन 'अज्ञेय' : व्याख्या एवं आलोचना

- प्रायोगवाद एवं अज्ञेय
- अज्ञेय की काव्य संवेदना
- आज काव्य विप्लवित्त मेरा, आगरा अष्टोत्तरी, शब्द और सत्य, मेरे देश की अँखों : व्याख्या एवं आलोचना

सुकितबोध, नागार्थीन सर्वेश्वर दयाल सक्सेना, केदारनाथ अग्रवाल : व्याख्या एवं आलोचना

- सुकितबोधप्रगतिवादी चेतना
- मैं उषका ही होना, मैं तुम लोगों से दूर हूँ, कहने की उन्नी जो यह कहते हैं, भूल गलती : व्याख्या एवं आलोचना
- सर्वेश्वर दयाल सक्सेना की कविता में लोक राज एवं संवेदना
- सुहागिन के गीत, लोक पर वे चले, भूल और फंसल व्याख्या एवं आलोचना
- केदारनाथ अग्रवाल की काव्य संवेदना एवं काव्य शिल्प
- कसौटी हवा, बीरगंगा, सोचें पर और किसानों की कविताओं की व्याख्या

आतक प्रथम वर्ष

द्वितीय प्रश्न (गद्य साहित्य : विभिन्न विधाएँ)

निबंध :

- हिन्दी निबंध का विकास
- हिन्दी निबंध के विकास में भारतींद्र हरिश्चंद्र का योगदान
- भारतींद्र हरिश्चंद्र "भारत वर्षभक्ति के ही सफल हेतु"
- आत्मसूक्ति रूप : एक सुदीर्घ
- प्रेमचंद सुकसा : कवि
- राजकी प्रसाद द्विवेदी : कुतूहल
- हरिश्चंद्र परबसाई : विकलांग शब्दा का दीर
- विद्यानिवास मिश्र : घने नीम के लते

संस्करण

- सच्चिदानंद हीरानंद वाल्हायन 'अज्ञेय' काल का अग्रदूत : समीक्षा

रिपोर्ताज

- कबीरदास देवु : सीधे की कथा के बीत पर

कहानी :

- हिन्दी गद्य का विकास तथा कहानी
- प्रेमचंद चुंगीन, प्रेमचंद पूर्ण तथा प्रेमचंदोत्तर हिन्दी कहानी का विकास
- प्रेमचंद : सुलसी जन्म
- अग्रवाल नामी सुलसी : उषा की कथा था

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- जयशंकर प्रसाद : पुरस्कार
- यशपाल : महाराज का दुःसाज
- अमरकान्त : दीपहर का भीजन
- भीष्म साहनी : चीफ की दावत
- निजामुद्दौल : भूल
- शिवमूर्ति : सिरी उषा जोक

उपन्यास

- प्रेमचंद : निर्मला
- प्रेमचंद के उपन्यास में नारी चेतना की अभिव्यक्ति

नाटक

- हिन्दी नाटक : विकास एवं स्वरूप
- असमदयज्जहत : दिन साहोबी नहीं देखता ही जन्म नहीं

एकंकी

- एकंकी का विकास एवं गद्य साहित्य में योगदान
- राजकुमार वर्मा : उलस
- उपेन्द्रनाथ 'अज्ञेय' : सीलिपु
- लक्ष्मी नारायण शाल : कर्मिलगत
- भुवनेश्वर : कथा : एक वैवाहिक विटंबना

आतक द्वितीय वर्ष

1. प्रथम प्रश्न (मध्यकालीन काव्य)

विद्यापति : अध्ययन एवं आलोचना

- विद्यापति के कार्य में भक्ति चेतना
- विद्यापति के काव्य में भ्रमर
- लोकचेतना के लक्ष
- निर्धारित पदा की व्याख्या

कबीर : अध्ययन एवं आलोचना

- भक्ति आंदोलन का स्वरूप एवं भक्ति काव्य धारा
- मध्यकालीन सामाजिक, सांस्कृतिक, आर्थिक, राजनीतिक परिदृश्य एवं भक्ति आंदोलन
- निरूप काव्य परंपरा एवं कबीर का स्थान
- कबीर की भक्ति सामाजिक चेतना एवं भाषा
- कबीर की वर्तमान प्रायोगिकता
- निर्धारित पद एवं साखी की व्याख्या

सूरदास : अध्ययन एवं आलोचना

- निरूप भक्ति परंपरा और सूरदास
- सूर के काव्य में वास्तव्य एवं भ्रमर
- सूर की काव्य कला एवं भाषा
- निर्धारित पदा की व्याख्या

तुलसीदास : अध्ययन एवं आलोचना

- समुण राम : काव्य परंपरा एवं तुलसी

- साम्प्रदायिकतावाद : प्रबंध लेखन
- दुर्लभता का सामनाकरण
- जयजीव्य काव्य : अध्यात्म एवं आलोचना
- समिक सुदृढवाद (आधुनी) : अध्यात्म एवं आलोचना**
- सुदृढी प्रकाशक परंपरा एवं आधुनी
- आधुनी के काव्य में प्रेम विद्रोह-तर्जनी एवं प्रकृति विषय
- परभाव : परभावती विपरीत काव्य आकाश एवं आलोचना
- मीमांसा : अध्यात्म एवं आलोचना**
- भक्ति काव्य का अंत एवं मीमांसा
- मीमांसा के काव्य में भक्ति-प्रकाश, प्रेम एवं विद्रोह
- मीमांसा काव्य परंपरा एवं मीमांसा
- मीमांसा काव्य परंपरा विपरीत विद्रोह काव्य का अंत
- मीमांसा : परभावती आकाश एवं आलोचना
- विद्रोही : अध्यात्म एवं आलोचना**
- सुदृढवाद - काव्य परंपरा और विद्रोही
- विद्रोही काव्य में रीति दल एवं विद्रोही के काव्य-प्रकाश
- संकल्पित परंपरा की आकाश एवं आलोचना
- परभाव : अध्यात्म एवं आलोचना**
- रीति काव्य परंपरा एवं परभाव
- परभाव प्रेम की रीति के अंत
- परभाव प्रेम अतिरिक्त तथा परभाव का अंत
- संकल्पित परंपरा की आकाश एवं आलोचना

2. आत्मिक द्वितीय वर्ष

द्वितीय प्रश्नपत्र (हिन्दी साहित्य का इतिहास)

- साहित्य इतिहास लेखन की सामग्री पर चर्चा की जाएगी
- इतिहास लेखन की दृष्टि और परंपरा पर चर्चा होगी
- काव्य विभाजन एवं साहित्यिक के आधार पर विशार, विशार किये जाएंगे
- साहित्यिक, सामाजिक, सांस्कृतिक संदर्भ
- साहित्यिक-अभिव्यक्ति का अर्थ
- सिद्ध, भाष, जीव, संस्कृत एवं साहित्य की समझने का प्रकाश
- भक्ति काव्य की प्रकृति
- भक्ति काव्य आलोचना के अंत के कारण
- साहित्यिक, सांस्कृतिक, राजनीतिक आर्थिक परिवर्तनों तथा भक्ति आलोचना
- साहित्य - साहित्य - सामाजिक काव्य का अंत, सुदृढ भक्ति काव्य का अंत, सुदृढ भक्ति काव्य परंपरा तथा भक्ति
- साहित्य - साहित्य, प्रकाशक काव्य परंपरा
- साहित्यिक लेखन में साहित्यिक
- साहित्यिक संवेदन, साहित्यिक तथा सुदृढीकरण पर चर्चा होगी
- साहित्यिक साहित्य, साहित्यिक तथा साहित्यिक साहित्य
- साहित्यिक साहित्य साहित्यिक प्रकृति एवं विशेषताएं

