

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2015-16

#### I. Details of the Institution

1.1 Name of the Institution

S. V. M. Arts, Science and Commerce College, ILKAL-587125

1.2 Address Line 1

Mahant Gangotri Campus

Address Line 2

Near Bus Stand

City/Town

ILKAL

State

Karnataka

Pin Code

587125

Institution e-mail address

svmdegreecollege@gmail.com

Contact Nos.

8971130260

Name of the Head of the Institution:

Dr. Bharati K. Naik

Tel. No. with STD Code:

8971130260

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	-	2004	5 years
2	2 <sup>nd</sup> Cycle	B	2.52	2010	5 Years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR – 26-05-2012 (DD/MM/YYYY)
- ii. AQAR – 30-07-2013(DD/MM/YYYY)
- iii. AQAR – 08-04-2014 (DD/MM/YYYY)
- iv. AQAR – 18-04-2014 (DD/MM/YYYY)
- v. AQAR – 17-12-2015 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

PG Courses

1.11 Name of the Affiliating University (*for the Colleges*)

Rani Channamma University Belagavi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="---"/>		
University with Potential for Excellence	<input type="text" value="----"/>	UGC-CPE	<input type="text" value="----"/>
DST Star Scheme	<input type="text" value="----"/>	UGC-CE	<input type="text" value="----"/>
UGC-Special Assistance Programme	<input type="text" value="----"/>	DST-FIST	<input type="text" value="----"/>
UGC-Innovative PG programmes	<input type="text" value="----"/>	Any other ( <i>Specify</i> )	<input type="text" value="----"/>
UGC-COP Programmes	<input type="text" value="----"/>		

**2. IQAC Composition and Activities**

**Annexure-I**

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="23"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Preparation of Annual calendar of events and its implementation
- Up-gradation of Chemistry Lab
- Renovation of IQAC room
- Introduction of PG course in Commerce

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Prepare academic Calendar	1. Prepared academic Calendar
2. Induction Programme	2. Induction Programme conducted
3. Under take research for faculty	3. Under taken research by faculty
4. Introduce PG Course	4. Introduced PG Commerce Course
5. Ladies hostel Building	5. Ladies hostel is constructed
6. Up-grade Library	6. Up graded Library with N-list, inflibnet and e-resources
7. Upgrade laboratories	7. Up graded Laboratories worth Rs. 5,00,000/-
8. To purchase Xerox machine	8. Purchased Xerox machine
9. Renovate Boy's Hostel	9. Renovated Boys hostel worth Rs. 10,00,000/-
10. Upgrade playground	10. Upgraded playground worth Rs. 1,00,000/-
11. Renovate College garden	11. Renovated College garden worth Rs. 75,000/-
12. To complete western block of College	12. Three Class Rooms constructed

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body

Provide the details of the action taken

- Management has approved the AQAR

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	03			
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	06			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES : The affiliating University has revised syllabus for 1<sup>st</sup> year UG courses

1.5 Any new Department/Centre introduced during the year. If yes, give details.

PG in Commerce ( M.Com)

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	27	16	11	--	--

2.2 No. of permanent faculty with Ph.D. 10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	01	20	--	--	--	--	--	--	--	20

2.4 No. of Guest and Visiting faculty and Temporary faculty -- -- 24

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	04	02
Presented papers	06	07	-
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT in teaching, Field visit, Industrial visit

2.7 Total No. of actual teaching days 194 days  
during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Affiliating University pattern is followed

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--	03	01
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2.10 Average percentage of attendance of students

88 %
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	192	29.68	13.02	45.32	-	88.02
BSc	142	22.53	10.56	12.25	-	45.34
B.Com	167	23.35	10.78	34.13	-	68.26
MA (Kan)	12	-	-	-	-	100.00
M.Sc. (Maths)	14	02	07	-	-	64.28
M.Com	Started from 2015-16 the academic year					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Prepares annual calendar of events
- Initiating curricular and co- curricular activities
- Feedback by the students and other stake holders

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	



#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	21	02	21
Technical Staff	00	02	00	02

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Motivated the faculty members to undertake MRPs, publish research articles and books
2. 04 Faculty members undertaken MRPs
3. IQAC Co- ordinates in organizing business mela, Guest lectures,

