



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SVMVVS'S SVM ARTS SCIENCE AND COMMERCE COLLEGE

**SVM ARTS SCIENCE AND COMMERCE COLLEGE ILKAL MAHANT
GANGOTRI NEAR KSRTC BUS STAND ILKAL-587125 KARNATAKA
587125**

www.svmdegreecollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

S V M Arts, Science, and Commerce College is one of the reputed institutions in North Karnataka. It is the flagship of the SVMVV society established in the year 1964. The president of our society, His holiness Pujya Shri Gurumahant Swamiji is known for simplicity, integrity, and righteousness bestowed with the “*Sanyam Award-2019-20*” by the Government of Karnataka. The institution runs under his guidance. Sri R. R. Sudi is chairman of the College Governing Body.

The Institution rendered 57 years of its glorious educational service to the nation. *Arive Guru* is the motto of our institution which implies ‘self-realization’. The funding status is Grant-in-aid and permanently affiliated to Rani Channamma University, Belagavi. It is recognized by UGC under 2(f) and 12B. The college spearheads transformation in education with 3 UG and 03 PG programs. It was accredited with B++ Grade by NAAC. The students achieved excellent results during the last four years. 2 Students received University ranks, 1 gold medal, and 59 students scored out of out marks. 115 students were placed in various organizations in campus selection. 2146 students received scholarships worth Rs. 70, 01, 254/-.

Two faculties are recognized as Members of the Royal Society of chemistry. 48 books and 48 research articles have been published in the last five years. Our students excelled in the fields of sports, NSS, NCC, YRC, Bharat Scouts and Guides, etc. NSS unit received the best NSS officer award, NCC Unit received the State best NCC unit award and a student received the best NCC cadet award from the Chief Minister of Karnataka. A student created a record in the India Book of records in the Jump rope event and bagged a gold medal in the 5th South Asian Jump Rope championship-2018 and a gold medal in the 15th Senior National Jump rope championship.

Among 54 faculties, 32 are Ph. D holders. Institute integrates ICT into all academic and administrative functions in a phased manner. Assessment and Accreditation process would help us to improve academic quality to optimize an excellent educational environment. We are resolute to uphold our mission to provide knowledge and values.

Vision

Impart quality education with human values and social commitment

Our vision focuses on the social, emotional, mental, physical, and cognitive development of every student. Our insignia symbolizes Knowledge and Spreading Light. These core values try to internalize the vision through the activities of our institution. The Book signifies imparting quality education, Knowledge, and skills which enhance intellectual competence to achieve academic merit. The sunrise signifies scattering light dispelling darkness and awakening society. The Lotus signifies strength, resilience, and rebirth.

Quality education is a right of every individual today. It brings about appropriate skills development, gender parity, provision of relevant infrastructure, equipment, educational materials and resources, scholarships, and

teaching army. Imparting quality education is the primary concern of our institution. Our institution is run by his holiness Pujya Gurumahant Swamiji and many other dedicated and selfless philanthropists. His Holiness is a true practitioner of Basava Philosophy, a noble icon of spirituality, a harbinger of social equality, and a proponent of education. Poor quality education leads to poor learning outcomes hence the guidance and blessings of His holiness Guru Mahant Swamiji ensure that quality education must be available to all the poor and backward classes of this area. Quality education provides the foundation for equity in society. It enables students to develop all of their attributes and skills to achieve their potential as human beings and members of society. The institution fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible, and affordable learning environment. Quality teachers and support systems engage in internalizing the vision. Values and virtues practiced in our institution influence future leaders. Dignity, integrity, and ethics evolved in teaching practices. Basic human values refer to those values which are at the core of being human. The values of truth, honesty, loyalty, love, peace, etc. bring out the fundamental goodness of human beings and society at large. College Union forums and activities carried out in the college try to impart quality education with human values and commitment. The institution is committed to student success, critical thought, creativity, and sustainability.

Mission

Ignite the minds to transform society through commitment, harmony, unity, integrity, equality, and accountability:

The important purpose of our college is to provide a learning environment in which faculty, and students learn, examine critically, preserve and transmit the knowledge, wisdom, and values that will help ensure the transformation of society and improve the quality of life. The college seeks to facilitate students to develop an understanding and admiration for the complex cultural and physical worlds in which they live. It also helps to realize their highest potential for intellectual, physical, and human development. It serves students from diverse social, economic, cultural, and religious backgrounds and is sensitive and responsive to those groups which have been deprived of higher education. To fulfill its mission, the college offers 3 UG and 3 PG programs. Provide knowledge through various courses, research, and creative endeavors, which provide a foundation for a better society. Serve society through NSS, NCC, YRC, Bharat Scouts and Guides etc coordinate outreach programs. Participate extensively in programs with commitment, harmony, unity, equality, integrity, and accountability. It strengthens cultural understanding through opportunities to study languages, social- sciences, and sciences and the implications of social, political, and economic change. Institution tries to develop value system. It also tries to imbibe respect for, and commitment to, the ideals of a pluralistic, and democratic society. It provides students with quality educational experiences and support services that lead to the successful completion of degrees, certificates, education, and basic skills proficiency. The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible, and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes. Our college offers 3 PG programs, 3 UG programs, 6 Certificate courses, and 2 value-added courses. Certificate courses and Value Added courses are specifically designed and developed to fulfill the vision and mission of the college taking into account the changing needs of various stakeholders. Certificate courses with linkages with reputed institutions/organizations are offered for enhancing skills and entrepreneurship.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Brand Name:

SVM College is a co-educational institution with a natural ambiance for learning with a history of glorious 57 years. The cultural significance of the institution is emphatically felt in the social life of north Karnataka and has made the college a brand name.

2. Recruitment:

Faculty are recruited as per the guidelines of UGC and the norms of state government reservation policy and the student admission strictly follow the reservation policy of the Government.

3. Teachers:

Out of 54 qualified, experienced, and dedicated faculties, 32 teachers hold Ph.D. and 7 hold M.Phil, and few qualified SET/NET.

4. Members BoS/BoE:

Teachers are on the panel of University BoS and BoE

5. Research Publication: Teachers produced 48 books and 48 research articles.

6. Student Projects: More than 600 Projects were written on innovative topics

7. Well Built Infrastructure and green campus: Sufficient and spacious classrooms with ICT facilities and Laboratories with lush green gardens.

8. Library: 58006 books, journals, and magazines along with N-List subscription Department Libraries and access to online databases.

9. Learning ambiance in Pollution Free zone: Vermicompost plant and Mahant Botanical medicinal garden

10. MoUs:with academic and industry bodies

11. Dedicated non-teaching staff

12. Multiple Programs Opportunities:18 departments offering undergraduate and postgraduate programs under CBCS and NEP patterns.

13. Result: The pass percentage of the Undergraduate is more than 70% and post-graduate programs are above 90%.

14. Transparency in Administration: The administration of the college is highly transparent and UG/PG admission follows government rules and every decision making is under the purview of the RTI Act.

15. Evaluation system: Keeps high standards of integrity and the examination procedure.

16. **English Language Lab:** This helps to develop communication skills.

17. **Outdoor and Indoor Stadium:** The achievements of the college in sports are supported by the full-fledged Stadium with a synthetic track.

18. **Alumni:** The College has illustrious and high-profile alumni occupying top positions in society, politics, culture, and administration.

19. **Inclusiveness and Diversity:** Students and staff come from all communities that are socially, economically, or culturally backward. This helps the institution to identify diverse ideas and opinions.

Institutional Weakness

1. **Lack of Adequate Supporting Staff:** Compared to the number of departments and students, the number of supporting staff is inadequate. This affects the smooth execution of academic activities.
2. Moderate Placement ratio.
3. Fewer students pursuing higher education.
4. Lack of research funding
5. Rising cost of education.

Institutional Opportunity

Geographical advantage being in the heart of the city. Our Institution is also blessed with several unique strengths. The college is well connected by road. The easy accessibility attracts students with academic aptitude. The students find opportunities for working while they learn. The strategic location has contributed to the inclusiveness and diversity of the college. Eminent personalities find it easy to visit the college and interact with the students frequently.

Proximity to Industries and Trade: Ilkal is a business center. Industrial and trade open up great opportunities for the students.

Employment Opportunities: Being in the heart of the city the students get adequate opportunities to earn while studying through part time employment. Students get chances to do translation, content writing and similar openings through the college.

New Education Policy: The New Education Policy opens up an opportunity for the college to become a lead

college in the immediate future.

Establishing Research Center

Introducing a few more PG programs

Introducing a few more certificate courses

To arrange more FDPs /STTPs/ National Level /International Level conferences.

To arrange specialized Training programs by the faculty.

Scope for interdisciplinary and sponsored projects.

Scope for improvement of digital literacy amongst men and women.

Institutional Challenge

Strengthen Industry-Institute Interaction.

Rising cost of education.

More placements in core companies.

Encouraging students for competitive examinations and higher studies.

Networking and strengthening relationships with stakeholders.

More focus on Industrial training for faculty and students.

Unable to Design and Implement New Programmes: Due to the non-availability of financial assistance for starting new programs, the institution is unable to reap the full benefits.

Lack of Adequate Government Funding: Lack of adequate government funding is adversely affecting the attempts to continuously raise research quality to national and international levels. Earlier, funds for research were allotted in a need-based manner. But now there is inflexibility in sanctioning funds.

Placement: The students of the college who complete programs on fundamental branches of knowledge find it difficult to get a placement matching their qualifications as markets are not generating knowledge-intensive jobs.

Mushrooming of colleges in the surrounding area.

Reduction and irregularity in grants issued by the Government.

100% paperless office. Keeping pace with fast-changing technology.

Providing a three-layered systematic learning process of pulling the students from their weak socioeconomic mindset, acclimatizing them to their new learner-friendly environment, and making them perform to the optimum level.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution ensures effective curriculum delivery through a well-planned and documented process based on planning, preparation, and practice. The institution prepares a detailed Academic Calendar while individual teachers prepare Conspectus. Academic Calendar sets the timeframe for completion of the curriculum and the Conspectus helps plan their lecture modules and class engagements. The Academic Calendar efficiently deploys the units of time for academic and co-curricular purposes ensuring a balance between the different types of engagement a student is expected to participate in. It is displayed on the college notice board and on the institutional website. Once a teacher gets the timetable, curriculum delivery begins with keeping in view of given Graduate Attributes, POs, PSOs, and COs. An Induction program and Icebreaking sessions are conducted. Teachers use ample resources from the library for their preparation and also online resources from GOI websites like: digitalindia.gov.in, swayamprabha.gov.in, and UGC net online. in.ekbharat.gov.in, atlinnet.gov.in, aim.gov.in, aicteinida.org, etc. Teachers use charts, models, video lectures, and PPTs for curriculum delivery.

Academic flexibility is provided since CBCS course system is implemented for all the 6 programs. Mobility across the courses is offered to the students to choose inter-disciplinary, intra-disciplinary courses, skill oriented papers even from other disciplines according to their learning needs, interests and aptitude. 73 % of courses adopt experiential learning through project and field work.

The teachers of our college are on the panel of BoS and BoE and they participate in various activities related to curriculum development and assessment. The entire faculty involved in University examination work. Curriculum enrichment is made by offering certificate and value added courses and organizing College Union Programs regularly. The continuous evaluation ensures the systematic assessment and review of students' academic performance.

The institution has a policy on gender equity implemented through its Women's Empowerment Cell which spearheads innovative programs. National spirit and Human values are addressed through reciting National anthem in the Morning, lectures, seminars, workshops and College Union programs.

Institution obtains feedback on the syllabus and its transaction from the stakeholders. The feedback on the curriculum is conducted, analyzed, and reported.

Teaching-learning and Evaluation

The college follows the statutory reservation policy for admission. Most of the admitted students belong to

backward classes influenced by socio-cultural factors. College organizes activities catering to the needs of diversity.

The experiential, participative, problem-solving methods are reflected in seminars, ecological events, gender awareness programs, Business Mela, Science Exhibition, Sports, College Union Forum programs, industrial and field visits. CBCS offered a range of optional courses. A mechanism for identifying slow and advanced learners is followed. Slow learners are assisted with Remedial classes and advanced learners are encouraged and guided to secure good marks, to face competitive examinations and to pursue higher education. Mentor: Mentee system is practiced. Online classes engaged during lockdown period.

'Sunday Classes' are organized for skill development and 'English Language Lab' is used to expertise students' communication skills and Phonetics. Human values and ethics are inculcated through special lectures, seminars, certificate and value-added courses.

The vacant positions are filled timely as per the requirement. 60 % of faculties are with Ph. D. and two are recognized as Members of RSC. Few faculties produced study materials in the form of books. Teachers update their knowledge and pedagogical skills through online and offline resources by participating in the OCs, RCs and FDPs. Innovation and creativity are visible in the use of ICT. Faculty prepare conspectus and maintain a diary for curriculum transactions.

The Examination Committee prepares and executes the schedule of CIE. Reforms in CIE involve QP pattern, Orientation, tests, assignments, seminars, GDs, projects, result analysis, and review meetings.

Transparency of the IA mechanism is visible in the modalities of examinations. All IA related information is intimated to students through notices and the institutional website. Answer scripts are returned to the students and final marks are communicated. Grievances related to Examination are addressed through Examination committee and RTI Application. The Semester Result Sheet is displayed on the college notice board. The institution successfully calculates and discusses the attainment of POs, PSOs, and COs in IQAC and staff meetings. Our efforts are visible in 2 Ranks, 54 centum scorers, a gross passing percentage above 70, 150 placements and many entrepreneurs.

Research, Innovations and Extension

Our institution has sustained culture of innovation in its academic, research and extension activities. It provides support in terms of financial academic and human resources required and timely administrative decisions. Research Cell encourages research activities. The institution provides the following facilities to motivate the teachers to take up research. The faculty is granted On Duty leave to attend seminars and for data collection for research study. The institution allows the staff members to use the computer and internet facility for data analysis and library reference materials and other facilities available in the institution for their research work. Registration fee and traveling expenses are provided to attend Seminars/conferences/ workshops. 32 Ph. D degree holders and 7 M. Phil. Degree Holders contributed their knowledge to the field of research. Two faculties received the funding from UGC. The teachers participate and present papers in conferences/seminars, published 48 books and 48 research articles. Dr. Adarkatti received 'Young Scientist and Best Reviewer award'. Dr. Kandagal got "Best Teacher Developer" award by the RSC for designing innovative micro-scale experiments. Significant contribution is noticed in the 637 Projects. Students prepared 'Tune Musical Door Bell' 'Bird Bell' 'Wel-come Sign Boards' 'Electronic Harmonium' 'Fire Alarm' etc. The Institution has created an ecosystem for innovation. Initiatives for creation and transfer of knowledge visible in vermin-culture

plant, Science Exhibition, Business Fest and other Entrepreneurial development programs.

Medicinal plants are grown in Mahant Botanical Garden used for minor ailments. Collaborative activities are conducted through Career Counseling, Placement, and Competitive Examination Coaching Center in collaboration with Deshapande foundation, Akanksha and PACE institute etc. A proposal for Research center is submitted to university.

Eight MOUs provide a wide range of opportunities to students and faculty to interact with experts and thus expand their knowledge and learning.

Institute provides ample learning activities to sensitize students towards community issues, gender disparities, social inequity values, ethics and commitment. A sense of community responsibility is instilled through various extension activities. NCC Unit was recognized as the 'Best NCC Unit' Karnataka and Goa Directorate. Dr. Sajjalagudda received the 'Best NSS Officer' award. The recognitions reflect our outstanding extension activities.

Infrastructure and Learning Resources

The college is 57 years old stone structural building with a campus spread over 10.36 acres. It has a total of 12 ICT enabled classrooms, out of 16, 7 laboratories ICT enabled out of 8, 1 seminar hall, 1 Auditorium, 1 open space auditorium, WiFi Campus, restrooms, ramps, wheel-chairs, tactile pavement, a boy's hostel, two ladies hostels, a canteen, pure drinking water, a solar system, a power generator, an Employees Credit Society, 3 lush green and Botanical garden, Fire Extinguishers, Cement benches in garden, provide need based infrastructure. The college spent over Rs 1.58 Crores for infrastructure augmentation during assessment period.

