



S.V.M.V.V. Society's
SVM ARTS, SCIENCE AND COMMERCE COLLEGE

Dist: Bagalkote **ILKAL - 587 125** Karnataka

Accredited with **B**** Grade by NAAC
Affiliated to Rani Channamma University, Belagavi

FOURTH CYCLE NAAC ACCREDITATION
SELF STUDY REPORT (SSR)



CRITERION - I

1.1.1 (Q_iM)

Curricular Planning and Implementation



Submitted to
National Assessment and Accreditation Council
Bengaluru

SVM ARTS SCIENCE AND COMMERCE COLLEGE, ILKAL
PROGRAMME OUTCOMES

BA

- The B.A. graduates will be familiar with the social, economical, historical, political thinking and literature of Kannada and English.
- The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough. Understand the world, their country, Democracy and its functioning, its economics, their society, as well as themselves and have awareness of ethical problems, social rights, Rights and Duties of the citizens, values and responsibility to the self and to others.
- Develop knowledge of theories, concepts, and research methods in humanities, history, social sciences and political philosophies of ancient, medieval and modern thinkers
- With human values framing the base to deal with various problems in life with courage and humanity.
- The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
- Develop competency in literary works on the basis of the foundation laid by the scholars.
- To gain knowledge on fundamental principles of grammar in Languages.
- Realize the importance of literature in terms aesthetics, mental, moral intellectual.
- Nurture themselves in soft skills and literary competency and develop aptitudes to find jobs for their livelihood.
- To enable the students to familiarize with the Modern Governments in Legal and Philosophical framework.



S.V.M. Arts, Science and
Commerce College, ILKAL

SVM ARTS SCIENCE AND COMMERCE COLLEGE, ILKAL

PROGRAMME OUTCOMES

BSC

- Bachelor of Science offers theoretical as well as practical knowledge about different subject areas.
- This course forms the basis of science for coherent understanding of the academic field to pursue multi and interdisciplinary science careers in future. These subject areas include Physics, Chemistry, Mathematics, Computer Science and Botany and Zoology.
- Able to plan and execute experiments or investigations, - analyze and interpret data information collected using appropriate methods
- It helps to develop scientific temper and thus can prove to be - more beneficial for the society as the scientific developments can make a nation or society to grow at a rapid pace through research.
- Think critically, follow innovations and developments in - science and technology.



SVM ARTS SCIENCE AND COMMERCE COLLEGE, ILKAL

PROGRAMME OUTCOMES BCOM

- Students would gain a thorough foundation in the fundamentals of Commerce and Finance
- The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals.
- Students will be able to demonstrate knowledge in setting up a computerized set of accounting books
- The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.
- Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals.
- Learners will be able to recognize features and roles of businessmen, entrepreneur, managers, consultant



[Handwritten Signature]
S.V.M. Arts, Science and
Commerce College, ILKAL

SVM Arts, Science and Commerce College, Ilkal-587125
COURSE OUTCOMES
COURSE OUTCOMES FOR B. A.

1. SUBJECT: ENGLISH

B.A. PART I

PAPER I (POETRY)

- To develop an understanding of poetic forms.
- The students would gain a brief understanding of the socio-political issues of the times in which the literary works were written.

PAPER II (DRAMA)

- Through the prescribed plays the students would get a glimpse of the social problems prevalent in the twentieth century England and twenty first century India.

PAPER III (PROSE)

- The lucid prose style of the essays enables the students to comprehend, interrogate, and redefine multi-faceted aspects of culture. →

B.A. PART II

PAPER I (POETRY)

- To gain insight into poetic devices employed by the poets who came after nineteenth century.

PAPER II (DRAMA)

- The students would get a deeper understanding of the Elizabethan Age.
- To decipher the relevance of Shakespeare in contemporary times.
- To analyze how Shakespeare universalizes human emotions.

PAPER III (PROSE)

- The lucid prose style of the essays enables the students to comprehend, interrogate and redefine multi-faceted aspects of culture.

B.A. PART III

PAPER I (FICTION)

- The students are introduced to the deeper understanding of the genre of the novels, and the reflection of human emotions in the novels.
- Liberal humanistic studies show the minute sketching of characters in novels.

PAPER II (DRAMA)

- The students get an insight into the differential sensibilities that emanate from the dramas written by playwrights of different countries.
- Introduce them to the concepts of existentialism, absurd drama, and the meaninglessness of human existence.

2 PAPER III (POETRY AND PRACTICAL CRITICISM)

- Students would get an understanding of the literatures born in the colonies.



- The local flavor infused in the poetic forms by the writers would also be an area of concern for the students.
- The students should also learn to analyze anonymous pieces of poetry using main ideas, poetic devices, metre and rhythm.



S. V. S. V. Science & Commerce College
ILKAL

DEPARTMENT OF KANNADA
B.COM

• ಕನ್ನಡ ಭಾಷೆಯಲ್ಲಿ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ, ಸಂಸ್ಕೃತಿ ಮತ್ತು ಸಾಮಾಜಿಕ ಮತ್ತು ಆರ್ಥಿಕ ಬದಲಾವಣೆಗಳನ್ನು ವಿವರಿಸುವುದು. ಅಧ್ಯಯನದ ಮೂಲಕ ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಉತ್ತಮವಾಗಿ ಕಲಿಯುವುದು ಮತ್ತು ಅದರ ಬಳಕೆಯನ್ನು ಕಲಿಯುವುದು. ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಉತ್ತಮವಾಗಿ ಕಲಿಯುವುದು ಮತ್ತು ಅದರ ಬಳಕೆಯನ್ನು ಕಲಿಯುವುದು.

• ಕನ್ನಡ ಭಾಷೆಯಲ್ಲಿ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ, ಸಂಸ್ಕೃತಿ ಮತ್ತು ಸಾಮಾಜಿಕ ಮತ್ತು ಆರ್ಥಿಕ ಬದಲಾವಣೆಗಳನ್ನು ವಿವರಿಸುವುದು. ಅಧ್ಯಯನದ ಮೂಲಕ ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಉತ್ತಮವಾಗಿ ಕಲಿಯುವುದು ಮತ್ತು ಅದರ ಬಳಕೆಯನ್ನು ಕಲಿಯುವುದು.

SVM ARTS SCIENCE AND COMMERCE COLLEGE, ILKAL
COURSE OUTCOMES
DEPARTMENT OF KANNADA
BSC

• ಕನ್ನಡ ಭಾಷೆಯಲ್ಲಿ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ, ಸಂಸ್ಕೃತಿ ಮತ್ತು ಸಾಮಾಜಿಕ ಮತ್ತು ಆರ್ಥಿಕ ಬದಲಾವಣೆಗಳನ್ನು ವಿವರಿಸುವುದು. ಅಧ್ಯಯನದ ಮೂಲಕ ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಉತ್ತಮವಾಗಿ ಕಲಿಯುವುದು ಮತ್ತು ಅದರ ಬಳಕೆಯನ್ನು ಕಲಿಯುವುದು.

• ಕನ್ನಡ ಭಾಷೆಯಲ್ಲಿ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ, ಸಂಸ್ಕೃತಿ ಮತ್ತು ಸಾಮಾಜಿಕ ಮತ್ತು ಆರ್ಥಿಕ ಬದಲಾವಣೆಗಳನ್ನು ವಿವರಿಸುವುದು. ಅಧ್ಯಯನದ ಮೂಲಕ ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಉತ್ತಮವಾಗಿ ಕಲಿಯುವುದು ಮತ್ತು ಅದರ ಬಳಕೆಯನ್ನು ಕಲಿಯುವುದು.



[Signature]
S.V.M. Arts, Science and
Commerce College, ILKAL

3. Department of Hindi

‘साहित्य जनसमूह के हृदय का विकास है।’

हिन्दी विषय के अध्यापन के उपरान्त छात्रों को निम्न परिणाम प्राप्त हो सकते हैं-

ज्ञातक प्रथम वर्ष

1. प्रथम प्रश्नपत्र (आधुनिक हिन्दी कविता)

- मैथिलीशरण गुप्त : आलोचना एवं व्याख्या
- आधुनिक खड़ी बोली कविता
- द्विवेदी युगिन काव्य एवं काव्य प्रवृत्तियाँ
- साकेतनवमसर्ग द्वितीय भाग की व्याख्या एवं आलोचना
- जयशंकर प्रसाद : आलोचना एवं व्याख्या
- छायावादी काव्य की प्रवृत्तियाँ एवं कामायनी
- कामायनी का महाकाव्य
- कामायनी : चित्तार्सा व्याख्या एवं आलोचना

सूर्यकांत त्रिपाठी निराला : आलोचना एवं व्याख्या

- निराला विद्रोही चेतना
- निराला काव्य में प्रगतिशील चेतना
- बादल राग, अधिवास, 'बह तोड़ती पत्थर' कविता : व्याख्या एवं आलोचना



DEPARTMENT OF KANNADA
H.COM

• ಈ ಕೆಳಗೆ ನೀಡಲಾಗಿರುವ ಕಾರ್ಯಕ್ರಮವು ಈ ಕೆಳಗೆ ವಿವರಿಸಿದ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪೂರೈಸುವಂತಹ ಕಾರ್ಯಕ್ರಮವಾಗಿರಬೇಕು. ಈ ಕೆಳಗೆ ನೀಡಲಾಗಿರುವ ಕಾರ್ಯಕ್ರಮವು ಈ ಕೆಳಗೆ ವಿವರಿಸಿದ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪೂರೈಸುವಂತಹ ಕಾರ್ಯಕ್ರಮವಾಗಿರಬೇಕು.

• ಕಾರ್ಯಕ್ರಮವು ಈ ಕೆಳಗೆ ವಿವರಿಸಿದಂತೆ ಇರಬೇಕು ಮತ್ತು ಈ ಕೆಳಗೆ ವಿವರಿಸಿದಂತೆ ಇರಬೇಕು.

SVM ARTS SCIENCE AND COMMERCE COLLEGE, ILKAL
COURSE OUTCOMES
DEPARTMENT OF KANNADA
H.SC

• ಈ ಕೆಳಗೆ ನೀಡಲಾಗಿರುವ ಕಾರ್ಯಕ್ರಮವು ಈ ಕೆಳಗೆ ವಿವರಿಸಿದ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪೂರೈಸುವಂತಹ ಕಾರ್ಯಕ್ರಮವಾಗಿರಬೇಕು. ಈ ಕೆಳಗೆ ನೀಡಲಾಗಿರುವ ಕಾರ್ಯಕ್ರಮವು ಈ ಕೆಳಗೆ ವಿವರಿಸಿದ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪೂರೈಸುವಂತಹ ಕಾರ್ಯಕ್ರಮವಾಗಿರಬೇಕು.

• ಕಾರ್ಯಕ್ರಮವು ಈ ಕೆಳಗೆ ವಿವರಿಸಿದಂತೆ ಇರಬೇಕು ಮತ್ತು ಈ ಕೆಳಗೆ ವಿವರಿಸಿದಂತೆ ಇರಬೇಕು.



SVM Arts, Science and
Commerce College, ILKAL

- मनोवैज्ञानिक समीक्षा
- दक्षिण विमर्श, स्त्री विमर्श, संस्कृति, प्राच्यवाद
- संरचनावाद, उत्तर संरचनावाद, उत्तर-उपनिवेशवाद, उत्तर-आधुनिकतावाद

3. सातक तृतीय वर्ष

तृतीयपत्र (प्रायोजक मूलक हिन्दी)

- प्रायोजकमूलक हिन्दी का अभिप्राय एवं उसकी सीमाओं को समझाया जाएगा।
- प्रायोजकमूलक हिन्दी प्रकृति एवं उसके प्रयोगात्मक क्षेत्र पर चर्चा की जाएगी।
- प्रायोजकमूलक हिन्दी की प्रकृति एवं परिभाषा
- कार्यात्मक हिन्दी की प्रकृति
- प्रयासनात्मक कार्यों में प्रयोग की जाने वाली हिन्दी के बारे में जानकारी प्रदान की जाएगी।
- संक्षेप, रिच्युपी, प्रतिवेदन - लेखन
- हिन्दी की वैज्ञानिक एवं तकनीकी शब्दावली से परिचित कराया जाएगा।
- हिन्दी कम्प्यूटरिंग के बारे में जानकारी प्रदान की जाएगी।
- हिन्दी अनुप्रयोग में अनुवाद की भूमिका को बताया जाएगा
- भूमंडलीकरण के दौर में अनुवाद का महत्त्व
- जनसंचार - माध्यम, अभिप्राय, स्वरूप एवं सीमाओं पर चर्चा की जाएगी।
- जनसंचार - माध्यमों की भाषिक प्रकृति का अध्ययन किया जाएगा।
- समाचार लेखन एवं हिन्दी का विस्तार
- बाजारवाद कला - सिद्धांत तथा व्यवहार
- पूक - पाठन का महत्त्व तथा अनुवाद : कम्प्यूटरिकरण के दौर में।



Signature
S. V. R. A. ...
Commerce College, ILKAL

4. SUBJECT: ANCIENT INDIAN HISTORY, CULTURE AND ARCHAEOLOGY

History is record of the achievements of man. Indian History is a mirror of thought, religion, 11 philosophy, cults and culture of India. The inhabitants of India, as those of elsewhere in the world, have passed through various stages of development in their march towards present-day civilization. Now written records are available about the earliest inhabitants of India. The period for which no written records or some other reliable evidence is available is called the 'Prehistoric Age'. India's history culture is dynamic, spanning back the beginning of human civilization.

PSO: 1: In an endeavor to further the holistic understanding of Ancient Indian Culture in all its parameters, this course provides a sound grounding in understanding the various vistas of our history and culture. Classify nature of pre historic societies identify Paleolithic and Neolithic settlements.

PSO: 2: The conservation of our heritage and also helps in heritage management. It opens the door to opportunities in the streams of Archaeology, Musicology, Conservation, Social Science and Humanities.

PSO: 3: To study the Cultural History of India and its facets, understand the various phases in its evolution; review the methods of interpretation of Archaeological data and analysis. To create awareness of musicology and promote remedial conservation for monuments and other artifacts.

PSO: 4 Artifacts via practical experience through field trips, practical, workshops etc. to develop a strong corps of research scholars who are equipped with the requisite skill and knowledge base about recent advances in the field of Archaeology, Cultural History, World Civilization, Religion, Philosophy, Performing Arts, Musicology, Conservation, Pail, etc.

PSO: 5 Classify urbanization in the genetic basin, classification of Buddhism and Jainism



Paper III: Social Anthropology

- Understand the basic knowledge of Anthropology.
- Basic understanding of tribal culture.
- Analyze the Economic and ceremonial exchange among tribes.
- Understand the magic religion and science among tribes.




Rajesh Kumar
Principal
Arts, Science & Commerce College, ILKAL

5. SUBJECT: SOCIOLOGY

B.A. Part-I

Paper I: General Sociology

- Through the development of an understanding of sociological theories and concepts students can demonstrate the role of theory in Sociology.
- Students can demonstrate an understanding of the diverse forms and sources of social stratification, inequality and difference that exist in society.
- Students will develop understanding of the social and cultural processes and structures that inform social interaction. Students can articulate an understanding of how culture and social structure operate
- Students will develop an understanding of the reciprocal relationship between individuals and society.

Paper II: Indian Society

- Understand the basic knowledge of Indian Society.
- Understand the Hindu and Muslim Social organization.
- Describe the economics and political institution of Indian Society.
- Understand the functions of Indian Social System. →

B.A. Part II

Paper I: Social Change

- Describe the social and cultural changes in Indian society.
- Understand the theory of Social change and co-relate with contemporary Society.
- Analyze the cultural process.
- Understand the social movement in present and post scenario.

Paper II:

Social Problems in India

- This paper will develop theoretical understanding to study the individual behavior and social problems.
- Students get acquainted about the various social problems like child labour and abuse, unemployment, corruption, terrorism, casteism and communalism and gender discrimination.
- Students develop conceptual understanding about poverty and unemployment and studied about the two main poverty abolishment programs in rural India like MNREGA and IRDP.
- Students acquainted about affirmative action regarding backward caste and minorities. →

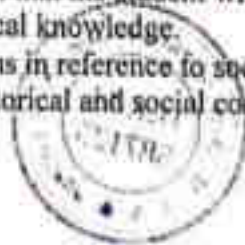
B.A. Part III

Paper I: Sociological Theories

- To understand the role of theory in sociology such that the student will be able to define theory, describe and illustrate its role in building sociological knowledge.
- Compare and contrast basic theoretical orientations in reference to social phenomena.
- Understand and learn how theories reflect the historical and social contexts of the times and cultures in which they were developed.

Paper II: Research Methods

- Understand the Research and Social Research.
- Understand the basic knowledge of Social Research.
- Development the comparative understanding of technique of research.



Paper III: Social Anthropology

- Understand the basic knowledge of Anthropology.
- Basic understanding of tribal culture.
- Analyze the Economic and ceremonial exchange among tribes.
- Understand the magic religion and science among tribes.



[Handwritten signature]
Principal,
Colonial College, ILKAL

6. SUBJECT: MUSIC

- Students will demonstrate the understanding and use of public performance as a means for engaging communities, creating cultural awareness and providing ethical leadership (Public Affairs).
- Music student will be able to perform as soloist's ensemble members and chamber musician at appropriate levels for entering graduate music study and studio teaching performance.
- Students will be able to create, analyze, and synthesize music as a means of supporting developing careers in music teaching and / or performance (theory and musicianship)
- Students will be able to recognize, classify and interpret a common body of western literature and individual repertory by written and oral means (Repertoire).
- Students will be able to demonstrate teaching skills for individual studio and group setting for teaching and audience education purposes.



[Handwritten Signature]
E.V.M. Arts, Science and
Commerce College, ILKAL

7. SUBJECT: ECONOMICS

Program in economics contains a core group of theory courses, a series of quantitative skills courses, and field specialization courses that involve the applications of economic theory and quantitative analysis to major areas of study within the discipline. It is our goal to help our students achieve a certain set of learning outcomes.

Below is a list of our learning outcomes and how we help our students reach them.

CO1 Intellectual Growth

CO2 Develop the ability to explain core economic terms, concepts and theories.

- Explain the function of market and prices.
- Apply the concept of equilibrium to both microeconomics and macroeconomics.
- Identify key macroeconomics indicators and measures of economics change, growth, and development.
- Define and explain the process of calculating national income, identify its components, 16 demonstrate circular flow of income, analyze the various income identities with government and international trade, and define the concept of green accounting.
- Understand Say's law of market, classical theory of employment and Keynes objection to the classical theory; demonstrate the principle of effective demand and income determination.
- Explain economic growth and development, illustrate Harrod-Domar and Solow's growth model, distinguish between economic growth and technical progress.
- Analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade cycle.
- Identify and discuss the key concepts underlying comparative advantage.
- Identify and explain major types of market failures.

