Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SVMVVS'S SVM ARTS SCIENCE AND COMMERCE COLLEGE**
Name of the head of the Institution	**Dr. G. Maalaiah**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08351295013**
Mobile no.	**9448418669**
Registered Email	**svmdegreecollege@gmail.com**
Alternate Email	**svmiqacilkal@gmail.com**
Address	**Mahant Gangotri, Near KSRTC Bus Stand Ilkal**
City/Town	**Ilkal**
State/UT	**Karnataka**
Pincode	**587125**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr S B Biradar**
Phone no/Alternate Phone no.	**08951225292**
Mobile no.	**8951225292**
Registered Email	**svmiqacilkal@gmail.com**
Alternate Email	**svmdegreecollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.svmdegreecollege.edu.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.svmdegreecollege.edu.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**78.75**	**2003**	**03-May-2003**	**02-May-2009**
2	**B**	**2.52**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**B++**	**2.77**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Feb-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Red Cross	03-Mar-2020 1	40
Red cross	14-Jan-2020 1	60
Quiz on Immunity and Economic measures to overcome Covid	12-May-2020 24	470
Website renovation	20-Mar-2020 8	15
Conspectus	01-Jun-2019 7	63
Quiz on IPR and Plagiarism	04-May-2020 24	1083
Restructuring Diaries	30-May-2019 7	63
Nurturing the best practices	06-May-2019 8	1274
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Nurturing the best practices 2. Website renovation 3. Organizing academic and Training programs 4. Introducing mentoring system 5. Improving Library resources

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
SVM Governing Body	**18-Jan-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**30-Jan-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the calendar of events prescribed by the university, the college and IQAC together has the mechanism for well-planned curriculum delivery. Further, IQAC conducts the meeting of HoD's and prepares the calendar of events for effective implementation of the curriculum. The meeting mainly focuses on the overall development of the curriculum which in terms of conducting internal assessment and University theory examinations. According to the college calendar of events, every faculty member should prepare the conspectus to properly deliver the syllabus. The distribution of curriculum has been done by concerned/respective departmental HoD's and which is distributed based on the

teacher's specialization. During the academic year all the teachers are instructed/suggested to prepare the conspectus and the same will be delivered in the respective academic year. In order to supervise the academic activities of the teacher's, daily dairy will be maintained and which contains, their workload, syllabus covered and other activities carried out by respective teachers. Principal/Vice-Principal of the college will be supervise/sign the academic daily dairy. Student's learning evaluation can be done through by conducting tests, seminars and assignments. Solving previous year question papers. For completeness, student's feedback on teachers is conducted at the end of the academic year and the result will be analyzed/evaluated. Many of our college faculties are represented as member of BoS and BoE, which reflects their ideas as part of curriculum framing at University level. Furthermore, respective faculty reviews the syllabus and provides their suggestions to the BOS. And also the college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
communication skills	Nil	10/06/2020	30	emplyability	LSRW skills, Interview skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Kannada	01/09/2020
MSc	Mathametics	01/09/2020
MCom	Commerce	01/09/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate in Functional English	01/07/2019	134
Certificate in Business Skills	01/07/2019	20

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sociology	2
BA	Economics	2
BA	History	4
BA	History	11
BA	Political Science	4
BA	Political Science	5
BSc	Mathmetics	4
BA	Kannada	2
BSc	Chemistry	7
BSc	Chemistry	4

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution collects the feedback from different stakeholders such as students, alumni, and parents. Periodical analysis is made by IQAC from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. College reviews the facilities provided in the campus IQAC monitors quality consistence and quality enhancement. In supervision of IQAC, various departments and support systems like Career Guidance, AntiRagging and AntiSexual Harassment Cell, etc reinforce the entire system. social issues. Institute collects the feedback physically from stockholders. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year. Following report shows the performance of the teachers. • The individual average performance of the teachers is in between from 8.2 to 10 it is clear from the table 1 that average performances of the teacher is 8.97, this is the general performance index of the college. svmdegreecollege.orgfeedbackonteachers i) Among all the teachers of the college (N36) the performance of 17 teachers is above the general performance index (M8.97) while 19 teachers fall below. This means that 47.22 of teachers are doing their jobs better than the rest of them as perceived by the students. Further, attribute wise analysis reveal the following ii) In minimum, one has to maximum three attributes, the better performing teachers have not done well (their attributes average is less than 8.28) this means that, the better performing teachers need to think that even though the students have rated them as better performers, they have still few

