



S.V.M.V.V. Society's
S.V.M. Arts, Science and Commerce College
ILKAL - 587 125

Dist: Bagalkot,

Karnataka

Self Study Report
for
Third Cycle of Accreditation

Submitted to:
The Director
National Assessment and
Accreditation Council, Bangalore - 10

December 2016

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Post Box No. : 3

Shri Vijay Mahantesh Vidyavardhak Sangha's

☎ : Off : 8971130260
Mobile : 9900766450



SHRI VIJAY MAHANTESH ARTS, SCIENCE & COMMERCE COLLEGE, ILKAL - 587 125

Dt. Bagalkot

Karnataka State

Re accredited at 'B' level by NAAC Under CGPA

(Affiliated to Rani Channamma University, Belagavi Centre Code No. 6218)

E-mail : svmdegreecollege@gmail.com

Web : www.svmdegreecollege.org

Dr. Bharati K. Noik
M Music, Ph.D.
Principal

Ref No.

Date : 23-12-2016

To,
The Director,
National Assessment and Accreditation Council,
P.O. Box No 1075, Nagarbhavi,
BENGALURU – 560010

Respected Sir,

Sub: Submission of Self-Study Report- Third Cycle Accreditation.

We would like to bring to your kind attention that S.V.M.V.V.S's Shri Vijay Mahantesh Arts, Science Commerce College, ILKAL-587125 Dist: Bagalkot, Karnataka is submitting the Self Study Report for the Third Cycle Accreditation. The SSR has been hosted on the college website for your kind perusal and further necessary action.

Kindly do the needful in this regard.

Thanking You,

Place: ILKAL
Date: 23-12-2016

Yours faithfully,

Bharati K. Noik
Principal

**S.V.M. Arts, Science and
Commerce College, ILKAL**

Post Box No. : 3

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Dr. Bharati K. Naik
M. Music, Ph.D.
Principal

Ref No.

Date : 23-12-2016

NAAC STEERING COMMITTEE

- | | |
|------------------------------------|--------------|
| 1. Principal, Dr. Bharati K. Naik, | Chairman |
| 2. Prof. S. S. Awati | Co-ordinator |
| 3. Prof. M. B. Mall | Member |
| 4. Smt G. G. Gani | Member |
| 5. Prof. M. G. Bangari | Member |
| 6. Prof. S. C. Junja | Member |
| 7. Dr. P. S. Kandagal | Member |
| 8. Dr. S. B. Biradar | PRO |

Principal

**S.V.M. Arts, Science and
Commerce College, ILKAL**

PREFACE

Shri Vijay Mahantesh Arts, Science and Commerce College, is the flagship of the S.V.M.V.V. Society established in 1963. It holds a reputation of being one of the best Colleges in North-Karnataka. Since its inception, the college motivated poor and disadvantaged classes of students to undertake higher education. The institution is successful in translating its vision to provide educational opportunity to the poor and the surrounding rural students.

The College is permanently affiliated to Rani Channamma University Belagavi and is included under section 2(f) and 12(B) of the UGC Act of 1956. It provides education in Arts, Science and Commerce disciplines. The College offers distance examination center for Karnatak University distance education which helps to undertake higher education on part-time mode. The College also offers Post Graduate Courses in Kannada, Mathematics and Commerce. The campus is spread over an area of 36 acres with well equipped laboratories, classrooms, Wi-Fi and Internet facility, health centre, outdoor and indoor sports training facilities, swimming pool, library with useful titles, NSS, NCC, YRC, placement cell, Career and Counseling Cell and Coaching Classes for Entry into Services for SC/ST/OBC (Excluding creamy layer) and Minorities.

S.V.M.V.V. SOCIETY:

Shri Vijay Mahantesh Vidya Vardhak Society is one of the premier educational institutions in North Karnataka established in the year 1963 with the blessings of His Holiness Shri Vijay Mahantesh Swamiji of Chittaragi Samstan Math. The unique objective of our society is to take higher education to the door steps of poor peasants and weavers of this backward area. The sprawling campus “Mahant Gangotri” is spread over 36 acres. During the tenure of five decades, the society made a significant progress by establishing 14 varied educational institutions imparting education and training ranging from KG to PG. Over 4000 students and 600 employees are actively involved in this noble academic exercise. The society moves ahead with the goals and objectives visualised by the founders of the society.

The institutions run by SVMVV Society are:

1. S.V.M. Arts, Science and Commerce College
2. S.V.M. Arts, Science and Commerce PU College
3. SJGM ITI College
4. S.R. Kanthi College of Education
5. S.R.Kanthi Girls High School
6. S.V.M. Arts and Commerce Women’s College
7. S.V.M. Arts and Commerce Women’s PU College
8. S.V.M. Ayurvedic Medical College
9. R. P. Karadi Ayurvedic Hospital
10. S.V.M. College of Business Administration
11. A.R. Jahagiradar BCA College

12. S.V.M. Institute of Management Studies
13. Shri Guru Mahant Shishu Vihar Primary School
14. Shri Guru Basava D.Ed. College

About ILKAL

Ilkal is a major town in Bagalkot district of Karnataka. It is an epicenter of Hindu-Muslim harmony representing the ideas of His Holiness Shri Vijay Mahantesh Swamiji and Sufi Saint Sayed Murtuza Sha Khadri. It is a home of artists and platform of cultural activities. It is widely known for pink granite and elegant traditional Ilkal sarees all over the country. The city is located on the north-east border of Karnataka and connected with National Highway No:50 which connects Sholapur to Chitradurga. It is surrounded by several historical places such as Bijapur, Hampi, Badami, Aihole, Pattadakalla and Kudalasangam.

EXECUTIVE SUMMERY

Buoyed by the accomplishments of the last fifty plus years in pursuit of quality education, we present the **Self-Study Report for the Third-Cycle of Accreditation** with gist of actions initiated, programmes executed and accomplishments made during the preceding five years in the process of transformation of vision and mission of the institution in tune with national educational policy and cater the expectations of stakeholders.

The IQAC of the College plays a vital role in planning and performing all the curricular and co curricular activities of the college. It translates all the plans prepared in the IQAC into action in consultation with other stakeholders. It motivates faculty, non teaching faculty, students and all the stakeholders to participate in the academic events of the institution. The brief summary of programmes executed and accomplishments made since its last accreditation has been reflected in the following chapters.

CRITERION - I CURRICULAR ASPECTS

- The institution has well defined vision and mission to achieve its goals to take higher education to the door steps of poor peasants and weavers in and around Ilkal.
- The institution offers basic UG courses in Arts, Science and Commerce discipline.
- The college has provided academic flexibility by introducing **Three PG** programmes in Kannada, Mathematics and Commerce during the last five years.
- The curriculum has been regularly evolved by the affiliated University, reflecting the aspirations of the stakeholders and needs of the hour.
- The curriculum is invariably and consistently implemented by the institution through the action plan prepared by the IQAC in the beginning of the academic year.
- The faculty members are actively participating in workshops and seminars organised to restructure curriculum.
- The faculty members of Kannada department have edited text books which have been prescribed by the parent university.
- Eight faculty members of the institution are on BOS of the parent university.
- In addition, the college has organised Six National Seminars, several Guest Lecturers to support curriculum during the last five years and a certificate course in 'Communication Skills'
- College student Union organises – curricular, co-curricular and extra curricular activities.

CRITERION - II
TEACHING-LEARNING AND EVALUATION

- SVM College is a popular brand name in the field of Higher Education in the North Karnataka. Even then the college ensures wide publicity through print and electronic media.
- It ensures transparency in admission process.
- It follows the norms of State Government and the parent University in admission process.
- More than 80% of the students are from disadvantaged sections of the Society and more than 20% of them are first generation learners.
- Prepare departmental and institutional academic calendar for systematic functioning of Teaching-Learning.
- The students are made aware of the facilities available through induction programmes.
- The slow learners and advanced learners are identified and given necessary support.
- Fee concession, scholarships, hostel facility are made available for SC/ST and OBC students.
- Adoption of poor students.
- The college encourages ICT based teaching; the laboratories are equipped with LCD projectors and Laptops. It also employs interactive teaching, group discussion and students centric teaching methodology.
- The results in all the disciplines are encouraging; during the academic year 2015-16. The College has achieved 88.02% in BA, 68.26 % in B.Com and 42.55% in B.Sc. Our result of PG courses is a great success with the percentage of 93.75% in Kannada and 94.11% in Mathematics.
- Our students have won University Gold Medal in B.Com during 2013-14, in Hindi during 2014-15. Our PG student Miss Archana Bujrukar has won Gold medal during 2012-13 and Miss Dakshayani Bandi has secured 3rd Rank during 2014-15 in PG Kannada.
- Academic activities are supported by co-curricular activities of the college union forums and extracurricular activities of NSS, NCC and YRC.
- The college organises gender sensitive programmes periodically.
- The college has 54 qualified and competent teaching faculties, of which 14 are Ph.D degree holders and 16 are M.Phil. degree holders.
- The faculty are engaged in research activities. During the last five years 7 faculty members have been awarded with Ph.D. and 5 are pursuing Ph.D.

- The faculty members attended and presented papers-27 in State, 102 in National, 30 in International level seminars/conferences and 28 in workshops.
- The faculty members have participated as resource persons in 42 academic programmes.
- During the last five years the faculty members have published 49 books on various subjects of which 8 are with ISBN number.
- 27 Research articles by faculty are published in peer reviewed journals.
- The college has organised 6 National level seminars/conferences with financial assistance of UGC during the last five years.
- The college evolved a well structured feedback system for evaluation of teachers by students which is analysed and conveyed to the faculty for further improvement.
- The examinations are conducted transparently according to the schedule.
- The performances of the students are conveyed to the parents.

CRITERION - III

RESEARCH, CONSULTANCY AND EXTENSION

- The institution has a research committee to motivate, promote and monitor research activities.
- During the last five years, 5 faculty members have completed UGC sponsored MRPs, 4 faculty members are working on MRPs.
- During the last five years 7 teachers have published 27 research articles in peer reviewed journals.
- 7 faculty members have completed their Ph.D.
- 5 faculty members of our College pursuing Ph.D.
- 4 Students of our College have presented research papers in National Seminars organised by the College.
- The students are encouraged to undertake in-house projects.
- 11 faculty members have published 49 books on various subjects, of which 8 books are with ISBN number.
- The institution provides financial assistance to each of the department to carry out projects by students.
- The institution provides all infrastructure facilities to carryout research activities such as laboratories, computers, Zerox facility, library facility with Wi-Fi, Internet facility, journals and magazines.
- We promote informal consultancy services on teacher training, translation, and business expertise and vermin culture.
- The institution encourages out-reach activities through NCC, NSS, SWO, YRC, Alumni Association and College Union Forums.
- A faculty member has received “Best NSS Officer” award during 2014-15 from the affiliated university.
- College has collaboration with Vidya Poshak Dharwad (NGO), Hiregoudar Foundation Bilagi (NGO), VMSR College Hunagund (Pvt aided college), Ilkal Granite Industry Ilkal (Pvt Orgnainsation), Taluk Forest department Hunagund (Govt Organisation) and Town Municipal Corporation Ilkal (Govt Organisation).

CRITERION- IV INFRASTRUCTURE AND LEARNING RESOURCES

- The College is spread over 36 acres on “Mahant Gangotri” campus with all the adequate infrastructure facilities for the excellent translation of institutional objectives into institutional performance of Teaching-Learning and Evaluation.
- The College is equipped with
 - Well furnished IQAC to prepare and translate the action plan of the institution.
 - 18 Classrooms
 - 01 Smart Classroom
 - 07 laboratories with LCD projectors
 - 03 Class rooms with projectors
 - 01 internet centre.
 - The entire campus is facilitated with Wi-Fi. It can be easily accessible any time anywhere on the campus.
 - 6 printers
 - 3 Xerox machines
 - 1 Seminar Hall
 - 1 Sports room
 - Botanical Garden includes properly labelled plants with scientific names, with their meditational value & one sign board with list of herbal plants.
 - Indoor and outdoor sports facilities [Roll models]
 - Generator with 18 KV to supports adequate electricity supply.
 - Pure drinking water facility. RO plant is located at the centre of the college premises which helps to access pure water.
 - Canteen
 - Health centre
 - Two Ladies room
 - Swimming pool
 - NSS, NCC, YRC and SWO offices
 - Partial automation of Office with e-governance
 - Career and Counselling Cell
 - Placement Cell
 - Coaching Classes for Entry into Services for SC/ST/OBC (excluding creamy layer) and Minorities.
 - Women’s Grievance Redressal Cell/Anti sexual Harassment Cell.
- The college library is rich with more than 55 thousand titles, 35 encyclopaedias, 1259 reference books and 27 journals.
 - It is automated with OPAC, Boolean search facility, E-Lib software package.

- It has 3 computers for students' use. One printer and Xerox machine for the benefit of the students.
- Library is facilitated with LAN, INTERNET, WI-FI, INFLIBNET/ N-LIST.
- The library is spacious enough to accommodate 125 students, 25 faculty members and 5 research scholars at a time.
- Our IT infrastructure is adequate enough to match with the increasing strength of the students.
 - The college has two computer labs with 67 systems and a language lab with 21 computers with advance configurations and licensed software.
 - All the computers are connected with Wi-Fi facilities.
 - The laboratories are equipped with LCD projectors, Laptops, Printers and UPS.

CRITERION- V STUDENT SUPPORT AND PROGRESSION

- The institution is committed to provide ample support to the students' progression.
- The college offers a wide range of scholarships and endowment prizes for meritorious students/SC/ST/OBC and meritorious students.
- The institution supports the students' progression with Remedial Classes, student-teacher care-share forum, career and counselling cell, Coaching Classes for Entry into Services for SC/ST/OBC (excluding creamy layer) and Minorities and placement cell.
- The poor meritorious students and physically disabled students are supported with fee concession and scholarships.
- The college encourages the students to participate and present papers in state level, national level and international level Seminars/Conferences/Workshops.
- Students of our College have participated in National Seminars/Conferences.
- The NSS and NCC units provide opportunities to the students to exhibit their commitment towards society and nation.
 - Two NCC cadets of our college have been selected for Talsena Camp Delhi and won gold medals.
 - A NCC cadet has participated in RD camp during 2014-15 held at Delhi.
 - NSS Unit organises annual camps at adopted village to provide live in experience to the students.

- The institution is committed to provide all necessary medical assistance in emergency to the students. We provide first aid facility, doctor on-call facility, periodical health check-up camps and health-care centre on campus.
- The college organises Coaching Classes for Entry into Services for SC/ST/OBC (excluding creamy layer) and Minorities on every Sunday.
- The placement cell of the college organises regular campus selections, during the last four years 139 students have been placed in various firms and companies.
- The college organises sports, cultural, co-curricular and extra-curricular activities for the overall personality development of the students.
- The institution seeks formal and informal feedback from its stakeholders to improve the performance and quality of the institutional provisions for the progression of the students.
- The college publishes a student miscellany named “Mahant Mandar” to encourage the creative skills of the students.

CRITERION- VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

- The institute is managed by S.V.M.V.V. Society, ILKAL. The Vision, Mission and Objectives of the college are in tune with the management and its goals of higher education.
- It has well defined participatory and democratic management system. Apart from board of management, the college is governed by the college governing body of which the Principal is the ex-officio secretary.
- The college governing body prepares plans and policies for the enhancement of quality in the institute.
- The Principal in consultation with the board of management, college governing body, IQAC and faculty sets goals and modes of functioning and implements the resolutions through IQAC, academic and administrative bodies.
- The institution forms different committees for efficient transaction of academic, curricular and co-curricular activities.
- The college firmly adheres to a decentralized democratic and participative approach in all the activities. All the faculty members are assigned with certain responsibilities. The faculty members execute the assignments given by the Principal.
- The Principal and IQAC co-ordinator monitor the overall progress of the different committees and render suggestions.

- The college has adopted scientific mechanism for the performance appraisal of the faculty. The feedback on teachers, administrative staff and provisions in the college is analysed and utilised to improve the academic ambiance of the institution.
- The college has mechanism for internal and external audit. The internal audit is conducted by qualified chartered accountant and external audit is conducted by the Joint Director, Collegiate Education Dharwad and the Auditor General of Government of Karnataka, Bangalore. The audit suggestions are invariably implemented.
- The college offers various welfare schemes for teaching and non-teaching faculty, such as Group Insurance, Family Benefit Fund, S.V.M. Employees Co-operative Credit Society, S.V.M. Housing Society and extension of EPF to the temporary staff.

CRITERION - VII INNOVATIONS AND BEST PRACTICES

- The College has provided an ambience for innovations. It is conscious of its responsibility towards environment and conducts green audit. During the last four years several innovative programmes are introduced in academic administrative and support services. Given below are a few of major innovations implemented during the last four years:
 - Installing smart board
 - Use of LCD
 - Screening text based movies
 - Language Lab
 - Coaching Classes for Entry into Services for SC/ST/OBC (excluding creamy layer) and Minorities Career and Counselling Cell
 - Introduction of value education
 - Extension of library time
 - Wi-Fi facility
 - Partial Office automation
 - College Union Forum activities
 - Plantation through NSS and NCC
 - Communication skill development classes
- Apart from innovation the institution practices certain things which have contributed to the achievement of the institutional objectives and quality enhancement. Following are the two best practices of the institution:
 - Student-Teacher Care-Share Forum: A long standing best practice of the college which monitors student's progression.
 - Look Equal Feel Equal: A practice which aims to bring equality among students and avoid complexes among students.

These practices have created a positive impact on students and their academic progress.

ANALYSIS OF STRENGTHS, WEAKNESSES, OPPORTUNITIES AND CHALLENGES OF THE INSTITUTION

The renewed spirit of quality assurance is continued further after the previous NAAC assessment; we submit the SWOC analysis of the institution.

Strengths:

- The goodwill is rooted in the S.V.M. Brand name and its rich tradition in education for the last **Fifty-plus** years
- Proximity to the National Highway No-50 and the local bus-stand.
- Dedicated, democratic supportive and encouraging management
- Transparency in admissions, appointments and evaluation
- Highly qualified and committed faculty
- Adequate infrastructure facility
- Student centric Teaching –Learning
- Rich research support and output
- Introduction of P.G. courses with choice based credit system
- Student-Teacher Care-Share Forum
- Drug free, Ragging free and Politics free campus
- Eco-friendly campus spread over 36 acre
- Strong and supportive Alumni
- Central and departmental libraries
- Esteemed N.C.C. and N.S.S. Units
- Significant campus recruitments
- Faculty development programmes such as organizing National Level Seminar / Workshop etc.,
- Academic flexibility
- Career and Counselling Cell
- Coaching Classes for Entry into Services for SC/ST/OBC (excluding creamy layer) and Minorities
- The institution has the facility of Examination centre of Distance Education of Karnataka University Dharwad
- High percentage of pass outs with distinction and First Class
- Health care centre
- Wi-Fi facility to the students and staff
- Computer Centre
- Language lab
- Faculty Exchange Programme
- Community Service
- Attention to the development of Soft Skills
- Continuous up-gradation of infrastructure
- Warm, healthy relation among the management, the Principal, the faculty and the students

- Transparency and diversity in admission process
- Continuous acquisition of books/journals
- Rich student support and progression, programmes and activities
- Importing quality education and attention towards overall development of the students' personality.
- Proximity to the national highway and the main local bus stand.

WEAKNESSES:

- Inadequate scholarships for large proportion of disadvantaged students
- Poor academic background of the students
- Lack of inter-disciplinary courses
- Lack of collaborations
- Less e-Governance
- Declining proportion of permanent/aided teaching and non-teaching staff
- Limited staff cabin space

OPPORTUNITIES:

- Establishment of Research Centre
- To start more PG Courses
- To take up UGC and RUSA schemes for the development and up-gradation of facilities
- Scope to start certificate courses
- To avail more major and minor research projects
- 100% ICT up-gradation
- Scope for tie-up, collaboration with local institutions/industries/departments
- Linkages with social and national movements

CHALLENGES:

- Recruitment of aided/permanent faculty
- To compete with up-coming private and Govt. colleges in the city
- Declining interest in learning among students
- Ever growing expectations of the stake-holders
- Make students proficient in English Language and communication skills
- 100% automation of the office and library
- Expanding collaboration
- Ensure better placement

• • •

SECTION-B**PREPARATION OF SELF-STUDY REPORT**

1. Profile of the Affiliated/Constituent College:

1. Name and Address of the College:

Name:	Shri Vijay Mahantesh Arts, Science and Commerce College, Ilkal		
Address:	"Mahant Gangotri" Campus, Near Bus Stand		
City:	ILKAL	Pin: 587125	State: Karnataka
Website:	www.svmdegreecollege.org		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Email
The Principal	Dr. Bharati K. Naik	8971130260	9900766450	svmdegreecollege@gmail.com
Vice-The Principal	-	-	-	-
Steering Committee Co-ordinator	Sri S. S. Awati	8971130260	9902683548	ssawatiilkal@gmail.com

3. Status of the Institution:

Affiliated College
 Constituent College
 Any other (specify)

√
-
-

4. Type of Institution

a) By Gender

- i. For Men
 ii. For Women
 iii. For Co-education

-
-
√

b) By Shift

- i. Regular
 ii. Day
 iii. Evening

√
-
-

5. It is a recognized minority institution?

Yes No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Sources of funding:

Government:

Grant-in-aid:

Self financing: [PG programmes]

Any other:

7. a. Date of establishment of the College: **01-06-1964** (dd/mm/yyyy)

b. University to which the college is affiliated or which governs the college (If

It is a constituent college): **Rani Chammanna University, Belagavi**

c. Details of UGC recognition:

Under Section	Date, Month and Year (dd-mm-yyyy)	Remarks (if any)
i. 2(f)	18-01-1975	-
ii. 12 (B)	21-02-1991	-

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-	-	-	
ii.	-	-	-	

(Enclose the recognition/approval letter) Annexure II

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

- a. By UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition _____ - ____ (dd-mm-yyyy)

- b. For its performance by any other governmental agency?

Date of recognition _____ - _____ (dd-mm-yyyy)

10. Location of the campus and area in sq.mtrs:

Location	Urban
Campus area in sq.mtrs	145687 sq.mtrs
Built up area in sq. mtrs	7300 sq.mtrs

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any other listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities: Yes

- Sports facilities

- Play ground : Yes
- Swimming Pool : Yes
- Indoor Sports Stadium : Yes

- Hostel

* Boys Hostel

i. Number of hostels: 01

ii. Number of inmates: 14

iii. Facilities (mention available facilities)

- Pure drinking water facility
- Hot water facility
- First-Aid
- Call on doctor facility
- News paper

- Clockwise security
- * Girls hostel
 - i. Number hostels: 02
 - ii. Number of inmates: 43
 - iii. Facilities (mention available facilities)
 - Pure drinking water facility
 - Hot water facility
 - First-Aid
 - Call on doctor facility
 - News paper
 - Clockwise security
 - Recreation room
- * Working women's hostel: Nil
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise)-Nil
- Cafeteria: Yes
- Health centre: Yes
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.
Health centre
Qualified doctor Full-time Part-time
Qualified Nurse Full-time Part-time
- Facilities like banking, post office, book shops: **No**
- Transport facilities to cater to the needs of students and staff: **No**
- Animal house: **No**
- Biological waste disposal: **No**
- Generator or other facility for management/regulation of electricity and voltage: **Yes**
- Solid waste management facilities: **Yes**
- Waste water management: **Yes**
- Water harvesting: **Yes**

12. Details of programme offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	Arts,	3 Years (6 Semesters)	Pass in PUC or equivalent examinations	Kannada/ English	720	326
		Science				720	411
		Commerce				720	421

2	Post-Graduate	Kannada	2 Years (4 Semesters)	Pass in UG or equivalent examinations with 45% for GM student and 40% for SC/ST	Kannada/English	50	29
		Mathematics				50	31
		Commerce*				40	31
3	Integrated Programmes PG	-	-	-	-	-	-
4	Ph. D	-	-	-	-	-	-
5	Certificate course	-	-	-	-	-	-
6	UG Diploma	-	-	-	-	-	-
7	PG Diploma	-	-	-	-	-	-
8	Any Other (specify and provide details)	-	-	-	-	-	-

* *M.Com. Programme is started during 2015-16.*

13. Does the college offer self-financed Programmes:

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	03
-----	-------------------------------------	----	--------------------------	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics	<input checked="" type="checkbox"/>	-	-
	Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	-
	Chemistry	<input checked="" type="checkbox"/>	-	-
	Electronics	<input checked="" type="checkbox"/>	-	-
	Zoology	<input checked="" type="checkbox"/>	-	-
	Botany	<input checked="" type="checkbox"/>	-	-
	Computer Science	<input checked="" type="checkbox"/>	-	-
Arts	Kannada	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	-
	English	<input checked="" type="checkbox"/>	-	-

	Hindi	√	-	-
	History	√	-	-
	Political Science	√	-	-
	Sociology	√	-	-
	Economics	√	-	-
	Music	√	-	-
	Statistics	√	-	-
	Education	√	-	-
Commerce	Commerce	√	√	-
Any other (Specify)	-	-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com ...)

a. Annual system

b. Semester system

c. Trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

No

If yes,

a. Year of Introduction of the programme(s) **NA** (dd-mm-yyyy) and number of batches that completed programme

b. NCTE recognition details (if applicable)

Notification No. **NA**

Date: _____ (dd-mm-yyyy)

Validity: _____

c. Is the institution opting for assessment and accreditation of 'Teacher Education Programme' separately?

Yes No

19. Does the College offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s) _____ - _____ (dd/mm/yyyy) and number of batches that completed the programme.

b. NCTE recognition details (if applicable)

Notification No. _____ - _____

Date: _____ - _____

Validity _____ - _____

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

d. Yes No

20. Number of teaching and non-teaching position in the Institution.

Positions	Teaching faculty						Non-Teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University/ State Government	-	-								
<i>Recruited</i>	-	-	10	02	14	01	06	01	-	-
<i>Yet to recruit</i>			-	-	18	04	15	03	-	-
Sanctioned by the Management/ society or other authorized bodies	-	-	-	-	22	2	14	05	-	-
<i>Recruited</i>										
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

*M-Male, *F-Female

*** The college has been sanctioned with 49 teaching faculty and 25 non-teaching faculty by the state Government.**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<i>Permanent teachers</i>							
D.Sc/D.Lit.	-	-	-	-	-	-	-
Ph.D.	-	-	02	01	06	01	10
M.Phil.	-	-	05	-	05	-	10
PG	-	-	05	01	01	-	07
<i>Temporary teachers</i>							
Ph.D	-	-	-	-	04	-	04
M.Phil.	-	-	-	-	05	01	06
PG	-	-	-	-	14	03	17
<i>Part-time teachers</i>							
Ph.D	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty/Guest Faculty engaged with the College: **Nil**

23. Furnish the number of the students admitted to the college during the last four academic years:

Categories	2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	107	15	131	17	136	27	141	43	119	50
ST	57	08	63	10	67	09	51	07	41	07
OBC	629	184	821	241	870	227	767	328	584	376
General	72	102	51	87	59	79	72	82	52	59
Others (Physically disabled)	03	-	03	-	01	-	04	-	02	-

24. Details on students enrolment in the college during the current academic year

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	1158	91	-	-	1249
Students from other states of India	-	-	-	-	-
NRI	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1158	91	-	-	1249

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

[What is dropout. The rate is very high h it is negative point on the institution.

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs. 24568.00

(b) Excluding the salary component

Rs.4554.00

27. Does the college offers any programme/s in distance education mode (DEP)?

Yes. No.

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes. No.

b) Name of the University which has granted such registration.

c) Number of programmes offered: Nil

d) Programmes carry the recognition of the Distance Council

Yes. No.

28. Provide Teacher-student ratio for each of the programme/course offered?

BA	B.Sc.	B.Com	PG Kan	PG Maths	PG Com
18 : 1	20 : 1	60 : 1	10 : 1	10 : 1	11 : 1

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 **Cycle 3**

Cycle 4 Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle2, Cycle3 and Cycle4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **03-05-2004** (dd-mm-yyyy) **Accreditation**

Outcome/Result: "B+"

Cycle 2: **04-09-2010** (dd-mm-yyyy) **Accreditation**

Outcome/Result: "B"

Cycle 3: _____ (dd-mm-yyyy) **Accreditation Outcome/Result:**

**Kindly enclose copy of accreditation certificate(s) and peer team reports as an annexure iv.*

31. Number of working days during the last academic year:

246

32. Number of teaching days during the last academic year:

194

(Teaching days means on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC: 16-02-2004 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i): 26-05-2012 (dd-mm-yyyy)

AQAR (ii): 30-07-2013 (dd-mm-yyyy)

AQAR (iii): 08-04-2014 (dd-mm-yyyy)

AQAR (iv): 18-04-2014 (dd-mm-yyyy)

AQAR (v): 17-12-2015 (dd-mm-yyyy)

AQAR (vi): 14-10-2016 (dd-mm-yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) :

- Eco-friendly Campus
- Entire campus is under CCTV surveillance
- Use of cell phones by the students is strictly prohibited in the campus.
- Tobacco Free Campus
- College wide Wi-Fi and Internet facility

CRITERION – WISE ANALYTICAL REPORT

Criterion-I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

We build Students to Create the Quality Universe

Mission

To provide education opportunity to the students of this part of the land, to assist intellectual, social, economical, spiritual and physical development along with the skills, confidence and maturity to meet the demands of a career for healthy Community development.

Objectives

- To help students to develop inquisitive minds and skills giving them the ability to argue rationally and to apply themselves to variety of tasks.
- To teach students about human aspirations and achievements in the areas of arts, science and commerce and an unending search for more just social order.
- To help students understand how a nation earns and maintains standards of living to appreciate the essential role of industry and commerce in this process.
- To help students understand the world in which we live.
- To help students use languages effectively and imbibe better communication skills.
- To encourage students to enhance their constructive and creative ability in the academic and non academic areas of achievements.
- To instil them the respect for moral values to the self and other people and tolerance to other religions and different ways of life.

The vision, mission and objectives of the institution are communicated to all the stake holders through:

- Prospectus
- Website
- Pamphlets
- Through display boards at corridor, office, library, laboratories, hostels and other important places on the campus
- Periodical Orientation / Induction programme for all students

- Parent-Teacher meeting
- Alumni meeting

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The IQAC in consultation with departmental heads devise institutional master action plan for effective implementation of curriculum in due consideration with the guidelines from affiliating university and market expectations. The action plan also aims to accomplish institutional objectives.

- Respective departments conduct meetings in the beginning of every academic year to develop and deploy action plan for effective implementation of the curriculum.
- The action plan is discussed in the IQAC meetings.
- Further this action plan is incorporated into the institutional plan.

For example:

- Implementation of Parent University time-table
- Institutional calendar of events
- Departmental calendar of events
- Departmental meetings for effective implementation
- Academic Time-Table

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and /or institution) for effectively translating the curriculum and improving teaching practice?

The University and the Institution support the teachers for effectively translating of curriculum in the following ways:

➤ **University Support**

- The BOS of the parent University revises syllabus every three years
- Conducts workshop/orientation on the curriculum revision
- BOS resolves the issues pertaining to curriculum

➤ **Support from the College**

The institution provides ample support for the effective implementation of the curriculum and improving teaching practices.

- Respective Department undertakes the responsibility of proper implementation of curriculum
- Procure reference material for library and equipments/chemicals for laboratories
- Faculty collects the study material/reference books from the library/Wi-Fi/ Internet/e-Lib

- Organizes training programmes on the use of computer, smart board and ICT for improving teaching-learning
- The institution provides Computers, Laptops, Kindles, Projectors, Educational CDs and Wi-Fi facility for effective implementation of the curriculum
- Administration of students feedback on teachers and provisions in the college

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

The College has initiated several procedures to ensure the effective transaction of the curriculum provided by the parent university.

- Annual planning at the departmental level and later at institutional level
- Preparation of institutional calendar of events by IQAC
- Faculty prepares conspectus
- Assigns projects and assignments to the students
- Organising guest lecturers, group discussion, seminars, exhibitions, business mela, essay and debate competitions
- Provides books, journals, internet and Wi-Fi facility
- Organizes industrial visits and study tours
- Encourages faculty to participate in seminars and conferences on themes related to curriculum
- Organizing co-curricular programmes

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The institution interacts with members of industry, research bodies and University in its operationalization of the curriculum in the following manner:

Industry

- Organizes invited talks by industrialists
- Organizes industrial tours

Research Bodies

- Organizes invited talks by the scientists and researchers

University

- Some of the faculty are on the Board of Studies and Board of Examiners of the University who interact with various members of the bodies and contribute in revising the curriculum

1.1.6 What are the contribution of the institution and /or its staff members to the development of the curriculum by the university?(number of staff members/departments represented on the board of studies, students feedback, teacher feedback, stakeholder feedback provided, specific suggestion etc.

The following faculty members of the institution have contributed substantially to the curriculum designed by the affiliating University and to other autonomous colleges:

SI. No.	Name of the Faculty in BOS	Department/Subject	Year	University/Autonomous Institution
1	Dr H.M.Kailasalingam	Education	2012-14	KUD
2	Dr B.M. Hosamani	Kannada	2011-12	RCU
3	Dr S.D.Hosamani	Sociology	2011-12	RCU
4	Dr S.V.Baligar	Kannada	2010-14	RCU
5	Dr B.K.Naik	Music	2010-11 2012-13 2012-15	KUD Kannada University RCU
6	Prof S.K. Sajjan	Electronics	2011-12	RCU/KLE college and PC Jabin College, Hubli
7	Prof.K.M.Kotraiah	Electronics	2015-16	RCU, Belagavi
8	Dr. S. B. Biradar	English	2015-16 2016-17	Govt. Autonomous College, Gulbarga and RCU, Belagavi
9	Prof P.R.Patil	Statistics	2016-17	Women's University Bijapur

Feedback on curriculum obtained from students, teachers, parents and alumni are conveyed to the university during curriculum revision.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the preview of the affiliating university) by it? If yes, give details on the process (needs assessments' design, development and planning) and the course for which the curriculum has been developed?

Yes, the College has developed curriculum for a fifteen days certificate course in "Communication Skills".

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institute analyze and ensures the achievements of the objectives of the curriculum in the following way:

- Feedback by students on teachers
- Informal feedback by students on curriculum at “Teacher-Student Care-Share Forum”
- Feedback by parents at parent-teacher meets
- The objectives of curriculum are also achieved through students’ performance in curricular and co-curricular activities
- Through on-campus and off-campus selections.

Sl. No.	Courses offered/activities	Objectives of curriculum achieved	Method of analysis	Achievements
1	M.Sc. in Mathematics/M.A in Kannada/M.Com/B. A./ B.Sc./ B.Com	Creation of knowledge capital and to develop research temperament/ communication and technical skills	Home Assignments/ semester end exams/ performance in practical /interaction with teachers/ evaluation of IA’s	2013-2014 : Gold Medal in B.Com 2014-2015 : Gold Medal in BA
2	N.C.C and N.S.S activity	Promoting moral values, leadership qualities/patriotism/civic responsibilities	N.C.C pared N.S.S regular activities NSS special camps and awareness rallies like AIDS awareness ,Blood donation, Health check up ,social service and Rastha Suraksha din	Best NSS officer, Best NSS volunteer and best NCC cadet
3	Compulsory paper like IC/PD/CS/HRD/EVS /computer application	Awareness of constitution ,Human right importance of personality developments and ecology and usage of ICT	IA test and semester End Exams	National Level Seminar On “Food Adulteration Present Issues And Challenges”. and “Solid Waste Management”
4	Curricular and co curricular activities	Develop competence/confidence and make them aware of social and moral values	Debate ,quiz competition, essay competition and celebration of important days	
5	Projects /paper presentations in seminars in field works for UG and PG	Enhances skill and gateway to employability	Field study, presentation skills, collection of data and analysis	Two days workshop organised by planning and Dept of commerce Two days workshop organised by PG Dept of mathematics in 2014

1.2 Academic flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college offers certificate courses on “Communication Skills” and NSDC certificate courses for the academic and integral development of the students.

Course on “Communication Skills”:

- To enrich communicational abilities of the students
- To enhance self empowerment opportunities
- To develop soft skills
- Empowering students with knowledge

Admission:

- 40 Students are admitted every year

Mode of Finance:

- Self financed

Evaluation:

- Through oral and written tests.

1.2.2 Does the institution offer the programmes that facilitate twinning/dual degree? If yes’, give details:

No, there is no provision for twinning and dual degrees in the institution. The parent University has no such provision made available in the institution.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core/Elective options offered by the university and those opted by the College**
- **Choice based credit system and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

- The College offers a wide range of options which help the students in terms of their academic development and progression to higher studies.
- Choice based credit system of subject option:
The college has adopted choice based credit system for PG in Kannada, Mathematics and Commerce from 2011-12.
- Courses offered in modular form – Nil
- Credit transfer and accumulation facility – Nil
- Lateral and vertical mobility within and across programmes and courses – Nil
- Enrichment courses : **Nil**
 - A certificate course in Communication skills.

Range of elective options offered by the parent university in Arts stream

Sl. No	A	B	C	D	E
1	Applied Statistics	Computer application	Arabic	Agri Marketing	Indian history and Epigraphy
2	Elements of Mathematics and Statistics	Psychology	Geography	Criminology and Forensic Science	History and Archaeology
3	Kannada	Persian	Hindi	Economics of rural development	Journalism and mass communication
4	Marathi	Political science	Library and Information science	Economics	Folk literature
5	Statistics	Sanskrit	Philosophy	Education	Prakrit
6	Urdu	Yoga	Sociology	Music	
7	English	Home-science	Social work		

Range of elective options offered by the college in Arts stream

- Kannada Statistics English
- Political science Computer application
- Economics Education Music
- Hindi Sociology
- History

Range of core options: For UG courses English, Hindi or Kannada as basic.

Range of elective options: Arts- Combinations of Three subjects of equal importance, selecting any three from above mentioned groups.

Compulsory Papers:

- 1st semester : Indian Constitution
- 2nd semester : Human Rights and Environmental Study
- 3rd semester : Personality Development and Communication Skills
- 4th semester : Computer Application
- For 5th and 6th semester a student can offer one language among Kannada, English and Hindi

Range of elective option offered by the parent university in Science stream

Sl.No	A	B	C	D	E
1	Microbiology	Chemistry	Biotechnology	Botany	Library and In-formation science
2	Physics	Electronics	Home-Science	Computer science	Statistics
3		Geography	Mathematics	Criminology and Forensic Science	Zoology
4					Geology

Range of core options: For UG courses English, Hindi or Kannada as basic.
(For B.Sc. -I to IV semesters)

Range of elective option offered by the college in Science stream

1. Physics Chemistry Mathematics
2. Physics Mathematics Electronics
3. Physics Mathematics Computer science
4. Chemistry Botany Zoology
5. Mathematics Electronics Computer science

• **Compulsory subject:**

- 1st semester : Indian constitution
- 2nd semester : Human right and environmental study
- 3rd semester : Personality development and Communication skill
- 4th semester : Computer Application
- For 5th and 6th semester only optional subject

Commerce programme:

- **Range of core options:** For UG courses English, Hindi or Kannada as basic.

(For B.Com I to II Semesters)

- **Range of elective option offered by the college in Commerce stream**

1st semester of Commerce programme

- Students have to study two languages along with the following papers stated below:
 - Financial Accounting P-I
 - Secretarial Practice
 - Managerial Economics
 - Principles of Marketing
 - Compulsory Paper: Indian Constitution

2nd semester of Commerce programme

- Students have to study two languages along with the following papers stated below:
 - Financial Accounting P-II
 - Computer Application in Business P-I
 - Managerial Economics
 - Business Skill
- **Compulsory Paper:**
 - Entrepreneurship Development and small Enterprises Management

3rd semester Commerce programme

Students have to study the following papers stated below:

- Corporate Accounting
- Business Statistics-I
- Monetary Economics
- Accounting Theory
- Business Environment
- Principles and Practice of Management
- Computer Application in Business - II

4th semester Commerce programme

Students have to study the following papers stated below:

- Corporate Accounting
- Business Statistics - II
- International Economics
- Indian Financial System
- Modern Banking
- International Business
- Computer Application in Business – III

5th semester Commerce programme

Students have to study the following papers stated below:

- Principles of Financial Management
- Human Resource Management
- Principles and Practice of Auditing

- Indian Economy
- Computer Application in Business- IV

Group – A Cost Accounting and Income Tax

- Cost Accounting Paper – I
- Income Tax Paper – I

OR

Group – B Banking and Insurance

- Banking Paper – I
- Insurance - I

6th semester Commerce programme

Students have to study the following papers stated below:

- Industrial Economics
- Business Laws
- Financial Services
- Principle Practice Accounting
- Computer Application in Business V

Group – A Cost Accounting and Income Tax

- Cost Accounting Paper – II
- Income Tax Paper – II

OR

Group – B Banking and Insurance

- Banking Paper – II
- Insurance – II

PG Courses:

1. MA Kannada: Choice Based Credit System (CBCS)

Range of Core Subjects for 1st semester:

- Kannada Sahitya Adhyayan Pravesh
- Madhyakaalina Kannada Sahitya Roopagalu
- Aadhunika Kannada Sahitya Roopagalu
- Toulantica Sahitya-I
- Vimashreya Adhyayan
- Sahitya Mattu Rangabhoomi

Range of Core Subjects for 2nd semester:

- Kannada Sahitya Adhyayan-2
- Pathyagala Adhyayana-2
- Aadhunic Sahitya: Navodaya Haagu Pragatisheela
- Toulantica Sahitya-2
- Chandassu Mattu Dravida Bhasha Vignana
- Open Elective: Bharata Itihasad Samasyegalu mattu Samakalin, Pracheena mattu Madhyakaalin

Range of Core Subjects for 3rd semester:

- Kaavya Meemaanshe: Bharatiya mattu Pashchyatya
- Kannada Bhasha Rachane
- Aadhunika Sahitya: Navya
- Toulanika Sahitya-III
- Bhasha Vignana: (Saamanya, Janapada, Aaraka Shastra)
- Open Elective: Bharata Itihasad Samasyegalu mattu Aadhunik Bharata

Range of Core Subjects for 4th semester:

- Aadhunik Sahitya Tatvagalu
- Kannada Moukika Sahitya
- Kannada Mahilaa Sahitya
- Dali Bhandaya Sahitya
- Nighantu Haagu Sthalanaama Vignana
- Project work

2. M.Sc. Mathematics: Choice Based Credit System (CBCS)

Range of Core Subjects for 1st semester:

- Foundation of Analysis
- Algebra-I
- Ordinary Differential Equations
- Real Analysis
- Function of Several Variables
- Topology

Range of Core Subjects for 2nd Semester:

- Complex Analysis
- Linear Algebra
- Partial Differential Equations
- Classical Mechanics
- Open Elective Course-I (Kannada)

Range of Core Subjects for 3rd semester:

- Measure Theory and Integration
- Discrete Mathematical Structures
- Differentiable Analysis
- Algebra Topology
- Open Elective Course-II
 - Statistics and Quantitative Techniques
 - Optimization Techniques

Range of Core Subjects for 4th semester:

- Functional Analysis
- Probability Theory
- Differential Manifolds
- Optional/Specialization
 - Number theory and Cryptology
- Optional/Specialization
 - Graph Theory
- Project work

M.Com.: Choice Based Credit System (CBCS)

Range of Core Subjects for 1st semester:

- Marketing Management
- Financial Management
- Strategic Human Resource Management
- Strategic Management
- Organizational Behaviour
- Business Environment

Range of Core Subjects for 2nd semester:

- Marketing Services
- Corporate Restructuring
- Business Research Methods
- Business Ethics
- Economic Analysis For Business
- Open Elective Course: Personality Development.

Range of Core Subjects for 3rd semester:

- Business Information System
- International Financial Management

Specialization Courses:

GROUP-A: Cost Accounting

- Production and Operation Management
- Cost Management
- Advanced Management Accounting

GROUP-B: Business Finance and Accounting

- Security Analysis and Port-Folio Management
- Corporate Accounting
- Accounting for specialized Institutions

GROUP-C: Banking:

- Bank Marketing
- Banking in India
- Management Accounting for Bankers

- Open Elective

- Business Communication

Range of Core Subjects for 4th Semester

- Corporate Governance
- Internet Technologies For Business
- Infrastructure Developing for Finance

Specialization Courses:

GROUP-A: Advanced Cost Accounting

- Techniques of Costing
- Strategic Cost Management
- Project Report and Viva-Voce

GROUP-B: Business Finance and Accounting

- Financial Markets and Institution
- Innovations in Accounting
- Project Report and Viva-Voce

GROUP-C: Banking

- Foreign Exchange and Risk Management
- Financial Management in Commercial Banks
- Project Report and Viva-Voce

1.2.4 Does the institution offer self –financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission ,curriculum, fee structure, teacher qualification, salary etc.

➤ **Yes, the institution offers Self financed courses in:**

- M A in Kannada
- M.Sc. in Mathematics
- M.Com.

➤ **Admission procedure**

- It is open and transparent as per government norms and university guidelines.
- University quota: 50% and Management quota : 50%

➤ **Minimum eligibility**

- For MA in Kannada: Pass in BA with Kannada as one of the optional subject with 45% for GM and 40% for SC/ST.
- For MSc. in Mathematics: Pass in BSc. with maths as one of the optional at UG, for 45% for GM and 40% for SC/ST.
- For M.Com: Pass in B.Com. with 45% for GM and 40% for SC/ST.
- Merit cum reservation policy is adapted if applications exceed the demand.

- **Curriculum:** Designed by the parent university.
- **Fees structure:** 50% as per the direction of the university guidelines and the remaining for the management.
- **Teachers' qualification:** Faculty with NET or SET or PG/MPhil/PhD.
- **Salary:** As per the negotiations mad between the management and the employee.

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If yes provide details of such programs and the beneficiaries. :

- College offers Computer Application training programme for the students. The programmes are relevant to regional and global level.

1.2.6 Does the university provide for the flexibility of combining the conventional face to face distance mode of education for student to choose the courses / combination of their choice “ if yes how does the institution take advantage of such provision for the benefit of student?

- Since ours is an affiliated College, there is no provision for academic flexibility.

1.3 Curriculum enrichment

1.3.1 Describe the efforts made by the institution to supplement the university's curriculum to ensure that the academic programmes and institution's goals and objectives are integrated?

In view of translating goals of the institution, we have made following efforts to supplement university curriculum.

- Organizing classroom seminars and tests for students.
- Assigning project works.

- Arranging invited talks to create skill and value education among the students.
- Organizing interaction with experts/scientists.
- Counselling students at Student-Teacher Care-Share Forum.
- Providing access to Wi-Fi and internet facility.
- Remedial courses for slow-learners.
- Encouraging students to participate and present papers in State/National level seminars/conferences.
- Preparing students for competitive examination through Career and Counselling Cell.
- Providing societal development opportunity through N.S.S. special camps at adopted villages.
- Celebration of religious festivals and National/State festivals.
- Commemoration of Days of State/National and International importance.
- For overall development of the students the college organises various co-curricular and extra-curricular activities like Group discussion & Guest lectures by experienced teachers and Exchange programmes of teachers, study tours, visit to industries, banks, insurance and market.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the student so as to cope with the needs of the dynamic employment market?

The institution made the following major efforts to enrich and organize the curriculum so as to explicitly reflect the experiences of the students and cater to the needs of the dynamic employment market:

- The institution organised 4 National Seminars, 2 National Conferences and several invited talks on relevant topics by scientists, experts and agriculturalists.
- Organised Business melas, Science Exhibition to enrich students' knowledge and experience.
- The industrial visit by the department of Commerce, study tours by the department of Physics, Chemistry and History and field visits by the department of Botany and Zoology have enhanced the learning experiences of the students.
- The institution organized subject related Quiz, Debate and Essay Competitions to enrich the students knowledge.
- Assigning project works on curriculum related topics.
- Screening of text based films by the department of English.
- Film show on Environment documentaries helps the students to enrich their knowledge and create awareness.

- Wi-Fi and Internet facility in the library, laboratories and Career and Counselling Cell help students to enhance their knowledge on curriculum.
- The Career and Counselling Cell of the College conducts regular classes on Sundays to enrich students' knowledge and prepare them for the job market.
- During the last five years, the Placement Cell organised several on-campus and off-campus selections. So far 139 students have been selected in various firms and companies.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate change, Environmental education, Human rights, ICT etc.... into the curriculum?

The institution has made sincere efforts to integrate the cross cutting issues like Gender, Climate change, Education, Human Right and ICT into the curriculum.

Gender Issues

- The women's cell of the institution functions actively under the leadership of a lady faculty. It has organised several gender awareness programmes on topics like.
 - Health issues of women
 - Special interactive meeting with legal experts on domestic violence issues.
 - Women rights and legal awareness programmes
 - Celebration of Women's Day
 - Food Mela where women prepare and exhibit variety of foods

Climate Change

- Conducted of green audit of the campus
- Plantation programmes through NSS

Environmental Education

- Organising special invited talks by agricultural scientist and experts
- Science Exhibition
- Organised a Two-Day National Conference on "Sustainable Solid Waste Management". The issues of climate change were a point of reference.

Human Rights

- Organised programmes on contemporary issues such as 'Traffic Awareness and Swacha Bharat Abhiyan'.

- Organised Two-Day National Seminar on “Food Adulteration in India- Present Issues and Challenges”
- A compulsory paper on “Human Rights” for the 3rd semester students of UG programmes.

ICT

- The College makes all the possible efforts to provide ICT education to the students through;
 - Smart board
 - LCD projectors
 - Computers with internet
 - Wi-Fi
 - Presentation through PPTs
 - Screening of text based films

1.3.4 What are the various value added courses/enrichment programmes offered to ensure holistic development of students?

Moral and Ethical Values

- The College organises value education sessions every day after prayer where students and teachers express their views on human values.
- Celebration of fests related to regional, state and national significance.
- Organising special lecture on ethical values.

