AQAR 2017-18
Part – A

1. Details of the Institution

1.1 Name of the Institution	S. V. M. V. V. S's Shri Vijay Mahantesh Arts, Science and Commerce College, ILKAL
1.2 Address Line 1	Mahant Gangotri Campus
Address Line 2	Near Bus Stand
City/Town	ILKAL-587125
State	KARNATAKA
Pin Code	587125
Institution e-mail address	svmdegreecollege@gmail.com
Contact Nos.	8971130260
Name of the Head of the Institution:	Smt. Dr. Bharati K. Naik
Tel. No. with STD Code:	+91 8971130260
Mobile:	9900766450
Name of the IQAC Co-ordinator:	Dr. S. B. Biradar
	8951225292

Mobile:

IQAC e-mail address:　svmiqacilkal@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*　KACOGN11286

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/24/A&A/273 dated: 02-05-2017

1.5 Website address:　www.svmdegreecollege.org

Web-link of the AQAR:　http://www.svmdegreecollege.org

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2004	03-05-2009
2	2nd Cycle	B	2.52	2010	03-09-2015
3	3rd Cycle	B++	2.77	2017	02-05-2022
4	4th Cycle				

1.7 Date of Establishment of IQAC :　　DD/MM/YYYY　16-02-2004

1.8 AQAR for the year *(for example 2010-11)*　2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*
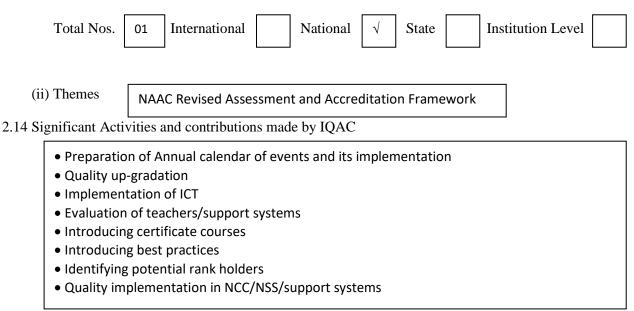
　i.　AQAR 30-09-2018 　　　　　　　　　　　(DD/MM/YYYY)
　ii.　AQAR_____ _____ (DD/MM/YYYY)
　iii.　AQAR_____ _____ (DD/MM/YYYY)
　iv.　AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College Yes [ ] No [√]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men [ ] Women [ ]

       Urban [ ] Rural [√] Tribal [ ]

Financial Status Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

  Grant-in-aid + Self Financing [ ] Totally Self-financing [√]

1.11 Type of Faculty/Programme

 Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

 TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

 Others (Specify) | PG Courses (Kannada, Mathematics, Commerce) |

1.12 Name of the Affiliating University *(for the Colleges)* | Rani Channamma University Belagavi |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

 Autonomy by State/Central Govt. / University | UGC |

 University with Potential for Excellence [ ] UGC-CPE [ ]

DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (*Specify*)	
UGC-COP Programmes			

2. IQAC Composition and Activities   *Annexure-I*

2.1 No. of Teachers   `12`

2.2 No. of Administrative/Technical staff   `02`

2.3 No. of students   `01`

2.4 No. of Management representatives   `01`

2.5 No. of Alumni   `01`

2. 6 No. of any other stakeholder and
       community representatives   `01`

2.7 No. of Employers/ Industrialists   `01`

2.8 No. of other External Experts   `01`

2.9 Total No. of members   `20`

2.10 No. of IQAC meetings held   `06`

2.11 No. of meetings with various stakeholders: No. `05`   Faculty `20`

       Non-Teaching Staff Students `05` Alumni `02` Others [ ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No `√`

       If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 01 | International | | National | √ | State | | Institution Level |

(ii) Themes | NAAC Revised Assessment and Accreditation Framework

2.14 Significant Activities and contributions made by IQAC

- Preparation of Annual calendar of events and its implementation
- Quality up-gradation
- Implementation of ICT
- Evaluation of teachers/support systems
- Introducing certificate courses
- Introducing best practices
- Identifying potential rank holders
- Quality implementation in NCC/NSS/support systems