areas where students expect better performance from teachers. iii) It can also be seen from the table1 that among the 19 teachers whose average performance is below the general performance index, yet they have surpassed and done better in few attributes (their attributes average is more than 8.97), this means that, the under performing teachers can relax for a while because even though students have rated them as under performers, in few attributes their performance is no less than the average performance of better performing teachers of the college. Faculty wise performance tables (table2, 3 and 4) revel that the overall performance of the Arts Science faculty (8.97 8.97) is equal to college mean of 8.97. But average mean of Commerce faculty (8.79) is below the overall mean value of the college. • Dr. B.K. Nayak, Dr. S.B. Biradar, Dr. S.P. Aminagada Dr .M.G.Bangari, Mr. G. Mallaiah , Dr. G.M.Sajjanar, Dr. M.S. Mirjekar, Dr. S.G.Sajjalagudda, Dr.S.R. Shetty, Dr. P.S. Kandagal, Mr. K.S. Ganiger, Ms. T.I. Manvi, Mr. S.S. Patil, Mr. S.C. Junja, are the top performers among the Arts, Science and Commerce faculty respectively as perceived by the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Kannada, English, Hindi, Music, Education, Sociology, Statistics, Economics, History, Political Science	1440	271	271
BSc	Physics, Chemistry, Mathematics, Botany, Zoology, Electronics, Computer Science	720	624	624
BCom	Financial Accounting- I, Secretarial practice, Business Economics -I, Business Environment, Indian Constitution	1440	291	291
MA	Kannada	60	32	32
MSc	Mathematics	40	26	26
MCom	Commerce	64	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1186	108	56	9	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
56	35	113	12	1	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
Nill	Nill	0

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	36	13	12	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S. G. Sajjalagudda	Assistant Professor	Best - NSS Officer awarded by RCU Belagavi.
2020	Dr. Sumangala Meti	Assistant Professor	Best - Active author in Kannada qwarded by Bagalkot Districtt

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	6th 2019-20	04/04/2020	06/04/2020
BSc	Nill	4th 2019-20	04/04/2020	06/04/2020
BA	Nill	2nd 201-20	04/04/2020	06/04/2020
BCom	Nill	5th 2019-20	18/10/2019	19/10/2019
BSc	Nill	3rd 2019-20	18/10/2019	19/10/2019
BA	Nill	1st 2019-20	18/10/2019	19/10/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of Rani Channamma University Belagavi the institution appointed college exam Convenor for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. Institute Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. The institute have faculty wise internal exam committees who made aware of the CIE and evaluation process. The orientation programmes are conducted at the beginning of the semester as per guidelines and also conducts induction Programme. Exam department inform to students 'examination pattern, schedule and regulations Academic Calendar with CIA Exam dates. Schedule Display in the College and Department Notice Board. Result Analysis is done by the class tutors after CIA Test. The Principal conducts Review Meetings department wise to give necessary feed back for the improvement of student's performance. Whenever necessary, the teacher shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners, absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed. Supplementary or RE-Examinations are conducted for the absent students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Our academic calendars provide important information about teaching dates examination dates extra co-curricular activities, semester based and annual based examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this the Routine subcommittee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc	Mathmetics	11	7	63.63
Nill	MCom	Commerce	18	14	77.77
Nill	MA	Kannada	21	21	100
Nill	BA	Kannada, English, Hindi, Music, Education, Sociology, Statistics, Economics, History, Political Science	75	63	84
Nill	BSc	Physics, Chemistry, Mathematics, Botany, Zoology, Electronics, Computer Science	184	121	65.76
Nill	BCom	Financial Accounting-I, Secretarial practice, Business Economics -I, Business Environment, Indian Constitution	95	70	73.68

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.svmdegreecollege.edu.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Total	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	9	Nill
International	Botany	1	4
International	zoology	1	Nill
National	Physics	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Electronics	1
History	1
Political Science	1
English	3
Hindi	1

Chemistry	1
Economics	4
Kannada	11
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
MoS2-graphene-CuNi2S4 Nanocomposite Modified Screen-Printed Electrodes an Efficient Electrocatalyst for Hydrogen Evolution Reaction.	Prashanth Shivappa Adarakatti, Mallappa Mahanthappa, Graham C. Smith, Jack P. Hughes, Samuel J. Rowley-Neale, Ashoka S, and Craig E. Banks	International Journal of Hydrogen Energy	2019	Nill	Solid State and Structural Chemistry Unit, Indian Institute of Science	10
Functionalized Co3O4 graphitic nanoparticles: A high performance electrocatalyst for the oxygen evolution reaction	Prashanth S. Adarakatti, Robert D. Crapnell, Samuel J. Rowley-Neale, Ashoka S., Craig E. Banks	International Journal of Hydrogen Energy	2019	Nill	Department of Chemistry, SVM Arts, Science and Commerce College, Ilkal, 587125, India Manchester Fuel Cell Innovation Centre, Manchester Metropolitan University, Chester Street, Manchester, M1 5GD, UK	2
Enhanced photocatalytic activity	Jayalakshmi N, S. A. Prashanth	Journal of Electronic Materials	2020	Nill	Department of Chemistry,	Nill