The Indoor and Outdoor sports facility set all inclusive campus with Outdoor playground having an area of 29792 sq.mtrs and Indoor stadium with an area of 1040 sq.mtrs. The facilities include gymnasium, 8 lane Swimming pool (38x36 Mtrs), 8 lane Athletic-track, Shuttle-Badminton, Volleyball-Court, Table-Tennis, Kho-Kho, Kabaddi, Cricket-ground, Short-put, Long-jump, High-jump, Discus throw, Handball, Javelin throw etc.

The Library housed 58006 books, 14 journals, 10 magazines, 10 news papers in print and N-List electronic resources and rare books. An online database of the books and journals is maintained and access to these is provided through OPAC. A photocopying facility and LMS (E-Lib) is incorporated with latest technologies enable Library to serve efficiently. Registers are maintained for recording foot-falls.

Computing Equipment include: 124 computers, 12 Laptops, 03 webcams, 2 headsets, 17 Projectors (classrooms and Labs) 5 scanners, 15 printers, 03 Xerox machines etc. are readily available for academic purposes. Internet bandwidth connection is provided with a speed of 100 Mbps, recently upgraded to 300 mbps. Office is automated with an IT-based system. The process of admission, salaries, and scholarships are computerized. All administrative processes concerned with higher authorities through online mode. The College has a dynamic website, providing all the necessary information.

Regular and periodic replenishment and maintenance is visible in the additions of purchase of 35 computers, tactile pavements, laboratories upgrading, lab flooring, garden renovation, washroom renovations, etc. The institution makes every effort to give the best campus life through excellent infrastructure, curricular, co-curricular, cultural, sports and community integrated activities.

Student Support and Progression

Our college strives to reflect its vision and mission through a variety of programmes. Students with financial constraints are offered a wide variety of support with scholarships and free-ships. Besides, Governmental scholarships and free-ships, our college and alumni association institutes scholarships to meritorious and deserving students. During last 5 years 2146 students received scholarships worth of Rs. 7001254 and 201 students availed meritorious scholarship worth Rs. 243186.

The college publishes its prospectus every year, which highlights the facilities available in the college. It is dedicated to provide training to bring out the talents of students on personality development such as soft skills, leadership skills, communication skills and social service etc. College Union forums offer ample opportunities to exhibit talents. Career and Counseling cell, Competitive Examination Coaching Center, Placement cell, Alumni Association, Grievances cell, SC/ST Cell, function in the college. Placement Cell organizes campus drive for job aspirants. During the last five years 166 students have been placed in various organizations.

Grievance Redressal Cell provides many opportunities for students to submit their grievances and resolve the same within a stipulated time. Anti-ragging Committee, Anti-sexual harassment Cell are constituted in the college as per the guidelines of UGC. No ragging and sexual harassment cases were reported during the last five years. 412 of our students pursue their higher education after completing UG programmes.

Our students have excelled in the fields of sports, cultural, NSS, NCC, YRC and other activities. It has produced 06 University Blues 04 Gold medals and 01 Bronze medal to Rani Channamaa University. Students are encouraged to prepare state as well as national level entrance examinations for higher studies and employment. 6 students cleared state/national level examinations during the last five years.

Alumni, since its inception, have been dedicated to the overall development of the students and always supporting and helping our students through its various activities. Alumni offers cash prizes for meritorious and economically backward students. More than Rs. 5 lakhs has been contributed.

65.67 % students have been benefitted by various skill development programs organized by Competitive Examination coaching Center, Career Counseling cell and Placement cell.

Governance, Leadership and Management

The SVMVV Society consists of well educated members, Entrepreneurs, Business men, and retired teachers who practice democratic and secular governance. It trusts the mutual inclusive growth of employees and institution. The college has a perspective plan that goes on par with the vision and mission statements of the college and is in tune with the higher education policies. The institution follows decentralized and participative mode of decision making, where the effectual implementation of the teaching-learning and student support programmes and research are carried out under the strong support and guidance of the College Management. Based on the 'Basava Philosophy' college aspires for spreading social awareness and equality. It focuses on the development of marginalized irrespective of caste, creed, religion and gender.

The Principal delegates responsibilities to the Head of Departments, and faculty members. He guides, assists and co-ordinates the implementation of various decisions. Accountability and transparency in the execution of duties is central to the administration. Faculty is intimately and organically involved in the decision-making

process. All academic and policy decisions are taken in consultation with the faculty members. All administrative bodies have faculty representation and student representation. Thus academic and administrative planning in the institution is well coordinated. To ensure decentralization and participative management the college has divided the responsibilities into Academic Committees and Administrative committees.

Effective efforts are also undertaken for resource mobilization. The main sources of grants are the State Government and the UGC. This apart, Alumni contributes substantially towards institutional development. Renting of College infrastructure and facilities, donation from various sources are the other significant forms of income. Internal Audit is conducted by the Governing Body bi monthly. Further, external audit is done in every financial year. Thus, the available resource is optimally allocated and utilized through efficient financial resource management. New recruitments are done through a selection process satisfying the government criteria for vacant posts.

Management of finance as per the Karnataka Civil Services Rules, UGC rules and the rules and regulations set by the Directorate of Collegiate Education. IQAC has been ensuring the internalisation of quality culture in all the system processes.

Institutional Values and Best Practices

The institutional values and best practices are well aligned with the national policies and priorities. The college institutionalized its community engagement programs, environment, and cleanliness initiatives, and technology-based learning practices. The institution keeps social transformation and social justice well above individual prosperity. Its community engagement program includes village adoption, knowledge sharing, health checkup camps, blood donation, Swatch-Bharat Abhiyan, Awareness programs, and Rallies as its components.

The institution has Rainwater harvesting and steps are taken to save energy through the use of LED bulbs; solar panels. Efforts were made for 'Carbon Neutrality' through tree plantation. The institution has provisions of ramps, stretchers, wheelchairs, and scribes for examinations, and screen reading for differently abled. The usage of plastic bags is discouraged inside the campus. The college has a mechanism for Solid Waste, Liquid waste, and e-waste management. Department of Zoology maintains a vermi-composting unit. The college is under 24×7 CCTV surveillance.

Our Institution strives to empower students with value-based education and transforms into enlightened citizens of the country with global standards. The mission of the college is to provide opportunities for the students not only to develop and utilize their potential but also to make them able to face the challenges in life and achieve their goals.

Our College tries to enrich students with the knowledge, and skills and imbibe virtues of tolerance, inclusiveness, and diversity to serve society honestly through various programs organized under the College Union forum. It enables the students to perform their responsibilities sincerely. The college also gives importance to gender equality which focuses on equal access, opportunities, and rights for women and men. The college instills values, rights, duties, and responsibilities which help in creating a healthy society. As a mark of respect to our nation, the national anthem has been sung every day at 8 am in morning through the sound system. It enhances the pride of students towards nationality.

The institution has best practices including 'Word bank', 'Sunday classes for competitive examinations, adoption villages, and blood donation programs. The institution provides training for aspirants of IAS, KAS,

Bank examinations, and other competitive exams.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SVMVVS'S SVM ARTS SCIENCE AND COMMERCE COLLEGE
Address	SVM Arts Science and Commerce College Ilkal Mahant Gangotri Near KSRTC Bus Stand Ilkal-587125 Karnataka
City	Ilkal
State	Karnataka
Pin	587125
Website	www.svmdegreecollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S S Awati	08351-295013	9902683548	-	svmdegreecollege@gmail.com
IQAC / CIQA coordinator	S. B. Biradar	9448-342871	8951225292	-	biradarsb@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-06-1964			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Karnataka	Rani Channamma University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	25-01-1978		View Document	
12B of UGC	21-03-1991		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SVM Arts Science and Commerce College Ilkal Mahant Gangotri Near KSRTC Bus Stand Ilkal-587125 Karntaka	Semi-urban	10.36	3030

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Kannada History Sociology	12	PUC Arts	Kannada	60	2
UG	BA,History Political Science Sociology	12	PUC Arts	Kannada	40	9
UG	BA,Kannada Political Science History	12	PUC Arts	Kannada	70	9
UG	BA,Kannada Hindi History	12	PUC Arts	Kannada	20	0
UG	BA,Political Science Sociology Economics	12	PUC Arts	Kannada	30	2
UG	BA,English Economics Political Science	12	PUC Arts	Kannada	20	14
UG	BA,Economics History Statistics	12	PUC Arts	Kannada	20	0
UG	BA,Hindi History Political Science	12	PUC Arts	Kannada	20	6
UG	BA,English Hindi Economics	12	PUC Arts	Kannada	30	0
UG	BA,English History Sociology	12	PUC Arts	Kannada	20	2
UG	BA,Kannada	12	PUC Arts	Kannada	40	4

	Economics History					
UG	BA,History Economics Pol Science	12	PUC Arts	Kannada	50	24
UG	BSc,Physics Chemistry Mathematics	12	PUC Science	English	150	98
UG	BSc,Chemist ry Botany Zoology	12	PUC Science	English	69	24
UG	BSc,Physics Maths Computer Science	12	PUC Science	English	22	8
UG	BSc,Physics Mathematics Electronics	12	PUC Science	English	29	4
UG	BCom,Com merce	12	PUC Commerce	English,Engl ish + Kannada	240	53
UG	BA,Educatio n Kannada History	12	PUC Arts	English	20	0
UG	BA,History Music Political Science	12	PUC Arts	Kannada	20	0
UG	BA,Music Kannada History	12	PUC Arts	Kannada	20	0
PG	MCom,Com merce	12	BCom	English	30	22
PG	MSc,Mathe matics	12	Bsc	English	20	17
PG	MA,Ma Kannada	12	BA	Kannada	30	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				17				16			
Recruited	0	0	0	0	15	2	0	17	13	3	0	16
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				26			
Recruited	0	0	0	0	0	0	0	0	13	13	0	26
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				25
Recruited	3	0	0	3
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				28
Recruited	20	8	0	28
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	10	1	0	8	1	0	20
M.Phil.	0	0	0	11	0	0	2	1	0	14
PG	0	0	0	0	1	0	4	2	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	9	12	0	21
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	488	0	0	0	488
	Female	464	0	0	0	464
	Others	0	0	0	0	0
PG	Male	62	0	0	0	62
	Female	64	0	0	0	64
	Others	0	0	0	0	0
Certificate / Awareness	Male	94	0	0	0	94
	Female	131	0	0	0	131
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	93	89	94	109
	Female	62	56	53	57
	Others	0	0	0	0
ST	Male	18	26	27	26
	Female	15	21	21	20
	Others	0	0	0	0
OBC	Male	449	417	439	386
	Female	440	485	482	422
	Others	0	0	0	0
General	Male	52	75	70	66
	Female	106	116	108	96
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1235	1285	1294	1182

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>NEP focuses on Affordability, Accessibility, Quality, Equity, and Accountability. By 2040, all higher education institutions (HEIs) shall aim to become multidisciplinary institutions, each of which will aim to have 3,000 or more students. Rani Channamma University introduced NEP 2020 from the academic year 2021-22. In continuation with this, a Training Program was organized for our faculty on 2/9/2021 highlighting the issues related to adopting multidisciplinary/interdisciplinary courses for UG and PG. students. Along with this our college prepared a policy implementation document for NEP 2020. Model Program Structure and Manual of ABC were distributed to students. The following strategies</p>
------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>were adopted for the effective implementation of NEP 2020. Step 1: Awareness program on NEP 2020 for our faculty Step 2: Awareness Program for students on NEP 2020 Step 3: Workshop on Academic Bank of Credits (ABC) Step 4: Workshop on NPTEL, SWAYAM and V-LAB Step 5: Organizing seminars on NEP Step 6: Provision for faculty to participate in the NEP workshops seminars and conferences</p>
2. Academic bank of credits (ABC):	<p>The college-created awareness among the first-semester students about the Academic Bank of Credits (ABC). The following topics were covered in the awareness program. 1) What is ABC? 2) Main Objectives of ABC. 3) Functions of ABC. 4) Importance of ABC. 5) Process of ABC working 6) How to open ABC account 7) Credit Information as per courses 8) Evaluation and Verification of credits 9) Types of Courses and 10) Credits validity. etc.</p>
3. Skill development:	<p>The National Education Policy (NEP) 2020 heralds the potentially explosive growth of vocational education in the country since it requires all educational institutions to integrate vocational education into their offerings. Rani Channamma University tried to integrate vocation courses as a part of its curriculum. Our English Lab is right now used for skill development in the area of communication. Along with this, the college offers skill development programs in collaboration with Deshpande Foundation and Akansha Trust Puttur, industries and institutions. In the forthcoming years college plans to set up a few more Skill labs in the college.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The NEP Para 4.27 states that “Knowledge of India” will include knowledge from ancient India and modern India, and a clear sense of India’s future aspirations about education, health, environment, etc. Our Department of Kannada offers a Value Added course in Vachana Studies, Folk Literature Vivek Kanaja. Department of Chemistry assigns projects related to the dyeing and designing of traditional Ilkal sarees and about local granite industries. Department of Economics undertakes projects on granite industries and local handloom weavers. The Department of English provides ample opportunities to conduct projects related to aesthetic aspects of traditional Ilkal sarees. Department of History organizes study tours to nearby historical places like</p>

	<p>Aihole, Pattadakal, Badami, Hampi, and Vijaypur. Students conduct interviews with local artists and writers. The college union forum organizes programs highlighting Indian traditional knowledge. The college organizes various programs to popularize local traditional food habits, traditional sarees, local granites Mehandi designing, Rangoli competition saree day, etc.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome-based education (OBE) emphasizes a clearly articulated idea of what students are expected to know and be able to do. The college provides opportunities for students to develop skills and knowledge through various activities such as seminar presentations, project writing, participatory learning, field visits, essay competition, speech competition, industrial visits, etc. The college focuses on OBE through the following activities. 1. To inculcate research culture among students Department of chemistry has started a Certificate course in Research methodology. 2. To get practical knowledge and work in industry field trips/ study tours are organized. 3. Language Lab of the English department facilitates to develop communication skills 4. Department of Kannada provides Value added courses to enhance the skills related to the value system of India 5. Career Counseling Cell and Competitive Examination coaching center, organize training programs on skill development. 6. Placement cell organizes campus interviews.</p>
6. Distance education/online education:	<p>The college has IGNOU Study center which offers certificate courses.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	23
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	06	06	06	06

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1182	1294	1285	1235	1250
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1566	1566	1550	1505	1505

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
399	399	394	341	399

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
38	64	53	54	56

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
55	64	53	54	56

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 16

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
23.27547	71.72321	73.10633	73.69049	175.43888

4.3

Number of Computers

Response: 91

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Our college ensures effective curriculum delivery through a well-planned and documented process based on planning, preparation, and practice. Curriculum delivery begins with keeping in view Graduate Attributes, POs, PSOs, and COs. The well-planned academic calendar, conspectus, Induction program, Icebreaking sessions, etc. ensure effective curriculum delivery. Since our college is an affiliated institution with Rani Channamma University, Belagavi follows the curricula prescribed by the University. According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination and certificate and add-on courses. The academic calendar is prepared well in advance of the next academic session. The academic calendar is displayed on the notice board for reference of the students and staff. It is also uploaded on the college website for the all-time information of the students and stakeholders. Periodical meetings are held at the departmental level by the Head of the Department to ensure smooth conduct of the teaching-learning process. Periodic meetings of the head of the department are conducted by the Principal of the college for smooth and effective implementation of the curriculum and to track the progress made against the proposed plan.

Effective Curriculum delivery is ensured through the following points:

1. Graduate Attributes, POs, PSOs, and COs.
2. Teachers use ample resources from the library for their preparation.
3. Teachers use online resources from GOI websites like: digitalindia.gov.in, swayamprabha.gov.in, and UGC net online.in, ekbharat.gov.in, atlinnonet.gov.in, aim.gov.in, aicteinida.org, etc.
4. Teachers use charts, models, video lectures, and ppts.
5. Identifying slow and advanced learners.
6. Remedial classes are conducted for slow learners.
7. Advanced Learners are encouraged to take up projects and seminar presentations.
8. Learner-centric mode of teaching: participative, experiential learning, group discussion, brainstorming, field visits. etc
9. Tests and assignments are conducted for the testing outcome.
10. The college library provides reference material as a supplement to classroom teaching.

11. Library has more than 58006 books, 14 journals 10 newspapers, and 10 magazines 128 CDs, SC/ST book bank, a question bank, online resources like INFLIBNET, etc., to enrich the knowledge of the teachers and students.