Life Skills: Employable skills are integrated through

- Organising Business mela
- Quiz competition
- Personality Development programmes
- Projects and surveys
- Communication Skill Programmes

Career Guidance and Employability Skills

- Organising special classes on every Sunday on Career Opportunities by Career and Counselling Cell.
- Arranging on-campus and off-campus placements by Placement Cell. During the last four years 139 have been placed on prominent positions.

Community Orientation

NSS, NCC, Red Cross and Student Union participate in community orientation.

- Health check-up camp by Red Cross
- Blood Donation Camp by NCC
- Plantation by NSS
- Rally on AIDS awareness by NSS
- Adaptation of villages by NSS

Better Carrier Option

- The College offers coaching for competitive examination on every Sunday under UGC financial assistance.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stake holder in enriching the curriculum?

- The institution makes use of feedback from various stakeholders in enriching the curriculum in the syllabus revision workshops organized by the parent university in which most of the faculties participate.
- New components such as Communication Skills introduced in English Basic and Modern Literary Theories in English as an optional subject.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The various committees set by the College take care of enrichment programmes

- Student-Teacher Care-Share Forum.
- Informal feedback from students at the end of the academic programmes.
- Through students performance in tests and annual examinations.

1.4 Feedback system

1.4.1 What are the contribution of the institutions in the design and the development of the curriculum prepared by the university?

The institution has made valuable contribution in designing and developing of the curriculum of the affiliated University in the following way:

- Providing suggestions through BOS members of the institution.
- Deputing faculty to attend workshops on the syllabus development.
- The Principal Dr. Bharati K. Naik's research work has been prescribed as Music text book for BA- I to VI Semesters.

- Dr. S. G. Sajjalagudda, faculty of Kannada department has edited 2 text books for B.Sc. III and IV semesters.
- Dr. S. B. Biradar, Department of English is the BOS Member of Rani Channamma University. He has designed and developed Basic and Optional English Syllabus for the affiliated University. He has also worked as a Resource Person in the Workshops on syllabus designing.

1.4.2 Is there a formal mechanism to obtain feedback from students and stake holders on curriculum? If yes, how is it communicated to the university and made use internally for curriculum enrichment and introducing changes / new programmes?

Yes, the college has both formal and informal mechanism to obtain feedback on curriculum from students and stakeholders.

Students: Students feedback on curriculum is obtained through Student-Teacher Care-Share Forum.

Parents: Feedback is obtained from parents at parents meet.

Alumni: The institution gets oral feedback on curriculum by alumni in alumni meet.

This feedback is communicated to the parent university.

1.4.3 How many new programmes /courses were introduced by the institutions during the last 4 years? What was the rationale for introducing new courses / programmes? Any other relevant information regarding curricular aspects which the college would like to include.

- During the last four years the institution has introduced the following P.G. Courses:
 - 2011-12- PG in Kannada
 - 2013-14- PG in Mathematics
 - 2015-16- PG in Commerce

The rational for introducing the new course include:

- To take higher education to the door steps of poor peasants and weavers of this underdeveloped area who can't afford to their wards to for off places.
- To promote employability and self employment.

Sl.No.	Name of the course programme	Year of Establishment	Intake Capacity	Seat sharing
1	MA in Kannada	2012-13	25	50% RCU, 50%Mngmt
2	MSc. in Maths	2013-14	20	50% RCU, 50%Mngmt
3	M.Com.	2015-16	20	50% RCU, 50%Mngmt

Criterion -II

TEACHING - LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the Admission process?

❖ Publicity

College ensures publicity and transparency in admission process of UG and PG through:

- Admission notification and facilities through City/Taluk/District Cable network.
- Institution website www.svmdegreecollege.org.
- Pamphlets insertion in the dailies during admission time
- Banners display in public places
- Admission details on the notice board
- Parents and alumni meetings
- Personal counselling by faculty
- Banner display at various nearby P.U. and UG colleges
- Word of mouth by senior students and alumni members

❖ Transparency

- College strictly follows the guidelines laid down by Government of Karnataka and Parent University.
- Interview is conducted for PG admission apart from the merit.
- Merit list of selected students displayed on the notice board.
- 50% of the PG students are selected from the parent University and deputed to our College.

2.1.2 Explain in detail the criteria adopted and process of admission.

(i) Merit

(ii) Common admission test conducted by state agencies and national agencies

(iii) Combination of merit and entrance test or merit, entrance test and Interview

(iv) Any other, to various programmes of the institution.

- Reservation policy of state government is followed.
- Method of selection for UG admission is based on merit of previous examination.
- Admission for PG courses is based on entrance test and interview performance.

- Admission for PG is based on University and Management quota following the merit of entrance test and interview performance.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a Comparison with other colleges of the affiliating university within the city/district.

- Minimum and maximum percentage for admission at entry level for each of the programmes.

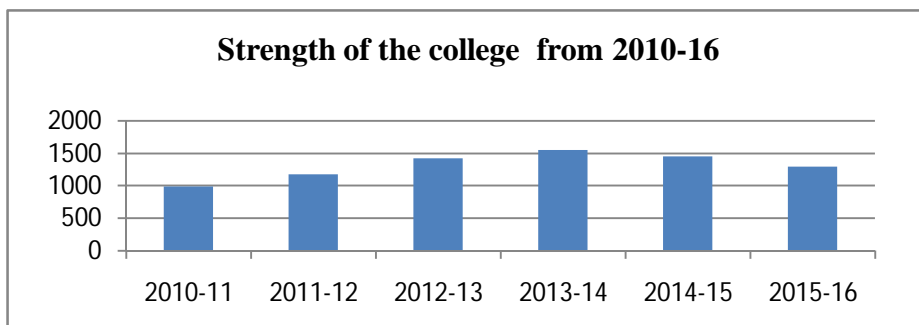
Programme offered	Entry	BA	B.Sc.	B.Com	MA Kannada	M.Sc. Mathe matics	M.C om
SVM College Ilkal	Min	36%	35%	39.68%	58.4%	50.1%	58%
	Max	85.83%	93%	90.5%	81.6%	82.3%	78%
Govt. First grade College Ilkal	Min.	35%	---	40%	---	---	---
	Max.	76.86%	---	86%	---	---	---
VMSR College Hunagund	Min.	36.66%	35.33%	35.5%	---	---	---
	Max	92.16%	78.00%	87.33%	---	---	---
Basaveshwar College (PG) Bagalkot	Min.	---	---	---	60.8%	55.2%	62.3 %
	Max	---	---	---	85.6%	86.7%	81.5 %

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

- Review mechanism of admission process is maintained on the basis of reservation and socio-economic status of the students.
- Admission committee reviews the admission process.
- Admission committee headed by the Principal monitors the status of intake and reservation. As a result of this, there is rush for admission.
- Class wise and combination wise students' profile is maintained.

Year wise College Strength

Year	Strength
2010-11	989
2011-12	1174
2012-13	1421
2013-14	1544
2014-15	1451
2015-16	1288



Reasons for decrease in the strength during 2015-16:

- Admission committee recommended to the limit the intake of admission for the effective transaction of Teaching-Learning and balance the teacher student ratio.
- Establishment of new Government Colleges in surrounding area. Poor and rural students mostly opt for the concessions which government college provide.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- **SC/ST**
 - **OBC**
 - **Women**
 - **Differently-abled**
 - **Economically weaker sections**
 - **Minority community**
 - **Any other**
- Admission policy of parent University and state government policy of reservation is strictly adopted. The reservation implemented by Government of Karnataka which reflects the national commitment of diversity and inclusion.
 - College Admission committee adopts to increase or improve access for various categories of students on the basis of reservation, socio-economic and differently-abled students.

National Commitment of Diversity and Inclusion

Category	Male	Female	Total	Percentage (%)	Government Recommended reservation
SC	119	50	169	13.1%	15%
ST	41	07	48	3.7%	3%
OBC	520	345	865	67.02%	28%
Differently-abled	01	01	02	0.15%	-
Minority	64	31	95	7.3%	4%
GM	52	59	111	8.6%	50%

Facilities for students to improve diversity and inclusion:

- SC/ST: Fee concession, scholarship and hostel facility by the state Government at the concessional rent.
- OBC : Fee concession, scholarship and hostel facility by the state Government at the concessional rent.
- Minority Community: Fee concession, scholarship and hostel by the state Government at the concessional rent
- Meritorious students: Scholarship from Local, State, National bodies and sponsored prizes.
- Sports quota
- Library books facility for SC/ST
- Financial assistance to meritorious students from alumni
- Adoption of SC/ST/OBC students by faculty such as Dr. S. D. Hosamani, Dr. B. K. Naik and alumni member Shri Vishal Jain.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme	Year	No. of application	No. of students admitted	Demand ratio
B.A.	2012-13	643	643	1:1
	2013-14	691	691	1:1
	2014-15	582	582	1:1
	2015-16	430	430	1:1
B.Sc.	2012-13	361	361	1:1
	2013-14	391	391	1:1
	2014-15	391	391	1:1
	2015-16	383	383	1:1
	2012-13	410	410	1:1

B.Com.	2013-14	462	462	1:1
	2014-15	478	478	1:1
	2015-16	475	475	1:1
M.A. Kanaanda	2012-13	20	20	1:1
	2013-14	28	28	1:1
	2014-15	20	20	1:1
	2015-16	25	25	1:1
M.Sc. Mathematics	2012-13	---	---	1:1
	2013-14	18	18	1:1
	2014-15	31	31	1:1
	2015-16	30	30	1:1
M.Com.	2012-13	---	---	---
	2013-14	---	---	---
	2014-15	---	---	---
	2015-16	10	10	1:1

Reasons for Increase

- Popularity, lucrative jobs, impact of LPG and Government policies.
- Job opportunities and placement cell's support.
- Better support system of college namely Library, Career Counseling cell and Competitive Examination cell.
- More number of authors.
- Competent faculty.
- Demand for science and commerce courses.
- Quality education, strict examination and encouraging results.

Reasons for Decrease in Arts Stream

- Inclination of students and parents towards Science and Commerce

Actions Taken

- Fees sponsorship
- Counseling by faculty
- Awareness programmes regarding career opportunities for arts graduates.
- Highlighting Job opportunities
- Competitive Examination coaching cell

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Institution caters the needs of differently-abled students as follows:

- Admission of differently-abled students is ensured.
- Seating arrangement is made on the ground floor classrooms during class hours as well as in examination.
- Scholarships, Fee waiver and Financial support.
- Treatment of equal opportunity on par with normal students.
- Ramps provision is made on the campus premises where-ever necessary.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, the knowledge and skills of the students assessed before the commencement of the respective courses.

- General Induction programme bridges the gap of knowledge and skills to mentally strengthen the students to face the challenges of new course.
- Induction test is conducted in the respective subjects for the entire course during the commencement of the programme.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- Bridge course is conducted in all subjects.
- Special Accountancy and special Commerce classes are conducted for non – commerce students.
- Academically weak students are identified as slow learners and remedial classes are conducted to bridge the knowledge gap to cope with the programme.
- Advance learners are identified and enrichment classes are conducted to enhance the knowledge and develop greater competency
- Competitive examination cell, Career Counselling cell and Placement cell conduct special classes to cope up with the programme of their choice.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Gender

- Women Grievance redressal cell, Anti sexual harassment cell, Ladies association, SWO and Youth Red Cross Wing sensitize awareness of these issues.

Inclusion

- Birth anniversaries of social reformers, national leaders and scientists have been celebrated irrespective of their caste, creed, community and gender.

Environment

- Environmental awareness programmes are conducted under the platform of NSS, NCC and College Union Forums.
- Conducted the Clean Mission India programme.
- Plantation of saplings on environmental day.
- Organising awareness programmes on waste management, solar energy, water conservation and rainwater harvesting.

Others

- Organisation of special /guest lecturers under the College Union Forum.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

- Advance learners are identified on the basis of their merit, knowledge and skills in their respective subjects.
- Conducting enrichment classes.
- Additional books are issued through library and department library.
- Assignments and Projects.
- Encouraging to present papers in seminars/conferences.
- Conducting spoken English programme.
- Providing books for competitive examinations.
- Anchoring of college union programmes by students.
- Special coaching through competitive examination cell.
- Encouraging through cash prizes/personal books from faculty/alumni/donors.
- Felicitating achievers.
- Special financial assistance for the participants in various academic and co-curricular activities.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc., who may discontinue their studies if some sort of support is not provided)?

- The dropout ratio in percentage

Year	BA	B.Sc.	B.Com
2010-11	6.5%	4.3%	7.8%
2011-12	6.2%	3.5%	14%
2012-13	9.3%	5.2%	4.3%
2013-14	3.9%	2.7%	1.5%
2014-15	9.2%	8.7%	7.9%
2015-16	7.4%	10.7%	3.78%

- Dropout during the five years is negligible; however, the college ensures strict measures to address the dropout rate.
- The major reasons for the dropout rate in...
 - Arts stream:** Discontinued because of appointment as Police, Army, Primary school teachers, Village accountant, conductor, driver and self employment...
 - Science stream:** Students re-appear for CET of professional courses such as Engineering, Medical courses, B.Sc. agriculture, B.Sc. Nursing, LLB, Diploma courses and job opportunities in Surveyor, Military, Police and other sectors.
 - Commerce stream:** Students appear for CA, ICW, CS, BBA, BCA, LLB and appointment in various banking sector and insurance sector. Apart from this few of the students join their family business.
- **Reason for Girls dropout:** Marriage, poverty and chronic conditions of the area lead to dropout of the students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- Academic calendar is prepared by the parent university ensuring academic year as per the needs of the semester system.
- IQAC prepare college academic calendar keeping in view of Rani Channamma University academic calendar which includes the list of events and probable dates for activities such as induction programme, care-share forum meet, alumni meet, college union forum functions.
- Time table committee prepares the college time table.

- Teachers of each department prepare conspectus.
- Examination committee prepares IA test schedule and execute accordingly.
- Teachers engage teaching according to the calendar of events and their conspectus.
- Supplementary classes are also held if necessary, to cover the syllabus.
- Assignments and projects are assigned to the students.
- Work dairies written by the respective faculty are reviewed by the head of department and the Principal of the College.
- At the end of each semester the syllabus completion report is procured from each faculty members by the Principal.
- Internal Assessment marks are displayed in the notice board for the information of the students.

Evaluation blue print

- Evaluation scheme and pattern of question paper are elaborately discussed with the students in the classrooms.
- IA test and assignments are conducted according to the schedule dictated in the calendar of events with the assistance of examination committee.
- IA conducted for 80 marks and the marks secured by the students will be reduced to 10 marks. 3 marks are allotted for assignment, 3 marks are allotted for attendance and 4 marks for First internal test, all together total theory IA marks will be 20 marks for each subject.
- Internal practical tests are conducted once at the end of the every semester for 40 marks and the marks secured by the students are reduced to 10 marks.
- IA marks are submitted to the university through online at the end of the each semester in the prescribed format.
- Semester examination is conducted by Rani Channamma University for remaining 80 marks as per the question paper pattern.
- Annual Practical examinations are conducted by external and internal examiners appointed by the University.
- The teachers participate in the examination work assigned by the College and University.
- The teachers involve in central evaluation work held by the University.

2.3.2 How does IQAC contribute to improve the Teaching –Learning process?

IQAC holds the key role in planning, executing and enhancing the quality in teaching and learning process in the following manner:

- Prepares academic calendar and academic time- table.
- Forms various committees to execute the teaching learning process.

- Conducts induction programme for the first year students and provide the input regarding facilities and resources available in the college. During the induction programme teachers motivate the students to utilize the resources, undertake projects and present papers in seminars/ conferences.
- Conducts special meeting on feedback of the students and compliments for the faculty who score above 8% and give inputs for improvement for those who score below 8%.
- Faculty are encouraged to make use of ICT and smart board. Undertake Ph.D., MRPs, organise seminars/conferences and publish articles in national/ international journals
- Encourages faculty to participate in faculty development programmes.
- Encourages students and teachers for liberal use of Internet facility.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Support Structure

- Clean, ventilated and spacious class rooms for learning.
- Comfortable seating arrangement.
- LCD/smart board in all laboratories and a few selected class rooms.
- Well furnished library with latest books, journals and e-resources.
- Well equipped and spacious laboratories.
- Wi-Fi facility.
- Financial support to undergo faculty development programme.
- Programmes and invited talks under college union forums/SWO/Red Cross are organised.
- NSS and NCC activities.
- Departmental programmes.
- Special support is extended to the identified slow learners and advance learners.
- Important articles, advertisements relating to career and academic advancement are displayed.
- Rank holders names and photos are displayed in the notice board and such students are facilitated at the College annual day function.

Interactive learning

- More emphasis on discussions, interactions, presentations, assignments and debates for effective teaching and learning.
- Quiz competition related to subjects.
- Science –exhibition and mock parliament.

- Business mela.
- Elocution.
- Study tours.

Independent learning

- Virtual lab.
- PPT presentations by advance learners.
- Projects and Assignments.
- Field study for Botany/Zoology /History/Commerce/Economics/Marketing
- Market survey/ population survey etc.
- Historical site visits reports by students.
- Study tours and industrial tours.
- Field visit reports
- Drama practice by PG Kannada
- Writing articles for College miscellany.
- Participation in regional/state level competitions.
- A few achievements
 - Miss Pavitra Sonar won the prize in TV show.
 - Miss Rajni Natikar won the prize in University Youth festival programme.
 - Mr. Ganesh Raibagi won the Prize in State level Music competition.

Collaborative Learning

- Participation in inter-college activities.
- Encourage organising Science Exhibition/Fine Art exhibition/ Business fest and Cultural programmes.
- Arranging invited talks and workshops for competitive examinations.
- Organising Seminars/Conferences in collaboration with external bodies such as RCU, DHO, and Local Granite Association etc.
- Organising social awareness programme in collaboration with Municipal Corporation, Mahant Math, Chamber of Commerce, Food safety and Security, State Rotary Club, Lions Club, JC, Ranna Foundation, Hosagoudar Foundation Bilgi, Women's University, IMA Ilkal, and Gandharva Music College.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners as innovators?

The institution nurtures critical thinking, creativity and scientific temper among the students through:

- Effective teaching
- College Union Forum programmes
- Seminar /conferences /workshops
- Projects and assignments
- Science exhibition
- Quiz competitions
- Elocutions
- Debates
- NSS/NCC/sports activities
- Group discussions, mock interviews, brain storming etc.,
- Computer awareness programmes
- Celebration of National Science Day, Woman's day, World Music Day, Mathematics day, National Hindi day, etc.,
- Certificate course in Communication Skills
- NSDC certificate programmes
- EDP programme
- Invited talks by Scientists and Eminent speakers

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college gives priority to bring in cutting edge technology and devices in order to provide facilities for the faculty to attain effective teaching. Smart boards have been installed in few classrooms and LCD projectors are also installed. Laptop and desktop computers are also made available to the faculty according to their needs. Some of the modern technologies used by the faculty:

- Information and Library Network (INFLIBNET) through which our faculty has gained access to NLIST (National Library and Information Services Infrastructure for Scholarly Content)
- E-learning resources: NLIST provides us access to electronic journal databases such as EBSCOHOST (2800 plus titles), JSTOR (2000 plus titles), annual reviews, e-books, online Indian journals (150 plus titles) and other relevant e-resources. The faculty is provided access to subscribed e-journals
- Our faculty have access to electronic theses through *Shodh-Ganga*, a project of UGC
- Power Point for presentations and seminars

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Blended learning

- Use of LCD projector
- Use of smart board
- Use of animations, charts, models etc.,
- Showcasing of the TV channels such as Discovery Science, National Geographic, History, UGC Country Wide Programmes etc.
- Displaying Paper clippings of articles on the notice board
- Budget Live show

Expert lecturers

- Different College Union Forums arrange expert lectures on various topics.
- Invited talks from eminent academicians, experts, scientists and industrialists.
- Screening of text based movies.

Seminar workshops

- Participation of students in seminars / conferences/workshops
- Participation of teachers in seminars / conferences/workshops

Year	International		National		State		Workshop	
	Attend.	Pres.	Attend.	Pres.	Attend.	Present.	Attend.	Pres.
2010-11	03	04	20	11	06	01	05	01
2011-12	02	02	10	08	05	01	03	-
2012-13	04	04	10	03	06	-	04	-
2013-14	03	-	14	-	05	-	03	-
2014-15	01	-	11	06	01	-	04	-
2015-16	01	06	04	07	02	-	08	-
Total	14	16	69	35	25	02	27	01

Participation in Orientation /Refresher Courses by the Teachers

Year		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Programme	OC	02	06	---	---	---	---
	RC	03	06	04	04	01	03
	Other	---	---	---	---	---	---

2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling mentoring/academic advise) provided to students?

Academic

- Students' academic progress is analysed in the Department meetings
- The performance of the students is assessed through IA tests and assignments
- Science students are assessed continuously through their practical records.
- Individual department monitors the students' attendance and their academic progress.
- Remedial measures have been initiated for slow learners.

Personal and Psychological Support

- Personal and psychological support is provided through Student-Teacher Care-Share Forum.

Guidance

- Guidance for all round development of students is provided through Student-Teacher Care-Share Forum, personal counselling and class room interactions.

2.3.8 Provide details of innovative teaching approaches /methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative practice

- ICT enable teachers
- Brain storming, group discussion, quiz, mock interview and audio video supported teaching.
- Projects
- Seminars/conferences
- Industrial tours/study tours

Innovative Teaching Practice	Impact On Slow Learner
ICT enable teaching	Interactive learning
Brain storming	Creativity
Group discussion, Quiz competitions	Critical thinking
Mock interview	Development of leadership quality
Role play	Team work
Project	Both slow and advance learners are benefited collaborative learning
Seminar	Independent learning
Field survey / Study tours Industrial tours / Heritage site visits	Develop adaptability skills

Efforts Made by the Institution

- Funding from UGC
 - Purchased equipments worth 50 lakhs for various departments.
 - Renovation of Physics, Chemistry and Music department.
 - 12 LCD are installed
 - One smart board is installed
- Orientation programme for newly appointed teachers.
- Charts and models are prepared for effective teaching learning.
- Computer training programmes are arranged for the faculty.
- Motivate faculty to undertake FDP, MRPs and research work.

2.3.9 How are library resources used to augment the teaching-learning process?

- Faculty and students use library resources.
- Recent books and journals are showcased as new arrivals.
- OPAC system.
- Provision of UGC books are stacked in library along with their projects.
- 20 news papers and 10 magazines are made available in the library.
- Updated and new books are purchased for the benefits of faculty and students.
- Old question paper sets are made available in the library.
- Xerox facility is available to the students.

Department Library Facility

- Students and faculty use department library facility.
- Department library books are issued depending on the needs of the students.
- Students and staff members donate their books and complimentary copies to the department library.
- Project reports are kept in the department library.
- Previous year question paper sets are also made available in the department library.

Coaching for Entry in to Services

- Competitive examination related books are provided to the students.
- CD's on the relevant subjects, GK and Mental Ability are issued to the students.
- Xerox facility and Internet facility are available in the cell.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

All the departments complete their respective curriculum in the stipulated time. If the faculty undergoes FDP, such faculties complete their curriculum through conducting extra classes.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- Selection of faculty on the basis of merit and experiences.
- Feedback system :
 - The feedback analysis is submitted to IQAC.
 - IQAC briefs the feedback to all faculties.
 - Teachers with rating above 8% are complimented.
 - IQAC suggestions for the improvement of the teachers with rating of below 8% are ensured.

Evaluation of Quality and Teaching Learning

- The result analysis is made by all the departments after the announcement of semester examination result.
- Department heads give inputs for the improvement of teaching of individual faculty.
- Periodic faculty meetings are conducted to ensure in quality teaching and learning process.
- Modalities are discussed and adopted to improve the quality.

Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Type3	Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
		Male	Female	Male	Female	Male	Female	
Permanent	D.Sc.	-	-	-	-	-	-	-
	D.Lit.	-	-	-	-	-	-	-
	Ph.D.	-	-	02	01	06	01	10
	M.Phil.	-	-	05	-	05	-	10

	PG	-	-	05	01	01	-	07
Temporary	Ph.D.	-	-	-	-	04	-	04
	M.Phil.	-	-	-	-	05	01	06
	PG	-	-	-	-	14	03	17

Planning Human Resource (Recruitment)

- Permanent faculty is recruited according to the norms of UGC and State Government regulations.
- Merit and highest qualification is the criteria for selection.
- Management follows transparency in recruitment.
- Temporary faculty are also recruited according to merit and their highest qualification.
- The management gives advertisement for the recruitment of competent lecturers in the leading news papers.
- The interview board includes Management, The Principal, HODs and Subject Experts.
- Selection of competent faculty is based on qualification, merit, demonstration of teaching skills and interview performance.

Retention of Teachers

- Moderate salary is given to temporary teachers.
- Provident fund facility is given to all temporary faculties.
- College encourages temporary teachers to participate in seminars/ workshops.
- Encouragement for temporary faculty to undertake Ph.D. and MRPs.
- Revision of salary for temporary faculty every year.
- Felicitation to the faculty after the successful completion of their Ph.D. /M.Phil. courses or any other laudable academic achievement.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The subjects such as, Computer Science, Bio-technology and Tally require specialist teachers.
- Appointments have been made by the Management on the basis of qualification, merit, demonstration and interview performance.

- Faculty member undergo Training/ Orientation /Refresher programme and participate in Workshops/ Seminars to handle the latest area of the study.
- Faculty are deputed for Nanotechnology and MAT lab programmes.

2.4.3 Provide details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- **Staff Development Programmes:**

Faculty nomination for up gradation of knowledge and retention of quality	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Orientation	02	06	---	---	---	---
Refresher course	03	06	04	04	01	03
HRD programme	---	---	---	---	---	---
Staff Training Programmes	---	---	---	---	---	01
Staff Training Programme conducted by others	---	---	---	---	---	---
Summer/Winter School Workshops	---	---	---	---	---	---

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

Teaching-Learning Methods/Approaches

- Training programmes for the use of Smart Board and Power Point Presentations are conducted.
- Internet and Wi-Fi facilities are provided freely for both students and teachers.

Handling New Curriculum

- Faculty participation in workshops organised for handling new curriculum.
- Faculty are provided with TA/DA to attend seminars/ conferences/ workshops.
- Dr. B. K. Naik has written and published a book in Music subject for Rani Channamma and Karnataka University.
- Prof. M. G. Bangari and Prof S. V. Kambi prepared course materials for Karnataka University Distance Education Programme.

- Dr. S. B. Biradar written a book on 'English Criticism' for Rani Channamma University, Belagavi.
- Dr. S.G.Sajjalagudda edited a text book for Rani Channamma University Belagavi. Dr. S.V. Baligar edited a book for Karnataka University Dharwad.
- Our science faculties Prof. G. Mallaiah, in Mathematics, Prof. S. R. Shetty, in Zoology, Dr. P. S. Kandagal, in Chemistry, Prof. K.S.Ganiger and Prof. P. D. Ekbote, in Physics wrote books on their respective subjects for Rani Channamma University Belagavi and Karnataka University Dharwad.
- Research articles are published by Arts, Science and Commerce faculty in reputed journals.

Content/knowledge management:

- A session on the use of e-resources from NLIST, subscribed e-journal and the Library's OPAC was conducted by the Librarian.
- The institution has organized 04 national level seminars and 02 conference 03 workshops on different topics.

Selection, development and use of enrichment materials

- Subject specific Journals, magazines and Articles written by the faculty are the rich sources of enrichment materials are available in the library for faculty and students.

Assessment

- Assessment of teachers is made annually through student's feedback.

Cross Cutting Issues

- Ladies Forum, SWO and Youth Red Cross Wing organize various activities to sensitize students and teachers about cross cutting issues like gender issues, human rights, health awareness domestic violence and traffic awareness.

Audio Visual aids/ multimedia

- The above recourses are used as supporting materials to improve teaching learning.
- Department of Computer Science arranges training programmes for the faculty to use audio visual aids and multimedia.

OERS (Open Education Resource Sources)

- Internet facility with Wi-Fi within the campus is made available.
- Career guidance Cell, SWO and all Science labs are equipped with internet facilities.
- Kindle reader, CD, DVD etc., are made available to the students.

Teaching-Learning Materials Development Selection and Use

- Dr. S. B. Biradar has written a book on 'English Criticism' for Rani Channamma University, Belagavi.
- Dr. S.G.Sajjalagudda – Edited a text book for Rani Channamma University Belagavi.
- Dr. S.V. Baligar edited a book for Karnataka University Dharwad.
- Models, charts, maps, study materials, PPTs, DVDs etc., are used for teaching learning process.

c) Percentage of faculty:

Details	% Of Faculty
Invited as a resource person in workshops/ seminars/conferences organised by external professional agencies	19.23%
Participated in external workshops/ seminars / conferences recognised by national/ international professional bodies	50.00%
Presented paper in workshops/seminars/ conferences conducted or recognised by professional agencies	21.15%

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- Teachers are encouraged to undertake research work like M.Phil. / Ph.D. and MRPs through FIP or Vocational scheme.
- Permanent as well as temporary faculty are encouraged to undertake Minor and Major Research Projects.
- Study leave was availed by Dr. S. B. Biradar for undertaking Ph.D. under UGC fellowship.
- Teachers are deputed to Orientation / Refresher courses.
- 09 teachers have undertaken MRPs.
- Financial support is provided to participate in seminars/ conferences/workshops/ training programmes.
- Faculty are encouraged to participate as Resource Persons on various platforms.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

- Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- The college evolved a structured feedback system for evaluation of faculty by students.
- Analysis of students' feedback on teachers is regularly conducted.
- Corrective measures are implemented through IQAC.
- Students' feedback analysis has considerably improved teaching learning process.
- Student centred teaching methodology has been enhanced.
- Students' performances in examination have been improved.
- Class room session became interactive.
- Increased guidance to students to undertake projects.
- Presentation of papers in national / international seminars/ conferences
- ICT training programmes are organised on need basis.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- Evaluation process and question paper pattern are communicated to the students in the class room during the beginning of each semester.
- Scheme of evaluation is discussed with the students at the end of the every chapter.
- Weight-age of the marks on each and every topic is discussed and conveyed to the students.
- Scheme of evaluation is elaborately communicated and discussed with the students after the completion of the syllabus in respective subjects.
- Model question papers are solved and few model question papers are given to the students for practice.
- IA marks are displayed on the notice board and orally communicated to the students in the class rooms.
- Semester examination time table is displayed on the notice board.
- Course briefing of evaluation process are conveyed through special lectures during the end of the semesters.

- Result of all semester's examination is displayed on the notice board and it is also made available on the college and university website.
- Assessed assignments and IA papers are shown and discussed with the students.
- Re-tests are conducted for the students who remain absent for the genuine reason like health problems and participation in NSS/NSS programmes.
- Revaluation and third valuation process of semester exams are also notified to the students.
- Faculty are made aware of recent changes in the scheme of valuation in the central evaluation camp.
- Result and performance of students are discussed with parents in the parent-teachers meet.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Evaluation Reforms Initiated by the University

- Bar coding of answer scripts.
- Double –valuation of answer scripts for PG.
- Right to apply for Photostat copies of answer scripts.
- Provision for revaluation of answer scripts.
- Appointment of external examiner for semester examination.
- Appointment of flying squad to visit the examination centre.
- University rules are strictly followed by the faculty and institution.

Major Evaluation Reforms Initiated by College

- The institution implements all the guidelines laid down by University for smooth conduct of examination.
- The Principal will be the chief custodian and senior/experienced faculty will be the internal chief examiner.
- Internal tests and practical are conducted according to the guidelines set by university.
- College examination committee monitors transparency in examination.
- CBCS is adapted for all PG courses.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- All the class rooms are equipped with CC camera to ensure transparency in the examination.

- Internal Assessment Examinations are conducted during the 8th and 12th week of the semester calendar.
- Internal Assessment Examinations question papers are prepared confidentially by respective teachers and submitted to the examination committee.
- The IA marks are displayed on the noticed board.
- Surprise unit tests are conducted.
- Assess seminar presentations, Group discussions and project reports.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative assessment approach

- Overall progress of the students is assessed through group discussions, seminars, assignments, projects, unit tests, surprise unit tests and attendance.

Summative assessment approach

- University conducts semester examination as an external body.
- IA leading to university examination.
- Combination of formative and summative evaluation gives positive impact on students learning and progression.
- Self confidence is improved.
- Students selected in campus selections.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.)

- Transparency is maintained in the internal assessment.
- IA marks are brought to the notice of the students through the notice board.
- Provision of reviving assessed papers and assignments to the students who want confirmation.
- Final IA marks are submitted confidentially online to the university.
- 20% weight-age for internal assessment and 80% weight-age for external assessment as per the university guidelines.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

- In depth subject knowledge.
- Critical thinking.
- Creativity.
- Applied knowledge.
- Adaptability.
- Problem solving skills.
- Developing EQ and SQ in addition to IQ.
- Patriotism.
- Socio-economic awareness.
- Ethics and human values.
- Leadership and team work.
- Responsible citizen and entail awareness.
- Cultural awareness.
- Scientific aptitude
- Spiritual awareness.
- Physical development.
- Intellectual development.
- Environment awareness.
- Communication skills.
- Moral education.

Attainment of graduate attributes through

- Interactive classroom sessions.
- Project writing and Seminars.
- Participation in debate / elocution, group discussion and quiz competitions.
- Participation in NSS/NCC/Sports activities
- Co-curricular activities such as business mela, science exhibition, inter- college cultural programmes.
- Study tour, industrial tour and field work.
- College Union Forum programmes.
- Special Lectures by experts.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Students' friendly grievances redressal committee is in place which meets regularly as to attend grievances if any. The administration takes care of every requirement of students, staff, and other stakeholders. Any

issues noticed are resolved by faculty member by proper counseling on one to one basis, group counseling. The institution has promoted and maintaining healthy and supportive relationship between teachers, students, parents, alumni and other stakeholders.

- Provision for review of assessed IA papers and assignments.
- Grievances related to University examination are clarified by the examination committee and office.
- SWO addresses grievances related to examination at University level.
- Revaluation of answer scripts.
- Provision of photocopy of assessed answer scripts on demand.
- Double valuation for PG courses.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Vision, Mission and Objectives of the college clearly state the learning outcomes. Attaining higher order of performance in academically and in co-curricular activities at all levels. The provisions and facilities available and expected achievements shared with students and staff through:

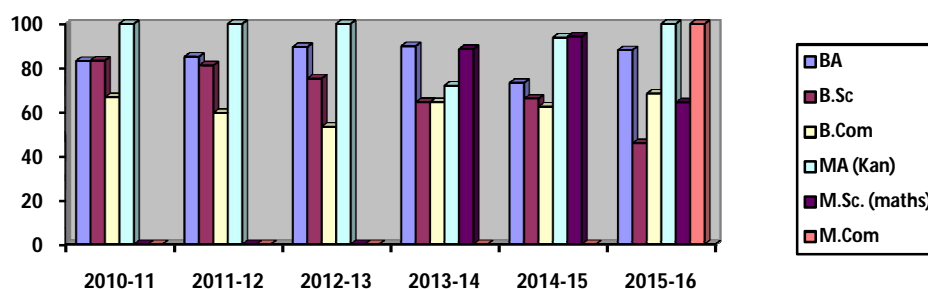
- Prospectus
- Placards
- Induction programmes.
- Students orientation programs
- College Union Forum programmes.
- Interactive classroom sessions.
- Alumni and parents association meetings.
- Teacher- Student Care-share Forum.
- Invited talks.
- Seminars/ conferences/workshops etc.,
- NSS/NCC/SWO/Red cross activities

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students' results/achievements (Programme/course wise for the last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Performance of the students are conveyed through:

- Notice
- Website
- Felicitations at College Union programme
- **Result of various Courses**

Year	UG Programmes			PG Programmes		
	BA	B.Sc.	B.Com	Kannada	Mathematics	M.Com
2010-11	83.11	83.32	66.66	100	Course started during 2012-13	Course started during 2015-16
2011-12	85.03	81.08	59.55	100		
2012-13	89.45	75.18	53.29	100		
2013-14	89.84	64.37	64.35	71.92	88.5	
2014-15	73.15	65.99	62.39	93.75	94.11	
2015-16	88.02	45.77	68.26	100	64.28	100



Achievements

- Three University Gold Medals and One University Rank:
 - Miss Kavita Meti won Gold Medal in B.Com. during 2013-14,
 - Miss. Mehabooba Gabbur won Gold Medal in B.A. (Hindi) during 2014-15.
 - PG Kannada; Miss Archana Bujrukar won the Gold Medal during 2012-13
 - Miss Dakshyani T. Bandi secured 3rd Rank during 2014-15 in PG Kannada.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Teaching learning and assessment strategy of the institution structured through:

- Induction programme is an interactive session between faculty and new entrant about facilities available in the college. Does and don'ts are clearly spelled out in this programme.
- Through prospectus issue to the students

Skill development programme

- Interactive classroom sessions
- Group discussions
- Brainstorming sessions

- Invited talks
- Seminars/ Conferences/Workshops etc.,
- Communicative skills
- Computer awareness programmes
- Personality development classes
- Business fests/ Science exhibitions / Quiz competitions

Social awareness programme

- Blood donation camps
- Anti raging cell
- Anti harassment cell
- Science aptitude
- Swach Bharat Abhiyan
- Pulse polio campaign
- Anti-drug campaign
- Care-share forum activities help personal and academic growth of students

Assessment

- IA tests
- Seminars
- Student projects
- Inter-college Competitions/ Programmes
- Remedial /Bridge courses for slow learners
- Enrichment classes for advance learners
- Feedback from the students

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Placement

- Career and Counselling Cell, Competitive Examination Coaching Cell and Placement Cell are functioning actively in the college
- These cells organise special lecture on current topics, GK and GE etc.,
- Sunday Classes and workshops are conducted on Aptitude, Mental Ability and GD
- Placement cell arranges Campus Interviews in the college
- Placement cell deputed students to attend off-campus interviews
- Workshops like Communication skills and Personality development are conducted on regular basis.

Entrepreneurship

- Workshops sponsored by NSDC and CEDOK programmes are organised
- Business Melas are organised
- Scientific and Commercial methods are developed by the students during Science exhibition and Business mela

Innovative and research aptitude

- Projects
- Assignments
- Essay writing on current events
- College miscellany is a platform where students contribute their creative writings

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- Student performance data is collected through tests, assignments throughout the semester.
- Student performance data of Semester end examination results is preserved and analyzed.
- Co-curricular activities conducted under the College Union Forums to monitor student performance.
- Quiz/debate/elocution/essay competitions have been organized to enhance general knowledge and communication skills.
- Planning and overcoming barriers of learning.
 - Remedial classes for slow learners.
 - Personal guidance through “Student-Teacher Care-Share Forum”
- Financial support to poor and meritorious students.
- Seminars and projects are conducted to encourage advance learners.
- Extension of library hours.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- Students feed-back on teachers’ performance.
- Student-Teacher Care-Share Forum
- Teacher-Parents meetings at regular intervals.
- More than 80% of the students have passed with distinction.
- Our students have won University Gold Medal in B.Com during 2013-14, in Hindi during 2014-15. Our PG student Miss Archana Bujrukar has won Gold medal during 2012-13 and Miss Dakshayani Bandi has secured 3rd Rank during 2014-15 in PG Kannada.

- 139 campus placements in leading companies like Wipro, Infosys and TCS.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- Yes, the assessment of the students performance used as an indicator
- Progress reports of students on their Internal Assessment is maintained
- Students presented their papers in class room seminars.
- Students presented their papers in seminars and conferences organized by other Colleges.
- Our College students got jobs in Government and Private sectors.
- Our students became successful entrepreneurs.

CRITERION- III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

- The institution does not have recognised research centre by the parent University and any other agencies. The faculty who take-up research are enrolling themselves to the Universities wherever they find opportunity to pursue M.Phil/Ph.D and avail guidance from the eminent research guides of the respective Universities.
- Through this arrangement some of our faculty members have done/pursuing M.Phil/Ph.D Degrees.
- MRPs are pursued with the financial assistance from the UGC are done/undertaken by the interested faculty voluntarily and such faculty members are provided with basic sources like library, laboratory, computer and internet facilities.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- Yes, the institution has a 'Research Committee' to monitor, address the issues and to motivate young teachers towards research activities.
- Research committee comprises of:
 - 1) Dr. Smt Bharati K. Naik - Convenor
 - 2) Prof. M. G. Bangari - Member
 - 3) Dr. P. S. Kandagal - Member
 - 4) Dr. S.B. Biradar - Member
 - 5) Dr. B. M. Rathod - Member

Functions of the Research Committee

- To promote scientific research culture in the institution.
- Identify research areas and encourage faculty to take up research projects
- Inviting resource persons, arranging interactive meetings with research scholars, motivating young teachers and students to involve in research activity.
- Recommending for deputation of staff for research based orientation programs.

- Screening of research proposals for minor and major research projects.
- Regular monitoring, facilitating and periodical review of progress of the research work and submitting to funding agencies along with Utilization Certificates
- Motivate faculty to undertake research activities such as Ph.d. /M.Phil./MRP/ Publish research articles in reputed journals.
- Hold periodical meetings to discuss various plans related to research.
- To organize seminars, workshops, conferences etc., sponsored by UGC and other funding agencies.
- To provide basic facilities like Library, Internet, Wi-Fi and Reprography.

Impact

Implementation and impact of the recommendation are as follows:

Sl. No	Implementation	Impact
01	Applied for Minor Research Projects sponsored by UGC	<ul style="list-style-type: none"> • 05 Teachers completed UGC sponsored MRPs. • 04 Teachers are pursuing MRPs. • 01 Teacher has applied for MRP.
02	Motivated teachers to write and publish research papers	<ul style="list-style-type: none"> • 07 teachers have published research papers in National/International journals.
03	Inspired the teachers to register for Ph.D. / M.Phil. course	<ul style="list-style-type: none"> • 06 UG and 02 PG teachers have been awarded with Ph.D. • 06 teachers have registered for Ph.D. programme.
04	Motivated the students to present research papers in seminars/conferences.	<ul style="list-style-type: none"> • 04 students have presented papers in conferences/workshops.
05	Organized seminars / conferences / workshops.	<ul style="list-style-type: none"> • 06 National Level seminars/ Conference organized.
07	Motivated Faculty to author books and edit books	<ul style="list-style-type: none"> • 11 faculties have written 49 books on various subjects. • 01 teacher has edited book.
08	Promoted students to undertake research projects	<ul style="list-style-type: none"> • Students have under taken in house projects.

1. Ph.D. Awarded: UG

Sl. No	Name of the faculty	University	Topic	Mode	Year of award
01	Dr. S. G. Tanksali	Karantak University Dharwad	Marketing of Silk: A Case Study of Central Silk Board, Bangalore	Part time	2013
02	Dr. S. B. Biradar	Shivaji University Kolhapur	Father Figure in Select Male and Female Indian English Novelists: A Psychological Study	Full Time	2015
03	Dr. S.P. Aminaghad	Karnatak University Dharwad	Vrutti Natakagala Vibhinna Nelegalu	Part Time	2011
04	Dr. B. M. Rathod	Karnatak University Dharwad	Swatantrottar Hindi Dalit Sahitya Ka: Ek Adhyayan	Part Time	2012
05	Dr. Shridhar. A.H	Kuvempu University Shimoga	Novel Phthalic acid Azodye Derivatvies and their Metal Complexes :A study on their synthesis and characterisation	Full time	2012
06	Dr.P.O.Sarangamath	CMJ University Meghalaya	Kernel Oriented programming using aspect oriented theory	Full time	2013

1. Ph.D. Awarded: PG

Sl. No	Name of the faculty	University	Topic	Mode	Year of award
01	Dr. I.N Hurali.	Kannada University Hampi	Manuscripts in Kannada Vidyashsstra: Cultural Interpretation	Part Time	2010
02	Dr. M. B. Onti	Karnatak University Dharwad	Sharada Nataka Mandali Gokak: Oundu Adhayana	Part Time	2011
03	Dr. L. G. Gaggari	Kannada University Hampi	Kannadadalli Gunda Brammayyagala Sahitya	Part Time	2012

2. Ph. D. Registered : UG

Sl. No	Name of the Faculty	University	Topic	Mode	Year of Registration
1	Mr. G. M. Sajjanar	Karnatak University Dharwad	Ecological Characteristics of Lentic water bodies of Hunagund Taluka	Part time	2008
2	Mr. M. G. Bangari	Karnatak University Dharwad	Socioeconomic Conditions of Workers in Handloom Industries in Karnataka: A Case Study of Ilkal Saree Industry.	Part time	2008

03	Mr. B. S. Math	Karnatak University Dharwad	History and Archeology of Muddebihal Region	Part- time	2010
04	Mr. S. S. Awati	Gulbarga University Gulbarga	Theme and Form in Shyam Selvadurai's Novels : A Study	Part- time	2012
05	Mr. Vijaykumar. Y. Tumbad	Rani Channamma University	Synthesis of Oxadiazoles on DNA Cleavage	Part time	2015

Ph. D. Registered : PG

Sl. No	Name of the faculty	University	Topic	Mode	Year of Registration
4	Mr. M. N. Kuri	Vishweshwarayya Technical University Belagavi	Applications of Equitable Domination Parameters in Graphs	Part-time	2015

- The faculty members are motivated and assisted through 'Research committee' to undertake minor research projects from UGC.
- The following faculty have completed their respective MRPs with financial assistance of UGC during the last five years:
 1. Dr. H. M. Kailasalingam
 2. Dr. S. D. Hosamani
 3. Sri S. S. Awati
 4. Dr. S. B. Biradar
 5. Dr. B. M. Rathod

Ongoing MRP: Ongoing Projects by the faculty are as follows:

1. Dr B K Naik
2. Mr S K Sajjan
3. Dr. S. P. Aminaghad
4. Mr. B. S. Math

MRP applied:

- Dr. S. G. Sajjalagudda
- Along with MRPs the faculty members have also published 27 Research Articles in Peer Reviewed Journals.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **Autonomy to the Principal investigator.**
Principal investigator is given complete autonomy to avail his sanctioned funds
- **timely availability or release of resources**
The funds are released as per the guidelines of the funding agency and requisition of the investigator.
- **Adequate infrastructure and human resources.**
Human resource like attenders and adequate infrastructure like library books, journals, internet and wi-fi facilities are provided in the college
- **Time-off, reduced teaching load, special leave etc., to the teachers.**
Special leaves are provided to the teachers
- **Support in terms of technology and infrastructure needs**
- Computer with Internet /Wi-Fi facility with printers, library and moral support from management is being provided
- **Facilitate timely auditing and submission of utilization Certificate to the funding authorities.**
College appointed auditor audits the utilization timely

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The institution motivates the students to make use of the library resources, Wi-Fi, internet facility and other infrastructure facilities.
- It promotes the students for active participation in seminars, conferences, workshops and field studies to foster scientific temper and create interest in research culture among the students.
- Awareness created among students through College Union Forum programmes, Guest lectures, Science Exhibitions and Science Day Celebrations.
- The institution motivated the students to present papers at State/National level Conferences/Seminars/Workshops.
- The respective department assigns the research projects to its students in respective subjects.
- Recognising, rewarding and honouring faculties completing their research projects, Ph.D's to motivate others to take-up and indulge in research culture.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc).

The following faculty members are involved in Minor Research Projects with UGC Financial Assistance.

Sl.No.	Name of the Faculty	MRP	
		Completed	Ongoing
01	Dr. H. M. Kailasalingam	√	
02	Dr. S. D. Hosamani	√	
03	Dr. S. B. Biradar	√	
04	Dr. B. M. Rathod	√	
05	Sri. S. S. Awati	√	
06	Dr. B. K. Naik		√
07	Mr. S. K. Sajjan		√
08	Dr. S. P. Aminaghad		√
09	Mr. B. S. Math		√
10	Dr. S. G. Sajjalagudda		Applied

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institution organizes Workshops/Seminars/Conferences to imbibe the research culture among the staff and students. The following data gives details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building.

Funding agency	Workshop/Seminar /Conference	Department	Year	Topic
UGC	National Seminar	Economics	2010	Prospects of Indian Granite Industry Under Globalized Economy.
UGC	National Conference	Kannada	2010	Culture: Reconsideration.
UGC	National Seminar	English	2011	Post Colonial Indian Languages.
UGC	National Seminar	Chemistry	2011	Sustainable Solid Waste Management.
UGC	National Conference	English	2013	Modern Trends in Indian English Fiction.
UGC	National Seminar	Science	2014	Food adulteration: Present Issues and Challenges.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Subject	Prioritized Research Areas
Science	Food adulteration, Waste Management, Solar Energy, Medicinal Plants, and Dyeing.
Commerce	Marketing, Finance and HR.
Arts	Historical Monuments, Small Scale Industries and Ilkal Granite Industry.
Kannada	Folk Literature
Hindi	Adhunika Sahitya
English	New Literature and Language Studies.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

College Union Forums, SC/ST Coaching Cell, Career Counseling Cell invite eminent resource persons for delivering special lectures on various research topics.