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Prepare academic Calendar	1. Prepared academic Calendar
2. Induction Programme	2. Induction Programme conducted
3. Under take research for faculty	3. Undertaken research by faculty
4. Implementation of ICT	4. Implemented ICT
5. Organizing programmes on burning issues	5. Organized on the topics: Gender Issues and Rain Water Harvesting etc.
6. Student participatory activities Evaluation of teachers/support systems	6. Student participatory activities conducted
7. Introducing certificate courses	7.
8. Introducing best practices	8. Care-Share and Word Bank
9. Identifying potential rank holders	9. Identified potential rank holders 2 students scored out of out in Maths, 1 student scored out of out in Commerce.
10. Organising Social awereness programmes	10. Upgraded NCC/NSS/Support Systems; (NCC best unit award, Participation of Thal-Sainik Camp, One University Blue, Four Reserves players, Red-cross organized community development programmes)
11.NCC/NSS/support systems	11. Organized social awareness programmes such as Swachcha Bharat Abhiyana, Gender Sensitive programmes and Rain water Harvesting

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | |

√

Management   Syndicate   Any other body   ┌──────────┐
                                                          │ Faculty │
                                                          └──────────┘

Provide the details of the action taken

┌───┐
│ Management and all the faculty discussed some issues and has approved the AQAR │
│   │
└───┘

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	03		03	
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06		03	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03 (UG) + 03 (PG)
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√]   Students [√]
   (On all aspects)

Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> YES : The affiliating University has revised syllabus for 1st year UG courses

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	14	11	0	0

2.2 No. of permanent faculty with Ph.D.

> 13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	24							0	24

2.4 No. of Guest and Visiting faculty and Temporary faculty | | | 34 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Use of ICT in teaching, Field visit, Industrial visit

2.7 Total No. of actual teaching days
     during this academic year

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff

Technical Staff

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Promoting faculty to undertake MRP, to publish papers in peer reviewed journals and to publish books.

- Promoting students to undertake research projects

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	-	-	-
Outlay in Rs. Lakhs	4 lakhs			

3.4   Details on research publications

	International	National	Others
Peer Review Journals	02	-	
Non-Peer Review Journals		05	
e-Journals			
Conference proceedings		01	

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [05]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. | 11 | Chapters in Edited Books | |

ii) Without ISBN No. | 09 |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | |

3.10 Revenue generated through consultancy | |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons | 06 |

3.13 No. of collaborations   International | | National | | Any other | |

3.14 No. of linkages created during this year | |

3.15 Total budget for research for current year in lakhs :

From Funding agency | | From Management of University/College | |

Total | |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01		01				

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

03

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level [ ]   State level [ ]

National level [01]   International level [ ]

3.22 No. of students participated in NCC events:

University level [ ]   State level [17]

National level [06]   International level [ ]

3.23 No. of Awards won in NSS:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC:

University level [ ]   State level [ ]

National level [01]   International level [ ]

3.25 No. of Extension activities organized

University forum [ ]   College forum [ ]

NCC [02]   NSS [06]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Ant-drug addiction,

- Swachcha Bharat Abhiyana

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	37 acres			37 acres
Class rooms	24			24
Laboratories	08			08
Seminar Halls	01			01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- All the information regarding admission and examinations are computerized.
- Local Area Network is setup in office.
- Library is equipped with Xerox machine.
- Internet service is provided to students.
- OPAC
- INFLIBNET
- N – LIST
- E-Lib (Fully automated with version 16.2)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	55550		437	126256	55987	
Reference Books	1342					
e-Books	6000					
Journals	32					
e-Journals	135000					
Digital Database	E-Lib					
CD & Video	215					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	79	02	01	-	01	08	08	-
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training on the use of ICT for faculty
- Students are trained to use OPAC.