CO3 Demonstrate the ability to employ the "economic way of thinking."

- Discuss the application of marginal analysis.
- Explain the use of benefit/cost analysis.
- Explain the contribution of economics to the analysis of non-market social issues.
- Understand how factor market works; illustrate basic tools in welfare economics.
- Understand international and inter regional trade, identify and understand various trade theories, analyze the various types of restrictions of international trade.
- Assess the role of domestic and international institutions and norms in shaping economies.
- Understand the sources of finance both public and private; demonstrate the role of government to correct market failures and possible advantage of public financing.
- Attain the advantages and knowledge of public investments and other government expenditures. Understand the causes of growing public expenditures for various programmers and policies within and outside the country.

CO4 Apply economic theories and concepts to contemporary social issues, as well as formulation and analysis of policy.

- Describe how economic trade-offs and social values impact public/private social policy, and the success or failure of policies to achieve intended outcomes.
- Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.
- Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.
- Understand agriculture as the foundation of economic growth and development; analyze the progress and changing nature of agricultural sector and its contribution to the economy as a whole.

- Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.
- Understand agriculture as the foundation of economic growth and development; analyze the progress and changing nature of agricultural sector and its contribution to the economy as a whole.

CO5 Recognize the role of ethical values in economic decisions.

- Distinguish between normative and positive economics.
- Identify the limits of economic analysis.
- Compare and contrast efficiency and equity.

CO6 Skill Areas Apply both oral and written communication skills within the discipline.

- Present an economic argument in quantitative terms.
- Demonstrate ability to solve systems of equations.
- Be able to conduct economic analysis using equations and graphs.



[Handwritten signature]
E. V. M. Ar. Science and
Commerce College, ILKAL

8. SUBJECT: POLITICALSCIENCE

Vision: 'Develop Political behavior and democratic values through Political Science'

The department of Political Science strives to Prepare who would be leaders in their classrooms effective Practitioners in their particular field, and lifelong learners.

At the end of the course student will be able to;

1. Political theory

- Through the study of Political Science, students, from different Perspectives try to learn practiced Politics through theoretical Politics in their Cognition.
- Know Current Political activities through ideology.
- Develop students for their political Values.
- To use, freedom, equality, Justice, and Rights in our Practical life.
- The gain knowledge of Superiority from other governmental system in the present time of democratic governance system.

2. Theory and Practice of Modern Governments

- To know the constitutional system of different Countries.
- To gain knowledge of government enshrined in Constitutions and to use useful and peopleoriented government in Practical life.
- Find out the usefulness of these governance systems at the present time.
- Getting knowledge of theoretical and Practical Politics.
- Students will discharge Constitutional obligations in their practical life through the study of governance.

3. Western Political Philosophy

- Studies of Ideas in Political Science are useful in their Practical life.
- The human brain develops through the thoughts of thinkers. • Situational views have an important role in Political life.
- Often, the Influence of Ideas on the nature of governance System is that work works for social up gradation.

4. Comparative Government and Politics

- Getting knowledge of their political behavior by comparing different government arrangements.
- To gain knowledge of the nature and functions of government.
- Study Political activity and its political behavior from Comparative government.
- To know about the merits and demerits of governments of different countries.
- To study in what situations the governments would like and behave.

5. Indian Political thought:

- To know the importance of the ideology of Indian Politics Thought.
- To increase your mental development by studying the views of various Indian thinkers.
- To gain knowledge of its utility in the Current Political Scenario.
- Understanding your practical life, ancient ideas and Current ideology.
- Understanding the merits and demerits of political ideas and experimenting in your real life field.

6. Public administration with Special Reference to India:

- Students will gain knowledge of Indian governance and use it in their field.

- Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.
- Understand agriculture as the foundation of economic growth and development; analyze the progress and changing nature of agricultural sector and its contribution to the economy as a whole.

CO5 Recognize the role of ethical values in economic decisions.

- Distinguish between normative and positive economics.
- Identify the limits of economic analysis.
- Compare and contrast efficiency and equity.

CO6 Skill Areas Apply both oral and written communication skills within the discipline.

- Present an economic argument in quantitative terms.
- Demonstrate ability to solve systems of equations.
- Be able to conduct economic analysis using equations and graphs.



[Handwritten Signature]
Commerce College, ILKAL

- Understanding the utility of Public administration in the present.
- To gain practical knowledge by understanding the administrative of governments.
- Get to know the various organizations and institutions of the government.
- Student will get knowledge about government administration and private administration.

7. Theory and Practice of International Relations:

- Students will increase their mental development by acquiring knowledge of international relations.
- Students will understand the political, economic, culture and geographical relations between different countries.
- To study their longing efforts for peace, war, tension and power among various nations.
- To gain Practical knowledge of diplomatic relations of different nations in the word system.
- Students will gain knowledge about what effect these ties have on human life and how political behavior takes place



Signature
Principal
ILKAL

COURSE OUTCOMES FOR BSC

I. SUBJECT: ZOOLOGY

Vision statement: "Promote continuous improvement"

Department of Zoology envisions inculcating the highest values of life, science education and respect for nature among the students through good scientific educational practices to promote their continuous improvement and all-round development.

Department of Zoology offers three year degree course and postgraduate course (Four semesters).

B.Sc. PART I

CO 1. Non Chordata I and Physiology

On completion of the course, students will be able to build concepts about:

- General classification of the non-chordata phyla up to classes. The morphological as well as anatomical features of different phyla of non chordates including Protozoa, Porifera and Coelentrata.
- Physiological process in mammals with special reference to man such as physiology of circulation, digestion, respiration excretion and reproduction, mechanism of muscle contraction, nerve impulse and reflex action, endocrine system, function of various glands and their secretions etc.

CO 2. Non-Chordata II and Biochemistry:

Students will be able to understand and build concepts of

- General classification of the non-chordate phyla up to classes and some special features, organs, life history and significance of phyla Platyhelminthes, Aschelminthes and Annelida.
- Biochemical components of the body, chemical compositions of different biological macromolecules such as of proteins, carbohydrate and lipids.
- The students will also be able to correlate the pathways and chemicals which are responsible for the energy production in our body.

CO3. Non-Chordata III, Evolution and Taxonomy

- Students will get knowledge about General classification of the non-chordate phyla up to classes with special reference to specific features of Arthropoda, Mollusca, Echinodermata and Hemichordata.
- Students will be able to understand the fundamental principles and concepts of systematic in which the animals are classified according to their characters. International rules of nomenclature and classification and opportunities and difficulties of taxonomy.
- Students will be able to understand Origin of life, various theories and concept related to evolution. →

B.Sc. PART II

CO.4 Protochordates, Animal Distribution and Ecology

- Students will be able to attain knowledge about Protochordates their general characters, classification up to orders, anatomy, history and post-embryonic development.
- The students will be able to understand Geological and Geographical distribution of animals; importance of animal fossils of different geological strata, zoo-geographical region of the world

- Understanding the utility of Public administration in the present.
- To gain practical knowledge by understanding the administrative of governments.
- Get to know the various organizations and institutions of the government.
- Student will get knowledge about government administration and private administration.

7. Theory and Practice of International Relations:

- Students will increase their mental development by acquiring knowledge of international relations.
- Students will understand the political, economic, culture and geographical relations between different countries.
- To study their longing efforts for peace, war, tension and power among various nations.
- To gain Practical knowledge of diplomatic relations of different nations in the word system.
- Students will gain knowledge about what effect these ties have on human life and how political behavior takes place



[Handwritten Signature]
S. Y. K. Arts, Science and
Commerce College, ILKAL

with their faunal characteristics with special reference to mammals, factors influencing large scale animal distribution etc.

- Students will be able to build and relate the concepts regarding ecology, ecosystem, and ecological environmental factors and limiting factors, energy flow and concept of pyramids, population dynamics, biogeochemical cycle, environmental pollution, and adaptation of animals in deserts and fresh water, and wild life conservation.

CO 5 Vertebrata

The students will be able to have knowledge about General characters, classification and comparative anatomy of the integumentary, skeletal, circulatory, digestive, respiratory, and nervous and primogenital system of the vertebrates and some of their related special topics.

CO 6. Genetics and Cell Biology

- Students will be well versed with the concepts of genetics viz., Mendel's law of inheritance, linkage, crossing over and chromosome mapping, human chromosome and human chromosomal abnormalities, sex linkage and sex determination dosage compensation and Lyon's hypothesis, inborn errors of metabolism in man, and their application in this field.
- Students will be able to imbibe and apply the concepts of genetic material, its role in hereditary as well as molecular basis of mutations in genetic material and its effect.
- Students will be aware of the structure and function of cells, different cell organelles and will help the students understanding of various techniques. →

B.Sc. Part III

CO.7 Molecular Biology and Genetic Engineering

- The students will be able to build concepts about genome organization, chromosome mapping, molecular basis of gene regulation, somatic cell genetics and its applications Students will be able to understand the concepts and applications of immunology.
- The students will be aware of the concepts, techniques, scope and applications of genetic engineering.

CO 8. Economic Zoology and Environmental Biology

- The students will be aware of economic importance of different groups of animals, their life cycles economic importance of different groups of animals, their life cycles, harmful and beneficial animals and their significance.
- Students will be able to identify various environmental problems such as environmental pollution, deforestation, eco toxicity their causes, effects on human being and their control.

CO 9. Development Biology and Ethology

- Students will be able to attain knowledge about various concepts and methods involved in development biology viz., different types of reproduction, metamorphosis, regeneration etc in various groups of animals.
- Students will be aware of concepts involved in teratogenesis, growth and ageing, and growth curves and their interpretation.
- The students will be well versed with various concepts of Ethology, behaviors with the help of examples around us.



Handwritten signature and text in blue ink, partially illegible.

2. SUBJECT: BOTANY

Vision Statement: "Botany is the soul of Natural Science"

The department of Botany imparts quality education to equip the students with essential knowledge and technical skill to study plants in holistic manner. →

B.Sc. PART I

On completion of this course students will be able to

Paper I: Fungi, Lichen, Bacteria & Viruses

- * Understand general characteristics of fungi including structure, Reproduction and economic importance.
- * Learn classification and Life history of different genera of fungi.
- * Understand occurrence, general structure and reproduction and Economic importance Lichens.
- * Learn structure, reproduction and economic importance of bacteria.
- * Understand Nature, structure, transmission, multiplication and Economic importance viruses.

Paper II: Algae & Bryophyta

- * Gain adequate knowledge about occurrence, distribution, structure and life history of various genera of Algae and Bryophytes.
- * Study and impart knowledge about the ecological and economical importance of Algae and Bryophytes.

Paper III: Pteridophyta & Gymnospermophyta

- * Study and impart knowledge about the occurrence, structure and life history of various genera of Pteridophytes and Gymnosperms.
- * Learn the Classification of living & extinct Pteridophytes and Gymnosperms and their distribution in India as well as in world.
- * Study the Distinguishing features of Pteridophytes and Gymnosperms and their economic importance. →

B.Sc. PART II Paper I: Morphology, Anatomy, Taxonomy and Life History of Angiosperm

- * Able to understand the general characters of Dicot plant.
- * Different classification of Angiosperm with examples.
- * Studies of different families of Monocots and Dicots.
- * Learn Anatomy and morphology of root, stem and leaves.
- * Understand life history of Angiosperms.

Paper II: Plant Physiology & Plant Ecology

- * Understand the process of Photosynthesis, Respiration and Nitrogen metabolism.
- * Learn about the Photoperiodism.
- * Know about the structure, function and regulation of different plant growth hormones (Auxin, Gibberellins, Cytokinins, ABA and Ethylene).
- * Awareness of environment and environmental factors.
- * To understand the interaction between abiotic and biotic components.
- * Knowledge about the various floristic regions and phytogeography.
- * Awareness of various environmental programs by the government and non governmental bodies.
- * To spread awareness about various types of pollution.

Paper III: Cytology, Genetics, Molecular Biology and Evolution



- * Learn about structural organization and function of intracellular organelles.
- * Gain knowledge on the organization of genes and chromosome.
- * Learn about Mendelian Principles and cell divisions in plants.
- * Know about linkage and crossing over, mutation, extra chromosomal inheritance, chromosomal aberration.
- * Understand the structure and function of nucleic acid and evidences to prove DNA as genetic material.
- * Learn about the process of protein synthesis and genetic code.
- * Understand the evolution in living organism.

B.Sc. PART III Paper I: Biotechnology and Plant Pathology

- * Understand Role of microorganism in daily life.
- * Study Application of microbes in different industries like dairy, food, pharmaceutical and others.
- * To know about basic concept of Genetic Engineering.
- * Understand Basic concept of genetic engineering; tools and technology.
- * Study Application of Genetic Engineering in human welfare such as environment, agriculture, medicine and industries.
- * To understand the history of Plant Pathology and Koch's Postulates.
- * Learn the different symptoms of diseases of Plants and distinguishing character of fungal, bacterial and viral symptoms.
- * Understand Role of Toxins, Chemicals etc. on Plant diseases. Learn about the defense mechanism in plant diseases.
- * Understand the Forecasting of Plant diseases.
- * Understand the Dissemination of Plant diseases.

Paper II: Economic Botany, Applied Plant Anatomy, Plant Breeding, Marine Biology and Limnology

- * Enumerate the macroscopic and microscopic characters, chemical constituents, adulterants, therapeutically, pharmaceutical uses of cereals, spices and medicinal plants.
- * To study the structure and dynamics in biogeochemical cycles and organism communities.
- * To study how pollution and other human influences affect the aquatic system from rivers and lakes to coastal and ocean.
- * Understand the structure of Secondary xylem or wood anatomy of Gymnosperms and Angiosperms. Know in detail about plant breeding methods.

Paper III: Palaeobotany, Palynology, Plant Diversification, Morphogenesis and Tissue Culture

- * Understand the paleontology, different types of rocks, Geological time scale and methods of fossilization of plant fossils.
- * Understand different methods for study of fossils specimens.
- * Understand the morphology and function of pollen grains.
- * Learn about Morphogenesis, Diversification, Totipotency and Plant tissue culture techniques.
- * Understand the advantage of in vitro propagation in various areas.



S.V.M. Arts, Science & Commerce College, ILKAL

3. SUBJECT: CHEMISTRY

B.Sc. PART I

After studying this course the students will be able to:

Paper- I (Inorganic Chemistry):

- Understand the modern periodic table and the periodic properties like atomic and ionic size, ionization energy, electron affinity, electro negativity etc.
- Understand the behavior of the inert gases.
- Be aware of definition of oxidation, reduction, oxidizing agent and reducing agents.
- Have basic knowledge of chemical bonding and coordination chemistry.

Paper- II (Organic Chemistry):

- Understand the basic principles of organic chemistry.
- Understand the basic terms for chemical reactions i.e. substrate and reagents, types of reagents, electrophilic and nucleophilic reaction, homolytic and heterolytic fission and inductive effect etc.
- Understand basics of the alkenes and alkynes chemistry.
- Gain information about stereoisomerism.

Paper- III (Physical Chemistry):

- Understand the basic principles of physical chemistry.
- Know about applications of first law of thermodynamics.
- Have thorough knowledge of electrochemistry and chemical equilibria.
- Know the importance of chemical kinetics. →

B.Sc. PART II Paper- I (Inorganic Chemistry):

- Develop ability to draw the shapes of molecules.
- Know about preparation and properties of p and d block elements.
- Know the principles involved in metallurgical extraction of some metals.
- Have adequate information about preparation, properties and uses of some inorganic compounds.

Paper- II (Organic Chemistry):

- Acquire the ability to characterize compounds using UV and IR spectroscopy.
- Understand the preparation and properties of functional groups.
- Gain knowledge about different named reactions.
- Have ability to complete the given reaction.

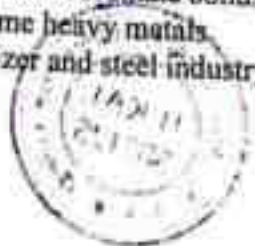
Paper-III (Physical Chemistry):

- Have insight into principles of thermodynamics.
- Know principles of electrochemistry.
- Know applications of colloidal state.
- Have knowledge of molar refraction, dipole moment etc.

B.Sc. PART III Paper-I (Inorganic Chemistry):

- Know the nature and purity of the crystal.
- Have detailed knowledge of theories of covalent and coordinate bond.
- Gain knowledge of metallurgical extraction of some heavy metals.
- Know the basic principles of glass, cement, fertilizer and steel industry.

Paper-II (Organic Chemistry):



1. After taking this course, students are able to determine the charge, mass of any nucleus by using various spectrographs.
2. They are able to understand the size of nucleus and all its properties.
3. This course has led the students to understand interaction of various types of radiation with matter which they observe in their daily life. It's easy for them now to relate the theory to practical.
4. Students now know various methods of accelerating various types of particles to perform scattering experiments.
5. Students are able to understand the detecting methods and instruments for different types of charged and neutral particles.

CO9 Atomic Physics

1. Describe theories explaining the structure of atoms and the origin of the observed spectra.
2. List different types of atomic spectra.
3. Explain different Laser used and makes a comparison between them.

CO10 Electricity & Electronics

1. Manipulate voltages, currents and resistances in electronic circuits.
2. Demonstrate familiarity with basic electronic components and use them to design simple electronic circuits.
3. See how signals can be represented in the time and frequency domains for Fourier analysis.
4. Basics of electric and electronic circuit's theory.
5. Basics of electric power systems.



S. V. B. Ar. ...
Commerce College, ILKAL

5 SUBJECT: MATHEMATICS

Vision: "Mathematics is the life of science"

The department of Mathematics makes a great effort to prepare students who would be leader in their classrooms, effective practitioners in their particular field and lifelong learners.

At the end of the course student will be able to:

Course Outcomes:

Able to write Banking and other Competitive Examinations

Able to Develop the Graphical Representation method.

Ability to work independently and do in-depth study of various notions of mathematics.

Ability to think, acquire knowledge and skills through logical reasoning and to calculate the habit of self-learning.

Students develop the Reasoning, Analytic and Aptitude skills.

They will be Learn and Earn Live hood life.

Develop and maintain Problem Solving skills.

They develop the Imaginary skills

Use mathematical ideas to model real-world Problems.

Be able to perform basic Computations in higher mathematics.

Student Develop Broad and balanced knowledge and understanding of definitions, concepts, Principle and theorems.

Ability to explain the development of mathematics in the civilization context and its role as Queen of all Science.

Understand, formulate models arranging in social science, Business and other context.

Formulate and develop mathematical argument in logical manners.

B.SC. II SEM

PAPER-I TOPIC: DIFFERENTIAL AND INTEGRAL CALCULUS

Course Learning Outcomes: This course will enable the students to:

Sketch curves in Cartesian and polar coordinate systems.

Finding the arc length, curvature and radius of curvature by using Integration method.

Evaluate and Involutes using application of integration.

Finding the Integration of Higher order trigonometry functions using reduction formula.