and electrochemical behavior towards Hg and photocatalytic activity of Ag-CeO2 NPs	Fahad Aand Nagaraju G					SVM Arts, Science and Commerce College, Ilkal, 587125, India	
Designing and Construction of Carboxyl Functionalized MWCNTs / Co-MOFs based Electrochemical Sensor for the Sensitive Detection of Nitrite	Shridevi Salagare, Prashanth Shivappa Adarakatti and Y. Venkataramanappa	International Journal of Environmental Analytical Chemistry	2020	Nill	Department of Chemistry, SVM Arts, Science and Commerce College, Ilkal, 587125, India	Nill
Probing the extent of polysulfide confinement using CoNi2S4 additive inside sulfur cathode of Na/Li-sulfur rechargeable battery	Ravindra K. Bhardwaj, Swetha Jayanti, Prashanth S. Adarakatti, A. K. Sood, Aninda J. Bhattacharyya	ACS Applied materials Interfaces	2020	Nill	Solid State and Structural Chemistry Unit, Indian Institute of Science	Nill
Synthesis of acid resistant Fe2V4O13-polypyrrole nanocomposite: Its application towards the fabrication of disposable electrochemical sensor for the detection	Yogeeshwari R.T, Shreenivasa L, Harikrishna R, Prashanth S.A, Banuprakash G, Ashoka S	Materials Research Express	2019	Nill	Department of Chemistry, SVM Arts, Science and Commerce College, Ilkal, 587125, India	1

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Enhancement of cycling stability and capacity of lithium secondary battery by engineering highly porous AlV3O9	Shreenivasa L, Yogesh K, Prashanth S. A, Viswanatha R, Ashoka S	Journal of Materials Science	2020	Nill	PG Department of Chemistry, KLE's PC Jabin Science College, Hubballi, India	1
In situ addition of a graphitic carbon into a NiCo2O4/CoO composite: enhanced catalysis toward the oxygen evolution reaction	Srinivasa N, Shreenivasa L, Prashanth S. A, Jack P. Huges, Samuel J. Rowle-Neale, Craig E. Banks, Ashoka S	RSC Advances	2019	Nill	PG Department of Chemistry, KLE's PC Jabin Science College, Hubballi, India	5

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	Nill	Nill	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	Nill	1
Presented papers	5	3	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation and	NSS with Rotary	5	60

Deaddiction	Club And Innerwheel Club			
Blood donation	NSS with Rotary Club And Innerwheel Club and Vijayamahant Rakta Bhandar. Ilkal	5		42
Vishwa Janasankya Dinacharane	NSS	15		100
Kargil Vijayotsava	NSS	15		100
Vyasanamukta Dinacharane (Jagruti Jata)	NSS	40		950
FIT India Movement	NSS	35		400
Anti Terrorist Day	NSS	35		100
International Day against Drug Abuse and Illicit trafficking	NCC	45		600
Swatchta Hi Seva Program	NCC	10		45
International Yoga Day	NCC	15		104
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National integration	Chief Minister Appreciation Award	Government of Karntaka	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS with Rotary Club And Innerwheel Club and Vijayamahant Rakta Bhandar. Ilkal	Blood donation	5	42
NSS	NSS with Rotary Club And Innerwheel Club	Plantation Deaddiction	5	60

NSS	NSS,Rotary Club	NSS,Rotary Club	10	500
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	nil	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nill	Nill	nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VMSR College, Hunagund	01/01/2019	Knowledge	45
PACE Dharwad	20/08/2019	Placement	77
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1785000	2212544

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing

Others		Newly Added	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-LIB	Fully	16.2	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55550	6331274	454	139370	56004	6470644
Reference Books	1456	874362	Nill	Nill	1456	874362
e-Books	3135000	5900	164300	Nill	3299300	5900
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	6000	5900	Nill	Nill	6000	5900
Digital Database	1	5900	Nill	Nill	1	5900
CD & Video	128	31756	2	100	130	31856
Library Automation	1	80240	Nill	Nill	1	80240
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	20	32749	20	25892	40	58641
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin	89	2	17	3	3	8	8	5	0

g									
Added	0	0	0	0	0	0	0	35	0
Total	89	2	17	3	3	8	8	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

40 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Online Quiz "Covid-19 Pandemic Awareness Quiz Programme"	https://forms.gle/a6Q4iSK84WUz55WL8
Online Quiz on "Immunity and Economic Measures to Overcome Covid-19"	https://forms.gle/p6h2LmHvHTJyQigG8
Webinar on "Ecocentric Sensibility in Literature"	https://forms.gle/FcPHvwsDqvUjAkFM9
Webinar onResearch Methods on Art and Architecture of Chalukyas.	https://forms.gle/jSgf8jFG6Xzq8tkBA
Online Quiz "IPR and Plagiarism"	https://forms.gle/r8JAgvXgMzL9ioEM7

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1335000	1515465	450000	279609