4.6 Amount spent on maintenance in lakhs :

i)   ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Induction programme for fresher at the beginning of the academic year

- Providing Broacher at the time of admission

- College website and paper ads

- Admission committee

5.2 Efforts made by the institution for tracking the progression

- Student progression information is collected at the time of issuing TC by the office

- Career and counselling cell also maintains the records of student's progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1142	90	0	0

(b) No. of students outside the state

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-
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(c) No. of international students

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-
```

Men

No	%
578	50.6

Women

No	%
564	49.4

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
170	172	39	870	-	1251	157	154	33	887	--	1232

Demand ratio 2 : 1   Dropout % 4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Competitive examination cell organises coaching classes for competitive examination on regular basis (Every Sunday)

- Placement cell and Career Counselling cell also organises workshops and awareness programmes b eminent resource persons for competitive exams

No. of students beneficiaries   747

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	01	GATE		CAT	
IAS/IPS etc		State PSC	04	UPSC		Others	08

5.6 Details of student counselling and career guidance

Department through care-share forum conduct student's counselling and career counselling cell organises awareness programmes. The following programmes have been organised by the cell during 2017-18.

- Skill development in the present world

- Youth for nation building

- Preparation for SDA/FDA exams

- Career opportunities in Banking sector

No. of students benefitted   529

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- Women association of the students union conducts gender sensitization programme in the college

- A gender sensitization programme on "Gender equity" was organized on 22-03-2018. About 200 students were benefitted

- Observed "International Women's Day" on 8th March

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   46   National level   01   International level

No. of students participated in cultural events

State/ University level   04   National level   International level

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   01   National level   International level

Cultural: State/ University level   02   National level   International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	49	Rs. 59.600/-
Financial support from government	1033	Rs. 40,08,650/-
Financial support from other sources	36	Rs. 70,000/-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level   01   National level   International level

Exhibition: State/ University level [　] National level [　] International level [　]

5.12 No. of social initiatives undertaken by the students [02]

5.13 Major grievances of students (if any) redressed: _____

- Hygienic Drinking water facility in the college: Alumni has contributed Rs. 2.5 Lakhs for installation of RO plant in the college.

- Reading hours of the library has been extended to 8.00 pm during examination

- Ladies rest room: One more ladies rest room was constructed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision We build Students to Create the Quality Universe **Mission** To provide education opportunity to the students of this part of the land, to assist intellectual, social, economical, spiritual and physical development along with the skills, confidence and maturity to meet the demands of a career for healthy community development.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

- Since our institution is affiliated to RCU University, the curriculum developed by the university is followed.
- Dr. S. B. Biradar and Dr. S. G. Sajjalagudda are the members of BOS actively participated in curriculum design, development and revision.
- Faculty member have attended workshops on curriculum redesigning and given input.

6.3.2   Teaching and Learning

- Remedial Classes, Internal Tests and Assignments, Seminars, Workshops are conducted regularly
- Identification of slow learners and advance learners
- Learner participatory activities
- Invited talks/Guest lectures
- Use of LCD and PPT presentation
- Study tours
- Field Visit

6.3.3   Examination and Evaluation

- The college follows the rules of the affiliated University in conducting the Examinations and Evaluation.
- However the faculty members work as the members of BOE

6.3.4 Research and Development