Know to find the angle of the intersection of two curves

PAPER-II TOPIC: ALGEBRA AND GEOMETRY

Course Learning Outcomes: This course will enable the students to:

Explain the properties of three dimensional shapes.

Able to find Prime and composite numbers.

Able to find Unit place of higher power of any number using congruence method.

Finding the Centre and diameter of 3-D Equations.

Know to finding the Enveloping cone of a sphere.

B.SC.III SEM

PAPER-I TOPIC: MATHEMATICAL LOGIC AND REAL ANALYSIS

Course Learning Outcomes: This course will enable the students to

Assimilate the notions of limit of a sequence and convergence of a series of real numbers.

Able to write Truth open sentence of a given compound statement.

Able to prove a compound open sentence by direct and indirect Proofs using rule of inferences.

Able to find maximum and minimum value of two variables.

Able to solve Mean value theorem for the function of two variables.

PAER-II TOPIC: GROUP THEORY, INTEGRAL CALCULUS AND DIEFFERNTIAL EQUATIONS

Course Learning Outcomes: The course will enable the students to

- Understand the synthesis and properties of organometallics.
- Know the basic principles of proton magnetic resonance spectroscopy.
- Have proper information about preparation and properties of heterocyclic compounds.
- Know the synthetic application of acetoacetic ester and diethylmalonate.
- Understand the classification, nomenclature and chemistry of carbohydrates, proteins and polymers.

Paper- III (Physical Chemistry):

- Know the basics of nuclear chemistry.
- Understand the principles of chemical kinetics.
- Gain knowledge of thermodynamic derivation of laws of thermodynamics.
- Know the basic principles of photochemistry and E.M.F.
- Have clear concept of atomic structure. (



[Handwritten Signature]
 P. M. ...
 Commerce College, ILKAL

4 SUBJECT: PHYSICS

After the completion of the course, Students will be able to understand following points.

CO1 Mechanics

1. Get the knowledge about role of physics in sports in their daily life.
2. The velocity and acceleration parameter give the knowledge about how the vehicles move.
3. The information will teach the students about the rolling concept.

CO2 Heat & Thermal Physics

1. Understand the concept of thermodynamics and there laws.
2. Understand the Heat Engine and there uses.
3. Describe the thermodynamic function and there relations.

CO3 Electricity and Magnetism

1. Explain various phenomenons like Ferromagnetism, anti ferromagnetism etc.
2. Understand the relation in between Electromagnetic theory.
3. Explain various phenomenons in light of Maxwell equations.

CO4 Optics

1. Understand the physics behind various phenomenons in wave and optics.
2. Understand various phenomenons and the cause or origin of them.
3. Explain the relationship in between various optical phenomenons with the Fouries and matrix.
4. Understand the physics behind various optical phenomenons.
5. Understand various natural phenomenons which are happening in their surroundings.
6. Explain the relationship in between various optical phenomenons.

CO5 Statistical Mechanics

1. After taking this course students are able to determine the probability of any type of events. They are able to interpret different types of events.
2. Students understand the concept of phase space and its volume.
3. They can easily distinguish between different types of particles and statistics and can easily distribute bosons, fermions and classical particles among energy levels.
4. After studying Fermi dirac statistics, students learn to deal with much electron system in real life.

CO6 Solid State Physics

1. Demonstrate an understanding of the crystal lattice and how the main lattice types are described
2. Formulate the theory of X-ray diffraction in the reciprocal lattice (k-space) formalism and apply this knowledge to generalize the formulation for matter waves
3. Be able to perform structure determination of simple structures
4. Learn Stefan's Boltzman law is valid only at high temperature.
5. Learn that lattice specific heat of solid vary T^3 at very low temperature.

CO7 Quantum Mechanics

1. Pinpoint the historical aspects of development of quantum mechanics.
2. Understand and explain the differences between classical and quantum mechanics.
3. Understand the idea of wave function.
4. Understand the uncertainty relations.
5. Solve Schrödinger equation for simple potentials.

CO8 Nuclear Physics

- Recognize the mathematical objects called groups.
- Link the fundamental concepts of groups and symmetries of geometrical objects.
- Explain the significance of the notions of cosets, normal subgroups, and factor groups.
- Analyze consequences of Lagrange's theorem.
- Learn about structure preserving maps between groups and their consequences.

B.SC.IV SEM

PAPER-I TOPIC: VECTOR CALCULUS AND INFINITE SERIES

Course Learning Outcomes: This course will enable the students to:

- Finding the absolute convergent of alternating series using Leibnitz theorem.
- Know to finding convergence of the infinite series.
- Infinite geometrical series solutions are able to find.
- Able to find Solution of Infinite harmonic series solution.
- Finding the velocity and acceleration by vector method.
- Able to find Divergence and curl of a vector point function.

PAPER-II TOPIC: PAPER-2 GROUP THEORY, FOURIES SERIES AND DIFFERENTIAL EQUATIONS

Course Learning Outcomes: This course will enable the students to

- Know to recognize the Normal subgroups and Quotient group.
- Able to solve half range series of Sine and Cosine functions using Fourier series.
- Able to Graphical representation of Sine and Cosine waves.
- Capable to find the Kernel of Homomorphism.
- Able to solve L.D.E. of nth order.

B.SC.V SEM

PAER-I TOPIC: REAL ANALYSIS

Course Learning Outcomes: This course will enable the students to:

- Understand many properties of the real line \mathbb{R} and learn to define sequence in terms of functions from \mathbb{R} to a subset of \mathbb{R} .
- Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence.
- Apply the ratio, root, and alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.
- Learn some of the properties of Riemann integral functions, and the applications of the fundamental theorems of integration.

PAPER-II TOPIC: NUMERICAL ANALYSIS

Course Learning Outcomes: This course will enable the students to:

- Solving an Algebraic and Transcendental equations by various methods like Bisection and Iteration.
- Solution of Non- Homogeneous System of equations are to be solved using Iteration method.
- Finding the Nth order derivatives using difference formula.
- Solution of Linear differential equations with constant coefficients using Difference formula.
- By estimation method evaluating for the unknown value of y for the function $y=f(x)$.

PAPER-III TOPIC: DYNAMICS AND CALCULUS OF VARIATIONS

Course Learning Outcomes: This course will enable the students to:

- Familiarize with subject matter, which has been the single centre, to which were drawn mathematicians, physicists, astronomers, and engineers together.
- Understand necessary conditions for the equilibrium of particles acted upon by various forces and learn the principle of virtual work for a system of coplanar forces acting on a rigid body.
- Understand problems, methods and techniques of calculus of variations.



Signature
 S. V. R. Patil
 Head of Department
 Science and
 Commerce College, ILKAL

Determine the centre of gravity of some materialistic systems and discuss the equilibrium of a uniform cable hanging freely under its own weight.

Deal with the kinematics and kinetics of the rectilinear and planar motions of a particle including the constrained oscillatory motions of particles.

Learn that a particle moving under a central force describes a plane curve and know the Kepler's laws of the planetary motions, which were deduced by him long before the mathematical theory given by Newton.

B.SC. VI SEM

PAPER-I TOPIC: DIFFERENTIAL EQUATIONS

Course Learning Outcomes: This course will enable the students to:

Solving O.D.E. using Power series solutions.

Formation of P.D.E. by Eliminating Arbitrary constants.

Solving the Non-Linear P.D.E. by using Char pit's Method.

Know to Solve Simultaneous Differential equations with two and three variables.

Able to solve Total differential equations and condition of Integrability.

PAPER-II TOPIC: COMPLEX ANALYSIS AND RING THEORY

Course Learning Outcomes: This course will enable the students to:

Know the fundamental concepts in ring theory such as the concepts of ideals, quotient rings, integral domains, and fields.

Learn in detail about polynomial rings, fundamental properties of finite field extensions, and classification of finite fields.

Able to solve Bounded area by using Complex Integration method

To solve Integral value with bounded and unbounded area .

Able to solve Taylor's and Laurent's series expansion by using Equality formula.

PAER-III TOPIC: TOPOLOGY AND LAPLACE TRANSFORMS

Course Learning Outcomes: This course will enable the students to:

Know about piecewise continuous functions, Dirac delta function, Laplace transforms and its properties.

Solve ordinary differential equations using Laplace transforms.

Understanding of the fundamental Axioms in mathematics and Capability of Developing ideas based on them.

Ability to differentiate between some more Topological spaces.

Using Topological methods to solve Algebraic Problems.

6. Subject: Electronics



COURSE OUTCOME

- Ability to apply knowledge of Logic thinking and basic science for solving electronics related problems
- Ability to perform electronics experiments, as well as to analyse and interpret data.
- Ability to design and manage electronic systems or processes that conforms to a given specification within ethical and economic constraints.
- Ability to identify, formulate, solve and analyze the problems in various sub disciplines of electronics.
- Ability to use Modern Tools / Techniques.



~~ILKAL~~
M. S. R. M. Arts, Science and
Commerce College, ILKAL

COURSE OUTCOMES FOR BCOM

B.COM PART I

After completing B.Com, Students will be able to

Paper 101 Accounting

- Understand the concept of Accounting Principles and Indian Accounting Standards.
- Learn the meaning of government accounting and Lease accounting.
- Learn how to maintain royalty accounts, Accounts of Installment Retailing, Branch accounting and accounting of Insurance claim.
- Understand the important concepts of corporate accounting viz. Amalgamation of companies, Accounts of holding companies and liquidation of company.
- Perform accounting related to amalgamation of companies, Holding companies and liquidation of company.

Paper 102 Business Law

- Students will be able to demonstrate an understanding of the Legal Environment of Business.
- Students will be able to apply basic knowledge to business transactions.
- Students will be able to communicate effectively using standard business and legal terminology.

Paper

103 Business Economics

Upon the completion of the paper, the students are expected to be able to acquire a good understanding of:

- The concept of business economics and its role in business decision-making.
- Law of demand, elasticity of demand and their applicability in business operations.
- The concept of various types of costs.
- The various factors of production and suitable theories related to them.
- Analyze operations of markets under varying competitive conditions.

Paper 104 Business Communication

Upon the completion of the paper, the students are expected to be able to acquire a good understanding of:

- Effective business writing.
- Effective business communications.
- Developing and delivering effective presentations.
- Effective interpersonal communications.
- Skills that maximize team effectiveness.
- The usefulness of visual aids and identifying common presentation tools.
- Overcome the problem of public speaking. • Facilitate intercultural communication.
- The shift from paper to digital communication.

Paper 105 Money, Banking and Foreign Exchange

After studying this paper, students will be able to understand:

- Various aspects of money such as its functions, demand, supply, value.
- Composition and working of money market.
- Various aspects of banking such as its functions, significance, types, operation.
- Concept of digital banking.
- Theories of foreign exchange.
- Working of IMF.



Paper 106 Business Organization and Management

On successful completion of the course students will be able in:

- Understanding of the main working aspects of organizations, not only from an economic point of view but also considering organizations as part of society.
- Analysis of the emerging opportunities in business.
- Knowledge of comprehensive major theories of management.
- Interpreting the meaning of the social responsibility and business ethics.

B.COM PART II

Paper VII

Cost Accounting

On successful completion of the course students will be able:

- To understand the basic concepts and processes used to determine product costs.
- To be able to interpret cost accounting statements.
- To be able to analyze and evaluate information for cost ascertainment, planning, control and decision making.
- To be able to solve simple cases.

Paper VIII Auditing

After studying this paper, students will be able to:

- Understand the process of Financial Audit.
- Comprehend the importance of Internal Check, Vouching, Verification and valuation.
- Understand the provisions of companies Act regarding Audit.
- Understand the special points to be considered at the time of audit of statutory corporations, local bodies banking and insurance companies.

Paper IX Business Statistics

On successful completion of this subject, student should be able to:

- Explain basic statistical concepts such as statistical collection, species characteristics, statistical series, tabular and graphical representation of data, measures of central tendency, dispersion and asymmetry, correlation and regression analysis, time series analysis.
- Independently calculate basic statistical parameters (mean, measures of dispersion, correlation coefficient, indexes).
- Based on the acquired knowledge to interpret the meaning of the calculated statistical indicators.
- Choose a statistical method for solving practical problems.

Paper X Business Finance

- Learn concepts like Finance, Financial management, Time value of money, Leverage.
- Understand the various sources of procurement of funds for different organization.
- Understand the application of different methods of procurement and utilization of funds.

Paper XI Business Environment

After studying this paper, students will be able to understand:

- The concept of business environment and eco-environment.
- Role of the Government in economy-business, industry, agriculture and services.
- Social environment.
- Legal environment.



[Handwritten Signature]
Principal, Arts, Science and
Commerce College, ILKAL

Paper XII Business Communication and Computers

Upon the completion of the paper, the students are expected to be able to acquire a good understating of:

- The importance of ethical communication.
- Effective business writing.
- Effective business communications.
- Developing and delivering effective presentations.
- Effective interpersonal communications.
- Skills that maximize team effectiveness.
- Good time management.
- Awareness of concept of computers. →

B.COM PART III

Paper XIII Income Tax and Accounts

- Students will be able to develop approach to have proper interpretation of the statute.
- Students will be able to analyze simple fact situations and recognize income tax ramifications.
- Students will be able to demonstrate progressive learning of various tax issues and tax forms related mainly to individuals, HUF, Firm and others.
- Students will be able to communicate effectively using standard business and legal terminology.

Paper XIV Corporate Accounting

The objective of this paper is to:

- Give knowledge about preparation of accounts of companies as per latest companies Act.
- Understand accounting requirement of banking and insurance companies.

Paper XV Human Resource Management

After studying this paper, students will be able to understand:

- Evolution, concept, object and function of HRM.
- Human resource planning, recruitment and selection.
- Management of industrial relations.
- Concept, causes and prevention of industrial disputes.
- Leadership style, qualities of an effective leader.
- Human resource audit and research.

Paper XVI Marketing Management

- Understand the concept of Market, Marketing and Marketing Management.
- Know the process of Product planning, development and its pricing.
- Know the terms related to channels of distribution and promotional tools.
- Learn the concepts of marketing research and rural marketing.

Paper XVII-A Principles & Practice of Life and Property Insurance

- Understand the nature, scope and principles of Insurance.
- Know the importance of taking Insurance policy in life.
- Know about the various types of Insurance available at present.
- Locate the terms like premium, surrender value, re-insurance, double insurance.
- Learn about the characteristics of life and property insurance.

Paper XVII- B Insurance and Risk Management

After studying this paper, students will be able to understand:

- Present insurance law in India.
- The insurance act 1938.
- The LIC act 1956.
- The IRDA act 1999.
- Insurance salesmanship, insurance agent, branch manager and development officer.
- Meaning, nature and sources of risk management, types, objective and process of risk management.
- Importance of risk management in insurance.

COURSE OUTCOMES FOR B.Sc. (COMPUTER SCIENCE)

SUBJECT: COMPUTER SCIENCE

Vision statement: "Promote continuous improvement"

B.Sc in Computer Science is a three-year undergraduate degree course that deals with the principles and applications of the computer. The main agenda of the degree course is the technical implementation of computers and computer systems. Students in the three-year degree course undertake various term papers, practical sessions and learning theoretical foundations of the computer.

➤ B.Sc. PART I Paper – 1 (Digital Electronics)

- Know how to apply the knowledge they have gained to solve real problems.
- Understand the range of opportunities and limitations of computing.

Paper – 2 (Computer Fundamentals)

- to help students build-up a successful career in Computer Science.
- To create awareness about process and product standards.

Paper – 3 (Programming in C)

- Computer programming skills in C programming language.
- To train students in professional skills related to the Software Industry.
- To build the necessary skill set and analytical abilities for developing computer based solutions for real life problems.

➤ B.Sc. PART II Paper –1 (Computer Organization and Architecture)

- Demonstrate understanding of the principles and working of the hardware and software aspects of computer systems.

Paper – 2 (Computer Networks)

- Understand different types of networks, various topologies and application of networks.
- Understand types of addresses, data communication.
- Understand the concept of networking models, protocols, functionality of each layer
- Learn basic networking hardware and tools.

Paper –3 (Data Structures)

- Basic understanding of use of data structures.
- Basic Mathematical concepts related to matrices.

➤ B.Sc. PART III Paper – 1 (Programming in Java)



Handwritten signature and text: "M. A. B. Science & Commerce College, ILKAL".

- To learn Object Oriented Programming language.
- To handle abnormal termination of a program using exception handling.
- To create flat files.
- To design User Interface using Swing and AWT.

Paper – 2 (Database Management System)

- This curriculum offers you the opportunity to acquire a combination of Database Administration skills. • The DB program gives you an ideal opportunity to practice what you have learned through real life case studies.