Eminent Researchers	Name of the Institute and Position Held
Dr. H. M. Maheswaraiyah	Professor and Dean, Arts Faculty, Karnataka University Dharwad.
Dr. B R Ananthan	Vice Chancellor, Rani Chennamma University, Belagavi.
Dr. Ashok Thorat	Director, Indian Institute of Advanced Studies in English, Pune.
Dr. M. A. Shaikh	Rtd. Professor, Rayat Shikchana Sanstaha, Kolhapur
Dr. Tripti Karekatti	PG Studies and Research in English, Shivaji University, Kolhapur.
Dr. Aruna	BITS, Pilani.
Dr. P. Kannan	Professor, Karnataka Women's University, Vijaypur
Dr. B. P. Donur	Associate Professor, Central University, Gulbarga.
Dr. Alok Kumar Shrivastav	CFTIR, Mysore.
Dr. Jagadish	University of Horticulture Science, Bagalkot.
Dr. S. A. Telasang	Dept of Food Safety and Standards, Bagalkot.
Dr. C. D. Patil	Regional Science Center, Raichur.
Dr. R. Raj Rao	Head, Dept of English University of Pune, Pune.
Dr. Amit Kumar	Head, Dept Comparative Literature, EFL University, Hyderabad.
Dr. C. A. Langare	PG studies and Research in English, Shivaji University, Kolhapur.
Dr. N. S. Gundur	Head, Dept of English, University of Tumkur, Tumkur.
Dr. D. B. Gavani	KSS PG Center, Gadag.
Dr. V. B. Hosagoudar	Rtd. Head and Senior Scientist, Dept of Botany, University of Tiruvantapuram, Kerala.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- 10 percent of the faculty has utilized sabbatical leave for research activities.
- The researchers contributed innovative approach in their research work.
- The researchers inculcated research insights in their teaching.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The college creates awareness of relative findings of its research to students and community in following way:

- Periodical meetings for the staff and students.
- Undertaking research prioritized topics.
- Publications of the findings in journals.
- Proceedings of the Seminars/ Conferences organised by the college are kept in library for reference.
- Selected topics of the Seminars/Conferences are widely related to community development.
- Stakeholders from the society are invited and involved in the deliberations.
- Extending lab services for community development such as Water testing, Vermin culture, and Medicinal plants

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no formal allocation of budget for research activities, however, during 2015-16 institution allotted Rs. 18000=00 for students' research projects.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- There is no provision of seed money for research to the faculty.

3.2.3 What are the financial provisions made available to support student research projects by students?

- Self finance projects are carried out by the students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- The College does not practice interdisciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The institute makes optimal use of research equipments and other research facilities to the research students. The working hours of library, computer lab and science labs have made flexible and accessible at the convenience of research scholars. Library and computer labs are kept open from 8.00 am to 8.00 pm even late nights whenever necessary. The experience of senior teachers is being used in enriching young teachers and advanced learners. The maximum usage of physical infrastructure, ICT infrastructure is made for academic and co-curricular activities.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The faculty members of the institution have availed UGC funds to carry out the research projects. Given below are the details of the Projects Completed in the last four years:

Nature of the Project	Duration Year From To	Title of the Project	Name of the funding agency	Total Grants		Total grants received till date
				Sanctioned Rs. In Lacs	Received Rs. In Lacs	
Minor Projects	2010-2012	Learning styles of college students	UGC	0.55	0.55	0.55

	2010-2012	A socio-economic study of Salt Pan Workers of Uttar Kannada District	UGC	1.0	1.06	1.06
	2011-2013	Indianness in the Novels of C.B.Divakaruni	UGC	1.05	1.03662	1.03662
	2010-2012	Vachanas of Jedar Dasimayya: Translation and Interpretation.	UGC	1.0	1.0	1.0
	2010-2012	Banjara Lok Gito me Soundarya Tatwa.	UGC	0.8	0.8	0.8
Major projects	Nil	Nil	Nil	Nil	Nil	Nil
Interdisciplinary projects	Nil	Nil	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil	Nil	Nil
Student research projects	Nil	Nil	Nil	Nil	Nil	Nil
Any other(specify)	Nil	Nil	Nil	Nil	Nil	Nil

- Students are encouraged to undertake in house projects.

On-going Research Projects

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grants		Total grants received till date
				Sanctioned Rs. In Lacs	Received Rs. In Lacs	
Minor Project	2014-2016	Contemporariness of professional plays of Bagalkot district –A case study	UGC	0.8	0.7	0.7
	2014-2016	Karnatakadalli Hindustani Sangeeta Maheela Kalavidaru	UGC	1.4	1.025	1.025
	2014-2016	Survey of Temple and inscriptions in Muddebihal	UGC	1.1	0.75	0.75

		Taluka During The Region Of Kalyana Chaliky's				
	2014-16	Design and Development of Microstrip array antennas for multiband and wideband operation	UGC	1.5	1.175	1.175
Major projects	Nil	Nil	Nil	Nil	Nil	Nil
Interdisciplinary projects	Nil	Nil	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil	Nil	Nil
Student research projects	Nil	Nil	Nil	Nil	Nil	Nil
Any other(specify)	Nil	Nil	Nil	Nil	Nil	Nil

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Laboratories, library, Journals, Magazines, Wi-Fi and internet facility, infrastructure, awareness programmes through seminars/conference are provided to the faculty and students.
- Xerox, reference books, encyclopaedias over and above guidance from sr. Faculties.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The college IQAC in consultation with the governing body and the Principal plans and upgrades the infrastructure facilities to meet the requirements. The institution has upgraded the basic facilities for research such as computers, Wi-Fi internet facility and library with recent books, magazines and journals.
- All the laboratories are upgraded and equipped with sophisticated instruments to assist research work.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/facilities created during the last four years.

- Grants received from UGC for the development of research facilities such as upgrading learning resources in the library, computer lab, purchasing laptops and cameras, smart boards and LCD projectors.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Dyeing and designing centre, Ilkal.
- Granite polishing Testing Centre. Ilkal.
- Caribou Mineral Water Testing Centre, Gorabal.
- Hosagoudar Research Foundation, Bilagi.

3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers?

- Information Resource Center is setup in the library.
- Separate well furnished space for research scholars.
- Computers with LAN, internet connectivity, reprographic facility, reference books, encyclopaedias, journal and periodicals.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

- The institution is having no research centre. The existing facilities in the institution are provided to the research scholars.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and filed (process and product)**
- * **Original research contributing to product improvement**
- * **Research studies or surveys benefiting the community or improving the services**
- * **Research inputs contributing to new initiatives and social development**

- Patents obtained and filed (process and product): Nil
- Original research contributing to product improvement: Nil
- Researchers in Science Faculty have contributed in Vermin culture, Solar energy, Graph theory and Medicinal plants.

- Researchers in Arts and Commerce contributed for the social development in the areas like condition of rural women, self-employment and quality education in rural schools.
- Research in Science contributed for the social development in the areas like Pollution control and Vermin culture.

3.4.2 Does the Institute publishes or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- The institute does not have research journal. However Dr. B M Rathod is a member of the Editorial Board of a journal named Deccan Journal of Hindi Literature.

3.4.3 Give details of publications by the faculty and students:

- **Publications per Faculty**
- **Number of papers published by faculty and students in peer reviewed journals (National / International)**
- **Number of publications listed in International Database (Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- **Monographs**
- **Chapter in Books**
- **Books Edited**
- **Books with ISBN/ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **h-index**

Publications per Faculty

- **U G Program**

Sl.No.	Name of the Faculty	Number of Books Published/Edited
01	Dr. G Mallaih	02
02	Dr S. R. Shetty	02
03	Shri M. G. Bangari	01
04	Dr. P. S. Kandagal	06
05	Dr. S. B. Biradar	04
06	Shri K. S. Ganiger	14
07	Shri S. A. Meti	02
08	Dr. S.G. Sajjalagudda	02

09	Shri P. D. Ekbote	08
10	Dr. M. B. Onti	04
11	Dr. I.N.Hurali	04
	Total	49

• **Number of papers published by faculty and students in peer reviewed journals (National / International)**

Sl.No.	Name of the Faculty	No. of papers	Name of the Journals	ISSN/ISBN Number
1.	Mr.S. S. Awati	04	<ul style="list-style-type: none"> • Deccan Literary Journal • Indian Chronicle of English Literature. • Indian Literature and culture today • Indian Chronicle of English literature 	2249-1910 2321- 0818 2395 – 3721 2321- 0818
2.	Mr. G.M.Sajjanar	04	<ul style="list-style-type: none"> • Journal of advances in science and technology • Journal of advances in science and technology • International Journal of life science and research. • International Journal of life science and research. • International Journal of life science and research. 	2230-9659 2230-9659 2348-313x (print) 2348-3148(online) 2348-313x(print) 2348-3148(online)
3	Dr.S.R.Shetty	01	<ul style="list-style-type: none"> • An International Multi Disciplinary Peer – Reviewed Quarterly Published Research Journal. 	2321-2942
4.	Mr.M.G.Bangari	02	<ul style="list-style-type: none"> • IRJCBSS • International Research Journal For Commerce 	2277-9310 987-93-5142-250-01
5.	Dr. S. B. Biradar	11	<ol style="list-style-type: none"> 1. Deccan Literary Journal 2. Journal of English Language Teaching 3. Journal of English Criticism 4. Vishwabharati 5. Commonwealth Literature 6. Sibling Rivalry Disorder in Anita Desai's Clear Light of the day the Quest. 7. Gender Inequality and the Interrogation of Patriarchy in Shashi Deshpande's Novel 'The Dark Holds No Terrors'. 	2249-1910 2231-4873 2249-5959 0975-9883 2250-3803 0971-2321 2278-8255

			8. Lacanian Paternal Function in Shashi Deshpande's A Matter of Time. 9. Labyrinth: Absent father in Anjana Appachana's novel <i>Listening Now</i> 10. Gender Sexuality and Queer Theory Contemporary Research in India. 11. Journal of Literatures in English.	0976-0814 2231-2137
5	Dr.B.M.Rathod	02	12. Deccan Journal Hindi Literature and Language. 13. Samakalin Hindi Sahitya Ki Chunoutiya.	2347-6419 978-93-81980-15-6
6	Mr. B.S.Math	02	14. Biannul Journal 15. Chalukya Journal of Social Sciences.	2249-5363 2321-2551
7	Dr.M.S.Mirjekar	01	16. Yojana	0971-8737
	Total	27		

Number of publications listed in International Database (Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monographs - **Nil**
- Chapter in Books- **01**
- Books Edited- **04**
- Dr. S. B. Biradar edited two books for Rani Channamma University Belagavi
- Dr. S G Sajjalagudda edited 01 book for Rani Channamma University, Belagavi.
- Dr. I. N. Hurali edited 01 book called Vachan (2014).

Books with ISBN/ISSN numbers with details of publishers

The faculty of the institution written and published books **with ISBN** numbers, the details are as follows:

Dr. S. B. Biradar

- Literary Criticism and Theory
ISBN-978-93-84521-02-8
Ganak Publishers, Dharwad
- The English Language and Phonetics
ISBN-978-93-84521-06-6
Ganak Publishers, Dharwad

- Literary Criticism and Practice
ISBN-978-93-84521-05-9
Ganak Publishers, Dharwad
- Introduction to Literary Criticism
ISBN-978-93-84521-01-1
Ganak Publishers, Dharwad

Dr. M. B. Onti

- Shri Sharada Sangeet Nataka Mandali, Gokak
ISBN No: 978-81-923033-3-8
Publisher: Vishmaya Publication, Bagaluru, 2011
- Vyakti Vimashre
ISBN No: 978-93-82357-11-7
Publisher: Shri Malatesh Prashan, Bangaluru, 2012
- Anubhava Darshan
ISBN No: 978-93-82357-20-7
Shri Malatesh Prashan, Bangaluru, 2012
- Pramilamma Avara Bannada Baduku
Nataka Academy, Bangaluru, 2016

Books without ISBN/ISSN numbers

Dr. I. N. Hurali

- Kannada Vaidya Shastrada Hast Pratigalu-Samskrutika Nirvachan
Kannada Sahnitya Parishattu, Bangaluru, 2011
- Nadoja Channaveera Kanavi
Maya Prakashan, Kamalapur, 2012
- Chandranoluva Chaluvarya
Vagdevi Prakashan, ILKAL, 2013
- Nadu-Hagalu, Sudu-Bisilu
Vagdevi Prakashan, ILKAL, 2015

Dr.S. B. Biradar

Literary Exploration

Scholar Space Publishers, Vijaypur

Citation Index: Nil

SNIP: Nil

SJR: Nil

Impact factor: 1-4 Shridhar A. H. Department of Chemistry

h-index: 05 Shridhar A. H. Department of Chemistry

3.4.4 Provide details (if any) of-

- * **Research awards received by the faculty**

- * **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.**
- * **Incentives given to faculty for receiving state, national and international recognitions for research contributions**

- During the last five years 8 of the faculty members have been awarded Ph.D.
- Dr. S. B. Biradar has been recognized as a Member of BOS (UG) Rani Channamma University, Belagavi, Member, Inter University Board of Studies for development e-resources.
- The faculties are encouraged by the institution to get recognition from different related bodies/agencies.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institution has formed committee for establishing strategies and systems of Institute Industry Interface.

- The Institute has Career Guidance and Counselling Cell which has developed linkages with business firms and other industrial undertakings. It organizes on- campus and off-campus selection drives which provides ample opportunities to the students to get employment.
- Consultancy services have been offered by the faculty to the students and community.
- The following are the organisations/industries with which college has links for these activities:
Vidyaposhak Dharwad, PACE Dharwad, Deshpande Foundation Hubli, Sequent Pharmaceuticals Mangalore, Shri Ram Finance Ilkal and Granite Association Ilkal.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The institute promotes the faculty members to render informal consultancy services in their respective areas.
- The institute makes efforts to communicate the consultancy services available through meetings with alumni and parents. The expertise available has been advocated as follows:
 - Dr. P. S. Kandagal has been selected as “Teacher Developer” and trained by Royal Society of Chemistry, Cambridge (UK) for Conducting Teacher Training Programmes in Karnataka.

- Prof. S. S. Awati and Dr. S. B. Biradar extended their Expertise towards Translation work.
- Mr. S. C. Junja and Mr. M. G. Bangari provide business expertise towards establishment and marketing of the local business firms.
- Dr. S. R. Shetty gives Vermin Culture services for the Local farmers.
- Mr. B. I. Buruj extends growth services of Medicinal Plants.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institute encourages faculty members to utilize their expertise and facilities available in the institution for consultancy services.

- It provides infrastructure, learning resources and Wi-Fi facility.
- The Institute encourages the faculty to provide consultancy services by offering special leave provision.
- The institute encourages the faculty members to associate actively in social organizations like Red Cross, Rotary Club, Kannada Sahitya Parishat, Vidyaposhak, Chamber of Commerce, International Junior Chamber (IJC), Basava Kendra, Vijay Mahantesh Kala Lok and Home Guard Unit Ilkal.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The institution has rendered free consultancy services in the following areas:

- Water testing facility in the Dept. of Chemistry
- Vermin Culture in the Department of Zoology
- Medicinal Plants in the Botanical Garden.
- Chemistry Education Programmes (CEP)
- Business Establishment
- Translation Work

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- The institution extends free consultancy services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution / neighborhood / community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Institution-Neighborhood-Community Network and Student Engagement:

The institute encourages institution-neighborhood community network and student engagement through NCC, NSS, SWO, Youth Red Cross, Alumni Association, College Union Forums such as Planning and Commerce Forum, Social Science Forum, Science Forum, Women's Forum and Literary association.

Service Orientation:

- The faculty members and students are actively involved in national programmes like Aids Awareness, Pulse Polio, Health and Hygiene, Eradication of Illiteracy, Adult Education and Swachha Bharat Abhiyan.
- Celebrate National festivals like Republic Day, Independence Day, Gandhi Jayanti, Swami Vivekanand Jayanti and Valmiki Jayanti.
- Health/Blood Group check up and Blood Donation Camps are organized under Youth Red-Cross Unit.
- NSS annual camps organized every year at adopted villages. During the camps volunteers conduct socio-economic survey, literacy survey, health check-up camp, animal vaccination programme and Sanitation awareness programmes.
- NCC organizes road safety campaigns and Traffic Control awareness programmes.

Environment Awareness:

- Plantation programmes in campus and community health centre by NSS volunteers and NCC cadets every year.
- Red Cross Unit organizes Swachha Bharath Abhiyana in the campus.
- Use of Solar Energy and energy saving awareness programs are organized.

Social work:

- NCC and NSS Students participate as volunteers in national festivals, religious programmes, Govt. sponsored programmes etc.,
- The Institute organizes rallies such as Aids awareness, Anti-dowry campaign, Anti-ragging campaign and Voter's rights.

Holistic development of the students:

- The institute organizes special talks on human values, patriotism and social service every day before commencement of classes.

Physical Development:

- The Dept. of Sports organizes regular physical training like Gym, Games and Yoga.
- The NCC Unit organizes drill, sports and competitions for physical development of students.

Other Activities:

- Organize Business Mela
- Celebrate National Science Day
- Preparation and exhibition of traditional food of North Karnataka

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institute ensures involvement of each and every student in various activities through different forums.

- Students are involved in college union activities.
- They are enrolled in NSS, NCC and YRC.
- Through NSS and NCC objectives of the social service, leadership and anchoring qualities are inculcated in the students.
- The institute inculcates the sense of civic responsibilities among the students through extension and value based activities.
- The institute offers extension programmes such as Health Awareness, Traffic Awareness, Pulse Polio, Hygiene and Sanitation with the support of the parent University.
- The institute motivates the students to participate in social activities to get the exposure to current social problems and create awareness about their roles and responsibilities in the society through NSS, NCC & YRC Camps.
- A NCC cadet Kum. Basavaraj Hiremath has participated in Republic Day parade held in New-Dehli
- The institution encourages the students to participate in cultural activities and competitions organized at college, district and university levels.
- Local Police officers are invited to address the students on issues like "Traffic awareness and Law abiding citizenship".
- The SWO helps the interested students to procure driving licence form competent authority. During 2014-15 20 students have availed the help.

- Hon'ble Judges and Advocates are invited to address the students on legal awareness.
- Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles:

Sl. No.	Institutional Mechanism	Promotion of Citizenship Role
01	NSS	Social Service
02	NCC	National Integration
03	YRC	Service Motto
04	SWO	Personality Development
05	Ladies Forum	Equal Opportunity

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institute has solicited stakeholders' perception on the overall performance and quality:

- The institute promotes student centric programmes. Hence, top priority is given to students' perception. Students are free to give suggestions and opinions in Student-Teacher Care-Share Forum.
- Suggestion box is kept in the corridor.
- Consideration of suggestions and opinions of the parents at the Teacher-Parent meet.
- Opinions and suggestions of the Alumni are taken in the Alumni Meet.
- Implementation of the suggestions of Local Inquiry Committee of the parent University.
- The Governing Body of the College conducts meetings at frequent intervals with The Principal, Staff and office bearers, which helps us in understanding their perception about improvements in the institution.
- The Staff club members give their suggestions.
- The faculty is informed about the management decisions in the staff and department meetings.
- The institute makes Regular Audits by Chartered Accountant to focus on financial performance.
- Alumni members give their suggestion for the improvement of college.
- The suggestions of retired faculty members are taken into consideration.
- The Principal, IQAC and Management authorities solve the problems.
- Visiting eminent personalities are visited to express their opinion about the impression of the College in writing in "Visitor's Book"

- “Mahant Jolige” instituted by his holiness Dr. Mahant Swamiji is a holy satchet begging bad habits from the villagers in NSS adopted village is a drastic movement.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for the last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Extension and outreach programmes are planed and organized by IQAC in accordance with the Calendar of Events of the institution.

Major Extension and Out-reach Programmes organized

- NSS: The institution receives Rs 42500=00 for organizing the following programmes every year:

Sl.No.	Programmes	Impact Assessment
1	Cleaning Drive	Health Awareness
2	Construction of Surface Drainage	Sanitation
3	Tree Plantation	Environment Awareness
4	Health Check-up Camp	Health-Care and Awareness
5	Cattle Vaccination drive	Animal Husbandry
6	AIDS & Dengue Awareness Programme	Prevention of Hazardous Diseases
7	Polio Eradication Programme	Infant Protection
8	Blood Donation Camp	Social Accountability
9	Road Safety Programme	Traffic Sense
10	Women Empowerment Programme	Self Employment
11	Adult Literacy	Legacy drive

- YRC: the institution receives Rs 50 per student every year for planning and organizing YRC programmes:

Sl.No.	Year	Budget (Rs)	Programmes	Impact Assessment
1	2014-15	20,000=00	Health /Blood Group Check up	1250 students benefitted and 250 students have undergone blood group identification
2	2015-16	15,000=00	Swachha Bharat Abhiyan	Cleaned 13 class rooms,8 laboratories, staff room and office room
3	2015-16	20,000=00	Health /Blood Group Check up	400 students participated in health check up and 200 students in blood group check up.

4	2015-16	1,000=00	Anti Drug Addiction Abhiyan	30 people gave up their bad habits in Sanklapur village
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- Red Ribbon Club: The institution receives Rs 4,000=00 for organizing the following programmes every year:

Sl.No.	Programmes	Impact Assessment
1	Blood Check-up Camp	230 students have participated
2	Blood Donation Camp	68 students donated
3	AIDS awareness programme	1 programme
4	Health awareness rallies	1 programme

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

The institution promotes participation of students and faculty members in extension activities. Teachers are nominated as advisors to promote the participation.

- Enrol the students through NCC, NSS, YRC, SWO and other Committees in the beginning of every academic year.
- The Heads of various departments, faculty members and coordinators of NSS, NCC, SWO and Red Cross orient the students and make them aware of the scope, importance and advantage of the activities for their personality development.
- The college deputed NSS, YRC, SWO, Red Ribbon Club and NCC officers for training programmes.
- The college provides Prizes and Awards to the students in recognition of their achievements.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under- privileged and vulnerable sections of society?

The NCC, NSS officers and students are actively involved in extension activities to ensure social justice and to empower the students belonging to under- privileged and vulnerable sections of society, through:

- Anti-Drug campaign
- Literacy campaign
- AIDS awareness rally at adopted village
- Health Check-up camps
- Animal Vaccination Programme
- Polio Eradication Programme
- Pradhanmantri Jan Dhan Yojna

- Swachha Bharat Abhiyan
- Women Adult Literacy Programme
- Women Empowerment

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Objectives

- To inculcate a sense of social service, exposure to the realities of life and group learning.
- To train the students to inculcate values like equality, ethics and morality, discipline, dedication, admiration of senior citizens and sense of social responsibility at individual level as well as organizational level.
- To enrich the critical thinking, communication skills and time management.
- To inculcate the nationalism and universal brotherhood.
- To create the awareness about the rural conditions and life of the rural people, especially vulnerable sections of the rural society.

Complement Students' Academic Learning Experience:

- Increased social commitment together with personal, civic and academic learning
- Learning beyond class rooms
- Promoted leadership and problem solving aptitude
- Learning and interaction ability has been improved
- Practical knowledge has been gained
- Honour all types of culture, traditions and values
- Sense of obligation and belongingness has been developed
- Social awareness, critical thinking and scientific temper have been generated among the students

Values Inculcated:

Morality, Sociability, Nationalism and Universal Brotherhood.

Skills Imparted:

Organizational Ability, Leadership Qualities, Problem Solving Ability, Community Contacts and Communication Skills.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Community is involved in carrying out the awareness programmes, health check-up camps, seminars and workshops.

Involvement of the community in Out-Reach Activities

- The institution coordinates with the Community leaders, Alumni, Parents, Basava Kendra Ilkal, villages, school, local cultural organisation and youth clubs.
- Reach out activities are planned and executed to involve community.
- The institution invited Local branch of Indian Medical Association (IMA) to organize health check-up camps and health awareness programmes like HIV / AIDS and Police officers to bring traffic awareness among the students.
- Junior Chamber and Rotary Club are invited for blood check-up and blood donation camps.
- Various organisations like village panchayat, school, political and social leaders of the NSS adopted village participated enthusiastically and philanthropically in carrying out the special programmes of the NSS camp.
- At the end of the camp the villagers express their gratitude to the NSS Co-ordinator and volunteers for changing to certain extent the scenario of the village. The cultural programmes conducted in the evenings during the camp were encouraging the volunteers and villagers in bringing out the hidden talents.

Initiatives of the Institution to Encourage Community Participation in its Activities

- The institution ensures community participation in its activities through meetings with alumni, parents, community leaders and organization.
- NSS involves Community leaders during annual special camps at adopted village.
- Wide publicity is given for the knowledge and community participation.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various out-reach and extension activities

The College has formed constructive and co-operative relationship with other institutions of the locality for working on various outreach and extension activities.

- Rotary club, Ilkal
- Urban co-operative Bank, Ilkal
- Indian Medical Association, Ilkal
- Government Hospital, Ilkal
- Town Municipal Corporation, Ilkal
- Junior Chamber, Ilkal

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Shri S. V. Kambi, Dept of Political Science and NSS Co-ordinator has been awarded with “Best NSS Officer” by parent University during 2014-15.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The institution does not have collaborative research. But the faculty members of the College involved in research activities for a Ph.D./M.Phil /MRPs through field work and visiting and involving the related laboratories and agencies.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities / Industries / Corporate (Corporate entities) etc, and how they have contributed to the development of the institution.

- Collaborative arrangements have been made with following agencies for organizing National conferences and seminars.
 - Karnataka University English Teachers Association
 - Department of Food Safety and Standards Public Health Institute Govt. of Karnataka, Bangalore
 - City Municipal Corporation, ILKAL
 - Karnataka State Women’s University
 - Granite Association, ILKAL
- MoU with Vidyaposhak, Dharwad.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation /up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. Laboratories / library/ new technology /placement services etc.

The institution is benefited by Industry and Community interaction to support staff and students in the following way:

- The local industrialists have supported poor students by cash prizes, adopting poor students who are at risk of dropout due to financial problems.
- The local industrialists have also supported the college by collaborating in organising National Seminars and Workshops.
- The community is always supporting for the benefit of the students by installing cash prizes for meritorious students.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events; Provide details of national and international conference organized by the college during the last four years.

The institution has organized various Invited talks, Seminars, Conferences and Workshops. These include the recent trends and its applications. The following researchers of eminence have visited our institution.

• Eminent Scientists/Participants who contributed to the Events

Eminent Researchers	Name of the Institute & Position Held
Dr. H M Maheswaraiiah	Vice Chancellor, Central University Gulbarga
Dr. Ashok Thorat	Director Indian Institute of Advanced Studies in English, Pune.
Dr. B R Ananthan	Vice Chancellor, Rani Chennamma University, Belagavi.
Dr. Tripti Karekatti	PG Studies and Research in English, Shivaji University, Kolhapur.
Dr. Aruna	Birla Institute of Technology, Goa.
Dr.Kannan	Professor, Head, Dept of English, Karnataka State Women's University, Vijaypur.
Dr. B P Donur	Karnataka Arts College, Dharwad.
Dr. AlokKumar Shrivastav	CFTRI, Mysore.
Dr. Jagadish	University of Horticulture Science, Bagalkot.
Dr. S A Telasang	Dept of Food Safety and Standards, Bagalkot.
Dr. C D Patil	Regional Science Center, Raichur.
Dr. R Raj Rao	Dept of English University of Pune, Pune.
Dr. Amit Kumar	Head, Dept Comparative Literature EFL University, Hyderabad.
Dr C A Langare	PG Studies and Research in English, Shivaji University, Kolhapur.
Dr. N S Gundur	Head, Dept of English, University of Tumkur, Tumkur.

Dr. D B Gavani	KSS PG Center, Gadag.
Dr. V B Hosagoudar	Head and Senior Scientist Dept of Botany, University of Tiruvantapuram, Kerala.

- **Details of National Seminars/Conferences organized by the college during the last four years.**

Sl.No.	Topic of National seminar/conference	No of papers accepted	Date of organization
01	Prospectus of Indian Granite Industries Under Globalized Economy	17	22, 23 Nov 2010
02	Culture: Reconsideration	12	22, 23 Nov 2010
03	Sustainable Solid Waste Management	15	14, 15 Mar 2011
04	Post Colonial Indian Languages	23	14, 15 Mar 2011
05	Modern Trends In Indian English Fiction	66	27, 28 Dec 2013
06	Food Adulteration: Present Issues and Challenges	20	19, 20 Dec 2014

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.

- Curriculum development/enrichment:**
- Internship/ On-the-job training:**
- Summer placement:**
- Faculty exchange and professional development:**
- Research:**
- Consultancy:**
- Extension:**
- Publication:**
- Student Placement:**
- Twinning programmes:**
- Introduction of new courses:**
- Student exchange:**
- Any other:**

a) Curriculum Development/Enrichment:

The institution has formal agreement with Rani Channamma University, Belagavi where faculty members of different streams have been members of Board of Studies/Examination. The faculty members have made worthwhile contribution in curriculum development and enrichment in the study system as and when required.

Sl.No.	Name of the Faculty in BOS	Department/Subject	Year	University/Autonomous Institution
1	Dr H.M. Kailasalingam	Education	2012-14	Karnatak University Dharwad
2	Dr B.M. Hosamani	Kannada	2011-12	RCU, Belagavi
3	Dr S.D.Hosamani	Sociology	2011-12	RCU, Belagavi
4	Dr S.V.Baligar	Kannada	2010-14	RCU, Belagavi
5	Dr B.K.Naik	Music	2010-11 2012-13 2012-15	Karnatak University Dharwad Kannada University, Hampi RCU, Belagavi
6	Prof S.K. Sajjan	Electronics	2011-12	RCU/KLE college and PC Jabin College, Hubli
7	Prof.K.M.Kotraiah	Electronics	2015-16	RCU, Belagavi
8	Dr. S. B. Biradar	English	2015-16 2016-17	Govt. Autonomous College, Gulbarga and RCU, Belagavi
9	Prof P.R.Patil	Statistics	2016-17	Women's University Bijapur

a) **Development of training:**

Faculty members participated in Refresher Courses, Orientation Programmes and other training programmes for their professional development.

Faculty Members	Programmes and Period	Academic Staff College
S.S. Patil	OC, 25-05-2011 to 21-06-2011 RC, 20-12-2011 to 09-01-2012 RC, 01-05-2013 to 21-05-2013 RC, 20-08-2013 to 09-09-2013	Maulana Azad Urdu Central University, Hyderabad. Central University, Pondicherry. Mysore University, Mysore. University of Kerala, Trivandrum.
S. C. Junja	OC, 21-06-2011 to 18-07-2011 RC, 25-07-2013 to 14-08-2013 RC, 03-12-2013 to 23-12-2013	Karnatak University, Dharwad. University of Madras, Madras. Karnatak University, Dharwad.
M. G. Bangari	RC, 15-12-2010 to 04-01-2011 RC, 25-07-2011 to 14-08-2011	Mysore University, Mysore. Karnatak University, Dharwad
Dr. P. S. Kandagal	RC- 04-01-2011 to 24-01-2011 OC- 15-11-2011 to 12-12-2012 RC-04-02-2013 to 01-03-2013 RC- 10-06-2014 to 30-06-2014	Goa University, Panjim. Pondicherry University, Pondicherry Jawaharlal Nehru University, New Delhi Karnatak University, Dharwad.
Dr. S. B. Biradar	RC 13 -10-2010 to 03-11-2010	Aligarh Muslim University, Aligarh.
Dr. B. M. Rathod	RC- 28-01-2016 to 17-02-2016	Karnatak University, Dharwad.
B. S. Math	RC- 03-10-2011 to 25-10-2011 RC-01-02-2016 to 20-02-2016	Jamia Millia Islamia, New Delhi. Bangaluru University, Bangaluru.

Dr. Smt. S. P. Aminagad	RC-14-09-2010 to 04-10-2010	Karnatak University, Dharwad.
Dr. M. S. Mergekar	OC- 14-06-2011 to 11-07-2011 RC-11-10-1013 to 31-10-2013	Karnatak University, Dharwad. University of Hyderabad, Hyderabad
Dr.S.G.Sajjalagudda	RC- 28-01 2016 to 17-02-2016	Karnatak University, Dharwad.
K. S. Ganiger	RC- 04-01-2011 to 24-01-2011 OC- 15-11-2011 to 12-12-2012 RC-04-02-2013 to 01-03-2013	Goa University, Panjim. Pondicherry University, Pondicherry Jawaharlal Nehru University, New Delhi
S. A. Meti	RC- 04-01-2011 to 24-01-2011 OC- 15-11-2011 to 12-12-2012 RC- 10-06-2014 to 30-06-2014	Goa University, Panic. Pondicherry University, Pondicherry. Karnatak University, Dharwad.

b) Intership/On-the-job training : Nil

c) Summer placement: Nil

d) Faculty Exchange And Professional Development:

- Department of English with VMSR College, Hunagund for faculty exchange programme.

e) Research:

- The faculty members are involved in UGC funded Minor Research Projects and self financed Ph.D. programmes.

f) Consultancy:

- The institution has made efforts to establish link with the leading institutions and industries. The students of our college are inspired to probe beyond the confines of their syllabi. The Career and Counselling Cell creates linkages with industries. The faculty members provide free consultancy in their area of expertise.

g) Extension:

- The NSS, NCC and YRC involved in extension activities.
- The units organize awareness programs, campaigns and rallies on major social issues like anti-dowry, anti-drug and literacy campaign. Blood donation camp, health & hygiene awareness camp are successfully organized in cooperation with various associations and organizations.

Publication:

Research papers are published in various National and International journals of high repute.

- 27 research papers have been published in the peer reviewed journals.

- 12 research papers have been published in the State and National level publications.
- 49 books have been published by our faculty members on various subjects of which 08 are with ISBN numbers.

h) Student Placement:

- On-Campus and Off-Campus Selections Drives are organized.
- 139 students got placement in Infosys, Wipro, TCS and other companies.

i) Twinning programmes: Nil

j) Introduction of new courses:

The following new courses are introduced during the last five years.

- PG in Kannada during 2011-12
- PG in Mathematics during 2013-14
- PG in Commerce during 2015-1

k) Student exchange: Nil

l) Any other: Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The institution with the guidance of the College Governing Body, The Principal, IQAC and Stakeholders makes systematic efforts to provide possible support and assistance for implementation of the initiatives of linkages and collaborations. The research proposals are submitted to the Principal and IQAC. They are sent to funding agencies for financial assistance. After the approval by funding agencies, the faculty members carry out the research projects.

CRITERION -IV**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 Physical Facilities****4.1.1 What is the policy of the Institution for creation and enhancement of Infrastructure that facilitate effective teaching and learning?**

Keeping in mind the suggestions and requirements of the stakeholders, the institution has developed policy regarding creation and enhancement of infrastructure facilities. The policies are based on general infrastructure, ICT infrastructure and Library.

General Infrastructure:

The construction and maintenance cell of the institution monitors the development and maintenance of general infrastructure such as construction and maintenance of class rooms, library, laboratories, hostels, garden, indoor and outdoor sports facilities, swimming pool and common rooms.

ICT Infrastructure:

- The institution is committed to create and develop ICT infrastructure for effective teaching-learning.
- The development and maintenance of ICT infrastructure is monitored by the College Governing Body and by the Department of Computer Science.

Library Infrastructure:

- The Library advisory committee of the institution holds meetings for the development and maintenance of the Library Infrastructure.
- The committee shall decide and acquire the necessary Books, Journals and other learning resources.

4.1.2 Details of the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Curricular and Co-Curricular Activities

Sl.No.	Particulars	Numbers
01	Class Rooms	18
02	Smart Class Room	01
03	Technology enabled learning spaces	06
04	Seminar halls	01
05	Computer Labs	02

06	Sports Room	01
07	Language Lab	01

Specialized Facilities for Teaching-Learning and Research

01	Departmental Laboratories	07
02	Chemistry Research Laboratory	01
03	Botanical Garden	02
04	Internet Centre	01
05	LCD Projectors	12
07	Career and Counselling cell library	01
08	Computers	79
09	Laptops	09
10	Printers	06
11	Photo Copier	03
12	Kindle reader	02

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, YRC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Extra –curricular activities:

Sl.No.	Particulars	Numbers
01	Play Ground	04
02	Gymkhana and Indoor Stadium	01
03	Multi Gym	01
04	NSS Office	01
05	NCC Office	01
06	Generator	02
07	Swimming Pool	01

Other Infrastructure Facilities:

Sl.No.	Particulars	Numbers
01	IQAC Room	01
02	Staff Room	01
03	Ladies Room	02
04	Canteen	01
05	Health Centre	01
06	Purified Drinking Water Facility	01
07	Record Room	01
08	Store Room	01
09	Youth Red Cross Cell	01

10	Student Welfare Office and Anti-Harassment Cell	01
11	Student Grievance Redressal Cell	01

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The Institution ensures the optimum use of available infrastructure and develops facilities to meet the demands of the academic growth in the institution.

- Extension of library hours
- The infrastructure is also used for organizing seminar/conferences, Government and NGO programmes and community services.

The following are the facilities developed during the last four years.

Facility developed	Amount spent (Rs)
Chemistry Research lab, Renovation of Tables, Racks, Gas supply, Water supply, Drainage, Flooring, and Painting	540000.00
Introduction of Post Graduation in Mathematics Purchased reference books	72098.00
Introduction of Post Graduation in Kannada Purchased reference books	155000.00
Introduction of Post Graduation Commerce Purchased reference books	100000.00
Construction of Indoor stadium under UGC XII plan	2700000.00
Construction of Swimming pool under UGC XII plan	3600000.00
Construction of Class rooms under UGC XII plan	1272860.00
Library: Addition of Books, Journals and Magazines	841826.00
Career and counseling cell: Addition of computers, Scanner, Xerox, Lap-tops and kindles	300000.00
SC/ST Coaching cell Book Racks, Computers, Camera, LCD Projector, Lap-top and Chairs	300000.00
Renovation of Physics lab, Addition of new equipments	725000.00
Renovation of Botany lab, Addition of new equipments	250000.00
Renovation of Zoology lab, Addition of new equipments	323934.00
Renovation of Computer Science lab, Addition of new equipments	266860.00
Renovation of Electronics lab, Addition of new equipments	257712.00
Renovation of Music lab, Addition of new equipments	100000.00
Office Net & Wi-Fi facility	25000.00
Ladies Room	160000.00
Ladies Hostel	2000000.00
IQAC Room	180000.00
Total	14170290.00

Master Plan of the Institution Enclosed:

Enclosure-3

Future Plans of the institutions are:

- Construction of Yoga Hall
- Faculty Recreation Hall
- Rest Room for boys
- Extension of labs
- Construction of department wise Cabins
- Wi-Fi facility for hostels
- Digital notice boards
- Introduction of PG courses and Research Centre

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with Physical disabilities?

Though the students with physical disabilities are meagre in number, the institution takes maximum care of them.

- The classrooms for physically disabled students are arranged in the ground floor.
- The physically disabled students are issued more number of books to avoid frequent visits to library.
- The institution has constructed ramps wherever necessary.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga centre, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy constant supply of safe drinking water.**
- **Security.**

The institution has been providing better residential facilities to our students with various provisions.

- Boys Hostel on campus has 26 well furnished rooms, accommodating 4 students in each room. $26 \times 4 = 104$.
- Two Ladies Hostels on campus have 34 and 27 rooms respectively. Each room is capable of accommodating 6 students. $= 34 \times 6 = 204$, $27 \times 4 = 108$
- $204 + 108 = 312$
- The College Guest House accommodates 6 persons

- The temporary faculty is given accommodation in hostels on demand.

Facilities Available:

- Pure drinking water facility
- Round the clock-watch
- Hygienic Food Facility
- Recreation room
- Doctors on call facility is provided with the help of S.V.M. Ayurvedic Hospital
- Hot Water Facility
- Daily News papers and magazines
- Generator facility

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The institution makes following provisions for students and staff in terms of healthcare:

On Campus:

- Periodical Health Check - up Camps are organized for students and staff in association with Indian Red Cross Unit and NSS Unit of the College.
- Blood group check-up camps are organized periodically
- First Aid Facility is available.

Off Campus:

- SVM Ayurvedic Medical Hospital provides off campus health care to the students and staff and Ambulance facility in case of emergency.

4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The Common Facilities available on the College campus are:

- IQAC
- Career Counseling Cell
- Coaching Classes for entry into Services
- Student Welfare and Grievance Redressal Cells
- Anti Harassment cell
- Placement Cell
- Health Centre
- Student-Teacher Care-Share Forum

- Canteen
- Seminar Hall
- Safe drinking water facility
- Women's fresh room
- Auditorium
- Parking facility for two and four wheelers
- Green Lush Garden

4.2. Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the Library has an Advisory Committee which holds meetings periodically and suggests new initiatives.

The Committee consists of:

- Chairman - The Principal
- Secretary - Librarian
- Members - Staff-04
Students-2

The following initiatives have been implemented as per the recommendations of the committee.

- Open Access to the faculty and P.G. Students
- Extension of Library working hours before and during examinations.
- Providing additional books to physically disabled students
- Computer centre with Internet Facilities
- Facilities are given to the night scholars
- Additional books for Advance Learners
- Display of New Arrivals/Journals/Magazines/Research Papers/Dissertations.
- Reprography facility for students and staff
- Access to Alumni/Retired faculty

4.2.2. Provide details of the following:

The institution has the centralized Library, Located in the 1st floor of the main building with well ventilated and lighted reading rooms. The details of the Library are:

- **Total area of the library (in Sq.Mts.):** 438.38 Sq.Mtrs
- **Total seating capacity:**
For students - 125

For faculty - 025
For research scholars - 005

- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
Monday to Friday - 09.00 am to 6.00 pm
Saturday - 10.00 am to 2.00 pm
During Examinations - 09.00 am to 8.00 pm
During Vacation - 10.00 am to 5.00 pm

- **Layout of the library (individual reading carrel, lounge area for browsing and relaxed reading, IT Zone for accessing e-resource)**
The Layout of the library is enclosed.
Enclosure-4

4.2.3. How does the library ensure purchase and use of current titles, print, e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library Advisory Committee ensures the purchase of current titles and print and e-Journals for the benefit of the stakeholders in the following way:

- The library advisory Committee conveys meeting with HODs of all the departments and ask them to prepare the list of books required and other reading materials in their respective subjects.
- HODs in tern convey meetings with the colleagues in the department and prepare the list of the requirements and submit to the library advisory committee.
- The committee finalizes the requirement list and recommends for purchase.

List of Books, Journals and Periodicals purchased during the last 5 years:

Library holdings	2011-12		2012-13		2013-14		2014-15		2015-16	
	Nos	Amt	Nos	Amt	Nos	Amt	Nos	Amt	Nos	Amt
General Books	1088	135754	785	101826	789	107880	1046	154350	438	74932
UGC Books	259	13320	Nil	Nil	359	100128	Nil	Nil	Nil	Nil
Journals/ Magazines	28	2218	30	25229	37	27324	57	30254	30	24690
e-Resources	Nil	Nil	Nil	Nil	2	20000	Nil	Nil	02	12250
PG Books	Nil	Nil	189	100000	199	76732	193	110259	Nil	Nil
Others (News Papers)	48	28000	48	28540	48	29569	48	30000	29	36274
Total	1423	179292	1052	255595	1434	361633	1344	324863	535	148146

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection.

- **OPAC.**
 - OPAC is provided for users where they can search books by Title, Author and subject ISBN/ISSN, Publisher and Accession number.
 - Boolean search facility is also provided.
 - Wi-Fi facility
- **Electronic Resource Management package for e-journals.:**
NA
- **Federated searching tools to search articles in multiple databases:**
No
- **Library Website.**
There is no separate website for Library. The institutional website has Library portal. College Website: www.svmdegreecollege.org
- **In-house/remote access to e-publications.:**
No
- **Library automation.**
The library uses E-Lib software package which is an integrated multi-user library management system that supports all in-house operations of the library. The E-Lib consists of modules on acquisition, cataloguing, circulation, serials, article indexing and OPAC. The database of books available in the library is being updated on day to day basis with details of recently acquired books.

- **Total no. of computers for public access:** 03
- **Total no. of printers for public access:** 01
- **Internet band width/speed:** BSNL broadband, 5 mbps
- **Institutional Repository:** No
- **Content management system for e-learning:** No.
- **Participation in Resource sharing network/consortia (like Inflibnet):** Yes

4.2.5. Provide details on the following items:

- **Average number of walk-ins:** 430/day
- **Average number of books issued/returned:** 215/day
- **Ratio of library books to students enrolled:** 43:1
- **Average number of books added during the last three years:** 1512 per year
- **Average number of login to opac (OPAC):** 25% per Month
- **Average number of login to e-resources:** NA
- **Average number of e-resources downloaded/printed:** NA
- **Number of information literacy training organized:** The institution organizes information literacy programme for fresher's during induction programme
- **Details of "weeding out" of books and other materials:**
 - The very old books and damaged books are disposed off with recommendation of the Library Advisory Committee
 - Old News papers and General Periodicals are disposed periodically.

4.2.6. Give details of the specialized services provided by the library

- **Manuscripts:** Available
- **Reference:** Along with text books, the Library has rich and updated reference collection, such as Encyclopaedias, GK Books and Books on Competitive Exams.

Sl. No.	Subject	Total Number of Books
01	Library Science	08
02	Geography	18
03	Psychology	21
04	Sanskrit	41
05	General Science	144
06	Philosophy	74
07	Book Bank	1035

- **Reprography:** Reprography facility is available with concessional rates.
- **ILL (Interlibrary Loan Service):** The Library has established interlibrary loan service with our sister institutions working on the same campus.
- **Information deployment and notification (Information Deployment and Notification):**
 - Information notification is made available through the display of new arrivals and notices displayed on Library notice board.
 - Through respective subject teacher who inform the students to refer the books, journals, articles available in the library.
 - Subject wise list of the books and bibliography are separately maintained in the library for information deployment to help the students and teachers.
- **Downloaded:**

The download facility is made available in the Library for students and faculty.
- **Printing:**

It is made available for students and faculty on subsidized rates.
- **Reading list/Bibliography compilation:** The bibliography on the respective research areas are kept in the library
- **In-house/ remote access to e-resources:** Subscribed to INFLIBNET/N-LIST
- **User Orientation and awareness:**

The Library continuously updates its services through regular notices, orientation during Induction Programme for freshers.
- **Assistance in searching Database:**

Yes, The Library staff assists on request
- **INFLIBNET/ICU facilities:**
 - subscribed for inflbnet/n-list

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The Library staff extends its support for students and faculty in the following way.

- Extension of Library working hours before and during examinations.
- The staff helps the users in transaction of books, searching books and in using ICT facility.
- Provide assistance in using OPAC
- Display of journals, books and magazines.
- Provides previous question papers

- Personal assistance and guidance is provided.
- Issues Identity Card to the students
- Display of new arrivals.
- Helping the students to know about important articles in the journals and periodicals.

4.2.8 What are the special facilities offered by the library to the visually/Physically challenged persons? Give details.

- Additional books are issued to the physically disabled students to avoid frequent visits to the Library.
- Grace period is extended for returning of books.
- Seats are reserved for physically disabled students.
- The Library staff helps them in searching books.
- Special consideration is extended in caring physically challenged students in the use of library.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, the library gets feedback from its users through suggests box, Student-teacher care share forum. The suggestion and complaints are brought to the notice of the Library Advisory Committee. The Committee analyzes the complaints, the suggestions and recommends various measures for the improvement of the library services.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system),**
- **Computer- student ratio,**
- **Stand alone facility,**
- **LAN facility,**
- **Wi-Fi facility,**
- **Licensed software,**
- **Number of nodes/ computers with Internet facility,**
- **Any other.**

The institution provides ICT infrastructure to both students and teachers.

Number of Computers: 79 + Laptops: 09 = 88

- **Configuration details of the Computers**

Sl. No.	Configuration	Total
01	Intel Pentium DCPCS 2.8 GHz, Intel(R)82865G Graphics RAM 512 MB Hard-disk 80 GB DVD Writer/AIX Cabinet Key Board/Mouse 15" CRT Monitors	11
02	Intel Pentium R DCPCS E2220 2.4 GHz Intel(R) G33131 Chipset Monitor Board RAM 1 GB Hard-disk 160 GB DVD Writer/AIX Cabinet Key Board/Mouse 18.5" LED Monitors	06
03	Intel Pentium R DCPCS G3220 3 GHz Intel(R) HD Graphics RAM 2 GB DDR III Low Voltage Hard-disk 500 GB DVD Writer/AIX Cabinet Key Board/ Optical Mouse 18.5" LED Monitors	07
04	Intel Pentium DCPCS E6700 3.2 GHz Intel(R) GGI Express Cabinet RAM 2 GB Hard-disk 500 GB DVD Writer/AIX Cabinet Key Board/Mouse 18.5" LED Monitors	09
05	Intel Pentium DCPCS E2220 2.4 GHz Intel(R) B G33131 Chipset MB RAM 1 GB Hard-disk 160 GB DVD Writer/AIX Cabinet Key Board/Mouse 18.5" LED Monitors	06
06	Intel Pentium R DCPCS G3220 3 GHz Intel(R) HD Graphics RAM 2 GB DDR III	05

	Hard-disk 500 GB DVD Writer/AIX Cabinet Key Board/ Optical Mouse 18.5" LED Monitors	
07	Intel Pentium R DCPCS E5760 3 GHz, GGI Mother Board Intel(R) HD Graphics RAM 2 GB DDR III Hard-disk 500 GB DVD Writer/AIX Cabinet Key Board/ Optical Mouse 18.5" LED Monitors	06
08	Intel Pentium R DCPCS G2020, 3 GHz, GGI Mother Board Intel(R) HD Graphics RAM 2 GB DDR III Hard-disk 500 GB DVD Writer/AIX Cabinet Key Board/ Optical Mouse 18.5" LED Monitors	06
09	Intel Pentium R DCPCS G6700, 3.2 GHz, GGI Mother Board Intel(R)G41 Express Chipset RAM 2 GB Hard-disk 500 GB DVD Writer/AIX Cabinet Key Board/ Mouse 18.5" LED Monitors	13
10	Pentium CPCS 1.5GHz Intel ® 828454 Graphics controller RAM 1 GB DDR 120 GB Hard-disk AIZ Cabinet Key Board/Mouse 15" CRT Monitor	10

- **Laptops: 09**
- **Configuration details of Laptops**

Sl. No.	Configuration	Total
01	Dell Intel I,2 GB RAM,500 HDD,2.6 GHz 15.6" Screen, DVD Writer,Bluetooth,Wi-Fi	09

- **Computer-student ratio:** 1:13 (B.Sc. - 1:1, B.Com – 1:2 as per batches)
- **LAN facility:** Available in office, Library and computer science laboratory
Configuration: Switch, Structure Networking, D-Link Cat-V cable

- **Licensed software:** Office admin
Library Management
Antivirus NPAV
Linux Fedora 9
Tally ERP 9.0
- **Number of nodes/ computers with Internet facility:** All the 67 computers have internet facility
- **Wi-Fi facility:** 100 MBPS with 100 mtr. surrounding
- **LCD Projectors:** 08 including Laboratory (Sharp and View sonic)
- **Any other:**
Printers – 11(Laser Canon, Laser Hp, Panasonic KX-MB1900, Hp LaserJet 1700) Scanner – 04 (HP)
Photo copier – 03 (Sharp AR 5516 and Sharp AR 56)

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Internet facility is available to the faculty and students

- **On campus**
All the 67 computers are available for students and faculty with Internet and Wi-Fi facility.
- **Off campus**
The faculties are provided with Laptops and Kindles.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution is committed to upgrade IT infrastructure and associated facilities for ever growing academic and administrative requirements.