- मध्ययुगीनता तथा आधुनिकता का अंतर
- भारतीय पुनर्जागरण का स्वरूप
- खड़ी बोली गद्य का विकास
- भारतेंदुयुगीन साहित्य : गद्य की विभिन्न विधाएं
- द्विवेदी युगीन साहित्य तथा नवजागरण का स्वरूप
- आधुनिक विभिन्न काव्यान्दोलन - छायावाद, प्रगतिवाद, प्रयोगवाद, समकालीन साहित्य
- नाटक, कहानी, उपन्यास, निबंध, आलोचना का विकास

सातक तृतीय वर्ष

1. प्रथम प्रश्नपत्र (काव्य भाषा एवं हिन्दी भाषा)

- भाषा की परिभाषा, भेद तथा प्रकार को समझेंगे
- सामान्य भाषा तथा काव्य भाषा का अंतर
- आधुनिक साहित्य चिंतन में काव्य भाषा के स्वरूप - बिंब विधान तथा प्रदीप विधान का अध्ययन किया जाएगा
- भारतीय काव्य भाषा के विकास के विभिन्न चरण - प्राचीन, मध्य एवं आधुनिक भारतीय आर्य भाषा
- पाली, प्राकृत, अपभ्रंश तथा अवहट्ट - उच्चारणगत एवं ध्वनिगत विशेषताओं का अध्ययन किया जाएगा
- पुरानी हिन्दी की अवधारणा और उसकी विशेषताएं
- हिन्दी एवं उसकी उपभाषाएँ, हिन्दी प्रदेश पूर्वी एवं पश्चिमी हिन्दी में अंतर
- हिन्दी शब्द भंडार के स्त्रोत
- मानक हिन्दी का संक्षिप्त व्याकरण
- राजभाषा एवं राष्ट्रभाषा हिन्दी
- देवनागरी लिपि का इतिहास एवं विशेषताएं
- निबंध - साहित्यिक, सामाजिक, समसामयिक

2. सातक तृतीय वर्ष

द्वितीय प्रश्नपत्र (भारतीय एवं पाश्चात्य काव्य शास्त्र और हिन्दी आलोचना)

- काव्य की परिभाषा एवं स्वरूप का अध्ययन किया जाएगा।
- काव्यशास्त्रीय संप्रदाय तथा सिद्धांत : रस, अलंकार, रीति, ध्वनि, व वक्रोक्ति और औचित्य
- काव्य गुण एवं काव्य दोष का अध्ययन
- अरस्तु का अनुकरण सिद्धांत
- लंजाइनस का उदात्त सिद्धांत
- कौचे का अभिव्यंजनावाद
- रिचर्ड्स का मूल्य सिद्धांत तथा सम्प्रेषण सिद्धांत
- नई समीक्षा का सिद्धांत
- हिन्दी आलोचना का आरंभ एवं विकास
- आचार्य रामचन्द्र शुक्ल की आलोचना दृष्टि
- आचार्य हजारी द्विवेदी प्रसाद की आलोचना दृष्टि
- प्रगतिवादी समीक्षा : रामविलास शर्मा, नामवर सिंह
- स्वच्छंदतावादी समीक्षा

- मनोवैज्ञानिक समीक्षा
- दलित विमर्श, स्त्री विमर्श, संस्कृति, प्राच्यवाद
- संरचनावाद, उत्तर संरचनावाद, उत्तर - उपनिवेशवाद, उत्तर आधुनिकतावाद

3. स्नातक तृतीय वर्ष

तृतीयप्रश्नपत्र (प्रायोजक मूलक हिन्दी)

- प्रयोजनमूलक हिन्दी का अभिप्राय एवं उसकी सीमाओं को समझाया जाएगा।
- प्रयोजनमूलक हिन्दी प्रयुक्ति एवं उसके प्रयोगात्मक क्षेत्र पर चर्चा की जाएगी।
- प्रयोजनमूलक हिन्दी की प्रकृति एवं परिभाषा
- कार्यालयी हिन्दी की प्रकृति
- प्रशासनिक कार्यों में प्रयोग की जाने वाली हिन्दी के बारे में जानकारी प्रदान की जाएगी।
- संक्षेपण, टिप्पणी, प्रतिवेदन - लेखन
- हिन्दी की वैज्ञानिक एवं तकनीकी शब्दावलियों से परिचित कराया जाएगा।
- हिन्दी कम्प्यूटिंग के बारे में जानकारी प्रदान की जाएगी।
- हिन्दी अनुप्रयोग में अनुवाद की भूमिका को बताया जाएगा
- भूमंडलीकरण के दौर में अनुवाद का महत्व
- जनसंचार - माध्यम, अभिप्राय, स्वरूप एवं सीमाओं पर चर्चा की जाएगी।
- जनसंचार - माध्यमों की भाषिक प्रकृति का अध्ययन किया जाएगा।
- समाचार लेखन एवं हिन्दी का विस्तार
- बाजारवाद कला - सिद्धांत तथा व्यवहार
- पूफ - पाठन का महत्व तथा अनुवाद : कम्प्यूटरीकरण के दौर में।



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4. SUBJECT: ANCIENT INDIAN HISTORY, CULTURE AND ARCHAEOLOGY

History is record of the achievements of man. Indian History is a mirror of thought, religion, 11 philosophy, cults and culture of India. The inhabitants of India, as those of elsewhere in the world, have passed through various stages of development in their march towards present-day civilization. Now written records are available about the earliest inhabitants of India. The period for which no written records or some other reliable evidence is available is called the 'Prehistoric Age'. India's history culture is dynamic, spanning back the beginning of human civilization.

PSO: 1: In an endeavor to further the holistic understanding of Ancient Indian Culture in all its parameters, this course provides a sound grounding in understanding the various vistas of our history and culture. Classify nature of pre historic societies identify Paleolithic and Neolithic settlements.

PSO: 2: The conservation of our heritage and also helps in heritage management. It opens the door to opportunities in the streams of Archaeology, Musicology, Conservation, Social Science and Humanities.

PSO: 3: To study the Cultural History of India and its facets, understand the various phases in its evolution; review the methods of interpretation of Archaeological data and analysis. To create awareness of musicology and promote remedial conservation for monuments and other artifacts.

PSO: 4 Artifacts via practical experience through field trips, practical, workshops etc. to develop a strong corps of research scholars who are equipped with the requisite skill and knowledge base about recent advances in the field of Archaeology, Cultural History, World Civilization, Religion, Philosophy, Performing Arts, Musicology, Conservation, Pail, etc.