Paper – 3 (Systems Administration and Maintenance)

- Able to develop the necessary learning skills and independence for further studies.
- Can make decisions in an independent, professional manner and support them.
- Can decide which analytical methods and complex theories are applicable



S. V. M. V. V. Sangha's

**S. V. M. ARTS, SCIENCE AND COMMERCE COLLEGE
ILKAL-587125**

Re accredited at B⁺⁺ by NAAC
(Affiliated to Rani Channamma University, Belagavi)



ACADEMIC DIARY

(IQAC Initiative)

Year: 2021-22

Name : Dr. P. S. Kanclagal
Qualification : M.Sc. Ph.D.
Designation : Associate Professor
Department : Chemistry
Email : drpskilk@gmail.com
Mobile : 9448339861



[Signature]
S. V. M. Arts,
Commerce College, ILKAL

INDIVIDUAL TIME TABLE

Pd.	Time	Mon	Tue	Wed	Thu	Fri	Sat
1.	08 to 09						
2.	09 to 10				25		
Ten Min Rest							
3.	10:10 to 11:10	35					
4.	11:10 to 12:10		35	15	35		
5.	12:10 to 01:10				PDCs		
6.	01:10 to 02:10						
Twenty Min Rest							
7.	02:30 to 03:30	OEC1		BSc III Pr	—————→		
8.	03:30 to 04:30			Bsc-III Pr	—————→		
9.	04:30 to 05:30			B.Sc. III Pr	—————→		



Date: 17/11/2024 Day: Wednesday

Period	Time	Class/Div.	Topic /Unit / Portion covered	PPT, Chalk talk, GD, A.V /other ICT tools
4	11.10 to 12.10 PM	BSc I Sem	Maxwell's molecular speed distribution - Explanation - Most probable velocity	PPT
7	2.30 to 6.30 PM	BSc III	Determination of viscosity of given organic liquids (Practical)	Demo

Other Activities Performed

Time from- to	Dept./Committee/Cell	Activity
12.20 to 2.00 PM	Chemistry dept	Notes preparation

Signature of Faculty: [Signature] Signature of HOD: [Signature] Signature of Principal: [Signature]

The Great Teacher Inspires

Date: 18/11/2024 Day: Thursday

Period	Time	Class/Div.	Topic /Unit / Portion covered	PPT, Chalk talk, GD, A.V /other ICT tools
2	9-10 am	BSc III	Thermodynamic properties of reversible PPT cells	
7	2.30 to 6.30 PM	BSc III	Viscosity Expt - using viscometer	Demo

Other Activities Performed

Time from- to	Dept./Committee/Cell	Activity
10.30 to 12.30	Dept of Chemistry	Discussion on Certificate Course

Signature of Faculty: [Signature] Signature of HOD: [Signature] Signature of Principal: [Signature]

The Great Teacher Inspires

SVMVVS's
S. V. M. ARTS, SCIENCE AND COMMERCE COLLEGE ILKAL

CRITERION II - Teaching Learning and Evaluation 2020-21

Class wise Students seminars (21-22) II Sem

Advance Learners

Dept: Botany

Name of the Faculty:

Sl No	Date	Name of the student	Class	Register No	Topic	Signature of student	Remark
1	26/10/20	Akshata.K.M	II	SI937413	Glycoly sis	<u>Akshata</u>	Good
2	13/11/20	Anjali E.K.	II	SI937426	Photo Synthesis	<u>Anjali</u>	Good
3	21/10/20	Ashwini.M.D.	II	SI937433	Enzyme action	<u>Ashwini</u>	Good
4	12/02/20	Lakshmi.H.T	II	SI937487	Types of Proteins	<u>Lakshmi</u>	Good
5	27/10/20	Rammana.M.K.	II	SI937557	Respiration aerobic	<u>Rammana</u>	Good
6	24/10/20	Shifa.M.Ali	II	SI937596	Nitrogen fixation	<u>Shifa</u>	Good
7	01/12/20	Shweta.S.S.	II	SI937605	Classification of lipids	<u>Shweta</u>	Good



S.V.M. Arts, Science and Commerce College, ILKAL

SVMVVS's
S. V. M. ARTS, SCIENCE AND COMMERCE COLLEGE ILKAL
CRITERION II - Teaching Learning and Evaluation
Class wise Students seminars (17/18-19) 15/20
Advance Learners:

Name of the Faculty:

Dept:

Sl. No	Date	Name of the student	Class	Register No	Topic	Signature of student	Remark
1	16/18	Ashata K.M.	I	51937413	Tissues muscle ms	<u>Ashata</u>	Good
2	18/18	Anjali. E.K.	I	51937426	Analy my of Dicot's	<u>Anjali</u>	Good
3	22/19	Ashwini M.D.	I	51937433	Muscle sponge tis	<u>Ashwini</u>	Good
4	19/17	Lakshmi.H.T	I	51937487	MGU	<u>Lakshmi</u>	Good
5	20/19	Naheen.K.M.	I	51937515	Embryonic sac	<u>Naheen</u>	Good
6	21/10	Daavidaariyam H	I	51937454	Second ary growth	<u>Daavidaariyam</u>	Good
7	14/10	Suma. D.H.	I	51937620	Types of boulo	<u>Suma</u>	Good.



[Signature]
 S.V.M. Arts, Science and
 Commerce College, ILKAL

SVMVVS's

S. V. M. ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL
CRITERION II - Teachers Using ICT with LNS, E-learning resources.

Name of the faculty: RSP and M.K. Year:

Dept: Botany

Sl. No.	Class	Topic	e-Resources Used	Use of LCD, Yes/No	If yes, No. of classes through LCD	*Student Centric teaching Methods		
						Experimental Learning	Participative Learning	Problem solving Methodology
1	Bsc Isem	Tissue systems	PPT	✓	3	✓		
2	Isem	Stelas Evolution.	PPT	✓	2			✓
3	Isem	Secondary growth	PPT	✓	3	✓		
4	Isem	Double fertilization	PPT	✓	3	✓		
5	Isem	Development of Embryo - sac	PPT	✓	1			✓
6	Isem	Types of Endosperms.	PPT	✓	2	✓		



S.V.M. Arts, Science & Commerce College, Ilkal

*Note: Seminar Presentation, Group discussion, Brain storming, Question and Answer session, etc. (Explain in 500 words)

SVMVVS's
S. V. M. ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL
CRITERION II - Teachers Using ICT with LNS, E-learning resources-

Name of the faculty: **RSP and MK.** Year: _____

Dept: **Botany**

Sl. No.	Class	Topic	e-Resources Used	Use of LCD, Yes/No	If yes, No. of classes through LCD	* Student Centric teaching Methods		
						Experimental Learning	Participative Learning	Problem solving Methodology
1	BSc II sem	photosynthesis.	PPT	✓	2	✓		
2	II sem	glycolysis and keeb's - cycle	PPT	✓	3			✓
3	II sem	Nitrogen fixation	PPT	✓	1	✓		
4	II sem	Classification of Proteins	PPT	✓	2	✓		
5	II sem	mechanism of Enzyme action.	PPT	✓	2	✓		
6	II sem	Lipids. Classification	PPT	✓	1			✓



[Handwritten signature]

*Note: Seminar Presentation, Group discussion, Brain storming, Question and Answer session, etc. (Explain in 500 words)

20-21

III, IV

S.V.M ARTS, SCIENCE AND COMMERCE COLLEGE ILKAL -587125

DEPARTMENT OF ----- Botany

STUDENT LIST OF SLOW LEARNERS -
III Sem

Sl.No	Roll No	Register No	Name	Sex	Cast
1	196	S1937451	Chandea shekar. N. Goudar	M	IIA
2	148	S1937481	Kavyashree D. V.	F	IIA
3	139	S1937482	Kisan G Dasai	M	SC
4	85	S1937489	Lingaraj. D.	M	IIA
5	159	S1937509	Megha. V. S.	F	IIIB
6	84	S1937635	Vinayaka teggi	M	IIIB
7	75	S1937640	vishwanath S. Lonzi	M	IIIB
8	189	S1937574	Saiprakash S.I	M	IIA
9	170	S1937568	Sachen. M.H.	M.	IIIA
10					
11					
12					
13					
14					
15					



S.V.M. Arts, Science and Commerce College
Ilkal, 587125



Shri Vijay Mahantesh Vidyavardhak Sangha's

**Shri Vijay Mahantesh Arts, Science & Commerce
College, ILKAL - 587125.**

Dist: Bagalkot

Karnataka State

Dr.G.Malliah
M.Sc,Ph.D

REACCREDITED WITH 'B++' GRADE BY NAAC Under CGPA

I/C Principal

(Affiliated to Rani Channamma University Belagavi)

E-Mail:svmdgreecollege@gmail.com

Web:svmdgreecollege.org

Ref No:.....

Date:.....

S. V. M. V. V. Society's

S.V.M. Arts, Science & Commerce College , Ilkal - 587125

Department of Zoology

Remedial Classes

For the year:2018-19

Sl.No	Class	Topic discussed	Number of students attended	Date	Time
01	B.Sc I Sem	SycoAscaris:Type Animal	17	10-01-2019	12.10 to 1.10
02	B.Sc III Sem	Modern trends in Human Reproduction	01	12-01-2019	12.10 to 1.10
03	B.Sc V Sem	Zoogeographical realms	05	13-01-2019	12.10 to 1.10

Head, Department of Zoology



(Dr. G.M. Sajjanar.)

**Principal
S. V. M. Arts, Science and
Commerce College, ILKAL**

S.V.M. Arts, Science and
Commerce College, ILKAL



Shri Vijay Mahantesh Vidyapeetham Sanghata

**Shri Vijay Mahantesh Arts, Science & Commerce
College, ILKAL – 587125.**

Dr.G.Molloh
M.Sc,Ph.D.

V/C Principal

[Molssvcdogrecollege@gmail.com]

DM, Bangalore Karnataka State
REACCREDITED WITH 'B++' GRADE BY NAAC Under CGPA.

[Affiliated to Rani Channamma University Belagavi]

Web:svmdogrecollege.org

Ref No:.....

Date:.....

**S. V. M. V. V. Society's
S.V.M. Arts, Science & Commerce College , Ilkal – 587125**

**Department of Zoology
Remedial Classes
For the year:2019-20**

Sl.No	Class	Topic discussed	Number of students attended	Date	Time
01	B.Sc I Sem	Sycon:Type Animal	18	18-01-2020	12.10 to 1.10
02	B.Sc III Sem	Chromosomes	02	20-01-2020	12.10 to 1.10
03	B.Sc V Sem	Geological time scale	02	21-01-2020	12.10 to 1.10

Head, Department of Zoology

(Dr.G.M. Sajjanar.)

**Principal
S. V. M. Arts, Science and
Commerce College, ILKAL**



S.V.M. Arts
Commerce College, ILKAL



Shri Vijay Mahantesh Vidyavardhak Sangha's

**Shri Vijay Mahantesh Arts, Science & Commerce
College, ILKAL - 587125.**

Dist: Bagalkot

Karnataka State

Dr. G. Mollah
M.Sc, Ph.D

REACCREDITED WITH 'B++' GRADE BY NAAC Under CGPA

(/C Principal

(Affiliated to Rani Channamma University Belagavi)s

E-Mollahsvmdegreecollege@gmail.com

Web:svmdegreecollege.org

Ref No:.....

Date:.....

S. V. M. V. V. Society's

S.V.M. Arts, Science & Commerce College, Ilkal - 587125

Department of Zoology

Remedial Classes

For the year:2020-21

Sl.No	Class	Topic discussed	Number of students attended	Date	Time
01	B.Sc II Sem	Herdmania: Type Animal	05	22-08-2021	12.10 to 1.10
02	B.Sc IV	Chromosomes	06	25-08-2021	12.10 to 1.10



Head, Department of Zoology

(Dr. G.M. Sajjanar.)

Principal
S. V. M. Arts, Science and
Commerce College, ILKAL

Principal
S.V.M. Arts,
Commerce College, ILKAL

S.V.M.ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL

DEPARTMENT OF Hindi

REMEDIAL CLASSES FOR SLOW LEARNERS

Class:

B.Com - Ist Sem / B.A. (Hons) (A)

Year: 2017-18

S.L.No	Date	Name of the staff	Topic covered	Signature of the staff
1	8/2/2018	प. प. Gani.	एनांता के वार में क्या किया गया है।	
2	10/2/2018	प. प. Gani.	कड़वा सा हनुमंत के वार में क्या किया गया है।	
3	5/3/2018	प. प. Gani.	काव्य सा हनुमंत के वार में क्या किया गया है।	
4	13/1/2018	Dr. B.M. Rathod	व्याकरण - संज्ञा-समूह के वार में क्या किया गया है।	
5	6/2/2018	Dr. B.M. Rathod	संज्ञा का उदाहरण और विचार का माला दिया।	
6	26/3/2018	Dr. B.M. Rathod	हिंदी भाषा - विद्य के वार में क्या किया गया है।	



Principal
S.V.M. Arts, Science and
Commerce College, ILKAL

PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL

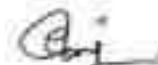

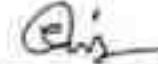
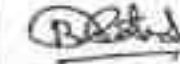


Hindi

S.V.M.ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL

DEPARTMENT OF


REMEDIAL CLASSES FOR SLOW LEARNERS

Year: 2017-18

Class:			Signature of the staff	
S.L.No	Date	Name of the staff	Topic covered	
1	6/3/2018	G. P. Gani.	गद्य साहित्य का सं परिचय	
2	7/3/2018	G. P. Gani.	एकका कारों के परिवर्तन का अर्थ है।	
3	14/3/2018	G. P. Gani.	हिन्दी भाषा का सं परिचय	
4	15/3/2018	Dr. B. M. Rathod	माध्यम का इस्तेमाल और विकास का समझना	
5	23/3/2018	Dr. B. M. Rathod	व्यक्ति का समझना	
6	01/4/2018	Dr. B. M. Rathod	हिन्दी भाषा का इस्तेमाल और विकास और अनुवाद का समझना	



Principal
S.V.M. Arts, Science and
Commerce College, ILKAL


PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL

Hind

S.V.M ARTS, SCIENCE AND COMMERCE COLLEGE ILKAL - 587125
DEPARTMENT OF ~~Arts~~

STUDENT LIST OF SLOW LEARNERS - 2017-18

Sl.No	Roll No	Register No	Name	Sex	Cast
1	28	A167803	^{B.A. II opt.} Krishna. M. Charan	M	
2	104	A167802	Heenakousar	F	
3	91	A167805	Mallikarjun. Goudar	M	
4	70	A167806	Mubarakali. S. Kalga ^{di.}	M	
5			^{basic.} B.A. II		
6	6	A1679034	Kavita. Rothod.	F	
7	50	A1678117	Veeresh. S. Basanna ^{Pamath.}	M	
8	72	A15744	ASLANA. KAZI.	M	
9	86	A177745	^{B.A. I opt.} Nagaraj. B. Maday	M	
10	66	C16683	^{Bcom I sem} Raehita. Bhandari	M	
11	8	C166833	Shrinivas. S. Tumbal	M	
12					
13					
14					



[Signature]
S.V.M. Arts, Science and
Commerce College, ILKAL

[Signature]
PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL

S.V.M.ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL

DEPARTMENT OF : Hindi,
REMEDIAL CLASSES FOR SLOW LEARNERS

Class: _____

Year: 2019-20

S.L.No	Date	Name of the staff	Topic covered	Signature of the staff
1	19/8/2019	ए. ए. पानी.	भाषा संबंधी सुधार	ए. ए. पानी.
2	20/8/2019	ए. ए. पानी.	कहानी साहित्य का सं- पाठ्य	ए. ए. पानी.
3	21/8/2019	ए. ए. पानी.	बाह्य साहित्य का सं- पाठ्य	ए. ए. पानी.
4	21/9/2019	ए. ए. पानी.	नाटक साहित्य का सं- पाठ्य	ए. ए. पानी.
5	18/11/2019	ए. ए. पानी.	काव्य साहित्य का सं- पाठ्य	ए. ए. पानी.
6	01/21/2020	ए. ए. पानी.	हिन्दी भाषा संबंधी सुधार	ए. ए. पानी.



S.V.M. Arts, Science and
Commerce College, ILKAL







S.V.M.ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL

DEPARTMENT OF History

REMEDIAL CLASSES FOR SLOW LEARNERS

Class: BA I Sem

Year: 2020-20

S.L.No	Date	Name of the staff	Topic covered	Signature of the staff
1	4/12/20	Dr. B.S. Math	ಪ್ರಾಚೀನ ಇತಿಹಾಸ	
2	5/12/20	R.Y. Hanbate	ಮಾಧ್ಯಮಿಕ ಇತಿಹಾಸ	
3	6/12/20	Dr. B.S. Math	ಪ್ರಾಚೀನ ಇತಿಹಾಸ.	
4	7/12/20	Dr. B.S. Math	ಪ್ರಾಚೀನ ಇತಿಹಾಸ.	
5	8/12/20	R.Y. Hanbate	ಮಾಧ್ಯಮಿಕ ಇತಿಹಾಸ	
6	10/12/20	R.Y. Hanbate	ಪ್ರಾಚೀನ ಇತಿಹಾಸ.	




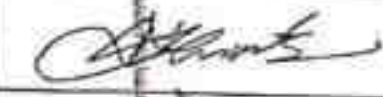




S.V.M. Arts, Science and Commerce College, ILKAL

S.V.M.ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL


DEPARTMENT OF History
REMEDIAL CLASSES FOR SLOW LEARNERS

Class: - B.A I Sem

Year: 2020-21

S.L.No	Date	Name of the staff	Topic covered	Signature of the staff
1	2/12/21	Dr B.S.Madh	ಭಾರತದ ಸ್ವಾತಂತ್ರ್ಯ ಚಳವಳಿ	
2	2/12/21	R.Y.Hanchate	ಭಾರತದ ಸ್ವಾತಂತ್ರ್ಯ ಚಳವಳಿ	
3	5/12/21	Dr B.S.Madh	ವಾಕ್ಯ ರಚನೆ	
4	8/12/21	R.Y.Hanchate	ವಾಕ್ಯ ರಚನೆ	
5	10/12/21	Dr B.S.Madh	ವಾಕ್ಯ ರಚನೆ	
6		R.Y.Hanchate	ವಾಕ್ಯ ರಚನೆ	




S.V.M. Arts, Science and
Commerce College, ILKAL

S.V.M. ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL

DEPARTMENT OF *Arithmetic*
 REMEDIAL CLASSES FOR SLOW LEARNERS

Class: B.A. III Sem

Year: 2020-21

S.L.No	Date	Name of the staff	Topic covered	Signature of the staff
1	2/12/21	Dr B.S. Math	ಇಂಟಿಜಿಟಿ	<i>[Signature]</i>
2	4/12/21	Dr B.S. Math	ಇಂಟಿಜಿಟಿ ಮತ್ತು ಸಂಖ್ಯೆ	<i>[Signature]</i>
3	6/12/21	Dr B.S. Math	ಇಂಟಿಜಿಟಿ ಮತ್ತು ಸಂಖ್ಯೆ	<i>[Signature]</i>
4	8/12/21	R.Y. Hanchar	ಇಂಟಿಜಿಟಿ ಮತ್ತು ಸಂಖ್ಯೆ	<i>[Signature]</i>
5	10/12/21	R.Y. Hanchar	ಇಂಟಿಜಿಟಿ ಮತ್ತು ಸಂಖ್ಯೆ	<i>[Signature]</i>
6	12/12/21	R.Y. Hanchar	ಇಂಟಿಜಿಟಿ ಮತ್ತು ಸಂಖ್ಯೆ	<i>[Signature]</i>



[Signature]
 S.V.M. Arts, Science & Commerce College, Ilkal




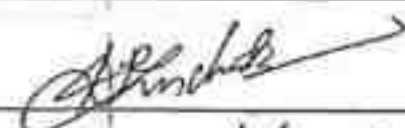
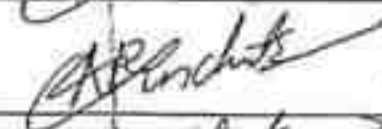

S.V.M.ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL

DEPARTMENT OF

REMEDIAL CLASSES FOR SLOW LEARNERS

Class: BA-III

Year: 2020-21

S.L.No	Date	Name of the staff	Topic covered	Signature of the staff
1	2/12/21	Dr B. S. M. Math	ವಿವರಣಾತ್ಮಕವಾಗಿ	
2		Dr B. S. Math	ವಿವರಣಾತ್ಮಕವಾಗಿ	
3		Dr B. S. M. Math	ವಿವರಣಾತ್ಮಕವಾಗಿ	
4		R. Y. Hanchate	ವಿವರಣಾತ್ಮಕವಾಗಿ	
5		R. Y. Hanchate	ವಿವರಣಾತ್ಮಕವಾಗಿ	
6		R. Y. Hanchate	ವಿವರಣಾತ್ಮಕವಾಗಿ	