12. In addition to the curriculum prescribed by the university, the college conducts certificate courses and add-on courses to develop professional skills and human values.

13. Teachers maintain work dairy which contains their workload, syllabus covered and other activities carried out.

14. Mentor-Mentee system.

15. Mental outlook of students (rural background).

16. Most of the students are first-generation learners.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The IQAC prepares the academic calendar and ensures that the entire scope of academic, co-curricular, extra-curricular, sports, and other related activities are appropriately slotted in the calendar to avoid any overlap in the activities. The academic calendar is prepared well in advance and is displayed on the notice board and college website for reference of the students and staff. Academic Calendar spells out the activities regarding Admission, Induction, NCC enrollment, NSS enrollment, Sports, Cultural, and Scouts, and Guides, Student Union formation, followed by tests, assignments, care share forum parents meet, alumni meet, etc.,

The continuous evaluation system forms a part of the academic calendar. The schedule of CIE is decided by the Examination Committee. It is displayed on the student's notice board so that the students are aware of their assessment dates well in advance. The syllabus for the assessment is also displayed on the notice boards in advance for the convenience of the students. Two internal tests are conducted, the first at the end of eight weeks and the second at the end end of twelve weeks from the commencement semester. The departments prepare their teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests. Only, the students who are absent for the tests on valid grounds are allowed to go for a re-test at a later date. In a true sense, continuous internal evaluation of the students is made by conducting home assignments and unit tests. Tests for certificates and add-on courses are included in the academic calendar and they are implemented at the end of the semester. The assessment is carried out immediately after the completion of the tests and results are communicated. As is already mentioned field visits, study tours, industrial visits, and project

work are mandatory for some of the courses which help the student to sharpen their understanding of the topic. These are flexibly managed in the academic calendar.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 06

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 8**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
6	0	2	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 4.99**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
177	0	128	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Various courses in gender sensitization, environment and sustainability, human values, and professional ethics are offered by the college under the directions provided by the University from time to time. Some of these activities are enumerated below.

1. Gender Issues:

Indian constitutional provisions for women and Reservation policies are covered in Political Science, Sex ratio, Child Education, Child mortality and Gender issues in History, and Demographic issues in Economics. The issues of gender equality are best portrayed in poetry, drama, and novels such as Pride and Prejudice, Three Sisters, Theories of Feminism, and Stories of Premchand. Apart from this College Union Forums and Women Empowerment Cell organize programs on gender sensitization. In this way, the theoretical information, gained from the classrooms, is taken forward to another level of awareness leading to social intervention.

2. Environment and Sustainability:

Courses on awareness of our ecosystem, natural resources, biodiversity, pollution due to various factors, and its management are included in the syllabus by the affiliating University. To translate the conceptual knowledge acquired from the classrooms into real life, students are taken to Biodiversity Parks, Industries, etc. Thus, the learning process of the students includes exposure to various environmental issues such as pollution, water treatment, biodiversity, sustainable development, etc. The college celebrates World Environment Day and takes initiatives like 'Plastic-free Campus', and 'And Green Campus -Clean Campus, organizing debates and quiz competitions to spread awareness on ecological issues and sustainable model of development. As part of the practical work associated with their 'Environmental Studies' students are involved in the production of vermi-compost on the campus. The botanical garden of the college provides the students an opportunity to study some of the rare flora and fauna. The volunteers of NSS, NCC, YRC Range Rovers, Scouts, and Guides of the college develop and maintain campus gardens. Volunteers are also actively participating in Tree Plantation and Swatch Bharat Abhiyan. The Chemistry Department stores rainwater and uses it for practical purposes.

3. Human Values and Professional Ethics:

Awareness creation on human values and ethics is offered in response to a long-felt and urgent need to integrate academic growth with value education. The issues in professional ethics are analyzed in the context of the right understanding with the main focus on the development of ethical awareness and competence in the individuals. Basic tenets of the Indian constitution with a special focus on Human Rights are taught as a part of the course of instruction. Human Values are covered in the curriculum of Political science, Economics, History, Hindi, English, and B.Com program. To inculcate human values and ethics among students, the college organizes special guest lectures and seminars.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**Response:** 73.04**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
60	06	06	06	06

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**Response:** 33.84**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 400

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni****Response:** A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 40.62

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1182	1294	1285	1235	1250

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3130	3130	3100	3010	3010

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 70.07

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1021	1116	1095	1077	1079

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college has well well-established mechanism for identifying slow and advanced learners. It caters to the needs of the students by organizing various activities. The student diversity and community background are taken into account and the following actions are initiated.

1. Senior faculty of the college is engaged in guiding the admission-seeking students to choose appropriate subject combinations.
2. After the admission process is over, the learning levels of the students are measured. Students having average scores 70% are put in the category of advanced learners and those having scored less than 50% are put under the category of *slow learners*.
3. An Induction Program is done for newly admitted students of all programs. During this program the following information is disseminated to the students:

- Calendar of events
- Code of conduct and dress code
- Information regarding mode of allotment of internal marks and conduct of internal and University examinations.
- The importance of active participation in curricular, co-curricular, and extra-curricular activities as also the need to participate in sports.
- Information about various scholarships available to them and the eligibility conditions is provided.
- Availability of a student Career Counseling cell, Placement cell, and Competitive examination coaching center, SWO, YRC, Grievance cell, etc., is made known to them to ensure that the students can make use of these cells for sorting out their problems relating to coping up with studies or any other problems.

4. The establishment of a mentor system is also made known to the students wherein a group of 30 students become mentees under a mentor who is responsible to track the student's holistic progress during their entire stay at the college.

Guidance and coaching are provided to the students separately for both advanced and slow learners.

Special Programmes for Slow learners

- Personal counseling
- Tests/ Remedial classes
- Question Bank
- Question paper solving
- Home assignments
- Book bank facility

Special Programmes for Advance learners

- Encouraged to take up challenging assignments
- Extra library books and study materials
- Coaching classes for competitive examinations
- Encouraging to participate in quizzes, debate, group discussions, seminars, workshops and conference conducted by intercollegiate completions
- Encouraging to do projects
- College also provides INFLIBNET facility to the advanced learners.
- Cash prizes for the Toppers

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 31.11

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

Response:

The teaching methods are decided by the following inputs:

- Learner's background, abilities and attributes, mainly drawn from diagnostic test results and mentor inputs
- Choice of best learning resources through ICT
- These methods are noted in the lesson plans, made for each topic/sub-topic of the syllabus as appropriate.

Some of the methodologies adopted are described as under:

1.Experiential Learning

The basic objective is to provide education that sticks and usable by the students in their life. For instance, the departments of Chemistry, Physics, Zoology, Botany take students to the fields such as nearby

Industries, Solar parks, Power generation plant, Specimen collective points, Botanical Garden to understand working conditions and Fauna and flora. These initiatives were taken to provide an opportunity for experiential learning. The department of English has well equipped language lab which helps students to develop communication skills not only English but also in other languages. The commerce department organizes 'Business mela' and visit to nearby small-scale industries to gain practical experience. Apart from this NSS, NCC, YRC organize social awareness programmes through year-round activities. Students are assigned projects based on field survey.

2. Participative Learning

This method is implemented in the classes where the student strength is less. PLM is referred and, or understood by multiplicity of names like, peer teaching, active learning, group work, co-operative and collaborative learning etc. Basically, this kind of approach makes the students to involve themselves with the course content through talking, writing, reading and reflecting. Thus, solely it is a 'group-work'. The subject teacher decides as to the kind of groups to be created, whether informal (lasting only for the duration of a single class) and formal (small groups created to work on a project for more than single class). The aim is to provide mutual support and encouragement to each other both within and outside class. Apart from this NSS, NCC, YRC organize programmes like blood donation camp, Swatcha Bharat Abhiyana, Garden cleaning, Health check up camps, Road safety awareness, De-addiction rally, Covid-19 awareness, Vaccination camp, etc., to motivate students to work in a team. The participative learning methods like group discussions, debates, exhibitions, mock parliament/ legislative sessions, etc. are organized by college union forums.

3. Problem-Solving

Problem-solving methodologies have been incorporated mainly for the students studying Science subjects like Physics, Chemistry, Computer science, Electronics, and Mathematics. The problem-solving method involves defining the problem, gathering information, generating possible solutions, and evaluation. These strategies are adopted by the faculty in their classroom teaching.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Our college teachers use ICT enabled tools for effective teaching learning process. The College follows ICT enabled teaching in addition to the traditional classroom teaching. Subsequent efforts are taken by the College to provide e-learning atmosphere in the classroom:

- In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students

for advanced knowledge and practical learning.

- 9 classrooms, 5 laboratories and language lab are fully furnished with ICT facilities.
- Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.
- College provides online library facility for faculties as well as student for enhancing their skills through e-journals, N-list etc.,
- Online classes during Covid-19 pandemic were conducted through Zoom and Teach-mint app.
- Study materials such as ppts, videos, pdf files etc., are provided through student's WhatsApp groups.
- Zoology and Botany departments extensively use virtual lab for teaching concepts like plant anatomy, animal anatomy and physiology.
- Students are encouraged to present seminars through power point presentations.
- The department of English has well equipped 'ICT enabled language lab' and train students on communication skills.

Percentage of teachers using ICT for effective teaching with Learning Management System (LMS) E- Learning resources etc.

No of teachers on roll	NO of teachers using ICT	ICT- tools and resources available	No of ICT-enabled class-rooms	No of smart class-rooms	E-resources and techniques used
Aided- 33	25	14 – LCD	14	01	N–List library Journals audio – video CD's
Un-Aided-27	17	83-Computers 14-Laptop			Language–Lab Wi-Fi facilities YouTube, Whatsup, online class through Zoom app, Teachment app.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 31:1	
2.3.3.1 Number of mentors	
Response: 38	
File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 93.82	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 35.46				
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
22	21	16	16	15

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)	
Response: 17.61	
2.4.3.1 Total experience of full-time teachers	
Response: 669	
File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

<p>2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode</p> <p>Response:</p> <p>The mechanism of Internal Assessment is spelled out through Academic Calendar, prospectus, Induction program, and introductory classes. The tentative schedule of Internal tests, assignments, seminars, projects, minimum % of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory, and practical examinations are notified to the students.</p> <p>IQAC prepares an Academic Calendar considering the university's academic calendar. College Examination Committee is formed to monitor the effective execution of Internal Assessment. IQAC and College Examination Committee together developed a Booklet for IA. The College Examination committee monitors internal examinations in the college following the University guidelines. The institutional internal evaluation system is decentralized to make it more transparent and objective. The respective departments carry out the rest of the work related to Internal Assessment.</p> <p>College Examination committee displays time table on the notice board and intimate on the WhatsApp group of the respective classes. The respective departments of the college take extra efforts for slow and advanced learners where they are assessed by different methods. All the teachers submit the question papers to the respective head of the departments.</p>

The syllabus for the Internal Tests is given well in advance. Teachers are allotted examination invigilation duty by the department. The written answer scripts are handed over to the concerned HoDs on completion of the internal test. Tests are held again for the students who remain absent due to participation in Sports/Cultural Events etc.

Department of Zoology conducted an online test and collected assignments through Google classroom during the lockdown.

The Practical Internal Tests for the Science Stream are conducted transparently. External examiners are appointed to carry out the final Practical examination. Dissertation submission as a part of the Internal Examination is compulsory for the PG programs. Students make presentations on their dissertations for the Internal Assessment. Internal Marks are displayed on the notice board and feedback is given in the respective classrooms at the end of the tests.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college deals with examination-related grievances transparently, efficiently, and promptly through the Examination Committee and HOD of respective subjects. The examination-related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances. The code of the conduct of examination is available in the college prospectus and on the website. The same is displayed on the notice board for the students. The schedule of the examination is prepared by the Examination Committee for the notification of the students and communicated to the students in advance. College follows the guidelines laid down by Rani Channamma University, Belagavi. Our college conducts two internal tests and practical internal tests according to university guidelines. After one week of internal tests, assessed test papers are shown to the students for self-assessment. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. Grievances associated with the internal assessment such as correction of marks, totaling, the conduct of special examination for students who remain absent due to NSS, NCC camps, attending Army/Navy rallies, etc. are resolved immediately by the examination committee or concerned department of the college. Internal examination marks of various subjects are filled in University OASIS. Grievances related to the university such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism, etc. are addressed in stipulated time by the college and forwarded to the Rani Channamma University, Belagavi and received message is intimated to the concerned student immediately.

A time-bound redressal mechanism is suggested by Rani Channamma University, Belagvi, soon after announcing results in the student portal. There is a provision for students to get photocopies of their answer

sheets by depositing the required fees to evaluate the answer sheets on their own and find out the actual position. If the students are not satisfied with the marks which are given by the examiner they can also apply for revaluation. Students can put their examination-related queries through the suggestion boxes kept in the college or through mail to the college grievance redressed cell.

The Semester-end Examination Time-Table sent by the University is notified to the Students through the Notice Board and Social Media Groups of the respective Departments.

The Application for the Convocation was earlier processed by the Office of the College and later sent to the University. From the Academic Year 2018-19 this process is carried out through Student Portal. Further, the intimation of the Event is given to the students by the College Office. Thus the College follows a systematic mechanism to resolve all the Examination-related grievances of the Students within time-bound. These Procedures have made the Examination process more transparent and efficient.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Program Outcomes, Programme Specific outcomes, and Course Outcomes: The Affiliating University uploads the Syllabus of both UG and PG on the university website. According to the prescribed syllabus, all HoDs of respective departments are asked to prepare POs, PSOs, and COs. IQAC introduces some of the certificate courses keeping given POS, PSOs, and COs. The Vision, Mission, and objectives all together support the attainment of the Courses' Outcomes.

Our concern is always on the outcome of students nurturing the knowledge, skills, and values to serve society honestly. The focus is on the State and Central Government Competitive /Banking Examinations, Employability, and Placements in Corporate Sectors, Startups, EDP, and Research.

All these outcomes have been prepared very meticulously by discussing with all teachers and displayed on the website, and prospectus, and brought to the notice of stakeholders.

The outcomes are highlighted through the achievements of students on the prospectus, Roll of honor display boards, and website.

At the institutional level, all these outcomes are shared with the students, through an orientation program, classroom discussion, HoDs, and practicals. All these outcomes are communicated to the stakeholders through the college website. The college deputed teachers for workshops, seminars, conferences, and FDPs

to enrich them to attain the outcomes while teaching-learning in the classes. Some teachers are members of BoS, they discuss in BoS meetings to introduce courses like skill-based, job oriented, etc.

Teachers actively participate in seminars/workshops on the restructuring of the curriculum organized elsewhere. The program outcomes of all the subjects are made known to the students by referring to the alumni of the institution who got selected on-campus or off-campus through the placement officer. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program. The college organizes career counseling lectures and skill enhancement programs to effectively

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institution offers 3 Under Graduate and 3 Post Graduate programs and certificate courses. For these programs and courses, the institute followed the curriculum designed by our affiliating university. Program outcomes are assessed through progression to Higher education, Examination results, placements and start-ups undertaken by our students, curricular and co-curricular performance, and results of certificate and value-added courses. Lecture series/Sunday classes play a crucial role in the overall development of the students. Students are encouraged to take part in competitions, seminars, and conferences.

The Internal Assessment Tests of the Students are evaluated with the Two Internal Tests as per the notification of the Parent University. The knowledge of the COs is evaluated concerning the attainment of marks in these Internal Tests with the 20% Weightage and the 80% weightage for the University Semester End Examinations. The Intra Semester Assessment component is administered at different levels throughout the Semester. The copious levels through which the attainment is measured are the Students' participation in the Quiz and Debate Competitions, Paper Presentations in Seminars, Poster Presentations in Conferences, involvement in Student Development programs, and engagement of the Students in Field Visits. The support systems focus on various POs and Cos. The guidance is given to the students to face the Competitive, Central, or State Examinations and the P.G. Students appearing for the NET or SET Exams regale to feed the success of the Students.

Thus the Program Outcomes focus is on the knowledge and Skills Demonstration of the Graduates. Basic Science Departments organize Science Day every year. This inculcates the participative quality in the Students. The Students' contribution to Sports and Cultural Competitions is by selection as University Blues, receiving State, National Recognitions. The Students' participation in NSS or NCC or Scouts and Guides inculcate in them the value of Humanity and thus builds leadership qualities. The attainment of the PSOs is thus displayed in the Skills of Employability or the Empowerment of the outgoing Graduate.