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	04	-	-
Outlay in Rs. Lakhs	-	3,87,000=00	-	-

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	05	05	-
Outlay in Rs. Lakhs		440000/-	-	-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	06	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2 yrs	UGC	480000/-	387000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	2 Yrs	UGC	480000/-	387000/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	--	-	-	-
Sponsoring agencies	-	--	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency :  From Management of University/College :

Total :

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	01	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

- Medical check-up camp by NCC, NSS and YRC
- NSS Annual Camp at adapted village. (Health awareness programme, health check-up camp, adult education)
- Swatch Bharat Abhiyana
- Anti drug addiction awareness programme

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	37 acres	-	-	37 acres
Class rooms	18	06	UGC & College	21
Laboratories	07	-	-	07
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	08	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	1.99 lakhs	-	College	04
Others (Furniture)	2.77 lakhs	-	College	-

#### 4.2 Computerization of administration and library

- All the information regarding admission and examinations are computerised.
- Local Area Network is setup in office.
- Library is equipped with Xerox machine.
- Internet service is provided to students.
- OPAC
- INFLIBNET
- N - LIST

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	55120	-	438	74932.00	55558	-
Reference Books	1342	-	-	-	1342	-
e-Books (N-list)	-	-	6000	5750.00	6000	5750.00
Journals	11	-	19	24969.00	30	-
e-Journals	-	-	135000	6500.00	135000	6500.00
Digital Database	-	-	e-Lib	-	e-Lib	-
CD & Video	215	-	-	-	215	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	25	28	01	-	05	07	01
Added	19	05	-	-	02	02	-	03
Total	79	30	28	01	02	07	07	04

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Training on the use of ICT for faculty
- Students are trained to use OPAC.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

0.56 lakhs

ii) Campus Infrastructure and facilities	22.07 lakhs
iii) Equipments	3.01 lakhs
iv) Others	1.35 lakhs
<b>Total :</b>	26.99 lakhs

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- By designing and distributing College prospectus to the students at the time of admission.
- By organizing Induction programmes
- Motivating Students and faculty to participate and present paper in Seminars/Conferences/Workshops
- Through parents meet
- Through Care-Share forum
- Up-grading existing infrastructure

#### 5.2 Efforts made by the institution for tracking the progression

- Students' progression is monitored from the day of admission till the completion of the course.
- Through internal test and assignments.
- Through surprise tests
- Feed back

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1288	62	-	-

#### (b) No. of students outside the state

-
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#### (c) No. of international students

-
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Men	No	%	Women	No	%
	859	63.63		523	36.37

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG Admission											
154	184	58	1051	04	1451	111	169	48	958	02	1288

PG Admission (M.A., Kannada)											
02	02	00	16	00	20	04	04	00	14	00	22
PG Admission (M.Sc., Mathematics)											
05	03	00	27	00	35	04	02	00	25	00	31
PG Admission (M.Com)											
-	-	-	-	-	-	01	01		08	00	10

UG Demand ratio 100:70.14

Dropout % : 8.8

PG Demand Ratio 100:90.00

Dropout % : Nil

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career and Counseling Cell
- Coaching for entry into service for SC/ST/OBC and Minorities
- Placement Cell

No. of students beneficiaries

124

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counseling and career guidance

- The counseling and career guidance service is provided to students by the counseling and career cell of the college
- The cell provides occupational information and training to the students
- Books and reading materials are provided
- Organizing mock interview and GD

No. of students benefitted

124

#### 5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Placed	Number of Students Participated	Number of Students Placed
-	-	79	11

## 5.8 Details of gender sensitization programmes

- Anti-ragging, Anti Harassment Cells and Women's Grievance Redressal Cells have organized awareness programmes.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	35	28075=00
Financial support from government	469	784545=00
Financial support from other sources	55	141000=00
Number of students who received International/National recognitions	-	-

## 5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ Nil \_\_\_\_\_



## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

<p><b>“VISION”</b></p> <p>“We build Students to Create Quality Universe”</p> <p><b>“Mission”</b></p> <p>To provide education opportunity to the students of this part of the land to assist intellectual, social, emotional, spiritual and physical development along with skills, confidence and maturity to meet the demands of career for healthy community development.</p>
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6.2 Does the Institution has a Management Information System