S.V.M.ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL

DEPARTMENT OF *HISTORY*
REMEDIAL CLASSES FOR SLOW LEARNERS

Class: *B.A. III Sem*

Year: *2020-2021*

S.L.No	Date	Name of the staff	Topic covered	Signature of the staff
1	<i>2/12/21</i>	<i>Dr B.S. Math</i>	<i>ಭಾರತದ ಸ್ವಾತಂತ್ರ್ಯ ಚಳವಳಿ</i>	<i>[Signature]</i>
2	<i>10/12/21</i>	<i>Dr B.S. Math</i>	<i>ವಿಜಯನಗರ ಸಾಮ್ರಾಜ್ಯ</i>	<i>[Signature]</i>
3	<i>12/12/21</i>	<i>R.Y. Hanchate</i>	<i>2017ರಲ್ಲಿ ಭಾರತದ ಸ್ವಾತಂತ್ರ್ಯ ಚಳವಳಿ</i>	<i>[Signature]</i>
4	<i>14/12/21</i>	<i>Dr B.S. Math</i>	<i>ಭಾರತದ ಸ್ವಾತಂತ್ರ್ಯ ಚಳವಳಿ</i>	<i>[Signature]</i>
5	<i>22/12/21</i>	<i>R.Y. Hanchate</i>	<i>ವಿಜಯನಗರ ಸಾಮ್ರಾಜ್ಯ</i>	<i>[Signature]</i>
6	<i>24/12/21</i>	<i>R.Y. Hanchate</i>	<i>ಭಾರತದ ಸ್ವಾತಂತ್ರ್ಯ ಚಳವಳಿ</i>	<i>[Signature]</i>



[Signature]
S.V.M. Arts, Science and
Commerce College, ILKAL



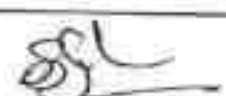

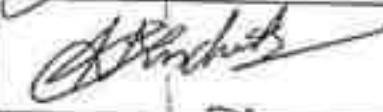

S.V.M.ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL

DEPARTMENT OF

REMEDIAL CLASSES FOR SLOW LEARNERS

Class: BA-IV

Year: 2020-21

S.L.No	Date	Name of the staff	Topic covered	Signature of the staff
1	2/12/20	R.Y. Handate	ಬೃಹದಾಕ್ಷರಗಳ ಸಂಖ್ಯೆ	
2	4/12/20	Dr B.S. Malh	ಶಬ್ದಗಳ ಸಂಖ್ಯೆ ಮತ್ತು ವರ್ಗ	
3	6/12/20	Dr B.S. Malh	ಶಬ್ದಗಳ ಸಂಖ್ಯೆ ಮತ್ತು ವರ್ಗ	
4	8/12/20	R.Y. Handate	ಬೃಹದಾಕ್ಷರಗಳ ಸಂಖ್ಯೆ	
5	10/12/20	R.Y. Handate	ಬೃಹದಾಕ್ಷರಗಳ ಸಂಖ್ಯೆ	
6	14/12/20	Dr B.S. Malh	ಬೃಹದಾಕ್ಷರಗಳ ಸಂಖ್ಯೆ	



S.V.M. Arts, Science and Commerce College, ILKAL

SVMVV Sangha's
**S.V.M ARTS, SCIENCE AND COMMERCE
COLLEGE, ILKAL -587125**

DEPARTMENT OF CHEMISTRY

Industrial Tour

Sadashiva Sugars Ltd

Nainegali Nagaral

Near Alamatti Dam

10-12-2021



S.V.M. Arts, Science & Commerce College, Ilkal - 587125

List of Students

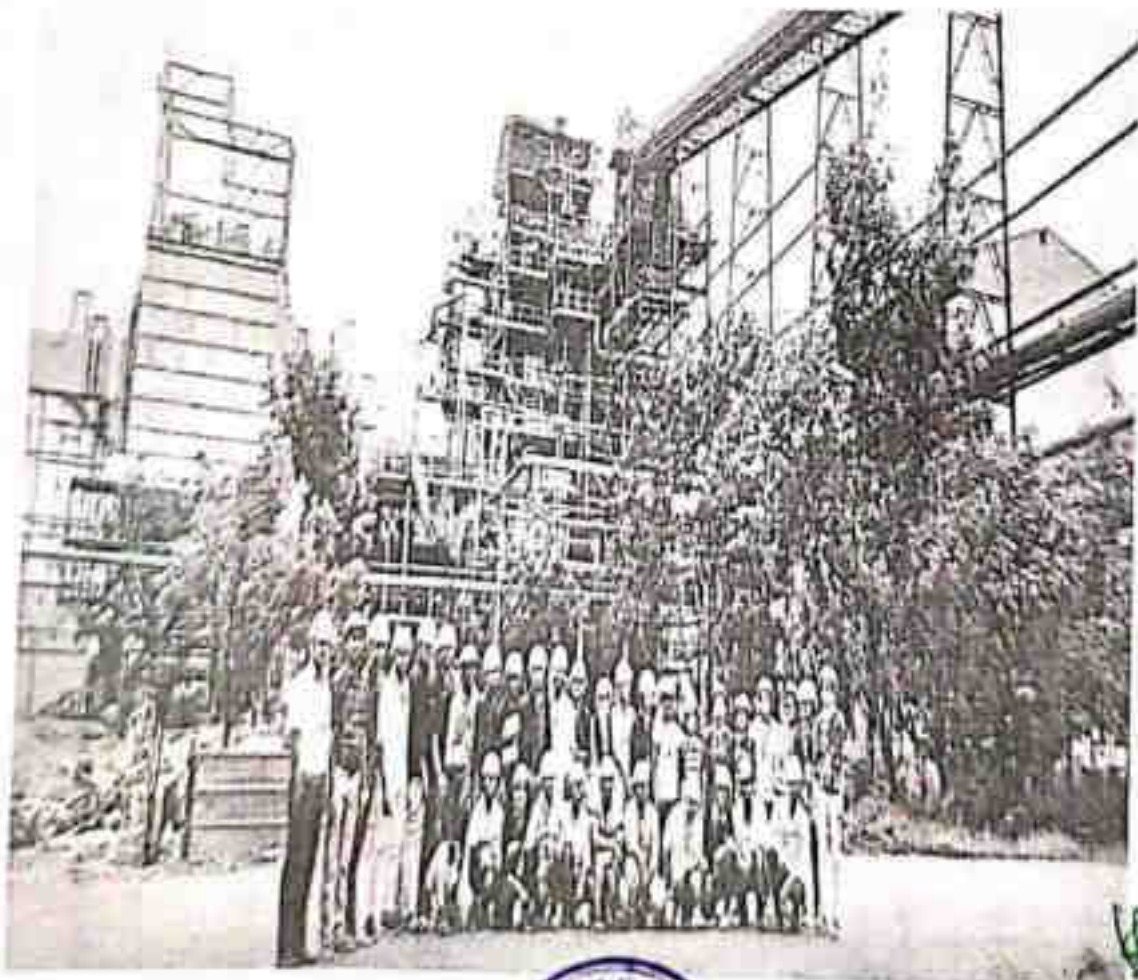
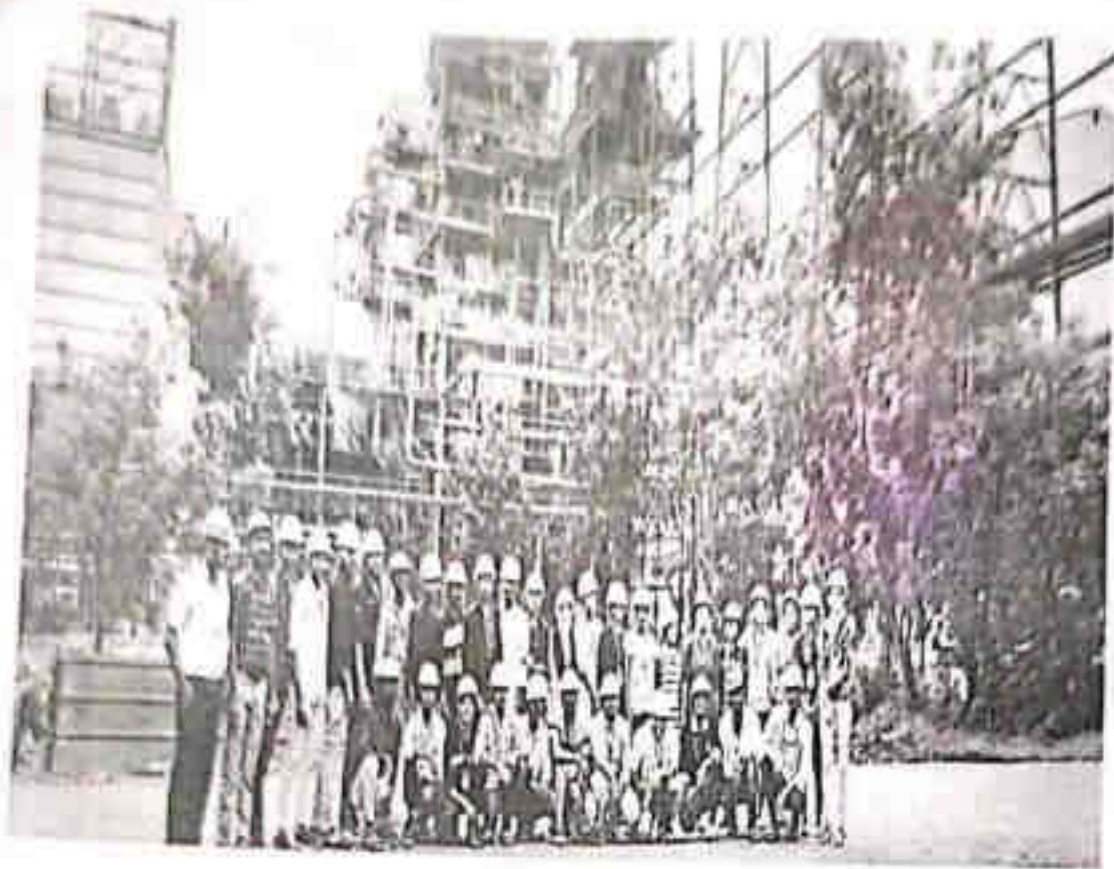
38	PALLAVI SARANGMATH	Bsc vth sem
39	POOJA M	Bsc vth sem
40	NARMADA	Bsc vth sem
41	BHAGYASHREE JOGIN	Bsc vth sem
42	SAHANA SAJJAN	Bsc vth sem
43	MEGHA GADEDGUDAR	Bsc vth sem
44	MUSKAN BAGWAN	Bsc vth sem
45	KAVYA SINGSHETTI	Bsc vth sem
46	AKSHATA DHOOPAD	Bsc vth sem
47	ANJALI NUNNA	Bsc vth sem
48	AMBIKA BADIGER	Bsc vth sem
49	SUSHMA BADIGER	Bsc vth sem
50	SARALA NALAWATWARD	Bsc vth sem
51		Bsc vth sem
52	SHWETA NALAWATWARD	Bsc vth sem
53	LAXMI KURI	Bsc vth sem
54	ANNAPURNESHWARI	Bsc vth sem
55	SNEHA KAVALI	Bsc vth sem
56	AKSHATA MAROL	Bsc vth sem
57	BASAVARAJ S BALLTAGI	Bsc vth sem
58	DEEPAK S	Bsc vth sem
59	MANJU VANAGERI	Bsc vth sem
60	MAHANTESH BIJAKAL	Bsc vth sem
61	VISHWA YALAGUNTI	Bsc vth sem
62	ARUN AMBAGER	Bsc vth sem
63	BASAVARAJ MALIPATIL	Bsc vth sem
64	AKASHAT S M	Bsc vth sem
65	SHREYANKA CHALAGERI	Bsc vth sem
66	JAYASHREE NARGUNDI	Bsc vth sem
67	SANTOSH B N	Bsc vth sem
68	SPOORTI	Bsc vth sem
69		Bsc vth sem
70		Bsc vth sem

S.V.M. Arts, Science and
Commerce College, ILKAL



Dr. P. S. Kandagal

M.Sc. Ph.D.
HOD, Dept of Chemistry
S.V.M. Arts, Science and Commerce
College, ILKAL-587125



15/11/2023
Comptroller General of Accounts



S. V. M. ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL


NMC Accredited as per UGC with CGPA 2.77
 Affiliated to Ram Chhatrapati University, Belgaum (DQAAC Initiative)

ASSESSMENT / TEST BOOK

2021 - 2022

SUBJECT: Chemistry - Field Visit

LA Test No.	Date	Max. Marks	Marks Obtained	Initials
I				
II				

Name: Deumya Kumbhar
 Class: BSc Semester: I
 Roll No: 13 Register No: _____
 Subject: Chemistry
 Sign of Student: 
 Sign of Teacher: _____

Assignment Field project

A report on renewable energy source

visit to solar power plant at Ilkal

Class: BSc-I

A visit to solar power plant at Ilkal
 Class: BSc-I
 Team members:

- Deumya Kumbhar
- Sahand Sajjan
- Habiba Bhagharwan
- Jamiyanaz



Submitted to the department of chemistry for 20 marks 2021-22

Content part is like this

1. Introduction
2. Theory part
3. Location of the plant
4. Process
5. Discussion and result

Introduction

As the gap between has varied to solar panels tried to know about the solar energy to nearby solar power plant in India. A solar cell panel, solar electric panel, photovoltaic (PV) module or just solar panel is an electronic device that converts sunlight into direct current electricity. Array of a photovoltaic system supply solar energy.

Theory part

In 1839, the ability of some materials to create an electrical charge from light exposure was first observed by Alexandre-Edmond Becquerel.

In India the panels are of 60 Megawatt capacity of Company power solar system, producing 295-355 watt depending on area. So mega watts of at 20 lakh producing 70% of the total electricity current. Installed in 1950.

The theory like more the temperature more the current is produced wrong, it only depends upon attaining the peak temperature which



unobstructed area. Once it is cleared the solar panel collector gets temperature to rise to 10°C. If the temperature will rise above, it is not affected by the atmospheric production. At the normal day it produces 20-30 watts. At the fully overcast cloudy day it produces 6-7 watts. At a sunny day it produces 6-7 watts.



A PV junction box is attached to the wire of the solar panel and functions as its output interface. External connections for most photovoltaic modules use MC4 connectors to facilitate easy water-proof connections to the rest of the same system. A 30% power interface can also be used. Module electrical connections are made in series to achieve a desired output voltage.



- IITM finds at IITM 10-12m, Dr. Rajawade Road, Karnataka. (IITM station road)
- Solar panel mounted at 45° to direction of sunlight. It is a sunny area getting ample amount of sunlight from 9am to 3pm at the morning to afternoon. Some watt panels produce 6-7 watts of energy.
- Pole mounts, which are driven directly into the ground or embedded in concrete.
- Foundation mounts such as concrete slabs or poured footings.
- Roof mounts which are attached directly to the roof structure and may use additional walls for attaching the module rackings or frames.

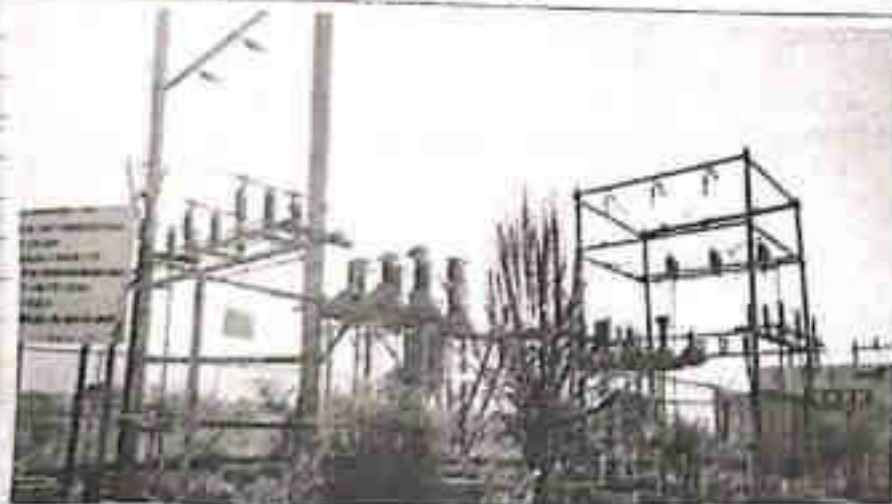


Process

There are 2 Inverter rooms producing 200000 units of electricity at first point that is step up & step down & AC current converted into AC. This distributed as supplied to VEB of ILKAL then again filtered into 60, 220, 230 volts from VEB and further supplied to ILKAL homes and the surrounding villages the busbars, meters.

Top producers of PV systems, by checked capacity in Gujarat:

Module producer	Capacity 2019 (GW)
Jinco Solar	14.2
Jr Solar	10.7
Terna Solar	9.7
LONGi Solar	9.0



Discussion and result

In 2017 crystalline + monocrystalline silicon are counted for more than 90% of worldwide PV production. Cells modules convert DC to AC by inverters. The price of solar inverters has continued to fall, so that in many countries it has become cheaper than ordinary four star standards.