- 08 research articles have been published in peer reviewed journals by faculty
- Four faculty members have completed MRPs
- Rs. 1,00,000/- has reserved for Teachers and Students research work
- Participate & Present Papers in National & State level seminars/conferences
- 20 books have been published by faculty members
- 2 faculty members have worked as resource persons at national seminars/conferences

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:
- The library is added with 437 books
- 215 CDs
- 32 Journals

ICT: _

Physical Infrastructure:
- 10 computers
- Photocopier machine is installed in the library
- E-Books through N-list 6000
- E-Journals 135000
- E-lib

6.3.6 Human Resource Management

- Recruitment and Retainment of faculty as per Government and University guidelines.
- Recruitment of Temporary staff as per society norms.
- Evaluation of performance of the faculty.
- Performance of teaching and non-teaching staff through feedback and confidential reports by the Principal.
- Deputing faculty to OC/RC/Conferences/ Seminars/FDP.
- Encouraging faculty to undertake MRPs and Pursue Ph.D/M.Phil.
- Welfare facility provided to the staff through Employees Credit Society.
- Well furnished eco-friendly room facility to the staff.
- Purified drinking water facility.
- Gymkhana.
- Grievance redressel cell.
- Health care to employees through RPK Ayurvedic Hospital, Ilkal.
- Training the administrative staff in ICT and Communication Skills.

6.3.7 Faculty and Staff recruitment

- Government appoints, permanent teachers, ad-hoc teachers are appointed by management
- the management appointed eligible Ad-hoc faculty

6.3.8 Industry Interaction / Collaboration

- The local industrialists/Entrepreneurs invited for interaction with students
- The Industrial interactions are carried out through Industrial tours

6.3.9 Admission of Students

- On the bases of first come first serve, following the government rules
- Transparency in admission process through first come first serve basis

6.4 Welfare schemes for

Rs. 85,66,047/- from fees

Teaching	Group insurance and Co-operative Credit Society
Non teaching	EPF, ESIC and Co-operative Credit Society
Students	Scholarships from Government and NGOs Other Government facilities Health check up camps

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC/RCU	Yes	IQAC
Administrative	Yes	NAAC/JD Office	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Introduced coding system.
- Providing photocopy of the answer scripts
- Revaluation provision

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Local Inquire Committee (LIC) visits the College and recommends autonomy of affiliated college

6.11 Activities and support from the Alumni Association

- Alumni interacts with the present and past students
- Alumni has installed Pure Drinking Water Plant on the campus
- Provides financial assistance to the meritorious students
- Gives feedback on academic and co-curricular activities of the college
- Alumni spends Rs. 45,000/- for cash prize and for meritorious students, Rs. 15,000/- for financial assistance to economically backward students and organizes the various programmes for degree students.

6.12 Activities and support from the Parent – Teacher Association

- Parent – Teacher Association holds meetings regularly to discuss overall progress of the students
- Avails feedback by parents on teaching-learning evaluation

6.13 Development programmes for support staff

- e-Resource Training for teachers
- Teachers training programme for IT and GST awareness
- Provident fund facility
- Loan facility in SVM co-operative Credit society

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The institution has developed a beautiful garden
- Plantation in the campus
- Maintenance of Lawns
- Green Audit

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of ICT
- Dress code for students
- Promotion of research
- Placement cell
- Career counselling cell
- Free health and blood group check up camp
- 'e' administration
- Biometric for staff
- Installation of CCTV
- Bar coding in library
- Competitive examination cell
- State/National level seminars/conferences/workshops
- Remedial classes
- Sunday classes
- Scholarships for meritorious students
- Adoption of meritorious poor students
- Organization of Summer camps for children (Sports)
- Business mela

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes   *Annexure-III*

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Title of the best practice - Care-share forum   *Annexure iv*
- Look equal feel equal

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Reusable water bottles
- Bike share
- Recycle-Books, etc
- Reduce Paper waste
- Save Water-Save Life