Finally, the shaping of the Student Academically is circumscribed by the Semester End Examinations Results. The Ranks achieved by the College at U.G and P.G. Levels, the Progression of the U.G. Students for Higher Education, the P.G. Students' involvement in Research related Academia or the excellent Employability status and the Campus Placements all together crape to the intrinsic skill of the Student. The co-related objectives of all the three important fundamental perspectives of the evaluation of Teaching regulate the above-mentioned three outcomes which are further monitored throughout, in the form of the etiquettes and general behavior of the Student on the Campus. The appropriate design and mapping of the concepts obtained are ultimately connected to the holistic development of the Personality of a Student. The attainment level thus measured is the success rate achieved in the Teaching-Learning process.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 73.12

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
319	294	263	267	267

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
399	399	394	341	399

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.77

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 2.29

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2.29	0

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 2.63

3.1.2.1 Number of teachers recognized as research guides

Response: 01

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Institution encourages and develops clarity on concepts such as critical thinking, creativity, and scientific temper. Programs are conducted to induce practical knowledge among students and prepare them need-based. The Research Cell monitors research-related activities with innovative ideas. The faculty serves as a facilitator in the process of enabling them to grow in this aspect. Students from the undergraduate and postgraduate programs are motivated to contribute innovative strategies, products, program design, etc through their projects.

The institution has created an ecosystem for innovation. Initiatives for creation and transfer of knowledge visible in micro-scale chemistry experimental kits for secondary school education, vermin-culture plant on the campus, Science Exhibition, Business Mela, and other Entrepreneurial development programs. The business fest provides an opportunity to develop entrepreneurship skills. The Institution provides adequate facilities and guidance to undertake research activities. The institution proposes a conducive environment for the promotion of innovation, creation, and transfer of knowledge. Teachers are encouraged to undertake projects on various topics from supporting agencies like DRDO, DST, AICTE, DBT, SERB, UPCST, etc. A proposal for Research Center was submitted. Dr. Adarkatti received the 'young scientist award' and "best reviewer award".

Department of Electronics put forward interesting student projects. Students prepared 'Tune Musical Door Bell' 'Bird Bell' 'Wel-come Sign Boards' 'Electronic Harmonium' 'Fire Alarm' etc. These projects have been presented in a workshop on "Electronic Projects for Real-Time Applications" and were well appreciated by the jury.

Mahant Botanical Garden: The Institution maintains Mahant Botanical Garden where Medicinal Plants have been grown. Medicinal Plants are used for minor diseases such as cough, headache, acidity, stomach pain, etc. Faculty and Students use these leaves and seeds to cure their minor ailments. Medicinal plants such as Aloe, Tulsi, Neem, Turmeric, and Ginger cure several common ailments. These are considered home remedies in many parts of the country. It is a known fact that during covid 19, lots of students used Basil for preparing black tea, and other recipes in day-to-day life. Sugar Patients used leaves of Mango and guava grown on our campus.

The college encourages undertaking new business in the field of granite extraction, granite polishing, and marketing, 'Ikal Saree' manufacturing, brooms manufacturing, etc. Department of Economics and Commerce tries to enhance the knowledge and skill of students to become entrepreneurs through several classroom coaching and programs, and training. The main point of the development process is to strengthen and increase the number of entrepreneurs.

Ecosystem for innovation

- Science faculties are provided with separate research labs for undertaking research activities.
- Advanced Equipment and chemicals are provided by the management.
- Teachers are encouraged to publish research/review articles in National and International journals.
- A certificate course in "Research Methodology" is conducted to create awareness about the importance of research and innovations among students.
- Financial support is provided to participate and present research papers in Seminars / Workshops / Conferences etc.,
- Science exhibitions are conducted to explore innovative ideas of the students.

Initiatives for the creation and transfer of knowledge

- The institution organizes programs under the platform of the college union.
- By Organizing seminars/workshops/webinars and special lectures.
- MoUs are in force to enhance knowledge
- Student seminar presentations, assignments, field projects, and Industrial visits.
- Science students maintain a Botanical garden and vermin-compost unit.
- Interaction with industrialists / successful entrepreneurs.
- Organizing business fest.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**Response:** 4**3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	1	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years****Response:** 2**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

Response: 02

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 01

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**Response:** 0.91

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
25	12	06	03	02

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.91**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
19	17	03	05	04

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The College exhibits its institutional social responsibility through extension activities. The college has NSS, NCC, YRC, Scouts, and Guides units. These support systems help in inculcating human values, virtues, and ethics among the students. On the premises of the college, local issues like managing solid and liquid waste are addressed. The college has solid waste management pits. The deposited solid waste is used

for vermicomposting using appropriate vermicomposting technology. Vermicompost is stable, fine granular organic manure that improves soil quality, the physicochemical and biological properties. It is highly useful in raising seedlings and for crop production.

NSS/NCC Volunteers extended their extension services to the neighborhood community regularly. They take up cleanliness, hygiene, village survey, tree plantation, and other construction work like roads, pits, compounds, etc.

Impact of extension activities in the neighborhood communities: The students actively participate in social service activities leading to their overall development. The total intake of the NSS unit is 100 volunteers. Among these volunteers were 50 boys and 50 girls. Both participate enthusiastically in social service activities. Every year the college chooses a nearby village to conduct an annual camp. It is organized in the selected village for seven days. Volunteers take up cleanliness, hygiene, village survey, tree plantation, and other construction works like roads, pits, compounds, etc. The impact is noticeable in the awareness of the people concerning water conservation, greenery, clean roads, and surroundings. The villagers came to know the importance of rainwater harvesting, organic farming, water conservation, climate change, anti-dowry awareness, Swachh Bharat Abhiyan, Road safety, plantation, Drug abuse, illicit trafficking, Fit India rally, De-addiction day, etc. The camps and awareness programs have improved their understanding of various social issues.

Apart from the camp held in the village, the unit participates in the awareness programs organized by local and surrounding authorities such as Vijay Mahantesh Math, Taluka Health Office, Tahasildar Office, Police department, Lions Club, Indian Medical Association, Zilla Panchayat, and District Health Office, and Karnataka Cancer Hospital and Research Center Hubli. The activities conducted during the year are De-Addiction day, Fit India Movement, Parakram divas, Voting Awareness, Road Safety, Rose campaign, blood donation, tree plantation, and Covid-19 Vaccination drive, etc.

The NCC unit has 104 cadets. Among these 71 Boys and 33 Girls actively engaged in extension activities. Cadets have undertaken various extension activities such as Swachh Bharat Abhiyan, Road safety, plantation, Drug abuse, illicit trafficking, Fit India rally, De-addiction day, NCC camps, etc. for developing character and discipline amongst the students. NCC unit participated in Road Safety Awareness Rally, Swachh hi Seva in the association police station, Ilkal town. Apart from this NCC volunteers have extended their services at the local Mahantesh fair (Jatra).

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 5

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	02	00	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 66

3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	16	13	11	14

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 191.05

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4065	2752	1503	1195	2312

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 8

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	1	1	1

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Mahant Gangorti Campus: The College is located in a peaceful and green ambiance. Green lawns ensure environment-friendly practices and education combine to promote sustainable development. It reduces concentrations of CO₂ and volatile organic compounds, keeping the air fresh and healthy. Outdoor vegetation reduces heat in and around our classrooms in the summer. The entire campus lowers heat stress and increases the learning zeal of students.

In-house waste management pits such as solid waste management enhance an eco-friendly environment. Firefighting equipment is installed for safety measures.

Classrooms: The Classrooms are well furnished, well ventilated, and enough spacious to accommodate a required number of students according to the demand ratio of subjects and as per the requirements by statutory bodies. They are equipped with IT-enabled resources such as LAN, LCDs, etc. The teaching-learning pedagogy supported by IT-enabled resources enriches students' learning.

Tutorial rooms: Separate tutorial rooms are there on the college campus for tutorial lectures, doubt clarification, and special remedial classes for weak and needy students. The tutorial classes are designed for the strength of 20-40 students.

Library: The library covers an area of 6385 sq. ft. It is well-ventilated with rich resources of 58006 titles. It is fully computerized for the issue of books with bar code readers. It provides access to top journals such as Springer, Nature, Elsevier, etc through an N-list subscription.

Laboratories: Practical experiments and hands-on training are essential and as important as theoretical study. Hence we provide the best infrastructure facilities to our students. Labs are well-stocked and equipped with the latest technology, to provide proper learning. They are utilized for conducting practical classes as per the requirements of the curriculum.

Computing Equipment: 79 computers, 12 Laptops, webcams, headsets, scanners, printers, Xerox machines, etc are readily available for academic purposes. Internet bandwidth connection is provided with a speed of 100 Mbps.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Response:

Adequate Facilities for cultural activities: The College has a well-furnished Auditorium to conduct cultural activities. It has the capacity of 250 seating arrangements and is equipped with a mike system, projector, and screen. For the overall development of students, the college offers College Union with 7 forums such as 1) Cultural forum 2) Sports 3) Women 4) Literature and Miscellany 5) Planning and Commerce 6) Social Science 7) Science.

The college conducts cultural programs and activities like Mahatma Gandhi Jayanthi, Lal Bahadur Shastri Jayanti, Ambedkar Jayanthi, Independence Day, Republic Day, Sports Day, Library Day, Children's day, Karnataka Rajyotsava, Kanakdas Jayanti, Rashtrakavi Kuvempu Jayanti, Sevalal Jayanti, etc. Under the various forums, students are encouraged to participate in a singing competition, Rangoli competition, Debate, Elocution, Mehandi competition, etc. Special lectures are arranged for the benefit of students. Musical instruments are available for cultural activities.

Sports: College has both indoor and outdoor stadiums. It has a gymnasium, swimming pool, eight-lane athletic track, Ball Badminton court, Table Tennis, Volleyball Court, Tennis Court, kho-kho ground, Kabaddi ground, Cricket ground, and field events such as short-put, long jump, high jump, discus throw, Handball, Foot Ball, javelin throw, chess, and carom. A yoga center is also provided to students.

The College has a playground with an approximate area of 30,877 sq. mtrs. Facilities are provided for outdoor games like Volleyball, Kho-Kho, Football, Kabaddi, Tennis, Throw ball, and Handball. The ground is used for both track events and field events. It includes Long Jump, High Jump, Triple Jump, Pole Vault, ShotPut, Discus Throw, Javelin Throw, Sprints, Long Distance Run, and Relays.

The college has a well-equipped Gymnasium with a built-up area is of approximately 40 meters in length 26 meters in width 13 meters in height. Sports Department encourages indoor games like Chess, Table-Tennis, and Carrom. It has a Wooden with synthetic Surface for Shuttle Badminton Court and Multi-Gym (Lat Pull Down, Rowing, Shoulder Press cum Chest Press, Leg Press, Preacher Curl Machine, Leg Curl cum Leg Extension, Wrist Curl Machine, Parallel Bar & Leg Raise, T-Bar, Abs Sit up Bench, Chin Up, Seated Calf Raise, Don Bar, Hyper Extension, Butterfly & Single Twister.)

For the sports Achievers, the college provides Track suits, Sports kits, and shoes. Winners are felicitated with mementos/cash awards. There is a provision for refreshments and Lunch for participants and staff for events. The institution provides its playground for organizing events for other institutions. Intercollegiate-level events are organized. College provided TA/DA to players for participation in university, State, and National events. On 21st June institution will celebrate "International Yoga Day." The college conducts Annual Sports Events. UGC-assisted Swimming Pool is deployed on the premises. Sports Department conducted RCUB inter-Collegiate competition.

The Women Empowerment Cell conducts cultural events like Rangoli, Mehandi designs, and fun week.

Support facilities on the campus include a boys' hostel, two ladies' hostels, and a canteen. The campus also includes utilities such as safe drinking water, restrooms, and a power generator.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 75

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 26.01

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.37	7.60	6.72	19.75	121.01

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library has a spacious reading hall, Digital Library, and a separate stack area. It operates under the Open Access System. Internet, scanning and photocopying facilities are available. The Library is fully automated through an Integrated Library Management System (ILMS) with e-Lib Software. Our library is spanning over an area of 6385 sq. ft. Its total collection presently comprises 58006 books, 10 newspapers and magazines, 14 Journals, and 128 CDs/DVDs. ILMS e-Lib Software Modules

Circulation: e-Lib is used for circulation, by using two computer terminals for transactions, issues, and return of library resources and to get usage statistics.

Technical Section: The technical processing of library materials, books, and periodicals, and preparation of barcodes is done in the technical section by using e-Lib. Cataloging: Cataloguing of books is done through e-Lib software, data input is fixing of Barcode label and other processing works is done in the technical section.

Acquisition: The acquisition of books is processed through e-Lib software by entering the required data like budget and approvals. The software supports searching for books, journals, nonbook materials, and transactions. Reservation for the issued book, tracing book search based on title, author, publisher, subject, content, and keyword wise. e-Lib is a user-friendly software, Multi-Lingual Software, Improved Multi-User, and Multi-Tasking, Accessioning made easy, Barcode generation, ID Card and Borrower Card generation with Barcode Supports accessioning for all types of nonbook materials with Barcode.

e-Lib –It provides the Admin the right of control over all users. The Librarian Desk module records the working days of the library and other important features. The Document Catalogue module registers the new entries of books, journals, and non-book materials. Bibliographical details of all the books and journals can be viewed through this document catalog module. The Barcode Circulation module automatically records the issue and return of books by the students and staff. Books are made available for borrowing after screening the same via barcode reader. This software enables its user to check the current status of the resources like reference, circulation, and due date. The Library is a member of the N-LIST consortium of INFLIBNET and the National Digital Library of India (NDLI).

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books

5.Databases**6.Remote access to e-resources****Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**Response:** 2.57**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.94	1.60	3.92	3.77	2.61

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 6.07**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 74

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

IT Cell monitors the IT infrastructure. The facilities related to IT are regularly updated. 91 computers with the required specifications are available in the college for IT usage. The proposal for 60 new computers with the latest configuration was sent to the SVMVV Society on 01/02/2022 and approval for 40 computers are received on 04/02/2022. 12 projectors help in enriching teaching-learning transactions. A portable LCD projector is also available. The college has a leased internet broadband connection with 100 Mbps speed. Recently upgraded Departments and support systems are networked through LAN with unlimited internet connection.

The office is automated with an IT-based system. The process of admission, salaries, and scholarships are computerized. All administrative processes are concerned with higher authorities through online mode.

The library has a facility to use E-Lib software for staff and student registration, and issuing books. Students and Teachers have a facility to access NLIST. The books have been bar-coded for easy access and circulation; advanced scanners are also being used. The library houses 2 computers with internet connectivity for browsing and sharing e- information, a step towards a “less paper office”. Open Public Access Catalog (OPAC) service is made available for accessing the collection through LAN at various access points in the library premises for students and faculty members. Old question papers of all semesters are kept in Google Drive and the link is provided to the students for their easy access.

The College has a dynamic website, that provides all the necessary information. Training programs for staff and students are conducted to enhance their skills in e-Governance, networking, and academic-related topics. The management has been substantially augmenting the infrastructural support to update the IT facilities in the college. During the Covid-19 lockdown period, the institution upgraded its teaching online mode using Zoom Meeting, Google meet, YouTube, and the Teaching application for the faculty.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 13:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 9.71

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.74	4.65	9.98	4.91	9.93

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Our Policy regarding infrastructure maintenance and enhancement is an Engineering Section and appoints a qualified resident engineer under whose supervision the constructions, renovations, and repairs are carried out satisfactorily to meet the best standards.

The policy of the College is to enhance the existing infrastructure and add new amenities to its existing infrastructure by providing the necessary types of equipment to all the labs. The gymnasium, swimming pool, furniture, lights and fans, classrooms with LCD projectors, CCTV coverage, IT-friendly campus, administrative rooms, the Library, Digital Library, and the office backed up by inverters, and drinking water facility is made available. Support staff and caretakers are appointed for the smooth functioning of all these amenities.

The benches in the classroom are timely supervised and repaired if damaged. Institute has assigned trained support staff for maintaining laboratories. The concerned support staff of the laboratory checks the equipment regularly and verifies its working condition. Menial staff is allotted for each classroom to maintain cleanliness. Broken or malfunctioning equipment is repaired or replaced twice a year. Power generators are maintained by Sai Power Equipments and Company, Hubli. Computers, Projectors, Printers, Speakers, and other electronic types of equipment are tested and repaired.