PSO: 5 Classify urbanization in the genetic basin, classification of Buddhism and Jainism




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5. SUBJECT: SOCIOLOGY

B.A. Part-I

Paper I: General Sociology

- Through the development of an understanding of sociological theories and concepts students can demonstrate the role of theory in Sociology.
- Students can demonstrate an understanding of the diverse forms and sources of social stratification, inequality and difference that exist in society.
- Students will develop understanding of the social and cultural processes and structures that inform social interact. Students can articulate an understanding of how culture and social structure operate
- Students will develop an understanding of the reciprocal relationship between individuals and society.

Paper II: Indian Society

- Understand the basic knowledge of Indian Society.
- Understand the Hindu and Muslim Social organization.
- Describe the economics and political institution of Indian Society.
- Understand the functions of Indian Social System. —

B.A. Part II

Paper I: Social Change

- Describe the social and cultural changes in Indian society.
- Understand the theory of Social change and co-relate with contemporary Society.
- Analyze the cultural process.
- Understand the social movement in present and post scenario.

Paper II:

Social Problems in India

- This paper will develop theoretical understanding to study the individual behavior and social problems.
- Students get acquainted about the various social problems like child labour and abuse, unemployment, corruption, terrorism, casteism and communalism and gender discrimination.
 - Students develop conceptual understanding about poverty and unemployment and studied about the two main poverty abolishment programs in rural India like MNREGA and IRDP.
- Students acquainted about affirmative action regarding backward caste and minorities. —

B.A. Part III

Paper I: Sociological Theories

- To understand the role of theory in sociology such that the student will be able to define theory, describe and illustrate its role in building sociological knowledge.
- Compare and contrast basic theoretical orientations in reference to social phenomena.
- Understand and learn how theories reflect the historical and social contexts of the times and cultures in which they were developed.

Paper II: Research Methods

- Understand the Research and Social Research.
- Understand the basic knowledge of Social Research.
- Development the comparative understanding of technique of research.

Paper III: Social Anthropology

- Understand the basic knowledge of Anthropology.
- Basic understanding of tribal culture.
- Analyze the Economic and ceremonial exchange among tribes.
- Understand the magic religion and science among tribes.




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6. SUBJECT: MUSIC

- Students will demonstrate the understanding and use of public performance as a means for engaging communities, creating, cultural awareness and providing ethical leadership (Public Affairs).
- Music student will be able to perform as soloist's ensemble members and chamber musician at appropriate levels for entering graduate music study and studio teaching performance.
- Students will be able to create, analyze, and synthesize music as a means of supporting developing careers in music teaching and / or performance (theory and musicianship)
- Students will be able to recognize, classify and interpret a common body of western literature and individual repertory by written and oral means (Repertoire).
- Students will be able to demonstrate teaching skills for individual studio and group setting for teaching and audience education purposes.




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7. SUBJECT: ECONOMICS

Program in economics contains a core group of theory courses, a series of quantitative skills courses, and field specialization courses that involve the applications of economic theory and quantitative analysis to major areas of study within the discipline. It is our goal to help our students achieve a certain set of learning outcomes.

Below is a list of our learning outcomes and how we help our students reach them.

CO1 Intellectual Growth

CO2 Develop the ability to explain core economic terms, concepts and theories.

- Explain the function of market and prices.
- Apply the concept of equilibrium to both microeconomics and macroeconomics.
- Identify key macroeconomics indicators and measures of economics change, growth, and development.
- Define and explain the process of calculating national income, identify its components, demonstrate circular flow of income, analyze the various income identities with government and international trade, and define the concept of green accounting.
 - Understand Say's law of market, classical theory of employment and Keynes objection to the classical theory; demonstrate the principle of effective demand and income determination.
 - Explain economic growth and development, illustrate Harrod-Domar and Solow's growth model, distinguish between economic growth and technical progress.
 - Analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade cycle.
- Identify and discuss the key concepts underlying comparative advantage.
- Identify and explain major types of market failures.

CO3 Demonstrate the ability to employ the “economic way of thinking.”

- Discuss the application of marginal analysis.
- Explain the use of benefit/cost analysis.
- Explain the contribution of economics to the analysis of non-market social issues.
- Understand how factor market works; illustrate basic tools in welfare economics.
- Understand international and inter regional trade, identify and understand various trade theories, analyze the various types of restrictions of international trade.
- Assess the role of domestic and international institutions and norms in shaping economies.
- Understand the sources of finance both public and private; demonstrate the role of government to correct market failures and possible advantage of public financing.
- Attain the advantages and knowledge of public investments and other government expenditures. Understand the causes of growing public expenditures for various programmes and policies within and outside the country.

CO4 Apply economic theories and concepts to contemporary social issues, as well as formulation and analysis of policy.

- Describe how economic trade-offs and social values impact public/private social policy, and the success or failure of policies to achieve intended outcomes.
- Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.
- Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.

- Understand agriculture as the foundation of economic growth and development; analyze the progress and changing nature of agricultural sector and its contribution to the economy as a whole.
- Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.
- Understand agriculture as the foundation of economic growth and development; analyze the progress and changing nature of agricultural sector and its contribution to the economy as a whole.

CO5 Recognize the role of ethical values in economic decisions.

- Distinguish between normative and positive economics.
- Identify the limits of economic analysis.
- Compare and contrast efficiency and equity.

CO6 Skill Areas Apply both oral and written communication skills within the discipline.

- Present an economic argument in quantitative terms.
- Demonstrate ability to solve systems of equations.
- Be able to conduct economic analysis using equations and graphs.




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8. SUBJECT: POLITICAL SCIENCE

Vision: 'Develop Political behavior and democratic values through Political Science'

The department of Political Science strives to Prepare who would be leaders in their classrooms effective Practitioners in their particular field, and lifelong learners.

At the end of the course student will be able to:

1. Political theory

- Through the study of Political Science, students, from different Perspectives try to learn practiced Politics through theoretical Polities in their Cognition.
- Know Current Political activities through ideology.
- Develop students for their political Values.
- To use, freedom, equality, Justice, and Rights in our Practical life.
- The gain knowledge of Superiority from other governmental system in the present time of democratic governance system.

2. Theory and Practice of Modern Governments

- To know the constitutional system of different Countries.
- To gain knowledge of government enshrined in Constitutions and to use useful and peopleoriented government in Practical life.
- Find out the usefulness of these governance systems at the present time.
- Getting knowledge of theoretical and Practical Politics.
- Students will discharge Constitutional obligations in their practical life through the study of governance.

3. Western Political Philosophy

- Studies of Ideas in Political Science are useful in their Practical life.
- The human brain develops through the thoughts of thinkers. • Situational views have an important role in Political life.
- Often, the Influence of Ideas on the nature of governance System is that work works for social up gradation.

4. Comparative Government and Politics

- Getting knowledge of their political behavior by comparing different government arrangements.
- To gain knowledge of the nature and functions of government.
- Study Political activity and its political behavior from Comparative government.
- To know about the merits and demerits of governments of different countries.
- To study in what situations the governments would like and behave.