- Class room cleanup days
- Walk
- Use LCD Light Bulbs
- Plantation
- Rain Water Harvesting, etc.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis
Strength:
1) S. V. M. Brand name
2) Eligible Efficient and dedicated faculty
3) Enhanced Strength of Students
4) Lab and Library up-gradation
5) Rich research output
6) Eco-friendly campus
7) Teacher-student care-share forum
8) Adequate infrastructure facility
9) Strong and supportive Alumni
10) Significant campus recruitment
Weakness:
1) Lack of inter disciplinary courses
2) Poor academic background of the students
3) Lack of collaborations
Opportunity
1) Establishment of research lab
2) To start more PG courses
3) To avail more major and minor research projects
Challenges
1) Recruitment of permanent faculty
2) Declaiming interest in learning among students
3) Ever growing expectation of stake holders

8. Plans of institution for next year

- Establishment of well equipped research lab
- Installation of smart boards in all class rooms
- Construction of one better equipped canteen
- Installation of solar lamps in the college campus
- Provision of free Wi-Fi facility in the college premises
- Introduction of bio-metric for students.

*Name : **Dr. S. B. Biradar***   *Name : **Dr. Smt. Bharati K. Naik***

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****

Shri Vijaymahantesh Arts, Science and Commerce College ILKAL-587125

COLLEGE IQAC COMMITTEE

1)	Smt. Dr. Bharati. Naik	Chairman
2)	Shri. K. S. Kandikond	Management Representative
3)	Shri. S.S. Awati	Co-ordinator
4)	Shri. M.B. Mali	Member
5)	Dr. G. Mallaiah	Member
6)	Smt. G.G. Gani	Member
7)	Shri. K.M. Kotraiah	Member
8)	Shri. S.S. Patil	Member
9)	Shri. S.C. Junja	Member
10)	Shri. M.G. Bangari	Member
11)	Dr. S.B. Biradar	Member
12)	Dr. P.S. Kandagal	Alumni
13)	Shri. R.S. Patil	Industrialist
14	Shri. K.F. Madar	Office representative
15)	Kumari. Sufiyabegum Hanagi	Student. representative

PRINCIPAL
S.V.M.Arts, Science and
Commerce College, ILKAL

S.V.M.V.V.Sangha's

Shri Vijay Mahantesh Arts, Science and Commerce College, ILKAL-587125

Dist: Bagalkot Karnataka

Student Appraisal of Teacher

Feedback students 2017-18

Sl.No	Rating factor	Excellent (%)	V.Good (%)	Good (%)	Satisfactory (%)	Poor (%)
01	Preparation for the Class	81.25	11.52	4.88	2.35	0.00
02	Punctuality in conducting classes	67.50	25.60	5.25	1.65	0.00
03	Planning and completion of the syllabus on time	80.25	18.05	1.20	0.50	0.00
04	Clarity of presentation (ideas, concepts, explanation, etc)	54.26	38.48	5.65	1.61	0.00
05	Clarity of expression like language and voice	91.23	5.75	1.57	1.45	0.00
06	Methodology used to impart the knowledge (use of blackboard, charts, teaching aids, etc)	53.54	38.25	5.85	2.36	0.00
07	Active learning methodology used like Group discussion, Tutorials, Assignments and Seminars, field visit, quiz, etc	50.80	42.75	5.25	1.20	0.00
08	Availability to students	54.28	29.80	14.42	1.50	0.00

	outside class hours for clarification, counselling, career guidance, etc.					
09	His/Her role as leader Mentor/ Motivator/Gui de/Facilitator/ Counsellor	52.35	39.50	8.15	0.00	0.00
10	The examinations/a ssignments were graded fairly	50.50	45.64	2.36	1.50	0.00

S.V.M.V.V.Sangha's

Shri Vijay Mahantesh Arts, Science and Commerce College, ILKAL-587125

Dist: Bagalkot Karnataka

ACTION TAKEN REPORT

All the activities right from the reopening of the college on 12th June 2017 till its last working day of the academic year 2017-18 on 31st Mar 2018 have taken place according to the plan of action prepared by IQAC in the beginning the academic year.

1. The college has reopened on 12th June 2017.
2. Classes commenced on 22nd Jun 2017
3. Induction programme organized during first week of July.
4. The college student union announced on 1st week of July 2017
5. Chief guest Dr. H. C. Boralingayya, Vice-chancellor, Kannada Univesrity, Hampi. Shri M. G. Pattanashetti, Chairman, S.V.M.V.V. Society
6. Care-Share forum programme organized during 3rd week of July 2017
7. 1st internal tests for odd semester held during 3rd week of Aug-2017 and 2nd internal tests held during 3rd week of Oct 2017
8. Internal test for even semester held during 3rd week of Jan 2018 and 1st week of Mar-2018
9. IQAC and SWO organized programme on "Rain Water Harvesting" and "Gender Issues"
10. Science Association function organized on 4th week of Feb-2018.
11. Sports activities were conducted for "College Union Day" programme in the 4th week of Feb-2018
12. NCC enrolment on 29th Aug 2018
13. CATC Camp held during 03-08-2017 to 13-08-2017 at Bagalkot
14. National Integration Camp held during 02-12-2017 to 23-12-2017 At Mudabidri
15. Adventure camp held during 10-03-2018 to 19-03-2018 at Bellary