There is systematic disposal of waste of all types such as biodegradable chemicals. Chemistry Lab requires a regular purchase of chemicals, glassware, instruments, and LPG gas. For every semester the chemicals and equipments are purchased by going through three or more quotations from different distributors. Maintenance and supply of electricity and water to the chemistry laboratory are managed by the engineering section of our college. Any instrumental problem during the academic year is reported to the local engineers for immediate maintenance. Hazardous chemicals like benzene, toluene, strong acids, and bases are disposed to Municipality drainage. A separate storeroom is used to maintain all the chemicals and equipments with sufficient ventilation. A fume chamber is installed in the laboratory where the fuming chemicals are kept and hydrogen sulfide gas (H₂S) is kept in Kipp's apparatus.

Rainwater harvesting is done during the rainy season and rainwater is collected in a tank that can be utilized as distilled water for practical purposes. The department has one chemical storeroom, one chemical balance room with a computer, and a printer. Botany and Zoology Laboratories require a regular purchase of chemicals, glass wares, physiological instruments and microscopes, specimens, permanent slides, and charts. All the requirements are purchased by going through quotations and some specimens are collected during study tours. Physics Laboratories are having well-equipped notable pieces of equipment. They are CROs, GM counter, Multivibrator, function generator, Ballistic galvanometer, temperature control furnaces, solar cells, spectrometers, digital signal generators, digital balance, telescopes, LCR meter, Glavine meter, multimeter, Digital multimeter, Polarimeter, Dual power supplies, etc.

Our college has three Computer labs, one Independent Library, department libraries, computers, 12 laptops, and in total 91 computers. Projectors, Printers, Speakers, and other electronic types of equipment are updated, tested, and repaired by technicians as and when needed. The updated anti-viruses are installed. The computers in the laboratory are formatted as and when required before semester examinations. The Library Committee and IT section of the library monitors the maintenance of the library. Support staff takes care of the cleanliness of the Library. Separate sections are maintained for books of different streams. Chemical tablets and other chemicals are used to avoid damage to books by bugs and insects. Stretching, Pasting, and Binding of books are done regularly. It is made mandatory to return the books in due time.

The library is fully automated through an Integrated Library Management System (ILMS) with e-Lib (version 16.2) and library automation software made available in the year 2005.

The college has both indoor and outdoor stadiums. It has a gymnasium, swimming pool, eight-lane athletic track, Ball Badminton court, Table Tennis, Volleyball Court, Tennis Court, kho-kho ground, Kabaddi ground, Cricket ground, and field events such as short-put, long jump, high jump, discus throw, Handball, Foot Ball, Hockey, javelin throw, chess, and carom. A yoga center is also provided to students.

The College has a playground with an approximate area of 29792 sq. meters. Facilities are provided for outdoor games like Volleyball, Kho-Kho, Football, Basketball, Kabaddi, Tennis, Throwball, and Handball. The ground is used for both track events and field events. It includes Long Jump, High Jump, Triple Jump, Pole Vault, ShotPut, Discus Throw, Javelin Throw, Sprints, Long Distance Run, and Relays.

The college has a well-equipped Gymnasium with a built-up area is of approximately 1040 sq. meters. Sports Department encourages indoor games like Chess, Table-Tennis, and Carrom. It has a Wooden with synthetic Surface for Shuttle Badminton Court and Multi-Gym (Lat Pull Down, Rowing, Shoulder Press cum Chest Press, Leg Press, Preacher Curl Machine, Leg Curl cum Leg Extension, Wrist Curl Machine, Parallel Bar & Leg Raise, T-Bar, Abs Sit up Bench, Chin Up, Seated Calf Raise, Don Bar, Hyper Extension, Butterfly & Single Twister.) Sports-related maintenance is carried out as and when required.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 41.47

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
03	597	732	679	613

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 3.2

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
18	30	53	57	43

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 65.57

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1079	643	791	1035	519

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 7.74

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
48	38	37	17	11

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 103.26

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 412

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	0	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural**

activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 13

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	1	4	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The student representation and engagement in various activities of the college is listed below.

A) Student Council: This council has the portfolios like

1. General Secretary
2. Cultural Secretary
3. Sport Secretary
4. Science Secretary
5. Student's magazine and literary forum
6. Social Science forum Secretary
7. Commerce and Planning Forum Secretary
8. Women Forum Secretary

B) NSS Unit leaders

C) Member, IQAC

D) Member, Library Committee

E) Member, Students Grievances Redressal cell.

F) Member, Anti sexual harassment Cell.

G) Member, the Student Welfare Committee.

The role of the student council and their participation in the management and administration of the college Student council is formed in the college both through nominations.

1. General Secretary of the students' union will be a member of IQAC and He/she will act as a bridge between students and the IQAC. She/he will also give representation to the students in the IQAC meeting and He/she will participate in the process of making policies and programmes for the development of the students and the college as well.
2. The cultural secretary of the students' union will coordinate with the cultural department of the college in designing and organizing cultural activities required for the students. She/he will help the chairperson of the cultural committee in conducting cultural activities like events, competitions, celebrations and youth festivals etc. She/he will also help the committee in identifying the hidden talents of the students and encouraging them to participate in cultural activities.
3. The sports secretary of the college union will be a member of the sports committee which will be headed by the sports director of the college. The secretary will be the sports director in identifying the talented sportspersons of the college and she will also assist the sports director in the process of selecting eligible sports persons, organizing coaching for them, and arranging for their participation in the various sports competition held at different levels like University, State and National level.
4. The science forum secretary of the students union will coordinate with the science department of the college in designing and organizing science activities required for the students. She/he will help the chairperson of the science forum in conducting cultural activities like events, competitions, quiz, the celebration of national science day, science exhibitions etc.
5. Similarly some students are nominated as members for the women's forum, commerce, and planning forum, and student's magazine forum who will organize programmes related to the objectives of their respective forums.
6. Library committee members will deal with the problems related to the reading material and other information required by the students.

The students are also involved in the committee made exclusively for campus cleaning and internal discipline. The students are active in the activities and the schemes meant for cleaning of the campus, up gradation of students support facilities like canteen, drinking water, sanitation, playground, etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution

participated during last five years (organised by the institution/other institutions)**Response:** 5.4**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	6	4	2	4

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

Alumni was constituted in the year 2002 and registered under co-operative act on 17-02-2002 keeping the following objectives:

1. To create a bridge between the students and Alumni who are serving society in various fields.
2. Motivating the alumni to contribute to the development of the college.
3. Organising year-round awareness programmes and workshops for the students.
4. Igniting our younger minds through sharing experiences and collaborating with successful entrepreneurs, scientists, teachers, industrialists, artists etc., of our past students.
5. Helping needy students for perusing their higher education.

Many Alumni, when they visit the college, recalled valuable life lessons imbibed by their teachers here. The Alumnae desk contributes greatly to the college, it nourishes and enhances the reputation of the college and maintains a mutually beneficial relationship between the college community and alumnae.

The alumnae hosts many programmes and activities within the college like lectures, invited talks, campus drives, interactions etc., and provides a means for career networking and mentoring by the college alumni to current students in need of guidance. From time to time successful alumna visits various departments of the college to interact with the current students and share their leanings.

Every year the college coordinates two Alumni meetings and discusses issues like:

- 1) The Opinion and suggestions of the alumni about the working of the college.
- 2) Career progress and status of the alumni.
- 3) Possibilities and potentialities of the alumni in contributing for the infrastructure of the college.
- 4) Possibilities of utilizing the expertise and experience of the students for career development of the present students.
- 5) Measures to be taken for the involvement of the alumni.
- 6) Providing financial support for the needy students.

The alumnae contribution also extended to connecting with the institution to share ideas and information, opening up a platform for new avenues and opportunities for the students, connecting and introducing them to the alumni association as members. The alumnae desk also contributed following development of the projects of the college:

- 1) Installation of RO drinking water system
- 2) Rain water harvesting
- 3) Cash Prize for Meritorious and Economically backward Students etc.

The college is proud of the achievements of its alumni who have reached the height of success: most of them have persuaded higher education like PG, BEd, MBA, M.Com, M.Sc, LLB etc. Most of these are into their career life in Government departments, Banks, Private companies; a few have completed Doctorate. Some have become successful entrepreneurs. Besides, with Alumni the college has future plans:

- 1) Expansion of college open auditorium
- 2) Development of garden, improvement of college canteen, purchase of competitive exam books, adopting students etc.,

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)**Response:** A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Shree Vijay Mahantesh Vidhya Vardhak (SVMVV) Society was established in the year 1963 with the blessings of his Holiness Late Shri Guru Mahant Swamiji with a unique objective to offer quality higher education to the doorsteps of poor farmers and weavers of this part. Shri Vijay Mahanth Math made a significant contribution through its unique service in the areas of education, philosophy, and religion. The Math encourages and imparts Basava Philosophy in the form of books, booklets, and lectures delivered by eminent scholars and literary luminaries. It promotes and honors the people who rendered distinguished social service. Under the aegis of Math, our college was established in the name of Shri Vijay Mahantesh Swamiji in the year 1964. It emerged as a torchbearer to our sister institutions.

Vision: Impart quality education with human values and social commitment

Mission: Ignite the minds to transform society through commitment, harmony, unity, integrity, equality, and accountability.

Objectives:

To provide education opportunities irrespective of caste, creed, and gender.

To impart discipline-specific knowledge, skills, and values needed in the fast-changing global world.

To enhance constructive, self-directed learning, critical thinking, and creative and collaborative skills.

To facilitate students' use of languages effectively and imbibe better communication skills

To instill ethical values, religious tolerance, and gender equity in the attainment of global peace.

To build future-ready professionals and socially responsible global citizens.

The governance and leadership objectives in the institution are adhered to promote the Vision, Mission, and Objectives. Decentralization and participative management system are successfully implemented in our institution. The top Management reviews the functioning of the institution with quality parameters through its Governing Body. The Principal officially puts into practice the Vision and Mission of the Institution. The Institution, with the assistance of IQAC, teaching staff, non-teaching staff, and students promote participative management in decision-making by constituting various committees for the overall development of all stakeholders. These committees are designed to fulfill learning, teaching, administration, culture, sports, and overall development for the benefit of students, teaching staff, and support staff. University results, participation of students in the extensive community reach-out programs, awareness drives, rallies, etc., demonstrate efficient governance and leadership management of the institution. College Union activities promote the overall vision, mission, and objectives of our institution.

Teachers have been given the freedom to propose various activities, thus supporting participative involvement in decision-making. Achieving academic excellence is the mission of every teacher in the college. Students are involved in various activities for their holistic development through well-planned extension activities also to strengthen National Values and intensify NSS, NCC, Scouts, Guides, and other support systems. Our institution supports women empowerment activities which include sexual harassment prevention. Implementation of POs, PSOs, and COs are mandatory as per current needs and for attainment. In all the governance of the institution is reflective and in tune with the vision and mission of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college has a decentralized and participative system for decision-making in all academic, administrative and financial activities. Decentralization is reflected in the very structure of our management. Under the guidance of His holiness Guru Mahanta Swamiji, the President the Executive Governing Body with 25 Directors headed by Shri M. V. Patil and the College Governing Body with 22 Directors headed by Shri R. R. Sudi monitor academic, administrative and financial institutional practices. These two bodies were followed by the Principal, IQAC, Heads of the Departments, teachers of the department, office staff, and students.

Participative management is practiced in various academic, administrative, and financial activities such as admission, induction, examination, etc. Various committees are formed to execute the academic work. The major committees are the Planning committee, Admission committee, Time-table committee, Examination committee, College union forum, etc. These committees play a vital role in executing tasks. These committees consist of teaching staff, non-teaching staff as well as students. Efforts are made to mandate a mechanism for evaluating and monitoring all quality parameters through its organizational structure; Executive Governing Body, College Governing Body, Principal, IQAC coordinator, Criterion conveners, Department Heads, Heads of Committees, Faculties, Students, and Stakeholders. The principal is the head of the institution and implements decisions of the Executive Governing Body and College Governing Body. The IQAC of the college is involved in establishing a quality system that tries to enhance the standard of the academic and administrative efficiency of the institution. The institution has entirely based on a system of participative management and decision-making processes involving management, staff, and students. At the department level, the HoD's directs other members in coordinating departmental academic programs. Departments work on the objectives of the Vision and Mission of the institution.

A case study: "Establishment of Competitive Examination Coaching Center"

Introduction: The need to establish an exclusive 'Competitive Examination Coaching Center' was felt by the Management to get job opportunities for the rural students. Students demanded need-based coaching centers for competitive exams in the care share forum. It was hoped that such an initiative would encourage and motivate students to face the competitive examination with ease. Regular Sunday classes have been conducted since its establishment.

Objectives:

- To prepare students for competitive exams.
- To organize training programs for competitive exams.
- To create awareness about competitive exams.
- To provide exclusive books and magazines for competitive exams.
- To provide an Internet facility to fill the application forms for competitive examinations.

Planning and Execution of the program: The planning and execution of these activities were entirely managed by the convener of the center. Under the guidance of IQAC, the entire program are conducted throughout the academic year. Only major aspects of the activities were discussed with the top management and their concurrence was obtained. These committees are autonomous, in which the committees draw out the entire program/activities based on the broad guidelines provided by the IQAC.

Resource Persons: Outstanding achievers and recently passed out students in competitive exams are invited as Resource persons/ Chief Guests.

Functions of the center:

- Notification of jobs brought to the notice of students
- Each competitive exam testing parameter is taught in detail.

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institutional perspective plan aligns with the vision and mission of the institution which is the driving force for improving academic quality, policies, and strategies. Affiliating University sends a calendar of events. The college prepares its calendar of events and asks all the departments, support systems, college union forums, and committees to adhere to it. The events and activities performed during the year reflect the growth and development at the end of the year.

The general authoritative setup of the college guides various departments to organize various academic and extracurricular events. The coordinators of various faculties handle their roles strategically and

systematically. Affiliating University will send a calendar of events, and concerning that, the institute prepares its calendar of events. Institute insists on other departments organizing various events and according to that, each department will organize such programs. The institution has fulfilled the NAAC Peer Team recommendations.

Institutional Perspective and Strategic Plan have been successfully implemented in that Teaching, Learning, and Research. This has been achieved through the deployment of an Action Plan for the following initiatives:

1. Faculty Development Programs are organized.
2. Introduction of Certificate Courses and value-added courses.
3. MoUs signed with Industrial sectors for training, development, and placements.
4. Emphasis on using ICT tools for effective teaching and learning.
5. Conferences and Seminars are organized by various departments to give exposure to both faculty and students about the academics, industry, sciences, and environment.
6. Strengthened support systems by providing Desktops and internet facilities.
7. To strengthen the ICT facility 40 computers, 2 laptops, and 6 LCDs are purchased.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Organizational Structure of the College consists of the Top Management (SVMVV Society), the College Governing body, the Principal, IQAC, the teaching staff, the non-teaching staff, and the students. The Top Management of the College constitutes the Directors. It is the highest decision-making body that is in constant touch with the Principal on all matters about the smooth functioning of the institution. This is followed by the Governing Body of the College which meets at least four times a year to discuss issues relating to finance, infrastructure, faculty recruitment, and other matters related to the overall development of the College.

The Principal plays a central role in the development of the college and is to abide by the rules and regulations as per the statutory principles of the university directories of higher education and the UGC. He is assisted by the Heads of the department, Teachers, and non-teaching Staff which comprises the Superintendent, FDC, SDC, and peons and Attenders. IQAC was established on 16/2/2004. It was established to ensure a quality culture at the college through institutionalizing and internalizing all the initiatives taken with internal and external support. The objectives of the IQAC, strategies, and functions are guided by the NAAC quality manual. The composition of the IQAC, the role of the co-coordinator, and the operational feature of the IQAC are in place as per the NAAC manual. The IQAC ensures AQAR'S submission as per the mandatory standards within the designated time. The details of the IQAC of the college are uploaded. The Internal Quality Assurance Cell (IQAC) works towards the realization of the goals of quality enhancement and sustenance.

To ensure decentralization and participative management the college has divided the responsibilities into Academic Committees and Administrative committees. The academic committees are further branched into various committees such as Admission Committee, Exam committee, Time Table committee, College union forums, Career guidance, Placement cell, Women Empowerment cell, etc.