YES
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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

<ul style="list-style-type: none"><li>• Since our institution is affiliated to RCU University, the curriculum developed by the university is followed.</li><li>• Dr. S. B. Biradar and Dr. S. G. Sajjalagudda are the two members of BOS actively participated in curriculum design, development and revision.</li><li>• Faculty member have attended workshops on curriculum redesigning and given input.</li></ul>
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6.3.2 Teaching and Learning

<ul style="list-style-type: none"><li>• Remedial Classes, Internal Tests and Assignments, Seminars, Workshops are conducted regularly</li><li>• Identification of slow learners and advance learners</li><li>• Guest lectures</li><li>• Use of LCD, OHP and PPT presentation</li><li>• Study tours</li><li>• Field Visit</li><li>•</li></ul>
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6.3.3 Examination and Evaluation

<ul style="list-style-type: none"><li>• The college follows the rules of the affiliated University in conducting the Examinations and Evaluation.</li><li>• However the faculty members work as the members of BOE</li></ul>
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6.3.4 Research and Development

<ul style="list-style-type: none"><li>• 27 research articles have been published in peer reviewed journals by faculty</li><li>• Five faculty members have completed MRPs</li><li>• Four faculty members have undertaken MRPs</li><li>• Participate &amp; Present Papers in National &amp; State level seminars/conferences</li><li>• 49 books have been published by faculty members</li><li>• 2 faculty members have worked as resource persons at national seminars/conferences</li></ul>
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### 6.3.5 Library, ICT and physical infrastructure / instrumentation

<p>Library:</p> <ul style="list-style-type: none"> <li>• The library is added with 438 books</li> <li>• 215 CDs</li> <li>• 17 Journals</li> </ul> <p>ICT: _</p> <p>Physical Infrastructure:</p> <ul style="list-style-type: none"> <li>• 10 computers</li> <li>• Photocopier machine is installed in the library</li> <li>• E-Books through N-list 6000</li> <li>• E-Journals 135000</li> <li>• E-lib</li> </ul>
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### 6.3.6 Human Resource Management

<ul style="list-style-type: none"> <li>• Grievance Re-dressal cell</li> <li>• Career Counseling Cell</li> <li>• Care-Share Forum</li> <li>• Student welfare Office</li> <li>• Anti-Harassment Cell</li> <li>• Ant-ragging Cell</li> </ul>
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### 6.3.7 Faculty and Staff recruitment

<ul style="list-style-type: none"> <li>• Two faculty members are appointed under backlog</li> <li>• Two office staff are appointed</li> <li>• the management appointed eligible Ad-hoc faculty</li> </ul>
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### 6.3.8 Industry Interaction / Collaboration

<ul style="list-style-type: none"> <li>• The local industrialists/Entrepreneurs invited for interaction with students</li> </ul>
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### 6.3.9 Admission of Students

<ul style="list-style-type: none"> <li>• Transparency in admission process through first come first serve basis</li> <li>• Government and University norms are followed in admission</li> </ul>
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### 6.4 Welfare schemes for

Teaching	Group insurance and Co-operative Credit Society
Non teaching	Group insurance and Co-operative Credit Society
Students	Scholarships from Government and NGOs Other Government facilities Health check up camps

### 6.5 Total corpus fund generated

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### 6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC/RCU	yes	IQAC
Administrative	Yes	NAAC/JD Office	yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Introduced coding system.
- Providing photocopy of the answer scripts
- Revaluation provision

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

- Alumni interacts with the present and past students
- Alumni has installed Pure Drinking Water Plant on the campus
- Provides financial assistance to the meritorious students
- Gives feedback on academic and co-curricular activities of the college

6.12 Activities and support from the Parent – Teacher Association

- Parent – Teacher Association holds meetings regularly to discuss overall progress of the students
- Avails feedback by parents on teaching-learning evaluation

6.13 Development programmes for support staff

- Provident fund facility
- Loan facility in SVM co-operative Credit society

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The institution has developed a beautiful garden
- Plantation in the campus
- Maintenance of Lawns
- Green Audit

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organization of Summer camps for children (Sports)
- Business mela
- Use of ICT