The following plans have been implemented:

- Class Rooms with smart board
- Laboratories with LCD Projectors
- Computers with Internet/Wi-Fi facility
- Career and Counseling Cell with LCD projector, Printer, Photo Copier
- Computer facility in NSS, NCC, YRC and SWO offices.
- Biometric Punching Machine
- Voice recorder
- Micro Phone

Future Plans:

- To establish more smart classrooms
- Digital display board
- Biometric punching machine for students

- To install centralized public address system for common communication
- Digital library
- Interactive website

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for the last four years)

The institution has made ample provisions for procurement, up-gradation and maintenance of computer and their accessories to meet the growing academic and administrative needs with the UGC financial assistance.

Details of the provisions made in the budget during the last five years.

Sl. No.	Head of Expenditure	2011-12	2012-13	2013-14	2014-15	2015-16	Total
01	Procurement	82367.00	51100.00	321562.00	24559.00	201416.00	681004.00
02	Up-gradation	3469.00	19461.00	33000.00	47800.00	105856.00	209586.00
03	Maintenance	500.00	6000.00	18200.00	1400.00	5560.0	31660.00
	Total	86336.00	76561.00	372762.00	73759.00	312832.00	922250.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

The institution provides all the necessary ICT facilities for faculty to enable them with computer aided Teaching-Learning.

- All the laboratories, three PG class rooms and Career Counseling Cell are equipped with LCD projectors for effective Teaching-Learning
- Power Point Presentations, Audio-Video Clips, Screening of text based movies and documentaries are used for effective Teaching-Learning.
- The faculty is provided with Wi-Fi, Internet facility and Web resources to ensure extensive use of ICT resource.
- A class room is equipped with smart board.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution adopts the following mechanism with regard to ICT resources for effective student centric Teaching-Learning process:

- The teacher plays the role of the facilitator and guides the students to use e-learning resources.
- The student seminars and presentation are ICT enabled.
- The teachers use smart board, LCD projectors, Audio clips, videos and documents in their teaching.
- ICT learning space is created in all the laboratories, a class room and Career and Counseling Cell.
- The students and the teachers have learning space in the library.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- The parent University has not provided the facility.

4.4 Maintenance of Campus Facilities:

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during the last four years)?

a) Building b) Furniture c) Equipment d) Computers e) Vehicles f) Any other

The optimal allocation and utilization of the available financial resources for maintenance, up keep of the facilities is ensured in the details given below: (Amount in Lakhs)

Particulars	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Total
Building	1.45	1.70	0.49	44.00	93.87	130.91	272.42
Furniture	0.60	0.66	7.25	5.47	27.71	27.71	69.4
Equipments	1.33	14.45	0.96	4.56	1.99	1.99	25.28
Computers and Peripherals	2.21	0.86	0.77	3.73	0.25	0.25	8.07
Vehicles	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Any others . Garden . Play . Ground . UPS & . Electricity . Generator	4.78	3.27	3.14	3.66	5.40	5.71	25.96
Total	10.37	20.94	12.61	61.42	129.22	166.57	401.13

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The Building Committee of our society with a qualified engineer carry out all the major and minor construction and maintenance of infrastructure.
- The College Governing Body monitors the purchase and maintenance of equipments, furniture and ICT materials.
- ICT equipments are maintained by private agencies on AMC payment.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- The regular calibration of the highly sophisticated Laboratory Instruments, LCD Projectors, Smart Board, Computers, and Printers, Water Purifier, Generator and other electronic devices is undertaken by service providers.
- The sophisticated nuclear instruments such as GM Counter, Cathode Ray Oscillator are preserved in secure boxes as prescribed and regular calibration is undertaken by the concerned department.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The institution is keen on its upkeep and maintenance of the sensitive laboratory and all other equipments.

- The institution ensures voltage stability through UPS and voltage stabilizers.
- The institution is equipped with 18 KV generators to counter load-shedding problem.
- It is used to maintain uninterrupted supply of power
- The proper care is taken to protect sensitive equipments.
- The College ensures constant water supply from bore-wells.
- In addition to bore-wells, we utilize 24 x 7 water supply facility from the Town Municipal Corporation.
- Necessary care is taken to supply pure drinking water to the students.

CRITERION-V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes, the institution publishes updated prospectus every year along with notifications for admission. It provides the following necessary information:
 - Vision, Mission and Objectives of the Institution
 - Admission procedure
 - Rules and regulations
 - Fee structure
 - Details of departments and faculty
 - Subjects offered by the institution in UG and PG courses
 - Major calendar of events
 - Facilities available for curricular and co-curricular events on the campus
 - Curricular and Co-curricular Achievements
 - Various Merit Scholarship
 - Sports, NSS & NCC activities
 - Laboratory, Library & Hostel facility
 - Career and Counselling Cell
 - Placement Cell
 - Coaching classes for Competitive Exams
 - Special facilities for SC/ST and Minorities
 - Student Welfare Office
 - Youth Red Cross wing
 - Women's Grievance Redressal Cell

- The institution ensures the commitment and accountability by effective execution of all commitments through different functions and programmes specially arranged from time to time and periodical review of institutional performance. Feedback from stake holders is considered as base for improvement of the institutional performance.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The College offers a wide array of prizes and scholarships, endowed over a period of time. The scholarships listed below are provided by State Government, NGO and also instituted by Alumni and Donors.

Year	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
	Amount Rs	No. of beneficiaries	Amount Rs	No. of beneficiaries	Amount Rs	No. of beneficiaries	Amount Rs	No. of beneficiaries	Amount Rs	No. of beneficiaries	Amount Rs	No. of beneficiaries
Academic Prizes by donors	28075	35	28075	35	28075	35	28075	35	28075	35	28075	35
SC/ST Scholarship	253500	52	269449	56	234072	57	260153	52	211432	48	398412	217
BCM Scholarship	161100	157	90600	27	-	-	114254	45	-	-	-	-
Scholarship for PD	0	-	-	-	12000	6	-	-	16000	7	24000	4
Post Metric Scholarship	0	-	30600	103	-	-	-	-	-	-	-	-
Alumni Prizes	13500	18	13500	18	13500	18	13500	18	27000	18	27000	18
Sir C.V.Raman Scholarship	0	-	-	-	-	-	45000	9	45000	9	100000	20
Sanchi Honnamma Scholaship	-	-	-	-	-	-	-	-	-	-	14000	7
Kustagi Muncipal Corporation Scholarship	0	-	-	-	-	-	-	-	16000	4	-	-
UGC scholarhip	120000	20	-	-	-	-	-	-	-	-	-	-
Fee concession from state Govt.	382806	629	735339	740	167475	799	351702	538	803559	535	784545	469
TOTAL	958981	911	1167563	979	455122	915	812684	697	1147066	656	1376032	770

- The financial aid was made available and disbursed on time.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The percentage of students receiving financial assistance from various agencies:

2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
92.11 %	83.39 %	64.39 %	45.14 %	42.21 %	59.78%

5.1.4 What are the specific support services/facilities available for

- * **Students from SC/ST, OBC and economically weaker sections**
- * **Students with physical disabilities**
- * **Overseas students**
- * **Students to participate in various competitions/National and International**
- * **Medical assistance to students: health centre, health insurance etc.**
- * **Organizing coaching classes for competitive exams**
- * **Skill development (spoken English, computer literacy, etc.)**
- * **Support for “slow learners”**
- * **Exposures of students to other institution of higher learning/ corporate/business house etc.**
- * **Publication of student magazines**

Specific Support Services For-

- **Students from SC/ST, OBC and economically weaker sections:**
 - Government scholarship and fee concession
 - Coaching centre for Entry in to Service
 - Remedial Coaching Classes
 - Books, Magazines and Journals are made available

Students with Physical disabilities:

- The students with Physical Disabilities are very meager in number yet they are provided with:
 - Scholarships and fee concession
 - Additional books
 - Class rooms arranged on the ground floor of the college
 - Reading space is provided in the ground floor
 - Provision of ramps

Overseas students:

- No overseas students are seeking admission in the College.

Students to participate in various competitions/National and International

Students of our college are encouraged to participate in various competitions organized at College/University/National/International level:

- Our students have actively participated and some of them have presented papers in all the six national level seminars/conferences organized by our college.
- The students are provided with all sports facilities to compete in various games and sports at various levels.

- During 2010-11 one student won **Gold Medal** at National Karate Championship held in Haryana and also participated in International Karate competition.
- The NCC and NSS wings have provided ample space and facility to the students to exhibit their skills and talent.
- Two NCC cadets have been selected for Talsena Camp, Delhi and won Gold Medal.
- One NCC cadet has participated in Republic Day Parade during 2014-15 held in New Delhi.
- One student has participated in All India Radio Air Music Competition.

Medical assistance to students: (health centre, health insurance etc...).

- The institution is committed to provide all the possible necessary medical care for the good health of the students.
 - First Aid facility in the college
 - Doctor on call facility
 - Complete health care from the college Health Center
 - Blood Group Check up and Health Check up camps from Youth Red Cross Wing, NSS and NCC Units of the College.

Organizing Coaching Classes for Competitive Exams

- The college has a Coaching centre for Entry into Service for SC/ST/OBC and Minorities.
- The Cell organizes regular coaching classes on every Sunday.
- The Career and Counseling Cell provides information service for competitive examinations.
- The faculties engage classes and provide all the support to prepare students for competitive examinations.

Skill Development (spoken English, computer literacy, etc...).

- The institution organizes skill development trainings through NSDC, Delhi.
- Business skills development programmes such as “Business Fest” and “Entrepreneurship Development” are organized by the department of Commerce and Economics.
- A certificate course in “Communication Skills” was organized.
- Department of Computer Science provides soft skill development trainings.

Support for Slow Learners

- The institution gives supports ‘Slow learners’ in the following manner:
 - Remedial classes are conducted at department level.

- Individual attention is given to such students at Student-Teacher Care-Share forum.
- Books, notes, model questions papers and handouts are provided to the slow learners by the concerned department.
- Bilingual teaching.

Exposures of students to other institution of higher learning/corporate/ business house etc.

The institution provides opportunities for exposure of the students through:

- Study tours
- Field visits
- Industrial visits and
- Organizing interaction sessions with Scholars, Entrepreneurs and Alumni

Publication of Student Magazine

- The institution publishes Students' Magazine every year named "Mahant Mandar". It provides a platform for the students to exhibit their talent/creativity by writing articles, poems, stories etc.,

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

Efforts

- The institution organizes training programmes and workshops in association with CEDOK (Centre for Entrepreneurship Development of Karnataka) and Ilkal Granite Association to facilitate entrepreneurial skills among the students.
- Organize Business-Mela, Invited talks and Awareness programmes by Planning and Commerce Forum to facilitate entrepreneurial skills.

Sl.No	Name of the training	Date	No. of Participants	Name of the resource person
01	Three day "Entrepreneurship awareness camp"	28, 29 and 30 th Sept 2010	75	Shri M. A. Hallalli J.D. District Industries centre, Baglkot Smt. S. B. Bellary, Training Officer
02	Career Opportunities in Banking Sector	28 th Jul 2012	101	Sri Shridhar Yardon, SBI, Hunagund
03	Personality Development and Communication Skill	26 th Aug 2012	89	Shri Ramani Venkat, Director, Varnnaz Leaders Factory, Bangalore
04	Opportunities in IT industry	8 th Feb 2012	73	Sri Mahesh. Jet King learning Centre, Bangalore
05	Personality	9 th Jan	160	Sri Mahesh Mashal, Director, Adept

	Development and Communication Skill	2013		Foundation, Dharawad
06	One-day seminar on "Corporate Social Responsibility"	21 st Feb 2015	150	Commerce and Planning Forum of the College
07	Business Mela	31 th Jan 2016	100	Organised by department of Commerce.
08	Preparation and Exhibition of North-Indian Foods	Mar 2016	45	Women's Association of the College

Impact

- Our efforts have yielded good results.
- The graduates have turned out to be good entrepreneurs and engaged in various fields of works and thereby contributing to the economic development.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations,
- * special dietary requirements, sports uniform and materials,
- * any other.
- The institution realizes the importance of Co-curricular and Extra-curricular activities. The various forums of the College Union organize activities for the overall development of the students.
- The budgetary allocation is made to organize and support the Co-curricular and Extra-curricular activities.
- The excellent performers are felicitated in the valedictory function of the College Union.

Sports Association:

- Undertake the screening of the students for the selection to the various sports and games.
- The selected students are provided with additional academic supports, exemption from attendance during preparation and participation in sports at various levels.
- Provide books and notes.
- Sports materials and uniforms are provided.
- Special dietary refreshments.
- Infrastructural facilities in sport and athletes are provided.

Cultural activities:

- The Cultural Forum screens the students for participation.
- Promote the students to participate in regional, university and state level cultural fests.
- The Forum organizes college level cultural activities such as:
 - Singing competition
 - Reciting poems
 - Debating competition
 - Rangoli competition
 - Mimicry
 - Elocution
 - Mono acting
 - Beauty & Hair style competition for girls
 - Drama training programme

Co-curricular activities:

- The students' union forums organize various Co-curricular activities and provide support to the excellent performers.
- The activities such as
 - Essay competition
 - Prepared speech competition
 - Debate
 - Quiz
 - Science Exhibition
 - Traditional Food preparation and exhibition
 - Business Mela
 - NSS regular classes at college and special camps at adopted villages
 - The institution also organizes students outreach programmes like
 - Voluntary Blood Donation Camps
 - Rallies to collect the funds for Nepal Earthquake relief.
 - Swachha Bharat Abhiyana

The institution commemorates the Days of National, International and regional Importance such as

- The World AIDS awareness day
- The World Human Right Day
- Teacher's Day
- Environment Day
- The World Science Day
- Celebrating National, Cultural and Historic heroes Birthdays.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/State services, Defense, Civil Services, etc.

- The Career and Counselling Cell and Coaching centre for Entry into Service make efforts to create an environment to equip the aspirants for competitive examinations.
- The cell notifies the information regarding upcoming competitive examinations on notice boards.
- Organizes workshops on competitive examinations.
- The cell provides reading materials.
- Three students of our PG courses passed K-SET examination.
- Five temporary faculty of our institution have cleared NET/SLET

5.1.8 What type of counseling services are made available to the students? (academic, personal, career, psycho-social etc.)

- The institution is aware of continuous counseling and orientation of each student.
- The academic and personal counseling of the student starts right from the induction programme for fresher's in the beginning of academic year.
- The Career Counseling Cell, Faculty at individual level, Student-Teacher Care-Share Forum and Student Welfare Office provide Personal, Academic, Career and Psycho-Social Counseling service to the needy students.
- The trained counselors of the College, Dr. P. S. Kandagal, Prof. S. C. Junja, Dr. S. B. Biradar and Prof. K. S. Ganiger undertake the mentoring systematically.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the institution has structured mechanism for career guidance and placement of its students. The college has setup Career and Counseling Cell and Placement Cell with the financial assistance of UGC under XI and XII-Plan.

- The Cell organizes career orientation programmes.
- The pre-placement trainings such as CV preparation, mock tests, mock interviews, group discussions, analytical skills, confidence building classes and communication skills to prepare the students for the competition.
- The career opportunities and counselling informations are updated regularly through display of notices.

Samples of programmes organized by Career and Counseling Cell during the last four years:

Sl. No.	Name of the Programme	Date	Resource person
01	Opportunities in Banking Sectors	28/07/2012	Sri Shridhar Yardon, SBI, Hunagund
02	Mental Ability	19/08/2012	Shri Venkatesh Desai
03	How to Crack IAS/KAS and Banking Examinations	18/03/2013	Sri Parshwanath, Director, PACE, Dharwad
04	Interview Skills and Body language	04/08/2013	Dr. P. S. Kandagal, S.V.M. College, Ilkal
05	Computer Skills	12/01/2014	Sri P. D. Ekbote, S.V.M. College, Ilkal
06	Memory Skills and Reading Skills	10/2/2014	Sri G. M. Viajaykumar DIET, Ilkal
07	Presentation Skills	09/03/2014	Sri M. G. Bangari, S.V.M. College, Ilkal
08	How to Prepare for IAS/KAS Examinations	14/09/2014	Sri Vashu Swamy
09	Reasoning Skills	06/09/2015	Sri N. S. Mehta, S.V.M. College, Ilkal
10	Communication Skills	25/01/2015	Dr. S. B. Biradar, S.V.M. College, Ilkal

- The institution has an exceptional success rate in the on-campus and off-campus selections during the last 4 years.

- **List of placement agencies:**

On-campus:

- Shriram Transport Finance Ltd.,
- ICICI Bank
- Sequent Scientific Ltd., Mangalore
- Kirloskar Steel Industry Hospet
- Sita Raghav Souharda Sakakara Bank, Hosadurga
- Anthem Biosciences, Bangalore

List of On-campus selection during the last four years:

No. of students appeared	Selected	Percentage
320	78	24.375%

Off-campus:

- Bisleri
- Tech Mahindra
- Infosys
- Mphasis
- ICICI Bank
- Cap-gemini
- Wipro
- UAE Banking Sector
- Tata Consultancy Services

List of Off-campus selection during the last four years:

No. of students appeared	Selected	Percentage
228	61	26.75%

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- The college has a students' Grievance Redressal Cell. It consists of:
 - Chair Person : The Principal
 - Convener : Convener of SWO
 - Members : Three senior faculty member and a Student Representative

Very few cases have brought to the notice of the cell which have been attended and solved in quick time.

- **A request regarding dust-bins in the corridor of the college.** The request was immediately attended by the committee and placed several dust-bins in the college corridor.
- **A complaint regarding supply of quality food in the college hostels.** The committee and the management of the institution have taken necessary steps to provide quality food in the hostels.
- **A demand for RO and UV treated pure drinking water** was resolved by installing RO Plant in the campus.
- **Demand for additional books in the library** was resolved by with the help of Library Advisory Committee by adding more number of books.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- There is an internal committee headed by the Principal and represented by convener of Women's Cell and a student representative.
- There is no sexual harassment instances reported during the last four years.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the institute has an Anti-Ragging Cell is setup in the College to attend such instances if any. It comprises of the following members:

- Chair Person : The Principal
- Convener : Student Welfare Officer
- Members : Three senior faculty member and a student representative
- Invitee : Local PSI
- The legal warning notifications are displayed in the important places of the institution to make aware of the legal actions regarding ragging and sexual harassment.
- CCTV cameras are installed in the class rooms, corridor, library and laboratory to monitor students' activities. The Principal monitors the movements and activities of the students on the TV monitor.
- There was no ragging reported in the last four years. One of the greatest strengths of the college is its disciplined students.
- Anti-ragging banners are also displayed in the college campus for creating awareness.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Welfare Schemes

- The institution offers various welfare schemes, scholarships, free ships, cash prizes and fee concession for deserving students.
- Provides opportunity for games and sports both Indoor and Outdoor.
- Offers Remedial Coaching at department level.
- Career and Counselling Cell prepares students for placements.

- Wi-Fi facility in the campus.
- Health Centre and Doctors-on-Call facility.
- Co-curricular and Extra-curricular activities are organized under Students Union Forums of the college.
- Student Grievance Redressal Cell.
- Women's' Association.
- Extension of library working hours.
- Pure drinking water facility.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- **Yes**, the college has a registered Alumni Association. The Alumni is a major stakeholder, it offers valuable inputs regarding academic and infrastructure development. It provides financial assistance to the poor students to peruse their higher education.
- It has instituted cash prizes for meritorious students.
- Alumni has provided financial assistance for installing pure drinking water plant and rain water harvesting in the campus.
- The Association meets periodically and provides inputs for enhancement of the quality.
- The following are the pride members of our Alumni Association:
 - Mr.Amaregouda Bhaiyyapur, Ex-Minister Lingasagur taluk, Karnataka.
 - Mr.Shivaraj Tangadagi, Minister for Small Irrigation, Govt. of Karnataka.
 - Dr.Dilshad.M.B. former Registrar Women's University,Vijayapur.
 - Dr.V.B.Hosagoudar, Director, Bio-Research Centre, Bilgi, Bagalkot.
 - Sri Manjunath Kandakur, Film Producer, Bangalore.
 - Dr. Ullas Pandurangi, MCH, Hyderabad,
 - Sri Sanjeevkumar Hanchate, District Judge.
 - Sri Ravi Palled, District Judge.
 - Sri M. V. Patil Chairman, S.V.M.V.V. Society, ILKAL.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or Employment (for the last four batches) highlights the trends observed.

The table given below shows the significant progress of the students in pursuit of higher education, on-campus and off-campus selections.

Student progression	2010 – 11	2011 – 12	2012 - 13	2013 – 14	2014-15	2015-16
UG to PG	45	61	69	67	22	19
PG to M. Phil	NA					
PG to Ph.D	NA					
Employed	NA					
Campus Selection	24.37 % during the last four years					
Other than Campus Recruitment	26.75% during the last four years					

Note: The above data is procured on the basis of TC procurement by the students.

- The college is situated in a semi-urban area. The students are mostly from poor economic and academic background. They aspire for the courses of immediate job opportunities such students select B.Ed. course soon after their graduation.
- Ours is a college with fundamental courses. The chances of placements are very less. Yet the college has made significant progress in on-campus and off-campus recruitments.
- The detail of on-campus and off-campus placements of the last four years:

2012-13

Sl.No.	Date of Campus Selection held & Venue	Name of the Company	No. of students participated	No. of students selected	%
1	29-01-2013 S.V.M. Arts, Science & Commerce College, Ilkal	Shriram Transport Finance Ltd.,	167	44	26.37
2	23-03-2013 Adept Institute of Management studies & Research, Dharwad	Bisleri Tech Mahindra Infosys, Indi trade MPHASIS, ICICI Bank, Capgemini	37	22	59.46

2013-14

Sl.No.	Date of Campus Selection held & Venue	Name of the Company	No. of students participated	No. of students selected	%
1	05-08-2013 S.V.M. Arts Science & Commerce College, Ilkal	ICICI Bank	72	11	15.28
2	06-03-2014 Basaveshwar Science College, Bagalkot	Wipro	12	02	16.67

2014-15

Sl. No.	Date of Campus Selection held & Venue	Name of the Company	No. of students participated	No. of students selected	%
1	2-7-2014 S.V.M. Arts Science & Commerce College, Ilkal	Sequent Scientific Ltd., Mangalore	11	06	54.54
2	12-12-2014 S.V.M. Arts Science & Commerce College, Ilkal	Kirloskar Steel Industry, Hospet	27	11	22.22
3	20-01-2015 PC Jabin College, Hubli	Infosys	17	03	17.64
4	27-01-2015 PC Jabin College, Hubli	Wipro	25	13	52.00
5	29-01-2015 Basaveshwar Science College, Bagalkot	Wipro	04	02	50.00
6	08-02-2015 S.K.Arts & Commerce College, Talikoti	Infosys BPO	48	04	8.33
7	06-03-2015 S.K.College, Gadag	UAE Banking Sector	08	04	50
8	23-3-2015 S.V.M. Arts Science & Commerce College, Ilkal	Sita Raghav Souharda Sakakara Bank, Hosadurga	43	05	11.62

2015-16

Sl. No.	Date of Campus Selection held & Venue	Name of the Company	No. of students participate	No. of students selected	%
1	9-8-2015 Basaveshwar Science College, Bagalkot	Tata Consultancy Service	44	02	4.54
2	22-02-2016 Basaveshwar Science College, Bagalkot	Wipro-WiSTA	35	09	25.71

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The table given below indicates remarkable pass rate of the students in all the courses that the college offers.

Year	BA	B.Sc.	B.Com	M.A (Kannada)	M.Sc. (Mathematics)
2010-11	83.11 %	83.32%	66.66%	NA	NA
2011-12	85.03%	81.08%	59.55 %	100 %	NA
2012-13	89.45 %	75.18 %	53.29 %	100 %	NA
2013-14	89.84%	46.37 %	64.35%	71.92%	88.5%
2014-15	73.15 %	56.99 %	62.39 %	93.75 %	94.11 %
2015-16	88.02%	45.77%	68.26%	100 %	64.28%

- MA (Kan) started during 2011-12.
- M.Sc. (Mathematics) during 2013-14.
- M.Com. the first batch student have not yet completed the programme in the college. It is started during 2015-16.

The programme wise results in comparison with our neighbouring V.M.S.R.V. Arts, Science and Bellihal Commerce College Hungund, and Basaveshwar PG Center Bagalkot for the last five academic years:

Prog	Year															
	2010-11		2011-12		2012-13		2013-14			2014-15			2015-16			
	1	2	1	2	1	2	1	2	3	1	2	3	1	2	3	
BA	83.11	86.36	88.25	78.57	89.78	89.88	93.49	90.90		93.49	90.16		88.02	97.29		
B.Sc.	80.32	100	80.50	100	81.36	61.29	49.42	82.14		53.70	51.85		42.25	46.66		
B.Com	66.66	93.54	63.23	72.72	57.20	79.31	64.44	100		79.39	76.33		68.26	72.91		
MA	M.A. kannnad Course started during 2012-13						85.00	-	100	88.00	-	94.11	100		100	
M.Sc.	M.Sc. Mathematics Course started during 2014-15									93.75	-	80.00	64.28			
M.Com	M.Com. Course started during 2015-16															

- * **1- S.V.M. Arts, Science and Commerce College, ILKAL**
- * **2- V.M.S.R.V. Arts, Science and Bellihal Commerce College Hungund**
- * **3- Basaveshwar PG Center Bagalkot**

5.2.3 How does the institution facilitate student progression to higher level of education and /or towards employment?

The institution facilities students to higher level of education in the following ways:

- The faculty personally motivate the students to choose PG courses of their interest.
- By displaying information regarding opportunities related to higher education.
- Organizing Career Guidance Programmes.

The institution orients the students towards placements through:

- Organizing orientation programmes through Career and Counselling Cell and Placement Cell.
- Providing information regarding job opportunities through notices.
- Conducting Aptitude Test, Group Discussion, Mock interviews and C.V. Presentation by experts.
- Organizing on-campus drives.
- Motivating students to participate in off-campus selections.
- The placement cell provides opportunity to the graduates of the College in on-campus and off-campus selections.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution provides the following support to the students who at risk of failure and drop-out:

For students at risk of failure

- Remedial Classes are conducted at the department level.
- Students are provided with books, notes, model question papers, scheme of valuation etc.,
- Personal counseling at Teacher-Student Care-Share Forum.

For the students of the risk of drop-out

- Personal counseling.
- Adaptation by faculty.
- Providing financial assistance through Management and Alumni.
- Fee concession to those who are at risk of drop-out because of financial reasons.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- The IQAC of the institution schedules the programmes to be held for the entire academic year. The College Student Union Forums provide ample opportunities to the students for the participation in game, cultural and extra-curricular activities.
- The following are the various sports cultural and extra-curricular activities available in the college:

Range of sports:

Outdoor Games	Indoor Games	Athletics
<ul style="list-style-type: none"> Cricket Foot Ball Volley Ball Badminton Swimming Kabaddi Kho-Kho 	<ul style="list-style-type: none"> Chess Table Tennis Shuttle Badminton Caroms 	<ul style="list-style-type: none"> 400 mtr. running track Hammer Discos Javelin High jump Long jump Shot-put

- Most of the games and athletic events are organized by Sports Forum during January as mentioned in the College calendar of events.

Cultural Activities	Co-curricular Activities
<ul style="list-style-type: none"> Singing competition Rangoli competition Literary Events Celebration of National and Regional festivals 	<ul style="list-style-type: none"> Debate Elocution Essay Competition Quiz Poetry Recitation Science exhibition

All the above mentioned activities are organized by the college union forums during February.

Extra-curricular activities:

- NSS regular activities and special camps
- NCC activities
- YRC programmes
- Industrial visits
- Study tours
- Field visits
- Business mela

Details of Participation:

Event	No. of Students Participated					
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Sports	International level-01 National level-1 University level-25 College level-53	University level-40, College level-100	University level-24, College level-120	University level-25, College level-90	University level-20, College level-110	University level-20, College level-75
Extra-cultural activities	Univ. level-15 College level-85	Univ. level-20, College level-100	Univ. level-15, College level-95	Univ. level-20, College level-105	Univ. level-26, College level-90	Univ. level-10, College level-65

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/ Zonal/National/International, etc. for the previous four years.

The institution conducts various Co-curricula, Extra-curricular and Cultural activities on regular basis. Our students have performed exceptionally well in various activities at different levels.

● **Sports Achievements**

University Level:

Sl. No.	Name	Event	Year	Position
1	Basavaraj Purad	Kho kho	2011-12	Selected for University blue
2	Santhosh Ramawadagi	Cricket	2011-12	Selected for University blue
3	Mahanteswari Angadi	University Level Volleyball Tournament	2011-12	Selected for University blue
4	Aishwarya Goudar	University Level Volleyball Tournament	2011-12	Selected for University blue
5	Nazneen Magi	University Level Volleyball Tournament	2011-12	Selected for University blue
6	Vidya Patil	University Level Volleyball Tournament	2011-12	Selected for University blue
7	Vittal H Badinal	University level Cross-country, Championship	2012-13	IV place, selected University blue
8	Vittal H Badinal	Rani Channamma University Level Athletic meet	2012-13	II place in Half-Marathon
9	Basavaraj N	University level Cross-country Championship	2013-14	Selected for University blue
10	Komal Dani	University Level Ball badminton Championship	2014-15	Selected for University blue
11	Shilpa Jogin	University Level Ball badminton Championship	2015-16	Selected for University blue

State level:

- Mr. Bandenawaz Bhagawan had been selected for Karnataka Premier League, Bangalore in 2014.

National/International Level:

- Mr. Mahesh Rajaput won **Gold Medal** in National Karate Championship held at in Hariyan and he also participated in International Karate Championship.

List of the University Blues:

Sl. No.	Name	Year	Games
1	Hanumanth R Chuncha	2010-11	Cricket
2	Basavaraj Purad	2011-12	Kho kho
3	Santosh Ramawadagi	2011-12	Cricket
4	Mahanteswari Angadi	2011-12	Volleyball
5	Aishwarya Goudar	2011-12	Volleyball
6	Nazneen Magi	2011-12	Volleyball
7	Vidya Patil	2011-12	Volleyball
7	Sweta Dadmi	2012-13	Volleyball
8	Girija Hoolageri	2012-13	Volleyball
9	Sujata Chittaragi	2012-13	Volleyball
10	Shivaleela Hadapad	2013-14	Ball badminton
11	Komal Dani	2014-15	Ball badminton
12	Shilpa Jogin	2015-16	Ball badminton

List of Inter-Collegiate Tournaments/Selection Trials hosted by our College:

Year	Date	Events
2012-13	13 th & 14 th October 2012	Rani Channamma University Level Women's Ball badminton Tournament

List of Cultural and Other Extra-curricular Achievements:

• **Zonal Level**

Sl. No.	Name	Event	Year	Date & Place	Position
1	Ganesh Raibagi	Hindustani Music	2010-11	15 th & 16 th April 2011, Banahatti	I
2	M.R.Itagi	Debate	2010-11	15 th & 16 th April 2011, Banahatti	II
3	Chetan Bilakeri & Ashok Julagudda	Science Quiz Competition	2011-12	28 th Feb 2012 Ilkal	II

• **University Level**

Sl. No.	Name	Event	Year	Date & Place	Position
1	Ganesh Raibagi	Hindustani Music	2010-11	29 th & 30 th April 2011, Belagavi	I
2	Ganesh Raibagi	Music	2010-11	29,30 th Nov 2010, Jamakhandi	II
3	Ganesh Raibagi	Kala Pratibhotsava-2012	2012-13	5 th & 6 th October 2011-12, Belagavi	I
4	Ganesh Raibagi	Hindustani Music	2012-13	8 th & 9 th October 2012, Bannahati	I

- **State Level:**

Sl. No.	Name	Event	Year	Date & Place	Position
1	Ganesh Raibagi	Kuvempu Sahitya - Competition-2012 in Hindustani Music	2012-13	26 th Dec 2012, Mysore	I
2	Ganesh Raibagi	All India Radio Air Music Competition	2012-13	25 th September 2012, Dharwad	I

- **Zonal Level:**

Sl. No.	Name	Event	Year	Date & Place	Position
1	Monal Bhandari	Personality Development and Communication Skills	2014-15	13 th Jan 2015, Hungund	I
2	Pavitra S. Sonar	Solo Gana Yana Sparde Organized by Backbenchers Club, Ilkal	2014-15	15-08-2015, Ilkal	I

- In addition to these achievements the students of our college have also participated and won several prizes in cultural and extracurricular activities organized Local/Taluk/District Level organizations:

Sl. No.	Name	Organization	Event	Year	Date & Place	Position
1	Nazma Bhagwan	All India Marwadi Yuva Manch Ilkal	Drawing	2012-13	25 th October 2012, Ilkal	I
2	Kavita Meti	All India Marwadi Yuva Manch Ilkal	Essay Competition	2012-13	25 th October 2012, Ilkal	I
3	Mahantesh Chittawadagi	Abhiruchi-2014	Poetry	2014-15	19 th October 2014, Bagalkot	II
4	Anjali Jeedi	Itihasika Vaibhava	Folk song	2014-15	23 th October 2014, Hungund	II
5	Sushmita Honnalli	Itihasika Vaibhava	Veeragase	2014-15	23 th October 2014, Hungund	I

- **Extra-curricular Achievements**

- **NCC Achievements:**

Sl. No.	Name	Event	Year	Position
1	Prashant Patil	Selected for Talasena Camp, Delhi	2010-11	Gold Medal
2	Prashant Patil	Selected for Talasena Camp, Delhi	2010-11	Gold Medal
3	Jagadish	Selected for Talasena Camp,	2012-13	Selection

	Chalawadi	Delhi		
4	Mallanagouda Kandakur	Selected for Army Attachment camp	2012-13	Selection
5	Pooja Hiremath	Selected for Basic Leadership camp held at Kanpur	2012-13	Selection
6	Basavaraj Hiremath	Selected for Talasena Camp, Delhi	2014-15	II Health & Hygienic
7	Basavaraj Hanchinal	Selected for Talasena Camp, Delhi	2014-15	II Health & Hygienic
8	Basavaraj Hanchinal	Selected for RD Camp, Delhi, 26 th Jan 2015	2014-15	Chief Ministers Medal
9	Peersab Tengunti	TSC Camp New-Delhi	2015-16	Participation
10	15 Cadets	Chatrapati Shivaji Sanya Camp	2015-16	

NSS Achievements:

Sl. No.	Name	Event	Year	Place	Position
1	NSS Volunteers	Blood donation camp	2010-11	SVM college, Ilkal	-
2	Jagadish Sajjalagudd	KUD University Level NSS camp	2010-11	JSS College Dharwad	Best Volunteer
3	S.M.Kandakur	KUD University Level NSS camp	2010-11	JSS College Dharwad	Best Volunteer
4	Sharanappa Bilagi	RCU Level NSS Camp	2012-13	Porwal College Sindagi	Best Volunteer
5	Prof. S.V.Kambi	Best NSS Officer 2014-15	2014-15	-	RCU Best NSS Officer-2014-15

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institution seeks informal data and feedback from its stakeholders through:

- Alumni meet
- Parents meet
- Periodic staff and Management meet
- College Governing body meet
- The Principal and Staff meet
- Student's feedback on teachers performance.

The consolidated data and feedback is analyzed and incorporated in planning to improve the performance and quality of the institutional provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

- The institution publishes student magazine “Mahanta Mandara” every year. It provides a platform for the students to exhibit their talent and creative skills.
- The cultural forum conducts programmes such as essay writing, poem writing, photo exhibition, science exhibition etc., throughout the year and the best ones are published in the college magazine.
- Students are encouraged to write articles, poems etc., in daily news papers and magazines.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a Student Council consisting of 7 forums represented by faculty members and student representatives. The student representatives are selected on merit basis. The meritorious Third and Fifth semester students from each discipline are selected as student representatives. Each forum is allotted with specific budget to carry-out its activities throughout the year.

Sl.No.	Name of the Forum	Constitution	Activities	Fund allotment (Rs)
1	Cultural Association	Faculty as a Convener and a Student representative	Organizing * Inauguration and Valedictory of College Union * Cultural activities in the college * Promoting students to cultural fests organized by other colleges and universities	60,000.00
2	Sports	Faculty as a Convener and a Student representative	Organizing * Sports activities in the college * Promoting students to sports events organized by other colleges and universities * University level tournaments	1,00,000.00

3	Miscellany Association	Faculty as a Convener, members and a Student representative	* Collecting articles from faculty and students * Publication of College magazine	1,00,000.00
4	Women's Association	Faculty as a Convener and a Student representative	* Organizing Invited Talks and Competitions * Women's empowerment programmes	7,000.00
5	Science Association	Faculty as a Convener and a Student representative	Organizing * Guest lectures * Science exhibition * Quiz competitions	7,000.00
6	Social Science Association	Faculty as a Convener and a Student representative	* Organizing invited talks * Social awareness programmes	7000.00
7	Commerce and Planning Forum	Faculty as a Convener and a Student representative	Organizing * Invited Talks * Business Mela * Workshops on Entrepreneurial Skills	7000.00

5.3.6 Give details of various academic and administrative bodies that have Student representatives on them.

The following academic and administrative bodies have student representatives on them:

Academic Bodies

1. IQAC
2. Cultural Association
3. Miscellany Association
4. Women's Association
5. Science Association
6. Career Counselling Cell
7. Social Science Association
8. Commerce Association

Administrative Bodies

1. Grievance Redressal Cell
2. Anti-ragging Cell
3. Student Welfare Office
4. Library Advisory Committee
5. Youth Red Cross Wing

Extra-curricular Bodies

1. Sports Committee
2. NCC Committee
3. NSS Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

- The college has an Alumni Association registered. A great number of personalities and experts of Alumni are actively involved in the institutional network.
- The Alumni meetings are organized by the college twice in a year
- The Alumni are involved in:
 - Interactive sessions
 - Entrepreneurship programmes
 - Policy making
 - Placement guidance
 - A good number of Alumni are associated with the college as Members of Management Committee of the society and also as the Members of College Governing Body
- The retired teachers are invited as resource persons for seminars, workshops and to the functions organized by the College Student Union Forums.
- Some of the retired teachers are the Management Committee Members of the Society.
- Their expertise is used for the enhancement of quality of the institution.

CRITERION - VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

We build Students to Create the Quality Universe

Mission

To provide education opportunity to the students of this part of the land, to assist intellectual, social, economical, spiritual and physical development along with the skills, confidence and maturity to meet the demands of a career for healthy Community development.

The mission statement of our institution focuses on

- Student centered learning
- Excellence in teaching to provide intellectual, social, economical, and spiritual development
- Confidence building
- Career oriented and Out-reach activities that serves society

Quality Policy

- Imparting quality education to the rural students.
- Providing the best opportunities to the rural students for the development of a knowledge society.
- To imbibe value education among the rural students.
- To inculcate scientific temperament among the rural students.
- To enhance reading and learning capabilities of rural students.
- The institute is committed to promote and support effective teaching-learning through ICT.
- To inculcate values such as Leadership, Unity, Discipline, Tolerance, Civic responsibilities and a sense of National Integrity.
- To provide knowledge beyond the curriculum by organizing various invited talks, Debates, Seminars, Conferences, GD and Workshops.

The distinctive characteristics in terms of addressing the needs of society and students:

- The College addresses the needs of society and students by imparting quality education through teaching, learning, research and extension activities.
- The Institute creates awareness on human rights, personality development, environment science, culture, traditions and scientific temper through Science Exhibition, Regular classes, Workshops, Seminars, Conferences and Invited talks.
- Project Work, Study Tours, Visit to Laboratories and Industries enhance the first hand knowledge of the students.
- College Union forums arrange Curricular and Co-curricular activities to develop leadership quality and help in holistic development of the students.
- Establishment of IQAC ensures quality education in the institution.
- Celebration of National Days and World Days to promote national integration, equality and the spirit of tolerance among the students.
- To promote research activities by organizing national seminars, conferences and workshops on innovative and contemporary topics.
- The college activities have been publicized in the leading news papers and local media.
- Induction programme is carried out in the beginning of every academic year highlighting the importance of institutional learning and facilities provided in the college.
- NSS and NCC units promote the social values and national integration.
- Women emancipation and empowerment through women's forum programmes.
- Co-curricular activities like elocution, debates, essay competition, quiz, mimicry, singing competition, dance competition etc., are organized to promote creative thinking and developing our cultural heritage among the students.
- Encouraging students to participate in seminars, conferences, workshops and other competitions.
- Encouraging faculty to undertake research activities.
- Interaction with Alumni, Parents and Industry to promote quality in education.
- MoU with local and other bodies for promotion of employability.
- Tests, Assignments and University examinations to assess students' quality of learning and understanding.

6.1.2 What is the role of top Management, the Principal and Faculty in design and implementation of its quality policy and plans?

The Role of Top Management:

- The Society's Board of Management formulates Governing Body of each institution. Governing Body headed by a Chairman and honorable members conduct Meetings along with the Principal who is also an ex-officio secretary of the College governing body and Faculty to prepare plans and policies.
- It has a well defined participatory and democratic management system.
- Committed to quality education in its institutions.

The Role of the Principal:

- The Principal is the academic and administrative head of the institution.
- The Principal implements the policies of the management.
- The Principal in consultation with Executive Body, Governing Body, IQAC and Faculty sets goals and modes of functioning.
- The Principal in consultation with faculty constitutes different committees to efficient execution of academic and administrative work.
- The Principal plays proactive role in the development of institution.
- The Principal holds meetings at regular intervals with committees and also staff members and renders suggestions whenever needed.
- The Principal also constitutes the committees in arranging Workshops, Seminars, Conferences, inaugural and Valedictory functions.
- The Principal encourages faculty to undertake research activities.
- The Principal motivates faculty members to reach set goals.
- The Principal is the bridge between Management and the faculty.
- The Principal gives priority to rural students and physically challenged students.

The Role of the Faculty:

- The faculty members work in accordance with the vision and mission statements of our institution.
- The faculty executes the respective assignments given by the Principal.
- The faculty members prepare the conspectus at the beginning of academic year in accordance with academic calendar of the parent University.
- The faculty members organize Workshops/Seminars /Conferences and arrange Study Tours and Industrial Tours / Visits.
- The faculty members motivate the students to participate in Workshops/Seminars/Conferences.
- They also encourage the students to participate in curricular, co-curricular and extra-curricular activities.
- The faculty members also participate in NSS, Indian Red Cross, Swach Bharat Abhiyan and other Awareness rallies.

- The faculty members also follow the guidelines of the parent University, Government and UGC.
- The faculty members are committed to impart quality education and to prepare the students eligible for entering into the competitive world and job market.

6.1.3 What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The Policy Statements and Action Plans for Fulfillment of the Stated Mission:

- The Academic Body of Board of Management meets regularly
- The Governing Body of the college meets four times a year.
- The Chairman and the members of BOM and GB are available over the phone for any guidance and clarification.
- Periodical meetings are arranged
- Various committees are formed to implement the plans and policies to achieve vision and mission of the college.

Formulation of Action Plans for All Operations and Incorporation of the Same into the Institutional Strategic Plan:

- Formulation of action plans in consultation with IQAC and UGC Committee.
- Academic Calendar of Events is prepared.
- Formation of Administrative, Academic and College Union Forums to implement the plans and policies.
- Feedback from Alumni, Parents, Faculty and IQAC through meetings and structured feedbacks.
- Meetings with University, Joint direct of Collegiate Education and other related Government officials.
- Conducting annual Sports, Fests, Cultural programmes, Debates and Seminars/Workshops as per the academic guidelines.

Interaction with Stakeholders:

- The Principal is the head of the institution who provides requisite leadership for the system.
- The Principal holds meetings with HOD's periodically and also with the faculty members to discuss academic matters.

- He holds 'Parents' and 'Alumni Meets' and collects informal feedback and takes necessary measures for effective teaching and learning process.
- The members of IQAC from various fields contribute towards the development of the institution.
- The retired teachers communicate their opinions to the Principal for enhancing quality in the college.
- Visit to Industries and Research Centers by the faculty and students and interactions thereon bring academic excellence in the institution.

Proper Support for Policy and Planning Through Need Analysis, Research Inputs and Consultations with the Stakeholders:

- The IQAC in co-ordination with the Principal and Research Committee provides research inputs and offers support of policy framing and implementation.
- Organizing programmes like Science Exhibitions, Seminars/Conferences on Environment Issues inculcate research temperament among the students.

Reinforcing the Culture of Excellence:

The College strives to maintain the culture of excellence in its activities in the following manner:

- The IQAC acts as a Change Agent to improve institutional functioning.
- Transparency in Planning, Formulating and Executing policies and Decentralizing power bring academic excellence in the institute.
- The various Committees and Cells in the college monitor the overall progress to ensure the staff and students get adequate facilities for enhancing their potential and contribute to institutional excellence.
- Management and Alumni provide input for college development.

Champion Organizational Change:

- The Administrative System of the college is decentralized.
- The System functions through various committees.
- Planning and monitoring are taken up with IQAC consensus.
- Adequate support from the Management in terms of up gradation of infrastructure, purchase of equipments to sustain and enhance quality in the institution.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution has well defined system to monitor and evaluate policies and plans for effective implementation and improvement. The institution ensures that the desired objectives are achieved through:

- Meetings of GB, IQAC, Staff, various Committees formed by the college are convened to discuss the requirements and problems.
- Teaching and non-teaching staff take active part in every stage to ensure quality.
- Evaluation of teaching and learning, research activities, curricular aspects, learning resources and development of infrastructure.
- The college has various Committees to monitor and implement policies and plans for the improvement.
 - The Principal constitutes various Committees in the beginning of academic year to ensure smooth functioning of the activities of the college.
 - The Principal meets the faculty periodically to take stock of the activities planned in a given academic year.
 - The Principal and IQAC Co-coordinator monitor the overall progress of the different Committees and render suggestions from time to time.
 - The IQAC recommends Academic programmes, Infrastructure development of support services, Seminars and Conferences.
 - The recommendations are perused by the Principal and are forwarded to the Management for necessary action and implementation.
 - The feedback from the students and other stakeholders provide major inputs for the future planning.
 - Research Cell provides inputs for undertaking projects and other research activities.
 - The IQAC monitors and provides plans for undertaking quality improvement in the college.
 - The Principal with the respective head of the department monitors academic progress with work dairies written by the faculty daily.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The details of the academic leadership provided to the faculty by the top management at various levels are:

- The Principal of the institution is empowered to carry out academic activities.
- The Principal sets standards to all the departments.
- The Principal constitutes various Committees in consultation with IQAC.

- The Principal assigns the work of organizing activities in an academic year to various committees.
- The Chairman of various Committees such as IQAC, Exam, Research, Grievance, Anti ragging, SWO, Red Cross etc., act as the leaders of the team.
- The respective HOD's frame and execute departmental policy.
- The Faculty Members are empowered and entrusted to carry out assigned work by the Principal.