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Laboratories: In the Institution 8 Laboratories are working. They are maintaining budget proposal file, stock register/equipment Register, cross verification stocks by the committee which is framed by the principal, the cleaning/sweeping by the laboratories done by the temporary attenders appointed, the total number of temporary attenders were 8 and all the departments of laboratories are maintained bills register/file. 2. Library: the library resources are kept in procedural manner, the proposed budget allocated to the library department amount of Rs. 80500/- for FY 2019-20.the department is maintained all the register namely Budget file, stock/equipment register, general cross verification of all library resources, number of temporary attenders are appointed is 3. Bills register/file is also maintained. 3. Sports: there is a classification of budget to the sports department, they kept stock register, cross verification of sports equipment will be made yearly once, total temporary attenders provided to maintenance work of swimming pool and auditorium of the Institution. Maintained bills register file. 4. Computers: computers are maintained and utilized in proper channel, the computer science department will take care of all the computers are set up in the institution, the department also gets the budget from the budget committee, and the documents related to computers are available with accounts department of the college with computer science department. 5. Classrooms: Maintenance committee looks after the support facilities like Labs, Library, Sports Complex (Ground, Indoor Stadium, Swimming fool, Jim), Computers and Classrooms etc. All

classroom were cleaned and swiped by the temporary attenders, appointed by the office committee of the college. All the classrooms were cleaned and kept good condition to the students and faculty.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Meritorious Prizes	85	129600
Financial Support from Other Sources			
a) National	Merit Scholarship Fee Concession	597	1852266
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Guidance for competitive examinations	01/07/2019	197	PACE Institute Dharawad
2. Career Counselling	01/07/2019	310	Deshapande Foundation Hubli
3. Soft skill development by Placement Cell	01/07/2019	352	Deshapande Foundation Hubli
4. Remedial coaching -Alumni	01/07/2019	670	Nill
5. Language lab	01/07/2019	75	Nill
8. Personal Counselling	01/07/2019	1186	Nill
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Soft Skill Development	197	1332	3	33
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank	125	25	Infosys, WIPRO, TCS, Cognitive Clouds Bangalore	38	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.A.	Pol.Science, History, English, Kannada, Economics	Ranichannamma University Belagavi	M.Lib
2020	3	B.Sc/B.A	Pol.Science, History, English, Kannada, Economics	Karnataka University Dharwad, Ranichannamma University Belagavi	LLB
2020	2	B.A.	Pol.Science, History, English, Kannada, Economics	Ranichannamma University Belagavi	M.A.
2020	19	B.Sc	Chemistry, Physics, Mathematics, Botany, Zoology	Ranichannamma University Belagavi, Karnataka University Dharwad	M.Sc.
2020	6	B.Com	Commerce	SVM Arts, Science and Commerce College Ilkal, Ranic	M.Com

2020	53	B.Sc/B.A	Pol.Science, History, English, Kannada, Economics	S.R.Kanti B.Ed College Ilkal, Basaveshwar Bed college Bagalkot	B.Ed
2020	7	B.Com	Commerce	Ranichanna mma University Belagavi	M.B.A.
2020	1	BA	Pol.Science, History, English, Kannada, Economics	Basaveshwar B.P.Ed college Bagalkot	BPEd

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| 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services) |

Items	Number of students selected/ qualifying
NET	1
SET	1

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| 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year |

Activity	Level	Number of Participants
Rangoli competition	College	15
Science Quiz competition on National Science Day.28-02-2020	College	9

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University Blue	National	1	Nill	S1729220	Anusha Soppimath
2019	University Blue	National	1	Nill	C176869	Shikandar Reshmi
2019	University Blue	National	1	Nill	C1768610	Rajeshwari Bhavikatti

| 2019 | Gold Medal | National | Nill | 1 | C1768605 | Anand Hadimani |
| 2019 | Gold Medal | National | Nill | 1 | S1729220 | Anusha Soppimath |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Cultural Forum: Students representative: Miss.Basavarajeshwari Bhavikatti B.Com-V Sem Convenor: Prof.K.S.Ganiger Students' forum was inaugurated on 22-08-2019. His Holiness Poojya Gurumahanta Swamiji presided over the function. The chief guest Dr.M.Ramachandregouda , Vice-Chancelllor Rani Channamma University Belagavi, addressed the audience and spoke about the importance of extra-curricular activities in personality development. 2. Sports: Students representative: Bangarlaxman Goundi Kamakshi Aralikatti, B.A-VIth Sem Convenor: Prof.S.H.Agasimundin · A "University LevMr.Shikandar Reshmi Miss Rajeshwari Bhavikatti B.Com-VI sem have been selected as Rani Channamma University Blue in Ball badminton .Miss Anusha Soppimath B.Sc-VI sem has been selected as Rani Channamma University Blue in Kho-Kho. · The college has well equipped indoor stadium as well as out-door stadium which caters the needs of students. 3. Students Magazine Literary Forum: Students representative: Miss. Neelamma.S. B.Sc-IVth Sem Convenor: Dr.S.G.Sajjalagudda · A programme "Janapada Sinchana was organised on 16-10-2019. Shri.Sharanappa Vadageri , a well known Janapada singer sung Janapada songs and explained the importance of Janapada literature in our daily life 4. Women Forum: Students representative:Miss.Poornima Malagi , B.Sc-VIth Sem Convenor:Dr.S.P.Amingad · A programme on "National Integration-Role of Women " was organised on 03-03-2020. Prof. H.S.Bhutanal, Rtd Joint Director, PU Education department has been invited as the chief guest. 5. Science Forum: Students representative: Miss.Ashwini.S.Kenduli, B.Sc-VI Sem Convenor: Prof.S.S.Patil · Quiz competition and Prepared speech competition on the topic: "Women in Science was organised by the forum on the auspicious day of National Science day i.e.,on 28--02-2020. Cash prizes were distributed for the winners. 6. Social Science Forum: Students representative: Ku.Vijaya Rodda, B.A-IV Sem Convenor: Dr.Ramesh Malagi · A workshop on "Personality Development was organised on 16-10-2019. Dr.S.B.Biradar and Dr.Nana Patil were invited as the resource persons for the workshop. About 150 were benefitted. 7. Commerce and Planning Forum: Students representative: Miss.Annapurna Uppal , B.Com -IV Sem Convenor: Prof. Ravi Kurnal · "Business Mela" was organised by commerce department on 09-04-2019 to develop entrepreneur skills among students. Public and Students actively participated and made the programme a grand success. · Career and Counselling cell: Student representative: Miss Anusha Soppimath, B.Sc-VI Sem IQAC: Student representative: Miss.Basavarajeshwari Bhavikatti B.Com-V Sem

