

English Language for B. Sc. Third Semester: Takeoff Session


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Welcome to Third Semester



You can't go back and
change the beginning, but
you can start where you are
and change the ending.

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- **Begin your day by being grateful**
 - **Positive attitude**
 - **The best thing is to begin**



**DON'T WAIT FOR
OPPORTUNITY.
CREATE IT.**

English Language for B.Sc. 3rd Semester

- Why to Study English language
- To know the details of Text book and Reference books
- To Understand the syllabus for B. Sc. Third semester English
- To understand the Blue Print of QP
- To master the study skills
- Goal Setting
- Learning Outcomes



Learning Objectives

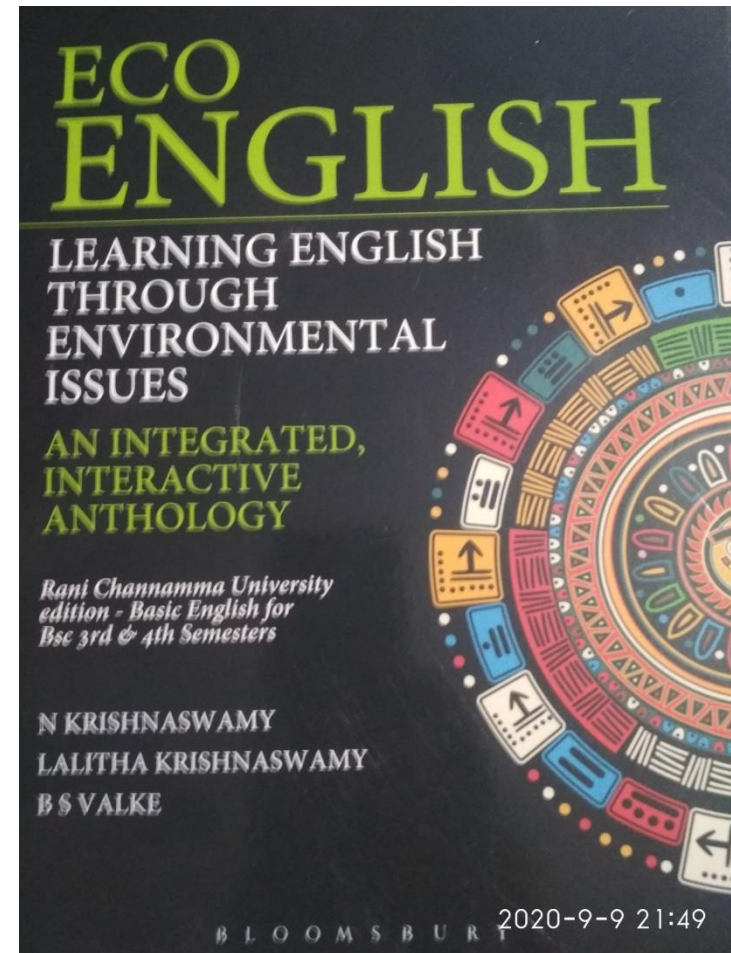
Why to Study English language

- English Teaching in India is Carried on mechanically as a ritual (Macaulay model) Hopes of NEP
- English has not been made relevant to our situation
- English is taught for about 8 to 10 years at the school level learners are unable to compose even a couple of sentences
- So...