5. Indian Political thought:

- To know the importance of the ideology of Indian Politics Thought.
- To increase your mental development by studying the views of various Indian thinkers.
- To gain knowledge of its utility in the Current Political Scenario.
- Understanding your practical life, ancient ideas and Current ideology.
- Understanding the merits and demerits of political ideas and experimenting in your real life field.

6. Public administration with Special Reference to India:

- Students will gain knowledge of Indian governance and use it in their field.
- Understanding the utility of Public administration in the present.
- To gain practical knowledge by understanding the administrative of governments.
- Get to know the various organizations and institutions of the government.
- Student will get knowledge about government administration and private administration.

7. Theory and Practice of International Relations:

- Students will increase their mental development by acquiring knowledge of international relations.
- Students will understand the political, economic, culture and geographical relations between different countries.
- To study their longing efforts for peace, war, tension and power among various nations.
- To gain Practical knowledge of diplomatic relations of different nations in the word system.
- Students will gain knowledge about what effect these ties have on human life and how political behavior takes place




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COURSE OUTCOMES FOR BSC

1. SUBJECT: ZOOLOGY

Vision statement: “Promote continuous improvement”

Department of Zoology envisions inculcating the highest values of life, science education and respect for nature among the students through good scientific educational practices to promote their continuous improvement and all-round development.

Department of Zoology offers three year degree course and postgraduate course (Four semesters). →

B.Sc. PART I

CO 1. Non Chordata I and Physiology

On completion of the course, students will be able to build concepts about:

- General classification of the non-chordata phyla up to classes. The morphological as well as anatomical features of different phyla of non chordates including Protozoa, Porifera and Coelentrata.
- Physiological process in mammals with special reference to man such as physiology of circulation, digestion, respiration excretion and reproduction, mechanism of muscle contraction, nerve impulse and reflex action, endocrine system, function of various glands and their secretions etc.

CO 2. Non-Chordata II and Biochemistry:

Students will be able to understand and build concepts of

- General classification of the non-chordate phyla up to classes and some special features, organs, life history and significance of phyla Platyhelminthes, Aschelminthes and Annelida.
- Biochemical components of the body, chemical compositions of different biological macromolecules such as of proteins, carbohydrate and lipids.
- The students will also be able to correlate the pathways and chemicals which are responsible for the energy production in our body.

CO3. Non-Chordata III, Evolution and Taxonomy

- Students will get knowledge about General classification of the non-chordate phyla up to classes with special reference to specific features of Arthropoda, Mollusca, Echinodermata and Hemichordata.
- Students will be able to understand the fundamental principles and concepts of systematic in which the animals are classified according to their characters. International rules of nomenclature and classification and opportunities and difficulties of taxonomy.
- Students will be able to understand Origin of life, various theories and concept related to evolution. →

B.Sc. PART II

CO.4 Protochordates, Animal Distribution and Ecology

- Students will be able to attain knowledge about Protochordates their general characters, classification up to orders, anatomy, history and post-embryonic development.
- The students will be able to understand Geological and Geographical distribution of animals; importance of animal fossils of different geological strata, zoo-geographical region of the world with their faunal characteristics with special reference to mammals, factors influencing large scale animal distribution etc.

- Students will be able to build and relate the concepts regarding ecology, ecosystem, and ecological environmental factors and limiting factors, energy flow and concept of pyramids, population dynamics, biogeochemical cycle, environmental pollution, and adaptation of animals in deserts and fresh water, and wild life conservation.

CO 5 Vertebrata

The students will be able to have knowledge about General characters, classification and comparative anatomy of the integumentary, skeletal, circulatory, digestive, respiratory, and nervous and primogenital system of the vertebrates and some of their related special topics.

CO 6. Genetics and Cell Biology

- Students will be well versed with the concepts of genetics viz., Mendel's law of inheritance, linkage, crossing over and chromosome mapping, human chromosome and human chromosomal abnormalities, sex linkage and sex determination dosage compensation and Lyon's hypothesis, inborn errors of metabolism in man, and their application in this field.
- Students will be able to imbibe and apply the concepts of genetic material, its role in hereditary as well as molecular basis of mutations in genetic material and its effect.
- Students will be aware of the structure and function of cells, different cell organelles and will help the students understanding of various techniques. →

B.Sc. Part III

CO.7 Molecular Biology and Genetic Engineering

- The students will be able to build concepts about genome organization, chromosome mapping, molecular basis of gene regulation, somatic cell genetics and its applications Students will be able to understand the concepts and applications of immunology.
- The students will be aware of the concepts, techniques, scope and applications of genetic engineering.

CO 8. Economic Zoology and Environmental Biology

- The students will be aware of economic importance of different groups of animals, their life cycles economic importance of different groups of animals, their life cycles, harmful and beneficial animals and their significance.
- Students will be able to identify various environmental problems such as environmental pollution, deforestation, eco toxicity their causes, effects on human being and their control.

CO 9. Development Biology and Ethology

- Students will be able to attain knowledge about various concepts and methods involved in development biology viz., different types of reproduction, metamorphosis, regeneration etc in various groups of animals.
- Students will be aware of concepts involved in teratogenesis, growth and ageing, and growth curves and their interpretation.
- The students will be well versed with various concepts of Ethology, behaviors with the help of examples around us.




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2. SUBJECT: BOTANY

Vision Statement: “Botany is the soul of Natural Science”

The department of Botany imparts quality education to equip the students with essential knowledge and technical skill to study plants in holistic manner. —

B.Sc. PART I

On completion of this course students will be able to

Paper I: Fungi, Lichen, Bacteria & Viruses

- * Understand general characteristics of fungi including structure, Reproduction and economic importance.
- * Learn classification and Life history of different genera of fungi.
- * Understand occurrence, general structure and reproduction and Economic importance Lichens.
- * Learn structure, reproduction and economic importance of bacteria.
- * Understand Nature, structure, transmission, multiplication and Economic importance viruses.

Paper II: Algae & Bryophyta

- * Gain adequate knowledge about occurrence, distribution, structure and life history of various genera of Algae and Bryophytes.
- * Study and impart knowledge about the ecological and economical importance of Algae and Bryophytes.

Paper III: Pteridophyta & Gymnospermophyta

- * Study and impart knowledge about the occurrence, structure and life history of various genera of Pteridophytes and Gymnosperms.
- * Learn the Classification of living & extinct Pteridophytes and Gymnosperms and their distribution in India as well as in world.
- * Study the Distinguishing features of Pteridophytes and Gymnosperms and their economic importance. —

B.Sc. PART II Paper I: Morphology, Anatomy, Taxonomy and Life History of Angiosperm

- * Able to understand the general characters of Dicotplant.
- * Different classification of Angiosperm with examples.
- * Studies of different families of Monocots and Dicots.
- * Learn Anatomy and morphology of root, stem and leaves.
- * Understand life history of Angiosperms.

Paper II: Plant Physiology & Plant Ecology

- * Understand the process of Photosynthesis, Respiration and Nitrogen metabolism.
- * Learn about the Photoperiodism.
- * Know about the structure, function and regulation of different plant growth hormones (Auxin, Gibberellins, Cytokinins, ABA and Ethylene).
- * Awareness of environment and environmental factors.
- * To understand the interaction between abiotic and biotic components.
- * Knowledge about the various floristic regions and phytogeography.
- * Awareness of various environmental programs by the government and non governmental bodies.
- * To spread awareness about various types of pollution.