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Introduction: Alumni was constituted in the year 2002 and registered under co-operative act on 17-02-2002 keeping the following objectives: ? To create bridge between the students and Alumni who are serving the society in various fields. ? Organising year round awareness programmes and workshops for the students. ? Igniting our youger minds through sharing experiences and collbrating with successful enterprenuers, scientists, teachers, industrialists, artists etc., of our past students. ? Helping needy students for persuing their higher education. Since its inception, Alumni is dedicated

to the overall development of the students and always supporting and helping our students for achieving their goals. At present 300 members are actively engaged in the association. To mention a few, famous and successful Alumni include: • Shri Amaregouda Bhyyapur, Ex-Minister Govt. of Karnataka • Shri.Shivaraj Tangadagi, Ex-Minister, present MLA Kanakagiri , Govt of Karnataka • Dr. Ullas M Pandurangi, Famous Cardiologist, Appollo hospital,Chennai. • Shri.M.V.Patil, Chairman, SVMVV Sangha Ilkal • Shri.K.S.Kandikond, Chairman Governing body, SVM Arts, Science and Commerce College Ilkal • Shri. Halegoudar, Scientist • Shri.Venkatesh Saka, Industralist • Shri. Bhadrinath Kandakur, Enterprenuer Film maker Bangalore • Shri. S.R.Navalihiremath, Class-I Contractor • Shri Abdul Hakim, Press reporter • Dr.H.G. Daddi. Surgoen Jamakhandi • Shri.M.S.Shankarguli, Rtd Judge And many more…………. INFRASTRUCTURE DEVELOPED BY ALUMNI IN THE COLLEGE 1. Pure Drinking Water (RO) Plant Alumni has installed RO plant (Capacity:500 LPH) in the campus to provide safe drinking water to the students. Alunmi has invested Rs.2.5 Lakh for this project. The project was highly appreciated by the stake holders. 2. Rain water harvesting Alumni supported rain water harvesting by providing Rs10,000/- to the department of Chemistry to install rain water harvesting unit in the lab (Capacity: 1500 Lit). This water is being used by the department as distilled water for practical work throught the year. 3. Cash Prize for Meritorius and Economically backward Students: I feel very proud to say that our Alumni is encouraging meritorious students by giving cash prizes and economically backward students are provided with financial assistance by Alumni members. • Alumni distributes Rs 45,000 to Rs. 50,000 every year as cash prize to the meritorius students. • Shri.S.R.Patil Scholarship worth Rs 15,00000 is also made available for economically backward students. • The following Alumni members are promised to support our students for the cause of education through scholarships. ? Shri. S.R.Navalihiremath, Class-I Contractor Kudalasangam, donated Rs. 51,00000 to Alumni for development acivities . New Scholarships Introduced from 2018 onwards ? Prof.R.P. Mahindrakar donated Rs 10,00000 which is deposited in Ilkal Urban cooperative bank and the interest earned is available for poor students' persuing B.Com. ? Shri.B.R.Mathad, Press reporter was pleased to support students with a Scholarship of Rs.10,00000 which is deposited in Ilakl Urban cooperative bank and the interest earned is available as a scholarship for students studying English as optional. ? Shri. Prashant.V.Hanchate scholarship of Rs 5,00000 is also available for topper in B.Com Final exam. ? Shri.N.S.Gotur, Assistant Executive Engineer donated Rs 25,00000. The interest earned

5.4.2 – No. of enrolled Alumni:
338

5.4.3 – Alumni contribution during the year (in Rupees) :
88000

5.4.4 – Meetings/activities organized by Alumni Association :
Meetings 03 / Activities 05