The convener of the examination committee is responsible for the systematic and strategic conduct of examinations from IA Tests to the end semester examination. During the culmination of the semester, the committee discloses notices and schedules of IA Tests.

The Physical Instructor of the college, under the guidance of the Principal, is the prime initiator of sports-related activities and training. He plays a vital role in organizing regional, state, and university-level sports events with the help of students and support staff.

The NSS and NCC units are headed by the officers who take initiatives such as social, environmental, hygiene and cleanliness, health, and other awareness programs required by the society through camping, rallies, and visits.

The Office Superintendent with support staff helps in the official affairs of the college. The office of the college maintains admissions, alumni records, transactions (salary, expenditure, and allowances); college notices, circulars of the Government and University, and other official and academic affairs.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support

4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution trusts the mutual inclusive growth of employees and the institution. Measures are taken to take care of teaching and non-teaching staff by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner.

Leave Benefits as per the government rules 15 days of casual leave plus 2 RH are provided to both teaching and non-teaching staff. 20 half-pay leave can be availed by the permanent non-teaching staff. Commuted leave not exceeding half the amount of half-pay leave is granted on the basis of the medical certificate.

Duty leaves to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/Training Programs as per the Government rules. Nonteaching staff is also given duty leave. Female teaching and non-teaching staff can avail of a Maternity Leave of 180 days as per Government rules. Male teaching and nonteaching staff can avail Paternity Leave of 15 days. Retirement Benefits (As per the Government Rules) GPF (General Provident Fund) allows Pension to employees after superannuation.

The ESIC Scheme is administered by a statutory corporate body called the Employees' State Insurance Corporation. It protects its employees against the events of sickness, maternity, disablement, and death as a result of a work-related injury, as well as provides medical care to insured employees and their families.

In accordance with the government guidelines, the College has offered the option of a Contributory Provident Scheme whereby the Management contributes its share equal to the share of the employee every month. The teaching and non-teaching staff can avail of Provident Fund Loan Facility facilities as per Government rules.

SVM Employees Cooperative Credit Society has been working since 1987. It provides loans on easy terms to the needy employees of the institution. It provides loans up to 5 lakhs to teaching staff and up to 3 lakhs for non-teaching staff.

Faculty Development Programs: Faculty Enhancement programs for skill up-gradation and training are organized for teaching and non-teaching staff. Permission is readily granted to participate in Refresher Courses/ Orientation Programs/ ShortTerm Courses to the teaching staff for professional development. Computer Training Courses are provided for teachers to help them hone their e-skills and the nonteaching staff is sent to attend computer training courses organized by the University.

Fee Concession is provided for the children of the staff studying in the various institutions of the society. Healthcare facility for employees and their families.

Support Facilities: Canteen, Grievance Redressal cell, parking, drinking water, Bank, ramps for differently-abled, ICT Facilities, space for Outdoor and indoor, Gymnasium, swimming pool and Health care center.

Research facilities are available in the institution for the faculty to pursue their doctoral research (Ph.D.). The Ph.D. holders and eligible faculty members get increments for their qualifications. Management appointed NET/SLET qualified teachers are given incentives. This support system motivates employees to improve their qualifications and enhance the skills of teaching. The college takes care of the employees in all possible means.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.46

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	9	5	0	7

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 2.4**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	2	2	0

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 23.62**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
37	5	4	0	3

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The institutional performance appraisal system is for all teaching and non-teaching staff is a key factor in making the academic progress of the faculty more affluent and effective. It is compulsory to submit SAR. Teaching faculty performance is reviewed on the basis of behavior, passion for the job, nature, relationship with students and faculty members, examination results, punctuality, commitment, teaching skills, experience, number of papers presented, number of conferences and workshops attended, research projects undertook, involvement in other college activities, etc. Faculty feedback from students is collected, and analyzed by the principal and reports are sent to H.O. for further necessary action. Student's feedback on teachers and teaching learning process are reviewed.

Performance Appraisal System for Non-Teaching staff: The assessment of non-teaching faculty is done by the principal based on their attitude towards the public, efficiency, diligence, relation with co-workers and staff/students.

IQAC and Management have the right to adjudicate the faculty performance not only annually but also regularly. The principal evaluates performance based on the following key parameters: Results (average percentage of all the subjects handled in previous academic year) Contribution to the college in various capacities (by taking the inputs from HOD and Principal) Professional development – Paper Presented and published, books published, Seminars and Workshops, etc. participated or any other research and development activities General behavior and attitude, regularity and punctuality Leave Consumption – CL, EL, and DL Willingness to take up work from time to time.

The principal conducts a personal meeting with the faculty if anyone underperforms in any of the above parameters. The principal helps to empower the faculty with the required skills and expertise by deputing to the faculty training program as needed after the evaluation of SAR. The evaluation process of Self-Appraisal form annually assists faculties to involve in many activities and evolve as competitive teachers in the present world.

The principal evaluates performance based on the following key parameters:

- Results (average percentage of all the subjects handled in the previous academic year).
- Contribution to the college in various capacities (by taking the inputs from HOD and Principal).
- Professional development – Paper Presented and published, books published, Seminars and

- Workshops etc. participated or any other research and development activities.
- General behavior and attitude, regularity and punctuality.
 - Leaves Consumption – CL, EL, and DL.
 - Willingness to take up work from time to time.
 - Outstanding Achievement: University ranks, additional qualifications like NET, SLET, M.Phil.
 - Ph.D. or any other distinguished achievement - personal or institutional.
 - Student Feedback.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal Audit: The institution has a committee consisting of three members to audit accounts of the college.

External Audit: Annual Finance Audit by a competent external agency by Mannapur & Chartered Accountants Company, Ilkal. External Audits are also carried out as and when required by the Office of the Accountant General, Bengaluru. Department audit is also done by the Joint Director's Office, Dharwad as well as State Accounts Department.

University Audit: Audit by University Local Inspection Committee deputed from the parent University during the affiliation process.

Audit by the Department of Collegiate Education: It undertakes Financial Audit.

Mechanism: Modalities for the settlement of audit objections raised are settled according to the nature of audit observation. The institute attends to each of the objections. So far, there have been no serious objections raised by any of the audits. All the transactions are carried out through cheques and which are cashed through the Principal account at Canara Bank, Axis Bank, Ilkal Urban Cooperative Bank and SBI. The bank can also provide accurate proof of monetary accounts. The accountant of the college manages all the expenditures in the know of the Principal. He manages, vouchers, cheques and other financial documents and transactions are updated on his computer. In computerized system, the data of transactions is stored and available to be seen by specific people during inspection.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institution mobilizes funds primarily and strategically through the annual student fee collection. Every year college admits new students and readmits students who passed in the previous university examinations. During the admission, the meritorious students, sports achievers, children of menial staff, and needy students are given fee concession during admission.

The institution developed strategies for the mobilization of funds. The only source of funds was the contribution made by the alumni for the love of their alma mater. This money is deposited in the Bank of Baroda and Urban Co-operative Bank. During the alumni meet, they expressed their desire to contribute in cash or kind for improving the institution. Their contribution is utilized for providing pure drinking water to the students. Accordingly, worth Rs 2,50,000/- for RO plant capacity of 500 LPH is installed. The total Alumni deposit is around 5 lakh rupees. The interest generated of this amount is utilized to distribute cash prizes to poor and meritorious students. Rs. 10,000/- worth books are donated to the support system of our college, i. e. Competitive Examination Coaching Center. Rent from Commercial Complex mobilized.

The Grants from UGC also accompanies the funding system of our institute. The college makes optimum utilization of the sources of funding to improve the educational infrastructure and quality.

In each and every aspect, the institution is always attentive to keep the dearth of academic requirements snubbed at all cost and any quantity of funding has never been compromised.

In the form of Alumni contributions, the college gets textbooks, reference books, RO Water plant etc. Also, the financial aids for the students who are economically weak and meritorious are provided from alumni in the form of cash prizes annually.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC of the college functions towards improving and sustaining quality of education in terms of introduction of new courses, teaching-learning evaluation, infrastructure development, strengthening support systems, organizing training programs, seminars/conference, workshops, purchase of new tools for ICT, etc. The quality strategies and processes used are: To intensify curricular aspects IQAC initiated certificate courses, value-added courses, college union programs, etc. MoU with Deshpande Skilling and other such institutions enables the skill development of the students.

The college has traveled a very long way to reach today's excellent academic status. It's been possible because of the constructive, systematic and strategic approach towards students. The outcome always illuminates due to the industrious and dedicated students and teachers.

IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets frequently to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities –

- Academic results
- Implementation of new teaching methods by using ICT

- Examination-related work.
- Student skill development programs through Career counseling cell, and Competitive examination coaching center
- Communication skills 5. Placement cell support 5. Language Lab Faculty development programs
- Research and development
- Interaction with industry
- Mentor system
- Care share forum
- Organizing college union programs.
- Academic Administrative Audit.
- MoUs
- Collaboration with Deshpande Foundation
- Introduction of certificate courses etc.

A strategy was drawn to improve upon the augmentation of physical infrastructure and enable faculty to make effective use of ICT. Thus, the college has the following ICT paraphernalia

- Projectors – 12
- Computers - 79
- Laptops 12
- Internet BW of 100 MBPS acquired. Recently Upgraded to 300 MBPS.

For the safety measures, First Aid boxes and Fire Extinguishers have been fitted in the required spaces. The college has created a systematic library of thousands of titles and sufficient number of books and digital library of thousands of books to enhance love for reading to build successful career. Infrastructural facilities including physical facilities, ICT facilities, library facility with ICT integration, ICT classrooms.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC of the institute has initiated mechanism to review the teaching learning process and teaching methodologies for operations and learning outcomes at periodic intervals through IQAC to bring reforms. A periodical review is made by IQAC under three heads such as review of Teaching, review of the learning

process, and incremental improvement.

Review of Teaching Process: Review is made through

- Conspectus
- Diaries
- Feedback by students on teachers
- SAR
- Result analysis
- HODs feedback,
- Alumni Feedback
- Parents Meeting

Review of Learning Process: Review is done through

- Tests
- Assignments
- Seminar presentation
- Field visits
- Projects
- Mentor system

Incremental Improvement: Teaching: Training programs, FDPS, Orientation/ Refresher course

Learning: Programs organized, Exam papers writing workshops, QP pattern, Model answers etc.

We have a well-planned Mentor-mentee system that is functional throughout the year. The key factor of the system is that individual attention is paid to the students by the mentor. Care is taken to see that the students excel not only in academics but also in their areas of interest. The Mentoring system has been proved to be successful at our college with the improvement of students on all fronts. We conduct two internal assessment tests for every subject in each semester. The IA tests are based on the exam pattern of the Rani Channamma University, Belagavi. The answer scripts are evaluated and discussed with individual students. The students who perform well are encouraged to continue their performance. The students who do not perform well are counseled for courage and confidence. Such students are categorized as academically slow learners and remedial classes are conducted for such students. The results of the University exams are analyzed and the students who have not fared well are added to the remedial classes. The result analysis provides us with information about the progress that we have achieved as an institution in terms of academic parameters. The course-wise analysis of the results is also made and if there is a drop in the results of any particular course, immediate action is taken to rectify the same. We adhere to the academic calendar of events and execute the same. Teachers are also encouraged to introduce "add on and certificate courses" in tune with the latest developments in the area of academic growth. We also have a feedback system for the periodic evaluation of the faculty where the students evaluate the teachers for their effectiveness in teaching. Feedback from the stakeholders is taken. Competitive Examination coaching center organizes various programs for the betterment of skills.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Most of our students are from rural areas and economically weaker sections. The Girls have outnumbered the boys in admission.

Safety and Security: Institute has appointed a full-time warden for the girls' hostel, who is available all the time, and a security person is appointed round the clock to ensure the safety and security of the girls. CCTV cameras are installed on the college premises for providing all-time surveillance to monitor the happenings in the college.

Counseling Cell: The college has appointed a lady Doctor to attend to the health issues of girls. The Institution has Committees to monitor social issues like the Anti-sexual harassment Committee, Grievance Redressal Committee, and College Discipline Committee. The Institution organizes programs to create awareness among the girls regarding gender equality, gender sensitivity, any social issues, laws related to women & health of the women. Mentors are allotted to address the issues to solve their academic, social or personal problems whenever they need. The placement & training cell provides career guidance & counseling. As a result, more girls are getting placed in campus & campus recruitments.

Common Room: Our Institution has separate Common rooms, and washrooms for girls and boys. The girls' standard room has a sanitary napkin dispenser and incinerator.

Gender Equity Promotion Programmes: Our institution organizes gender equity & promotion programs every year under the College Union forums, and Support System activities such as Rangoli competition, fun week, business mela, Science Day programs.

Girls of our college participate in the given task actively and further, it helps either in house-keeping or initiates a startup. Women Empowerment Cell organized a program on Gender Equity by inviting Prof. Dadmi, Assistant Professor, Government First Grade College, Hunagund.

Enrollment in NCC/NSS/ tecScouts: The enrollment of NCC for girls is 32%. Hundred percent results were achieved by Girl cadets in both B and C certificate examinations. SUO Vaishali Nagalikar received Chief Minister Commendation award and also received the Independence Day district level Letter of Appreciation by the DC of Bagalkot.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management: The usage of plastic bags is discouraged inside the campus. Dust bins are kept on all floors, classrooms, and labs. The dry solid waste is put by the respective departments and hostels in the respective dust bins. A collection pit is made available on campus. CMC of Ilkal further collects and disposes of. Library produces huge paper waste such as old books, magazines, and newspapers. For a year they produce almost 25920 pages of newspapers and this heap of papers is sold to scrap collectors.

Liquid Waste Management: Waste water from the labs connected to the drainage.

E-Waste Management: All unused E-waste such as computers, printers, cables, CDs, Mouse, keyboards, etc is collected from all the departments and is collected by one of the people from the head office and disposed of through the vendor as per guidelines for implementation of E-waste.

Hazardous Chemical Waste Management: In the Chemistry department hazardous chemicals like Benzene, Toluene, strong acids, and bases can be disposed of in a soak pit made up of sand, charcoal, and stones in a pit. This soak pit is 10-15 feet away from the lab.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

One of the objectives of our Institute is “To provide education opportunities irrespective of caste, creed, and gender.” Our College tries to enrich students with the knowledge, and skills and imbibe virtues of tolerance, inclusiveness, and diversity to serve society honestly. It enables the students to perform their responsibilities sincerely. The college also gives importance to gender equality. The Gender Equity Policy focuses on equal access, opportunities, and rights for women and men. College celebrates Constitution day, Human rights day, Youth Day, International Women’s day, Yoga day, Swami Vivekanand Jayanthi, Gandhi and Shastri Jayanthi, Ambedkar Jayanthi, Sevalal Jayanthi, Rani Channamma Jayanthi, Savitri Bhai Phule etc to commemorate the values and virtues. Policy for the Differently-abled ensures that every single member of the college is aware of the care to be shown to the differently-abled students. The college provides a congenial atmosphere for students from different castes and creeds. Students exhibit cultural values, through events, to create an understanding of different cultures. The curriculum also permits the students to choose languages like Hindi, Kannada, and English. College Union forums engage in organizing cultural programs. Extra-curricular activities conducted by the college create or develop attitudes that help the students to achieve a sustainable lifestyle.

Cultural: Our college runs in the name of His holiness Shri Vijay Mahantesh Swamiji. Shri Vijay Mahantesh was a famous saint who followed the principles of lord *Basavanna* and showed the way of a simple life with inclusiveness, peace, and harmony. He focused on Anubhav Mantam where all the caste and community people are treated equally and focused on the betterment of egalitarian society. A temple and monastery (Math) are built in the name of Shri Vijay Mahantesh by the devotees. Every year in September (Shravan masa—Hindu calendar), i.e. last Monday of that month a fair is held, where a chariot decorated with flowers is being pulled by the devotees or followers of the math. Possession was held in the evening in which a well-decorated palanquin carrying books of Vachanas (books of Basava Philosophy) was taken around the town to indicate the importance of virtues of equality. The students of our college participate in this fair. We encourage our students to feel proud of their rich heritage of Basava philosophy. Many events are organized to promote cultural diversity. Some of the events organized by the college are Mehendi, Rangoli, Debates, Elocution, and Essay writing.

Linguistic: Our Institution's priority to Kannada, Hindi, and English languages. To improve language

skills, the Department of English developed “Word Bank” Projects undertaken in the college to highlight linguistic diversity.