Paper III: Cytology, Genetics, Molecular Biology and Evolution

- * Learn about structural organization and function of intracellular organelles.
- * Gain knowledge on the organization of genes and chromosome.
- * Learn about Mendelian Principles and cell divisions in plants.
- * Know about linkage and crossing over, mutation, extra chromosomal inheritance, chromosomal aberration.
- * Understand the structure and function of nucleic acid and evidences to prove DNA as genetic material.
- * Learn about the process of protein synthesis and genetic code.
- * Understand the evolution in living organism.

B.Sc. PART III Paper I: Biotechnology and Plant Pathology

- * Understand Role of microorganism in daily life.
- * Study Application of microbes in different industries like dairy, food, pharmaceutical and others.
- * To know about basic concept of Genetic Engineering.
- * Understand Basic concept of genetic engineering; tools and technology.
- * Study Application of Genetic Engineering in human welfare such as environment, agriculture, medicine and industries.
- * To understand the history of Plant Pathology and Koch's Postulates.
- * Learn the different symptoms of diseases of Plants and distinguishing character of fungal, bacterial and viral symptoms.
- * Understand Role of Toxins, Chemicals etc. on Plant diseases. Learn about the defense mechanism in plant diseases.
- * Understand the Forecasting of Plant diseases.
- * Understand the Dissemination of Plant diseases.

Paper II: Economic Botany, Applied Plant Anatomy, Plant Breeding, Marine Biology and Limnology

- * Enumerate the macroscopic and microscopic characters, chemical constituents, adulterants, therapeutically, pharmaceutical uses of cereals, spices and medicinal plants.
- * To study the structure and dynamics in biogeochemical cycles and organism communities.
- * To study how pollution and other human influences affect the aquatic system from rivers and lakes to coastal and ocean.
- * Understand the structure of Secondary xylem or wood anatomy of Gymnosperms and Angiosperms. Know in detail about plant breeding methods.

Paper III: Palaeobotany, Palynology, Plant Diversification, Morphogenesis and Tissue Culture

- * Understand the paleontology, different types of rocks, Geological time scale and methods of fossilization of plant fossils.
- * Understand different methods for study of fossils specimens.
- * Understand the morphology and function of pollen grains.
- * Learn about Morphogenesis, Diversification, Totipotency and Plant tissue culture techniques.
- * Understand the advantage of in vitro propagation in various areas.



3. SUBJECT: CHEMISTRY

B.Sc. PART I

After studying this course the students will be able to:

Paper- I (Inorganic Chemistry):

- Understand the modern periodic table and the periodic properties like atomic and ionic size, ionization energy, electron affinity, electro negativity etc.
- Understand the behavior of the inert gases.
- Be aware of definition of oxidation, reduction, oxidizing agent and reducing agents.
- Have basic knowledge of chemical bonding and coordination chemistry.

Paper- II (Organic Chemistry):

- Understand the basic principles of organic chemistry.
- Understand the basic terms for chemical reactions i.e. substrate and reagents, types of reagents, electrophilic and nucleophilic reaction, homolytic and heterolytic fission and inductive effect etc.
- Understand basics of the alkenes and alkynes chemistry.
- Gain information about stereoisomerism.

Paper- III (Physical Chemistry):

- Understand the basic principles of physical chemistry.
- Know about applications of first law of thermodynamics.
- Have thorough knowledge of electrochemistry and chemical equilibria.
- Know the importance of chemical kinetics. \rightarrow

B.Sc. PART II Paper- I (Inorganic Chemistry):

- Develop ability to draw the shapes of molecules.
- Know about preparation and properties of p and d block elements.
- Know the principles involved in metallurgical extraction of some metals.
- Have adequate information about preparation, properties and uses of some inorganic compounds.

Paper- II (Organic Chemistry):

- Acquire the ability to characterize compounds using UV and IR spectroscopy.
- Understand the preparation and properties of functional groups.
- Gain knowledge about different named reactions.
- Have ability to complete the given reaction.

Paper-III (Physical Chemistry):

- Have insight into principles of thermodynamics.
- Know principles of electrochemistry.
- Know applications of colloidal state.
- Have knowledge of molar refraction, dipole moment etc.

B.Sc. PART III Paper-I (Inorganic Chemistry):

- Know the nature and purity of the crystal.
- Have detailed knowledge of theories of covalent and coordinate bond.
- Gain knowledge of metallurgical extraction of some heavy metals.
- Know the basic principles of glass, cement, fertilizer and steel industry.

Paper-II (Organic Chemistry):

- Understand the synthesis and properties of organometallics.
- Know the basic principles of proton magnetic resonance spectroscopy.
- Have proper information about preparation and properties of heterocyclic compounds.
- Know the synthetic application of acetoacetic ester and diethylmalonate.
- Understand the classification, nomenclature and chemistry of carbohydrates, proteins and polymers.

Paper- III (Physical Chemistry):

- Know the basics of nuclear chemistry.
- Understand the principles of chemical kinetics.
- Gain knowledge of thermodynamic derivation of laws of thermodynamics.
- Know the basic principles of photochemistry and E.M.F.
- Have clear concept of atomic structure. (



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4 SUBJECT: PHYSICS

After the completion of the course, Students will be able to understand following points.

CO1 Mechanics

1. Get the knowledge about role of physics in sports in their daily life.
2. The velocity and acceleration parameter give the knowledge about how the vehicles move.
3. The information will teach the students about the rolling concept.

CO2 Heat & Thermal Physics

1. Understand the concept of thermodynamics and there laws.
2. Understand the Heat Engine and there uses.
3. Describe the thermodynamic function and there relations.

CO3 Electricity and Magnetism

1. Explain various phenomenons like Ferromagnetism, anti ferromagnetismetc.
2. Understand the relation in between Electromagnetic theory.
3. Explain various phenomenons in light of Maxwell equations.

CO4 Optics

1. Understand the physics behind various phenomenons in wave andoptics.
2. Understand various phenomenons and the cause or origin of them.
3. Explain the relationship in between various optical phenomenons with the Fouries and matrix.
4. Understand the physics behind various optical phenomenons.
5. Understand various natural phenomenons which are happening in their surroundings.
6. Explain the relationship in between various optical phenomenons.

CO5 Statistical Mechanics

1. After taking this course students are able to determine the probability of any type of events. They are able to interpret different types of events.
2. Students understand the concept of phase space and its volume.
3. They can easily distinguish between different types of particles and statistics and can easily distribute bosons, fermions and classical particles among energy levels.
4. After studying Fermi diracstatistics, students learn to deal with much electron system in real life.

CO6 Solid State Physics

1. Demonstrate an understanding of the crystal lattice and how the main lattice types are described
2. Formulate the theory of X-ray diffraction in the reciprocal lattice (k-space) formalism and apply this knowledge to generalize the formulation for matter waves
3. Be able to perform structure determination of simple structures
4. Learn Stefan's Boltzman law is valid only at high temperature.
5. Learn that lattice specific heat of solid vary T^3 at very low temperature.