IEC 6166 (crystalline silicon performance), IEC 61646 (thin film performance) + IEC 61720, IEC 61643 (PV module), IEC 61648 Solar energy

UL 1703 from Underwriters Laboratories

UL 1741 from Underwriters Laboratories

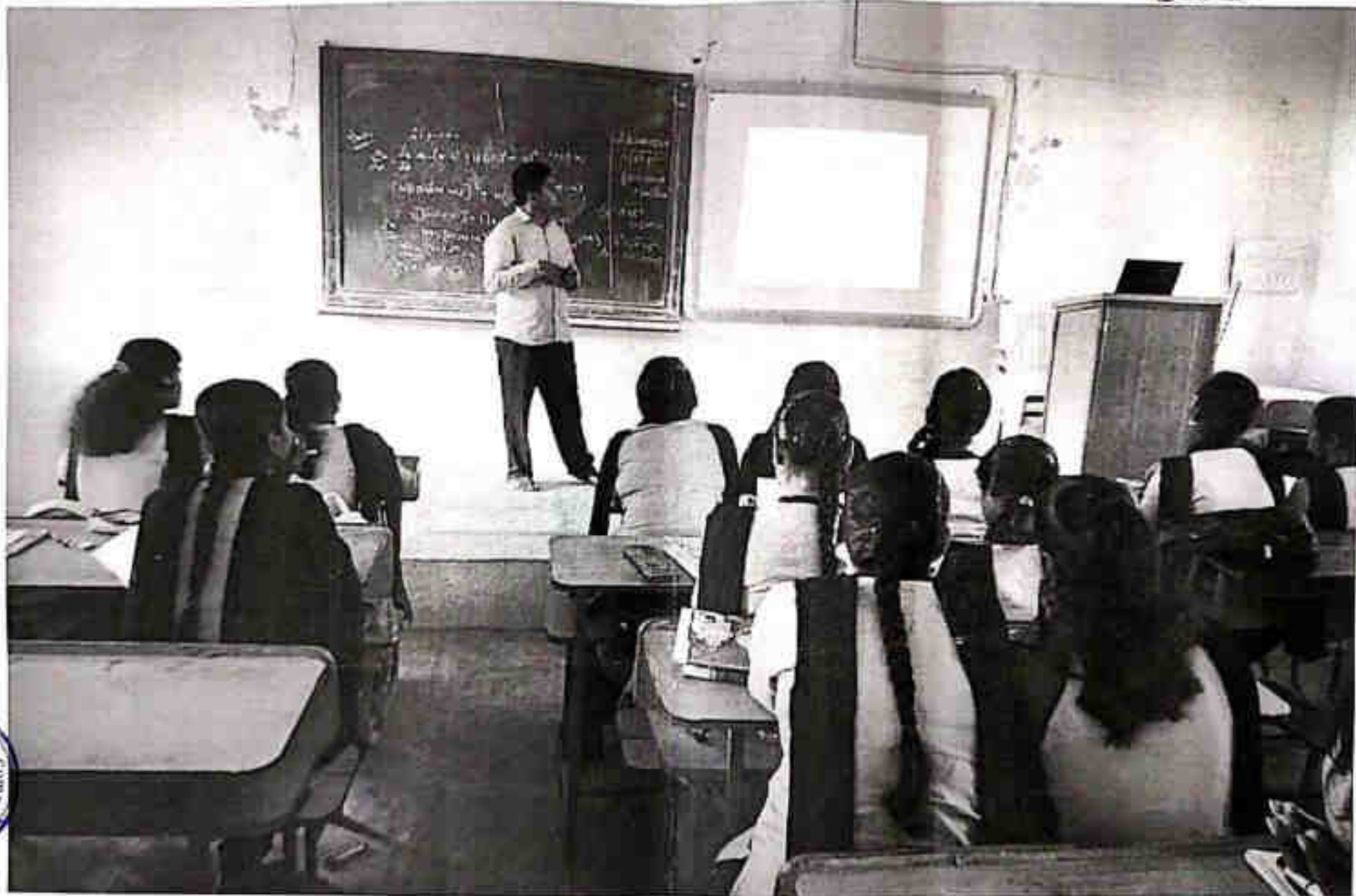
UL 2705 from Underwriters Laboratories

Electricity Safety Tester (EST) Solar (EST-400,


EST-22V, EST-22H, EST-RU)



Seminar by Mr. Shivaraj. Madagouda BSc-V sem



An introduction to
PHASE RULE



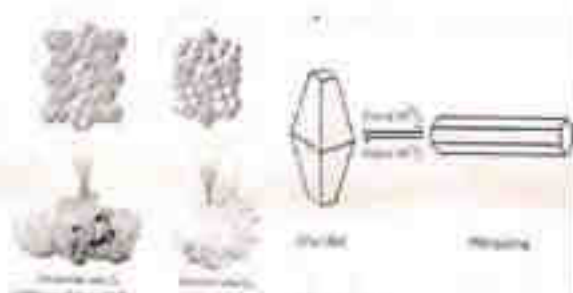
• WILLARD GIBBS
1839-1903

• Mr. Shivraj Nadgundar
• B.Sc-V sem.

1. What is Phase (P)?

- A Phase may be defined as any part of a system which is _____
- Homogeneous and separated from other part of the system by a distinct boundary
- Physically and chemically different from other parts of the system
- Mechanically separable from other parts of the system.

Monoclinic Sulphur & Rhombic Sulphur : 2 phases



Monoclinic Sulphur
Rhombic Sulphur

2. What is Number of Components (C)?

- It is the smallest number of independently variable constituents by means of which the composition of each phase present can be expressed either directly or in the form of a chemical equation, negative & zero signs being permitted.



Calcium Carbonate \longrightarrow Calcium Oxide + Carbon Dioxide



Composition of each phase can be expressed in terms of any two of the constituents



Therefore Decomposition Of Calcium Carbonate is

→ Two Component System

Ice \leftrightarrow Water \leftrightarrow Vapour
(One component system)



Sulphur system
(One component system)



3. What is Degrees of Freedom(F)?

- Degrees of freedom or variance of a system is the smallest number of variable factors i.e., temperature, pressure and concentration of the components required to define the system completely.





NH-13, Solapur Mangalore Highway, Ilkal, Ilkal, Karnataka 5871

Latitude 15.967246° Longitude 76.110717°

11:22:32 GMT 05:52:32 SATURDAY 12.04.2021 ALTITUDE 485



ಸೃಜನಶೀಲ ಬರವಣಿಗೆಗೆ ಎಲ್ಲೆಡೆ ಮನ್ನಣೆ

ಇಳಕಲ್ವ ಸೃಜನಶೀಲ ಬರವಣಿಗೆ, ಪತ್ರಿಕಾ ಕಾರ್ಯ ಅಥವಾ ಅಂಚೆಗಾರಿಕೆಗೆ ಕೊಡುವ ಬಡ್ಡಿಯ ಹಾಗೂ ವಿವಿಧ ರೀತಿಯ ಗೌರವಾರ್ಥಿ ಪ್ರಶಸ್ತಿಗಳು ವಿವಿಧ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅನುಕೂಲವಾಗಿ ಕೊಡುವಂತೆ ಆಯಾ ವಿಭಾಗಗಳ ಸಾರವಣಿಗೆ ಹೋದರು.

ಇಲ್ಲಿಯ ವಿವಿಧ ವಿದ್ಯಾರ್ಥಿಗಳ ಕವಿ, ಖಗೋಲ ಹಾಗೂ ಮಗಧ್ಯ ಮಹಾಭಾರತದ ಅಭಿಪ್ರಾಯ ಅಭಿಪ್ರಾಯಗಳನ್ನು ಕೊಡುವ ಬರವಣಿಗೆಯ ಕೆಲಸವನ್ನು ವಿವಿಧ ರೀತಿಯಲ್ಲಿ ನಡೆಸಿ ಅನುಕೂಲವಾಗಿ ಕೊಡುವಂತೆ ಆಯಾ ವಿಭಾಗಗಳ ಸಾರವಣಿಗೆ ಹೋದರು.

ಇವುಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ವಿವಿಧ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸರ್ಕಾರದಿಂದ ಪ್ರಶಸ್ತಿಗಳು, ಪದಕಗಳು, ಪುಸ್ತಕಗಳು, ಪುಸ್ತಕಗಳಿಗೆ, ಕವಿಗಳಿಗೆ, ಬರವಣಿಗೆ, ಅಥವಾ ವಿವಿಧ ರೀತಿಯಲ್ಲಿ ಅನುಕೂಲವಾಗಿ ಕೊಡುವಂತೆ ಆಯಾ ವಿಭಾಗಗಳ ಸಾರವಣಿಗೆ ಹೋದರು.



ಇಳಕಲ್ವ: ಉಪನ್ಯಾಸ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಶಿವರಾಜ್ ಸಾರವಣಿಗೆಯ ಮಾತನಾಡಿದರು.

ಉತ್ತರಾಂಶುಗಳನ್ನು ಸಾಗಿಸಲು ವಿವಿಧ ಹೋದರು. ಪ್ರಾಚಾರ್ಯರು ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿಯನ್ನು ಅಭಿಪ್ರಾಯಗಳನ್ನು ವಿವಿಧ ರೀತಿಯಲ್ಲಿ ಕೊಡುವಂತೆ ಆಯಾ ವಿಭಾಗಗಳ ಸಾರವಣಿಗೆ ಹೋದರು.

ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸೃಜನಶೀಲ ಬರಹ ಆವಶ್ಯ

• ಇಳಕಲ್ವದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ
ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸೃಜನಶೀಲ ಬರಹ ಅಥವಾ ಅಂಚೆಗಾರಿಕೆಗೆ ಕೊಡುವ ಬಡ್ಡಿಯ ಹಾಗೂ ವಿವಿಧ ರೀತಿಯ ಗೌರವಾರ್ಥಿ ಪ್ರಶಸ್ತಿಗಳು ವಿವಿಧ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅನುಕೂಲವಾಗಿ ಕೊಡುವಂತೆ ಆಯಾ ವಿಭಾಗಗಳ ಸಾರವಣಿಗೆ ಹೋದರು.



ಇಳಕಲ್ವ: ಉಪನ್ಯಾಸ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಶಿವರಾಜ್ ಸಾರವಣಿಗೆಯ ಮಾತನಾಡಿದರು.

ಇವುಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ವಿವಿಧ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸರ್ಕಾರದಿಂದ ಪ್ರಶಸ್ತಿಗಳು, ಪದಕಗಳು, ಪುಸ್ತಕಗಳು, ಪುಸ್ತಕಗಳಿಗೆ, ಕವಿಗಳಿಗೆ, ಬರವಣಿಗೆ, ಅಥವಾ ವಿವಿಧ ರೀತಿಯಲ್ಲಿ ಅನುಕೂಲವಾಗಿ ಕೊಡುವಂತೆ ಆಯಾ ವಿಭಾಗಗಳ ಸಾರವಣಿಗೆ ಹೋದರು.

ಇವುಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ವಿವಿಧ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸರ್ಕಾರದಿಂದ ಪ್ರಶಸ್ತಿಗಳು, ಪದಕಗಳು, ಪುಸ್ತಕಗಳು, ಪುಸ್ತಕಗಳಿಗೆ, ಕವಿಗಳಿಗೆ, ಬರವಣಿಗೆ, ಅಥವಾ ವಿವಿಧ ರೀತಿಯಲ್ಲಿ ಅನುಕೂಲವಾಗಿ ಕೊಡುವಂತೆ ಆಯಾ ವಿಭಾಗಗಳ ಸಾರವಣಿಗೆ ಹೋದರು.

ಉತ್ತರಾಂಶುಗಳನ್ನು ಸಾಗಿಸಲು ವಿವಿಧ ಹೋದರು. ಪ್ರಾಚಾರ್ಯರು ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿಯನ್ನು ಅಭಿಪ್ರಾಯಗಳನ್ನು ವಿವಿಧ ರೀತಿಯಲ್ಲಿ ಕೊಡುವಂತೆ ಆಯಾ ವಿಭಾಗಗಳ ಸಾರವಣಿಗೆ ಹೋದರು.





Rani Channamma



University, Belagavi



SVMVVSANGHAS
SVM ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL-587195.
Re-accredited at the B++ level by NAAC
(Affiliated to RCU Belagavi)

A
PROJECT REPORT ON

ILKAL CO-OPERATIVE BANK LTD.
(FINANCIAL ANALYSIS OF ILKAL CO-OPERATIVE BANK LTD)

SUBMITTED IN PARTIAL FULFILLMENT
OF THE REQUIREMENTS FOR THE AWARD OF DEGREE

MASTER OF COMMERCE
DURING THE YEAR

2019-20



Submitted By
KALAKAYYA
M.COM IV SEMESTER
REG NO: MC186809

UNDER THE GUIDANCE

INTERNAL GUIDE

Prof. Naveen Mehta
Faculty
SVM college
ILKAL- 587195

EXTERNAL GUIDE

Mr. C. M. Sajjan
Senior General Manager
Ilkal Co-Operative Bank Ltd
ILKAL- 587195

TABLE OF THE CONTENTS

CHAPTER NO:	CHAPTER TITLE AND CONTENTS	PAGE NO
1	<u>INTRODUCTION</u> 1.1 PROFILE OF CO-OPERATIVE BANK 1.2 ORIGIN AND OPERATION OF CO-OPERATIVE BANK 1.3 ROLE OF CO-OPERATIVE BANKING 1.4 HISTORY OF CO-OPERATIVE BANK 1.5 PROFILE OF ILKAL CO-OPERATIVE BANK 1.6 GROWTH AND ACHIEVEMENTS OF THE BANK 1.7 FACILITIES OF BANK	01-23
2	<u>ORGANIZATION STRUCTURE</u> 2.1 ORGANIZATION STRUCTURE OF ICOB 2.2 LINE ORGANIZATION STRUCTURE 2.3 RESPONSIBILITY OF KEY PERSONS	24-29
3	<u>DEPARTMENTS OF ILKAL CO-OPERATIVE BANK</u> 3.1 ACCOUNTS AND BANKING SECTION 3.2 DEVELOPMENTS AND PLANNING SECTION 3.3 LOANS AND ADVANCES SECTION 3.4 INSPECTION AND AUDIT SECTION 3.5 SECTION AND SUPERVISION SECTION 3.6 IT DEPARTMENT 3.7 ESTABLISHMENT	30-32
4	<u>SWOT ANALYSIS</u> 4.1 STRENGTH 4.2 WEAKNESS 4.3 OPPORTUNITIES 4.4 THREATS	33-37
5	<u>RESEARCH METHODOLOGY</u>	38-40
6	<u>FINANCIAL ANALYSIS AND INTERPRETATION</u> 6.1 FINANCIAL ANALYSIS	41-58
7	<u>FINDING, SUGGESTIONS AND CONCLUSION</u> 7.1 FINDINGS 7.2 SUGGESTIONS 7.3 CONCLUSIONS	59-61
	<u>BIBLIOGRAPHY</u>	62




 S. P. ...
 S. M. ...
 Commerce College, ILKAL

1.1 Profile of co-operative bank

Introduction

Co-operative bank, in compactly, contribute financial assistance to the people with small means to protect them from the debt envelopment of the banker. It is a part of large and powerful structure of co-operative institutions which are engaged in tasks of production, processing, marketing, distribution, servicing and banking in India. A co-operative bank is a financial entity which belongs to its members, who are the same time the proprietor and customers of their bank. Co-operative banks are commonly created by persons belonging to the same local or professional community or sharing a common interest. These banks generally provide their members with a wide range of banking and financial services .co-operative banks differ from stockholders banks by their organization, their values and their governance.

The co-operative banking system in India is characterized by a relatively comprehensive network to the grass root level. This sector mainly focuses on the local population and micro-banking among middle and low income strata of the society. These banks operate mainly for the benefits of rural areas, particularly the agricultural sector.

Meaning of Co-Operative Bank

Section 2(b-1) of Karnataka co-operative societies act, 1959 Defines co-operative bank as meaning a co-operative society which is doing the business of banking and section 2 defines co-operative society as a society registered or deemed to be registered under the act. As per section 59(b) of the banking regulation act, 1949, "banking" means the accepting, for the purpose of lending or investment, of deposits of money from the public, repayable on demand or otherwise, and withdraw able by cheque, draft, order or otherwise.




Smt. Anandamma
Commerce College, ILKAL

Semester – IV

Course - HC- 44: Project and Field Visit

Objective: The primary objective of making the students to involve in the project work is to expose them to the practical field. The study is a plethora of principles, canons, rules and regulations, theories and tenets in the class-room set-up. In order to understand the versatility of the same in application, they are enthused to take up project work. The industry-related, farm-related, field-related and business-related problems may be chosen for the study. Thus the findings of the study would help to solve the problems.

Procedure: After the examination of M. Com – II semester, the students have to finalize the topics for their projects, select the industrial unit, observe the functioning and collect the necessary data and reports. This is to be completed before the commencement of the classes of M. Com – III semester. During the III semester, the students have to collect the data from different sources including the books, journals, reports, websites, etc. Based on this, the students shall prepare the project report under the guidance of a teacher (allotted by the department) and submit one copy to the department at least one week prior to the close of M. Com – IV semester classes.

Format of Project Report: The size of the report shall be between 80 to 100 pages – 1½ line space, Times New Roman font, 12 font size, justified alignment, and 1.5 left margin and 1 on other sides.



[Handwritten Signature]
G.N.M. Arts, Science & Commerce College, ILKAL

PROJECT

ASSIGNMENT



College : S.S.V.M. PU College

Ilkal

Subject : Chemistry (OEC)

Submitted to : (Chemistry Department)

Title : Solar panels

Submitted by : Madhur Kulkarni

Class : B.Sc. Ist Sem Roll No. : 112

Examination No. : U15TQ150105



MAHANTESH BOOK DEPOT & AUTO XEROX

S.V.M. COLLEGE COMPLEX, ILKAL

Cell : 9008245007

Solar Panels :-

Introduction :-

We the grp members have visited to solar panels field to know about the solar energy to nearby solar Power Plant in Ilkal.

A Solar Cell panel, solar electric panel, photo voltaic (PV) module or just solar panel is an framework for installation. Solar panel is an use sunlight as a source of energy to generate direct current electricity. Array of a photovoltaic system supply solar energy.

Theory part :-

In 1839, the ability of some materials to create of Compaq paspower solar system producing 345-355 wats depending on area some watts of 20-tables. producing 70% of the total efficiency electric current installed in 45°C.

The theory like more the temperature more the current is proved wrong, it only depends upon attaining the peak temperature which maintained fix. Once if it attains the solar panel sub-table peak temperature it from 10 to 1. If the temperature still raises above it is not affected by the electricity production. At the normal day it produces till 30 wats. At the fully continuous cloudy day it produces 6-7 wats. At a rainy day it produces 6-7 wats.



S.V.M Arts, Science and Commerce College
Ilkal

4/37 B COY NCC, SVM COLLEGE ILKAL

NCC ACTIVITY REPORT
OF THE YEAR 2016 -17

NCC ENROLLMENT
DETAILS



Swatch Bharath Abhiyan

NCC Cadets of our college actively involved in the social activity programme. Under Swatch Bharath Abhiyan NCC Cadets cleaned college campus and statue of local importance. NCC cadets have done the campaign about "dengue disease" awareness with collaboration of Municipal Corporation of Ilkal



PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL



PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL

S.V.M Arts, Science and Commerce
College Ilkal

4/37 B COY NCC, SVM COLLEGE ILKAL

NCC ACTIVITY REPORT
OF THE YEAR 2019 -20



SOCIAL SERVICE
ACTIVITY BY NCC
CADETS

Due to Covid pandemic no Camp is conducted

S.V.M Arts, Science and Commerce College Ilkal

4/37 B COY NCC, SVM COLLEGE ILKAL

NCC ACTIVITY REPORT
OF THE YEAR 2017 -18



NCC DAY CELEBRATION

NCC Day was celebrated on 27th November . On occasion of NCC Day, sports competition were conducted for the cadets. Prizes for the winners and honored to the cadets who done achievement in NCC by the Principal Smt.Dr.B.K.Naik , IQAC Coordinator Dr.S.B.Birada and CTO Dr.Shridhar.A.H .



PRINCIPAL
T.B.V.M. Arts, Science and
Commerce College, H.K.A.I.
74400004

SVMVV Sangha's

S.V.M Arts, Science AND Commerce College Ilkal

4/ 37 B COY SVM COLLEGE ILKAL

NCC ACTIVITY REPORT
OF THE YEAR 2020 -21



Fit India Excellence Award

SUO Vaishali, B. Nagalikar and SUO Saifalikhani Walikar received Certificate of Merit in Fit India Competition during August and September 2020




PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL

Swatch Bharath Abhiyan

NCC Cadets of our college actively involved in the social activity programme. Under Swatch Bharath Abhiyan NCC Cadets cleaned college campus and Main streets of Ilkal and given awareness to the people about making India clean with slogan in the month of February 2021.