Regional: Along with Karnataka Rajotsava we celebrate Hindi Divas, Sevalal Jaynathi, Savitri Bhai Phule Jayanthi, etc.

Communal and Socioeconomic: Our Institution provides information about government scholarships for SC-ST students & fee concessions to the backward classes students through college prospectus. Cash prizes are given to meritorious students.

Tolerance and Harmony: NSS, NCC, and Scouts and Guides of our college are always active in social and communal harmony activities. Some of the activities are Blood donation, Tree plantation, National Integration day, and Sadbhavana day celebration.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

College tries to sensitize students about values, rights, duties, and responsibilities which helps in creating a healthy culture on the campus. The students and employees adopt values, rights, duties, and responsibilities which they use for the betterment of society. The inclusion of ‘Extra Curricular Activities’ in the curriculum molds the students as responsible citizens. Value Education is imparted during Mentor-Mentee. The mentor discusses personal, family, and social problems and values during counseling sessions. On 26th Nov 2021, Constitution day was celebrated by inviting Dr.P.C Hadimani, Asst. Professor, Department of Political Science VMSR College, Hunagund. Celebration of constitution day, Republic day, Independence Day, Sadbhavan day, etc. helps to nurture social responsibilities. College Union Forum programs help in developing skills of social responsibilities. The forums provide a platform to express ideas and ideals through which the students get the confidence to express themselves. Programs are arranged to create awareness among the students about laws, values, duties, and responsibilities. They help in solving family problems and social problems like untouchability, unemployment, and poverty. Students realize the importance of their contribution toward alleviating social evils.

As a mark of respect to our nation, the National anthem has been sung every day at 10 am in morning through the sound system and compulsorily sung by all. It enhances the pride towards nationality among the students.

Teachers installed cash prizes for needy and meritorious students to support their financial needs for

education. This kind of gesture helps poor students get motivated. Later, students may follow such work in the future. Language teachers in their classroom interaction deliberate on social issues, human rights, duties, and responsibilities. They focus on the productivity of the students who work for the benefit of society by helping people overcome challenges like poverty, hunger, and misery. Constitution Day is celebrated on 26th November which instills the importance of constitutional rights. Lectures of eminent speakers are organized on the day to reiterate the significance of the constitution of India. The Indian constitution, human rights, and environmental awareness are taught as papers to the degree students can best reflect the nature of the college.

The college has contributed towards social services as felicitations to progressive farmers, soldiers, and corona warriors.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our College instills the spirit of social responsibility and citizenship qualities by celebrating various days. At rural and semi-urban levels our institution plays a vitally important role in strengthening the roots of the nation's culture, educational values, humanity, patriotism, tradition, and community services through its routine active practices. The college regularly conducts activities and events to keep up these crucial values alive. The staff and students have been engaged in achieving the vision and mission of the college to impact generations positively.

Every year college celebrates the days of cultural and national prominence. All national festivals are celebrated with immense zeal to inculcate a sense of patriotism in the pupils. Eminent personalities are invited to inspire and motivate young minds to contribute making the nation great. The NSS unit and the NCC unit take the lion's share in organizing community-based programs through camps at the rural level. Women Empowerment Cell, Placement Cell, and College Union Forums play a vital role in sufficing the requirements of students related to various curricular and extracurricular activities. The Institution also commemorates the birth anniversaries of great Indian personalities such as Dr. B.R.Ambedkar, Mahatma Gandhi, Swami Vivekanand, Dr. Sarvepalli Radhakrishnan, Valmiki, Rani Channamma, Sel, and Kanakadasa. The days of national and international emphasis are also celebrated every year in our college. Kargil Vijay Diwas, Teachers' day, National Flag Day, National Voter's Day, National Science Day, National Librarian's Day, National Sports Day, and National Science Day get on an unending journey throughout the year.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

- **First Best Practice: WORD BANK**
- **:Introduction:** English has become the world's lingua franca because it is the common language or mode of communication that enables people to understand one another regardless of their cultural and ethnic backgrounds. It makes communication a lot easier and understanding one another has become efficient. English is the language of science, aviation, computers, diplomacy, and tourism. It is the language of international communication, the media, and the internet. The importance of English will help reach their goals of students whether it is for professional or personal reasons, understanding.
- **Objectives of the Practice:**
- To enrich the vocabulary of the students.

- To understand English grammar aspects
- To understand the use of proper vocabulary in communication
- To enrich English usage
- To understand the basics of vocabulary
- To enrich the vocabulary of students.
- To provide a platform to improve the communication skill of the students

- **Context:**

Well-developed communication skills are vital to students' academic success. At all levels of education, students must be able to communicate effectively. Without well-developed communication skills, students run the risk of falling behind their peers or becoming emotionally overwhelmed or withdrawn at college. For a student, learning good communication skills—which involve reading, writing, listening, and speaking—will not only help with socialization and classroom performance but will serve them well in all areas of their life. For a teacher, communication skills are vital. English speaking and writing is an integral part of all professions. Effective English communication depends on the power of vocabulary. Hence our institution took initiation to enrich the vocabulary of students.

- **Practice:**

The planning and execution of best practices were entirely managed by the English Department. Under the guidance of IQAC, the entire activity is carried out throughout the year. The task of writing words with its usage every day on the display board is allotted to a group of students of a particular class. Students write a word every day with the meaning of the word and its usage. Further, this task is given to the students of another class. This task is carried out throughout the year by different classes.

- **Evidence of Success:**

- Improvement in communication skills of students
- Faculty showed interest in their vocabulary enrichment and produced good research papers
- Project writing and assignment writing skills improved
- Placements increased
- Increase in student result

- **Resources Required:**

- A Digital Dictionary or a Hard copy of a Dictionary
- Display board to write vocabulary
- Colour Chalk pieces

- **BEST PRACTICE 2: SUNDAY CLASSES FOR COMPETITIVE EXAMINATION**

- To prepare students for competitive exams
- To organize training programs for competitive exams
- To create awareness about the competitive exams
- To provide exclusive books and magazines on Competitive exams
- To provide an Internet facility to fill the application forms for competitive Examinations

Context:

- Government or Private Recruitment is based on the candidates' performance in competitive Examinations. Testing of a candidate in a Competitive examination is based on IQ, rational and analytical thought, reasoning, etc. Competitive examinations also aid in career selection because students begin to recognize their areas of interest while gaining a deeper understanding of subjects.
- **:Practice:** The planning and execution of these activities were entirely managed by the convener of the Center. Under the guidance of IQAC, the entire program is conducted throughout the academic year. Only major aspects of the activities were discussed with the top management and their concurrence was obtained. This committee is autonomous, in which the committee draws out the entire program/activities based on the broad guidelines provided by the IQAC. To lay the groundwork for a successful career our institution started Sunday Classes for competitive examinations. Notification of jobs brought to the notice of students. Competitive exam testing parameters are taught in detail in Sunday classes.
- **Resource Persons:**
- Outstanding achievers and recently passed out students in competitive exams are invited as resource persons /chief guests.
- **Placements over the last five years**

Sl.No	Name of student placed	Year	Stream	Name of the employer
1	Mr.Manjunath Mara, 9590142244	2016-17	B.Sc.	Tata Consultancy Services
2	Mr.Govindraj Rangannavar	2016-17	B.Sc.	Tata Consultancy Services
3	Miss. Sushmita Barigal 9742000265	2016-17	B.Sc.	Tata Consultancy Services
4	Miss. Aruna.G.Saraganachari	2016-17	B.Sc.	Tata Consultancy Services
5	Mr.Basavaraj Mural	2016-17	B.Sc.	KPTCL Harihar
6	Miss. Katyayani.S.Shirur	2016-17	B.Sc.	Tata Consultancy Services
7	Basavaraj Horapeti	2016-17	Bsc	SDA
8	Basavaraj Yaradihal	2016-17	Bsc	Police Constable
9	Devap	2016-17	Bsc	KEB Lineman
10	Veerap S Ghuli	2016-17	BA	Fire and Emergency Service
11	Shivaranjan Ingalagi	2016-17	Bsc	Police Constable
12	Mr Sangamesh Angadi, 8197018503	2017-18	B.Sc.	PSI- Govt of Karnataka
13	Miss Aishwarya Goudar 9110264656	2017-18	B.Sc.	DRFO-Govt. of Karnataka
14	Abu Sami, 8970124114	2017-18	B.Sc.	DRFO-Govt. of Karnataka
15	Mr Bashir Ahamed, 7411441799	2017-18	B.Sc.	High school teacher- Moorarji School
16	Mr Sadashiva Nidagundi	2017-18	B.Sc.	FDA Canara Bank
17	Mr Dhanesh Samalad	2017-18	B.Com.	PRO ICICI Bank
18	Mr Basanagouda til	2017-18	B.Com.	TCS
19	Miss Shushma Barigal 9742000265	2017-18	B.Sc.	Wipro
20	Basavaraj Mural	2017-18	B.Sc.	constable, Govt of Karnataka
21	Mr.Hasansab Sarkawas	2017-18	B.Sc.	Karnatak State Reserve Po

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22	Mr.Arun Kumar Kavadimatti	2017-18	B.Sc.	Land Surver Govt. of Karn	
23	Ashok Joolagudda 8088616074	2017-18	B.Sc.	Fire Fighter- Govt. of Karn	
24	Prashant Ramwadagi	2017-18	Bsc	Primary School Teacher	
25	Sridevi Kuri	2017-18	Bsc	Surveyor	
26	Dr. S B Yalagi	2017-18	MSC	Asst. Professor	
				Davanagere University	
27	Hanamant	2017-18	Bsc	KEB Lineman	
28	Shivaranjan	2017-18	Bsc	KSRP	
29	Miss Shil Kuntoji	2018-19	B.Sc.	TCS	
30	Miss Amruta Hosamani	2018-19	B.Sc.	TCS	
31	Miss. Bhargavi	2018-19	B.Sc.	TCS	
32	Miss Megha Nadagoudar	2018-19	B.Sc.	TCS	
33	Miss. Soubhagya, 9480670921	2018-19	B.Sc.	INFOSYS	
34	Priya D Hubballi	2018-19	B.Com.	ICICI Bank	
35	Girija R Ramadurga	2018-19	B.Com.	ICICI Bank	
36	Basanna V Sapndi	2018-19	B.Com.	ICICI Bank	
37	Shruti Basari	2018-19	B.Com.	ICICI Bank	
38	Savatri N Permi	2018-19	B.Com.	ICICI Bank	
39	Gayatri Jadava	2018-19	B.Com.	ICICI Bank	
40	Muttavva B Walikar	2018-19	BA	ICICI Bank	
41	Ashwini R Vagga	2018-19	B.Com.	ICICI Bank	
42	Shweta S Sajjan	2018-19	B.Com.	ICICI Bank	
43	Shridhevi Nadavenamani	2018-19	B.Com.	ICICI Bank	
44	Bibija F Tooramari	2018-19	B.Com.	ICICI Bank	
45	Sangeeta S til	2018-19	B.Com.	ICICI Bank	
46	Bahaghshree Tumbagi	2018-19	B.Sc.	ICICI Bank	
47	Rashma M Malagavi	2018-19	B.Com.	ICICI Bank	
48	Vaneta Merakar	2018-19	B.Com.	ICICI Bank	
49	Mallamma Tumakur	2018-19	B.Com.	ICICI Bank	
50	Rakeshkumar Hulageri	2018-19	B.Com.	ICICI Bank	
51	Bhimashi M	2018-19	B.Com.	ICICI Bank	
52	Basalingap R Gonal	2018-19	B.Com.	ICICI Bank	
53	Renuka H Vadageri	2018-19	B.Com.	ICICI Bank	
54	Mohmad Ezaz	2018-19	B.Com.	ICICI Bank	
55	Vinod Kumar S Dud	2018-19	BBA	ICICI Bank	
56	Pooja B Vandakudari	2018-19	B.Com.	ICICI Bank	
57	Uma Singanagutti	2018-19	BCA	ICICI Bank	
58	Prema M til	2018-19	BBA	ICICI Bank	
59	Vikram K Bandari	2018-19	B.Com.	ICICI Bank	
60	Sakeena Bhavikatti	2018-19	BBA	ICICI Bank	
61	Shivaramjini S Sanga	2018-19	B.Sc.	ICICI Bank	
62	Aishwarya Bennur	2018-19	B.Com	Typist	
63	Maruti Talwar	2018-19	BA	Primary Teacher	
64	Prashant MAdivalar	2018-19	Bsc	Police Constable	
65	Basaraj Naduvinmani	2018-19	BA	Typist	
66	Miss.Anusha Soppimath	2019-20	B.Sc.	INFOSYS	
67	Miss. Aswini Kenduli, 7676531079	2019-20	B.Sc.	INFOSYS	

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68	Miss.Shewta Goudar, 6363072280	2019-20	B.Sc.	INFOSYS	
69	Netravati Bandi, 6363984220	2019-20	B.Sc.	Wipro	
70	Poornima Malagi,9113890811	2019-20	B.Sc.	Wipro	
71	Mansooriya	2019-20	B.Sc.	Wipro	
72	Sushma Hiremath	2019-20	B.Sc.	Cognitive Clouds	
73	Soumya Nadagoudar	2019-20	B.Sc.	TCS	
74	Goundapp S Dandin	2019-20	B.Com.	ICICI Bank	
75	Sumanagala Bandi	2019-20	B.Com.	ICICI Bank	
76	Yamanappa Poojari	2019-20	BA	ICICI Bank	
77	Sabanna A Aatel	2019-20	BA	ICICI Bank	
78	Savitri Malaitil	2019-20	B.Com.	ICICI Bank	
79	Geetha Rathod	2019-20	BBA	ICICI Bank	
80	Sadashiva Bagentri	2019-20	B.Com.	ICICI Bank	
81	Soumya Hunachagi	2019-20	B.Com.	ICICI Bank	
82	Sushma Boote	2019-20	M.Com	ICICI Bank	
83	Shivaraj Kalashetti	2019-20	B.Sc.	ICICI Bank	
84	Drakshayine G	2019-20	B.Com.	ICICI Bank	
85	Veeranna Kunebenchi	2019-20	B.Com.	ICICI Bank	
86	Savita Ballari	2019-20	BA	ICICI Bank	
87	Kaveri Basavaraj	2019-20	B.Com.	ICICI Bank	
88	Sangamesh Badeger	2019-20	B.Sc.	ICICI Bank	
89	Siraj J Sunkad	2019-20	B.Com.	ICICI Bank	
90	Muregesh M Yadavannvar	2019-20	B.Com.	ICICI Bank	
91	Jyoti	2019-20	B.Sc.	ICICI Bank	
92	Pratheba H Hosamani	2019-20	B.Com.	ICICI Bank	
93	Priyanka H Hosamani	2019-20	B.Sc.	ICICI Bank	
94	Vidhya K Dinni	2019-20	B.Sc.	ICICI Bank	
95	Soumya S til	2019-20	B.Sc.	ICICI Bank	
96	Savitaha Budhehalmath	2019-20	B.Com.	ICICI Bank	
97	Kalavati	2019-20	B.Com.	ICICI Bank	
98	Jayavardhan Dhotre 9740055561	2019-20	B.Sc.	KREIS, Asst. Teacher	
99	Divya Veeranagouda	2019-20	B.Sc.	KREIS, Asst. Teacher	
100	Basavaraj	2019-20	B.Sc.	KREIS, Asst. Teacher	
101	Sangamesh Pattanashetti, 9591208288	2019-20	B.Sc.	Executive Biocon Bangalor	
102	Vijay Kumar Raddy	2019-20	BSC	Sub Inspector, Excise Dept	
103	Yamanur Talwar	2019-20	BSC	Sub Inspector, Excise Dept	
104	Pratik Hooli,	2020-21	B.Sc.	INFOSYS	
105	Kiran Ari, 7411444665	2020-21	B.Sc.	WIPRO-WILP	
106	Yallalingap	2020-21	B.Com.	ICICI Bank	
107	Swatharani	2020-21	B.Sc.	ICICI Bank	
108	Shrinidhi Deshandi	2020-21	B.Sc.	ICICI Bank	
109	Bhagyashree Biradar	2020-21	B.Com.	ICICI Bank	
110	Ashwini Bagawadi	2020-21	B.Com.	ICICI Bank	
111	Mudakap Samatar	2020-21	M.Com	ICICI Bank	
112	Giresh Doregole	2020-21	M.Com	ICICI Bank	
113	Veena R Biradar	2020-21	BCA	ICICI Bank	
114	Bhagyashree N	2020-21	B.Com.	ICICI Bank	
115	Chandru M Bagodi	2020-21	B.Sc.	ICICI Bank	