16. Best institution Award for our NCC Unit from DDG of Karnataka and Goa Directorate on 04-02-2018 at Bangaluru.
17. All India "Thal Sainink Camp" held at Delhi
18. NCC day celebration on 27th Nov 2017
19. Swachcha Bharata Abhiyana conducted in the second semester.
20. Eye Donation Awareness programme organized on 18th Jul 2017 by Youth Red Cross Wing
21. The relevance of Social Harmony and National Integration programme was conducted on 10th Oct 2017
22. Education and women empowerment on commemoration of 187th Birth Anniversary of Smt. Savitribai Pule organized on 6th Feb 2018.
23. "World Women's Day observed on 8th Mar 2018
24. University Blue in Ball badminton for women.
25. 3 reserve players for settle badminton for men and women.
26. 1 reserve player for table tennis.
27. NSS activities were carried out throughout the year (Birth Anniversaries of Eminent personalities, social awareness programmes, Swachcha Bharat Abhiyana, Special camp on Rural development, etc)

28. Valedictory function organized on 9th Mar 2016, Shri Mallanna Nagaral,Wel known Agriculturist, Hungund, was chief guest of the function and Shri M. G. Pattanashettar, Chairman, College Governing Body, Presided over the function.

Best Practices

1. Title of the Practice: ***'Student-Teacher: Care-Share Forum'***

Goals:
- To monitor students.
- To encourage students to open-up with their teachers.
- To provide an opportunity to share their academic and personal problems with their teachers.

The Context:
- The Forum has a strong belief in saying "Helping others is helping us".

The Practice:
- All the faculty members of the Department shall be available to their students on a stipulated day and time for their assistance on mutually agreed basis. Students of different classes may meet any faculty member for any of their academic related problems, discuss with them informally, freely and frankly. Students who are more hesitant in regular classrooms can freely interact with any faculty member either individually or in groups. All the faculty members are easily and readily available to every student.

Evidence of Success:
- Students who are more hesitant in regular classrooms can freely interact with any faculty member either individually or in groups. All the faculty members are easily and readily available to every student. Students can get the feedback pertaining to their assigned tasks: preparing for seminar, writing assignments, projects, etc. Students of different classes can easily come together, talk together, listen together, undertake work together, learn together, discuss and finalize any of the Department related issues. Students can discuss any of their personal or study related problems with the faculty members and ask for their timely suggestion, help, assistance, remedy etc. This is a place where the student can independently discuss the contemporary issues related to their areas of interest.

Problems encountered and Resources Required:
- Students in the forum use to share the problems pertaining to the college including library facilities rather than subject specific problems.
- Resources required for conducting this activity: Classrooms

2. Title of the Practice: *Word Bank*

Goals:
- To enrich vocabulary of UG and PG students.
- To improve the usage of English words.
- To improve communication skills among students.

The Context:
- Students enroll themselves in the college to have better education. When it comes to communication skills students find it difficult to express their ideas in English. *Word Bank* provides opportunity to improve communication skills of our students. To avoid the phobia of English, *word bank* is introduced by displaying a word with its meaning on the display board every day along with its usage.

The Practice:
- The task of writing each word with its usage per day on the display board is allotted to a group of students of a particular class. They write a word every day with its usage for fort night. Further this task is extended to the next class for fort night. This task is repeated throughout the year by different classes.

Evidence of Success:
- The evidence of success is visible as the students are using English words in their day-to-day activities. It is found that many students improved their communication skills. This is reflected in their class room interactions, seminar presentations and Union Forum Activities.

Problems encountered and Resources Required:
- The major hurdle encountered was resistance from the students to write on the display board legibly.
- Student were reluctant to read *word bank* on the display board regularly.

7. Contact Details:
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