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- YES

**Annexure iii**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Title of the best practice - Care-share forum
- Look equal feel equal
- 

**Annexure iv**

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Plantation
- Water harvesting

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**SWOT Analysis**

**Strength:**

- 1) S. V. M. Brand name
- 2) Eligible Efficient and dedicated faculty
- 3) Enhanced Strength of Students
- 4) Lab and Library up-gradation
- 5) Rich research output
- 6) Eco-friendly campus
- 7) Teacher-student care-share forum
- 8) Adequate infrastructure facility
- 9) Strong and supportive Alumni
- 10) Significant campus recruitment

**Weakness:**

- 1) Lack of inter disciplinary courses
- 2) Poor academic background of the students
- 3) Lack of collaborations

**Opportunity**

- 1) Establishment of research lab
- 2) To start more PG courses
- 3) To avail more major and minor research projects
- 4) Scope to start certificate courses

**Challenges**

- 1) Recruitment of permanent faculty
- 2) Declining interest in learning among students
- 3) Ever growing expectation of stake holders

**8. Plans of institution for next year**

- To equip classrooms with smart boards
- To introduce PG courses
- Upgrade library
- 100% of ICT up-gradation

Name : **Shri S. S. Awati**

Name : **DR. Bharati K. Naik**

Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC

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**Shri Vijaymahantesh Arts, Science and Commerce  
College ILKAL-587125**

**COLLEGE IQAC COMMITTEE**

- |     |                            |                           |
|-----|----------------------------|---------------------------|
| 1)  | Smt. Dr. Bharati. Naik     | Chairman                  |
| 2)  | Shri. K. S. Kandikond      | Management Representative |
| 3)  | Shri. S.S. Awati           | Co-ordinator              |
| 4)  | Shri. M.B. Mali            | Member                    |
| 5)  | Dr. G. Mallaiah            | Member                    |
| 6)  | Smt. G.G. Gani             | Member                    |
| 7)  | Shri. K.M. Kotraiah        | Member                    |
| 8)  | Shri. S.S. Patil           | Member                    |
| 9)  | Shri. S.C. Junja           | Member                    |
| 10) | Shri. M.G. Bangari         | Member                    |
| 11) | Dr. S.B. Biradar           | Member                    |
| 12) | Dr. P.S. Kandagal          | Alumni                    |
| 13) | Shri. R.S. Patil           | Industrialist             |
| 14) | Shri. K.F. Madar           | Office representative     |
| 15) | Kumari. Sufiyabegum Hanagi | Student. representative   |

  
**PRINCIPAL**  
**S.V.M. Arts, Science and  
Commerce College, ILKAL**

S.V.M.V.V.Sangha's  
**Shri Vijay Mahantesh Arts, Science and Commerce College,**  
**ILKAL-587125**

Dist: Bagalkot

Karnataka

***Student Appraisal of Teacher***  
**Feedback students 2010-11**

Sl.No	Rating factor	Excellent (%)	V.Good (%)	Good (%)	Satisfactory (%)	Poor (%)
01	Preparation for the Class	81.25	11.52	4.88	2.35	0.00
02	Punctuality in conducting classes	67.50	25.60	5.25	1.65	0.00
03	Planning and completion of the syllabus on time	80.25	18.05	1.20	0.50	0.00
04	Clarity of presentation (ideas, concepts, explanation, etc)	54.26	38.48	5.65	1.61	0.00
05	Clarity of expression like language and voice	91.23	5.75	1.57	1.45	0.00
06	Methodology used to impart the knowledge (use of blackboard, charts, teaching aids, etc)	53.54	38.25	5.85	2.36	0.00
07	Active learning methodology used like Group discussion, Tutorials, Assignments and Seminars, field visit, quiz, etc	50.80	42.75	5.25	1.20	0.00
08	Availability to students outside class hours for clarification, counselling, career guidance, etc.	54.28	29.80	14.42	1.50	0.00
09	His/Her role as leader Mentor/Motivator/Guide/Facilitator/Counsellor	52.35	39.50	8.15	0.00	0.00
10	The examinations/assignments were graded fairly	50.50	45.64	2.36	1.50	0.00

S.V.M.V.V.Sangha's  
**Shri Vijay Mahantesh Arts, Science and Commerce College,**  
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Karnataka

**ACTION TAKEN REPORT**

All the activities right from the reopening of the college on 15<sup>th</sup> June 2015 till its last working day of the academic year 2015-16 on 7<sup>th</sup> Apr 2016 have taken place according to the plan of action prepared by IQAC in the beginning the academic year.