6.1.6 How does the college groom leadership at various levels?

The Institute develops leadership qualities among the young faculties and students in various ways:

- Assignment of responsibility to the faculty by delegating authority through various committees such as IQAC, Academic and Co-curricular committees which offer wide scope for leadership development.
- Fair treatment and guidance for improving confidence.
- Facilities and motivational ambience for discharging responsibilities.
- Student Representatives for various forum of college union are nominated on merit basis and various responsibilities are given to conduct programs to develop their leadership qualities.
- Faculty and students are involved in organization of College Union forum Functions/Activities/Competitions/ Fests and Events.
- Every employee is motivated to attain the quality of excellence by going out as a Resource Person/Chair Person for various academic events.
- Competency and Confidence among staff and students are developed up by involving them in the decision making process.
- Projecting the students as Team leaders in NSS and NCC activities.
- By offering a wide array of curricular and co-curricular activities like Debates, Elocutions, Quizzes, Workshops and Seminars.
- By selecting them as student representative of Sports and Cultural Dept.
- Giving specific roles in Workshops/Seminars and assigning tasks in college activities.
- Students also represent in various committees.
- The faculty members are involved in various committees and assigned tasks.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

- The IQAC is a representative body and discussions regarding quality are finalized in the meeting.
- The College firmly adheres to a decentralized, democratic and participative approach in all its activities.
- Head of the Departments and Chairman/Conveners of various Committees/Associations are working as autonomous bodies by allotting them responsibilities and budget.
- The various committees work independently in decentralized manner and report directly to the Principal.
- There is a regular interaction among the HOD's, Staff and the Principal through meetings.
- The HOD's discuss the department problems in their meetings and these are brought to the notice of the Principal and resolved.
- Meetings focus on improving the academic, co-curricular, extracurricular performance of students.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- Yes, the College promotes a culture of participative management.
- Members of Executive Board of Management, Governing Body, The Principal and Faculty actively participate in decision making and various programmes of the institution.
- The management, the principal and the faculty through participative management mechanism ensure the academic, co-curricular and administrative efficiency.
- Meeting of the staff /committees are convened to encourage and to motivate students to take a lead role in academic and co-curricular activities.
- Students' grievances are solved by involving them in the discussion through Teacher-Student Care-Share-Forum.
- Parents and Alumni participate in their respective meetings and contribute their ideas of institutional improvement.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

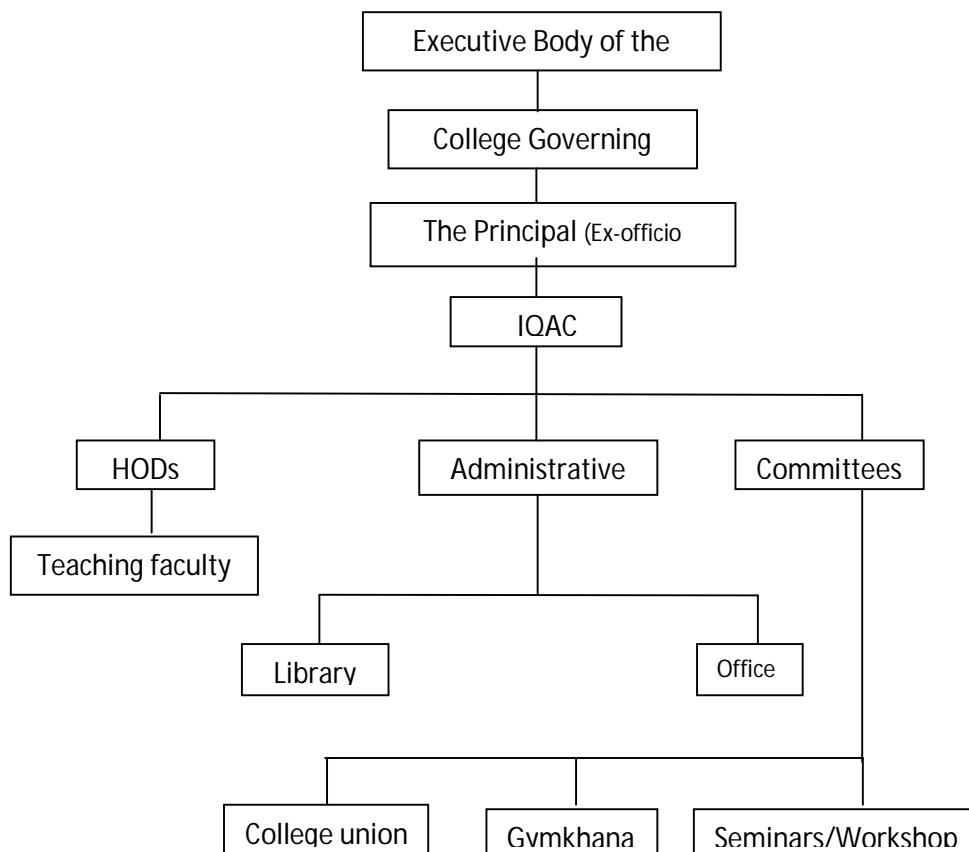
- Yes, the college has formally stated quality policies which have been formulated based on the area of operation, vision and mission of the college.
- Quality policy is prepared and developed by IQAC.
- The action plan is submitted to the Governing Body of the college for approval and implementation.
- Governing Body holds formal and informal discussions with faculty and monitors the implementation of quality policies.
- Further, the generated quality policy of the institution is communicated to the faculty and students.
- Heads of Departments, Committees, Faculty and other Stakeholders are involved in the implementation of policies.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- Yes, the institute has a perspective plan for development.
- Development of college with need based policies implemented through Governing Body of the college.
- Infrastructure requirements are looked after by the management.
- Addition of new classrooms, extension of buildings, laboratories and equipments.
- Introduction of new courses.
- Appointment of permanent faculty and temporary faculty.
- Emphasis on research and skill development programmes.
- Employability of the students through Competitive Examination Coaching Centre and Placement cell.
- Enhancement of e-resources.
- Greater use of ICT and audio visual equipments.
- Promotion of research and publications.
- More value oriented and extension activities.
- Allotting required finance in the College annual budget prepared on the basis perspective plan.
- Implementing the recommendations of the LIC of the parent University.

6.2.3 Describe the internal organizational structure and decision making processes.

Internal Organizational Structure is democratic



Decision Making Process of the Institution:

- The Management directs the Principal to adhere to the rules and policies of Parent University, UGC, State and Central Govt.
- The Principal discusses with IQAC.
- The Principal conveys decisions of the Management to the respective HODs for implementation.
- The HODs implement policies through the faculty members.
- The Principal constitutes various Committees at the beginning of the academic year.
- The IQAC co-ordinates the functioning of the committees.
- The Organizational chart illustrates the interaction among various committees and decentralization of administration in sustaining and enhancing quality in the institute.

- The improvement, drawbacks and implementation of the above decisions are reported to Principal during interaction with HOD's periodically.
- The Principal conveys the functioning of the college to the Management accordingly.
- The management monitors the functioning of the College

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- > **Teaching & Learning**
- > **Research & Development**
- > **Community engagement**
- > **Human resource management**
- > **Industry interaction**

Teaching & Learning:

The institution ensures effective and efficient transaction of teaching and learning process through:

- Recruitment of qualified and competent teaching faculty.
- Promoting professional development of faculty by providing support.
- Deputing teachers for Refresher/Orientation courses.
- Equipping the teachers to the modern pedagogical tools.
- Pursuing Ph.D. /M.Phil. Programmes.
- To undertake MRPs.
- Attend and organize National and International Seminars / Workshops / Conferences.
- Organising Remedial classes /Bridge courses for slow learners.
- Holding Seminars/GDs/Debates/Industrial visits/ Study tours.
- Undertaking projects, extension activities through NSS, NCC, SWO and YRC.
- College Union forum programmes.
- Conducting of Internal Assessment Tests.
- Distributing study materials.
- Arranging Guest lectures.
- Supplementing teaching process through ICT.
- Learning is student – centric.
- Feedback on teachers by the students is analyzed and genuine expectations there in are attended.

Research and Development:

The Research Committee encourages the teachers and students to develop research aptitude:

- Faculty engaged in research activities.

- To apply and undertake Major /Minor Research Projects.
- National Seminars/Conferences are organized to promote research culture.
- 6 UGC sponsored National Seminars organized during the last five years.
- Supporting students and teachers to present research papers in Seminars and publishing research papers in reputed Journals.
- Eminent Scientists and Academicians are invited for talks.
- Procuring sophisticated instruments to carryout research.
- Encouraging the faculty to register for Ph.D/M.Phil. and to act as research Guide.
- Inviting Scientists /Experts as resource persons for workshops/conferences to interact with students.
- MoU with Hosagoudar Foundation, Bilgi.
- Providing library, laboratory, Internet and Wi-Fi facility to the students and research scholars.

Community Engagement

- NSS, NCC and Red Cross units continuously engaged in community development activities.
- The NSS unit adopts villages.
- Celebration of National Day.
- Conducting Cleanliness Programmes such as Swachha Bharat Abhiyan, Anti-drug Rallies etc.,
- Conducting Blood Donation Camps, Aids, Pulse-polio Awareness Programmes etc.
- Plantation in the College Campus.
- Participation of Volunteers in local festivals and Kanneri Math (Maharashtra) etc. A week long national program under the aegis of “**BHARAT VIKAS SANGAM**” A program for demonstrating rich heritage Indian rural life, educating farmers how to transform agriculture as profitable occupation.”

Human Resource Management:

- Recruitment and Retainment of faculty as per Government and University guidelines.
- Recruitment of Temporary staff as per society norms.
- Evaluation of performance of the faculty.
- Performance of teaching and non-teaching staff through feedback and confidential reports by the Principal.
- Deputing faculty to OC/RC/Conferences/ Seminars/FDP.
- Encouraging faculty to undertake MRPs and Pursue Ph.D/M.Phil.

- Welfare facility provided to the staff through Employees Credit Society.
- Well furnished eco-friendly room facility to the staff.
- Providing job satisfaction through EPF, GPF and ESI.
- Study leave, individual care and felicitation to achievers.
- Purified drinking water facility.
- Canteen.
- Gymkhana.
- Grievance redressal cell.
- Health care to employees through RPK Ayurvedic Hospital, Ilkal.
- Training the administrative staff in ICT and Communication Skills.

Industry Interaction:

Facilitating the Institution-Industry interaction through:

- Organising Industrial/Study tours.
- Visit to Jindal Steel Works, Toranagal, Bagalkot Cement Factory, Mudhol Sugars, Caribou Water Plant, MRPL Mangalore, cashew Tin manufacturing Industry, Udupi and local Granite Industries.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.,) is available for the top management and the stakeholders, to review the activities of the institution?

Ensuring Adequate Information for Top Management:

- Regular reports/Brief inputs are submitted to the top management.
- The Principal forwards confidential reports and student's feedback on teacher to the Management and the concerned teachers.
- The Management reviews and suggests accordingly the improvements wherein they are incorporated by the institute.

Ensuring Adequate Information for Stakeholders:

- Meetings with student representatives.
- Meetings with staff.
- Alumni Meets, Parents Meet.
- Publications of Major programmes, events, activities and achievements of the institution in daily news papers.
- The institution website hosts relevant and updated information of various events.
- Participating in various rallies.
- The institute displays banners/ flexes in front of the main gate of the campus of all major events/ activities held in the institution.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- Management encourages and supports the staff for improving the effectiveness and efficiency of the institutional process.
- The Management provides adequate funds to conduct academic activities of the College.
- Motivate to undertake Ph.D/M.Phil. under FDP or Distance mode.
- Conducting Workshops/Seminars/Conferences/Science Exhibitions / Guest Lectures.
- Undertaking Minor/ Major Research Projects.
- Providing essential infrastructure for teaching-learning activities.
- Training programme for Administrative Staff.
- Encouraging the staff to publish articles in Peer Reviewed Journals.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- Divisions of classes based on the students strength
- Recruitment of necessary faculty
- Lab up-gradation
- Strengthening of ICT
- Construction of Swimming Pool and Indoor stadium
- Securing UGC funds and utilizing the release funds on the UGC guidelines
- Procuring equipments and renovation of IQAC room
- Installation of CC cameras
- Starting PG course Commerce
- Extension of Ladies Hostel

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

- Yes, the affiliating university has made provision for autonomy status.
- The College gave a serious thought availing autonomous status; in the process we collected the opinions of all the stake holders. More than 97% of the stake holders did not advise to go for autonomy, because of rural, poor economic and academic background of the students. However the College is thinking of the autonomous status in the course of time.

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a

mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The institute has both formal and informal mechanism to analyze and resolve grievances effectively for promoting better stakeholder relationship.

Formal Mechanism

- Suggestion boxes are kept at various places to receive the grievances of the students.
- The institute has a Grievances Redressal and Prevention of Sexual harassment and Anti- ragging cell.
- These cells consider the grievance of students either in written or oral form.
- The grievances like drinking water facilities, delay in issuing of bus pass, books, ID-cards if any are analyzed and addressed.
- Grievances regarding bus facilities to the students who hail from nearby villages is attended and possible arrangements are made by requesting local public transport authority.

Informal Mechanism

- Oral complaints of aggrieved students are resolved by the faculty, HOD's and the Principal based on the nature of complaint.
- The Principal also consults the Chairman and Governing Body to resolve the grievances.
- Staff grievances are resolved by the Staff Club Secretary and the Principal.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- There are no instances of court cases filed by and against the institute.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- Institution has a mechanism for analyzing student feedback on institutional performance through questionnaire.
- Outcome: Drinking water facility is provided to the students.
- Library working hours have been extended during the examination time.

- Improvement in library services.
- Parking facility provided to the students on campus
- Security guards are appointed to maintain discipline behavior of the students on campus.

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The institute had taken several steps to enhance professional competency of teaching and administrative staff.
- Promotes faculty members to attend and present papers in Workshops/Seminars/Conferences.
- Promotes to publish research articles in Peer Reviewed Journals.
- Promotes to attend Orientation/Refresher courses at Academic Staff Colleges.
- Encourage to use multimedia tools in the classrooms.
- To undertake Major/Minor research projects and peruse Ph.D/M.Phil.
- Organizing FDP/ Workshops/ Seminars in the institute.
- Training administrative staff in Communication and ICT related skills.
- Provide Computer, Kindle, Internet and Wi-Fi facility to the faculty for professional development.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Committees are formulated and delegated the activities.
- Fair treatment of employees.
- Annual increments to the staff.
- Special leaves, TA for attending seminars/ conferences and other training programmes.
- Organization of Seminars/Conferences/Workshops.
- Felicitation to achievers.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The institute adopted scientific mechanism for the performance appraisal system of the staff.

- The Principal also collects students' feedback on teachers' performance.
- Confidential reports by the Principal.
- Evaluation of the administrative staff by the Principal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The Principal collects and analyses the feedback of students on teachers.
- The Principal personally communicates the feedback to the concerned teachers.
- The Management reviews and has taken the following major decisions to enhance teaching learning process to:
 - Make use of ICT tools.
 - Apply for major minor research projects.
 - Register for M.Phil./Ph.D.
 - Hold State/National level Seminars and Workshops.
- Accordingly, the decisions are communicated to the stakeholders by conveying meetings.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes available for teaching and non teaching staff are:

- Triple Benefit Scheme, Group Insurance, Family Benefit Fund/ Leave Encashment to the permanent staff of the institute.
- Family Planning Schemes.
- SVM Employees Credit Co-operative Society provides financial support to the staff- 50%
- Extension of EPF to the staff appointed by the Management.
- Housing Society- 30%

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Opportunity for research
- Felicitation
- Appreciation
- Welfare facilities
- Freedom to pursue academic pursuits

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The Principal is the signing authority for all Government Aided Funds.
- He is assisted by the Accountant.
- The purchases are sent for approval to the Management's Purchase Committee with quotations.
- Institutional Receipts like tuition fee, prospectus fee etc., are properly deposited and utilized for student's benefits.
- The funds received from UGC are deposited in specially opened bank account. These funds are properly utilized for the purpose for which it is received.
- Tenders are invited for all construction works and comparative statements are prepared before negotiating with contractors.
- The account section maintains the receipt and payments in Tally and also in Manual Form.
- Internal and external audit facility is provided.
- Statement of annual income and expenditure balance sheet and the annual budget are prepared.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The institution has a mechanism for internal and external audit.
- For internal audit the institution has qualified permanent Chartered Accountant for the purpose and yearly audit is conducted.
- The external audit was done in the year 2002 by Joint Director, Collegiate Education, Dharwad and Auditor General, Government of Karnataka, Bangalore.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

**Major Sources of Institutional Receipts/Funding:
Extract of Auditor's Report (2010-11 to 2015-16) the deficit budget (In lakhs)**

EXPENDITURE	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	INCOME	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
(Aided)To salary and Allowance staff	264.63	363.65	382.79	376.21	325.15	351.85	UGC Salary Grants	264.63	363.65	382.79	376.21	325.15	351.85
(Unaided) To salary and Allowance staff	44.46	46.49	57.83	69.25	48.77	46.1	Fees	34.6	35.91	20.67	37.44	47.89	35.7
EPF	4.57	4.42	7.42	8.52	5.82	8.16	RCU Fees	0.29	10.07	26.1	25.34	27.12	45.47
Establishment Expenditure	8.33	17.66	17.87	105.46	85.65	98.5	KUD Fees	5.86	8.02	0.72	0.95	1.48	0.51
Department recurring	14.49	17.05	26.13	10.11	21.33	4.9	Other Income	0.58	1.46	1.95	18.25	1.99	26.86
Other expenditure	12.68	12.86	8.97	9.71	10.47	12.35	UGC Recurring Grants	19.78	16.41	42.92	43.37	36.45	7.51
Gymkhana Expenditure	1.38	1.8	0.77	0.23	2.97	2.97	To Management Contribution	37.14	48.8	54.99	105.04	90.3	105.7
Repair and Maintenance	6.19	2.3	1.54	0.82	1.62	2.79							
Fees RCUB	0.29	10.07	26.1	25.34	27.12	45.47							
Fees KUD	5.86	8.02	0.72	0.95	1.48	0.51							
TOTAL	362.88	484.32	530.1	606.6	530.4	573.6	TOTAL	362.88	484.32	530.14	606.6	530.38	573.6

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same?

Statement showing the Grants Received and Utilized in lakhs:

Year	Grants Received	Grants Utilized
2010-11	0.21	11.60
2011-12	16.41	18.64
2012-13	45.12	6.77
2013-14	81.94	98.34
2014-15	44.46	127.93
2015-16	7.51	103.29

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the IQAC was established in the college in the year 2004

a) Institutional Policy

- Effective teaching learning activities.
- Promoting research.
- Empowering life skills through projects, assignments, study tours, visit to industries and research institutes which have developed confidence among the students.
- The use of ICT tools like computers and access to internet has developed technical skills among the students.
- Observing Independence Day, Republic Day, Gandhi Jayanti and Vivekananda Jayanti develop patriotism, national integrity and communal harmony among the students.
- Organization of Seminars/Conferences/Workshops/NSS and NCC Camps activities have developed sense of responsibility among students.
- Decentralization of powers increased the efficiency of the staff.
- Encouraging the staff to present papers in International/National Seminars/ Conferences, writing articles, publishing books and undertaking MRPs have increased teacher quality in the institute.
- Teacher's feedback by students/ by the Principal has brought quality among the teachers.
- The decisions of the IQAC are implemented with the support of the Management.
- The IQAC meets periodically to enhance the quality of the institution.
- AQAR reports are prepared and submitted to the NAAC.
- Sports facilities.
- Cultural activities.
- Community Service.
- Guest/Special lectures.
- College Union Forum programmes.

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

- Additional construction of Classrooms
- Construction of Indoor Stadium and Swimming Pool
- Proposals for new and backlog appointments
- Introduction of PG courses

- Establishing Language Lab
- Renovation of labs
- Renovation of ladies room
- Canteen
- Common Rest Room
- Cycle stand
- Commerce Lab
- Pure drinking water facility
- Maintaining eco-campus environment.
- Monitoring the coverage of syllabus on the basis of conspectus and the College calendar of events.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the IQAC has external members in the Committee. The significant contributions are:

- To provide scholarship to meritorious students.
- Reprography facility in the library.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The students and Alumni contribute in IQAC in the following way:

- Student representative is a member of IQAC.
- The suggestion by the students and Alumni representatives are discussed and implemented according to its feasibility.
- Awarding cash prizes by Alumni.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

- The IQAC meetings are conducted for the planning and implementation of the quality enhancement measures.
- Decisions taken are communicated to staff and students through meetings of various committees for effective implementation.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

- Yes, the institution has integrated framework for quality assurance of the academic and administrative activities.
- Academic Calendar
- Teaching Plan

- Seminars/Conference/Fests/Sports events /Camps
- Projects
- Tests and assignments
- Result analysis and corrective measures
- Sports and Cultural Events
- Special attention to slow learners
- Enrichment programs for advanced learners.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- Implementation: Training programmes for staff are conducted periodically under IQAC.(One day workshop on TQM)
- One Day workshop on creative teaching.
- One Day workshop on personality development conducted by Shri Yandmuri Verendranath.
- Use of ICT in teaching Improvement in teaching learning process
- Impact: Teachers adapted new methods of teaching and improved their personality and professional performance.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- **Local Inquiry Committee of RCU reviews the academic provisions**
 - Result analysis of each department.
 - Students feed back to analyze the teachers performance

Outcomes

- Enrichment of Research culture
- More MRPs
- Publication output
- Publication of Souvenir consisting of research papers
- Organization of seminars/conferences/workshops
- To attend Orientation/Refresher courses.

NAAC Outcome

- NAAC suggestions were implemented to the maximum extent.
- Result analysis of each semester and adopting corrective measures through concerned faculty.

AISHE: Nil

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- IQAC of our college is aligned with NAAC and UGC.
- Annual Quality assurance reports are submitted to the NAAC.
- IQAC participates in Planning Boards and Decision making process for Development Grants.
- Adhere to the guidelines of parent university
- Constructive suggestions received from feedback from different stakeholders

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- IQAC monitors the teaching learning process through various committees and college union forums.
- HODs constantly monitor the quality of teaching learning according to the direction of IQAC.

The details are:

- Preparation of Conspectus
- Implementation of Time Table
- Structured feed back

Confidential reports:

- Work diary
- Tests, assignments
- Department calendar of events
- College calendar of events

Outcome

- Improvement in the Result of the college
- Enhancement in quality
- Improvement in research output
- Participation of students in seminars
- Community involvement

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance through:

- College website
- Alumni meetings
- Parents Meetings

- Prospectus
- Seminars/Conferences/Workshops
- Media Publicity
- Display on notice boards

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- Autonomous
- Partial e-governance
- Maximum utilization of modern devices for effective Governance Leadership and Management.
- Inviting the management experts for orientation of Governance Leadership and Management.
- Adopting and implementing the strategies of Governance Leadership and Management practiced by the higher educational institutions of excellence.
- Entering into more MoU's with nearby corporate and business organizations.
- Adopting new strategies for continuous improvement of Governance Leadership and Management.

CRITERION - VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The institution is very conscious of its responsibilities to the environment and conducts a Green Audit of its campus and facilities. Our Eco-club monitors the various activities related to the environment protection. The institution maintains a checklist of the following in connection with Green Audit:

- Facility information of facilities provided regarding numbers of users and functions.
- Feedback mechanism from facility users.
- Collection service record for waste materials.
- Consumption of electricity.
- Usage of the Rain Water Harvesting System.
- Eco friendly practices and Green Campaigns.
- Integration of sustainability principles and practices into curriculum through awareness Programmes and Environmental Studies.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation:**

The College is fast switching over to the use of alternative energy resources to minimize electricity consumption. Solar lamps are to be installed in the hostel and college campus. Existing energy consuming tube lights and fans are replaced with energy saving devices. No lights are used in day time in class rooms. Energy consumption in the hostel is closely monitored by turning off power during day time.

- **Use of renewable energy:**

The college is contemplating on implementing the above said initiative in consultation with the management shortly.

- **Water harvesting:**

A small Rainwater Harvesting System has been set up in the Chemistry laboratory for collecting distilled water for practical. Further, we have planned to introduce a large rain water harvesting unit in our campus in future

- **Check dam construction:** No
 - **Efforts for Carbon neutrality :**

Care is taken to restrict vehicles entry into the campus and specific parking area is allotted for faculty and students. Awareness programmes are conducted on special days by various departments on Pollution and Global warming.
 - **Plantation :**
 - The NCC and NSS Units of the institution organized on and off campus Plantation Programmes.
 - The trees are planted and taken care of by NCC and NSS volunteers.
 - The College has a rich Botanical garden.
 - The lawns and plants are taken care by the Garden Committee.
 - **Hazardous waste management:**

This institution has a desirable acreage of land and this enables us to dispose the waste materials without much harm to the nearby people. Periodically, our CMC takes care of the disposal of waste in the campus.
 - **E-Waste management:**

E-waste is disposed through outside agencies. Students are conscious on the necessity of effective waste management through invited talks and seminars organized by various departments. Environments related activities, seminars, invited talks, and programmes were initiated by NSS as well as by science departments.

We have initiated a student project on e-waste management from this academic year. We planned to organize a National Seminar on E-Waste Management: Challenges & Opportunities to the youth during the next academic year.

The College has organized a two-day national seminar on “Sustainable Solid Waste Management” with financial assistance from the UGC during 2011-12 to bring awareness among students and faculty.

7.2. Innovations

- 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

During the last four years the college has introduced a number of Innovative Programmes with active co-ordination and participation of IQAC. A few of them are listed below:

- Setup of Smart Classroom for ICT based Teaching-Learning
- Use of LCD Projector
- Screening of text based films
- Department level Remedial Classes
- Mentoring and monitoring through Student-Teacher Care-Share Forum
- Organizing National Seminars/Conferences for upgrading knowledge and providing an opportunity to listen and interact with experts
- Career and Counseling Cell under UGC XI Plan
- Promotion of research
- Coaching for Entry into Service
- Placement Cell
- Computer literacy programme for teaching and non-teaching faculty
- Introduction of value education
- Extension of library working hours
- Installation of E-Lib
- Bar Coding
- Wi-Fi and internet facility
- NSS rural live-in camps
- Health Centre, Doctor-on-Call facility
- Health check-up and Blood Group check up camps
- E-administration
- Adaptation of students who are at risk of dropout
- Cash prizes for meritorious students
- Awareness Programmes through SWO, NCC, NSS and YRC
- Up gradation of IQAC room
- Bio-metrix for faculty
- CCTV cameras installation to monitor students and faculty activities in the class rooms and on the campus.
- Providing driving licenses to the students.

7.3. Best Practices

7.3.1 Elaborate on any two best practices, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. Title of the Practice: '*Student-Teacher: Care-Share Forum*'

Goals:

- To monitor students.
- To encourage students to open-up with their teachers.
- To provide an opportunity to share their academic and personal problems with their teachers.

The Context:

- The Forum has a strong belief in saying "Helping others is helping us".

The Practice:

- All the faculty members of the Department shall be available to their students on a stipulated day and time for their assistance on mutually agreed basis. Students of different classes may meet any faculty member for any of their academic related problems, discuss with them informally, freely and frankly. Students who are more hesitant in regular classrooms can freely interact with any faculty member either individually or in groups. All the faculty members are easily and readily available to every student.

Evidence of Success:

- Students who are more hesitant in regular classrooms can freely interact with any faculty member either individually or in groups. All the faculty members are easily and readily available to every student. Students can get the feedback pertaining to their assigned tasks: preparing for seminar, writing assignments, projects, etc. Students of different classes can easily come together, talk together, listen together, undertake work together, learn together, discuss and finalize any of the Department related issues. Students can discuss any of their personal or study related problems with the faculty members and ask for their timely suggestion, help, assistance, remedy etc. This is a place where the student can independently discuss the contemporary issues related to their areas of interest.

Problems encountered and Resources Required:

- Students in the forum use to share the problems pertaining to the college including library facilities rather than subject specific problems.
- Resources required for conducting this activity: Classrooms

2. Title of the Practice: *Look Equal Feel Equal*

Goals:

- To bring equality among students.
- To lessen the burden of clothes on poor parents by introducing uniform for the students.
- To avoid the complexes among students.
- To avoid the entry of non-bonofied students in the class room or on the campus.

The Context:

- Students enroll themselves in the college to have better education. When it comes to mass education, it will be provided to the students irrespective of caste and creed. To avoid the inferiority complex among the students of the lower class and to eliminate the differences *uniforms* have been introduced.

The Practice:

- Uniforms have been introduced in the academic year 2014-15. The Uniform for Boys includes a pair of *chocolate trousers and light pink colour shirts*. For girls the uniform is *light pink colour top and chocolate colour pajama with matching shawl*. The students are allowed to wear civil dress on Thursday. The academic year 2014-15 saw the introduction of uniforms to college students in order to reduce the disparity among the students pursuing education in the college. The objective of introducing uniforms was, firstly, to enable the students to focus on their education rather than dressing, secondly, to reduce the class differences among students which would otherwise be evident, thirdly, to reduce the mounting pressure on parents because of the increasing demand for new dresses. This move was opposed with resistance from the students to wear uniforms. In spite of the initial resistance, the uniform was well accepted by the students and the students are wearing the uniforms without any hesitation.

Evidence of Success:

- The evidence of success is visible as the students are wearing the uniform on all working days and attend the programmes, exams and other college activities in the uniform without fail. Parents have indicated their satisfaction towards the introduction of uniforms as a welcome change.

Problems encountered and Resources Required:

- The major hurdle encountered was resistance from the students to wear uniforms and the color of the uniform that was introduced.
- In addition the quality of the uniform material and the appropriate tailor to stitch the uniforms were also part of the issue. As a part of the solution, the college communicated to the students through the induction programme and the uniforms were introduced in the college successfully.

7. Contact Details:

- Name of the Principal: Dr. Bharati.K.Naik
- Name of the Institution: S.V.M. Arts, Science & Commerce College
City: Ilkal
- Pin Code: 587125
- Accredited Status: B
- Work Phone: 8971130260
- Fax: 08351-270260
- Website: www.svmdegreecollege.org
- E-mail: svmdegreecollege@gmail.com
- Mobile: 9900766450

EVALUATIVE REPORTS OF THE DEPARTMENTS

Department of Kannada

1. Name of the Department: Kannada
2. Year of Establishment: U.G 1964
P.G. 2011-12
3. Names of Programmes / Courses offered: UG (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG - B.A. B.Sc. and B.Com
PG - M.A. Kannada
4. Names of Interdisciplinary courses and the departments/units involved: Department involves with Interdisciplinary courses like : Nil
5. Annual/ Semester/Choice based credit system (programme wise): Semester system
6. Participation of the department in the courses offered by other departments: B.Sc., B. Com.
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professor	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

UG Faculty Profile

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.P.Aminagad	M.A., NET, Ph.D.	Asst. Professor	Criticism	16	Nil
Dr.S.S.S.ajjalagudada	M.A., NET, Ph.D.	Asst. Professor	Dharma	15	Nil
Smt D. C. Bandi	M.A. B.Ed.	Asst. Professor	-	01	Nil

PG Faculty Profile

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. I. N. Hurali	M.A.M.Ed. NET, Ph.D.	Asst. Professor	Manuscript logy	05	Nil
Dr. M.B.Onti	M.A NET, M. Phil. Ph.D.	Asst. Professor	Rangabhoomi	05	Nil
Dr. L. G. Gaggari	M.A. Ph.D.	Asst. Professor	Sanskriti	01	Nil
Mr. P.S. Sunagar	M.A. M.Phil.	Asst. Professor	-	03	Nil

11. List of senior visiting faculty:

- Prof.G .H Hanneradumath, Rtd Principal, SVM Degree College, Ilkal.
- Dr. S.V. Baligar, Rtd Principal, SVM Degree College, Ilkal.
- Dr. B.M. Hosamani, Rtd Principal, SVM Degree College, Ilkal.
- Dr. Rajappa Dalawai, Rani Channamma University, Belagavi.
- Dr. Gangadharayya, Rani Channamma University, Belagavi.
- Prof V.V.Angadi, Rtd Professor, SVM Degree College, Ilkal.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 30%

13. Student -Teacher Ratio (programme wise): B. A.: 209:1, B.Sc.: 110:1,
B.Com.: 78:1 P.G.: 5:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Staff	Sanctioned	Filled
Nil	Nil	Nil

15. Qualifications of teaching faculty with DSc/D.Litt/ Ph.D/ MPhil / PG.:

Ph. D	M. Phil	PG
04	01	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 01 UGC (MRP), Rs.80,000=00

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc., and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty:

- Dr. Smt. S. P. Aminagada:01
- Dr. S.G. Sajjalagudda: 02
- Dr I.N.Hurali : 04
- Dr. M.B.Onti : 04
-

b) Number of papers published in peer reviewed Journals:

Faculty: Nil, Students: Nil

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs: Nil
- Chapter in Books: Nil
- Books Edited: 03
- Books with ISBN/ISSN numbers with details of publishers: 03
 - Vishmay Prakashan, Bangalore:978.81.923033.3.8
 - Shri Malatesh Prakashan, Bangalore: 978.93.82357.11.7
 - Shri Malatesh Praksahan, Bangalore: 978.93.82357.20.9
- Citation Index:Nil
- SNIP: Nil
- SJR : Nil
- Impact factor: Nil
- h-index : Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees b) International Committees

c) Editorial Boards: Nil

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme: 30.04%
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students:

- Dr. S. P.Aminagad Honoured by RCUB Kannada Adhyapakara Parishattu, Belagavi.
- Dr. S. G. Sajjalagudda has been awarded “Kannadashree” Prashasti from Chukki Pratishtan. Chikkamagalur.

24. List of eminent academicians and scientists / visitors to the department:

- Dr.Giraddi Govindaraju (Well Known Writer)
- Dr. Rehamat Tarikere (Kannada Vishwa Vidhyalay Hampi)
- Prof Chandrashekhar Nangali (Well Known Writer)

- Dr. Shanta Imarapur (KUD)
- Dr. Balasaheb Lokapur (Well Known Writer)
- Dr N.Jagdeesh Koppa (Journalist)
- Dr. K.M. Metri (Kannada Vishwa Vidhyalay Hampi)
- Dr.Rajappa Dalawayi
- Dr. Gangadharayya
- Dr G.H. Hanneradumath
- Dr S.V.Baligar
-

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: 02, Source of funding: UGC

b) International: Nil

26. Student Profile Programme/Course wise:

2010-11 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Sem (Basic)	226	226	212	14	99
B.A. I Sem (Opt)	82	82	82	00	100
B.A. III Sem (Basic)	129	129	119	10	100
B.A. III Sem (Opt)	66	66	60	06	96
B.A. V Sem (Basic)	79	79	73	06	100
B.A. V Sem (Opt)	50	50	47	03	100
B.Sc. I Sem (Basic)	128	128	63	65	100
B.Sc. III Sem (Basic)	226	226	212	14	100
B.Com. Sem I	128	128	96	32	96

2010-11 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Sem (Basic)	226	226	212	14	97
B.A. II Sem (Opt)	82	82	82	00	100
B.A. IV Sem (Basic)	129	129	119	10	100
B.A. IV Sem (Opt)	66	66	60	06	100
B.A. VI Sem (Basic)	79	79	73	06	100
B.A. VI Sem (Opt)	50	50	47	03	100

B.Sc. II Sem (Basic)	128	128	63	65	100
B.Sc. IV Sem (Basic)	226	226	212	14	100
B.Com. II Sem	128	128	96	32	94

2011-12 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Sem (Basic)	235	235	216	19	97
B.A. I Sem (Opt)	107	107	101	06	98
B.A. III Sem (Basic)	155	155	144	11	98
B.A. III Sem (Opt)	55	55	55	00	100
B.A. V Sem (Basic)	94	94	86	08	100
B.A. V Sem (Opt)	54	54	47	07	100
B.Sc. I Sem (Basic)	106	106	43	63	100
B.Sc. III Sem (Basic)	119	119	59	60	97
B.Com. Sem I	146	146	115	31	97
PG I Sem	11	11	08	03	100

2011-12 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Sem (Basic)	235	235	216	19	99
B.A. II Sem (Opt)	107	107	101	06	100
B.A. IV Sem (Basic)	155	155	144	11	100
B.A. IV Sem (Opt)	55	55	55	00	100
B.A. VI Sem (Basic)	94	94	86	08	97
B.A. VI Sem (Opt)	54	54	47	07	100
B.Sc. II Sem (Basic)	106	106	43	63	77
B.Sc. IV Sem (Basic)	119	119	59	60	97
B.Com. II Sem	146	146	115	31	98
PG II Sem	11	11	08	03	91

2012-13 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Sem (Basic)	310	310	282	28	98
B.A. I Sem (Opt)	116	116	109	07	100
B.A. III Sem (Basic)	187	187	173	14	100
B.A. III Sem (Opt)	84	84	79	05	100
B.A. V Sem (Basic)	121	121	117	04	100

B.A. V Sem (Opt)	46	46	46	00	100
B.Sc. I Sem (Basic)	145	145	80	65	97
B.Sc. III Sem (Basic)	88	88	34	54	100
B.Com. Sem I	143	143	113	30	98
PG I Sem	14	14	09	05	65
PG III Sem	11	11	08	03	82

2012-13 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Sem (Basic)	310	310	282	28	100
B.A. II Sem (Opt)	116	116	109	07	98
B.A. IV Sem (Basic)	187	187	173	14	100
B.A. IV Sem (Opt)	84	84	79	05	100
B.A. VI Sem (Basic)	121	121	117	04	100
B.A. VI Sem (Opt)	46	46	46	00	100
B.Sc. II Sem (Basic)	145	145	80	65	100
B.Sc. IV Sem (Basic)	88	88	34	54	100
B.Com. II Sem	143	143	113	30	100
PG II Sem	13	13	08	05	85
PG IV Sem	10	10	07	03	80

2013-14 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Sem (Basic)	252	252	233	19	98
B.A. I Sem (Opt)	89	89	85	04	100
B.A. III Sem (Basic)	258	258	233	25	100
B.A. III Sem (Opt)	95	95	89	06	100
B.A. V Sem (Basic)	150	150	139	11	100
B.A. V Sem (Opt)	80	80	75	05	100
B.Sc. I Sem (Basic)	171	171	64	107	100
B.Sc. III Sem (Basic)	98	98	47	51	100
B.Com. Sem I	181	181	122	59	96
PG I Sem	11	11	03	08	82
PG III Sem	13	13	08	05	85

2013-14 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Sem (Basic)	252	252	233	19	99
B.A. II Sem (Opt)	89	89	85	04	100
B.A. IV Sem (Basic)	258	258	233	25	100
B.A. IV Sem (Opt)	95	95	89	06	100
B.A. VI Sem (Basic)	150	150	139	11	100
B.A. VI Sem (Opt)	80	80	75	05	100
B.Sc. II Sem (Basic)	171	171	64	107	99
B.Sc. IV Sem (Basic)	98	98	47	51	100
B.Com. II Sem	181	181	122	59	97
PG I Sem	11	11	03	08	82
PG IV Sem	13	13	08	05	85

2014-15 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Sem (Basic)	136	136	113	23	97
B.A. I Sem (Opt)	50	50	39	11	98
B.A. III Sem (Basic)	207	207	188	19	100
B.A. III Sem (Opt)	71	71	66	05	98
B.A. V Sem (Basic)	216	216	197	19	100
B.A. V Sem (Opt)	84	84	79	05	100
B.Sc. I Sem (Basic)	117	117	37	80	96
B.Sc. III Sem (Basic)	147	147	60	87	100
B.Com. Sem I	155	155	111	44	96
PG I Sem	12	12	03	09	100
PG III Sem	08	08	02	06	100

2014-15 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Sem (Basic)	136	136	113	23	100
B.A. II Sem (Opt)	50	50	39	11	100
B.A. IV Sem (Basic)	207	207	188	19	100
B.A. IV Sem (Opt)	71	71	66	05	100

B.A. VI Sem (Basic)	216	216	197	19	100
B.A. VI Sem (Opt)	84	84	79	05	100
B.Sc. II Sem (Basic)	117	117	37	80	97
B.Sc. IV Sem (Basic)	147	147	60	87	100
B.Com. II Sem	155	155	111	44	98
PG II Sem	12	12	03	09	100
PG IV Sem	08	08	02	06	88

2015-16 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Sem (Basic)	97	97	70	27	96.00%
B.A. I Sem (Opt)	41	41	33	08	100%
B.A. III Sem (Basic)	123	123	102	21	99.00%
B.A. III Sem (Opt)	43	43	33	10	99.00%
B.A. V Sem (Basic)	198	198	180	18	99.00%
B.A. V Sem (Opt)	68	68	64	04	99.00%
B.Sc. I Sem (Basic)	115	115	45	70	100%
B.Sc. III Sem (Basic)	104	104	32	72	100%
B.Com. Sem I	136	136	81	55	100%
PG I Sem	10	10	05	05	100%
PG III Sem	12	12	03	09	100%

2015-16 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Sem (Basic)	97	97	70	27	93.00%
B.A. II Sem (Opt)	41	41	33	08	99.00%
B.A. IV Sem (Basic)	123	123	102	21	94.00%
B.A. IV Sem (Opt)	43	43	33	10	92.00%
B.A. VI Sem (Basic)	198	198	180	18	98.00%
B.A. VI Sem (Opt)	68	68	64	04	100.00%
B.Sc. II Sem (Basic)	115	115	45	70	97.00%
B.Sc. IV Sem (Basic)	104	104	32	72	100.00%
B.Com. II Sem	136	136	81	55	94.00%
PG II Sem	10	10	05	05	100%
PG IV Sem	12	12	03	09	100%

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other States	% of Students from abroad
B.A.	100	Nil	Nil
B.Sc.	100	Nil	Nil
B.Com.	100	Nil	Nil
PG	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc., : K-SET-02

29. Student Progression

Student progression	Year	Against % Enrolled
UG to PG	2010-11	-
	2011-12	9.26%
	2012-13	6.52%
	2013-14	5.00%
	2014-15	3.57%
PG to M.Phil.	NA	NA
PG to Ph.D.	2013-14	01
Ph.D. to Post-Doctoral	NA	NA
Employed		
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		Nil Information is not with the office.
Entrepreneurship/Self-employment		No Formal Mechanism

30. Details of Infrastructural facilities:

- a) Library : 10917 Books
 b) Internet facilities for Staff & Students : Internet and Wi-Fi facility
 c) Class rooms with ICT facility : 02
 d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, government or other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Year	Special lectures/ Seminars/ Workshops	Resource Person	Topic
2010-11	Special Lecture	Dr. Giraddi Gonvidaraju	Shanskrit Maru Chintana
2011-12	Special Lecture	Prof. Chandrashekhar Nangali	Kaviratna Ranna Kavyanusandhana
2012-13	Special Lecture	Dr. S.V.Baligar	Janapada Sahitya
2013-14	Special Lecture	Dr. G.H.Hanneradumath	Anubhava Sahitya
2014-15	Special Lecture	Dr. I.N . Hurali	Vachana Sahitya

33. Teaching methods adopted to improve student learning:

- Use of ICT
- Power Point presentations
- Black Board teaching
- Seminars, Assignments and Projects
- Screening of Videos Related to Prescribed text
- Meet the author programme

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Dr. S. P Aminagad is Associated with Kannada Sahitya Parishattu.
- Dr. S.G.Sajjalagudda working as NSS Officer.
- Participation of Students as Volunteers in local events like Jatra and other awareness programmes.
- Faculty participated in NSS camp and delivered lectures.
- Active participation in Kannada Rajyotsava Programme.

35. SWOC analysis of the Department and Future plans

Strengths:

- S.V.M. brand name
- Arranging invited talks by eminent personalities
- PG in Kannada
- Participation of students in the UGC Seminars/Conferences
- Meet the author programme
- Participation of teachers in Conferences/Seminars
- Student seminar presentations
- Student projects
- Encouraging Result
- Impact of the eminent scholars/retired faculty gave name and fame to the department.

Weakness:

- Less Research out put
- Lac of employment opportunities to graduates

Opportunities:

- To Introduce a Course of Classical Literature
- Scope to develop Research Culture

Challenges:

- Creating job opportunities
- Career perspectives

Future Plans:

- Introducing Research Oriented Programmes
- Organizing Seminars/Workshops
- Establishment of Research Lab
- Introducing Literary Based Certificate Courses

Department of English

1. Name of the Department: English
2. Year of Establishment: 1964
Introduced Optional in the year 1991
3. Names of Programmes / Courses offered: UG (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG only-B.A. , B.Sc. and B.Com.
3. Names of Interdisciplinary courses and the departments/units involved:
Department involves with Interdisciplinary courses like
 - Personality Development and Communication Skills (Placement Cell)
 - Competitive Exam Coaching Course (Career and Counseling Cell)
5. Annual/ Semester/Choice based credit system (programme wise): Semester system
6. Participation of the department in the courses offered by other departments: All departments of Arts, Science and Commerce.
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. S.S. Awati	M.A., M. Phil.	Asso. Professor	British Literature	24	Nil
Dr. S. B. Biradar	M.A., M.Ed., M.Phil., Ph.D. K-SET.	Asst. Professor	New Literatures	18	Nil
Ms. Ayeshabanu S Khadri	M.A. PGDCS	Asst. Professor	British Literature	01	Nil

List of senior visiting faculty:

- Prof. P. Kannan (Karnataka State Women's University)
- Dr. D. B. Gavani, KSS PG Center, Gadag

- Prof. K. A. Bannatti (Rtd Prof SVM College, Ilkal)

12. Percentage of lectures delivered and practical classes handled (programme wise) by

temporary faculty: B.A.: 30%, B.Sc.: 30%, B.Com. : 30%

13. Student -Teacher Ratio (programme wise): B. A.: 76:1, B.Sc.: 78:1, B. Com.: 50:1

14. Number of academic support staff (technical) and administrative staff; sanctioned

and filled:

Staff	Sanctioned	Filled
Nil	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Ph.D	M. Phil	PG
01	02	01

16. Number of faculty with ongoing projects from a) National b) International funding

agencies and grants received: 01 [80,000/- UGC (Joint Project)]

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty: Prof. S. S. Awati: 03; Dr. S.B. Biradar: 11

b) Number of papers published in peer reviewed journals (national / international)

by faculty and students: Faculty: 14, Students: Nil

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social ,Sciences Directory, EBSCO host, etc.) : Nil
 - Monographs : Nil
 - Chapter in Books: 01
 - Books Edited: 02
 - Books with ISBN/ISSN numbers with details of publishers: 04, Ganak Prakashan Dharwad
 - Citation Index : Nil
 - SNIP :Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
- a) Book Published: Dr. S. B. Biradar : 04 with ISBN numbers

b) Research Articles: Prof. S. S. Awati published 04 research articles in peer reviewed International journals.

1) Homosexual and Ethnic Identities in Sham Selvadurai's *Funny Boy*.
Journal- Deccan Literary Journal, ISSN- 2249-1910, Volume-V Issue-9 Pages: 47-49

2) Diaspora in C.B. Divakaruni's *The Mistress of Spices*, Indian Chronicle of English, Literature: ISSN – 2321- 0818, Volume – 2 Issue -4 Pages: 42-44,

3) Shyam Selvadurai's Cinnamon Gardens: A study Indian Literature and culture today. ISSN 2395 – 3721, Vol – 2 issue – 9 Sept 2015 Pages: 45 – 52

4) Quest For Liberation In Shyam Selvadurai's Cinnamon Gardens: Indian Chronicle of English, Literature: Vol-3, Issue-5, Dec-2015, Pages: 40-43

Dr. S. B. Biradar published 11 research articles in peer reviewed International journals.

1) Deccan Literary Journal, ISSN 2249-1910, Peer Reviewed International, Vol 1 Issue 1 July 2011, Survival Strategies in Kamala Markhandaya's *Nectar in a Sieve* (Pages 74-77) Print.

2) Journal Of English Language Teaching, ISSN 2231-4873, Peer Reviewed International Vol 1 Issue 4 Dec 2011, New Approaches to CLT in the Rural Ambience Language Counselling Approach (Pages 36-40) Print

3) Journal of English Criticism, ISSN 2249-5959, Peer Reviewed International, Vol 1 Issue 1 Nov 2011, Eco-feminism: A Pragmatic Philosophy towards Caring about Nature (Pages 38-42) Print.

4) Vishwabharati, ISSN 0975-9883, Peer Reviewed International, Vol 2 Issue 3 Sep 2011
Pragmatic Strategies for Teaching Drama (Pages 58-60) Print.

5) Commonwealth Literature, ISSN 2250-3803, Peer Reviewed International, Vol 1 Issue 1 Nov 2011, Identity of Vachana Literature in Globalization (42-46) Print.

6) Sibling Rivalry Disorder in Anita Desai's Clear Light of the Day, The Quest, ISSN 0971-2321, Peer Reviewed International, Vol 25 Issue 1 June 2013. Print

7) Gender Inequality and the Interrogation of Patriarchy in Shashi Deshpande's Novel *The Dark Holds No Terrors*, New Literary Horizons, ISSN- 2278-8255, Peer Reviewed International, Vol 2 Issue 2 Dec 2013 (Pages 11-15). Print.

8) Lacanian Paternal Functions in Shashi Deshpande's *A Matter of Time*, ISSN, Peer Reviewed International, Writers Editors Critics, Vol 5 Issue 1 March 2015 (Pages 76-82). Print.