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The administrative system of the college is decentralised • The system functions through various committees, such as examination committee, college union forum, college union sub forums, discipline committee, etc • Planning and monitoring are taken up with IQAC Consensus. • Adequate support from the

management in terms of up gradation of infrastructure, purchase of equipment to sustain and enhance quality in institution. • The college promotes a culture of participatory management • Members of executive board of management, College governing body, the principal and IQAC actively participate in a decision making and various programmes of the institution. • The management, the principal and the faculty through participative management mechanism ensure the curricular and co curricular and administrative efficiency.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	• Library, ICT and physical infrastructure/ Instrumentation • Induction programmes for newly admitted students. • E- Resource training for faculty members. • Total 58,508 numbers of books are available to enrich knowledge. • Proper seating arrangement is provided. • INFLIBNET facility. • WiFi facility. • Journals are made available • CC cameras are installed.
Curriculum Development	• Many faculties of our college participate as BoS and BoE members of Rani Chanama University Belagavi. They contribute their ideas and thoughts effectively in the curriculum development. • Teachers participate in seminars and workshops on the theme of curriculum development. • IQAC encourages career development initiatives.
Teaching and Learning	• Recruitments of qualified and competent teaching faculty. • Promoting professional development of faculty by providing support. • Deputing teachers for refresher and orientation courses. • Equipping the teachers to the modern pedagogical tools. • Encourage faculties to pursue Ph.D and M.Phil. Programmes. • Organizing remedial classes for slow learners and enrichment classes for advance learners. • Conduction of seminars/GD's /Debates/ Industrial visits/ study tours. • Conduction of internal assessment tests. • Teacher's study materials [Soft copyPPT slides/PDF presentation] are shared with students • The College library is also automated with Library Management System and the information.
Examination and Evaluation	• Remedial classes, student

	counselling and internal tests are being conducted on a routine. • Guiding students to apply for photocopy of answer scripts, evaluation of received answer scripts, apply for revaluation and challenge evaluation
Research and Development	• Faculties engaged in research activities. • Involved in major/ minor research projects. • National seminars / conferences are organised to promote research culture. • Eminent scientists and academicians are invited for motivational speech. • MOU with other Institutions to exchange of faculties and students for research and learning.
Human Resource Management	• Recruitment and retaining of faculty as per Govt. and University guidelines • Recruitment of Ad- hoc faculty as per norms of Institution. • Performance of teaching and non teaching staff through feedback and confidential reports by the principal. • Encourage faculties to pursue Ph. D and M. Phil. programmes, Support for Publication.
Industry Interaction / Collaboration	• Facilitating the Institution Industry interaction through: • Organising Industrial/Study tours. • Visit to Jindal Steel Works, Toranagal, Bagalkote Cement Factory, Mudhol Sugars, Caribou Water Plant, MRPL Mangalore, Cashew Tin manufacturing Industry, Udupi and local Granite Indusrties.
Admission of Students	On the bases of allotment of strength by the Rani Channamma University Belagavi ? Number of application received admitted based on allotted of strength. ? Admission process will be done as per the norms of Govt of Karnataka.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	No
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. M. G. Bangari	Trends on Research	C. S. Bembalagi Arts, SMR Palaresh Science G.L. Rathi Commerce Degree College, Ramadurga	890
2019	Dr. S. S. Awati	Two Days Seminar	Sharanubasave shwar College of Science and Sharanubasavesh war College of Arts, Kalaburgi	2966
2019	Dr. S. B. Biradar	National Seminar on NAAC Registraton	Sharan Basaveshwar College of Arts, Kalaburgi	2026
2019	Dr. M. S. Mirjekar	Recent Economic Reform and Industrial Development	Jaikranti Arts Commerce Senior College, Latur	1730
2020	Dr. Shridhar A. H	Innovation Challenges in Science Technology (ICI CST - 2019)	Don Bosco Institute of Technology, Bengalore	3500
2020	Dr. Ramesh Malagi	Feb 2020 National Seminar	SJMS Hubli Womens College	980
2020	Mr. P. D. Ekabote	Power Point Presentation and Essay Competiton	Basaveshwar Science College Bagalkot	1860
Nill	Dr. B. S. Math	Three Days Seminar	Karanataka Itihasa Academy Bengalore	2400
2020	Mr. S. C. Junja	Two Days National Seminar	Dr. Ambedkar College of Arts, Commerce and PG Center Kalaburgi	980
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

Year	organised for teaching staff	organised for non-teaching staff				
2020	Rejuvenating Faculty on NAAC RAF (Workshop)	Rejuvenating Faculty on NAAC RAF (Workshop)	08/02/2020	08/02/2020	33	Nill
2020	Rejuvenating IQAC Members on NAAC RAF	Rejuvenating IQAC Members on NAAC RAF	08/02/2020	08/02/2020	15	Nill
2020	Nill	Improving Work Efficiancy	14/03/2020	14/03/2020	Nill	23
2020	Nill	ICT Training for Non - Teaching Staff	29/02/2020	29/02/2020	Nill	7
2020	Library Training	Nill	16/02/2020	16/02/2020	41	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
HRDC - 70th Orientation Programme	1	06/02/2020	26/02/2020	21
Human Resource Development Centre. Refresher Cource on Economics	1	06/12/2019	19/12/2019	14
UGC - HRDC Andhra University Vishakhapatnam, Orientation Programme	1	11/11/2019	01/12/2019	21 Day
UGC - HRDC Andhra University Vishakhapatnam, Orientation Programme	1	11/11/2019	01/12/2019	21 Day