- 1) The college has reopened on 15<sup>th</sup> June 2015.
- 2) Classes commenced on 22<sup>nd</sup> Jun 2015
- 3) Induction programme during second week of July.
- 4) The college student union announced on 1<sup>st</sup> Aug 2015
- 5) College Union Inauguration took place on 17<sup>th</sup> Aug 2015  
Chief guest Dr. H. C. Boralingayya, Vice-chancellor, Kannada Univesrity, Hampi.  
Shri M. V. Patil, Chairman, S.V.M.V.V. Society
- 6) Care-Share forum organised during 3<sup>rd</sup> week of July 2015
- 7) Extracurricular activities 2<sup>nd</sup> Nov 2015
- 8) 1<sup>st</sup> internal tests for odd semester held during 4<sup>th</sup> week of Aug-2015 and 2<sup>nd</sup> internal tests held during 2<sup>nd</sup> week of Oct 2015
- 9) Internal test for even semester held during 2<sup>nd</sup> week of Feb 2016 and 4<sup>th</sup> week of Feb-2016
- 10) SWO organised programme on "Traffic Awareness" on 8<sup>th</sup> Jan 2016
- 11) Science Association functions on 21<sup>st</sup> Jan 2016.
- 12) Swachha Bharat Abhiyan was organised on 25<sup>th</sup> Jan 2016
- 13) 2<sup>nd</sup> Feb 2016 organized a guest lecture by Dept of English. Dr. S. R. Gorman, V.M.S.R.V. College, Hunagund, "Spoke on Classicism" and "Motivation" class was organized on 8<sup>th</sup> Mar 2016



- 14) 26<sup>th</sup> Feb 2016 Conducted sports activities for “College Union Day”
- 15) Valedictory function organized on 9<sup>th</sup> Mar 2016, Shri Mallanna Nagara, Well known Agriculturist, Hungund, was chief guest of the function and Shri M. G. Pattanashettar, Chairman, College Governing Body, Presided over the function.

## **Best Practices**

### **1. Title of the Practice: *'Student-Teacher: Care-Share Forum'***

#### **Goals:**

- To monitor students.
- To encourage students to open-up with their teachers.
- To provide an opportunity to share their academic and personal problems with their teachers.

#### **The Context:**

- The Forum has a strong belief in saying “Helping others is helping us”.

#### **The Practice:**

- All the faculty members of the Department shall be available to their students on a stipulated day and time for their assistance on mutually agreed basis. Students of different classes may meet any faculty member for any of their academic related problems, discuss with them informally, freely and frankly. Students who are more hesitant in regular classrooms can freely interact with any faculty member either individually or in groups. All the faculty members are easily and readily available to every student.

#### **Evidence of Success:**

- Students who are more hesitant in regular classrooms can freely interact with any faculty member either individually or in groups. All the faculty members are easily and readily available to every student. Students can get the feedback pertaining to their assigned tasks: preparing for seminar, writing assignments, projects, etc. Students of different classes can easily come together, talk together, listen together, undertake work together, learn together, discuss and finalize any of the Department related issues. Students can discuss any of their personal or study related problems with the faculty members and ask for their timely suggestion, help, assistance, remedy etc. This is a place where the student can independently discuss the contemporary issues related to their areas of interest.

#### **Problems encountered and Resources Required:**

- Students in the forum use to share the problems pertaining to the college including library facilities rather than subject specific problems.
- Resources required for conducting this activity: Classrooms

### **2. Title of the Practice: *Look Equal Feel Equal***

#### **Goals:**

- To bring equality among students.
- To lessen the burden of clothes on poor parents by introducing uniform for the students.
- To avoid the complexes among students.
- To avoid the entry of non-bonofied students in the class room or on the campus.

**The Context:**

- Students enroll themselves in the college to have better education. When it comes to mass education, it will be provided to the students irrespective of caste and creed. To avoid the inferiority complex among the students of the lower class and to eliminate the differences *uniforms* have been introduced.