CO7 Quantum Mechanics

1. Pinpoint the historical aspects of development of quantum mechanics.
2. Understand and explain the differences between classical and quantum mechanics.

3. Understand the idea of wave function.
4. Understand the uncertainty relations.
5. Solve Schrödinger equation for simple potentials.

CO8 Nuclear Physics

1. After taking this course, students are able to determine the charge, mass of any nucleus by using various spectrographs.
2. They are able to understand the size of nucleus and all its properties.
3. This course has led the students to understand interaction of various types of radiation with matter which they observe in their daily life. It's easy for them now to relate the theory to practical.
4. Students now know various methods of accelerating various types of particles to perform scattering experiments.
5. Students are able to understand the detecting methods and instruments for different types of charged and neutral particles.

CO9 Atomic Physics

1. Describe theories explaining the structure of atoms and the origin of the observed spectra.
2. List different types of atomic spectra.
3. Explain different Laser used and makes a comparison between them.

CO10 Electricity & Electronics

1. Manipulate voltages, currents and resistances in electronic circuits.
2. Demonstrate familiarity with basic electronic components and use them to design simple electronic circuits.
3. See how signals can be represented in the time and frequency domains for Fourier analysis.
4. Basics of electric and electronic circuit's theory.
5. Basics of electric power systems.




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5 SUBJECT: MATHEMATICS

Vision: "Mathematics is the life of science"

The department of Mathematics makes a great effort to prepare students who would be leader in their classrooms, effective practitioners in their particular field and lifelong learners.

At the end of the course student will be able to:

Course Outcomes:

Able to write Banking and other Competitive Examinations

Able to Develop the Graphical Representation method.

Ability to work independently and do in-depth study of various notions of mathematics.

Ability to think, acquire knowledge and skills through logical reasoning and to in calculate the habit of self-learning.

Students develop the Reasoning, Analytic and Aptitude skills.

They will be Learn and Earn Live hood life.

Develop and maintain Problem Solving skills.

They develop the Imaginary skills

Use mathematical ideas to model real-world Problems.

Be able to perform basic Computations in higher mathematics.

Student Develop Broad and balanced knowledge and understanding of definitions, concepts, Principle and theorems.

Ability to explain the development of mathematics in the civilization context and its role as Queen of all Science.

Understand, formulate models arranging in social science, Business and other context.

Formulate and develop mathematical argument in logical manners.

B.SC. II SEM

PAPER-I TOPIC: DIFFERENTIAL AND INTEGRAL CALCULUS

Course Learning Outcomes: This course will enable the students to:

Sketch curves in Cartesian and polar coordinate systems.

Finding the arc length, curvature and radius of curvature by using Integration method.

Evaluate and Involute using application of integration.

Finding the Integration of Higher order trigonometry functions using reduction formula.

Know to find the angle of the intersection of two curves

PAPER-II TOPIC: ALGEBRA AND GEOMETRY

Course Learning Outcomes: This course will enable the students to:

Explain the properties of three dimensional shapes.

Able to find Prime and composite numbers.

Able to find Unit place of higher power of any number using congruence method.

Finding the Centre and diameter of 3-D Equations.

Know to finding the Enveloping cone of a sphere.

B.SC.III SEM

PAPER-I TOPIC: MATHEMATICAL LOGIC AND REAL ANALYSIS

Course Learning Outcomes: This course will enable the students to

Assimilate the notions of limit of a sequence and convergence of a series of real numbers.

Able to write Truth open sentence of a given compound statement.

Able to prove a compound open sentence by direct and indirect Pr00fs using rule of inferences.

Able to find maximum and minimum value of two variables.

Able to solve Mean value theorem for the function of two variables.

PAER-II TOPIC: GROUP THEORY, INTEGRAL CALCULUS AND DIFFERENTIAL EQUATIONS

Course Learning Outcomes: The course will enable the students to

Recognize the mathematical objects called groups.

Link the fundamental concepts of groups and symmetries of geometrical objects.

Explain the significance of the notions of cosets, normal subgroups, and factor groups.

Analyze consequences of Lagrange's theorem.

Learn about structure preserving maps between groups and their consequences.

B.SC.IV SEM

PAPER-I TOPIC: VECTOR CALCULUS AND INFINITE SERIES

Course Learning Outcomes: This course will enable the students to:

Finding the absolute convergent of alternating series using Leibnitz theorem.

Know to finding convergence of the infinite series.

Infinite geometrical series solutions are able to find.

Able to find Solution of Infinite harmonic series solution.

Finding the velocity and acceleration by vector method.

Able to find Divergence and curl of a vector point function.

PAPER-II TOPIC: PAPER-2 GROUP THEORY, FOURIER SERIES AND DIFFERENTIAL EQUATIONS

Course Learning Outcomes: This course will enable the students to

Know to recognize the Normal subgroups and Quotient group.

Able to solve half range series of Sine and Cosine functions using Fourier series.

Able to Graphical representation of Sine and Cosine waves.

Capable to find the Kernel of Homomorphism.

Able to solve L.D.E. of nth order.

B.SC.V SEM

PAER-I TOPIC: REAL ANALYSIS

Course Learning Outcomes: This course will enable the students to:

Understand many properties of the real line \mathbb{R} and learn to define sequence in terms of functions from \mathbb{R} to a subset of \mathbb{R} .

Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence.

Apply the ratio, root, and alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.

Learn some of the properties of Riemann integral functions, and the applications of the fundamental theorems of integration.

PAPER-II TOPIC: NUMERICAL ANALYSIS

Course Learning Outcomes: This course will enable the students to:

Solving an Algebraic and Transcendental equations by various methods like Bisection and Iteration.

Solution of Non- Homogeneous System of equations are to be solved using Iteration method.

Finding the Nth order derivatives using difference formula.

Solution of Linear differential equations with constant coefficients using Difference formula.

By estimation method evaluating for the unknown value of y for the function $y=f(x)$.

PAPER-III TOPIC: DYNAMICS AND CALCULUS OF VARIATIONS

Course Learning Outcomes: This course will enable the students to:

Familiarize with subject matter, which has been the single centre, to which were drawn mathematicians, physicists, astronomers, and engineers together.

Understand necessary conditions for the equilibrium of particles acted upon by various forces and learn the principle of virtual work for a system of coplanar forces acting on a rigid body.

Understand problems, methods and techniques of calculus of variations.

Determine the centre of gravity of some materialistic systems and discuss the equilibrium of a uniform cable hanging freely under its own weight.

Deal with the kinematics and kinetics of the rectilinear and planar motions of a particle including the constrained oscillatory motions of particles.

Learn that a particle moving under a central force describes a plane curve and know the Kepler's laws of the planetary motions, which were deduced by him long before the mathematical theory given by Newton.

B.SC. VI SEM

PAPER-I TOPIC: DIFFERENTIAL EQUATIONS

Course Learning Outcomes: This course will enable the students to:

Solving O.D.E. using Power series solutions.

Formation of P.D.E. by Eliminating Arbitrary constants.

Solving the Non-Linear P.D.E. by using Charpit's Method.

Know to Solve Simultaneous Differential equations with two and three variables.

Able to solve Total differential equations and condition of Integrability.