- 9) Absent father in Anjana Appachana's novel *Listening Now*, Labyrinth, ISSN 0976-0814, Peer Reviewed International, Vol 6 Issue 3 June 2015 (Pages 41-46. Print.
- 10) Gender Sexuality and Queer Theory, Contemporary Research in India, ISSN 2231-2137, Peer Reviewed International, Special Issue, April 2015 (Pages 142-145)
- 11) Co-operative Language Learning (CCL) a Paradigm shift in Language Pedagogy, Journal of Literatures in English, International Refereed Journal, Jan- Dec 2010 (Pages 223-230),
- 12) Research Articles Under Review: Nil
20. Areas of consultancy and income generated: Honorary Consultancy: Translation from
Kannada into English, Income generated : Nil
21. Faculty as members in a) National committees b) International Committees c)
Editorial Boards: Dr. S. B. Biradar, Chief Editor, Literary Transcendence
22. Student projects
 - Percentage of students who have done in-house projects including inter departmental/programme: 28.08%
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards / Recognitions received by faculty and students:
 - a) Dr. S. B. Biradar is identified as a Resource Person for CEDOK. Government of
Karnataka organization.
 - b) Dr. S. B. Biradar awarded with Teacher Fellowship under UGC FIP.
24. List of eminent academicians and scientists / visitors to the department:
 - Prof. A. S. Dasan (University of Mysore, Mysore)
 - Dr. Ashok Thorat. (AISE)
 - Dr. Raj Rao (University of Pune)
 - Dr. Amit Kumar (EFLU)
 - Dr. Veda Sharan (EFLU)
 - Dr. Tripti Karekatti (Shivaji University, Kolhapur)
 - Dr. C. A. Langare (Shivaji University, Kolhapur)
 - Prof. Kannan (Karnataka State Women's University)
 - Dr. D. B. Gavani (KSS PG Center Gadag)
25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: 02 (Source of funding: UGC)
 - b) International: Nil

26. Student Profile Programme/Course wise:

2010-11 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I (Basic)	228	228	213	15	28.57
B.A. I (Opt)	36	36	31	05	45.16
B.A. III (Basic)	131	131	120	15	27.90
B.A. III (Opt)	20	20	18	02	31.57
B.A. V (Basic)	09	09	09	00	100
B.A. V (Opt)	07	07	07	00	100
B.Sc. I (Basic)	137	137	70	67	85.71
B.Sc. III (Basic)	82	82	35	47	92.64
B.Com. I	140	140	102	38	45.98

2010-11 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II (Basic)	228	228	213	15	34.13
B.A. II (Opt)	36	36	31	05	45.18
B.A. IV(Basic)	131	131	120	15	47.18
B.A. IV(Opt)	20	20	18	02	54.68
B.A. VI (Basic)	09	09	09	00	100
B.A. VI (Opt)	07	07	07	00	100
B.Sc. II (Basic)	137	137	70	67	94.89
B.Sc. IV (Basic)	82	82	35	47	96.72
B.Com. II (Basic)	140	140	102	38	48.5

2011-12 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I (Basic)	239	239	218	21	50.23
B.A. I (Opt)	36	36	31	05	76.66
B.A. III (Basic)	157	157	145	12	56.41
B.A. III (Opt)	29	29	24	05	84
B.A. V (Basic)	05	05	03	02	100
B.A. V (Opt)	16	16	14	02	66.66
B.Sc. I (Basic)	112	112	45	67	96.87
B.Sc. III (Basic)	127	127	64	63	96.03
B.Com. I	157	157	121	36	68.62

2011-12 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II (Basic)	239	239	218	21	58
B.A. II (Opt)	36	36	31	05	100
B.A. IV(Basic)	157	157	145	12	66.66
B.A. IV(Opt)	29	29	24	05	100
B.A. VI (Basic)	05	05	03	02	100
B.A. VI (Opt)	16	16	14	02	98
B.Sc. II (Basic)	112	112	45	67	96.70
B.Sc. IV (Basic)	127	127	64	63	89.51
B.Com. II (Basic)	157	157	121	36	53.62

2012-13 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I (Basic)	310	310	281	29	52.5
B.A. I (Opt)	72	72	63	09	38.0
B.A. III (Basic)	193	193	177	16	63.44
B.A. III (Opt)	26	26	23	03	58.33
B.A. V (Basic)	16	16	11	05	100
B.A. V (Opt)	26	26	22	04	86.36
B.Sc. I (Basic)	153	153	80	73	97.43
B.Sc. III (Basic)	93	93	35	58	97.0
B.Com. I	160	160	121	39	91.0

2012-13 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II (Basic)	310	310	281	29	43.12
B.A. II (Opt)	72	72	63	09	69.23
B.A. IV(Basic)	193	193	177	16	54.91
B.A. IV(Opt)	26	26	23	03	66.66
B.A. VI (Basic)	16	16	11	05	100
B.A. VI (Opt)	26	26	22	04	96.5
B.Sc. II (Basic)	153	153	80	73	97.52
B.Sc. IV (Basic)	93	93	35	58	95.60
B.Com. II (Basic)	160	160	121	39	81.33

2013-14 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I (Basic)	256	256	234	22	70.31
B.A. I (Opt)	66	66	61	05	56.66
B.A. III (Basic)	259	259	234	25	69.10
B.A. III (Opt)	62	62	54	08	81.66
B.A. V (Basic)	17	17	15	02	100
B.A. V (Opt)	26	26	23	03	88.46
B.Sc. I (Basic)	183	183	70	113	97.43
B.Sc. III (Basic)	118	118	57	61	96.40
B.Com. I	194	194	124	70	66.14

2013-14 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II (Basic)	256	256	234	22	54.79
B.A. II (Opt)	66	66	61	05	79.03
B.A. IV(Basic)	259	259	234	25	59.43
B.A. IV(Opt)	62	62	54	08	82.75
B.A. VI (Basic)	17	17	15	02	100
B.A. VI (Opt)	26	26	23	03	80.76
B.Sc. II (Basic)	183	183	70	113	96.81
B.Sc. IV (Basic)	118	118	57	61	94.64
B.Com. II (Basic)	194	194	124	70	84.06

2014-15 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I (Basic)	140	140	115	25	51.46
B.A. I (Opt)	28	28	21	07	62.18
B.A. III (Basic)	213	213	191	22	55.68
B.A. III (Opt)	58	58	53	05	62.0
B.A. V (Basic)	13	13	08	05	100
B.A. V (Opt)	56	56	48	08	88.0
B.Sc. I (Basic)	128	128	39	89	98.04
B.Sc. III (Basic)	153	153	62	91	93.46
B.Com. I	164	164	115	49	66.66

2014-15 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II (Basic)	140	140	115	25	52.71
B.A. II (Opt)	28	28	21	07	61.53
B.A. IV(Basic)	213	213	191	22	56.0
B.A. IV(Opt)	58	58	53	05	53.33
B.A. VI (Basic)	13	13	08	05	100
B.A. VI (Opt)	56	56	48	08	94.33
B.Sc. II (Basic)	128	128	39	89	95.79
B.Sc. IV (Basic)	153	153	62	91	94.00
B.Com. II (Basic)	164	164	115	49	85.35

2015-16 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I (Basic)	101	101	73	28	50
B.A. I (Opt)	11	11	07	04	87.5
B.A. III (Basic)	127	127	104	23	57.48
B.A. III (Opt)	21	21	16	05	70
B.A. V (Basic)	01	01	01	00	100
B.A. V (Opt)	58	58	53	05	76
B.Sc. I (Basic)	120	120	45	75	86.66
B.Sc. III (Basic)	115	115	34	81	100
B.Com. I	152	152	86	66	86.11

2015-16 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II (Basic)	101	101	73	28	44.44
B.A. II (Opt)	11	11	07	04	100
B.A. IV(Basic)	127	127	104	23	47.05
B.A. IV(Opt)	21	21	16	05	70.58
B.A. VI (Basic)	01	01	01	00	100
B.A. VI (Opt)	58	58	53	05	83.01
B.Sc. II (Basic)	120	120	45	75	89.17
B.Sc. IV (Basic)	115	115	34	81	97.39
B.Com. II (Basic)	152	152	86	66	70.39

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.A.	100%	Nil	Nil
B.Sc.	100%	Nil	Nil
B.Com.	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : 02 K-SET

29. Student Progression

Student progression	Year	% Against Enrolled
UG to PG	2010-11	28.57
	2011-12	12.50
	2012-13	3.84
	2013-14	7.70
	2014-15	7.14
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA
Employed		
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		NA Information is not with the office.
Entrepreneurship/Self-employment		Workshops and seminars conducted on self employment

30. Details of Infrastructural facilities

- a) Library : 3000 Books
- b) Internet facilities for Staff & Students : Internet facilities for Staff and Students, Central Network Source, Wi-Fi facility
- c) Class rooms with ICT facility : Class rooms with ICT facility
- d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Year	Special lectures/Seminars/Workshops	Resource Person	Topic
2010-11	Special Lecture	Dr. D. B. Gavani Prof. Suresh Cholake	Literature and Modern Society Modern Trends in English Literature
2011-12	Special Lecture	Prof. S. R. Golgond Prof. M.I. Biradar	American Literature Literature and Science
2012-13	Special Lecture	Prof. R. G. Hegde Dr. Ashok Hulibandi	English and Communication Indian English Literature
2013-14	Special Lecture	Dr. D. B. Gavani Dr. Mahantesh Hurali	Literary Theory Translation Theory and Practice
2014-15	Special Lecture	Dr. D. B. Gavani Dr. P. Kannan	Negations in English Diaspora Literature
2015-16	Special Lecture	Prof. Vijay Nagannavar, RCU	New Avenues in Indian English Fiction

33. Teaching methods adopted to improve student learning:

- Use of ICT
- Power Point presentation
- Black board teaching
- Seminars
- Assignments and Projects
- Screening of films related to prescribed texts
- Meet the author programme

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Dr. S. B. Biradar recognized as “Resource person” by Center for Entrepreneurial Development of Karnataka.
- He conducts many workshops for unemployed youths and trained about 1000 students from different parts of Bijapur and Bagalkot district.
- Involvement of students in blood donation camps.
- Participation of Students as Volunteers in local events like Jatra and Awareness programmes.
- Faculty Participated in NSS camps and delivered lectures.
- Teachers’ participation in shrmadaan.

35. SWOC analysis of the Department and Future plans

Strengths:

- SVM brand name
- Presentation of Papers in International/National/State level Seminars/Conferences
- Faculty as Resource Person on Various platforms

- Reference Books on recent trends in English language and literature
- Arranging invited talks
- Language Lab
- Screening text based films
- Participation of students in the UGC seminars and conferences
- Meet the author programme
- Participation of teachers in Conferences and Seminars
- Encourages student participation in elocution and debate competition
- Adopted innovative teaching methods like PPT, ICT, Brain storming, GD etc.,
- Student seminar presentations
- Student projects
- Result
- Care-share forum
- Career Counseling for outgoing students

Weaknesses:

- Lack of Language Proficiency in rural students
- High Teacher Student ratio
- Non filling the required post

Opportunities:

- Introducing Certificate course in Communication Skills and Language Proficiency
- Introducing PG Course

Challenges:

- Develop language proficiency among rural students
- Infrastructure and learning facilities

Future Plans:

- PG Course
- Certificate course in English Communication and Language Proficiency
- Certificate Course on Translation
- Organize International Conference
- Undertaking Major Research Projects

Department of Hindi

1. Name of the Department: Hindi
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered: UG (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG - B.A., B.Sc. , B.Com.
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ Semester/Choice based credit system (programme wise): Semester system
6. Participation of the department in the courses offered by other departments: B.Sc. and B.Com.
7. Courses in collaboration with other universities, industries, foreign institutions etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	01	01
Asst. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs.G.G. Gani	M.A.B.E d. Dip. in Basava Studies	Associate Professor	Hindi	28	Nil
Mr. B.M.Rat hod	M.A. Ph.D.	Asst. Professor	Hindi	15	Nil

11. List of senior visiting faculty:
 - Prof.S.K. Kulkarni, Rtd The Principal, S.V.M.College, Ilkal
 - Dr. S.T. Meharawade, S.B. Arts College, Bijapur
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): B. A.:19:1, B.Sc.: 12:1, B.Com. 7 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Staff	Sanctioned	Filled
Nil	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:
PG: 01, Ph. D.: 01

16. Number of faculty with ongoing projects from a) National b) International

funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received: UGC, MRP: Rs. 80,000,=00 Year: 2011

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty: Smt. G.G. Gani : 03 and Dr. B.M. Rathod: 05

b) Number of papers published in peer reviewed journals (national / international)

by faculty and students: Faculty: 05 Students: Nil

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs: Nil
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers: Nil
- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: Nil
- h-index: Nil

m) Book Published: : Nil

n) Research Articles:

By Dr. B.M. Rathod

- Samakalin Hindi Sahitya ki Chunoutiya- ISSN-No-2347-6419, Publisher Dr. Kumar Singh.
- Deccan Journal Hindi literature and Language (International Journal) ISSN-No-978-93-81980-15-16.
- Samakalin Hindi Sahitya ki Chunoutiya, (International Journal) ISBN-978-93-81980-15-6.

20. Areas of consultancy and income generated Honorary Consultancy: Nil
Income generated : Nil
21. Faculty as members in
- a) National Committees : Prof: G.G.Gani: Member, Akila Barata Veerashiva Mahasabha
- b) International Committees : Nil
- c) Editorial Boards : Dr. B. M. Rathod, Member, Editorial Board of Deccan Literary Journal, Gulbarga.
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme: 80%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards / Recognitions received by faculty and students
- Smt. G.G.Gani is awarded by Neelama Sangappa Flour Mill, Gadag.
 - Mr. B.M. Rathod Ph.D. Award by Karnataka University Dharwad 2012-13
24. List of eminent academicians and scientists / visitors to the department:
- Mr. S.K.Kulkarni, Rtd. The Principal, SVM College Ilkal
 - Dr. S.D. Meharwade S.B. Arts College, Bijapur
 - Dr. Prabha Bhat, Karnataka University Dharwad
25. Seminars/ Conferences/Workshops organized and the source of funding
- a) National : Nil
- b) International : Nil
26. Student Profile Programme/Course wise:

2010-11 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I (B)	02	02	01	01	90
B.A. I (Opt)	21	21	17	04	95
B.A. III (B)	02	02	01	01	100
B.A. III (O)	15	15	11	04	95
B.A. V (B)	05	05	03	02	85
B.A. V (Opt)	05	05	04	01	90
B.Sc. I (B)	09	09	07	02	100
B.Sc. III (B)	04	04	01	03	100
B.Com. I	12	12	06	06	100

2010-11 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II (B)	02	02	01	01	100
B.A. II (Opt)	21	21	17	04	95
B.A. IV (B)	02	02	01	01	100
B.A. IV (O)	15	15	11	04	95
B.A. VI (B)	05	05	03	02	85
B.A. VI (Opt)	05	05	04	01	90
B.Sc. II (B)	09	09	07	02	100
B.Sc. IV (B)	04	04	01	03	100
B.Com. II	12	12	06	06	100

2011-12 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I (B)	06	06	03	03	95
B.A. I (Opt)	13	13	12	01	90
B.A. III (B)	02	02	01	01	100
B.A. III (O)	16	16	12	04	95
B.A. V (B)	08	06	06	02	90
B.A. V (Opt)	16	16	12	04	90
B.Sc. I (B)	06	06	02	04	100
B.Sc. III (B)	08	08	05	03	100
B.Com. I	11	11	06	05	100

2011-12 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II (B)	06	06	03	03	100
B.A. II (Opt)	13	13	12	01	100
B.A. IV (B)	02	02	01	01	100
B.A. IV (O)	16	16	12	04	95
B.A. VI (B)	08	06	06	02	90
B.A. VI (Opt)	16	16	12	04	90
B.Sc. II (B)	06	06	02	04	100
B.Sc. IV (B)	08	08	05	03	100
B.Com. II	11	11	06	05	100

2012-13 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. I (B)	03	03	02	01	100
B.A. I (Opt)	28	28	26	02	95
B.A. III (B)	04	04	02	02	100
B.A. III (O)	13	13	12	01	100
B.A. V (B)	06	06	02	04	100
B.A. V (Opt)	14	14	10	04	100
B.Sc. I (B)	08	08	00	08	95
B.Sc. III (B)	05	04	01	04	95
B.Com. I	17	17	08	09	95

2012-13 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. II (B)	03	03	02	01	95
B.A. II (Opt)	28	28	26	02	95
B.A. IV (B)	04	04	02	02	95
B.A. IV (O)	13	13	12	01	95
B.A. VI (B)	06	06	02	04	100
B.A. VI (Opt)	14	14	10	04	100
B.Sc. II (B)	08	08	00	08	100
B.Sc. IV (B)	05	04	01	04	95
B.Com. II	17	17	08	09	100

2013-14 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. I (B)	04	04	01	03	90
B.A. I (Opt)	13	13	10	03	85
B.A. III (B)	01	01	01	00	100
B.A. III (O)	23	23	22	01	90
B.A. V (B)	09	09	06	03	90
B.A. V (Opt)	13	13	12	01	90
B.Sc. I (B)	12	12	06	06	100
B.Sc. III (B)	08	08	00	08	95
B.Com. I	13	13	02	11	90

2013-14 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. II (B)	04	04	01	03	90
B.A. II (Opt)	13	13	10	03	90
B.A. IV (B)	01	01	01	00	100
B.A. IV (O)	23	23	22	01	90
B.A. VI (B)	09	09	06	03	90
B.A. VI (Opt)	13	13	12	01	90
B.Sc. II (B)	12	12	06	06	100
B.Sc. IV (B)	08	08	00	08	90
B.Com. II	13	13	02	11	100

2014-15 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. I (B)	04	04	02	02	90
B.A. I (Opt)	06	06	02	04	90
B.A. III (B)	05	05	02	03	90
B.A. III (O)	10	10	07	03	100
B.A. V (B)	01	01	01	00	100
B.A. V (Opt)	19	19	18	01	100
B.Sc. I (B)	11	11	02	11	100
B.Sc. III (B)	06	06	02	04	100
B.Com. I	09	09	04	05	100

2015-16 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I (B)	04	04	03	01	90%
B.A. I (Opt)	0	0	0	0	0
B.A. III (B)	04	04	02	02	90%
B.A. III (O)	06	06	02	04	90%
B.A. V (B)	01	01	01	00	100%
B.A. V (Opt)	10	10	07	03	100%
B.Sc. I (B)	05	05	00	05	100%
B.Sc. III (B)	11	11	02	09	100%
B.Com. I	16	16	05	11	90%

2015-16 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II (B)	04	04	03	01	90%
B.A. II (Opt)	0	0	0	0	0
B.A. IV (B)	04	04	02	02	90%
B.A. IV (O)	06	06	02	04	90%
B.A. VI (B)	01	01	01	00	100%
B.A. VI (Opt)	10	10	07	03	80%
B.Sc. II (B)	05	05	0	05	100%
B.Sc. IV (B)	11	11	02	09	100%
B.Com. II	16	16	05	11	90%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.A. I/II Semester	100	Nil	Nil
B.A. I/II Semester	100	Nil	Nil
B.A. I/II Semester	100	Nil	Nil
B.Sc. I/II Semester	100	Nil	Nil
B.Sc. III/IV Semester	100	Nil	Nil
B.Com. I/II Semester	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student Progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	Nil
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Information is not with the office.
Entrepreneurship/Self-employment	No formal mechanism for this

30. Details of Infrastructural facilities

- a) Library Books- : 3058
b) Internet facilities for Staff & Students : Central Network Resource
College-wide Wi-Fi
c) Class rooms with ICT facility : Two
d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- Power Point presentation
- models and charts
- Black board
- seminars for students
- Assignments and project works for students

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Involvement of students in blood donation camps.
- Active participation of students in national and state level seminars and workshops.
- Participated in local Fests organized by Shree Vijay Mahantesh Math.

35. SWOC analysis of the Department and Future plans

Strengths:

- S.V.M. brand name
- Reference and latest Books on recent trends in Hindi language and literature
- Good number of books in the College Central Library
- Arranging invited talks
- Participation of students in the UGC seminars and conferences
- Participation of teachers in Conferences and Seminars
- Screening text based films
- Language Lab
- Student participation in elocution and debate competition

Challenges:

- Organising Conferences and Seminars
- Popularising Hindi among students

Opportunities:

- Prepare the students for Competitive Examination
- Encourage the students to pursue Higher Education
- Create job opportunities

Future Plans:

- Introduce Certificate in Communicative Hindi
- Organize National Level Seminars / Workshops
- Apply for Major Research Project

Department of History

1. Name of the Department: History
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered: UG (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG - B.A.
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ Semester/Choice based credit system (programme wise): Semester system
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. B. S. Math	M.A.,M.Phil., Dip in Tour	Asst. Professor	History	23	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by
Temporary faculty: 0 %
13. Student -Teacher Ratio (programme wise): 400:1
14. Number of academic support staff (technical) and administrative staff; sanctioned
and filled :

Staff	Sanctioned	Filled
Nil	Nil	Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D/ MPhil / PG :
M.Phil. : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : UGC Minor Research Project, Rs. 1,10,000=00

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty: Mr. B. S. Math- 08

b) Number of papers published in peer reviewed journals (national / international) by faculty and student: Faculty: 08, Students: Nil

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
- Monographs: Nil
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers: Nil
- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: Nil
- h-index: Nil

c) Research Articles:

Prof. B S Math Published 03 research articles in peer reviewed International journals. 05 Research Article are published in Proceeding Books.

- Historical study of inscriptions of Muddebihal Region, Journal- Stake Holders ISSN- 2249-5363, Udayravi Prakashan Vijayapur. January 2012 Volume-2 Issue-1 Page – 25-28.
- Idol Architecture of Muddebihal Journal-Chalukya Journals of Social Sciences ISSN-2331-2551, Kalyan Literary & Educational Trust, Kalaburgi. Page-41-46
- Chittargi-Ilkal, Shri Mahant Jolige Bagalkot Jilley Itihas mattu Puratatva (Govt of Karnatak) Zilla Panchayat, Bagalakot, Page-574.
- Muddebihalad Jain Dharmada Koduge, Itihas Dashing Vol-28 (Stringer) ISBN-978-81-921255-3-4, Karnatak Itihas Academy, Bangalore Page-389.
- Inscribed Inscriptions of Shivasharan Preservation and Conservation of World Indian Heritage ISBN-854-53-801315-5-7, DBF Dayanand College of Arts and Science, Sholapur(M S) Page-87
- Muddebihalada Gramanamagalu, Doni Siri (edit) ISBN-978-81-910456-1-1 Page-151.
- Keshwapurada Desagati, Contributions of Deshagati Families ISBN-978-81-923844-2-9, VMVVS Degree College, Hunagund, Page-130 .

- Muddebihal Pradeshad Veerashaiv Mathagalu, Journal- Karnataka Bharati ISSN-2277-3088, Prasarang Karnatak University, Dharwad, vol-41 Issue-2 Page-113-127.

20. Areas of consultancy and income Generated: Nil

21. Faculty as members in

- National Committees: Nil
- International Committees: Nil
- Editorial Boards: Nil

22. Student projects

- Percentage of students who have done in-house projects including inter departmental /programme: 10%
- Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories /Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

- Dr. S. Shadaksharaih.(Karnatak University, Dharwad)
- Dr. D. G. Kulkarni (Narasapur College, PG Center, Bagalkot)

25. Seminars/ Conferences/Workshops organized & the source of funding:

- National: Nil
- International: Nil

26. Student Profile Programme/Course wise:

2010-11 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. I	220	220	205	15	90
B.A. III	120	120	110	10	95
B.A. V	85	85	79	06	90

2010-11 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.II	220	220	205	15	92
B.A. IV	120	120	110	10	93
B.A. VI	85	85	79	06	90

2011-12 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. I	224	224	206	18	95
B.A. III	155	155	143	12	94
B.A. V	100	100	89	11	90

2011-12 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. II	224	224	206	18	96
B.A. IV	155	155	143	12	91
B.A. VI	100	100	89	11	90

2012-13 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. I	289	289	262	27	89
B.A. III	177	177	164	13	93
B.A. V	140	140	128	12	92

2012-13 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. II	289	289	262	27	93
B.A. IV	177	177	164	13	90
B.A. VI	140	140	128	12	92

2013-14 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. I	231	231	215	16	85
B.A. III	245	245	221	24	94
B.A. V	162	162	149	13	91

2013-14 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. II	231	231	215	16	93
B.A. IV	245	245	221	24	90
B.A. VI	162	162	149	13	95

2014-15 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. I	128	128	105	23	90
B.A. III	197	197	181	16	91
B.A. V	216	216	193	23	94

2014-15 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. II	128	128	105	23	89
B.A. IV	197	197	181	16	93
B.A. VI	216	216	193	23	95

2015-16 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I	96	96	69	27	90
B.A. III	116	116	95	21	94
B.A. V	180	180	169	18	93

2015-16 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II	96	196	69	27	79.17
B.A. IV	116	116	95	21	62.93
B.A. VI	180	180	169	18	92.22

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.A. I/II Semester	100	Nil	Nil
B.A.III/IV Semester	100	Nil	Nil
B.A. IV/VI Semester	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student Progression

Student progression	Year	Against % enrolled
UG to PG	2010-11	1.17
	2011-12	-
	2012-13	-
	2013-14	-
	2014-15	0.92
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA
Employed		
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		Nil Information is not with the office.
Entrepreneurship/Self-employment		No formal mechanism

30. Details of Infrastructural facilities

- a) Library: 2862 Books
- b) Internet facilities for Staff & Students: Yes, available.
- c) Class rooms with ICT facility: One
- d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, Government or other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- Special lecture on “Vijaynagara Emperor of Krishna Devaraya” by Dr. A.J. Kulkarni, Lecturer, Govt. College, Vijayapura.

- Special Architecture of Badami Chalukya by Dr. S.S. Pattar, Rtd. Professor of V.P. College, Badami.
33. Teaching methods adopted to improve student learning:
- ICT facility
 - Power Point presentations
 - Models and Charts
 - Black board teaching
 - Seminars for students
 - Assignments and Projects
 - Screening of films on the texts
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Involvement of students in blood donation camps.
 - Active participation of Students in National/ State level Seminars/ Workshops.
 - Faculty Participated in NSS camps and delivering lectures and participating in shrmadaan.
 - Participated in local Jatra programme organized by Shree Vijay Mahantesh Math.

35. SWOC analysis of the Department and Future plans

Strengths:

- S.V.M. brand name
- Encouraging enrollment
- Students with zeal to learn
- Students appearing for KPSC, UPSC and Competitive Exams

Weaknesses:

- No Ranks in the subject at University level

Opportunities:

- Scope for Introducing more combinations and electives
- To start add-on course in Tourism

Challenges:

- Prepare the Students to face the Competitive world
- Overcoming the inferiority complex of the students
- Improving the overall result

Future plans:

- To introduce PG and add-on course in Tourism
- To establish a centre for Archeology Studies

Department of Economics

1. Name of the Department: Economics
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered: UG (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG - B.A. B.Com.
4. Names of Interdisciplinary courses and the departments/units involved: Department
Involves with Interdisciplinary courses like: Nil
5. Annual/ Semester/Choice based credit system (programme wise): Semester system
6. Participation of the department in the courses offered by other departments: Arts and
Commerce Faculty
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Shri M. G. Bangari	M.A. M.Phil. (Ph.D.)	Asst. Prof	Rural Development	27	Nil
Dr. M. S. Mergekar	M.A. M.Phil. Ph.D. K-SET	Asst. Prof	Agriculture	11	Nil

11. List of senior visiting faculty:

- 1) Prof. V. V. Alegavi, Rtd. faculty of Economics, S.V.M. College, Ilkal.
- 2) Prof. S. R. Jalihal, Rtd. faculty of Economics, S.V.M. College, Ilkal.

2) Prof. C.M. Jumanal, Rtd. Faculty of Commerce, S.V.M. College, Ilkal.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise): 81:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Staff	Sanctioned	Filled
02	02	02

15. Qualifications of teaching faculty with DSc/D.Litt/ Ph.D/MPhil/PG.:Ph.D-01, M. Phil-02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty:

I. Shri. M. G. Bangari: 04

1) "Globalization and Agricultural policies" published in the miscellany by dept. of Political Science KUD.

2)"Status of handloom sector in Karnatak" Published in IRJCBSS journal Pune, ISSN No: 2277-9310, Vol II, Issue-6, Sept. 2013

3) "The Ilkal sari industry" Published in IRJCBSS journal Pune, ISSN No: 2277- 9310,Vol II,Issue-7,Oct.2013

4) "Women participation in economic development: A Case study of Ilkal handloom sari industry" Published by Himalaya publishing House New Delhi, ISBN: 987- 93-5142-250-01

II. Dr. M. S. Mergekar: 01

b) Number of papers published in peer reviewed journals (national /international) by faculty and students : Faculty: 03, Students: Nil

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs : Nil
- Chapter in Book : Nil
- Books Edited: Course material for external B.A. of Karnataka University Dharwad.
- Books with ISBN/ISSN numbers with details of publishers: Nil
- Citation Index: Nil
- SNIP: Nil

- SJR: Nil
 - Impact factor: Nil
 - h-index: Nil
 - d) Book Published: Nil
 - e) Research Articles: Nil
1. Areas of consultancy and income generated:
 - Honorary Consultancy: “Business Secretes, Self Employments, Advisor for Granite Firms.
 - Income generated : Nil
 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Nil
 22. Student projects
 - Percentage of students who have done in-house projects including inter departmental/programme: 15 Projects
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
 23. Awards / Recognitions received by faculty and students: Nil
 24. List of eminent academicians and scientists / visitors to the department: Invites
 - Eminent academicians under College Union programme.
 - No separate budget for Departmental Progression.
 25. Seminars/ Conferences/Workshops organized and the source of funding
 - a) National: “Prospectus of Ilkal Granite Industry: Issues and Challenges”
 - Funded by UGC
 - b) International: Nil

26. Student Profile Programme/Course wise:

2010-11 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Sem	28	28	27	01	96.42
B.A. III Sem	16	16	16	00	93.75
B.A. V Sem	06	06	06	00	100
B.Com. I Sem	140	140	102	38	98.57
B.Com. III Sem	126	126	72	54	94.44
B.Com. V Sem	49	49	39	10	100

2010-11 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Sem	28	28	25	03	95
B.A. IV Sem	16	16	16	00	87.5
B.A. VI Sem	06	06	06	00	100
B.Com. II Sem	131	131	102	38	82.44
B.Com. IV Sem	126	72	72	54	95.23
B.Com. VI Sem	49	49	39	10	100

2011-12 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Sem	32	32	29	03	96.87
B.A. III Sem	19	19	18	01	100
B.A. V Sem	15	15	15	00	93.33
B.Com. I Sem	157	157	121	36	98.89
B.Com. III Sem	126	126	92	35	88.18
B.Com. V Sem	69	69	53	16	97.10

2011-12 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Sem	31	31	29	03	90.32
B.A. IV Sem	18	18	18	01	94.44
B.A. VI Sem	15	15	15	00	93.33
B.Com. II Sem	138	138	121	36	93.47
B.Com. IV Sem	121	121	92	30	88.42
B.Com. VI Sem	68	68	52	16	97.50

2012-13 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Sem	85	85	81	04	92.94
B.A. III Sem	29	29	26	03	87.96
B.A. V Sem	20	20	19	01	95.0
B.Com. I Sem	160	160	129	31	86.62
B.Com. III Sem	134	134	104	30	92.64
B.Com. V Sem	116	116	82	34	95.83

2012-13 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Sem	79	79	81	04	81.1
B.A. IV Sem	26	26	26	03	92.30
B.A. VI Sem	19	19	19	01	94.73
B.Com. II Sem	156	156	125	31	80.76
B.Com. IV Sem	132	132	102	30	94.69
B.Com. VI Sem	114	114	80	34	92.10

2013-14 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Sem	68	68	60	08	86.15
B.A. III Sem	77	77	73	04	94.52
B.A. V Sem	26	26	23	03	84.61
B.Com. I Sem	194	194	124	70	89.58
B.Com. III Sem	146	146	112	34	93.06
B.Com. V Sem	122	122	91	31	98.36

2013-14 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Sem	64	64	58	06	90.62
B.A. IV Sem	73	73	70	03	93.15
B.A. VI Sem	25	25	23	02	96.00
B.Com. II Sem	183	183	123	70	83.60
B.Com. IV Sem	142	142	112	30	90.14
B.Com. VI Sem	119	119	88	31	97.47

2014-15 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Sem	43	43	41	02	95.34
B.A. III Sem	55	55	46	09	93.36
B.A. V Sem	70	70	67	03	94.28
B.Com. I Sem	164	164	115	49	91.35
B.Com. III Sem	175	175	108	67	96.57
B.Com. V Sem	139	139	105	34	95.55

2014-15 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Sem	43	43	41	02	88.57
B.A. IV Sem	55	55	46	09	94.00
B.A. VI Sem	70	70	67	03	93.65
B.Com. II Sem	164	164	115	49	96.83
B.Com. IV Sem	175	175	108	67	99.42
B.Com. VI Sem	139	139	105	34	96.92

2015-16 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Sem	28	28	22	06	96.29
B.A. III Sem	40	40	37	03	100
B.A. V Sem	51	51	43	08	95.55
B.Com. I Sem	152	152	86	66	91.89
B.Com. III Sem	151	151	104	47	95.33
B.Com. V Sem	172	172	108	64	97.05

2015-16 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Sem	28	28	22	06	96.00
B.A. IV Sem	40	40	37	03	92.39
B.A. VI Sem	51	51	43	08	94.44
B.Com. II Sem	152	152	86	66	89.51
B.Com. IV Sem	151	151	104	47	97.04
B.Com. VI Sem	172	172	108	64	95.94

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.A.	100	Nil	Nil
B.Com.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Nil

29. Student Progression

Student progression	Year	Against % enrolled
UG to PG	2010-11	33.33
	2011-12	6.66
	2012-13	-
	2013-14	-
	2014-15	2.85
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA
Employed		
• Campus selection		Nil
• Other than campus recruitment		Information is not with the office.
Entrepreneurship/Self-employment		No formal mechanism

30. Details of Infrastructural facilities

- a) Library : Titles-1226, Books-3919
Journal-01
- b) Internet facilities for Staff & Students : Internet facilities for Staff and Students, Central Network Source, Campus with Wi-Fi facility
- c) Class rooms with ICT facility : 01
- d) Laboratories : NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- Care-Share forum
- Coaching for Competitive Examinations
- Coaching for Communication Skills
- Generation of Self employments
- Live Budget programme

33. Teaching methods adopted to improve student learning:

- Use of ICT
- Power Point presentations
- Black board teaching
- Seminars
- Assignments and Projects
- Discussion method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Shri M. G. Bangari has worked as resource person for competitive examination cell and actively involved in organising Red-Cross and Literary functions. He also conducted workshops.
- Involvement of students in blood donation camps.
- Participation of Students as Volunteers in local events like Jatra and Awareness programmes.
- Faculty Participated in NSS camps and delivered lectures.
- Teachers' participation in shrmadaan.
- Member of Indian Red Cross Society and Sahitya Parishat.

35. SWOC analysis of the Department and Future plans Strength of the Department

Strengths:

- S.V.M. brand name
- Valuable books in the library
- Competent faculty with Ph.D.
- Research Papers Publications/presentations by the faculty

Weakness:

- Independent department library
- Department cabin

Opportunities:

- Wide employment opportunities
- Scope for self employment
- Better extension services by the faculty

- Scope for competitive examinations

Challenges:

- Problem of English proficiency
- Rural and poor economic /education background of students

Future Plans:

- Adopting Modern teaching techniques
- Developing Research culture
- Organising seminars/workshops on local SSI and Agriculture
- Organising Business Mela

Department of Political Science

1. Name of the Department: Political Science
2. Year of Establishment : 1965
3. Names of Programmes / Courses offered: UG (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG -B.A.
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ Semester/Choice based credit system (programme wise): Semester System
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professor	03	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.S.V.Kambi (Ad-hoc)	M.A.,M.Phil	Asst.Professor	Parliamentary Government	14	Nil
Mr.Ajaykumar (Ad-hoc)	M.A.	Asst.Professor	Federalism	04	Nil

11. List of senior visiting faculty: Prof.S.S.Patil, SVM Women's College, Ilkal
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100
13. Student -Teacher Ratio (programme wise): B.A. I/II Sem : 27:1
B.A. III/IVSem : 45:1
B.A.V/VI Sem : 70:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Staff	Sanctioned	Filled
Nil	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil. / PG.
Ph.D : Nil M.Phil. : 01 PG : 01
16. Number of faculty with ongoing projects from
a) National : Nil
b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.
and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
a) Publication per faculty: Prof.S.V.Kambi: 01 (Study Material)
b) Number of papers published in peer reviewed journals (national / international) by faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs : Nil
 - Chapter in Books -Nil
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers with details of publishers : Nil
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
a) National committees: Nil
b) International Committees: Nil
c) Editorial Boards: Nil
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme: 20
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students:
- Prof.S.V.Kambi has been awarded as “Best NSS Programme Officer” by Rani Channamma University, Belagavi, for the year 2014-15.
24. List of eminent academicians and scientists / visitors to the department:
- Dr.M.B.Dilshad, Rtd Professor, Karnataka State Women’s University, Vijayapur.
 - Prof.N.B.Patil, Rtd Professor, Basaveshwar Arts College, Bagalkot.
 - Prof.B.A.Kandagal, Rtd Professor, Govt College Bedikihal.
 - Prof.J.L.Basava, Rtd The Principal, Govt Junior College, Ilkal.

- Prof.R.R.Patil, Ilkal.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student Profile Programme/Course wise:

Academic Year: 2010-11 (I, III and V Sem)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A.- I Semester	173	173	160	13	80
B.A.-III Semester	99	99	92	07	79
B.A.-V Semester	73	73	66	07	78

Academic Year: 2010-11 (II, IV and VI Sem)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A.- II Semester	172	172	160	12	76
B.A.- IV Semester	97	97	92	07	80
B.A.-VI Semester	72	72	66	06	81

Academic Year: 2011-12 (I, III and V Sem)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A.- I Semester	191	191	182	09	85
B.A.-III Semester	123	123	115	08	80
B.A.-V Semester	77	77	71	06	85
Compulsory Paper Indian Constitution-I Sem					
BA	239	239	218	21	80.09
B.Sc	112	112	45	67	93.51
B.Com	157	157	121	36	90.00

Academic Year: 2011-12 (II, IV and VI Sem)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A.- II Semester	188	188	180	08	83
B.A.-IV Semester	118	118	112	06	81
B.A.-VI Semester	72	72	67	05	85

Academic Year: 2012-13 (I, III and V Sem)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A.- I/ Semester	209	209	182	27	86
B.A.-III Semester	152	152	138	14	79
B.A.-V Semester	111	111	101	10	82

**Compulsory Paper
Indian Constitution-I Sem**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
BA	310	310	281	29	86.75
B.Sc	153	153	80	73	79.41
B.Com	160	160	121	39	92.90

Academic Year: 2012-13 (II, IV and VI Sem)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A.- II Semester	204	204	185	19	82
B.A.- IV Semester	148	148	136	12	80
B.A.- VI Semester	108	108	101	07	85

Academic Year: 2013-14 (I, III and V Sem)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.- I Semester	172	172	158	14	84
B.A.- III Semester	170	170	158	12	80
B.A.- V Semester	140	140	130	10	84
Compulsory Paper Indian Constitution-I Sem					
BA	256	256	234	22	64.33
B.Sc	183	183	113	70	98.20
B.Com	194	194	124	70	97.10

Academic Year: 2013-14 (II, IV and VI Sem)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.- II Semester	170	170	158	12	83
B.A.- IV Semester	170	170	158	12	80
B.A.- VI Semester	137	137	128	09	85

Academic Year: 2014-15 (I, III and V Sem)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.- I Semester	96	96	84	12	84
B.A.- II Semester	95	95	85	10	83
B.A.-III Semester	144	144	132	12	85
Compulsory Paper Indian Constitution-I Sem					
BA	140	140	115	25	85.64
B.Sc	128	128	89	39	83.89
B.Com	164	164	115	49	92.35

Academic Year: 2014-15 (II, IV and VI Sem)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.- IV Semester	143	143	130	13	84
B.A.-V Semester	157	157	146	11	86
B.A.- VI Semester	154	154	144	10	87

Academic Year: 2015-16 (I, III and V Sem)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.- I Semester	55	55	43	12	80.39
B.A.- III Semester	93	93	80	13	98.87
B.A.-V Semester	138	138	127	11	97.03
Compulsory Paper Indian Constitution-I Sem					
BA	101	101	73	28	82.05
B.Sc	120	120	45	75	96.75
B.Com	152	152	86	66	96.09

Academic Year: 2015-16 (II, IV and VI Sem)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.- II Semester	55	55	43	12	70.00
B.A.-IV Semester	93	93	80	13	95.55
B.A.- VI Semester	138	138	127	11	95.48

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.A. I/II Semester	100	Nil	Nil
B.A. III/IV Semester	100	Nil	Nil
B.A. V/VI Semester	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as

NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student Progression

Student progression	Year	Against % enrolled
UG to PG	2010-11	1.37
	2011-12	-
	2012-13	0.92
	2013-14	-
	2014-15	1.3
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA
Employed		

<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA Information is not with the office.
Entrepreneurship/Self-employment	Seminars conducted on Self Employment

30. Details of Infrastructural facilities

- Library: 4738 Books
- Internet facilities for Staff & Students: Yes, Available
- Class rooms with ICT facility: 02
- Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- Organized Mock Parliament.
- Organized watch the Budget Live.
- Visit to Municipal Corporation Ilkal.

33. Teaching methods adopted to improve student learning:

- Lecture Method
- Discussion Method
- Models and Charts
- Black Board Teaching
- Conducting Seminars
- Assignments and Project works
- Doubt clearing sessions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Prof.S.V. Kambi served as NSS Programme Officer from 2007-2015. Serving as NCC Officer from 2015 Sept.
- Participated in Blood Check-up and Blood donation camps.
- Participated in Rallies and Social Awareness Programmes.

35. SWOC analysis of the Department and Future plans**Strengths:**

- S.V.M. brand name
- Experienced , Dedicated and Dynamic Faculty
- High Enrollment ratio of the Students
- Undertaking Project Works/ Seminars/Assignments
- Active involvement in NCC and NSS Programmes
- Organising Mock Parliament
- Observing Taluka Panchayat and City Municipal Sessions

Weaknesses:

- Lack of Permanent Faculty
- Paucity of Time
- Less percentage of Students appearing for KPSC, UPSC and Competitive Exams
- Department Library

Opportunities:

- Scope for Introducing more combinations and electives.
- Introduction of Short-term Certificate Courses on M.K.Gandhi, Dr. B.R.Ambedkhar and Basveshwar.
- Introducing more elective Classes.
- Research.

Challenges:

- Prepare the Students to face the Competitive world.
- Over Coming the inferiority complex of the rural students.
- Improving the overall result.
- More number of nearby colleges.

Future plans:

- Introducing Modern Method of Teaching
- Departmental Cabin and Library
- Short-term Courses on M.K.Gandhi, Dr. B.R.Ambedkhar and Basveshwar
- Introducing more elective Classes
- Study Visits to Municipal and Taluk/District Panchayat, Courts and Legislative assembly
- Research Center
- PG Course
- Inviting More number of Visiting Faculty

Department of Sociology

1. Name of the Department: Sociology
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered: UG (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG only-B.A.
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ Semester/Choice based credit system (programme wise): Semester system
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Shivanand Kenchaigol	M.A. NET, K-Set	Asst. Professor	Sociology	Joined on 18-08-2016	Nil
Mr. B.S. Mathpati (Ad-hoc)	M.A.B.Ed.	Asst. Professor	Sociology	4	Nil

11. List of senior visiting faculty: Dr. H.B. Mali, Rtd Professor, SVM College, Ilkal.
12. Percentage of lectures delivered and: 100
13. Student -Teacher Ratio (programme wise):
 - B. A. I/II semester : 47:1
 - B. A. III/IV semester : 40:1
 - B. A. V/VI semester : 68:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Staff	Sanctioned	Filled
Nil	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
PG: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
- a) Publication per faculty: Prof. B.S. Mathapati: 01
- b) Number of papers published in peer reviewed journals (national / international) by faculty and students: Faculty: Nil, Students: Nil
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
 - Monographs: Nil
 - Chapter in Books: Nil
 - Books Edited: Nil
 - Books with ISBN/ISSN numbers with details of publishers: Nil
 - Citation Index: Nil
 - SNIP: Nil
 - SJR: Nil
 - Impact factor: Nil
 - h-index: Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Nil
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme: Nil
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: Nil
- b) International: Nil
26. Student Profile Programme/Course wise:

2010-11 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Semester	90	90	80	10	81.11%
B.A. III Semester	37	37	33	04	91.89%
B.A. V Semester	27	27	24	03	100%

2010-11 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Semester	90	90	80	10	91.1%
B.A. IV Semester	37	37	33	04	91.89%
B.A. VI Semester	27	27	24	03	96.29%

2011-12 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Semester	91	91	77	14	83.33%
B.A. III Semester	58	58	51	07	95.50%
B.A. V Semester	30	30	26	04	100%

2011-12 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Semester	91	91	77	14	88.8%
B.A. IV Semester	58	58	51	07	91.1%
B.A. VI Semester	30	30	26	04	100%

2012-13 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Semester	96	96	79	17	84.61%
B.A. III Semester	73	73	62	11	91.42%
B.A. V Semester	54	54	47	07	96.15%

2012-13 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Semester	96	96	79	17	89.01%
B.A. IV Semester	73	73	62	11	91.42%
B.A. VI Semester	54	54	47	07	96.0%

2013-14 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Semester	91	91	79	12	79.56%
B.A. III Semester	77	77	62	15	88.0%
B.A. V Semester	64	64	53	11	94.91%

2013-14 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Semester	91	91	79	12	85.0%
B.A. IV Semester	77	77	62	15	90.32%
B.A. VI Semester	64	64	53	11	96.0%

2014-15 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Semester	45	45	36	09	70.45%
B.A. III Semester	71	71	60	11	96.87%
B.A. V Semester	65	65	50	15	87.27%

2014-15 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Semester	45	45	36	09	97.26%
B.A. IV Semester	71	71	60	11	89.85%
B.A. VI Semester	65	65	50	15	100%

2015-16 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Semester	47	47	32	15	88.88%
B.A. III Semester	40	40	31	09	90.00%
B.A. V Semester	68	68	58	10	98.00%

2015-16 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Semester	47	47	32	15	91.11%
B.A. IV Semester	40	40	31	09	82.50%
B.A. VI Semester	68	68	58	10	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.A. I/II Semester	100	Nil	Nil
B.A. III/IV Semester	100	Nil	Nil
B.A. V/VI Semester	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student Progression

Student progression	Year	Against % enrolled
UG to PG	2010-11	7.40
	2011-12	6.67
	2012-13	1.85
	2013-14	-
	2014-15	1.54
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA
Employed		
• Campus selection	Nil	
• Other than campus recruitment	Information is not with the office.	
Entrepreneurship/Self-employment	There is no formal mechanism	

30. Details of Infrastructural facilities

- a) Library : 3812
- b) Internet facilities for Staff & Students : Yes, available
- c) Class rooms with ICT facility : 01
- d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning

- Black board teaching
- Conducting seminars and discussions
- Assignments and project works

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Active participation in Rallies and Awareness programmes.
- Active participation in NSS camps and Local fests

35. SWOC analysis of the Department and Future plans

Strengths:

- Dedicated and Enthusiastic Faculty
- Encouraging student strength
- Learning resources

Weakness:

- Lack of Regular Faculty
- Students with rural background
- Nearby Government Colleges

Opportunities:

- Employment Opportunities in Social Welfare
- Research
- Awareness towards Social Issues

Challenges:

- Modern Trends
- Language Issue
- Research Projects

Future Plans:

- Organizing National and State level Seminars/Workshops
- Improvement of overall result
- Introducing Short-term Certificate Courses
- PG Course

Department of Music

1. Name of the Department: Hindustani Music
2. Year of Establishment: 1987
3. Names of Programmes / Courses offered: UG BA
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ Semester/Choice based credit system (programme wise): UG-Semester system
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Bharati. K. Naik Principal	M. Music., Ph.D.	Associate Professor	Classical Music (Vocal)	29	Ph.D. thesis evaluation KUD July 2013

11. . List of senior visiting faculty:

- 1) Prof. S. V. Mathapati, HOD Music Department,
Basaveshwar Arts College, Bagalkot
- 3) Prof. R. M. Bennur
Music Department
Basaveshwar Arts College, Bagalkot
- 4) Shri.Chidanand. K.
T.V. Artist, Bangalore

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty: 10%
13. Student -Teacher Ratio (programme wise): 5:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Staff	Sanctioned	Filled
Nil	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: with Ph.D.01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: UGC
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR and total grants received: Funded by UGC Grants sanctioned-Rs. 1.8 lakhs and Received-Rs. 1.0 Lakhs
18. Research Centre /facility recognized by the University: Nil
19. Publications:
 - * a) Publication per faculty: Dr. Smt. Bharati K.Naik: 02
 - * b) Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor
 - * h-index
 - f) Book Published: 01
 - g) Research Articles: 01
20. Areas of consultancy and income generated: Nil
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Nil
22. Student projects
 - Percentage of students who have done in-house projects including inter departmental/programme: Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards / Recognitions received by faculty and students: Dr.Bharati K.Naik has been recognized by Janapad Sahitya Vedike, Hungund on 6-8-2013
24. List of eminent academicians and scientists/visitors to the department:
Shri Mathapati, Basaveshwara Arts College, Bagalkot
Shri Bennur, Basaveshwara Arts College, Bagalkot
Shri Praveen Godakhinde, Famous Flutist.
25. Seminars / Conferences / Workshops organized and the source of funding
 - a) National : Nil
 - b) International : Nil
- 26. Student Profile Programme/Course wise:**

Academic Year: 2010-11

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Semester	15	15	11	04	86
B.A. III Semester	06	06	06	00	100
B.A.V Semester	01	01	01	00	100

Academic Year: 2010-11

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Semester	15	15	11	04	100
B.A. IV Semester	06	06	06	00	100
B.A.V I Semester	01	01	01	00	100

Academic Year: 2011-12

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.I Semester	06	06	02	04	100
B.A.III Semester	07	07	07	00	100
B.A.V Semester	05	05	05	00	100

Academic Year: 2011-12

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.II Semester	06	06	02	04	100
B.A. IV Semester	07	07	07	00	100
B.A-VI Semester	05	05	05	00	100

Academic Year: 2012-13

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Semester	10	10	03	07	100
B.A.III Semester	05	05	01	04	100
B.A.V Semester	06	06	06	00	100

Academic Year: 2012-13

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Semester	10	10	03	07	100
B.A. IV Semester	05	05	01	04	100
B.A.VI Semester	06	06	06	00	100

Academic Year: 2013-14

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Semester	10	10	05	05	100
B.A.III Semester	09	09	03	06	100
B.A.V Semester	05	05	01	04	100

Academic Year: 2013-14

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Semester	10	10	05	05	100
B.A. IV Semester	09	09	03	06	100
B.A.VI Semester	05	05	01	04	100

Academic Year: 2014-15

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Semester	17	17	11	06	100
B.A.III Semester	07	07	03	04	100
B.A.V Semester	09	09	03	06	100

Academic Year: 2014-15

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Semester	17	17	11	06	100
B.A. IV Semester	07	07	03	04	100
B.A.VI Semester	09	09	03	06	100

Academic Year: 2015-16

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I Semester	16	16	06	10	100
B.A.III Semester	15	15	11	04	100
B.A.V Semester	07	07	03	04	100

Academic Year: 2015-16

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. II Semester	16	16	06	10	100
B.A. IV Semester	15	15	11	04	100
B.A.VI Semester	07	07	03	04	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.AI/II Semester	100	Nil	Nil
B.A.III/IV Semester	100	Nil	Nil
B.A. V/VI Semester	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student Progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
Campus selection	Nil
Other than campus recruitment	Information is not with the office.
Entrepreneurship/Self-employment	No Formal Mechanism

30. Details of Infrastructural facilities

- a) Library : 240
- b) Internet facilities for Staff & Students : Internet facilities for Staff & Students: College-wide wi-fi
- c) Class rooms with ICT facility : 01
- d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, government or other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts: Workshop on "Music" from 17-08-2014 to 20-08-2014

33. Teaching methods adapted to improve student learning:

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS, NCC Red Cross, Social Service.