**The Practice:**

- Uniforms have been introduced in the academic year 2014-15. The Uniform for Boys includes a pair of *chocolate trousers and light pink colour shirts*. For girls the uniform is *light pink colour top and chocolate colour pajama with matching shawl*. The students are allowed to wear civil dress on Thursday. The academic year 2014-15 saw the introduction of uniforms to college students in order to reduce the disparity among the students pursuing education in the college. The objective of introducing uniforms was, firstly, to enable the students to focus on their education rather than dressing, secondly, to reduce the class differences among students which would otherwise be evident, thirdly, to reduce the mounting pressure on parents because of the increasing demand for new dresses. This move was opposed with resistance from the students to wear uniforms. In spite of the initial resistance, the uniform was well accepted by the students and the students are wearing the uniforms without any hesitation.

**Evidence of Success:**

- The evidence of success is visible as the students are wearing the uniform on all working days and attend the programmes, exams and other college activities in the uniform without fail. Parents have indicated their satisfaction towards the introduction of uniforms as a welcome change.

**Problems encountered and Resources Required:**

- The major hurdle encountered was resistance from the students to wear uniforms and the color of the uniform that was introduced.
- In addition the quality of the uniform material and the appropriate tailor to stitch the uniforms were also part of the issue. As a part of the solution, the college communicated to the students through the induction programme and the uniforms were introduced in the college successfully.

**7. Contact Details:**

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- Fax: 08351-270260
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Shri Vijay Mahantesh Vidyavardhak Society's  
**Shri Vijay Mahantesh Arts, Science & Commerce College, Ilkal**



**CALENDER OF EVENTS 2015-16**

Sl.No.	Events	Month	Week
01.	Admission Process	June	I to III
02.	Beginning of odd semester classes	15-6-2015	
03.	IQAC Meeting	June	III
04.	Management meeting with IQAC & Staff	June	III
05.	Management meeting with Non Teaching staff	June	III
06.	Induction Process	July	I
07.	Selection Process NCC, NSS, Sports & Cultural Team	July	I
08.	Parents Meet	July	I
09.	Union formation & its inauguration	July	I
10.	Care - Share Forum meet	July	III
11.	IQAC Meeting	July	IV
12.	Kannada & Literature Association Function	August	I
13.	Alumni Meet	August	II
14.	Ist Test and Assignment	August	III
15.	Care - Share Forum meet	August	IV
16.	IQAC Meeting	August	IV
17.	Planning & Commerce Association Function	September	I
18.	Teacher's Appraisal by students	September	II
19.	Care - Share Forum Meet	September	III
20.	IQAC Meeting	September	IV
21.	Ladies Association Function	October	I
22.	IInd Test and Assignment	October	III
23.	Care - Share Forum meet	October	III
24.	IQAC Meeting	October	IV
25.	Management Meeting with Staff	October	IV



Sl.No.	Events	Month	Week
26.	Closing of odd Semester Classes	18-10-2015	
27.	Mid Term Vacation	19-10-2015 to 06-12-2015	
28.	Beginning of even Semester Classes	07-12-2015	
29.	Social Science Association Function	December	I
30.	Parents meet	December	II
31.	Care - Share Forum Meet	December	III
32.	IQAC Meeting	December	IV
33.	Sports Association Activities	January	I
34.	Alumni Meet	January	II
35.	Ist Test and Assignment	January	III
36.	Care - Share Forum Meet	January	IV
37.	IQAC Meeting	January	IV
38.	Teacher's Appraisal by Students	February	I
39.	Cultural Association Activities	February	IV
40.	Science Association Function	February	IV
41.	Care - Share Forum Meet	February	IV
42.	IQAC Meeting	February	IV
43.	Faculty wise farewell to final year students	March	I
44.	Care - Share Forum Meet/ IInd Test & Assignment	March	II
45.	IQAC Meeting	March	III
46.	Valedictory Function and Management Meeting with Staff	March	IV
47.	Closing of even Semester Classes	07-04-2016	
48.	Summer Vacation	08-04-2016 to 09-06-2016	

Career - Guidance Cell and SC/ST Cell Organise their Programs on Every Sunday.