PAPER-II TOPIC: COMPLEX ANALYSIS AND RING THEORY

Course Learning Outcomes: This course will enable the students to:

Know the fundamental concepts in ring theory such as the concepts of ideals, quotient rings, integral domains, and fields.

Learn in detail about polynomial rings, fundamental properties of finite field extensions, and classification of finite fields.

Able to solve Bounded area by using Complex Integration method

To solve Integral value with bounded and unbounded area .

Able to solve Taylor's and Laurent's series expansion by using Equality formula.

PAPER-III TOPIC: TOPOLOGY AND LAPLACE TRANSFORMS

Course Learning Outcomes: This course will enable the students to:

Know about piecewise continuous functions, Dirac delta function, Laplace transforms and its properties.

Solve ordinary differential equations using Laplace transforms.

Understanding of the fundamental Axioms in mathematics and Capability of Developing ideas based on them.

Ability to differentiate between some more Topological spaces.

Using Topological methods to solve Algebraic Problems.




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6. Subject: Electronics

Ability to apply of knowledge of logical thinking and basic science for solving Electronics related problems

Ability to perform Electronics experiments as well as to analyze and interpret data

Ability to design and manage electronics systems or process that confirms to a given specifications within ethical and economic constraints

Ability to identify, formulate, solve and analyze the problems in various sub disciplines of Electronics

Ability to use modern tools/techniques related to Electronics



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COURSE OUTCOMES FOR BCOM

B.COM PART I

After completing B.Com, Students will be able to

Paper 101 Accounting

- Understand the concept of Accounting Principles and Indian Accounting Standards.
- Learn the meaning of government accounting and Lease accounting.
- Learn how to maintain royalty accounts, Accounts of Installment Retailing, Branch accounting and accounting of Insurance claim.
- Understand the important concepts of corporate accounting viz. Amalgamation of companies, Accounts of holding companies and liquidation of company.
- Perform accounting related to amalgamation of companies, Holding companies and liquidation of company.

Paper 102 Business Law

- Students will be able to demonstrate an understanding of the Legal Environment of Business.
- Students will be able to apply basic knowledge to business transactions.
- Students will be able to communicate effectively using standard business and legal terminology. Paper

103 Business Economics

Upon the completion of the paper, the students are expected to be able to acquire a good understanding of:

- The concept of business economics and its role in business decision-making.
- Law of demand, elasticity of demand and their applicability in business operations.
- The concept of various types of costs.
- The various factors of production and suitable theories related to them.
- Analyze operations of markets under varying competitive conditions.

Paper 104 Business Communication

Upon the completion of the paper, the students are expected to be able to acquire a good understanding of:

- Effective business writing.
- Effective business communications.
- Developing and delivering effective presentations.
- Effective interpersonal communications.
- Skills that maximize team effectiveness.
- The usefulness of visual aids and identifying common presentation tools.
- Overcome the problem of public speaking. • Facilitate intercultural communication.
- The shift from paper to digital communication.

Paper 105 Money, Banking and Foreign Exchange

After studying this paper, students will be able to understand:

- Various aspects of money such as its functions, demand, supply, value.
- Composition and working of money market.
- Various aspects of banking such as its functions, significance, types, operation.
- Concept of digital banking.

- Theories of foreign exchange.
- Working of IMF.

Paper 106 Business Organization and Management

On successful completion of the course students will be able in:

- Understanding of the main working aspects of organizations, not only from an economic point of view but also considering organizations as part of society.
- Analysis of the emerging opportunities in business.
- Knowledge of comprehensive major theories of management.
- Interpreting the meaning of the social responsibility and business ethics. –

B.COM PART II

Paper VII

Cost Accounting

On successful completion of the course students will be able:

- To understand the basic concepts and processes used to determine product costs.
- To be able to interpret cost accounting statements.
- To be able to analyze and evaluate information for cost ascertainment, planning, control and decision making.
- To be able to solve simple cases.

Paper VIII Auditing

After studying this paper, students will be able to:

- Understand the process of Financial Audit.
- Comprehend the importance of Internal Check, Vouching, Verification and valuation.
- Understand the provisions of companies Act regarding Audit.
- Understand the special points to be considered at the time of audit of statutory corporations, local bodies banking and insurance companies.

Paper IX Business Statistics

On successful completion of this subject, student should be able to:

- Explain basic statistical concepts such as statistical collection, species characteristics, statistical series, tabular and graphical representation of data, measures of central tendency, dispersion and asymmetry, correlation and regression analysis, time series analysis.
- Independently calculate basic statistical parameters (mean, measures of dispersion, correlation coefficient, indexes).
- Based on the acquired knowledge to interpret the meaning of the calculated statistical indicators. • Choose a statistical method for solving practical problems.

Paper X Business Finance

- Learn concepts like Finance, Financial management, Time value of money, Leverage.
- Understand the various sources of procurement of funds for different organization.
- Understand the application of different methods of procurement and utilization of funds.

Paper XI Business Environment

After studying this paper, students will be able to understand:

- The concept of business environment and eco-environment.
- Role of the Government in economy-business, industry, agriculture and services.
- Social environment.

- Legal environment.

Paper XII Business Communication and Computers

Upon the completion of the paper, the students are expected to be able to acquire a good understating of:

- The importance of ethical communication.
- Effective business writing.
- Effective business communications.
- Developing and delivering effective presentations.
- Effective interpersonal communications.
- Skills that maximize team effectiveness.
- Good time management.
- Awareness of concept of computers. —

B.COM PART III

Paper XIII Income Tax and Accounts

- Students will be able to develop approach to have proper interpretation of the statute.
- Students will be able t analyze simple fact situations and recognize income tax ramifications.
- Students will be able to demonstrate progressive learning of various tax issues and tax forms related mainly to individuals, HUF, Firm and others.
- Students will be able to communicate effectively using standard business and legal terminology.

Paper XIV Corporate Accounting

The objective of this paper is to:

- Give knowledge about preparation of accounts of companies as per latest companies Act.
- Understand accounting requirement of banking and insurance companies.

Paper XV Human Resource Management

After studying this paper, students will be able to understand:

- Evolution, concept, object and function of HRM.
- Human resource planning, recruitment and selection.
- Management of industrial relations.
- Concept, causes and prevention of industrial disputes.
- Leadership style, qualities of an effective leader.
- Human resource audit and research.

Paper XVI Marketing Management

- Understand the concept of Market, Marketing and Marketing Management.
- Know the process of Product planning, development and its pricing.
- Know the terms related to channels of distribution and promotional tools.
- Learn the concepts of marketing research and rural marketing.

Paper XVII-A Principles & Practice of Life and Property Insurance

- Understand the nature, scope and principles of Insurance.
- Know the importance of taking Insurance policy in life.
- Know about the various types of Insurance available at present.
- Locate the terms like premium, surrender value, re-insurance, double insurance.
- Learn about the characteristics of life and property insurance.

Paper XVII- B Insurance and Risk Management

After studying this paper, students will be able to understand:

- Present insurance law in India.
- The insurance act 1938.
- The LIC act1956.
- The IRDA act1999.
- Insurance salesmanship, insurance agent, branch manager and development officer.
- Meaning, nature and sources of risk management, types, objective and process of risk management.
- Importance of risk management in insurance.