FDP - 7 days Environmental Justice and Sustainble Development	1	13/02/2020	13/02/2020	7 Days
Refreshers Cource in Commerce	1	16/07/2019	29/07/2020	14 Day
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Triple Benefit Scheme. 2. Group Insurance. 3.Family Benefit fund. 4.Leave encashment. 5. Family Planning Scheme. 6.SVM Employees Credit Co-Operative Society. 7.Extension of EPF to ad-hoc teachers. 8.Housing Society.	EPF, ESIC and Cooperative Credit Society	1. Scholarships. 2. Placement. 3. Career guidance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts external financial audits from Charted Accountant at the end of every financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SVMVVV Society, Ilkal	6473514	Infrastucture and general payments
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6.4.3 – Total corpus fund generated

9963876.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meetings are conducted regularly.

6.5.3 – Development programmes for support staff (at least three)

Safety Measures in College Date: 21-9-2019 15 Participants

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Restructuring Diaries	30/05/2019	30/05/2019	05/06/2019	63
2019	Calender of Events	28/06/2019	28/06/2019	28/05/2020	1274
2019	Prepare Strategic plan in institution	05/05/2019	05/05/2019	07/05/2019	63
2020	Website Renovation	16/07/2020	16/07/2020	24/07/2020	15
2019	Conspectus	01/06/2019	01/06/2019	08/06/2019	63
2019	Preparation of AQAR	28/05/2019	28/05/2019	28/05/2020	80
2019	Timely subimission of AQAR	28/05/2019	28/05/2019	30/05/2019	63
2019	Nurturing Best Practices	06/05/2019	06/05/2019	14/05/2019	1274
2020	Science forum	28/02/2020	28/02/2020	03/03/2020	205
2019	Introduction of Best Practices	06/05/2019	06/05/2019	28/05/2020	1150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nill

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/08/2019	1	De-addiction Day	Social Awareness	990
2019	1	1	17/01/2020	1	Plantation	Environmental Awareness	65

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Hand Book / Adimission Form	10/10/2019	Students' handbooks distributed to the students during the beginning of academic year. The Principal and Members of Discipline Committee of our college observe the students daily activities related to code of conduct
Teachers handbook	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Intigration Day	31/10/2019	31/10/2019	1010

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
Plantation by NSS Volunteers (16/01/2020) Swachchta Hi Sewa hai Mass Awareness Rally by NCC Cadets (10/08/2019) Special Lecture on "What can I do campus"/City Clean By Lt. Dr. Shridhar. A. H (21/06/2019) Playground Clean Up Day by NSS Students (14/08/2019 25/01/2020) Campus Clean up Days by NSS Volunteers (Every Sunday)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Student – Teacher: Care-Share Forum: Goals: • To identify and solve the students' academic and personal problems. • To monitor students. • To motivate students to open up with their teachers. • To inspire students to realize their goals. • To help the students to become responsible citizens of our country. 2. The Context: The Care-Share Forum has a strong belief in statement: "Helping others is helping us". The Practice: All the faculty members of the department will be available to their students on a prescribed day and time for their assistance on mutually agreed basis. Students of various classes may meet any faculty member for any of their academic concerned problems, discuss with them informally, freely and frankly. Students who are more hesitant in regular classrooms can freely interact with any faculty member either individually or in groups. All the faculty members are easily and readily available to every student. Outcome: Students who are more hesitant in regular classrooms can freely interact with any faculty member either individually or in groups. All the faculty members are easily and readily available to every student. Students can get the feedback pertaining to their assigned tasks, preparing for seminar, writing assignments, projects, etc. Students of different classes can easily come together, talk together, listen together, undertake work together, learn together, discuss and finalize any of the department related issues. Students can discuss any of their personal or study related problems with the faculty members and ask for the timely suggestion, help, assistance, remedy etc., This is a place where the student can independently discuss the contemporary issues relate to their areas of interest. Problems Encountered and Resources Required: • Students in the forum use to share the problems relating to the college including library facilities rather than subject specific problems. • Resources needed for conducting the careshare forum event is classrooms 2. Title of the Practice: Word Bank Goals: • To enrich vocabulary of UG and PG students. • To improve the usage of English words. • To improve communication skills among students. The Context: • Students enroll themselves in the college to have better education. When it comes to communication skills students find it difficult to express their ideas in English. Word Bank provides opportunity to improve communication skills of our students. To avoid the phobia of English, word bank is introduced by displaying a word with its meaning on the display board every day along with its usage. The Practice: • The task of writing each new word with its usage everyday on the display board is allotted to a group of students of a particular class. They write a new word every day with its word class, meaning and usage for a fortnight. Further this task is extended to the next class for another fortnight. This task is repeated throughout the year by different classes. Evidence of success. The word Bank is one of the most popular ways of tackling deliberate vocabulary learning. Students will benefit from time spent on deliberate learning of new words. It enables the students to recognize the new words relevant to their lives. It enables students to improve their vocabulary. Importance of Vocabulary : 1. Vocabulary is much more important than Crammer. It is a key to communicate successfully. Words help communicate clearly and accurately. 2. Vocabulary helps students to increase their knowledge. 3.Vocabulary improves thinking abilities. 4. Vocabulary is the most important skill to learn any language. 5. Vocabulary is a critical factor in