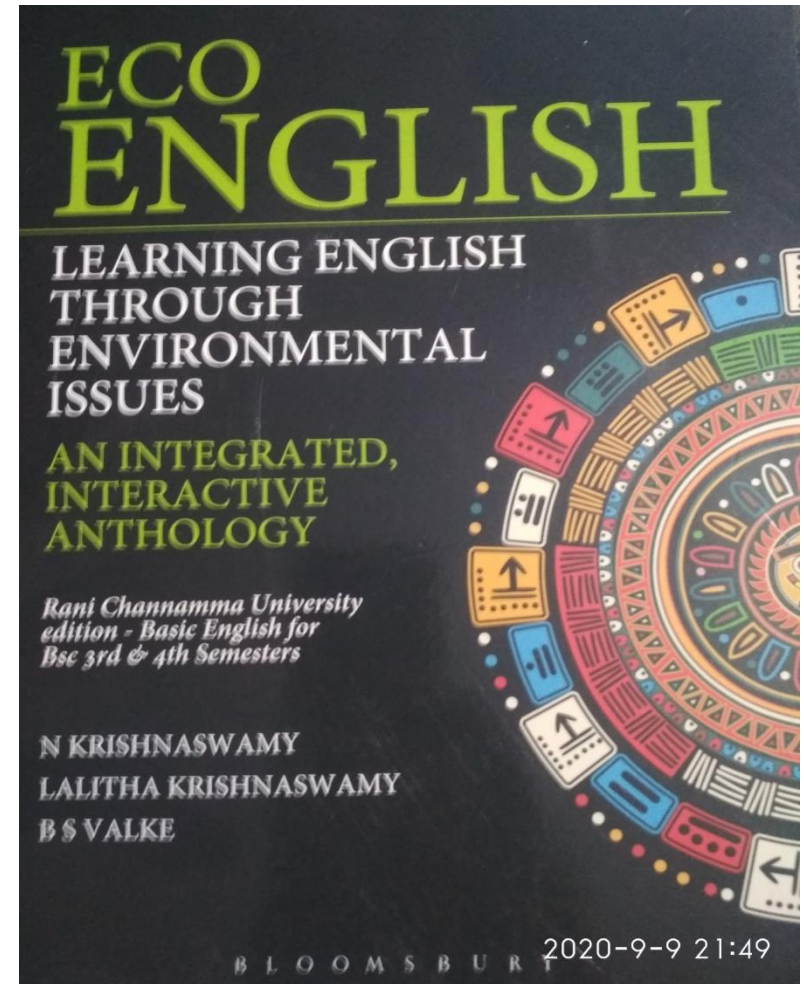
Text Book

- Theme based anthology
- ESP: English for Specific Purposes
- Ecological awareness while learning English
- Exercises on Speech practice, Vocabulary enrichment, comprehension, grammar and usage,
- Global issues affecting entire planet



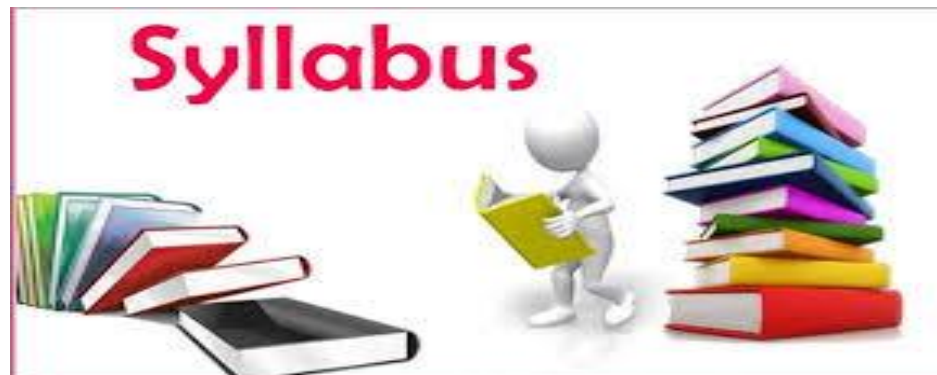
8 Chapters on Global issues affecting entire Planet

- 1) Will the World Come to an end?
- 2) Noah Today
- 3) The Happy Man Shirt
- 4) Polluting the world
- 5) Animal Farm
- 6) Rivers
- 7) Water
- 8) Global Warming and climate change



Syllabus

- Prose: 8 Chapters
- Grammar and Composition
- Confusing Words (Sentences to be framed on Five pairs of words)
- One Word Substitutes
- Interpretations of Notices
- Translation of a Paragraph (A Paragraph of one hundred words from Kannada text into English or vice versa)
- Paraphrasing of a Prose of 100 words or a Sonnet