35. SWOC analysis of the Department and Future plans**Strengths:**

- SVM brand name
- Regularity, Punctuality and Devotion to Work
- Student-Teacher interactions inside and outside classrooms
- Conducive Work Environment

Weaknesses:

- Superficiality of the Syllabus
- Insufficient lab space for conducting practical classes

Opportunities:

- Extension of Community Services
- Organizing Self funded Seminars/Workshops

Challenges:

- Learning Hindustani Music
- Introducing Western music
- Use of modern Musical instruments

Department of Education

1. Name of the Department: Education
2. Year of Establishment: 1973
3. Names of Programmes / Courses offered: UG (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG - B.A.
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ Semester/Choice based credit system (programme wise): Semester System
6. Participation of the department in the courses offered by other departments: Syllabus is framed by the University
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professor	02	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. S.S. Math	M.Ed.	Asst. Professor	-	28	Nil
Mr. Shridhar Patil (Ad-hoc)	M.Ed. M.Phil.	Asst. Professor	Management in Human Abilities	10	Nil

11. List of senior visiting faculty: Dr. G.B. Dodamani, The Principal S.R.K College of Education, Ilkal.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 0%
13. Student -Teacher Ratio (programme wise) : B.A. I/II Semester : 17:1
B.A. III/IV Semester : 13:1
B.A.V/VI Semester : 9:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Staff	Sanctioned	Filled
Nil	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil. / PG.:
Ph.D. : Nil, M.Phil. : 01, PG : 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
- a) Publication per faculty: Nil
- b) Number of papers published in peer reviewed journals (national / international) by faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs- Nil
 - Chapter in Books -Nil
 - Books Edited- Nil
 - Books with ISBN/ISSN numbers with details of publishers: Nil
 - Citation Index : Nil
 - SNIP : Nil
 - SJR: Nil
 - Impact factor :Nil
 - h-index : Nil
20. Areas of consultancy and income generated: Consultancy: Nil
Income generated: Nil
21. Faculty as members in a) National committees b) International Committees
c) Editorial Boards: Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental /programme: 30%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department:
- Dr.H. M. Kailasalingam
 - Prof. L.S. Havaldar
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: Nil
- b) International: Nil

26. Student Profile Programme/Course wise:**Academic Year: 2010-11 (I, III and V Semesters)**

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.- I Semester	17	17	16	01	91.66
B.A.-III Semester	13	13	11	02	81.81
B.A.-V Semester	9	9	09	00	100

Academic Year: 2010-11(II, IV and VI Semesters)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.- II Semester	17	17	16	01	100
B.A.- IV Semester	13	13	11	02	81.81
B.A.-VI Semester	9	9	09	00	88.88

Academic Year: 2011-12 (I, III and V Semesters)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.- I Semester	13	13	10	03	87.50
B.A.-III Semester	7	7	5	2	100
B.A.-V Semester	7	7	5	2	85.71

Academic Year: 2011-12(II, IV and VI Semesters)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.- II Semester	13	13	10	03	90.90
B.A.-IV Semester	7	7	5	2	100
B.A.-VI Semester	7	7	5	2	100

Academic Year: 2012-13 (I, III and V Semesters)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.- I/ Semester	21	21	17	04	83.33
B.A.-III Semester	11	11	09	02	100
B.A.-V Semester	6	6	04	02	100

Academic Year: 2012-13 (II, IV and VI Semesters)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.- II Semester	21	21	17	04	75
B.A.- IV Semester	11	11	09	02	100
B.A.- VI Semester	6	6	04	02	100

Academic Year: 2013-14 (I, III and V Semesters)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass Percentage	
			Male	Female		
B.A.- I Semester	28	28	26		02	100
B.A.- III Semester	16	16	13		03	100
B.A.- V Semester	11	11	09		02	100

Academic Year: 2013-14 (II, IV and VI Semesters)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.- II Semester	28	28	26	02	100
B.A.- IV Semester	16	16	13	03	100
B.A.- VI Semester	11	11	09	02	100

Academic Year: 2014-15 (I, III and V Semesters)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.- I Semester	7	7	07	00	100
B.A.-III Semester	22	22	20	02	100
B.A.-V Semester	13	13	10	03	100

Academic Year: 2014-15 (II, IV and VI Semesters)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.- II Semester	7	7	07	00	100
B.A.- IV Semester	22	22	20	02	100
B.A.- VI Semester	13	13	10	03	100

Academic Year: 2015-16 (I, III and V Semesters)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A- I Semester	09	09	07	02	88.00
B.A.-III Semester	07	07	07	00	100.00
B.A.-V Semester	21	21	19	02	100

Academic Year: 2015-16 (II, IV and VI Semesters)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A- II Semester	09	09	07	02	100
B.A- IV Semester	07	07	07	00	100
B.A- VI Semester	21	21	19	02	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.A-I/II Sem	100	Nil	Nil
B.A.-III/IV Sem	100	Nil	Nil
B.A.-V/VI Sem	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Nil

29. Student Progression

Student progression	Year	Against % enrolled
UG to PG	2010-11	-
	2011-12	14.28
	2012-13	16.67
	2013-14	18.18
	2014-15	-
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA

Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil Information is not with the office.
Entrepreneurship/Self-employment	No formal mechanism

30. Details of Infrastructural facilities

- a) Library: 2557 Books
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: 02
- d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: **Nil**

33. Teaching methods adopted to improve student learning:

- Lecture Method
- Questionnaire Method
- Discussion Method
- Use of Models and Charts
- Conducting Seminars for students
- Assignments and Project works

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the Department and Future plans

Strengths:

- S.V.M. Brand Name
- Experienced and Dedicated faculty
- Field Work/ Study Tour

Weaknesses:

- Lack of permanent faculty
- Students strength

Opportunities:

- Establishing Education lab
- Introducing PG course

Challenges:

- Prepare the Students to face the competitive world.
- Overcoming the inferiority complex of the rural students.
- To compete with nearby colleges.

Future Plans:

- Add-on courses
- PG Course
- Department Cabin and Library

Department of Statistics

1. Name of the Department: Statistics
2. Year of Establishment: 1977
3. Names of Programmes / Courses offered: UG (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG only, B.A, B.COM
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ Semester/Choice based credit system (programme wise): Semester system
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.P.R.Patil (Ad-hoc)	M.Sc,M,Phil, PGDCA,	Asst. Professor	Demography	12	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100%**
13. Student -Teacher Ratio (programme wise)
 - B.Com I/II semester : 00: 0
 - B.Com. III/IV semester : 151 :1
 - B.Com. V/VI semester : 00: 0
 - B.A : 00:0
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Staff	Sanctioned	Filled
Nil	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil. / PG.: M.Phil. : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty

b) Number of papers published in peer reviewed journals (national / international) by faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monographs : Nil
- Chapter in Books : Nil
- Books Edited Nil
- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- H-index : Nil

h) Book Published: Nil

i) Research Articles: Nil

20. Areas of consultancy and income Generated Consultancy: Nil
Income generated: Nil

21. Faculty as members in

a) National committees : Nil

b) International Committees : Nil

c) Editorial Boards : Nil

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/ programme: Nil
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: BOS MEMBER, Karnataka

State Women's University: Nil

24. List of eminent academicians and scientists / visitors to the department:

- Prof.Vijayalaxmi Kattimath, Prof.P.H.Hugar

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil b) International: Nil

26. Student Profile Programme/Course wise:**Academic Year: 2010-11 (I, III & V Semester)**

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A. I Sem	02	02	01	01	100
B.A. III Sem	01	01	01	00	100
B.A. V Sem	01	01	01	00	100
B.Com. III Semester	126	126	72	54	

Academic Year: 2010-11 (II, IV & VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A. II Sem	02	02	01	01	100
B.A. IV Sem	01	01	01	00	100
B.A. VI Sem	01	01	01	00	100
B.Com. IV Semester	126	126	72	54	100

Academic Year: 2011-12 (I, III & V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A. I Sem	02	02	01	01	100
B.A. III Sem	02	02	01	01	100
B.A. V Sem	01	01	01	00	100
B.Com. III Semester	127	127	92	35	74.4

Academic Year: 2011-12 (II, IV & VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A. II Sem	02	02	01	01	100
B.A. IV Sem	02	02	01	01	100
B.A. VI Sem	01	01	01	00	100
B.Com. IV Semester	127	127	92	35	81.66

Academic Year: 2012-13 (I, III & V Semester)

Name of the Course/progr amme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A. I Sem	01	01	00	01	100
B.A. III Sem	01	01	00	01	100
B.A. V Sem	02	02	01	01	100
B.Com. III Semester	134	134	101	33	

Academic Year: 2012-13 (II, IV & VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A. II Sem	01	01	00	01	100
B.A. IV Sem	01	01	00	01	100
B.A. VI Sem	02	02	01	01	100
B.Com. IV Semester	134	134	101	33	

Academic Year: 2013-14 (I, III & V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A. I Sem	00	00	00	00	-
B.A. III Sem	01	01	00	01	100
B.A. V Sem	01	01	00	01	100
B.Com. III Semester	146	146	112	34	88

Academic Year: 2013-14 (II, IV & VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A. II Sem	00	00	00	00	-
B.A. IV Sem	01	01	00	01	100
B.A. VI Sem	01	01	00	01	100
B.Com. IV Semester	146	146	112	34	78

Academic Year: 2014-15 (I, III & V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A. I Sem	00	00	00	00	-
B.A. III Sem	00	00	00	00	-
B.A. V Sem	01	01	00	01	100
B.Com. III Semester	174	174	109	65	74.71

Academic Year: 2014-15 (II, IV & VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A. II Sem	00	00	00	00	-
B.A. IV Sem	00	00	00	00	-
B.A. VI Sem	01	01	00	01	100
B.Com. IV Semester	174	174	109	65	84.97

Academic Year: 2015-16 (I, III & V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A. I Sem	00	00	00	00	-
B.A. III Sem	00	00	00	00	-
B.A. V Sem	00	00	00	00	-
B.Com. III Semester	151	151	104	47	97.97%

Academic Year: 2015-16 (II, IV & VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass%
			Male	Female	
B.A. II Sem	00	00	00	00	-
B.A. IV Sem	00	00	00	00	-
B.A. VI Sem	01	01	00	01	-
B.Com. IV Semester	151	151	104	47	85.81%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A./II Sem	100	Nil	Nil
B.A. III/IV Sem	100	Nil	Nil
B.A. V/VI Sem	100	Nil	Nil
B.Com. III/IV Sem	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as

NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student Progression

Student Progression	Year	Against % Enrolled
UG to PG	2010 to 2016	Nil
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA
Employed		
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		Nil Information is not with the office.
Entrepreneurship/Self-employment		No formal mechanism

30. Details of Infrastructural facilities

- a) Library: 2500 Books
- b) Internet facilities for Staff & Students: Yes, College-wide Wi-fi
- c) Class rooms with ICT facility: 02
- d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- Use of Lecture Method
- Discussion method
- Use of models and charts
- Black board teaching
- Conducting seminars for students
- Giving assignments and project works for study
- Doubt clearing sessions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the Department and Future plans

Strengths:

- S.V.M. brand name
- Dedicated faculty
- Active participation in Project Work/ Seminars/ Assignments
- Active participation in extra-curricular activities

Weaknesses:

- Lack of permanent faculty

Opportunity:

- Scope for Introducing more combinations and electives
- Improving placement facility

Challenges:

- Prepare the students to face the competitive world
- Overcoming the inferiority complex of the students

Future Plans:

- Adapting new methods in teaching and learning
- Introducing specialization subjects

Department of Physics

1. Name of the Department: Physics
2. Year of establishment: 1964
3. Names of Programmes / Courses offered: UG (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG – B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ Semester/Choice based credit system (programme wise): Semester System
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	01	01
Assistant Professor	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.M.B.Mali	M.Sc.	Associate Professor	Nuclear Physics	28	Nil
Mr.K.S.Ganiger	M.Sc,M.Phil,	Asst Professor	Solid-state Physics	25	Nil
Mr. M. B. Naik	M.Sc.K-SET	Asst Professor		Joined on 18-08-2016	Nil
Mr.P.D.Ekbote Ad-hoc	M.Sc,M.Phil,	Asst Professor	Electronics	13	Nil
Mr.S.L.Guled Ad-hoc	M.Sc.,	Asst Professor	Spectroscopy	02	Nil

11. List of senior visiting faculty:

- D.B.Matapati, Rtd. Professor, VMSRV College, Hungund.
- M.R.Hukkeri Rtd. Professor, SA College, Naregal.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50

13. Student -Teacher Ratio (programme wise):

Semester	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
B.Sc. I/II	22:1	16:1	21:1	27:1	18:1	20:1
B.Sc. III/IV	15:1	22:1	16:1	19:1	25:1	22:1
B.Sc. V/VI	10:1	11:1	22:1	15:1	18:1	30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Staff	Sanctioned	Filled
Attender	01	02 (Ad-hoc)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Ph.D	M.Phil	PG
Nil	02	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty:

- Prof.K.S.Ganiger - 08(RCUB)+06(KUD) Reference books
- Prof.P.D.Ekbote - 04(RCUB)+02(KUD) Reference books

b) Number of papers published in peer reviewed journals (national / international) by faculty and students: Faculty: Nil Students: Nil

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs : Nil
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers: Nil
- Citation Index :Nil
- SNIP : Nil

- SJR : Nil
- Impact factor: Nil
- h-index :Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees b) International Committees

c) Editorial Boards: Nil

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme: 25
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

- Mohan Ram. K.R, Scientist, NPCL, Kaiga.
- Dr. Girish, ISRO.
- Dr.BHM Dwarakesh, ISRO.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: 02, Source of funding: UGC

1. Solid Waste Management
2. Food Adulteration in India: Present Issues and Challenges.

b) International: Nil

26. Student Profile Programme/Course wise:

2010 - 2011 (I, III and V semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	108	108	56	52	83.8
B.Sc. III Semester	74	74	36	38	90.0
B.Sc. V Semester	50	50	26	24	92.0

2010 - 2011 (II, IV and VI semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	108	108	56	52	86.6
B.Sc. IV Semester	74	74	36	38	86.6
B.Sc. VI Semester	50	50	26	24	96.0

2011 - 2012 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	80	80	37	43	84.2
B.Sc. III Semester	108	108	56	52	94.3
B.Sc. V Semester	72	53	30	42	96.0

2011 - 2012 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	80	80	37	43	89.2
B.Sc. IV Semester	108	108	56	52	88.3
B.Sc. VI Semester	72	53	30	42	86.0

2012 - 2013 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	105	105	56	49	72.5
B.Sc. III Semester	80	80	37	43	85.5
B.Sc. V Semester	108	108	56	52	95.0

2012 - 2013 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	105	105	56	49	81.8
B.Sc. IV Semester	80	80	37	43	82.6
B.Sc. VI Semester	108	108	56	52	97.0

2013 - 2014 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	134	134	68	66	64.1
B.Sc. III Semester	97	97	52	45	80.0
B.Sc. V Semester	74	74	33	41	93.8

2013 -2014 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	134	134	68	66	87.2
B.Sc. IV Semester	97	97	52	45	83.8
B.Sc. VI Semester	74	74	33	41	95.75

2014 - 2015 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	90	90	33	57	71.1
B.Sc. III Semester	123	123	62	61	73.3
B.Sc. V Semester	90	90	47	43	86.25

2014 - 2015 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	90	90	33	57	89.4
B.Sc. IV Semester	123	123	62	61	80.8
B.Sc. VI Semester	90	90	47	43	88.25

2015 - 2016 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	76	76	31	31	51.3
B.Sc. III Semester	81	81	29	52	90
B.Sc. V Semester	116	116	58	58	92.65

2015 - 2016 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	76	76	31	31	87.50
B.Sc. IV Semester	81	81	29	52	81.01
B.Sc. VI Semester	116	116	58	58	77.20

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.Sc. I/II Sem	100	Nil	Nil
B.Sc. III/IVSem	100	Nil	Nil
B.Sc. V/VI Sem	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as

NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student Progression

Student progression	Year	Against % enrolled
UG to PG	2010-11	-
	2011-12	-
	2012-13	-
	2013-14	-
	2014-15	-
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-	NA	NA

Doctoral								
Employed	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	<table border="1"> <tr> <td>2013-14</td> <td>2014-15</td> <td>2015-16</td> </tr> <tr> <td>15</td> <td>19</td> <td>10</td> </tr> </table>	2013-14	2014-15	2015-16	15	19	10
		2013-14	2014-15	2015-16				
15	19	10						
Entrepreneurship/Self-employment	No formal mechanism for this							

30. Details of Infrastructural facilities

a) Library : Books general library: 2826 Titles: 1020

Dept library: 180

Journals: 03

b) Internet facilities for Staff & Students : Internet Wi-Fi facility

c) Class rooms with ICT facility : 02

d) Laboratories : 03

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	Management / Local / Staff	Govt.	C.V.Raman. Scholarship	SC	ST
2010-11	02	07	-	03	02
2011-12	08	21	-	04	03
2012-13	03	-	06	07	10
2013-14	07	07	06	15	02
2014-15	09	08	15	11	04

And all eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- PowerPoint presentations
- Models and Charts
- Demonstration through Experiments
- Blackboard teaching
- Seminars/Workshops
- Assignments and Project works
- Surprise Unit Tests
- Doubt Clearing Sessions
- Skill Development Training

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Active participation in Rallies and Awareness programmes
- Faculty as Resource persons/ Evaluators for Science Exhibitions conducted at different levels
- Active participation in NSS camps.

35. SWOC analysis of the Department and Future plans

Strengths:

- Well equipped Laboratory and Department Library
- Dedicated and Experienced faculty
- Encouraging enrollment of students
- Authors

Weaknesses:

- Lack of scientific temperament among the students
- Rural background of the students
- Research out-put

Opportunities:

- Introduction of PG Course
- Employment opportunities in NTPCL/ BARC/ISRO
- Research Center
- Renewable Energy

Challenges:

- Creating Scientific Attitude among the Students
- Communication Skills and Presentation Skills for better Career Opportunities

Future Plans:

- Establishing Research Center
- Renovation of Laboratory
- Introducing PG Course
- Organising Seminars/Workshops on Renewable Energy and Environmental Issues

Department of Chemistry

1. Name of the Department: Chemistry
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered : UG - B.Sc. (PCM), B.Sc.(CBZ)
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ Semester/Choice based credit system (programme wise) : Semester system.
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	04	02

10. Faculty profile with name, qualification, designation, specialization:

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.P.S.Kandagal	M.Sc., Ph.D	Asst. Professor	Physical Chemistry	24	Nil
Dr.Shridhar.A.H	M.Sc., Ph.D	Asst. Professor	Physical Chemistry	04	Nil
Miss.T.I .Manvi (Ad-hoc)	M.Sc., M.Phil.	Asst Professor	Organic Chemistry	18	Nil
Mr.J.R.Dhotre (Ad-hoc)	M.Sc.	Asst Professor	Chemistry	02	Nil

11. List of senior visiting faculty:

- Prof. K.V.Sangam
- Prof.D.S.Kardyal
- Prof.S.N.Hiremath
- Prof.S. Savalagimath

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student -Teacher Ratio (programme wise):

- B.Sc. I/II Semester : 25:1
 B.Sc. III/IV Semester: 25:1
 B.Sc. V/VI Semester: 30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Staff	Sanctioned	Filled
Attender	02	02

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D./ MPhil / PG.:
Ph.D: 02, MPhil :01, PG: 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty :

Book Published: Dr.P.S.Kandagal-08

b) Number of papers published in peer reviewed journals (national / international) by Faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs, Chapter in Books, Books Edited, and Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor * h-index:

Research Articles: Dr.S.A.Huchchannanavar - 12

1. A.H.Shridhar, J. Keshavayya and Joy. Hoskeri.H.
Synthesis Characterization and pharmacological studies of novel bis 1,3,4-oxadiazole and 1, 2,4-triazole derivatives. Der Chemica Sinica. 2011, 2 (4):106-114.
2. A.H. Shridhar, J. Keshavayya, H. Joy Hoskeri and R. A. Shoukat Ali.
Synthesis of Some Novel Bis 1,3,4-Oxadiazole Fused Azo Dye Derivatives as Potent Antimicrobial Agents. International Research Journal of Pure & Applied Chemistry. 2011 1(3): 119-129.
3. A.H.Shridhar, J. Keshavayya and H. Joy Hoskeri. Synthesis of 1,3,4-oxadiazole incorporated azo dye derivatives As a potent biological activity molecules 'International Journal of Pharmacy and Pharmaceutical Sciences. 4 (2),386-390
4. A .H.Shridhar, J .Keshavayya, S.K. Peethambar and Joy H. Hoskeri
Synthesis and Biological activity of Bis alkyl 1,3,4-oxadiazole incorporated azo dye derivatives "Arabian Journal of Chemistry" (Accepted 2012).
5. Shoukat Ali.R.A, J.Keshavayya, M.N.K.Harish, A.H.Shridhar, Rajesha.T and Prashantha. A.G. Synthesis and Studies on 2,9,16,23-tetraanilido nickel (II) Phthalocyanines. International Journal of ChemTech Research. 2011 3(3): 1145-1151.

6. JoyHoskeri.H, Krishna.V, A.H.Shridhar, Vinaykumar.B, Ramesh babu.K. In vivo prophylactic effect of olinolic acid isolated from flaveria trinervia against ethanol induced hepato toxicity. Archives of Pharmacal Research .
7. J.Keshavayya, Jithan Rai, S.K. Rai, Shridhar.AH. Differential Studies of Cu,Fe and Zn metal ion in single and combine form using Dithiocarbonate and Arylic acid polymer.
Chemical Science Transactions (Accepted 2012)
8. Sheetal R.B, Shridhar A.H and
Kallappa M H, 'Phytochemical investigation and biological assessment of 12-hydroxy-octadec-CIS-9- enoic acid isolated from swietenia humilis, zucc. seed oil. International Journal of Pharmaceutical sciences and Research. Feb 2013 available online

RESEARCH ARTICLES UNDER REVIEW

1. Shridhar.A.H, J. Keshavayya and S.K.Santhosh H. Joy Hoskeri Acute toxicity, antimicrobial and antioxidant studies of newly synthesized bis 1, 3, 4-oxadiazole substituted azo dyes. European Journal of Medicinal Chemistry
2. Gurusurthy D.M, Neelagund S.E, Raghavendra R, Shridhar.A.H
Simple and Rapid method in extraction of fluorescent natural compound Chloroxanthomycin from Hyperthermophilic Alkali resistance Geobacillus sp Iso5 Journal of Microbiology and Biotechnology
3. Anti-inflammatory, Analgesic And Molecular docking studies of 1H-imidazo[1, 2-b] pyrazole analogues (European Journal of medicinal Chemistry 2013)
20. Areas of consultancy and income generated: Consultancy Water testing,
Income generated: Free consultancy
21. Faculty as members in
 - a) National committees : Nil
 - b) International Committees : Nil
 - c) Editorial Boards : Nil
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: 30%
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards / Recognitions received by faculty and students:
 - Dr.P.S.Kandgal has been recognized and trained as "Teacher Developer" by Royal Society of Chemistry Cambridge.
 - Dr.S.A.Huchchannanavar awarded as a "Meritorious Fellow in Research and Development from UGC New Delhi"
24. List of eminent academicians and scientists / visitors to the department
 - Dr. S. A. Patil Karnataka University, Dharwad.
 - Dr.Akheel Ahmed Mysore University, Mysore.
 - Prof.S.N.Nadibewoor Karnataka University, Dharwad.

- Dr.M.Y.Kariduraganavar, Karnataka University, Dharwad.

25. Seminars / Conferences/Workshops organized & the source of funding

a) National: 02, Source of funding: UGC

b) International: Nil

26. Student Profile Programme/Course wise:

Academic Year: 2010-11(I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- I Semester	102	102	50	52	93.9
B.Sc.-III Semester	67	67	27	40	91.9
B.Sc.-V Semester	36	36	15	21	88.9

Academic Year: 2010-11(II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- II Semester	102	102	50	52	95.8
B.Sc.- IV Semester	67	67	27	40	91.4
B.Sc.-V I Semester	36	36	15	21	88.9

Academic Year: 2011-12 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- I Semester	89	89	36	53	92.0
B.Sc.-III Semester	93	93	44	49	95.6
B.Sc.-V Semester	59	59	41	48	86.4

Academic Year: 2011-12 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- II Semester	89	89	36	53	93.0
B.Sc.- IV Semester	93	93	44	49	88.6
B.Sc.-V I Semester	59	59	41	48	92.9

Academic Year: 2012-13 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- I Semester	115	115	60	55	90.3
B.Sc.-III Semester	73	73	27	46	81.9
B.Sc.-V Semester	88	88	40	48	98.9

Academic Year: 2012-13 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- II Semester	115	115	60	55	94.5
B.Sc.- IV Semester	73	73	27	46	94.4
B.Sc.-V I Semester	88	88	40	48	95.5

Academic Year: 2013-14 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- I Semester	141	141	48	93	91.5
B.Sc.-III Semester	91	91	45	46	97.8
B.Sc.-V Semester	69	69	27	42	100

Academic Year: 2013-14 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- II Semester	141	141	48	93	90.4
B.Sc.- IV Semester	91	91	45	46	93.0
B.Sc.-V I Semester	69	69	27	42	98.6

Academic Year: 2014-15 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- I Semester	106	106	28	78	88.3
B.Sc.-III Semester	120	120	45	75	92.5
B.Sc.-V Semester	83	83	39	44	92.7

Academic Year: 2014-15 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- II Semester	106	106	28	78	98.0
B.Sc.- IV Semester	120	120	45	75	95.0
B.Sc.-V I Semester	83	83	39	44	98.8

Academic Year: 2015-16 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- I Semester	102	102	37	65	80.10
B.Sc.- III Semester	102	102	37	65	100
B.Sc.-IV Semester	100	100	26	74	83.60

Academic Year: 2015-16 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- II Semester	100	100	26	74	96.00
B.Sc.-IV Semester	119	119	44	75	98.9
B.Sc.-VI Semester	119	119	44	75	82.2

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other states	% of students from abroad
B.Sc.I/II Semester	100	Nil	Nil
B.Sc.III/IV Semester	100	Nil	Nil
B.Sc. V/VI Semester	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student Progression

Student progression	Year	Against % enrolled
UG to PG	2010-11	2.7
	2011-12	3.3
	2012-13	-
	2013-14	4.3
	2014-15	-
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA
Employed		
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		2012-13 : 10, 2013-14 : 07, 2014-15 : 26 Information is not with the office.
Entrepreneurship/Self-employment		No formal mechanism

30. Details of Infrastructural facilities

- a) Library: 3000 Books
- b) Internet facilities for Staff & Students: College-wide Wi-Fi
- c) Class rooms with ICT facility: One
- d) Laboratories: Two, Well equipped

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	From the College	From the Govt.	SC/ST Scholarship
2010-11	17	08	05
2011-12	17	12	07
2012-13	17	15	18
2013-14	17	19	17
2014-15	17	20	25

And all eligible SC/ST/ OBC and Minority Students are receiving financial

assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts:

a) Special Lectures: Dr Mohan Ram, Scientist Kaila and topic: “Clean Energy” 2011-12.

b) Seminars-02

- Two-day National Seminar on “Sustainable Solid Waste Management”, 2010-11.
- Two-day National seminar on “Food Adulteration in India-Present Issues and Challenges”, 2014-15.
- j) Workshop: 01, 3 Weeks training programme on National Skill Certification Monetary Reward Scheme conducted by Jobs Skills & AIMS BPO Solutions Hubli on 28th Feb 2014 (NSDC Programme).

33. Teaching methods adopted to improve student learning:

- Use of ICT facility
- Teaching through PowerPoint presentations
- Use of models and charts
- Demonstrations through experiments
- Developing Micro-scale experts
- Conducting seminars for students
- Giving assignments and project works for students
- Organizing Industrial tours
- Doubt clearing sessions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Dr.P.S.Kandgal has been recognized and trained as “Teacher Developer” by Royal Society of Chemistry Cambridge. He conducted RSC- CPD programmes for High school science teachers and trained about 700 science teachers from different districts of Karnataka.
- Involvement of students in blood donation camps.
- Active participation in various environmental awareness programmes/rallies.
- Study EVS as a part of their course curriculum.

35. SWOC analysis of the Department and Future plans

Strengths:

- S.V.M. brand name
- Innovations: The Department works continuously to keep innovating on all fronts. An example in this regard is the development of micro-scale experiments by the faculty for greener and environmental friendly methods to carry out experimental work.
- Regularity, Punctuality and Devotion to Work
- Student-Teacher Interactions inside and outside Classrooms
- Encouraging working environment

Weaknesses:

- Delay in Appointments
- Paucity of Time
- Superficiality of the Syllabus
- Insufficient lab space for conducting practical.

Opportunities:

- Outsourcing
- Student Pride
- Industry and Institution Interaction
- Culture background

Challenges:

- Management of Time.
- Stagnation
- Research Labs
- Leadership

Department of Mathematics

1. Name of the Department: Mathematics
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered: UG (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG and PG: B.Sc., M.Sc.
4. Names of Interdisciplinary courses and the departments/units involved: Department involves with Interdisciplinary courses like : Nil
5. Annual/ Semester/Choice based credit system (programme wise): Semester system
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts:

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	01	01
Asst. Professor	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.G. Mallaiiah	M.Sc., Ph.D.	Asso. Professor	Computer Applications	28	-
Mr.S. S. Patil	M.Sc., M.Phil	Asst. Professor	Fluid Dynamics	27	-
Mr.M. N. Kuri Ad-hoc	M.Sc. PGDCA	Asst Professor	Graph Theory	05	-
Mr.Santosh Vatar Ad-hoc	M.Sc. B.Ed	Asst Professor	Complex Analysis	02	-
Miss.G. R. Malapur Ad-hoc	M.Sc.	Asst Professor	Probability Theory	01	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by
Temporary faculty: UG : 10%, PG: 100%
13. Student -Teacher Ratio (programme wise): UG-1:140, PG- 1:11

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Staff	Sanctioned	Filled
Nil	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Ph. D	M. Phil	PG
01	01	04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty: Nil

b) Number of papers published in peer reviewed journals (national / international) by faculty and students : Faculty: Nil Students: Nil

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs: Nil
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers: Nil
- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: Nil
- h-index : Nil
- Book Published: B.Sc. Mathematics Reference books (02 Nos.)
- Research Articles: Nil

2. Areas of consultancy and income generated:

Honorary Consultancy: Nil, Income generated : Nil

21. Faculty as members in a) National committees b) International Committees

c) Editorial Boards: Nil

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme: 30%
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department:
- 1) Prof. T. Venkatesh Rani Channamma University, Belagavi
 - 2) Prof. Guru Basavaraj Rani Channamma University, Belagavi
 - 3) Prof. V. S. Awati Rani Channamma University, Belagavi
 - 4) Prof. Sunilkumar Hosamani Rani Channamma University, Belagavi
 - 5) Prof. Smt. V. S. Sigehalli Rani Channamma University, Belagavi
 - 6) Prof. Boregouda Tumkur University, Tumkur
 - 7) Prof. S. S. Busnoormath Rtd. Prof. Karnataka University, Dharwad
 - 8) Prof. Vidyasagar Mysoremath Rani Channamma University, Belagavi
25. Seminars/ Conferences/Workshops organized & the source of funding
- National: 01
Workshop: 01-Preparation for UGC CSIR, NET/SLET Examinations
Funding: Self Financed
International: Nil
26. Student Profile Programme/Course wise:

2010 - 2011 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	108	108	56	52	71.29
B.Sc. III Semester	74	74	36	38	87.83
B.Sc. V Semester	50	50	26	24	94.00

2010 - 2011 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	108	108	56	52	86.6
B.Sc. IV Semester	74	74	36	38	86.6
B.Sc. VI Semester	50	50	26	24	96.0

2011 - 2012 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	80	80	37	43	97.50
B.Sc. III Semester	108	108	56	52	91.66
B.Sc. V Semester	72	72	36	36	80.55

2011 - 2012 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	80	80	37	43	92.50
B.Sc. IV Semester	108	108	56	52	90.74
B.Sc. VI Semester	72	72	26	36	88.80

2012 - 2013 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	105	105	56	49	96.40
B.Sc. III Semester	80	80	37	43	78.75
B.Sc. V Semester	108	108	56	52	83.33
PG I Semester	20	20	14	06	72.22

2012 - 2013 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	105	105	56	49	93.33
B.Sc. IV Semester	80	80	37	43	83.75
B.Sc. VI Semester	108	108	56	52	81.48

2013 - 2014 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	134	134	68	66	97.01
B.Sc. III Semester	91	91	51	40	95.60
B.Sc. V Semester	75	75	34	41	64.00

2013 - 2014 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	134	134	68	66	88.06
B.Sc. IV Semester	91	91	51	40	96.7
B.Sc. VI Semester	75	75	34	41	72.00
PG II Semester	20	18	12	06	88.23

2014 - 2015 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	90	90	33	57	66.66
B.Sc. III Semester	123	123	62	61	90.24
B.Sc. V Semester	90	90	47	43	61.11
PG I Semester	17	17	11	06	40.00
PG III Semester	17	17	11	06	68.80

2014 - 2015 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	90	90	33	57	73.33
B.Sc. IV Semester	123	123	62	61	86.18
B.Sc. VI Semester	90	90	47	43	61.11
PG II Semester	15	15	09	06	35.71
PG IV Semester	16	16	10	06	93.75

2015 - 2016 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	76	76	31	31	56.57%
B.Sc. III Semester	80	80	29	51	83.75%
B.Sc. V Semester	116	116	58	58	71.55%
PG I Semester	16	16	10	06	53.84%
PG III Semester	14	14	08	06	42.8%

2015 - 2016 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	76	76	31	31	47.36%
B.Sc. IV Semester	80	80	29	51	72.5%
B.Sc. VI Semester	116	116	58	58	56.89%
PG II Semester	16	16	10	06	61.53%
PG IV Semester	14	14	08	06	64.28%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.Sc. I/II Sem	100%	Nil	Nil
B.Sc. III/Vise	100%	Nil	Nil
B.Sc. V/VI Sem	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student Progression

Student progression	Year	Against % enrolled
UG to PG	2010-11	4.0
	2011-12	3.77
	2012-13	0.92
	2013-14	-
	2014-15	-
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA
Employed		
• Campus selection	65	
• Other than campus recruitment	Information is not with the office.	
Entrepreneurship/Self-employment	There is no formal mechanism	

30. Details of Infrastructural facilities

- Library : UG-3342 PG-199
- Internet facilities for Staff & Students : Internet and Wi-Fi facility
- Class rooms with ICT facility : 02

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	Management / Local / Staff	Govt.	C.V.Raman. Scholarship	SC	ST
2010-11	17	08	-	03	02
2011-12	17	12	-	04	03
2012-13	17	09	06	14	04
2013-14	17	07	12	15	02
2014-15	17	08	12	14	11

And all eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- ICT
- PowerPoint presentations
- Models and Charts
- Blackboard teaching
- Seminars and Workshops
- Assignments and Project works
- Surprise unit tests
- Doubt clearing sessions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Involvement of students in blood donation camps
- Active participation in various environmental issues
- Active participation in NSS activities

35. SWOC analysis of the Department and Future plans

Strengths:

- S.V.M. brand name
- Dedicated and Experienced Faculty
- Encouraging Enrollment of Students
- Good Result
- Students friendly environment
- Personal counseling
- Rich Collection of Books

Weaknesses:

- Lack of temperament of learning mathematics among students
- Lack of basic knowledge of the subject
- Poor education background

Opportunities:

- Establishing Research Center
- Employment and Competitive Examinations
- Faculty exchange programmes

Challenges:

- Developing Research Culture
- Introducing Short-term courses

Future Plans:

- Establishing Research Center
- Short-term Courses in Vedic Mathematics

Department of Botany

1. Name of the Department: Botany
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered: B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved:
Department involves with Interdisciplinary courses like : Nil
5. Annual/Semester/Choice Based Credit System (programme wise): Semester system
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	01	01
Asst. Professor	01	Nil
Ad-hoc	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 years
Mr. B. I. Buruj	M. Sc.	Associate-Professor	Plant Physiology	26 Years	Nil
Miss. Tejeshwani M. Daddamani Ad-hoc	M. Sc.	Asst Professor		01 Year	Nil

11. List of senior visiting faculty:
 Dr V. B. Hosagoudar
 Scientist, Head Micro fungi and Lichens
 Tropical Botanical Garden and Research Institute,
 Tiruvananthapuram, Kerala.
 Present Designation: Director, Bio Research Foundation Killa, Bilagi,
12. Percentage of lectures delivered and practical classes handled (programme wise) by Temporary faculty: 50%
13. Student -Teacher Ratio (programme wise): B. Sc.: 1:49

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Staff	Sanctioned	Filled
01	01	Nil
Nil	Nil	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Nil**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

a) Publication per faculty: Nil

b) Number of papers published in peer reviewed journals (national / international) by faculty and students: Faculty: Nil Students: Nil

- Number of publications listed in International Database: Nil
- Monographs : Nil
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers: Nil
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor :Nil
- h-index : Nil
- Book Published: **Nil**
- Research Articles: Nil

20. Areas of consultancy and income generated: Honorary Consultancy: Income generated : **Nil**

21. Faculty as members in a) National committees b) International Committees

c) Editorial Boards: Nil

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme: Nil
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

- 01) Dr V B Hosagoudar.M Sc, DSM,Ph.D, D.Sc
Scientist, Head Micro fungi & Lichens, Tropical Botanical Garden and Research Institute, Tiruvananthapuram. Kerala.

Director, Bio Research Foundation Killa, Bilagi.

Bagalkot District, Karnataka

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student Profile Programme/Course wise:

2010-11 (I, III and V Semester)

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc. I Semester	07	07	02	05	100
B.Sc. III Semester	07	07	02	05	100
B.Sc. V Semester	06	06	03	03	100

2010-11 (II, IV and VI Semester)

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc. II Semester	07	07	02	05	100
B.Sc. IV Semester	07	07	02	05	100
B.Sc. VI Semester	06	06	03	03	100

2011-12 (I, III and V Semester)

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc. I Semester	21	18	03	17	72 %
B.Sc. III Semester	20	19	10	10	80%
B.Sc. V Semester	07	07	02	05	100%

2011-12 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	21	20	03	17	75
B.Sc. IV Semester	20	20	10	10	88
B.Sc. VI Semester	07	07	02	05	100

2012-13 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	25	25	10	15	59
B.Sc. III Semester	15	15	04	11	64.28
B.Sc. V Semester	18	18	07	11	77.7

2012-13 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	25	25	10	15	84
B.Sc. IV Semester	15	15	04	11	92.85
B.Sc. VI Semester	18	18	07	11	100

2013-14 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	36	32	07	25	93.75
B.Sc. III Semester	21	20	10	10	100
B.Sc. V Semester	15	15	03	12	82

2013-14 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Semester	36	32	07	25	95
B.Sc. IV Semester	21	20	10	10	100
B.Sc. VI Semester	15	15	03	12	86.66

2014-15 (I, III and V Semester)

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I Semester	36	32	06	26	90.26
B.Sc. III Semester	32	32	07	25	98.54

Semester						
B.Sc. Semester	V	20	18	09	09	96.86

2014-15 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage	
			Male	Female		
B.Sc. Semester	II	36	32	06	26	93.54
B.Sc. Semester	IV	32	32	07	25	96.66
B.Sc. Semester	VI	20	18	09	09	100

2015-16 (I, III and V Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage	
			Male	Female		
B.Sc. I Semester	44	39	10	29	81.10	
B.Sc. Semester	III	34	34	06	28	91.17
B.Sc. Semester	V	30	29	07	22	100

2015-16 (II, IV and VI Semester)

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage	
			Male	Female		
B.Sc. Semester	II	42	39	09	30	68.75
B.Sc. Semester	IV	34	34	06	28	93.93
B.Sc. Semester	VI	30	30	07	23	89.28

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other States	% of Students from Abroad
B.Sc.-I Semester	100	Nil	Nil
B.Sc.-III Semester	100	Nil	Nil
B.Sc.-V Semester	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student Progression

Student progression	Year	Against % enrolled
UG to PG	2010-11	-
	2011-12	-
	2012-13	5.5
	2013-14	-
	2014-15	-
PG to M.Phil.		NA
PG to Ph.D.		NA
Ph.D. to Post-Doctoral		NA
Employed	Miss Vidyarani. R. Kathari B. Sc -VI Sem has been selected for WIPRO Information is not with the office.	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		
Entrepreneurship/Self-employment		

30. Details of Infrastructural Facilities

- a) Library/ Departmental Library With : 100 Books
 b) Internet facilities for Staff & Students : One PC & One Lap top with Wi-Fi facilities, Central Network Source, College- Campus with Wi-Fi facility.
 c) Class rooms with ICT facility:01
 d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, government or other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts:

Year	Special lectures/ Seminars/Workshops	Resource Person	Topic	Date
2014	Special Lecture	Dr .Chidanand. P Mansur Dean, of University Horticultural Sciences Bagalkot. Dr S B Dandin V C University of Horticultural Sciences Bagalkot.	“ Science and Technology for livelihood, Food Nutrition & Healthy Security”	25 th & 26 th February 2014

2015	One Day State level Workshop	Prof Niranjnarmurthy Prof Puranik math Prof Ajay Kumar	Strengthening of Botany Practical's- In view of New Curriculum.	06 th December 2015.
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33. Teaching methods adopted to improve student learning:

- Use of ICT
- Power Point presentations
- Seminars
- Assignments and Projects
- Screening of films related to prescribed texts
- Meet the author program
- Use of ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Involvement of students in blood donation camps.
- Participation of Students as Volunteers in local events like Jatra and Awareness programmes.
- Faculty participated in NSS camps and delivered lectures.
- Teachers' participation in shramadaan.
- Participation of faculty in local Jatra programme organized by Shree

Vijay Mahantesh Math.

35. SWOC analysis of the Department and Future plans

Strengths:

- S.V.M. brand name
- The only well established Botany department in the town & its surroundings
- Presentation of Papers in International/National/State level Seminars/Conferences
- Increasing trend of the students in the department
- Inviting eminent scientists
- Screening of bio-visual films & Charts
- Participation of students in the UGC sponsored Seminars/Workshops/Conferences
- Encouraging students participation in elocution, singing and debate competitions
- Adopted innovative teaching methods like LCD, PPT & Internet
- Students seminar presentations
- Students projects & assignments
- Two Botanical gardens in the campus
- Conducting Study tours & local visits
- Care-share forum for the benefit of students
- Career Counseling for outgoing students

Weakness:

- Students from Kannada medium
- Lack of English proficiency in rural students
- Single laboratory in the department
- High teacher student ratio
- Recruitment of existing vacancies

Future Plans:

- Installing Green house in the Botanical garden
- Introduction of Short term Certificate Courses
- Organization of State & National Level Conferences
- Undertaking Minor & Major Research Projects

Department: Zoology

1. Name of the department: Zoology
2. Year of Establishment: 1994
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U.G: B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved: The B.Sc. Students study three subjects of equal importance and have four viable combinations.
5. Annual/ semester/choice based credit system (programme wise): Semester System
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, Industries, foreign institutions, etc.: Nil
8. Details of courses/programmes Discontinued (if any) with reasons: Nil
9. Number of teaching posts

Teaching Posts	Sanctioned	Filled	Vacant
Professor	-	-	-
Associate professor	02	02	-
Assistant professor	-	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for The last 4 years
Mr.G.M. Sajjanar	M.Sc.M.Phil	Associate Professor	Sericulture	25 years	Nil
Dr.S.R.S hetty	M.Sc.M.Phil Ph.D	Associate Professor	Entomology	24 years	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by
temporary faculty : Nil
13. Student Teacher Ratio (programme wise) : 51:1
14. Number of academic support staff (technical) and administrative Staff; sanctioned and filled:

Post	Sanctioned	Filled	Vacant
Attender	01	Nil	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

P.G	M.Phil	Ph.D
-	02	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc., and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

- Publications per faculty: Prof.G.M.Sajjanar:04, Dr.S.R.Shetty:02
- Number of Papers published in peer reviewed journals (national /international) by faculty and students: Faculty:06, Students:Nil
- Monographs : Nil
- Chapter in Books : Nil
- Books Edited : 02
- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

a) Book published : Dr.S.R.Shetty - 02

b) Research Articles:

1.Prof.G.M.Sajjanar- 04

- A comparative analysis on introduction to multicellular organisms with active Differentiation and spatial pattern: Journal of advances in science and Technology: Vol.V.NoIX May 13 ISSN 2230-9659
- A Biochemical Strategy of oogenesis and Egg progress in Triatomines: Journal of advances in science and Technology Vol.V.NoIX May 13 ISSN 2230-9659.
- Changes in Physico chemical features of three tanks of Hungund Taluka: International Journal of life sciences research Vol.3 issue1January-March 2015.
- Plank tonic Biomass of Balakundi, Shivanagutti and Chikkakodagali tanks of Hungund Taluka: International Journal of life sciences research Vol.3 issue1 January-March 2015.

2.Dr.S.R.Shetty- 02

- Biology of Tailor Bird, ISSN2321-2942
- Biology of Red Vented Bulbul-Accepted

20. Areas of consultancy and income Generated: Nil

21. Faculty as members in

a) National committees: Nil

- b) International Committees: Nil
 c) Editorial Boards: Nil
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/ programme : 100%
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians / scientists / visitors to the department:

Sl.No.	Date	Eminent Academicians/ Scientists	Present Position
01	12-02-2014	Dr.Chidanand.P.Mansur	Dean UHS, Bagalkot
02	13-08-2014	Dr.D.L.Maheshwar	VC UHS, Bagalkot
03	31-03-2015	Dr. B.M .Chittapur	Dean UAS, Raichur

25. Seminars/ Conferences/Workshops organized and the source of funding
 a) National : Nil
 b) International : Nil

26. Student profile Programme/Course wise

2010-11 (I, III and V Semester)

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc.I Sem	21	21	09	12	61.90
B.Sc. III Sem	08	08	02	06	100
B.Sc. V Sem	06	06	02	04	100

2010-11 (II, IV and VI Semester)

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc.II Sem	21	21	09	12	71.42
B.Sc. IV Sem	07	07	02	05	100
B.Sc. VI Sem	06	06	02	04	100

2011-12 (I, III and V Semester)

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc.I Sem	20	20	04	16	15.78
B.Sc. III Sem	20	20	09	11	84.21
B.Sc. V Sem	07	07	02	05	100

2011-12 (II, IV and VI Semester)

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc.II Sem	20	20	04	16	57.89
B.Sc. IV Sem	20	20	09	11	73.68
B.Sc. VI Sem	07	07	02	05	100

2012-13 (I, III and V Semester)

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc.I Sem	29	29	14	15	64
B.Sc. III Sem	17	17	05	12	66.66
B.Sc. V Sem	18	18	08	10	94.4

2012-13 (II, IV and VI Semester)

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc.II Sem	29	29	14	15	100
B.Sc. IV Sem	16	16	05	11	73.33
B.Sc. VI Sem	18	18	08	10	83.33

2013-14 (I, III and V Semester)

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc.I Sem	37	37	07	30	100
B.Sc. III Sem	20	20	10	10	100
B.Sc. V Sem	15	15	04	11	80

2013-14 (II, IV and VI Semester)

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc.II Sem	37	37	07	30	88.64
B.Sc. IV Sem	20	20	10	10	88.88
B.Sc. VI Sem	15	15	04	11	60.00

2014-15 (I, III and V Semester)

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc.I Sem	36	36	08	28	91.17
B.Sc. III Sem	30	30	06	24	96.66
B.Sc. V Sem	18	18	09	09	100

2014-15 (II, IV and VI Semester)

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc.II Sem	37	37	07	30	88.64
B.Sc. IV Sem	30	30	06	24	100
B.Sc. VI Sem	18	18	09	09	100

2015-16 (I, III and V Semester)

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc.I Sem	40	40	14	26	53.64
B.Sc. III Sem	34	34	07	27	91.17
B.Sc. V Sem	31	31	06	23	96.55

2015-16 (II, IV and VI Semester)

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc.II Sem	40	40	14	26	86.48
B.Sc. IV Sem	34	34	07	27	85.29
B.Sc. VI Sem	31	31	06	23	97.43

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.: Nil

29. Student progress:

Student Progression	Year	Against % Enrolled
UG to PG	2010-11	-
	2011-12	-
	2012-13	11.11
	2013-14	-
	2014-15	-
	2015-16	-
PG to M.Phil.		NA
PG to Ph.D.		NA
Ph.D. to Post-Doctoral		NA
Employed		
• Campus selection		10%
• Other than campus recruitment		Information is not with the office.
Entrepreneurship/Self-employment		50%

30. Details of Infrastructural facilities

- Library : 50
- Internet facilities for Staff and Students: Yes, Available
- Class rooms with ICT facility: 02
- Laboratories: 01, Sophisticated lab with Internet facility and MIP facility for Practical classes

31. Number of students receiving financial assistance from college, University, Government or other Agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

Year	Special Lectures/ Workshops/ Seminar	Resource Person	Topic
2010-11	Special lecture	Dr.B.V.Kumar	Aquatic Ecosystems
2011-12	Special lecture	Dr.J.L.Rathod	Marine Resources
2012-13	Special lecture	Dr.M.S.Bisnal	Reproduction in Rats
2013-14	Special lecture	Dr.R.G. Konnur	Biodiversity
2014-15	Special lecture	Dr.Chidanand Mansur	Food problems in India.