the development of reading skills. 6. Vocabulary is central to digital libraries. Wilkins is right in his view on vocabulary, he says Without grammar very little can be conveyed without vocabulary nothing can be conveyed. outcome: Students improved their vocabulary skills. the enrichment of vocabulary of students is found in their interaction in the classrooms. Problems Encountered and Resources Required: few problems encountered during the beginning. Resources needed for organizing word bank are a dictionary, clean board and color chalk pieces.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.svmdegreecollege.edu.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is situated in rural and backward area. Our college students hail from different culture, traditions, languages, food habits, life style, etc.,of rural background. The college focuses on delivering to its best ability, the vision of the institution through proper training and strategies. Our founder president Pujya Shri. Vijay Mahant Swamiji was a prominent Educationist he had an ideology 'Education to the door steps of poor people." He nurtured the dream of getting education for poor people. The institution provides value based education and enabling the students to face challenges of modern life. The institute aims at instilling a sense of democratic, ethical, and moral values. Recognizing its privileged position as a leading institute of higher learning, our college makes consistent efforts to fulfill its social responsibility toward the economically backward and socially deprived sections of society. The college management, staff and students believe that the true essence of empowerment lies in creating sustained forms of emancipation by generating lasting opportunities. Our vision is to enrich students with knowledge, skills and values to serve society honestly. The college management resolved firmly to facilitate empowerment through education, knowledge, skills and values. Our College has a set of high values and standards for the improvement of community living. Combination of learning and curiosity of actions from the institution from years provide good actions for the betterment of the weavers and downtrodden community. We are driven to deliver our mission and convinced of the transformative power of education and research to them for their betterment. Our mission is to educate students with high values to transform society through commitment, harmony, unity, equality, integrity and accountability. Our institution has distinct characteristics which have guided multi-disciplinary and cross-disciplinary academic programmes as well as in social-cultural disciplines. The college is committed to quality and excellence in all its activities of teaching-learning, research, training and extension. We aim to deliver an exceptional education and to make significant contributions to society. Institution consistently inspires students and provides a platform for methodological skill development, multidisciplinary scheme development, ethical and human value development. Focus of the institution was always on the following vision, mission and working methodology to assure the standard of the communities performance through value added education.

Provide the weblink of the institution
http://www.svmdegreecollege.edu.in

8.Future Plans of Actions for Next Academic Year

The IQAC prepares the future plan of the next academic year meticulously. The foremost concern is teaching learning evaluation. It sets quality benchmarks as spelled out by NAAC. The calendar of events is prepared under IQAC keeping in view of the guidelines provided by Rani Channamma University, Belagavi. Focus for the forthcoming year is to offer more intensive guidance to the students to fulfill their dream. Students need to develop the necessary critical and professional skills to reach the desired jobs and personal goals. Following are the future plans of the institution 1) to maintain clean and green campus 2) to conduct seminars/ workshops and invited talks for the overall progress of the students 3) organize Entrepreneurship awareness programs 4) Workshop for students on skill development Programme 5) promoting ICT use in classrooms 6) filling up of permanent posts for Physics and Mathematics vacant positions 7) Increasing ICT enabled classrooms 8) online feedback system from students and other stakeholders 9) To develop a comprehensive system of student mentoring and student support 10) To create a research culture in faculty and students. 11) To motivate students for self employment and to enable them to emerge as entrepreneurs 12) to motivate faculty for their professional development 13) to strengthen support systems 14) Students' centric teaching system is to be emphasized. 15) Special counseling of defaulter students with their parents will be undertaken well in advance to avoid the possibility of drop out. 16) Academic performance of students and achievements of faculty shall be recognized by organizing felicitation ceremony. 17) Expert lectures of guest faculty from various Industry linkages will be organized to broaden the knowledge horizon of learners. 18) Motivation to conduct action research in the respective departments 19) Library facility will continue to be extended to alumni as well as needy students of the nearby areas. 20) Awareness programmes on health hygiene and personal sanitation, electrical safety, soil testing, environment, cleanliness campaign, energy and environmental conservation campaign and tree plantation, at the adopted area will be organized. 21) Development of additional infrastructure and learning resources whenever necessary. 22) Concerted efforts to obtain grants for infrastructure development. 23) Improve fully computerized Administrative Office. 24) Reduction in electricity bills by use of LED bulbs and solar panels 25) Growth oriented Annual budgetary allocation.