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116	Muralikrishnareddy B	2020-21	B.Com.	ICICI Bank	
117	Manjunath D	2020-21	B.Com.	ICICI Bank	
118	Prajwal Bhavikatti	2020-21	B.Com.	ICICI Bank	
119	Mustaf Talikoti	2020-21	B.Com.	ICICI Bank	
120	Abdhul Kadhar	2020-21	B.Com.	ICICI Bank	
121	Praveen Rathod	2020-21	BCA	ICICI Bank	
122	Mallikarjun	2020-21	B.Com.	ICICI Bank	
123	Sourna Jagannath ttar	2020-21	B.Com.	ICICI Bank	
124	Akshata Chuncha	2020-21	B.Com.	ICICI Bank	
125	Sangeetha G Naregal	2020-21	B.Com.	ICICI Bank	
126	Netravati Nagaur	2020-21	B.Com.	ICICI Bank	
127	Preeti G Shabidi	2020-21	BCA	ICICI Bank	
128	Rajeshwari B Veerapur	2020-21	B.Sc.	ICICI Bank	
129	Megha Gaddi	2020-21	B.Sc.	ICICI Bank	
130	Rajesh Bhapri	2020-21	B.Com.	ICICI Bank	
131	Dilshad Nabesab Bagawan	2020-21	B.Com.	ICICI Bank	
132	Chaitra Indaragi	2020-21	BBA	ICICI Bank	
133	Mehesh H	2020-21	BA	ICICI Bank	
134	Channabasavanna Gejji	2020-21	BBA	ICICI Bank	
135	Rajesh	2020-21	BBA	ICICI Bank	
136	Manjunath BBA	2020-21	BBA	ICICI Bank	
137	Akshata Kupsad	2020-21	BBA	ICICI Bank	
138	Mallikarjun Upr	2020-21	BA	Police Constable Govt of Karnataka	
139	Sharanabasap D	2020-21	B.Com.	Police constable, Govt of Karnataka	
140	Vrunda Desai	2020-21	B.Com.	Junior Relationship officer, Quess Bangalore	
141	Deepa Adin	2020-21	B.Sc.	Post Master Indian Post	
142	Pradeep P Binnal	2020-21	B.Sc.	Post Master Indian Post	
143	Drakshayine Bandi	2020-21	BA	SDA, KRES Govt. of Karnataka	
144	Buransab Pinjar, 9739478975	2020-21	B.Sc.	Forest Guard, Forest Department, Govt. of Karnataka	
145	Sunita Jaggal	2020-21	B.Sc.	Post Master, Indian Post	
146	Pratibha Dinni	2020-21	B.Sc.	Post Master, Indian Post	
147	Shivu Jaggal	2020-21	B.Sc.	Indian Navy, Ernakulam	
148	Megha Pattanashetti	2020-21	B.Sc.	Post Master, Indian Post	
149	Shivanand Shivanagutti	2020-21	MA	Asst. Professor	
150	Nagaratna Kandagal	2020-21	B.Sc.	Post Master, Indian Post	

• Program Conducted during 2016-17

Sl.No	Date	Program	Resource Person
01	24-07-2016	How to prepare for Competitive Examination	Prof. Naveen Mehta

02	31-07-2016	Verbal and Non Verbal Reasoning	Dept. of Commerce SVM College Prof. Naveen Mehta	
03	07-08-2016	Preparation for TCS Campus Selection	Dept. of Commerce SVM College Prof. Naveen Mehta	
04	14-08-2016	Aptitude Reasoning Skills	Dept. of Commerce SVM College Prof. Naveen Mehta	
05	21-08-2016	Fundamentals of Computer Reasoning	Dept. of Computer Science SVM College Prof. P.O.Sarangamath	
06	28-08-2016	Aptitude and Reasoning Skills	Dept. of Commerce SVM College Prof. Naveen Mehta	
07	22-01-2017	Effective Communication and Interview Skills	Dept. Chemistry SVM College, Dr.P.S.Kandagal	
08	29-01-2017	Listening and Presentation Skills	Dept. of Commerce SVM College, Dr.M.G.Bangari	
09	05-02-2017	General Knowledge for Competitive Examinations	Assistant Teacher Narayanapur, Shr. Veeresh Kalagudi	
10	19-02-2017	Presentation Skills	Dept. of Commerce SVM College, Dr.M.G.Bangari	
11	19-03-2017	Reprogramming our Subconscious mind for Success	Dept. Chemistry SVM College, Dr.P.S.Kandagal	
12	26-03-2017	Mental Ability	Assistant Teacher, Narayanapur, Shr. Vemkatesh Desai	
Total No of Students Benefited				

• **Programs conducted during 2017-18**

Sl.No	Date	Program	Resource Person
01	23/07/2017	How to prepare for competitive exam (IAS/KAS)	Mr.Preetam Pasod Swami
02	30/07/2017	Reasoning	Prof. Naveen Mehta Dept. of Commerce
03	06/08/2017	Reasoning	Prof. Naveen Mehta

04	13/08/2017	Restructuring Thinking for Success	Dept. of Commerce Dr.P.S.Kandagal HOD, Dept. of College,Ilkal
05	27/08/2017	Reasoning	Prof. Naveen Mehta Dept. of Commerce
06	10/09/2017	Reasoning	Prof. Naveen Mehta Dept. of Commerce
07	17/09/2017	Quantitative Aptitude	Prof. Naveen Mehta Dept. of Commerce
08	24/09/2017	Quantitative Aptitude	Prof. Naveen Mehta Dept. of Commerce
09	21/01/2018	Quantitative Aptitude for TCS Campus drive	Mr.Venkatesh Desai Assistant Teacher ,
10	28/01/2018	Quantitative Aptitude for TCS Campus drive	Mr.Venkatesh Desai Assistant Teacher ,
11	04/02/2018	Quantitative Aptitude	Mr.Venkatesh Desai Assistant Teacher ,
12	18/02/2018	Indian Constitution	Mr.Veeresh Kalgud Assistant Teacher
13	25/02/2018	Indian Constitution	Mr.Veeresh Kalgud Assistant Teacher
Total			

Programs conducted during 2018-19

Sl.No	Date	Program	Resource Person
01	12-07-2018	Career Opprtunities in Banking Sector	Mr.Parshwanath Palabhavi, D Institute Dharwad

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02	12-08-2018	How to Prepare for Competitive Exams	Mr. Veeresh Kalagudi, Assistant Teacher, Muganur
03	19-08-2018	Indian Constitution	Mr. Veeresh Kalagudi, Assistant Teacher, Muganur
04	26-08-2018	Indian Constitution	Mr. Veeresh Kalagudi, Assistant Teacher, Muganur
05	09-09-2018	General English for all Competitive Exams	Prof. Rudresh Allolli, Associa Govt. Degree College, Golasangi
06	16-09-2018	General English for all Competitive Exams	Prof. Rudresh Allolli, Associa Govt. Degree College, Golasangi
07	23-09-2018	General English for all Competitive Exams	Prof. Rudresh Allolli, Associa Govt. Degree College, Golasangi
08	30-09-2018	General English for all Competitive Exams	Prof. Rudresh Allolli, Associa Govt. Degree College, Golasangi
09	07-10-2018	General English for all Competitive Exams	Prof. Rudresh Allolli, Associa Govt. Degree College, Golasangi
10	13-01-2019	Quantitative Aptitude	Mr. Venkatesh Desai Assistant Teacher, Narayanapur
11	20-01-2019	Use of Internet/E-mail	Prof. P.D. Ekbote, Dept of P College, Ilkal
12	27-01-2019	Quantitative Aptitude	Mr. Venkatesh Desai Assistant Teacher, Narayanapur
13	03-02-2019	Tips to Crack Interview	Mr. Naveen Mehta, SVM PG Cen
14	10-02-2019	Women Empowerment	Mr. Naveen Mehta, SVM PG Cen
			Total

Program Conducted during 2019-20

Sl.No	Date	Program	Resource Person
01	28-07-2019	Soft Skills	Prof. Naveen Mehta PG Dept. of Commerce College
02	08-09-2019	Quantitative Aptitude Part-I	Prof. Naveen Mehta PG Dept. of Commerce College
03	15-09-2019	Quantitative Aptitude Part-I	Prof. Naveen Mehta PG Dept. of Commerce College
04	22-09-2019	Basic Concepts of Internet	Prof. B.Y. Bellikatti Prof S.S. Belagal, A.R. Jahagi

			College, Ikal
			Total
Program Conducted during 2020-21			
Sl.No	Date	Program	Resource Person
01	24-01-2021	Prepararing for IT Companies Campus drive	Dr..P.S.Kandagal HOD, Dept. of Chemistry, SVM Ikal
02	31-01-2021	Employability Skills and Reasoning	Shri. Naveen Mehta Ikal
03	07-02-2021	Employability Skills and Reasoning	Shri. Naveen Mehta Ikal
04	14-02-2021	Reasoning	Shri. Naveen Mehta Ikal
05	21-02-2021	How to prepare for Competitive Examination	Mr.Venkatesh Desai Assistant Teacher , Narayanapur
06	28-02-2021	Reasoning	Shri.B.S.Walikar Associate Professor, SVM Colleg
07	22-08-2021	How to prepare for Competitive Exams:IAS/IPS/KAS/Banking (Online Webinar)	Shri.Harsha Swashiksha Bangalore
Total			
File Description		Document	
Link for any other relevant information		View Document	
Link for Best practices in the Institutional web site		View Document	

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The performance of SVM Arts, Science and Commerce College, Ilkal aligns with its vision; we are resolute to uphold our vision and mission to provide knowledge and values. Our thrust and priority areas are the overall development of the students, nurturing the knowledge of teachers, providing proper infrastructure, green campus, ICT facilities, innovative projects, learning resources, and an excellent learning environment with values and principles.

The college spearheads transformation in education with 3 UG Programs and 03 PG programs, 7 Certificate courses, and 2 value-added courses. Certificate courses and Value Added courses are specifically designed and developed to fulfill the vision and mission of the college taking into account the changing needs of various stakeholders.

The students achieved excellent results during the last five years. 2 Students received University ranks, 1 gold medal, and 59 students scored out of out marks. 150 students were placed in various organizations in campus selection and more than 100 students working on an ad-hoc/part-time basis nearby Ilkal and surrounding Ilkal town. 2146 students received scholarships worth Rs. 70, 01, 254/-. The president of our society, His holiness Pujya Shri Gurumahant Swamiji is known for simplicity, integrity, and righteousness bestowed with the “*Sanyam Award-2019-20*” by the Government of Karnataka. The institution runs under his guidance. Institute practices Basav philosophy; one invisible God, One Universe, single Humankind. equality thorough *Kayaka, Prasada and dasoha*.

Our faculties are role models to students and they produced 48 books and 48 research articles during the last five years. Among 54 faculties, 32 are Ph. D holders. Our students excelled in the fields of sports, NSS, NCC, YRC, Scouts, Guides, etc. NSS unit received the best NSS officer award, NCC Unit received the State best NCC unit award and a student received the best NCC cadet award from the Chief Minister of Karnataka. A student created a record in the India Book of records in the Jump rope event and bagged a gold medal in the 5th South Asian Jump Rope championship-2018 and a gold medal in the 15th Senior National Jump rope championship.

Many of our faculties are on the panel of Rani Channamma University BoS. Our institution has knowledge partners in the form of 8 academic and industry MOUs. 58006 books, 14 journals 10 newspapers, and 10 magazines 128 CDs, SC/ST book bank, a question bank, online resources like INFLIBNET, etc., to enrich the knowledge of the teachers and students. Activities related to awareness of our ecosystem, natural resources, biodiversity, pollution, and its management are part of an academic career. In order to translate the conceptual knowledge acquired from the classrooms into real life, students are taken to Biodiversity Parks, Industries, etc. Thus, the learning process of the students includes exposure to various environmental issues such as pollution, water treatment, biodiversity, sustainable development, etc. The college celebrates World Environment Day and takes initiatives like ‘Plastic-free Campus’, ‘And Green Campus -Clean Campus, organizing debates and quiz competitions to spread awareness on ecological issues and sustainable models of development. As part of the practical work, students are involved in the production of vermi-compost on campus. The botanical garden of the college provides the students an opportunity to study some of the rare flora and fauna. The volunteers of NSS, NCC, YRC, Bharat Scouts and Guides of the college develop and maintain campus gardens. Volunteers are also actively participating in Tree Plantation and Swatch Bharat Abhiyan. Rainwater harvesting and solar panels are positive steps towards an eco-friendly environment. A mentor-Mentee system is practiced in the institution for the progress of the students. Mentors help a mentee develop skills, competencies, or goals.

Sunday classes for competitive examinations are conducted. The institution fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible, and affordable learning environment. Quality teachers and support systems engage in internalizing the vision. Values and virtues practiced in our institution influence future leaders. Dignity, integrity, and ethics evolved in teaching practices. Basic human values refer to those values which are at the core of being human. The values of truth, honesty, loyalty, love, peace, etc. bring out the fundamental goodness of human beings and society at large. College Union forums and activities carried out in the college try to impart quality education with human values and commitment. The institution is committed to student success, critical thought, creativity, and sustainability.

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The performance of SVM Arts, Science and Commerce College, Ilkal aligns with its vision; we are resolute to uphold our vision and mission to provide knowledge and values. Our thrust and priority areas are the overall development of the students, nurturing the knowledge of teachers, retaining the qualified faculty, providing proper infrastructure, green campus, ICT facilities, innovative projects, learning resources, and an excellent learning environment with values and principles.

Concluding Remarks :

The Institution rendered 57 years of its glorious and selfless educational service to the nation through providing education to poor children of weavers and farmers of this part. *Arive Guru* is the motto of our institution which implies 'self-realization' this has been reflected in the achievements of our college. The Institution is affiliated to Rani Channamma University, Belagavi and recognized by UGC under 2 (f) and 12 B. The college spearheads transformation in education with 3 UG and 03 PG programs. It was accredited with B++ with 2.77 CGPA Grade by NAAC in the year 2017. The students achieved excellent results with more than 70% UG and above 90% in PG during the last five years. 2 Students received University ranks, 1 gold medal, and 59 students scored out of out marks in their respective subjects. 150 students were placed in various organizations in campus selection and government recruitment. 2146 students received scholarships worth more than Rs. 70 lakhs.

Two faculties are recognized as Members of the Royal Society of chemistry. 48 books and 48 research articles have been published in the last five years. Our students excelled in the fields of sports, NSS, NCC, YRC, Bharat Scouts and Guides, etc. NSS unit received the best NSS officer award, NCC Unit received the State best NCC unit award and a student received the best NCC cadet award from the Chief Minister of Karnataka. A student created a record in the India Book of records in the Jump rope event and bagged a gold medal in the 5th South Asian Jump Rope championship-2018 and a gold medal in the 15th Senior National Jump rope championship.

Among 54 faculties, 32 are Ph. D holders. Institute integrates ICT into all academic and administrative functions in a phased manner. Assessment and Accreditation process would help us to improve academic quality to optimize an excellent educational environment. We are resolute to uphold our mission to provide knowledge and values. During Covid 19 pandemics, the institution conducted online classes regularly.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 369 Answer after DVV Verification: 74</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)</p>																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>21.28</td> <td>65.25</td> <td>71.63</td> <td>16.06</td> <td>54.43</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3.74</td> <td>4.65</td> <td>9.98</td> <td>4.91</td> <td>9.93</td> </tr> </tbody> </table> <p>Remark : DVV has considered Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	21.28	65.25	71.63	16.06	54.43	2020-21	2019-20	2018-19	2017-18	2016-17	3.74	4.65	9.98	4.91	9.93
2020-21	2019-20	2018-19	2017-18	2016-17																	
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3.74	4.65	9.98	4.91	9.93																	

2.Extended Profile Deviations

ID	Extended Questions																				
1.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>307</td> <td>290</td> <td>267</td> <td>267</td> <td>288</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	307	290	267	267	288	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
307	290	267	267	288																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

399	399	394	341	399
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2.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
55	64	53	54	56

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
38	64	53	54	56