Sl.No	Name of the Activity	Organising Unit / Collaborating agency	Name of the Scheme	Year of Activity	Number of students participated in such activity
1	Swatchchta Hi Sewa	4/37 NCC B Coy SVM College Ilkal & 37Kar Bn NCC Bagalkot	Swatch Bharat Abhiyan	2021	84

Photo Gallery




PRINCIPAL
S.V.M.Arts, Science and
Commerce College, ILKAL

Road safety awareness Programme

NCC Unit of our College and Karnataka State police Jointly organized Road safety awareness Programme. NCC Cadets are actively participated in the program and awareness were given about the road safety to the people through procession with slogan in the month of February 2021.

Sl.No	Name of the Activity	Organising Unit / Collaborating agency	Name of the Scheme	Year of Activity	Number of students participated in such activity
1	Road safety awareness Rally	4/37 NCC B Coy SVM College Ilkal and Karnataka State Police	Road safety awareness Programme	2021	96

Photo Gallery



PRINCIPAL
S.V.M.Arts, Science and
Commerce College, ILKAL

NSS Extension Activities

Sl. No.	Name of the activity	Organizing unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
1	Vyasanamukta Dinacharana (Jagruti Jata)	NSS	NSS	2020-21	950



KSRTC Bus Stand
Google

Ilkal, Karnataka, India

Hagobur, 7th-13, Sofapur Mangalore Highway, Ilkal, Ilkal, Karnataka 587125, India
 Lat N 15° 08' 2.4024"
 Long E 76° 0' 38.286"
 01/08/21 09:36 AM




PRINCIPAL
 S.V.M. Arts, Science and
 Commerce College, ILKAL

Sl. No.	Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
2	FIT India Movement AZaadi Ka Amrut Mahotsava	NSS	NSS	2020-21	400



PRINCIPAL
S.V.M.Arts, Science and
Commerce College, ILKAL

Sl. No.	Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
3	Parakrama Diwas	NSS	NSS	2020-21	98



PRINCIPAL
S.V.M.Arts, Science and
Commerce College, ILKAL

Sl. No.	Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
4	Awareness Programme on Voting	Taluka Health Office and Tahasildar Office ILKAL.	NSS	2020-21	525



PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL

Sl. No.	Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
5	National Road Safety Programme	Police Department Ilkal and CPI Hunsur, Lions Club I.K.A.I. and Indian Medical Association, I.K.A.I	NSS	2020-21	535



PRINCIPAL
S.V.M.Arts, Science and
Commerce College, I.K.A.I

Sl. No.	Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
6	Rose Campaign	District Administration, district Panchayat, District health and Family welfare Unit Bagalkot	NSS, National Tobacco Control	2020-21	85



PRINCIPAL
S.V.M.Arts, Science and
Commerce College, ILKAL

Sl. No.	Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
7	International women's Day	NSS, Women's Grievance Cell	NSS	2020-21	257



PRINCIPAL
S.V.M. Arts, Science and
Commerce College, Ilkal

Sl. No.	Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
8	Blood Donation	Indian Red Cross Unit, Karnataka Cancer Hospital and Research Center Hubli	NSS	2020-21	5




PRINCIPAL
 S.V.M.Arts, Science and
 Commerce College, *Ilkal*

Sl. No.	Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
6	International Environment Day – Plantation	NSS	NSS	2020-21	35



PRINCIPAL
 S.V.M. Arts, Science and
 Commerce College, ILKAL

Sl. No.	Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
10	Covid-19 Vaccination Drive	Teluka Hospital ILKAL THO.	NSS	2020-21	995



PRINCIPAL
S.V.M.Arts, Science and
Commerce College, Ilkal.



**SVMVVS'S
S.V.M ARTS, SCIENCE AND COMMERCE COLLEGE, ILKAL-587125**

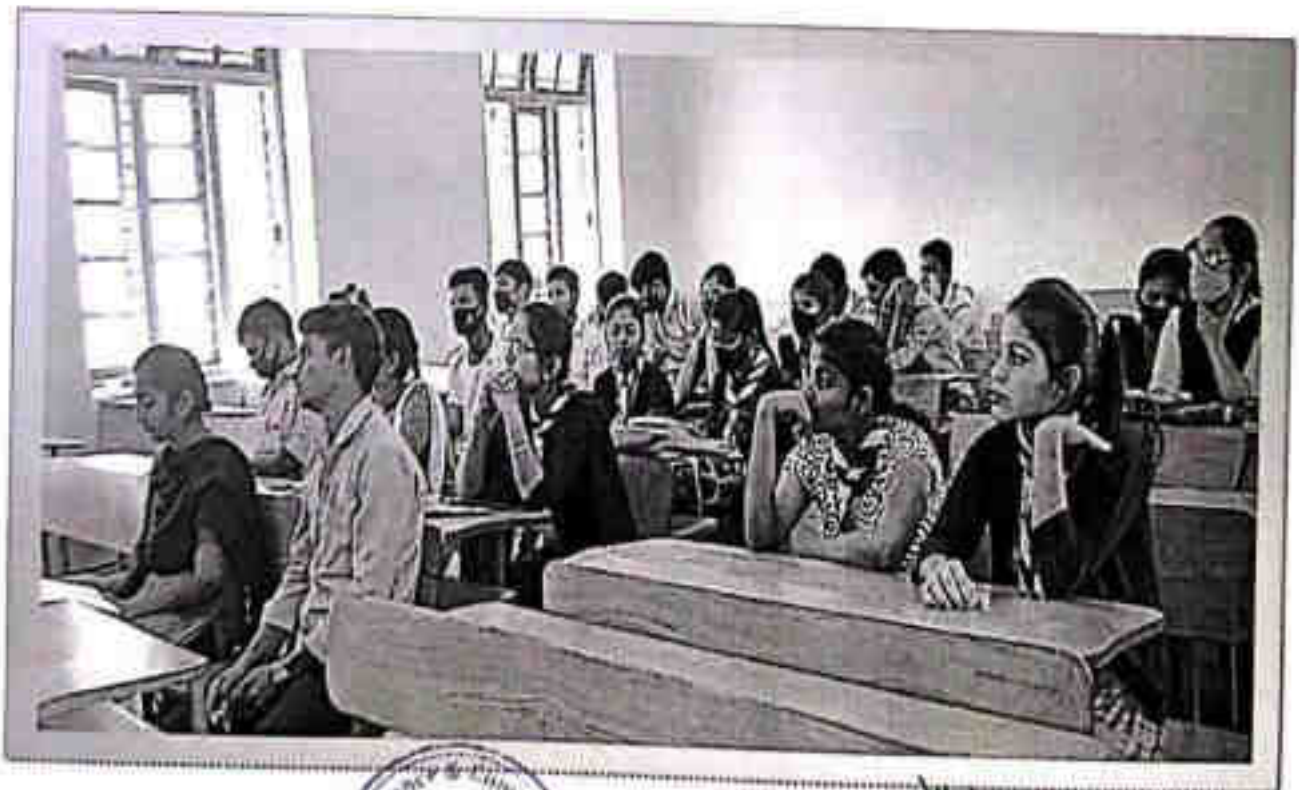
**BHARAT SCOUT AND GUIDES
SHRI VIJAYMAHANTESH ROVER UNIT
AND
RANI CHANNAMMA RANGER UNIT**

REPORT

2021-22



Bharat Scouts and Guides, Rover Ranger scheme programme held a Special Lecturer on Protection of Children from Sexual Offence (POSCO) Act on 31-08-2021 by Resource Person: Dr. S.P.Amminagad



PRINCIPAL
S.V.M.Arts, Science and
Commerce College, ILKAL.

Bharat Scouts and Guides, Rover Ranger scheme programme held a Special Lecturer on Tolerance and Harmony in Society 03-09-2021 by Resource Person: Dr. M.S Mirjakar



PRINCIPAL
S.V.M.Arts, Science and
Commerce College, ILKAL.

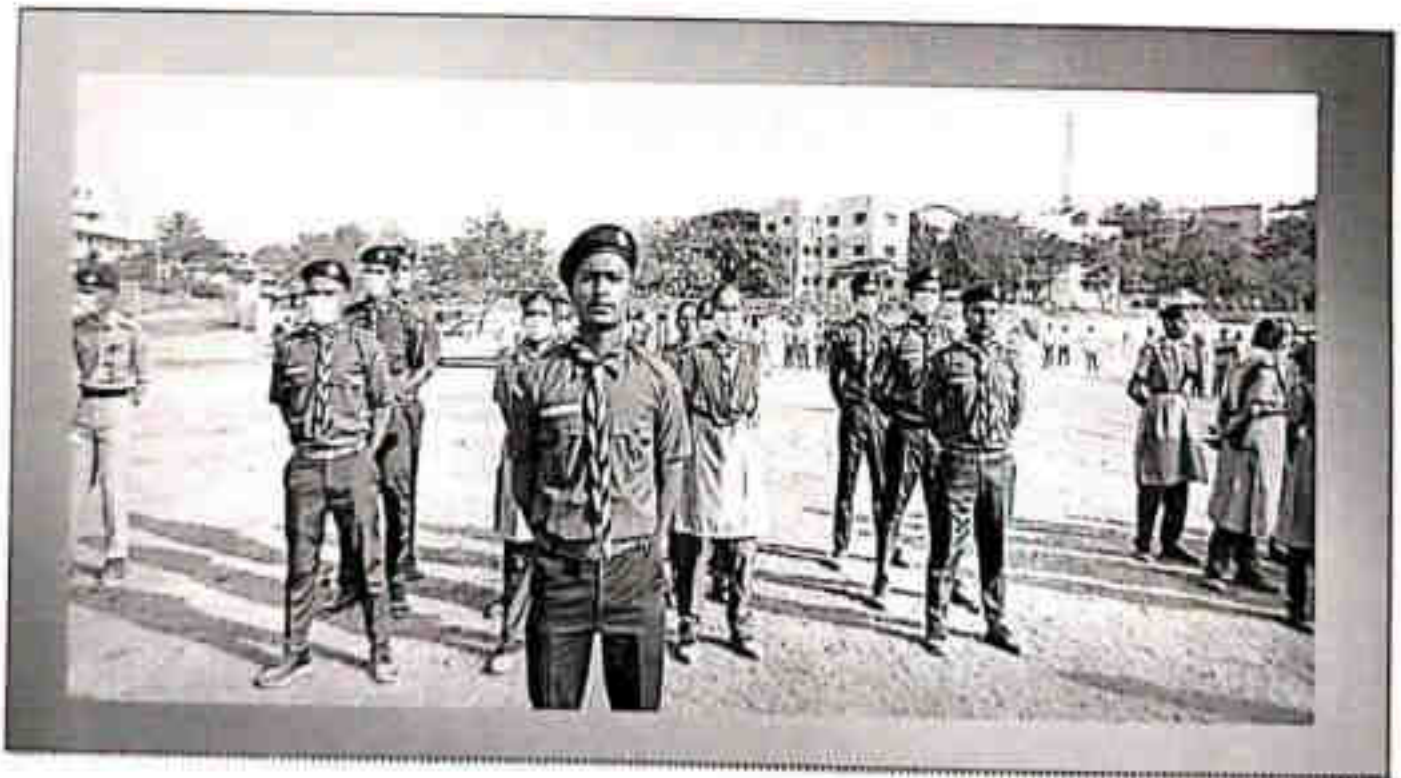
**Bharat Scouts and Guides, Rover Ranger scheme programme held a Voters Day
Celebration 25-01-2022 by Resource Person: Dr. P.HUppaladinni**



PRINCIPAL
S.V.M.Arts, Science and
Commerce College, ILKAL

Bharat Scouts and Guides, Rover Ranger scheme

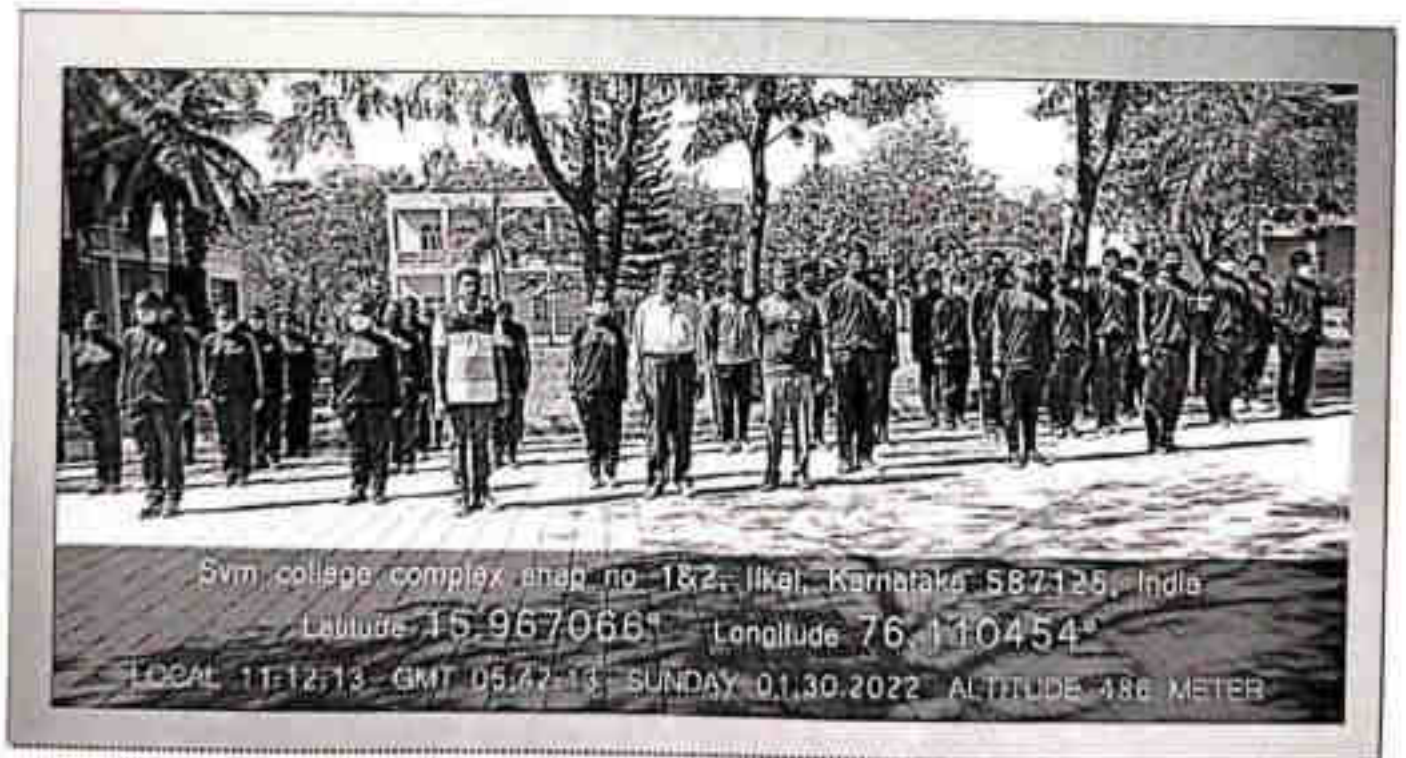
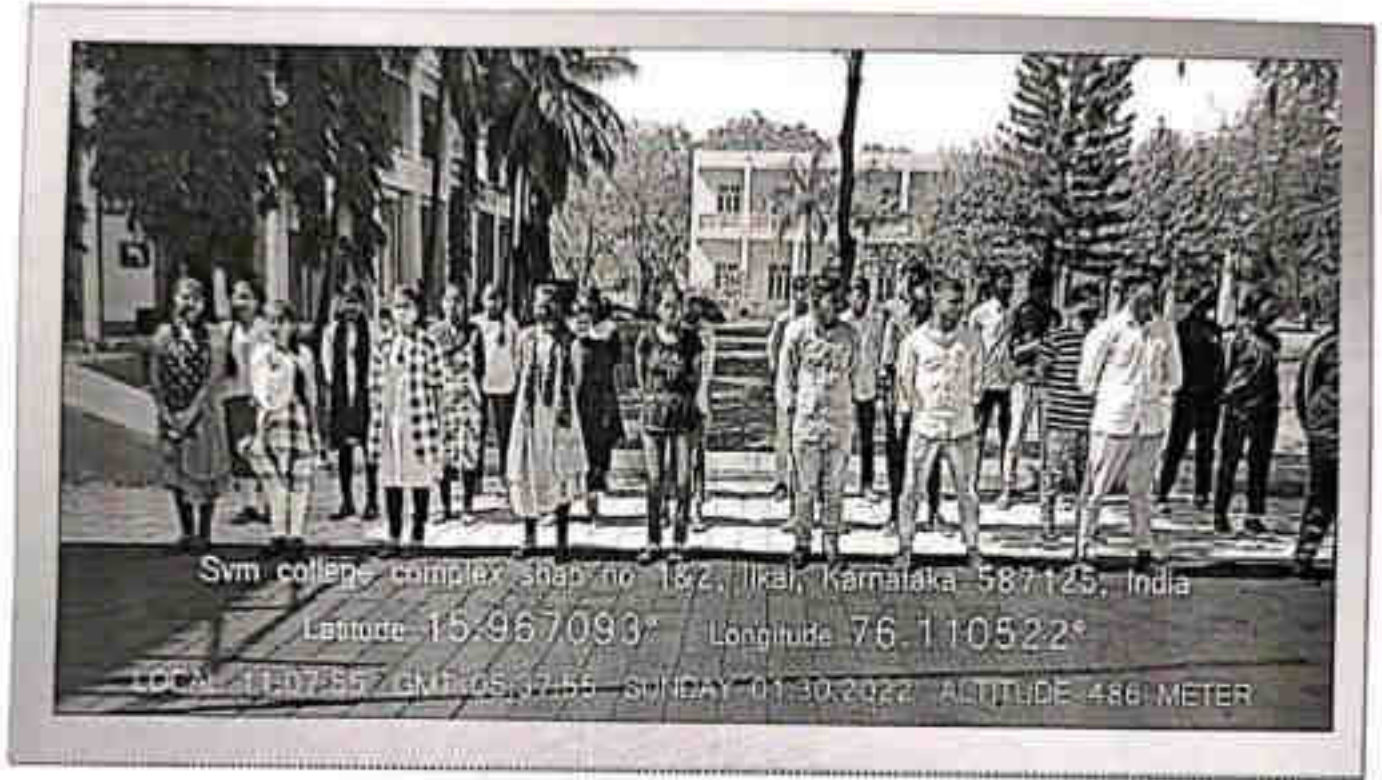
Republic Day Celebration 26-01-2022