33. Teaching methods adopted to improve student learning :

- Group Discussion
- Chalk-Talk method
- Study Tour/ Field Visits
- Unit tests
- Seminars
- Assignments and Projects
- Interaction

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- Blood Donation Camps
- HIV – AIDS awareness programme
- Women Empowerment
- Plantation in the Campus
- Red Cross Activities
- Cultural activities

35. SWOC analysis of the department and Future plans

Strengths :

- S.V.M. brand name
- Well Equipped Lab with MIPS provision
- Dedicated and Competent Faculty
- ICT facility

Weaknesses:

- Lack of Communication Skills
- Rural background of the students
- Poor academic standards
- Decrease in strength

Opportunities:

- Employment opportunities
- Pursuing PG
- Organizing Workshops/ Guest lecturers from Eminent academicians
- Research

Challenges:

- Lack of awareness among the students about the course and career opportunities
- Organising Seminars/Workshops/Conferences
- To Increase the strength

Future Plans:

- Organizing Workshops and Seminars
- Study Projects on some pertinent areas like Environmental Protection, Wild Life and Biodiversity.
- To encourage the students to present papers in Workshops/Seminars/Conferences
- Introducing a Certificate Course in Vermin culture
- Undertaking Major and Minor Research Projects

Department of Electronics

1. Name of the Department: Electronics
2. Year of Establishment: 1985
3. Names of Programmes / Courses offered: UG (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ Semester/Choice based credit system (programme wise): Semester System
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	02
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.S.K.Sajjan	M.Sc., M.Phil.	Asso.Professor	Applied Electronics	25	Nil
Mr.K.M.Kotraiah	M.Sc., M.Phil.	Asso.Professor	Applied Electronics	25	Nil
Mr.P.D.Ekbote. (Ad-hoc)	M.Sc., M.Phil.	Asst Professor	Electronics/ Physics	13	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%
13. Student -Teacher Ratio (programme wise): B.Sc. I/II semester : 4 : 1
B.Sc. III/IV semester: 4 : 1
B.Sc. V/VI semester: 4 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Staff	Sanctioned	Filled
Attender	Nil	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Ph. D	M. Phil	PG
Nil	03	Nil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty: Prof.P.D.Ekbote -06

b) Number of papers published in peer reviewed journals (national / international) by faculty and students : Faculty: 14, Students: Nil

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs : Nil
- Chapter in Books: 01
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers: 04, Ganak Prakashan Dharwad
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards:

- Prof S.K.Sajjan,BOS member, RCU, KLE College Belgaum, PC Jabin College Hubli.
- Prof.K.M.Kotraiah, BOE Member, RCU.

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme: Nil
- Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/Industry/other agencies: 30% students participated and completed 3 projects at the Workshop organized by Basaveshwara Science College Bagalkot in Nov 2012.

23. Awards / Recognitions received by faculty and students: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student Profile Programme/Course wise

2010 to 2011 (I, III and V Semester)

Name of the Course /Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- I Semester	08	08	07	01	50.0
B.Sc.- III Semester	08	08	03	05	87.5
B.Sc.- V Semester	10	10	07	03	90.0

2010 to 2011 (II, IV and VI semester)

Name of the Course /Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- II Semester	08	08	07	01	62.5
B.Sc.- IV Semester	08	08	03	05	76.0
B.Sc.-VI Semester	10	10	07	03	90.0

2011 to 2012 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- I Semester	07	07	04	03	57.0
B.Sc.- III Semester	08	08	07	01	100
B.Sc.- V Semester	08	08	03	05	87.5

2011 to 2012 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- II Semester	07	07	04	03	57.1
B.Sc.- IV Semester	08	08	07	01	75.0
B.Sc.-VI Semester	08	08	03	05	87.5

2012 to 2013 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- I Semester	07	07	07	NIL	28.5
B.Sc.- III Semester	07	07	04	03	57.1
B.Sc.- V Semester	08	08	07	01	100

2012 to 2013 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- II Semester	07	07	07	NIL	23.3
B.Sc.- IV Semester	07	07	04	03	42.85
B.Sc.-VI Semester	08	08	07	01	87.5

2013 to 2014 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- I Semester	04	04	03	01	50
B.Sc.- III Semester	07	07	07	NIL	42.85
B.Sc.- V Semester	07	07	04	03	71.4

2013 to 2014 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- II Semester	04	04	03	01	25.0
B.Sc.- IV Semester	07	07	07	NIL	57.1
B.Sc.-VI Semester	07	07	04	03	50.0

2014 to 2015 (I, III and V Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- I Semester	08	08	07	01	50.0
B.Sc.- III Semester	04	04	03	01	50.0
B.Sc.- V Semester	07	07	07	00	33.3

2014 to 2015 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- II Semester	08	08	07	01	100
B.Sc.- IV Semester	04	04	03	01	25
B.Sc.-VI Semester	07	07	07	00	66

2015 to 2016 (I, III and V Semester)

Name of the Course /programme	Applications Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- I Semester	0	0	0	0	0
B.Sc.- III Semester	03	03	03	0	66.66
B.Sc.- V Semester	04	04	03	01	66.66

2015 to 2016 (II, IV and VI Semester)

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc.- II Semester	0	0	0	0	0
B.Sc.- IV Semester	03	03	03	0	33.33
B.Sc.-VI Semester	04	04	03	01	66.66

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: 02 SLET

29. Student Progression

Student progression	Year	Against % enrolled
UG to PG	2010-11	12.5
	2011-12	-
	2012-13	-
	2013-14	-
	2014-15	-
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA

Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil Information is not with the office.
Entrepreneurship/Self-employment	No formal mechanism for this

30. Details of Infrastructural facilities

- a) Library : 310
 b) Internet facilities for Staff & Students : Internet and Wi-Fi facility
 c) Class rooms with ICT facility : 01
 d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, government or other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- Use of ICT facility
- Teaching through PowerPoint presentation
- Use of models and charts
- Demonstrations through experiments
- Blackboard teaching
- Conducting seminars
- Assignments and project works
- Doubt clearing sessions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Involvement of students in blood donation camps
- Active participation in various environmental issues
- Environmental Science is a part of course curriculum

35. SWOC analysis of the Department and Future plans

Strengths:

- S.V.M. brand name
- Well equipped lab
- Dedicated and Competent faculty
- Care share forum

Weaknesses:

- Poor communication skills
- Poor academic background of the students
- Decreasing trends in opting the subject

Opportunities:

- Self Employment opportunities
- Popularising the subject
- Introducing PG and other short-term training courses

Challenges:

- Enhancement of strength
- Inculcate research culture

Department of Computer Science

1. Name of the Department: Computer Science
2. Year of Establishment: 2000
3. Names of Programmes/Courses offered: UG (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG only
 - B.A.
 - B.Sc.
 - B.Com
4. Names of Interdisciplinary courses and the departments/units involved :B.A Computer Application and B.Sc. Computer Application
5. Annual/ Semester/Choice based credit system (programme wise): Semester system
6. Participation of the department in the courses offered by other departments: B.A.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization:
(D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.P O Sarangamath (Ad-hoc)	M.Sc., Ph.D	Asst Professor	Computer Science	07	Nil
Smt. S R Kama (Ad-hoc)	M.Sc.	Asst Professor	Computer Science	01	Nil
Mr. M S Nainegali (Ad-hoc)	D.C.Sc & E	Lab-Instructor	Computer Science	15	Nil

11. List of senior visiting faculty:
 1. Dr. S S Mara (ARJ BCA College, Ilkal)
 2. Prof. S K Sajjan
(Department of Electronics)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: B.A.: 100%, B.Sc. : 100%, B.Com. : 100%

13. Student -Teacher Ratio (programme wise): B. A.: 43:01, B.Sc.: 18:01,
B. Com.: 53:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Staff	Sanctioned	Filled
Nil	Nil	Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.:

Ph. D	PG	Dip
01	01	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty : Dr P. O Saranagamath - 02

b) Number of papers published in peer reviewed journals (national/international) by faculty and students: Faculty: 02, Students: Nil

c) Research Articles: Dr. P. O. Sarangamath published 02 research articles

- Cloud Computing In ERP System: ISSN. 2231.4210
- Wireless Sensor Networks in secured Framework: ISSN. 0975.721X

20. Areas of consultancy and income generated:

Honorary Consultancy: Information regarding Computers Skills

Income generated : Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: 23.45%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

1. Dr.Ananthan (VC, RCUB Belagavi)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student Profile Programme/Course wise:**2010-11 (I, III and V Semester)**

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I	27	27	15	12	96.29
B.Sc. III Sem	26	26	13	13	88.46
B.Sc. V Sem	22	22	12	10	100
B.Com III Sem	71	71	45	26	42.6
B.Com V Sem	49	49	31	18	67.04

2010-11 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Sem	27	27	15	12	85.00
B.Sc. IV Sem	26	26	13	13	92.00
B.Sc. VI Sem	22	22	12	10	100
B.Com II Sem	131	131	89	42	61.8
B.Com IV Sem	70	70	45	25	68.44
B.Com VI Sem	49	49	31	18	70.45
B.Sc. IV Sem Comp	188	188	143	45	78.5
B.A IV Sem Comp	131	131	78	53	74..83

2011-12 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I	15	15	5	10	85.71
B.Sc. III Sem	26	26	13	13	88.46
B.Sc. V Sem	13	13	09	04	100
B.Com III Sem	125	125	83	42	69.23
B.Com V Sem	68	68	48	20	55.78

2011-12 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Sem	15	15	5	10	87.71
B.Sc. IV Sem	26	26	13	13	89.23
B.Sc. VI Sem	13	13	09	04	100
B.Com II Sem	138	138	102	36	76.88
B.Com IV Sem	120	120	89	31	68.44
B.Com VI Sem	68	68	48	20	67.56
B.Sc. IV Sem Comp	127	127	97	30	69.32
B.A IV Sem Comp	157	157	105	52	76.23

2012-13 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I	30	30	12	18	87.50
B.Sc. III Sem	14	14	05	09	100
B.Sc. V Sem	25	25	13	12	92.00
B.Com III Sem	131	131	83	48	71.2
B.Com V Sem	113	113	78	35	72.5

2012-13 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Sem	30	30	12	18	87.71
B.Sc. IV Sem	14	14	05	09	90.00
B.Sc. VI Sem	25	25	13	12	95.00
B.Com II Sem	140	140	102	38	72.4
B.Com IV Sem	124	124	91	33	71.24
B.Com VI Sem	113	113	78	35	68.4
B.Sc. IV Sem Comp	93	93	72	21	77.88
B.A IV Sem Comp	193	193	151	42	82.50

2013-14 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I	37	37	19	18	72.72
B.Sc. III Sem	22	22	07	05	100
B.Sc. V Sem	14	14	05	09	76.92
B.Com III Sem	142	142	96	46	74.8
B.Com V Sem	121	121	83	38	65.7

2013-14 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Sem	37	37	19	18	80.00
B.Sc. IV Sem	22	22	07	05	92.00
B.Sc. VI Sem	14	14	05	09	87.00
B.Com II Sem	183	183	129	54	68.99
B.Com IV Sem	141	141	103	38	67.4
B.Com VI Sem	121	121	84	37	56.8
B.Sc. IV Sem Comp	118	118	86	32	82.04
B.A IV Sem Comp	259	259	191	68	81.65

2014-15 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc. I	13	13	05	08	100
B.Sc. III Sem	29	29	14	15	82.75
B.Sc. V Sem	20	20	05	15	95.00
B.Com III Sem	174	174	103	71	62.5
B.Com V Sem	133	133	98	35	68.9

2014-15 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc. II Sem	13	13	05	08	98.00
B.Sc. IV Sem	29	29	14	15	89.00
B.Sc. VI Sem	20	20	05	15	100
B.Com II Sem	158	158	101	57	72.7
B.Com IV Sem	173	173	102	71	65.9
B.Com VI Sem	133	133	89	44	69.5
B.Sc. IV Sem Comp	153	153	105	48	86.45
B.A IV Sem Comp	213	213	155	58	88.52

2015-16 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc. I	16	16	08	08	100
B.Sc. III Sem	14	14	05	09	100
B.Sc. V Sem	26	26	13	13	100
B.Com III Sem	142	142	100	42	67.33
B.Com V Sem	172	172	102	70	69.56

2015-16 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. II Sem	16	16	08	08	93
B.Sc. IV Sem	14	14	05	09	100
B.Sc. VI Sem	26	26	13	13	76
B.Com II Sem	147	147	88	59	67
B.Com IV Sem	127	127	91	36	71
B.Com VI Sem	171	171	102	69	89
B.Sc. IV Sem Comp	115	115	72	43	96
B.A IV Sem Comp	127	127	95	32	74

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.A.	100	Nil	Nil
B.Sc.	100	Nil	Nil
B.Com.	100	Nil	Nil
PG	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student Progression

Student progression	Year	Against % enrolled
UG to PG	2010-11	2.0
	2011-12	1.4
	2012-13	3.5
	2013-14	2.5
	2014-15	-
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA
Employed		
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		2014-15: 03 Students, 2015-16 : 03 Students Information is not with the office.
Entrepreneurship/Self-employment		No formal mechanism

30. Details of Infrastructural facilities

- a) Library : 1013 Books
- b) Internet facilities for Staff & Students : Internet facilities for Staff and Students, Central Network Source, College-Campus with Wi-Fi Facility
- c) Class rooms with ICT facility : 02 Class rooms with ICT facility
- c) Laboratories : 02

31. Number of students receiving financial assistance from college, university, government or other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- Use of ICT
- Power Point presentations
- Black board teaching
- Seminars
- Assignments
- Screening of films related to prescribed texts

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Involvement of students in blood donation camps.
- Participation of Students as Volunteers in local events like Jatra and awareness programmes.
- Faculty participated in NSS camps and delivered lectures.
- Teacher's participation in shrmadaan.

- Participation of faculty in local Jatra programme organized by Shree Vijay Mahantesh Math.

35. SWOC analysis of the Department and Future plans

Strengths:

- SVM brand name
- Arranging invited talks
- Adopted innovative teaching methods like PPT, ICT, Brain storming and GD
- Student seminar presentations
- Student projects
- Results
- Care-share forum for the benefit of students
- Career Counseling for outgoing students

Weakness:

- Lack of Computer Proficiency in rural students
- High Teacher Student ratio
- Recruitment of existing vacancies

Opportunities:

- Introduction of certificate course in EDP Course and Computer Proficiency

Challenges:

- Develop Business Software Packages
- Infrastructure and learning facilities

Future Plans:

- Modern Computer lab
- Computer Language and Computer Diploma courses

Department of Commerce

1. Name of the Department: Commerce
2. Year of Establishment: UG: 1977-78, PG: 2015-16
3. Names of Programmes/Courses offered: UG (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG-B.Com. and PG-M.Com.
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ Semester/Choice based credit system (programme wise): Semester system
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	04	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D.Students guided for the last 4 years
Prof. S. C Junja (Permanent)	M.Com, LLB (Spl),	Asst.Prof	Banking and Law	29	Nil
Prof. A.P Patil (Adhoc)	M.Com, M.Phil., LLB (Spl)	Asst Professor	Accounting and Taxation	17	Nil
Prof. R.S Kuranal (Adhoc)	M.Com,	Asst Professor	Finance	03	Nil
Prof. N.S Mehta (Adhoc)	MBA,	Asst Professor	Marketing and HR	2.5	Nil

11. List of senior visiting faculty: Dr. S.O Halasagi, Dr.R.G Alagi, Dr. S.G Tankasali.
12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty: 75%
13. Student -Teacher Ratio (programme wise):UG- 120:1 PG- 3:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Staff	Sanctioned	Filled
Nil	Nil	Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG. :
Ph.D : 01

MPhil : 02, PG-01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.): Nil
- Monographs: Nil
- Chapter in Books: Nil
- Books Edited : Nil
- Books with ISBN/ISSN numbers with details of publishers :Nil
- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: Nil
- h-index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees-Nil, b) International Committees- Nil

c) Editorial Boards- Nil

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards / Recognitions received by faculty and students:

- Dr.S.G Tankasali, Outstanding N.S.S organizer, RCU, Belagavi
- Shivaji Lokre Vth Rank to Miss Kavita Meti Gold Medal,RCUB

24. List of eminent academicians and visitors to the department:

- Dr. S.O Halasagi
- Dr.R.G Alagi

- Dr.Rajnalkar
- Vishal Jain
- Smt. Suprita Bellary
- Mr. S.A Mannapur CA

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National- Nil b) International- Nil

26. Student Profile Programme/Course wise:

2010-11 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Com. I Sem	140	140	102	38	35.3
B.Com. III Sem	126	126	72	54	42.25
B.Com. V Sem	49	49	39	10	57.14

2010-11 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Com. II Sem	131	131	102	38	25.19
B.Com. IV Sem	126	72	72	54	48.57
B.Com. VI Sem	49	49	39	10	66.66

2011-12 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Com. I Sem	157	157	121	36	42
B.Com. III Sem	126	126	92	35	47
B.Com. V Sem	69	69	53	16	55.88

2011-12 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Com. II Sem	138	138	121	36	39.85
B.Com. IV Sem	121	121	92	30	49.16
B.Com. VI Sem	68	68	52	16	63.23

2012-13 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Com. I Sem	160	160	129	31	46.80
B.Com. III Sem	134	134	104	30	42.75
B.Com. V Sem	116	116	82	34	49.56

2012-13 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Com. II Sem	156	156	125	31	53.57
B.Com. IV Sem	132	132	102	30	44.35
B.Com. VI Sem	114	114	80	34	57.02

2013-14 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Com. I Sem	194	194	124	70	47.39
B.Com. III Sem	146	146	112	34	65.49
B.Com. V Sem	122	122	91	31	62.80

2013-14 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Com. II Sem	183	183	123	70	37.15
B.Com. IV Sem	142	142	112	30	47.51
B.Com. VI Sem	119	119	88	31	65.90

2014-15 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Com. I Sem	164	164	115	49	53.12
B.Com. III Sem	175	175	108	67	45.40
B.Com. V Sem	139	139	105	34	66.91

2014-15 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Com. II Sem	164	164	115	49	46.84
B.Com. IV Sem	175	175	108	67	38.73
B.Com. VI Sem	139	139	105	34	79.39

2015-16 (I, III and V Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Com. I Sem	152	152	86	66	50.00
B.Com. III Sem	151	151	104	47	47.97
B.Com. V Sem	172	172	108	64	68.04
M.Com I sem	10	10	05	05	100

2015-16 (II, IV and VI Semester)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Com. II Sem	152	152	86	66	42.00
B.Com. IV Sem	151	151	104	47	41.26
B.Com. VI Sem	172	172	108	64	68.86
M.Com II sem	10	10	05	05	100.00

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.Com.I/II Sem	100%	Nil	Nil
B.Com.III/IV Sem	100%	Nil	Nil
B.Com. V/VI Sem	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Nil**

29. Student Progression

Student progression	Year	Against % enrolled
UG to PG	2010-11	8.1
	2011-12	5.8
	2012-13	4.3
	2013-14	1.7
	2014-15	-
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA
Employed		
• Campus selection		NA
• Other than campus recruitment		Information is not with the office.
Entrepreneurship/Self-employment		No formal Mechanism

30. Details of Infrastructural facilities

- a) Library :1388 Titles, 5451 Copies
 b) Internet facilities for Staff & Students :Yes, College-wide wi-fi
 c) Class rooms with ICT facility : 02
 d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government other agencies:

All eligible SC/ST/ OBC and Minority Students are receiving financial assistance from the college and Govt. of Karnataka and other agencies.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- Law awareness programmes.
- Entrepreneurship awareness programmes.
- One day Seminar on “Social Responsibilities of Local Business Forums”.
- Special lecture on Mobile Banking, Ethics in personal/Business life.
- Business Fest.

33. Teaching methods adopted to improve student learning:

- Use of ICT facility
- Teaching through PowerPoint presentation
- Black board teaching
- Conducting seminars for students
- Giving assignments and project works for students
- Organizing Industrial tour
- Doubt clearing sessions
- Conducting workshops

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Prof. S.C Junja has been working as platoon Commander and Unit Officer. Homeguards Unit, Ilkal.
- Involvement of students in blood donation camps.
- Participation of students in Red Cross- Programmes.

35. SWOC analysis of the Department and Future plans

Strengths:

- S.V.M. Brand Name
- Committed and competent faculty
- Growth in department results
- Perfect blend of new and old blood in the department
- Eco-friendly campus
- Convenient location.
- Interactions and extracurricular activities

Weaknesses:

- Delay in Appointments
- Rural background of students
- Absence of department lab

Opportunities:

- Industry interface
- Earn while learn
- Students pride

Challenges:

- Establishment of Commerce Lab
- Development of leadership qualities among the students
- Improvement of student results and their growth
- Competition and survival of the department

Future Plans:

- Diploma Course in Handicrafts and Modern Garments
- Certificate Course in Social Work
- Certificate Course in Tally
- Certificate Course in Computer Accounting

POST ACCREDITATION INITIATIVES:

The institution has taken up several initiatives since its accreditation for the second cycle in 2010. It is keen on implementation of the recommendations made by the Peer-Team. The following are the recommendations complied by the institution for quality enhancement and sustenance in the institute.

Peer-Team Recommendations for Quality Enhancement of the Institution-2010
--

Sl.No.	Recommendation	Action Taken
01	College should apply for autonomous status	<ul style="list-style-type: none"> • The College gave a serious thought availing autonomous status; in the process we collected the opinions of all the stake holders. More than 97% of the stake holders did not advise to go for autonomy, because of rural, poor economic and academic background of the students. However the College is thinking of the autonomous status in the course of time.
02	Vacant teaching posts needs to be filled up and more number of posts to be created to rationalize student's teacher's ratio	<ul style="list-style-type: none"> • The Management and the Principal are constantly engaged in getting permission for permanent recruitments from the Government. • Backlog posts are recruited. • Management has recruited temporary faculty to rationalize the student's teacher's ratio.
03	English language lab to be set up to improve communication skills	<ul style="list-style-type: none"> • The language lab is set up with worth of Rs. 12 lakhs
04	Departmental libraries need to introduced	<ul style="list-style-type: none"> • All the Science departments have introduced department libraries.
05	PG courses in locally relevant subjects to be introduced	The institution has introduced 3 PG courses in <ul style="list-style-type: none"> • M.A. Kannada – 2011-12 • M.Sc. Mathematics – 2013-14 • M.Com – 2015-16
06	ICT in teaching may be strengthened	<ul style="list-style-type: none"> • The institution has strengthened ICT in Teaching-Learning by equipping all the laboratories and two class rooms with LCD projects, Laptops, Printers, Wi-Fi facility and setup a smart classroom.
07	More number of need based self financing courses may be introduced	<ul style="list-style-type: none"> • The three PG courses introduced during the last five years are self-financed courses.
08	Research profiles need to strengthened	During the last five years: <ul style="list-style-type: none"> • 7 faculty members are awarded with Ph.D. • 6 faculty members are perusing for Ph.D. program. • 5 MRPs are completed • 4 MRPs are on-going

		<ul style="list-style-type: none">• 11 faculty members have published 49 books, of which 8 are with ISBN numbers.• 27 research articles have been published in peer-reviewed journals.• The students are engaged in in-house projects.
09	PUC may be totally delinked from the College	<ul style="list-style-type: none">• PUC is totally delinked from the college.
10	Personality Development programmes and coaching for competitive examinations may be provided	<ul style="list-style-type: none">• University has introduced a paper on Personality Development for 3rd semester students.• Career Counselling cell and Placement cell organise personality development programmes periodically.• The institution has established a coaching for Entry into Service under UGC Financial Assistance.• During the last four years 139 students have been placed in various firms and companies.
11	Departments may be provided with computers and internet facility.	<ul style="list-style-type: none">• All the Science Laboratories, Career and Counselling Cell, Placement cell, Library and Office are provided with computers, Wi-Fi and Internet facility.

Post Box No. : 3

Shri Vijay Mahantesh Vidyavardhak Sangha's

Off : 8971130260
Mobile : 9900766450



SHRI VIJAY MAHANTESH ARTS, SCIENCE & COMMERCE COLLEGE, ILKAL - 587 125

Dr. Bharati K. Naik
M. Music, Ph.D.
Principal

Dt. Bagalkot Karnataka State
Re accredited at 'B' level by NAAC Under CGPA
(Affiliated to Rani Channamma University, Belagavi Centre Code No. 6218)
E-mail : svmdegrecollege@gmail.com Web : www.svmdegrecollege.org

Ref No.

Date :

Certificate of Compliance

(Affiliated/Constituent/Autonomous College and Recognized Institutions)

This is to certify that
S.V.M.V.Sangha's
Shri Vijay Mahantesh Arts, Science and
Commerce College, ILKAL-587125,
Dist: Bagalkot, Karnataka fulfils all norms.

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc...] and
3. The affiliation and recognition [if any applicable] is valid as on date

In case the affiliation/recognition is condition, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the College website.

Date: 23-12-2016
Place: ILKAL


Principal
S.V.M. Arts, Science and
Commerce College, ILKAL

Post Box No. : 3

Shri Vijay Mahantesh Vidyavardhak Sangha's

☎ : Off : 8971130260
Mobile : 9900766450



Dr. Bharati K. Naik
M. Music, Ph.D.
Principal

SHRI VIJAY MAHANTESH ARTS, SCIENCE & COMMERCE COLLEGE, ILKAL - 587 125

Dt. Bagalkot Karnataka State
Re accredited at 'B' level by NAAC Under CGPA
(Affiliated to Rani Channamma University, Belagavi Centre Code No. 6218)
E-mail : svmdegreecollege@gmail.com Web : www.svmdegreecollege.org

Ref No.


Date : 23-12-2016

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.


Signature of the ~~Head~~ **Principal** of the Institution
**S.V.M. Arts, Science and
Commerce College, ILKAL**

Place: ILKAL

Date: 23-12-2016

2(f) Certificate

**KARNATAK UNIVERSITY
DHARWAR-3.**

Ref.No.K-94/E/Misc/4/UGC/PLG/74-75/ 977)

Date:

To
Shri R.K.Chhabra, 18 JAN 1975
Secretary
University Grants Commission
Bahadur Shah Zafar Marg
NEW-DELHI.

Sub: Recognition of Colleges in terms of regulations framed under section 2 (f) of the University Grants Commission Act read with section 26(1)(d) of the U.G.C. Act 1956 as modified upto 17th June, 1972.

Sir,

In continuation of this office letter even No.9529 dated 8th June 1974 on the subject mentioned above I am sending herewith the statement showing the names of the following colleges to be included under section 2(f) of the U.G.C. Act with its enclosers.

1. Akkamahadevi Arts College for women, Bidar.
2. P.O.Jabin Science College, Hubli.
3. S.B.M.K.Ayurved Mahavidyalaya, Shahapur (Belgaum).
4. R.T.E.S's Arts & Science College, Ranebennur (Dist. Dharwar)
5. S.S.S.Samiti's College of Commerce, Belgaum.
6. B.V. Bhoomaraddi College, Bidar.
7. Y.V.V.S's Kottureshwar College, Kottur. (Dist. Bellary).
8. J.S.S.Santikumar Gubbi Science College, Dharwar.
9. Smt. V.G.College for Women, Gulbarga.
10. Shri Vijaya Mahantesh Arts & Science College, Ilkal (Dt. Bijapur)
11. Kamala-Baliga College of Education, Kumata (N.K.)
12. A.G.E's K.G.C.Arts & Science College, Karwar.
13. Shudda Ayurved Vidyalaya, Hubli.
14. M.S.I. Institute of Science, Gulbarga.
15. J.S.S.Banashankari Arts College, Dharwar.
16. S.V.E.S's Channabasaveshwar College of Arts & Science, Bhalki (Dist. Bidar).
17. Basaveshwar Arts College, Bagalkot.
18. Veerasaiva College, Bellary.
19. Dr. A.V.Baliga College of Commerce Kumata (N.K.).
20. Karnatak Commerce College, Bidar.

The list of the remaining Colleges will follow.

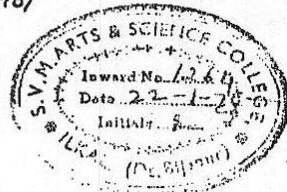
Yours faithfully,

Sd/-
REGISTRAR.

✓ Copy to the Principal, Shri Vijaya Mahantesh Arts and Science College, Ilkal (Dt. Bijapur) for information.

Principa
REGISTRAR.

GMG/17175/



Principa
S.V.M. Arts, Science and
Commerce College, ILKAL

12(B) Certificate

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG,
NEW DELHI

No. F.23-10/91(CD) March, 21, 1991

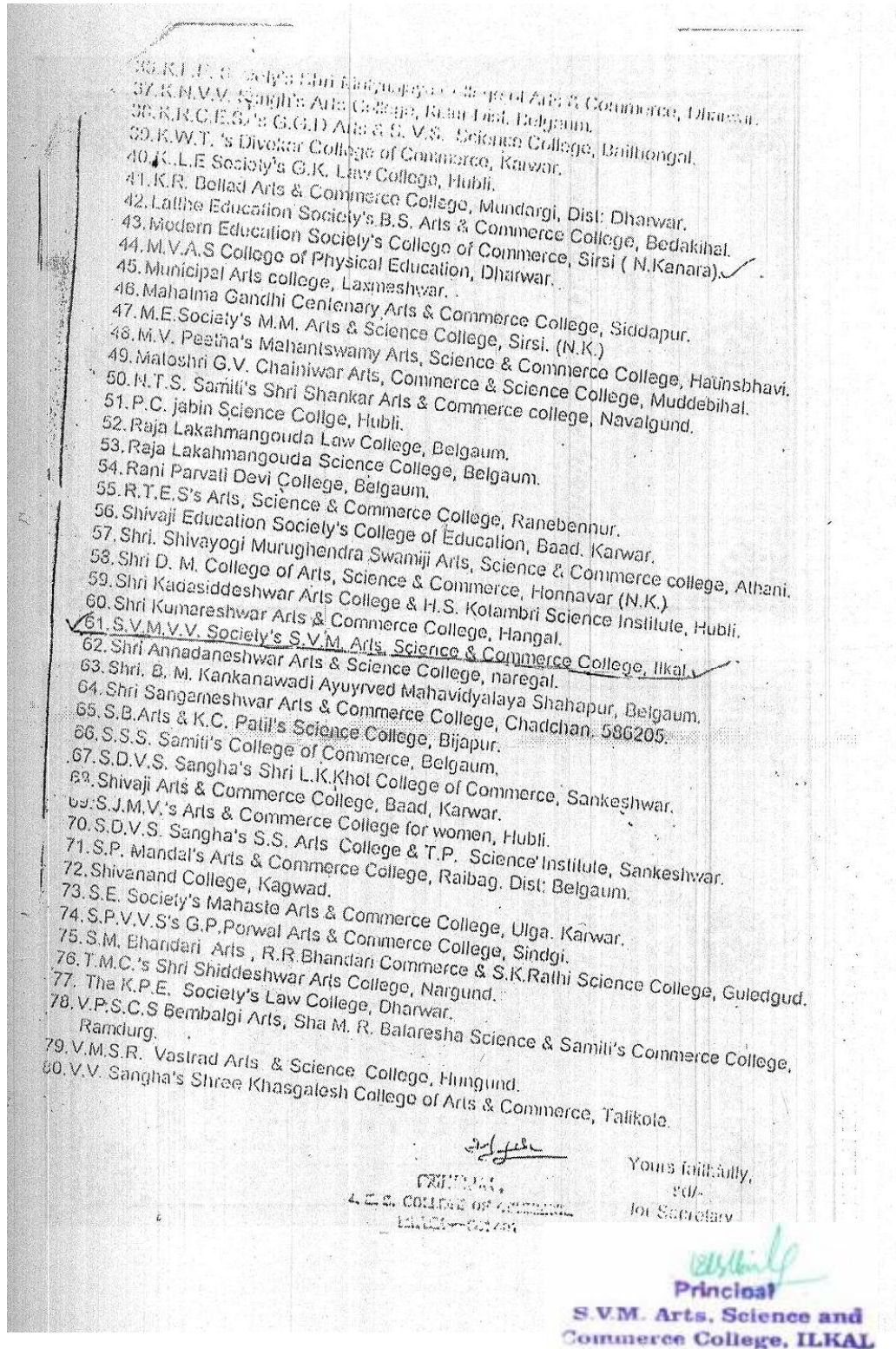
To,
The Registrar
Karnataka University, Dharwar.

Sub:- List of colleges prepared under section 12(B) of the UGC Act, 1956,
- inclusion of new colleges in the -

Sir,

I am directed to refer to your letter No. Regr/50541 dated 15-12-1969 on the above subject and to say that the following colleges have been included in the above list.

1. Adarsha Shikshana Samiti's Commerce College, Gadag.
2. Anjuman 'E' Islam's Nehru Arts, Science & Commerce College, Hubli.
3. Anjuman Arts, Science & Commerce College, Bhatkal.
4. Anjuman Arts, Science & Commerce College, Bijapur.
5. Ayurveda Mahavidyalaya Samiti's Ayurved College, Bijapur.
6. A.S.S. Ayurved College, Hubli. - 24.
7. A.S. Patil College of Commerce, Bijapur.
8. B.L.D.E.'S College of Engineering & Technology, Bijapur.
9. Beyon Smith College of Physical Education, Belgaum.
10. B.V.V. Sangha's Basaveshwar Science College, Bagalkot.
11. Basaveshwar Arts College, Bagalkot.
12. Basaveshwar Engineering College, Bagalkot.
13. B.L.D.E. Association's New Arts College, Bijapur.
14. B.H.S. Arts & T.G.P. Science College, Jamkhandi.
15. B.V.B. College of Engineering & Technology, Hubli.
16. B.V.V. Sangh's Basaveshwar Commerce College, Bagalkot. ✓
17. B.M.H.E.C's S.C.I. College of Commerce Dharwar.
18. Bhaurao Kakkar College, Belgaum.
19. Dr. A.V. Baliga College of Commerce, Kumta.
20. D.G.M. Ayurvedic Medical College, Gadag.
21. Dr. A. V. Baliga College of Arts & Science Kumta.
22. D. E. S.'s Bangurnagar Arts, Science & Commerce College Dandeli.
23. Gokhale Centenary College, Ankola.
24. G. I. Bagewadi Arts & Science College, Nipani.
25. Gudleppa Hallikeri Arts Science & Commerce College, Haveri.
26. J.G. College of Commerce, Hubli.
27. J. N. Medical College, Belgaum.
28. Janla Shikshana Samiti's Sakri Law College, Hubli.
29. J.S.S.'s Banashankari Arts & Commerce Shantikumar Gubbi Science College, Dharwar.
30. J.S.S.'s College of Commerce Babahatti, Dist. Bijapur.
31. J.S.S.'s Arts, Science & Commerce College, Gokak.
32. K.L.E. Society's Jagadguru Tonkadarya College, Gadag.
33. K.L.E. Society's Gogbi College of Commerce, Belgaum.
34. K.L.E. Society's S. A. Mani Law College, Gadag.
35. K.L.E. Society's S. A. Mani Law College, Gadag.





ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ
ಪೂನಾ ಬೆಂಗಳೂರು ರಾ.ಹೆ.-೪, ವಿದ್ಯಾಸಂಗಮ, ಬೆಲಗಾವಿ-೫೯೧ ೧೫೬.

RANI CHANNAMMA UNIVERSITY

Poona-Bangalore N.H.-4, Vidyasangam, Belagavi-591 156

ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ/ಸಂಯೋಜನಾ ವಿಭಾಗ, College Development Council/Affiliation Section

Email ID: directorcdrcu@gmail.com, Website: www.rcub.ac.in ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 0831-2565208, 2565219



Ref. No: ರಾಜಕ / ಬೆಲಗಾವಿ / ಸಹಿಸ ವಿಭಾಗ / 2016-17 / 859

ದಿನಾಂಕ: 14 DEC 2016

TO WHOMSOEVER IT MAY CONCERN

This is to certify that S.V.M. Arts, Science and Commerce College, Ilkal, Karnataka Bagalkot, is affiliated to Rani Channamma University, Belagavi and recognized by the University Grants Commission, under 2(f) and 12(b). Following Courses/Subjects are taught in the college as per approval,

Sl. No	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
1	Three year B.A Courses Basic Sub: Kannada, English, Hindi, Opt Sub: Kannada, Hindi, Economics, Political Science, Sociology, Mathematics, History Education, Statistics	Permanent		2016-17*
2	Three year B.Com Courses Basic Sub: Kannada, English, Hindi. Opt Sub: As per the Universty Syllabus	Permanent		2016-17*
3	Three year B.Sc Courses Basic Sub: Kannada, English, Hindi. Opt Sub: Mathematics, Chemistry, Physics, Botony & Zoology	Permanent		2016-17*
4	Two Year M.Sc- Course in-Mathematics	Temporary		2016-17*
5	Two Year M.Com	Temporary		2016-17
6	Two year M.A (Kannada)	Temporary		2016-17

* As per the circular of Govt of Karnataka Order No: ED 262 UNE 2015 Dated: 26-06-2015, the period of validity should not be mentioned while awarding Permanent Affiliation to the colleges. But, however as per Karnataka State University Act, 2000 Section 62(3) there has to be inspection of permanently affiliated colleges by the University atleast once in three years.


DIRECTOR
College Development Council,
Rani Channamma University
Vidyasangama, Belagavi-591156

NAAC Certificate of Accreditation 1st Cycle



NAAC Certificate of Accreditation 2nd Cycle



Peer Team Report
On
Institutional Reaccreditation
Of
S.V.M Arts, Science and Commerce College,
Ilkal-587 125
Dist: Bagalkot (Karanataka)

8th April 2010 to 10th April 2010

National Assessment and Accreditation
Council
Bangalore-560 072
India

PEER TEAM REPORT
On Reaccreditation of S.V.M. Arts, Science and Commerce College,
Ilkal-587 125

Place: Ilkal

State: Karnataka

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	S.V.M. Arts, Science and Commerce College, Mahant Gangotri Campus, Bus Stand Road, Ilkal-587 125, Karnataka
1.2 Year of Establishment:	1964
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03
• Departments/ Centres:	20
• Programmes/ Courses offered:	UG - 03, PG Diploma - 01
• Permanent Faculty Members:	35
• Permanent Support Staff:	14
• Students:	732
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • The College by and large caters to the need of socially and economically disadvantaged section of students coming from rural background. • The College constitutes a part of a chain of 15 academic institutions from KG to PG located in the same campus. • The College is the only Science Degree College of the locality.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	8 th April 2010 to 10 th April 2010
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairman	Prof. A.K Pattanaik Vice Chancellor, Utkal University of Culture, Bhubaneswar, Orrisa
Member Coordinator	Dr. Savita R. Gandhi Professor & Head, Dept of Computer Science, Inc Joint Director, K.S.School of Business Management, Gujarat University, Ahmedabad, Gujarat
Member	Dr.L.Eugini Fathima Mary Principal, Auxilium College (Autonomous) Vellore, Tamil Nadu
NAAC Officer	Mr.B.S.Ponmudiraj Assistant Advisor, NAAC, Bangalore

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • A Visionary Management with clearly stated goals and objectives. • There are 15 educational institutions in the same campus run by the Society. • Courses are related to the regional needs. • Employment generating courses are adopted.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • There is limited academic flexibility. • Two self-financing courses namely PGDCA, PGDIC have been introduced. • Semester pattern as per University model is adopted. • Women related courses are needed. • Self-financed courses need to be strengthened.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Teacher(s) in the Boards of Studies of the University convey the views on curriculum. • No formal feedback system on curriculum.
2.1.4. Curriculum Update	<ul style="list-style-type: none"> • One teacher has attended workshop on Curriculum updation by the University. • Introduction of value addition courses.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Faculty members are encouraged to attend TQM/Seminar/Workshop. • Prizes are awarded to topper students. • Value based education is provided in tune with the mission of the Society.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Merit cum reservation policy for admission is followed. • Admission Committee monitors transparency in admission. • There is a declining trend in admission of students for obvious reasons.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • The College has Academic Calendar. • Students are from different social and economic backgrounds. • Different Committees monitor students at different levels. • Remedial coaching of UGC may be further strengthened.

	<ul style="list-style-type: none"> English language proficiency may be increased.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Lecture methods are sparingly supplemented by interactive audiovisual methods. Students have access to Internet facility at the Library. Student's feedback is taken for evaluation of teachers. Ten classrooms are fitted with CC camera to monitor teaching. All Departments should have Departmental Libraries. Self-appraisal of teachers as per UGC model is necessary.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> Teachers are appointed as per Government and UGC guidelines. The College has 29 permanent teachers out of which 7 are Ph.D, 15 are M.Phil holders and 10 have registered for Ph.D. Large number of vacancies (20) exists. The workload is managed by Ad-hoc lecturers paid by the Management. Two teachers, one from Kannada and the other from Education have won Awards and recognitions. Majority of teachers are computer savvy.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> Evaluation methods are communicated to the students. Answer scripts of the assignments are returned to the students. Examination committee takes care of the grievances of the students regarding evaluation. Results of Internal test should be communicated to the parents.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> The 'Student-Teacher Care-Share Forum' caters to the need of slow learners. 45 Quality Circles of 15 students each are formed where faculty take care of the students. The institution is known for conducting examinations without any malpractices.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research Committee facilitates research by supplying guidelines. Duty leave is given for FIP Programmes. During last five years, the College has arranged 4 National seminars; 3 sponsored by UGC and 1 by NAAC.

	<ul style="list-style-type: none"> • During last five years two teachers have obtained Ph.D and 13 have obtained M.Phil. • Budget provision for research is being planned to be implemented since academic year 2010. • The research culture needs to be improved.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • One faculty is recognized as Ph.D guide. • Under XI plan, College has received Grant approval for 4 Minor Research Projects. • The publication output needs to improved.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Consultancy services are provided as a mark of goodwill. • The system may be formalized and revenue generated.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • The NSS and NCC wings are doing extension activatives. • Good College neighbourhood network. • Grievance Redressal Cell is established.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • The College has collaboration with local Industries and City Municipality
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • Collaboration with the local Industries have been mutually beneficial. • Community oriented out reach programmes. • Zoology department has a vermin culture pit.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • The College is located on a sprawling 36 Acres of shared land, adequate classrooms and other facilities. • Optimal use of infrastructure is made, though it is shared with other institutions. • Well-equipped laboratories. • Separate rest room for Women staff and girls.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Annual allocation is done for maintenance. • Overall maintenance is good, though it would be desirable to have more tree plantations to have a green campus.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • The Library has 42000 odd books and subscribes to 66 Indian journals and magazines. • Library has partial Open access system.

	<ul style="list-style-type: none"> Library is fully computerized with E-Lib software. Internet and Reprographic facilities are available.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> The College has a computer center with 16 computers. Computer training is arranged for teachers and employees. The College has a website. Extensive use of ICT based learning is to be encouraged.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> The College has separate hostels for boys and girls, which however is under utilized. Ayurvedic hospital in the Campus caters to the health needs of the students. Well maintained outdoor playgrounds, gymnasium, auditorium, guesthouse and coin box are available. Canteen needs exclusiveness and better ambiance.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> Library hours are extended during Examinations. Complied with the recommendations of 1st NAAC Assessment and Accreditation.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> The ratio of Boys to Girls is very high (84:16). Students being from rural and economically disadvantaged sections, generally go for jobs after graduation. Dropout rate is low. Pass percentage is good. P.G. courses in Kannada and English may be added.
2.5.2 Student Support:	<ul style="list-style-type: none"> Prospectus contains all necessary information. Patronage is given to socio-economically disadvantaged students. Alumni are well established and their support may be sought in a big way.
2.5.3 Student Activities:	<ul style="list-style-type: none"> Participation of the students in sports, games and extra curricular activities is good. Placement Cell is established and all PGDIC students are usually placed through the Cell.

2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> Patronage of the poor and needy. Suggestion Box in Ladies room for complaints on Sexual harassment. Establishment of Quality Circle. Number of students have passed in First Class and there are 2 rank holders also.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Shri Vijay Mahantesh Vidya Vardhak Society runs 15 different Educational Institutions from KG to PG in one campus in the heart of the town. Administration is decentralized through a number of committees. Cycle of information is maintained through the Principal.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> The Management meets frequently. Transparent recruitment policy. Improvement through feedback mechanism. Efficient coordinating and monitoring mechanism.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> Dedicated faculty and Non-teaching Staff. Computer training programmes for Non Teaching Staff are arranged. Perspective plan is prepared. Feedback mechanism from parents and Alumni need to be formalized.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> Human Resource utilized to its optimum level. The ad-hoc teachers and unaided non-teaching staff may be better paid and encouraged by promotional avenues. MOU's are signed with local industries, GO's and NGO's. Feedback data is analyzed by the IQAC and progress is monitored.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Financial management is partial computerized. Auditing is up to date. Annual budget is prepared.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> Transparent administration. Participatory Governance and Leadership. Equity in Education. Decentralization and delegation of power.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> Administrative and academic measures adopted on recommendation of IQAC.

	<ul style="list-style-type: none"> • Sparing use of ICT in teaching and learning. • Inclusion of ethical values in education.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Financial support for socio-economically disadvantaged sections. • Gender equality maintained. • Usual reservation policy of the Government followed and scholarships given. • The Society may introduce merit cum means scholarships.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Stakeholders are involved in planning and implementation of academic programmes. • Courses are as per local needs. • Parents and Alumni are consulted as and when necessary.
Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Committed and Visionary Management. • Dedicated teaching and non-teaching staff. • Scope for adjustments through sister organizations. • Adequate infrastructure. • Recognized as a malpractice free examination center. • Good college industry neighbourhood network. • Adequate facilities for sports and games. • Central location of the College. • Literary bent of teachers encourages Kannada language.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Large number vacant teaching positions filled up with ad-hoc staff. • Scattered and shared campus. • Inadequate physical facilities for Social Science departments. • Lack of English language proficiency of the students. • Inadequate research output. • No transport facilities for students. • Stringent Government policies for recruitment and promotion of teachers and staff.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Rural setting offers scope for agriculture based vocational courses like organic farming and horticulture.

	<ul style="list-style-type: none"> • Local industries like Granite quarries, Weaving provide scope for employment. • Scope to patronize local art and culture. • Interaction of faculty and students with other institutions in the campus. • Recurring source of income from Granite quarry.
<p>3.4 Institutional Challenges:</p>	<ul style="list-style-type: none"> • To attract and retain qualified faculty. • To increase the employability of the students. • To develop agriculture based teaching and research. • Encouragement and patronage to local artisans. • Development of ICT enabled class room teaching. • As a co-ed College, it has to compete with a Women's College of the same organization in the same campus. • Scope for rainwater harvesting. • To juxtapose regional needs vis-à-vis globalization.

Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to <i>ten major ones</i> and use telegraphic language) (It is not necessary to indicate all the ten bullets)
<ul style="list-style-type: none"> • College should apply for autonomous status. • Vacant teaching posts need to be filled up and more number of posts to be created to rationalize student's teacher's ratio. • English language lab to be set up to improve communication skills. • Departmental libraries need to be introduced. • PG courses in locally relevant subjects to be introduced. • ICT in teaching may be strengthened. • More number of need based self financing courses may be introduced. • Research profiles need to be strengthened. • Rural sports talent may be identified and patronized. • The Management may consider providing subsidized residential accommodation on means basis. • PUC may be totally delinked from the College. • Women related add on courses may be introduced. • Personality Development programmes and coaching for competitive examinations may be provided. • All departments may be provided with computers and internet facility.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Grade-1 Principal
 S. V. M. Arts, Science and
 Commerce College, ILKAL
 Seal of the Institution

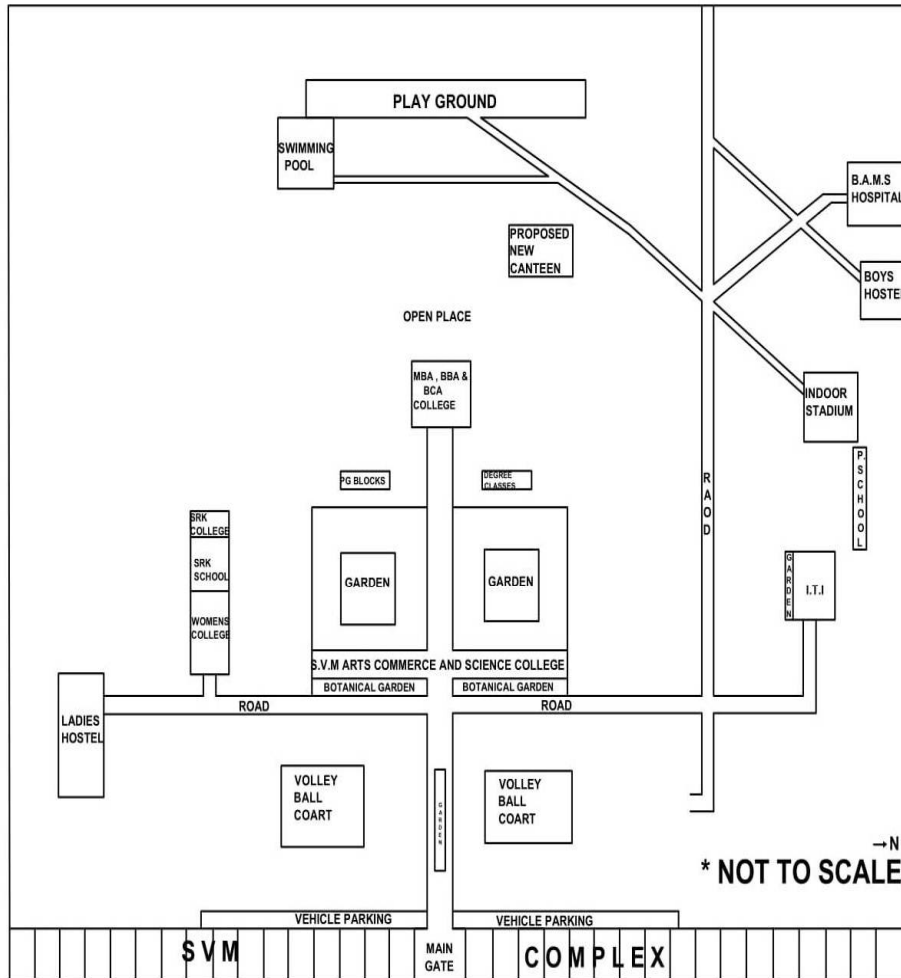
[Handwritten Signature] 10/4/2010

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. A.K Pattanaik	Chairman	<i>[Handwritten Signature]</i> 10/4/10
Dr. Savita R. Gandhi	Member Co-ordinator	<i>[Handwritten Signature]</i> 10/4/10
Dr.L.Eugini Fathima Mary	Member	<i>[Handwritten Signature]</i> 10/4/10
Mr.B.S.Ponmudiraj	Assistant Adviser	

Place: *Ilkal*

Date: *10/4/10*



LAYOUT OF MAHANT GANGOTRI