COURSE OUTCOMES FOR B.Sc. (COMPUTER SCIENCE)

SUBJECT: COMPUTER SCIENCE

Vision statement: “Promote continuous improvement

B.Sc in Computer Science is a three-year undergraduate degree course that deals with the principles and applications of the computer. The main agenda of the degree course is the technical implementation of computers and computer systems. Students in the three-year degree course undertake various term papers, practical sessions and learning theoretical foundations of the computer.

➤ B.Sc. PART I Paper – 1 (Digital Electronics)

- Know how to apply the knowledge they have gained to solve real problems.
- Understand the range of opportunities and limitations of computing.

Paper – 2 (Computer Fundamentals)

- to help students build-up a successful career in Computer Science.
- To create awareness about process and product standards.

Paper – 3 (Programming in C)

- Computer programming skills in C programming language.
- To train students in professional skills related to the Software Industry.
- To build the necessary skill set and analytical abilities for developing computer based solutions for real life problems.

➤ B.Sc. PART II Paper –1 (Computer Organization and Architecture)

- Demonstrate understanding of the principles and working of the hardware and software aspects of computer systems.

Paper – 2 (Computer Networks)

- Understand different types of networks, various topologies and application of networks.
- Understand types of addresses, data communication.
- Understand the concept of networking models, protocols, functionality of each layer
- Learn basic networking hardware and tools.

Paper –3 (Data Structures)

- Basic understanding of use of data structures.
- Basic Mathematical concepts related to matrices.

➤ B.Sc. PART III Paper – 1 (Programming in Java)

- To learn Object Oriented Programming language.
- To handle abnormal termination of a program using exception handling.
- To create flat files.
- To design User Interface using Swing and AWT.

Paper – 2 (Database Management System)

● This curriculum offers you the opportunity to acquire a combination of Database Administration skills. ● The DB program gives you an ideal opportunity to practice what you have learned through real life case studies.

Paper – 3 (Systems Administration and Maintenance)

- Able to develop the necessary learning skills and independence for further studies.
- Can make decisions in an independent, professional manner and support them.
- Can decide which analytical methods and complex theories are applicable




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PG Departments

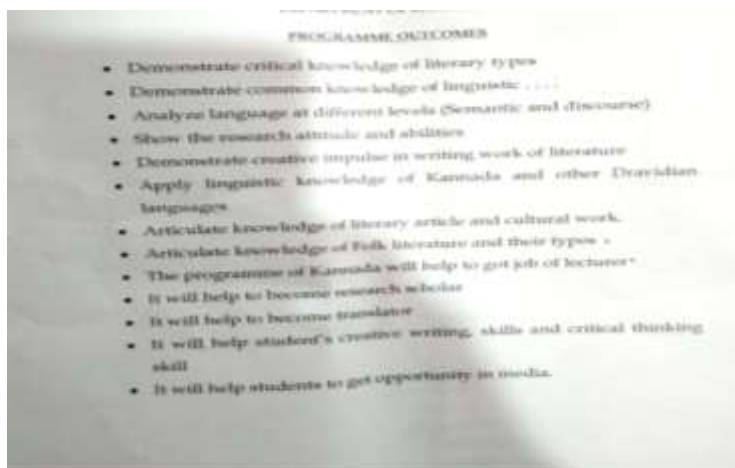
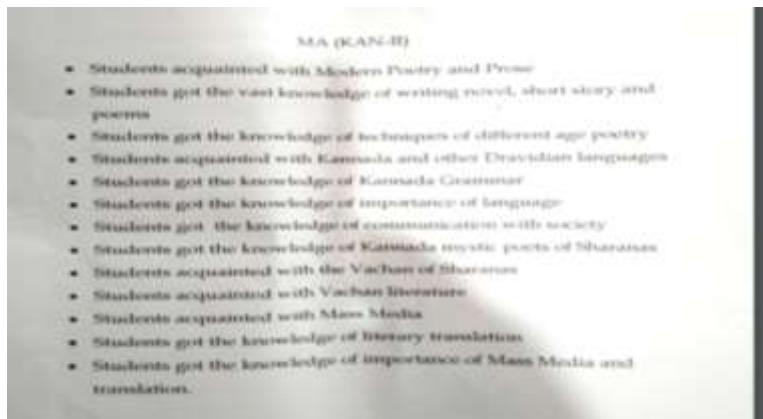
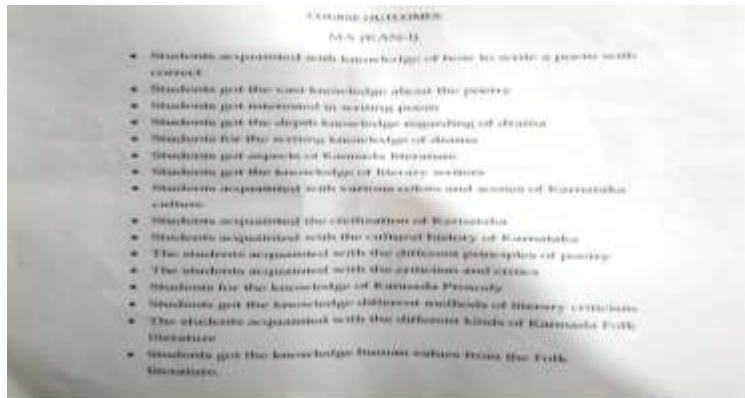
MSC Mathematics

- Create a hypothesis and appreciate how Mathematics relates to broader theories.
- Evaluate hypothesis, theories, methods and evidence within their proper contexts.
- Solve complex problems by critical understanding, analysis and synthesis.
- Demonstrate engagement with current research and developments in the subject.
- Critically interpret data, write reports and apply the basics of rules of evidence.
- Select, interpret and critically evaluate information from a range of sources that include books, scientific reports, journals, case studies and the internet.
- Demonstrate the ability to conduct research independently and pursue higher studies towards the Ph.D. degree in mathematics.
- Carry out development work as well as take up challenges in the emerging areas of Industry.
- Demonstrate competence in using mathematical skills to model, formulate and solve real life applications.
- Explain the knowledge of contemporary issues in the field of Mathematics and applied sciences.
- Acquire deep knowledge of different mathematical disciplines so that they can qualify NET/SET/GATE examination.
- Crack lectureship and fellowship exams conducted by UGC.




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M.Com

Course outcomes

- ❖ To educate about the basic inputs and making students through the knowledge about business.
- ❖ To provide understanding about decision variables relating to market.
- ❖ To acquaint the students with the basic analytical techniques and methods of finance.
- ❖ To familiarize and acquaint the students with application of advanced managerial decision.
- ❖ To equip the students with conceptual framework and functioning of stock market.
- ❖ To provide the basic inputs about cost management practices and standards.
- ❖ To educate the students about the fundamental knowledge relating human resources management.
- ❖ To introduce the students to the field of retailing and digital marketing.
- ❖ To develop research orientation among the students and apply statistical techniques for interpreting and drawing conclusion for business problems.
- ❖ To expose the students to study the various aspects of foreign exchange market.




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