PRINCIPAL
S.V.M.Arts, Science and
Commerce College, ILKAL

Bharat Scouts and Guides, Rover Ranger scheme

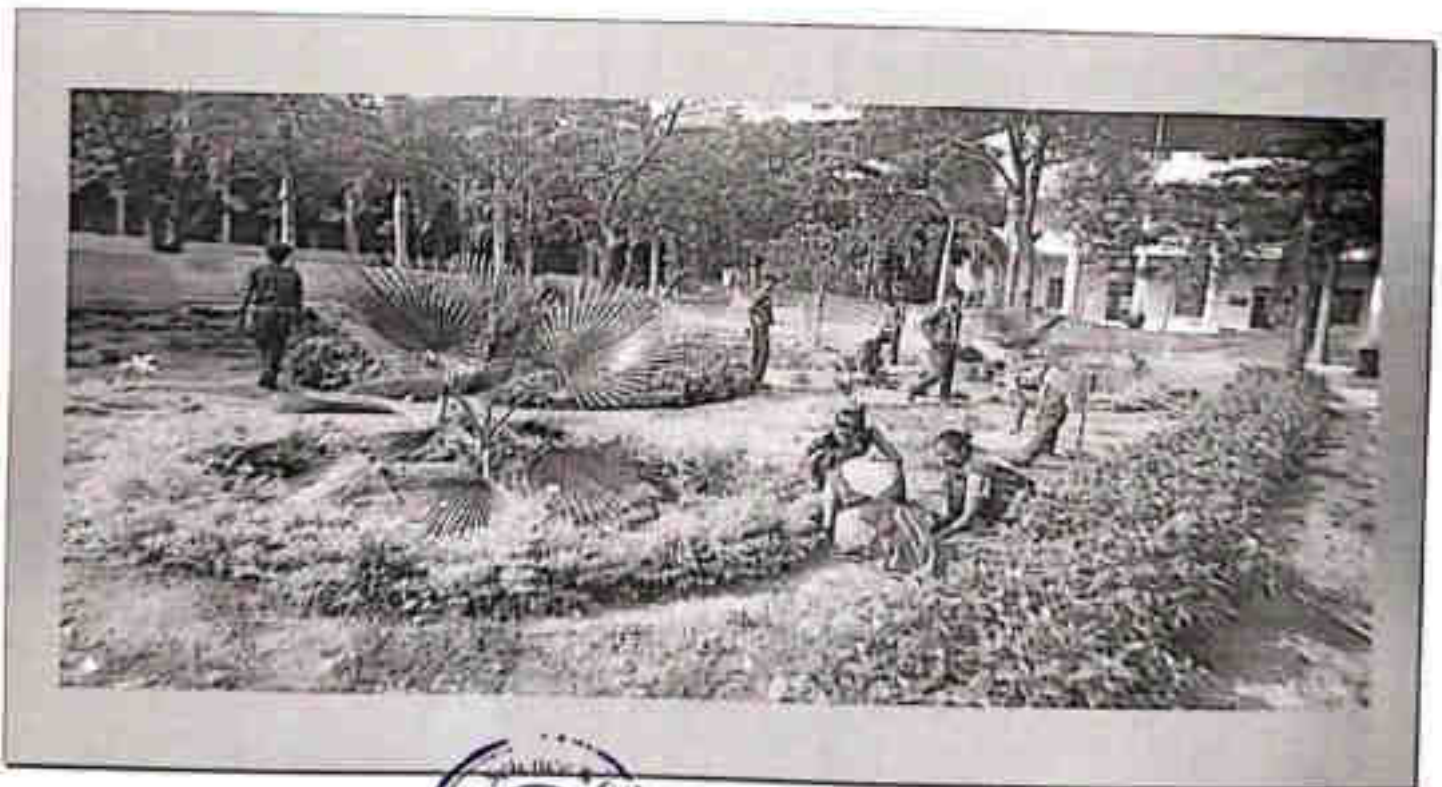
Martyrs Day Celebration 30-01-2022



PRINCIPAL
S.V.M.Arts, Science and
Commerce College, ILKAL

Bharat Scouts and Guides, Rover Ranger scheme

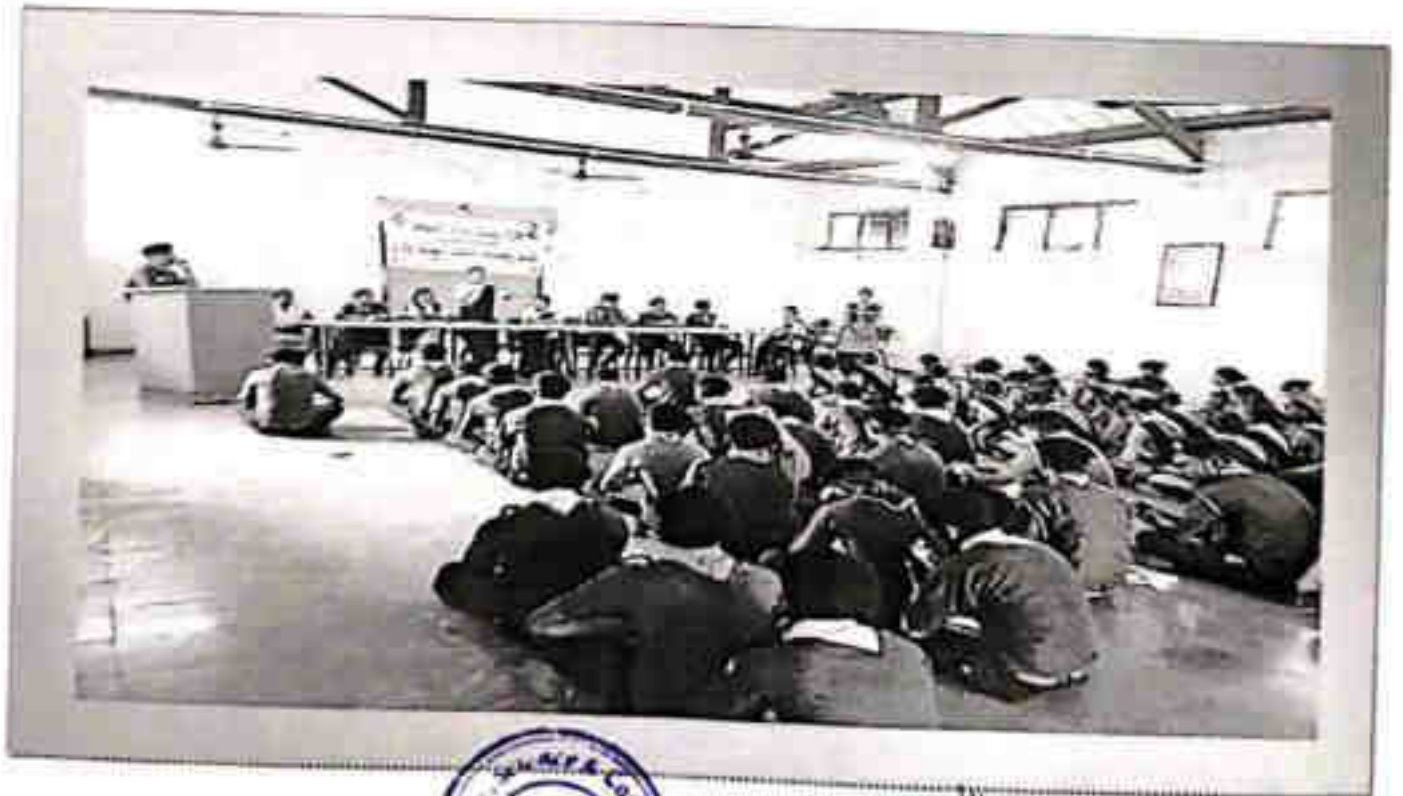
Plantation 10-02-2022



PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL

Bharat Scouts and Guides, Rover Ranger scheme

District Camp 11-03-2022 to 12-03-2022



PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL

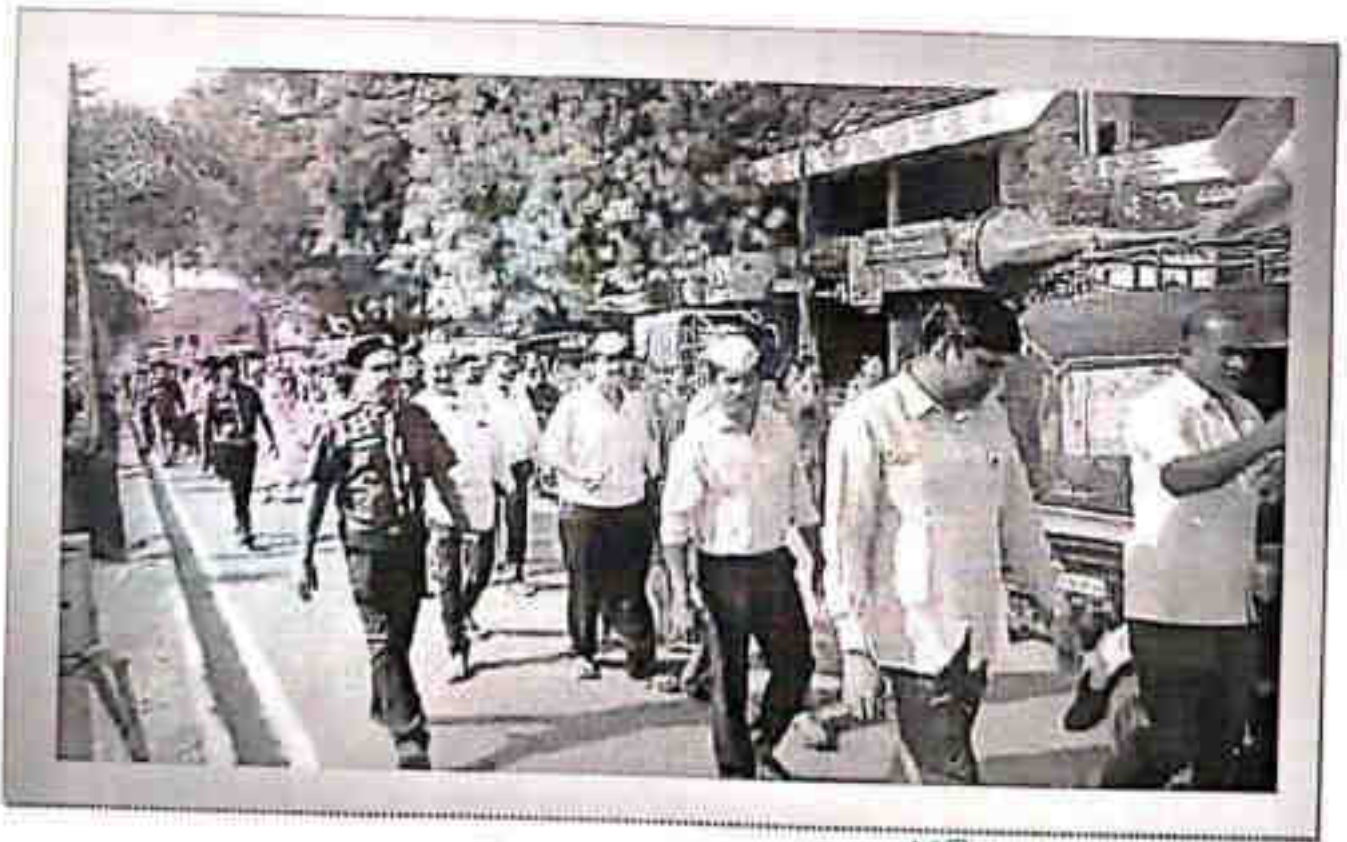
Ambedkar Jayanti 14-04-2022




PRINCIPAL
S.V.M.Arts, Science and
Commerce College, ILKAL

Bharat Scouts and Guides, Rover Ranger scheme

BASAV JAYANTI CELEBRATION 03-05-2022



PRINCIPAL
S.V.M.Arts, Science and
Commerce College, ILKAL

Bharat Scouts and Guides, Rover Ranger scheme

World Environmental Day 07-06-2022



PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL

Bharat Scouts and Guides, Rover Ranger scheme

Summer Camp Inaugural Function 07-06-2022

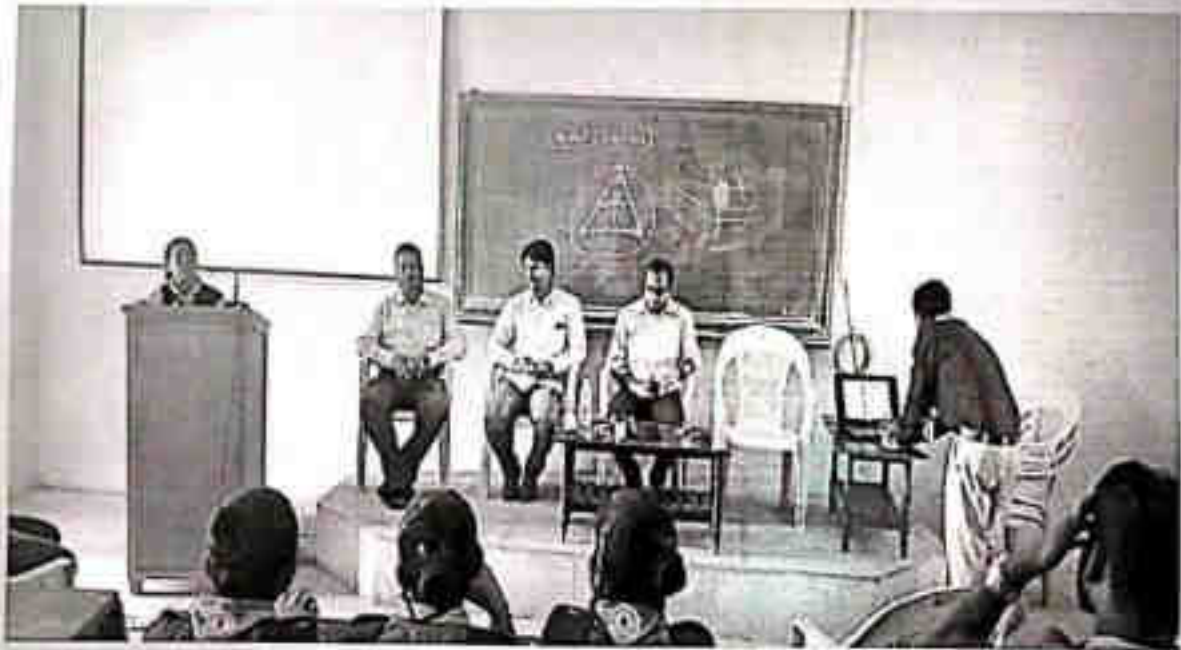


PRINCIPAL
S.V.M. Arts, Science and
Commerce College, ILKAL



PRINCIPAL
S.V.M.Arta, Science and
Commerce College, ILKAL

**Bharat Scouts and Guides, Rover Ranger scheme programme held a Special
Lecturer on First Aid on 08-06-2022 by Resource Person: Dr. Mahantesh
Akki**



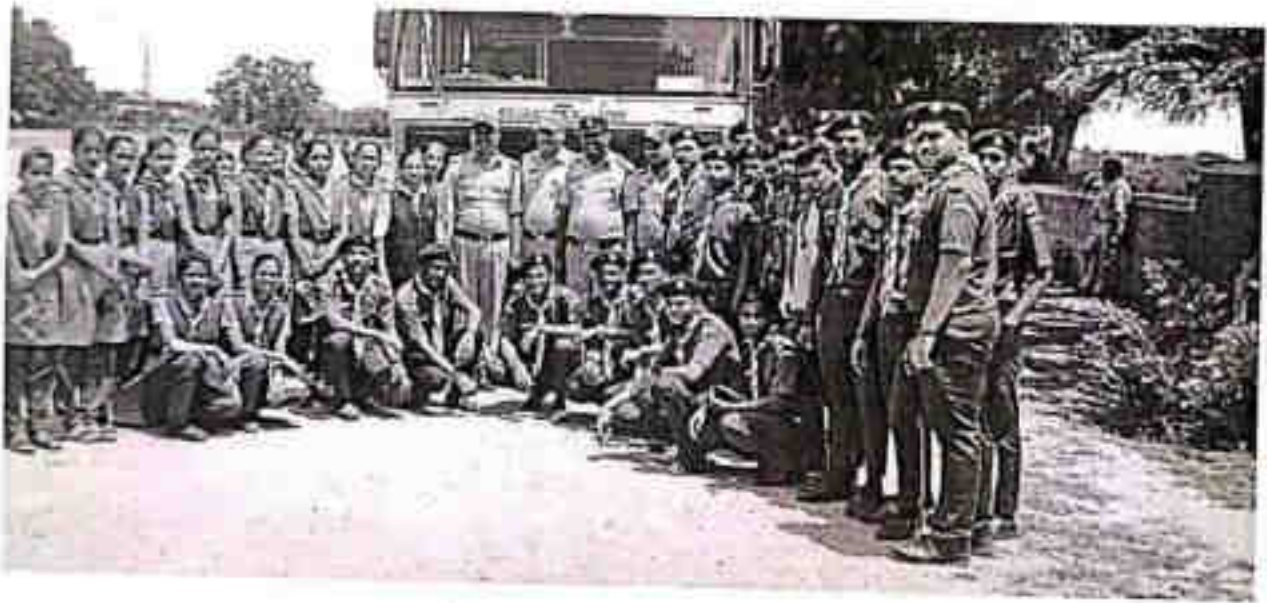

PRINCIPAL
**S.V.M. Arts, Science and
Commerce College, ILKAL**

**Bharat Scouts and Guides, Rovers and Rangers unit organized
Trekking on 10/06/2022 at Abhinava Tirupati.**




S.V.M. Arts, Science and
Commerce College, ILKAL

Bharat Scouts and Guides Rovers and Rangers unit organized A Demo on 11/06/2022 extinguishing fire was carried out by Fire Brigade, Hunugund in the R.Veeramani Stadium of our college



Handwritten signature



Programs organized under YRC

Sl. No	Year	Name of the Program	Chief guest
01	18.07.2017	Free Health and Blood group Checkup	Dr. Sidhaling Murthy SVM Ayurvedic Medical College, Ilkal
02	18.08.2017	Eye Donation Awareness Program	Dr. Abhijit Kakhandhaki Ilkal
03	10.10.2017	The relevance of social Harmony and National Integration	Shri G.G. Hiremath Asst. Prof. GFGC Badami
04	06.02.2018	Education and Women Empowerment	Smt. Poornima Naik Asst. Prof. STC College, Banhatti
05	07.02.2019	Blood Donation Camp	Dr. R.G. Patil Pathologist Govt. Hospital Bagalkot
06	10.03.2019	The Relevance of Basavadi Sharnas of thoughts in 21 st century	Shri Shikant Kenduli Asst. Prof. Banhatti
07	18.01.2020	Celebration of Swami Vivekananda Jayanti	Dr. S.D. Hosamani Rtd. SVM College Ilkal




PRINCIPAL
 S.V.M. Arts, Science and
 Commerce College, ILKAL