Pattern of Question Paper

(80 Marks per paper of three hours and 20 Marks for I.A)

- | | |
|-----------------------------------------------------------------------|---------|
| 1) Objective type questions | 10x1=10 |
| 2) Comprehension Questions
(Answer in a sentence or Two) | 05X2=10 |
| 3) Essay type question (one out of two) | 1X10=10 |
| 4) Essay type question (one out of two) | 1X10=10 |
| 5) Short Notes (two out of four) | 02X5=10 |
| 6) Confusing Words
(Sentences to be framed on Five pairs of words) | |
| 7) A) One Word Substitutes | 05X1=05 |
| B) Interpretations of Notices | 05X1=05 |
| 8) Translation (100 words) | 1X10=10 |

Or

Paraphrasing of a Prose of 100 words or a Sonnet

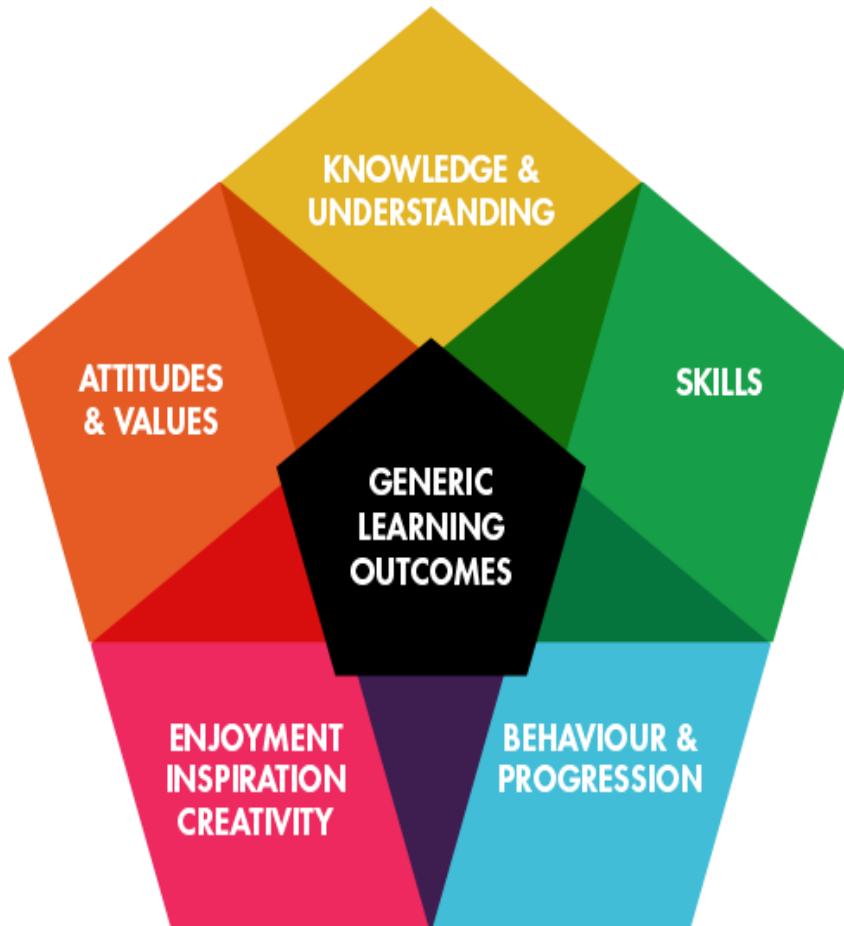
Total 80

Goal Setting





Learning Outcomes



- Mastery of ...
- LSRW
- Vocabulary enrichment
- Comprehension
- grammar
- Usage
- Translation skills
- Paraphrasing skills
- Critical Writing skills

Questions?



Colorful Thank You Sign Design

T H A N K Y O U

